

FCHS Student Handbook Changes for 2026-2027

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| <p>Foreign Exchange Students (16)</p> | <p>Such foreign exchange students will be admitted and classified as juniors and will be considered resident students for the period they remain with the approved family residing in Franklin Community Schools.</p> | <p>Such foreign exchange students will be admitted and classified in the grade level that is commensurate with their age, years of schooling, and/or educational goals and will be considered resident students for the period they remain with the approved family residing in Franklin Community Schools.</p> | <p>Some of our forex students do not come to us at the junior level and are not prepared or desire to take the SAT test</p> |
| <p>ANNOUNCEMENTS (17)</p> | <p>ANNOUNCEMENTS</p> <p>Announcements are sent out to students and parents bi-weekly via email. Students are responsible for knowing announcement content regardless of their attendance. All announcements are required</p> | <p>ANNOUNCEMENTS</p> <p>Student Announcements</p> <p>Announcements are sent out to students bi-weekly via email. Students are responsible for knowing announcement content regardless of their attendance. All announcements are required to be approved by the appropriate teacher, coach,</p> | <p>Updated to match current procedures and include parent communication via parent square.</p> |

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| | <p>to be approved by the appropriate teacher, coach, advisor, or administrator before they will be publicized.</p> <p>Some announcements may be shared by PA at the start of school.</p> | <p>advisor, or administrator before they will be publicized. Some announcements may be shared by PA at the start of school.</p> <p>Parent Communication</p> <p>Franklin Community High School uses ParentSquare for school communication. ParentSquare automatically generates an account for each parent, using their preferred email address and phone number as listed in FinalForms. We encourage parents to access their accounts so they can download the mobile app and update their preferences on when and how they are notified.</p> | |
| <p>Book Rental (17)</p> | <p>Book Rental (Consumable Fees)</p> <p>FCHS uses a book rental system. While no book rental is charged, students may still</p> | <p>Book Loans</p> <p>FCHS uses a book loan system for all textbooks. While no book rental is charged, students may still be charged for lost or</p> | <p>Removed “consumable fees” which isn’t covered in this section and replaced the word “rental” with “loan” to more accurately reflect the fact that we don’t charge students book rental</p> |

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| | be charged for lost or damaged items. | damaged items | costs |
| Change of Personal Information (17) | FCHS information will be sent out via email and phone on a regular basis. | FCHS information will be sent out via ParentSquare, email and phone on a regular basis. | Added "ParentSquare" as a means of communication to align with current practices |
| Dances (19) | <p>All students who wish to purchase tickets for dances must be in good standing. All students must show their school student identification card for entrance into the dance. Guests who do not attend FCHS must be pre-registered, approved, and show identification at dance registration. A pre-registration form can be obtained from the dance sponsor and returned to the office with the guest's principal or designee's signature prior to the dance. No person below grade nine</p> | <p>All students who wish to purchase tickets for dances must be in good standing. All students must show their school student identification card for entrance into the dance.</p> <p>Homecoming</p> <p>Only FCHS students are permitted to attend the Homecoming dance held in the fall. No outside guests are allowed. Students may be subject to taking a breathalyzer test before entering (or during) the dance.</p> | <p>Created a separate section for the homecoming dance to differentiate the rules from prom as far as who can attend.</p> <p>Added language excluding adult-learners from being able to attend prom unless they are invited as a guest by a junior or senior to clarify that they are not considered members of either cohort</p> |

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| | <p>or over age 20 is permitted to attend as a guest. Students and guests may be subject to taking a breathalyzer test before entering (or during) a dance. A student who brings a guest will be held responsible for that guest's behavior.</p> | <p>Junior-Senior Prom</p> <p>Each spring the members of the junior class honor graduating seniors at the annual prom. The prom is open to all members of the FCHS junior and senior classes, not including Adult-Learners, in good standing and their approved guests.</p> | |
| CLASS PICTURES (19) | | <p>Added:</p> <p>Other than individuals who have an exemption for religious reasons, students may not wear hats, hoods, or other types of head coverings in I.D. pictures.</p> | <p>Added language about head coverings to ensure photos properly provide visual identification of students</p> |
| Electronic Device (20) | | <p>Placeholder indicating the new policy will be added upon board approval of the district policy</p> | |
| eLearning & Virtual Days | Occasionally when school is | Throughout the school year, | Updated language to be |

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| (21, 22) | <p>canceled, FCHS will have an eLearning Day. An eLearning day counts as a day of attendance for students. Teachers will send students assignments via Google Classroom by 9 am. Students are expected to work on and complete the assignment by the assigned due date, which could be as soon as the end of the day or up to 3 school days later. Teachers will expect students to turn in work electronically by the designated due date. A teacher could expect the assignment by 3:30 that day but will inform students of the due date. Attendance will be taken by students' completion of a task/assignment. Students may be given a zero and counted as absent if the assignment is not completed. The only exceptions would be a student who brings in a</p> | <p>FCHS may use eLearning Days or Virtual Days. These days count as a day of attendance for students.</p> <p>During eLearning Days, teachers will send students assignments via Google Classroom by 9 am. Students are expected to work on and complete the assignment by the assigned due date which will be no sooner than 3 days from the eLearning Day. Attendance will be taken by students' completion of a task/assignment. Students may be given a zero and counted as absent if the assignment is not completed. The only exceptions would be a student who brings in a verified doctor's note of illness or another approved verified incident such as no internet.</p> <p>On Virtual Days, students will be expected to follow the virtual</p> | <p>consistent with current district guidelines and expectations for Virtual and eLearning Days.</p> <p>Corrected the language which said teachers could expect eLearning Day assignments to be due the same day</p> |

