

# ***Bear River High School Comprehensive Prevention Plan Template***

July 1, 2024-June 30, 2026

**LEA Stakeholder Input used to Inform the Plan:** *(Parents, students, educators, and student support staff are required.)*

<b>Date</b>	<b>Stakeholder Type</b> <i>Parents, students, educators, and student support staff.</i>	<b>Format</b> <i>Survey, meetings, focus groups etc.</i>	<b>Brief notes outlining key stakeholder input</b>
9/16/2025	Sidni Munns (counselor), Donny Hawes (counselor), Bobbi Jones (counselor), and Taylor Jackson (assistant principal)	We held a meeting to discuss this	<ul style="list-style-type: none"> <li>• Created the plan together</li> <li>• The form is hard to follow</li> </ul>
10/23/2025	Community Council (Parents and teachers)	Email	No feedback given. They all were okay with what was on it.
11/5/2025	Office aides (Students)	Focus groups	<ul style="list-style-type: none"> <li>• Liked that a plan identified major</li> </ul>

			<p>problems</p> <ul style="list-style-type: none"> <li>• Requested a class for the college staff</li> <li>• Consider a website or link for suicide resources</li> <li>•</li> </ul>
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**Goals, Strategies, and Resources:**

<b>Goals</b>	<b>Strategies</b>	<b>Current Resources</b>	<b>Needed Resources</b>	<b>Person(s) Responsible</b>
<i>Please use the SMART goal format.</i>	<i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (<a href="#">53E-3-522</a>), youth suicide prevention programs (<a href="#">53G-9-702</a>), &amp; positive behavior plans (<a href="#">53G-10-407</a>). Include providing students with</i>	<i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	<i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	<i>Not scored; for LEA planning purposes only.</i>

	<i>opportunities to build resiliency skills.</i>			
<p><b>Goal #1</b></p> <p><b>By April 10, 2026, increase the number of high school seniors who are College and Career Ready by implementing targeted academic support, college prep resources, and career readiness programs as measured by the amount of students attending college application night from 152 to a goal of 155, number of students attending FAFSA night from 22 to a goal of 25, and college level courses taken from</b></p>	<p>Individual meetings with students (Responsible: Counselors)</p> <ul style="list-style-type: none"> <li>- For 24-25, starting in the 2nd trimester, 242 students met with counselors regarding graduation</li> <li>- For 24-25, starting in the 2nd trimester, 101 students met with counselors regarding college applications or FAFSA.</li> </ul> <p>PCCR's (Responsible: Counselors)</p> <ul style="list-style-type: none"> <li>- For 24-25, 302 PCCRs were held with parents present. 89 were held with just the student.</li> </ul> <p>College Application Night (Responsible: College/Career Advisor)</p> <ul style="list-style-type: none"> <li>- For 24-25 on September 16, 2024, 152 students attended college application night.</li> </ul> <p>FAFSA Night (Responsible: College/Career Advisor)</p>	<p>School Counselors</p> <ul style="list-style-type: none"> <li>• Bobbi Jones, Sidni Munns, Thomas Kramer, and Donald Hawes</li> </ul> <p>College Advisor</p> <ul style="list-style-type: none"> <li>• Heather Searle</li> </ul> <p>Colleges</p> <ul style="list-style-type: none"> <li>• Every college in the state, plus Lewis and Clark, College of Southern Idaho, and</li> </ul>	<p>Salary for counselors - this is from comp guidance funds.</p>	<p>Goal owner/lead person: Bobbi Jones</p> <p>Backup person: Heather Searle (College and Career Advisor)</p>

<p><b>82% to a goal of maintaining or increasing to 83% of seniors.</b></p> <p>Mid-year check date: By January 23, 2026</p> <p>End of year check date: By April 10, 2026</p> <p>How progress will be monitored: Counselors will continue to collect data regarding all of these numbers.</p> <p><b>End of year review:</b> As of April 29, 2026</p> <ul style="list-style-type: none"> <li>- For 25-26, 317 students met with counselors regarding graduation</li> </ul>	<ul style="list-style-type: none"> <li>- For 24-25 on January 13th, 22 students attended, 19 of which were with parents.</li> <li>- 25-26 will be held on October 20, 2025.</li> </ul> <p>Enrollment in college level courses (Responsible: Counselors)</p> <ul style="list-style-type: none"> <li>- 82% of seniors had technical, concurrent enrollment, or AP courses.</li> </ul>			
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<p>- For 25-26, 620 students met with counselors regarding college applications or FAFSA.</p> <p>PCCR's (Responsible: Counselors)</p> <p>- For 25-26, 275 PCCRs were held with parents present. 103 were held with just the student. 100% of junior students were met with for the year.</p> <p>College Application Night (Responsible: College/Career Advisor)</p> <p>- For 25-26, 124</p>				
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<p>students attended college application night. This is a decrease from the previous year and the goal was not met.</p> <p>FAFSA Night (Responsible: College/Career Advisor)</p> <ul style="list-style-type: none"><li>- For 25-26, 31 students attended, 27 of which were with parents. This was an increase from the previous year so the goal was met.</li></ul> <p>Enrollment in college level courses (Responsible:</p>				
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<p>Counselors)</p> <ul style="list-style-type: none"> <li>- For the 25-26 school year, 50% of students were enrolled in technical schooling, 6% were enrolled in AP classes and 56% were enrolled in a concurrent enrollment course.</li> </ul>				
<p><b>Goal #2</b></p> <p><b>By April 10, 2026, reduce the number of students receiving referrals for substance abuse cessation from 16 (reports in 24-25 school year) to 10 or less as</b></p>	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Health class lessons about the dangers of substances</li> <li>• Health class lessons about making choices</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Dimensions class through JJYS</li> <li>• Check n Connect Mentors</li> <li>• Parent meetings as needed</li> <li>• Drug Testing per <a href="#">BESD</a></li> </ul>	<p>Check n Connect Mentors, Parents, JJYS</p> <ul style="list-style-type: none"> <li>• Holly Starks Administration</li> <li>• Taylor Jackson, David Lee, Marcus Leonard, Clay Chournos</li> </ul> <p>Counselors</p>	<p>Continued Funding for Check n Connect (not requesting any new)</p>	<p>Goal owner/lead person: Marcus Leonard (Assistant Principal)</p> <p>Backup: Taylor Jackson (Assistant</p>

<p><b>reported in Educator's Handbook and administrator noted by implementing targeted prevention education, staff training, and early intervention strategies.</b></p> <p>Mid-year check date: By January 23, 2026</p> <p>End of year check date: By April 10, 2026</p> <p>How progress will be monitored: Administration will continue tracking in Educator's Handbook and our principal notes page.</p>	<p><a href="#">Policy 5291</a></p> <ul style="list-style-type: none"> <li>• Safe School Meetings and Re-integration plans as necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Bobbi Jones, Donald Hawes, Thomas Kramer, Sidni Munns</li> </ul> <p>School Nurse</p> <ul style="list-style-type: none"> <li>• Hayley Chournos</li> </ul> <p>Health class teachers</p> <ul style="list-style-type: none"> <li>• Reggie Shaw, Eugene Wilcox</li> </ul> <p>Current funding: Students currently pay \$10 per sport for drug testing. This covers the cost.</p>		<p>Principal)</p>
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<p><b>End of year review:</b> As of April 29, 2026 as documented in Educators Handbook there were 10 referrals for vaping, tobacco, or drugs. This means our goal set at the beginning of the year was met.</p>				
<p><b>Goal # 3</