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| | <p>verified doctor's note of illness or another approved verified incident such as no internet.</p> <p>Virtual days may also be used throughout the year. On those days, students will be expected to follow the virtual classroom schedule and attend sessions as communicated by the school and teachers. Work may be assigned on these days and attendance is recorded.</p> | <p>classroom schedule and attend sessions as communicated by the school and teachers. Work may be assigned on these days and attendance is recorded. Attendance will be recorded based on participation in the virtual sessions and assigned work is due based on teacher discretion. The only exceptions would be a student who brings in a verified doctor's note of illness or another approved verified incident such as no internet.</p> | |
| <p>Student Deliveries (16)</p> | <p>No deliveries of balloons, gifts, or flowers will be permitted at school during school hours.</p> <p>Extracurricular sponsors may permit deliveries to all members of their organizations, not to</p> | <p>No deliveries of balloons, gifts, or flowers will be permitted at school during school hours. Food deliveries to students are not allowed during the school day. Any lunches dropped off may only be picked up from the office during passing periods or a student's assigned lunch</p> | <p>Removed unnecessary language about ECA after-school deliveries.</p> <p>Added clarification that lunches dropped off by parents can only be picked up during passing periods or lunch periods</p> |

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| | <p>individuals</p> <p>if they choose to do so, but these deliveries are to take place after school hours. Food deliveries to</p> <p>students are not allowed during the school day.</p> | <p>time.</p> | |
| <p>Chromebook Information (18)</p> | | <p>Each student will receive an assigned Chromebook and is responsible for maintaining it in good condition. Chromebooks are to be used for educational purposes only and in accordance with the school's Acceptable Use Policy and digital citizenship expectations.</p> <p>Chromebooks are assigned to individual students and should never be shared or exchanged. Students are responsible for keeping their device and login secure, in their possession, and accounted for at all times.</p> <p>Chromebooks should be</p> | <p>Condensed redundant language about Chromebooks and Chromebook care</p> |

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| | | <p>handled with care at all times, especially the screen, which is sensitive to pressure and damage. Only clean with a soft, dry microfiber cloth or anti-static cloth. Avoid eating, drinking or any liquids near your device, placing heavy objects on top of your device, rough handling, pressure on the lid or screen, and items left on the keyboard when closing the device. Students should never attempt to repair, alter, or take apart the Chromebook themselves as this will void the warranty. Please report any damage to Chromebook Help Desk Immediately</p> | |
| <p>Field Trips (23)</p> | | <p>Field trips are designed to be an extension of the classroom and provide opportunities for students to be engaged in activities that support the learning environment. Attending a field trip is a privilege, and students may be</p> | <p>Removed restrictions related to grades to ensure all students have the ability to experience academic enrichment.</p> <p>Added administrative discretion to revoke the privilege of a field</p> |

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| | | denied this privilege at the discretion of the administration. | trip for a student Removed language that only pertained to staff expectations for field trips |
| Locker and Locker Expectations (25) | | Added: Any expenses caused by damage to the locker will be charged to the student.. | Notification for students that they may be responsible for damages |
| NURSE/CLINIC VISITS (26) | | Added: The student may return to school after they are fever free for 24 hours without a fever reducer. Added: Active Vomiting or Diarrhea - Students should be symptom-free for 24 hrs. without the aid of medication before returning to school. | At the recommendation of the school nurse, added language about returning to school after having a fever to ensure student is not contagious At the recommendation of the school nurse, added language about being symptom free for vomiting or diarrhea without the assistance of medication for 24 hours |

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| LUNCH (26) | Only use the restrooms located in the cafeteria. | A. Sign out with permission and use the designated lunch time restroom. | Changed language on bathroom usage during lunch to align with current practices |
| Messages (26) | | Emergency messages requiring the student to leave school immediately will be delivered to the student's classroom. All other messages from parents/guardians should be communicated through school email accounts. Students will be responsible for checking school email on a daily basis. | Update language to be consistent with current practices and the new cell phone restrictions |
| Student Aides (32) | | Faculty and staff members may be permitted to have students assist in classrooms, offices, and around campus for any number of activities. Students wishing to serve as Student Assistants must obtain an application from the guidance office and complete it fully. To remain eligible for student assistant positions, students | Updated language to match current practices with limits on student aides (at administration discretion) |

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| | | <p>must not have any failing grades at the end of any grading period. The placement of and need for student assistants will be determined by the building administration.</p> | |
| <p>Student Drivers (32)</p> | | <p>Driving and parking privileges may be revoked if a student tests positive. Students may be required to submit to additional drug testing in order to reinstate their driving and parking privileges.</p> <p>Students who have excessive attendance or tardy issues may lose the privilege of driving to school.</p> | <p>Added enforcement language to remove privileges for failed random drug tests</p> <p>Added language indicating the revocation of privileges for excessive attendance or tardy issues</p> |
| <p>STUDENT IDs (33)</p> | | <p>As an added measure of school safety, students are issued student IDs. The following guidelines should be followed:</p> <p>Student IDs must be easily</p> | <p>Removed outdated language</p> |

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| | | <p>accessible at all times during school hours.</p> <p>IDs may be attached to other areas such as book bags, jackets, pockets, etc...but must be displayed upon request.</p> <p>If an ID is lost or misplaced, it is the responsibility of the student to purchase a new one from the office.</p> <p>Failure to follow this policy may result in school discipline.</p> | |
| Student Record/FERPA (34) | FERPA language was separated into two parts of the handbook | Combined the language into one section | Consolidate information to make it easier to reference FERPA |
| TEXTBOOK/ Chromebook (36) | | Removed the section | Language already exists in prior sections of the handbook |
| VISITORS (36) | | In an effort to promote and maintain school safety, all parents and other visitors must use the front doors of the | Added language requiring visitors to only access areas of the building related to why they are |

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| | | <p>school and report to the main office, show a picture ID, sign in, and receive a visitor pass. This pass must be visible and worn at all times. Visitors must stay in the designated areas that pertain to the reason for their visit and must be escorted to and from the areas by a staff member. All visitors must again report to the main office when leaving the building to sign out. Anyone who is not a faculty/staff member or a current student will be termed a "visitor."</p> | <p>visiting.</p> |
| <p>ACADEMIC RECOGNITION (38)</p> | | <p>Added:</p> <p>Semester Honor Roll A/B and All-A Honor Roll recognition will be awarded to students each semester of the school year</p> | <p>We started awarding honor roll recognition this year</p> |
| <p>ATHLETICS (39)</p> | | | <p>No Changes - moved to page 16</p> |

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| Early Graduation (40) | Specifically mentioned juniors and seniors | <p>Removed</p> <ul style="list-style-type: none"> - references to juniors/seniors throughout the section - Students with an IEP/504 may be approved on a case-by-case basis <p>Added: Students in the 2029 Cohort and beyond must complete an Honors Seal to graduate early.</p> | <p>Updated language to remove grade levels because sophomores can technically graduate early</p> <p>Added seals language to comply with new graduation requirement policies</p> |
| EXTRA-CURRICULAR / CO-CURRICULAR ACTIVITIES (E/CA) CODE OF CONDUCT (41) | | <p>Removed: Sponsors will discuss the harmful consequences of substance use and abuse, encourage student-athletes to maintain drug-free lives, and provide information as to where they</p> | <p>Undated to ECA with clarification</p> <p>Removed section pertaining to staff.</p> <p>Added formatting for readability</p> |

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| | | <p>can receive assistance if needed.</p> | |
| <p>ECA continued: Addressing Inappropriate Behaviors - first offense (42)</p> | | <p>Added: Students may attend practices, meetings, or functions for the duration of the ECA suspension, but may not represent the school in any performance or event.</p> <p>Removed: If the student is suspended for an ATOD violation the student may also be required to complete the following:</p> <p>Schedule an assessment at a school-approved facility. Written documentation from the facility verifying the scheduled assessment must be provided to the school.</p> | <p>Updated expectations</p> |

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| | | <p>Adhere to any recommendations made by the approved facility as a result of the assessment.</p> <p>The expenses of the assessment and treatment may be the responsibility of the student and the parent/guardian.</p> <p>The student and the parent/guardian may be expected to sign a release of information from the facility to the Franklin Community High School.</p> <p>Submit to additional random drug screens (outside of and in addition to the random drug testing program) for 365 calendar days from the time of issuing the penalty.</p> <p>These additional random drug screens must result in negative test results for the student to remain eligible to participate.</p> | |

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| | | <p>The expense of the random drug screens is the responsibility of the student and the parent/guardian.</p> <p>Students may attend practices, meetings, or functions for the duration of the ECA suspension, but may not represent the school in any performance or event.</p> | |
| <p>Student Misconduct and/or Substantial Disobedience #24 & #30 (68)</p> | <p>Taking, recording, displaying, and/or distributing pictures (digital or otherwise), video or audio recordings without the consent of the student or staff member in a situation not related to a school purpose or educational function.</p> <p>Such a device will be returned to the parent.</p> | <p>Taking, recording, displaying, and/or distributing pictures (digital or otherwise), video or audio recordings without the consent of the student or staff member. This includes AI created images, videos, or recordings</p> <p>Such a device may be returned to the parent.</p> | <p>Clarity</p> <p>First offense - phone given to student.</p> |

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| <p>ECA continued: Addressing Inappropriate Behaviors - second offense (44)</p> | | <p>A student must miss 2 competitions, but a student missing more than 50% of the competition season may appeal the length to the principal</p> <p>Removed:</p> <p>If the student is suspended for an ATOD violation the student may also be required to complete the following:</p> <p>Schedule an assessment at a school-approved facility. Written documentation from the facility verifying the scheduled assessment must be provided to the school.</p> <p>Adhere to any recommendations made by the approved facility as a result of the assessment.</p> <p>The expenses of the</p> | <p>50% was missing.</p> <p>Updated expectations</p> |

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| | | <p>assessment and treatment may be the responsibility of the student and the parent/guardian.</p> <p>The student and the parent/guardian may be expected to sign a release of information from the facility to the Franklin Community High School.</p> <p>Submit to additional random drug screens (outside of and in addition to the random drug testing program) for 365 calendar days from the time of issuing the penalty.</p> <p>These additional random drug screens must result in negative test results for the student to remain eligible to participate.</p> <p>The expense of the random drug screens is the responsibility of the student and the parent/guardian.</p> | |

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| | | <p>Failure to undergo a required ATOD assessment or to successfully pursue and complete the recommendations made as a result of the assessment may result in the student being suspended from all ECA activities for the remainder of their high school career.</p> <p>Added...all ECA's.</p> <p>Added: Administration has the ability to remove the student from the class if they feel it is necessary and appropriate.</p> | |

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| Other provisions (45) | | | |

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| DIPLOMA TYPES (47) | | | |
| Graduation Pathways (49) | <p>Removed: Beginning with the Class of 2023, all students must complete Graduation Pathways. Students must complete three components to qualify for graduation:</p> <p>Earn credits for diploma type (40 or more)</p> <p>Demonstrate Employability Skills that will be met by the completion of a Senior Capstone Project</p> <p>Post-Secondary Competency which can be met by AP Dual Credit courses (3); SAT, ACT, ASVAB score; CTE Concentrator; State Industry Certification; Academic</p> | <p>Added: For the Classes of 2027-2028, all students must complete Graduation Pathways....</p> <p>Added: For students Class of 2029 and beyond...</p> | Updated requirements for new diploma |

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| | Honors; Technical Honors – see your counselor for a comprehensive list and the requirements | | |
| INCOMPLETES: NO INCOMPLETES WILL BE GIVEN (51) | | Moved to subheading to Grading. | |
| GRADING SCALE AND WEIGHTED GRADES: (50) | | Moved to subheading to Grading. | |
| LIBRARY MEDIA CENTER (51) | Students are encouraged to visit the library before and after school or during lunch and study hall... | <p>Removed: during lunch</p> <p>Removed: Students MUST have their student ID and lanyard in order to utilize the library. Any student who does</p> | <p>Change in availability</p> <p>Removed overdue fines</p> |

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| | <p>Media Center Updates (label) removed</p> <p>Removed: Library books identified with “mature themes” will be labeled with red tape visible on the book’s spine. “Mature themes” may include but are not limited to the following: excessive drug use, rape, excessive violence, idealized suicide, graphic sexual content. This labeling practice is an ongoing process.</p> | | |
| <p>NONDISCRIMINATION POLICY (96)</p> | <p>NONDISCRIMINATION POLICY</p> <p>It is the policy of the Franklin Community Schools not to discriminate on the basis of</p> | <p>NONDISCRIMINATION POLICY</p> <p>Franklin Community Schools does not discriminate on the</p> | <p>Outdated code and language</p> |

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| | <p>race, color, religion, sex, national origin, handicap, or age in its programs or employment policies as required by the Indiana Civil Rights Act (IC 1971, 22-9-1); Public Law 218 (C1971, Title 20); Titles II and VII (Civil Rights Act of 1964); the Equal Pay Act of 1973; Title IX (1972 Education Amendments); Public Law 94-142 (101-476); and Public Law 93-112, Section 504. The compliance officer is the Assistant Superintendent, 317-738-5800.</p> | <p>basis of race, color, religion, national origin, ancestry, ethnicity, sex, sexual orientation, gender identity, disability, age, military status, genetic information, or any other characteristic protected by law in its educational programs, activities, employment practices, or admissions.</p> <p>The Corporation is committed to providing equal educational and employment opportunities in accordance with applicable federal and state laws, including Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Individuals with Disabilities Education Act (IDEA), and applicable Indiana law.</p> | |

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| | | <p>Questions or complaints regarding discrimination, harassment, or equal opportunity may be directed to the Assistant Superintendent at 317-738-5800.</p> | |
| <p>RELIGIOUS OBJECTION TO ASSIGNMENTS (53)</p> | <p>In cases where a student requests to alter requirements in classes, for religious reasons, a written request, signed by the student, his parent or guardian, and the clergyman of his church, may be required by the administration. The request shall state the specific requirements in question and the specific church doctrine which supports the student's objection. School board guidelines and policies will be followed by the administration when making</p> | <p>Students or parents requesting an accommodation or modification to a class requirement based on sincerely held religious beliefs must submit a written request to school administration. The request should identify the specific requirement in question and explain the religious basis for the objection. Supporting documentation may be requested when appropriate. Requests will be reviewed in accordance with applicable school board policies, state law, and federal law before a final determination is made.</p> | <p>avoids denominational assumptions, with updated wording.</p> |

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| | a final determination. | | |
| SCHEDULE (54) | <p>Removed: SCHEDULING PROCEDURES added content to scheduling Courses</p> <p>“with parental signature”</p> | <p>Renamed School Schedule or 42 credits for the Indiana Diploma</p> | <p>Clarity</p> <p>Not required</p> |
| NATIONAL HONOR SOCIETY (52) | | All language removed | Not necessary - will be given to interested student separately |
| Testing Program (55) | <p><u>ACT (American College Test)</u></p> <p>The ACT is offered nationally six times per year. The ACT is accepted by all Indiana colleges and by most colleges in the country.</p> | Removed ACT section | Removed ACT which is not offered at FCHS, and most colleges now do not give preference to either college admission exam |

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| | <p>Students are encouraged to take both the ACT and SAT. Colleges will accept the better of the two scores.</p> | | |
| <p>STUDENT CONDUCT (ATTENDANCE) (55)</p> | <p>STUDENT CONDUCT (ATTENDANCE)</p> | <p>Attendance</p> | <p>Update for clarity</p> |
| | <p>PERFECT ATTENDANCE</p> <p>To qualify for a perfect attendance award, a student must attend every class every day of the school year regardless of the reason for the absence.</p> | | <p>Removed</p> |

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| <p>Student Incentives (84)</p> | | <p>INCENTIVES</p> <p>Franklin Community High School supports the use of incentives to encourage positive student behaviors. Incentives are designed to encourage a level of high success in coursework, excellent attendance, and a desire to follow school rules and procedures. For those reasons, incentives will be based on grades, attendance, and discipline. Current school-wide incentives for students to earn are as follows:</p> <p>COACH Incentive</p> <p>A junior or senior can earn the incentive to be assigned to a positive activity/social-based COACH. Placement into these COACH classes requires excellent attendance, grades, and discipline. Criteria will be set each year based on grades, attendance, and discipline.</p> | <p>Updated to include additional incentive programs</p> |

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| | | <p>Qualifications will be reviewed beginning the 2nd semester of the student's sophomore year. A review of qualifications will continue to be made every 9 weeks. A student who initially qualifies for the incentive will be removed for a semester if they fail to meet the requirement after qualifying. No exceptions to the requirements will be made for this incentive.</p> <p>Final Exam Opt-Out</p> <p>A student who maintains a grade of 75% or higher in class may choose to opt-out of taking the final and have their grade based on semester work/assessments. A student may opt-out of one (1) final during each semester of their high school career. To meet the requirement, the student must also miss no more than four (4) days in the class and have no more than three (3) tardies in that class. Due to the</p> | |

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| | | <p>requirements for AP/Dual credit courses as well as a Project-Based final, students cannot opt-out of these types of finals. The administration reserves the right to approve or deny a student to opt-out of a final due to extreme circumstances.</p> <p>Freshman Incentive</p> <p>At Franklin Community High School, we believe in recognizing and rewarding students who demonstrate responsibility, consistency, and a commitment to their academic and personal growth. The Freshman Incentive Program is designed to encourage positive habits and celebrate student success. To qualify for Freshman Incentive rewards, students must meet all of the following criteria during the designated incentive period:</p> <ul style="list-style-type: none"> • <u>Academic Responsibility</u>: No more | |

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| | | <p>than 3 total missing assignments across all classes. This includes any work indicated as Missing in PowerSchool, regardless of classroom late work policy.</p> <ul style="list-style-type: none">• <u>Punctuality</u>: No more than 3 tardies accumulated across all classes. Tardies include any late arrivals to class without a pass.• <u>Attendance</u>: No more than 3 absences in any single class. This includes both excused and unexcused absences.• <u>Student Conduct</u>: No behavior incidents that resulted in disciplinary actions. This includes detentions, in-school suspensions, out-of-school suspensions, or other | |

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| | | <p style="text-align: center;">documented disciplinary measures.</p> <p>Great Grizzly Incentive The Great Grizzlies Program recognizes students who demonstrate outstanding character, leadership, citizenship, school spirit, and a commitment to excellence. Staff members may award Great Grizzly tickets to students who go above and beyond in supporting others, contributing positively to the school community, or exemplifying Grizzly Cub values. Students submit the tickets into periodic prize drawings and other recognition opportunities throughout the school year.</p> <p>Senior Lanyard A senior may qualify for a senior lanyard by maintaining all passing grades; missing no more than 8 days in any class for any reason; having no more than 10 accumulated tardies</p> | |

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| | | <p>during the previous semester, and having no serious discipline issues. Checks will occur every 9 weeks. A senior lanyard is a privilege that allows seniors access to the senior lounge during lunch and classes as well as other privileges.</p> | |
| <p>EXAMINATIONS-ATTENDANCE REQUIREMENTS (57)</p> | <p>A student who is absent from final exams must have an excused absence in order to take the final. Any absence other than illness must be excused by prior arrangements with the administration. The administration will not excuse students during exams for dental appointments, trips with the family, etc. unless the circumstances are unusual.</p> | <p>Students who miss a final exam are expected to make it up at the next possible opportunity, following the school's make-up schedule. Any exams not completed during these times will require administrative approval and a verified excused absence. During exams, parent calls to explain absences are expected on the day of the absence. See Attendance Policy for additional attendance information.</p> | <p>Clarification</p> |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| EXCUSED ABSENCES (57) | Removed: Due to testing or other factors, we may not be able to immediately have a student available in the office | | |
| COLLEGE VISITATION (58) | <p>1. Should a student make more than one (1) visitation, other days will count as excused absences unless the student has exceeded the 10-day absence limit or will exceed it with this absence. The regulations also apply to appointments made by coaches for athletes attempting to make college teams. Students with senior standing will be allowed two (2) college visit days which do not count as absences.</p> | <p>1. This one (1) day will not count against accumulated absences. Should a student make more than two (2) visitations, other days will count as excused absences unless the student has exceeded the 10-day absence limit or will exceed it with this absence. The regulations also apply to appointments made by coaches for athletes attempting to make college teams.</p> | <p>Increased the number of visitations not counted against attendance to 2.</p> <p>Updated the language to match current practices which allow students to make 2 visits in both their junior and senior year</p> |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| LIMIT ON ABSENCES (59) | | Updated the number of absences which trigger actions | Updated to meet current district attendance policies and laws |
| MAKE-UP WORK FOR EXCUSED ABSENCES OR WHEN STUDENT IS SUSPENDED (59) | EXAMINATIONS - ATTENDANCE REQUIREMENTS: A student who is absent from final exams must have an excused absence in order to take the final. Any absence other than illness must be excused by prior arrangements with the administration. The administration will not excuse students during exams for dental appointments, trips with the family, etc., unless the circumstances are unusual. During exams, parent calls to explain absences are expected on the day of the absence. | | Removed due to redundancy. |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| <p>CONSEQUENCES FOR UNEXCUSED ABSENCE/TRUANCY (60)</p> | <p>Unexcused absences will result in a student being considered truant after missing 10 minutes of class. See truancy policy for possible consequences.</p> | <p>Changed to 20 min</p> | <p>Updated process</p> |
| <p>TARDY (60)</p> | <p>Tardy students are subject to the following discipline as determined by their teacher:</p> <p>1st & 2nd Tardy recorded in PowerSchool considered a written warning</p> <p>3rd Tardy - Teacher log entry & verbal warning given by teacher</p> <p>4th Tardy - Teacher log entry & Lunch detention</p> <p>5th Tardy - Teacher log entry & Lunch detention</p> <p>6th Tardy - Teacher log entry & 1 hr detention</p> <p>7th Tardy - Teacher</p> | <p>Tardy students are subject to the following discipline as determined by their teacher:</p> <p>4th Tardy - Lunch detention</p> <p>5th Tardy - Lunch detention</p> <p>6th Tardy - 1 hr detention</p> <p>7th Tardy - 2 hr detention</p> <p>8th Tardy - Office referral may include night school or other discipline determined by HS admin</p> | <p>Updated to match our current practices for handling tardies</p> |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>log entry & 2 hr detention</p> <p>8th Tardy - Office referral may include NS or other discipline determined by HS admin</p> <p>More than 10 Tardies --- Suspension</p> | <p>9th Tardy - 1 day ASI (alternative supervised instruction)</p> <p>More than 10 Tardies --- Suspension</p> <p>Subsequent Tardies --- Increased suspension leading to possible expulsion</p> | |
| <p>Student Conduct (61)</p> | | <p>All students, including those with disabilities, are expected to follow the rules, policies, and procedures outlined in this handbook, except where otherwise specified in an Individualized Education Program (IEP) or Section 504 Plan. The Corporation will comply with all applicable federal and state laws concerning students with disabilities and will engage in an interactive process with students and their families to identify and provide appropriate</p> | <p>Added to comply with legal guidance in response to being found out of compliance for discipline of certain student demographic groups</p> |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | | reasonable accommodations. Disciplinary actions involving special education students will be conducted in accordance with the requirements set forth in 20 U.S.C. § 1415 et seq. and 511 I.A.C. 7-1-1 et seq. | |
| STUDENT CONDUCT (STUDENT DISCIPLINE) 61 | <u>STUDENT CONDUCT</u> (STUDENT DISCIPLINE) | Discipline | Concise For clarity |
| ACADEMIC INTEGRITY/CHEATING/PLAGIARISM (62) | ACADEMIC INTEGRITY/CHEATING/PLAGIARISM | ACADEMIC INTEGRITY Academic integrity is the ethical commitment to honesty, trust, fairness, respect, and responsibility in research and coursework. It ensures that all work submitted is your own and that others' contributions are properly acknowledged. | Title made more concise for clarity |

ALCOHOL (62)

ALCOHOL

Use or possession of alcohol on school grounds or at school events is strictly prohibited by school board policy. Students who violate this policy will be recommended for expulsion on the first offense. Being under the influence of alcohol on school grounds or at school activities is prohibited as well. Any student having consumed alcohol prior to coming to school or an event will also be considered in violation of this policy.

During the School Day

- Use, prior consumption, or possession of alcohol on school grounds or at school events is strictly prohibited by school board policy.
- Students are prohibited from

Alcohol and Drug Use

Students are prohibited from possessing, using, distributing, or being under the influence of alcohol or drugs while at school, at school-sponsored activities, or on school grounds. When there is reasonable suspicion of use or impairment, the school may utilize a breathalyzer, blood or urine test, or other appropriate means to determine consumption.

Students who violate this policy during the school day will be recommended for expulsion on the first offense. Violations occurring at school-sponsored activities or on school grounds outside the school day may also result in a recommendation for expulsion. For a first offense, students who have not previously completed a drug and alcohol rehabilitation program may, at the discretion of the administration, be offered the opportunity to complete an approved rehabilitation program as part of a waiver of

Clarity and reduction of redundancy

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>attending school or coming to school with any indication of consumption of alcohol. To indicate consumption, a breathalyzer, blood or urine tests, or any other appropriate means may be utilized.</p> <ul style="list-style-type: none"> ➤ Students who violate this policy will be recommended for expulsion on the first offense. <p><u>At Activities or on School Grounds</u></p> <ul style="list-style-type: none"> ➤ Students are prohibited from attending school activities or being on school grounds with any indication of consumption of or being in possession of alcohol or drugs. To | <p>expulsion.</p> | |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>indicate consumption, a breathalyzer, blood or urine tests, or any other appropriate means may be utilized.</p> <p>➤ Students who are first offenders and have never attended a drug and alcohol rehabilitation program may, at the discretion of the administration, be permitted to complete such a program as a part of a 'waiver of expulsion'.</p> | | |
| <p>BULLYING-HARASSMENT P.L. 285-2013 (62)</p> | <p>BULLYING and HARASSMENT P.L. 285-2013</p> <p>1. Bullying committed</p> | <p>IC 20-33-8-13.5</p> | <p>Outdated code updated to new code number</p> |

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| | <p>by students toward other students is strictly prohibited. Engaging in bullying conduct described in this rule by use of data or computer software that is accessed through any computer, computer system, computer network, or cellular telephone or other wireless or cellular communication device, is also prohibited.</p> <p>2. For purposes of this rule, bullying is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner including electronically or digitally, physical acts committed, aggression, or any other similar behaviors that are committed by a student or group of students against another student with the intent to harass, ridicule,</p> | | |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>humiliate, intimidate, or harm the targeted student and create for the target student an objectively hostile school environment that:</p> <ul style="list-style-type: none"> ● places the targeted student in reasonable fear of harm to the targeted student's person or property; ● has a substantially detrimental effect on the targeted student's physical or mental health; ● has the effect of substantially interfering with the targeted student's academic performance; or ● has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school. <p>3. This rule may be applied regardless of the physical location of the</p> | | |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>bullying behavior when a student commits bullying behavior and the targeted student attends a school within the school corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of other students to a safe and peaceful learning environment.</p> <p>4. Any student or parent who has knowledge of conduct in violation of this rule or any student who feels he/she has been bullied in violation of this rule should immediately report the conduct to the [school administrator or designee] who has responsibility for all investigations of student misconduct including bullying. A student or parent</p> | | |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>may also report the conduct to a teacher or counselor who will be responsible for notifying the [school administrator or designee]. This report may be made anonymously.</p> <p>5. The [school administrator or designee] shall investigate immediately all reports of bullying made pursuant to the provisions of this rule. Such investigation must include any action or appropriate responses that may be taken immediately to address the bullying conduct wherever it takes place. The parents of the bully and the targeted student(s) shall be notified on a regular, periodic basis of the progress and the findings of the investigation and of any remedial action that has been taken.</p> <p>6. The [school administrator] will be</p> | | |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>responsible for working with the school counselors and other community resources to provide information and/or follow-up services to support the targeted student and to educate the student engaging in bullying behavior on the effects of bullying and the prevention of bullying. In addition, the school administrator and school counselors will be responsible for determining if the bullying behavior is a violation of law and required to be reported to law enforcement under Indiana law based on their reasonable belief. Such determination should be made as soon as possible and once this determination is made, the report should be made immediately to law enforcement.</p> <p>7. False reporting of</p> | | |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>bullying conduct as defined in this rule by a student shall be considered a violation of this rule and will result in any appropriate disciplinary action or sanctions if the investigation of the report finds it to be false.</p> <p>8. A violation of this rule prohibiting bullying may result in any appropriate disciplinary action or sanction, including suspension and/or expulsion.</p> <p>9. Failure by a school employee who has a responsibility to report bullying or investigate bullying or any other duty under this rule to carry out such responsibility or duty will be subject to appropriate disciplinary action, up to and including dismissal from employment with the school corporation.</p> <p>10. Counseling,</p> | | |

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| | <p>corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the bullying.</p> <p>11. Educational outreach and training will be provided to school personnel, parents, and students concerning the identification, prevention, and intervention in bullying.</p> <p>12. All schools in the corporation are encouraged to engage students, staff and parents in meaningful discussions about the negative aspects of bullying. The parent involvement may be through parent organizations already in place in each school.</p> <p>13. The superintendent or</p> | | |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>designee will be responsible for developing detailed administrative procedures consistent with the Indiana Department of Education guidelines for the implementation of the provisions of this rule.</p> <p>Students are strongly encouraged to report bullying concerns directly to a teacher or administrator or may submit a report using the STOPit anonymous reporting app or website available on the Franklin Community Schools website. Reports submitted anonymously must include enough information to facilitate an investigation.</p> | | |
| Detention (65) | Detention assigned by a | Removed | Teachers do not assign |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>teacher</p> <p>Teachers reserve the right to require students to serve detention for breaches of classroom regulations. Teachers may assign classroom detentions and/or study tables to be served on the date assigned. It is the responsibility of the assigning teacher to supervise the student. Failure to serve the classroom detention and/or study tables will result in further disciplinary action.</p> | | <p>detentions any more</p> |
| <p>DEADLY WEAPONS – IC 20-8-5-1 (63)</p> | <p>DEADLY WEAPONS – IC 20-8-5-1</p> <p>No student shall possess, handle or transmit any deadly weapon on school grounds.</p> <p>The following devices are considered to be deadly weapons as defined in I.C.</p> | <p>C. Possessing A Deadly Weapon</p> <ol style="list-style-type: none"> 1. No student shall possess, handle or transmit any deadly weapon on school property. 2. The following devices are considered to be deadly weapons for purposes of | <p>Outdated code and language has been updated</p> |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | <p>35-41-1-8:</p> <p>A weapon, electronic stun weapon, equipment, chemical substance, or other material that, in the manner, it is used, or could ordinarily be used, or is intended to be used, is easily capable of causing serious bodily injury.</p> <p>An animal is readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime.</p> <p>All knives, including pocket knives, are considered dangerous and should not be carried to school. Any student who is found with a knife in his/her possession, locker, or vehicle may be recommended for expulsion. Only knives approved for educational purposes in the classroom will be allowed.</p> <p>Any student in violation of</p> | <p>this rule:</p> <ul style="list-style-type: none"> • a weapon, taser or electronic stun weapon, equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury; • an animal readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime; or biological disease, virus, or organism that is capable of causing serious bodily injury. <p>3. The penalty for possession of a deadly weapon: up to 10 days suspension and expulsion from school for a</p> | |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | I.C. 35-41-1-8 will be expelled in accordance with the statute. | <p>period of up to one calendar year.</p> <p>4. The superintendent may notify the appropriate law enforcement agency when a student engages in the behavior described in this rule.</p> | |
| Grounds for Suspension/Expulsion (67) | Low THC Extract as defined by state law is excluded from this rule | Removed | Removing a loophole for THC vapes |
| DRESS CODE (74) | | <p>Added:</p> <p>Costumes (unless permitted as part of a special event or approved educational purpose)</p> <p>Blankets carried or worn by students</p> | <p>Added costumes due to safety concerns of not being able to properly identify students</p> <p>Added blankets for hygiene concerns</p> |
| SEARCHES (77) | | <p>Added:</p> <p>CHROMEBOOK SEARCH</p> | <p>Added language reminding students that Chromebooks are the property of FCHS and are subject to searches at any time</p> <p>Added language regarding the</p> |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | | <p>Chromebooks issued to students by FCHS are the property of Franklin Community Schools and are, as such, subject to search by school officials at any time.</p> <p>PHONE SEARCH</p> <p>The school reserves the right to search the content of personal student devices based on individualized reasonable suspicion of rule or law violations in accordance with school board policies.</p> | <p>right of the school to conduct phone searches which is in accordance with school board policies on searches of students based on individualized reasonable suspicion</p> |
| Student Incentives (84-85) | <p>A junior or senior can earn the incentive to be assigned to a positive activity/social-based COACH. Placement into these COACH classes requires excellent attendance, grades, and discipline. Criteria will be set each year based on grades, attendance, and discipline.</p> | <p>A junior or senior can earn the incentive to be assigned to a positive activity/social-based COACH. Placement into these COACH classes requires excellent attendance, grades, and discipline. Criteria will be set each year based on grades, attendance, and discipline. Qualifications will be reviewed beginning the 2nd semester of</p> | <p>Removed specific qualification language due to the changing qualifications from one year to the next in order to maintain a proper cap size on the incentive COACH classes.</p> |

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| | <p>Qualifications will be reviewed beginning the 2nd semester of the student's sophomore year. A review of qualifications will continue to be made every 9 weeks. A student who initially qualifies for the incentive will be removed for a semester if they fail to meet the requirement after qualifying. No exceptions to the requirements will be made for this incentive.</p> | <p>the student's sophomore year. A review of qualifications will continue to be made every 9 weeks. A student who initially qualifies for the incentive will be removed for a semester if they fail to meet the requirement after qualifying. No exceptions to the requirements will be made for this incentive.</p> | |
| <p>ACADEMIC PROGRESS (38)</p> | | <p>Inform moved to grading and label removed</p> | <p>Better clarity</p> |
| <p>Enrollment (17)</p> | <p>CHANGE OF PERSONAL INFORMATION (17)</p> <p>It is the obligation of each student or parent to report to the office any change of address, telephone number, or email address as</p> | <p>ENROLLMENT</p> <p>Franklin Community Schools welcomes and serves all eligible students without regard to race, color, national origin, sex, disability, religion, military status, ancestry, genetic information, or any other</p> | <p>Combined and Expanded to include updated enrollment procedures.</p> |

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| | <p>soon as it occurs. FCHS information will be sent out via email and phone on a regular basis.</p> | <p>protected characteristic as provided by law. The Corporation is committed to ensuring equitable access to educational programs, services, and opportunities for all students.</p> <p>FINAL FORMS</p> <p>Franklin Community High School welcomes all students and families. New student enrollment begins through FinalForms, our online registration platform, where families can complete required enrollment forms and submit necessary information. Access to FinalForms and additional enrollment information is available via the Enroll page of the Franklin Community Schools website. School counseling staff are also available to assist families throughout the enrollment process.</p> <p>CHANGE OF PERSONAL</p> | |

| Section (former page number) | Previous Language | Updated Language | Rationale |
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| | | <p>INFORMATION</p> <p>It is the obligation of each parent to update any change of address, telephone number, or email address as soon as it occurs. These updates can be made via FinalForms.</p> | |

*Please also note that dates and staff have been updated throughout the handbook along with grammatical errors, spelling errors, and simple typos.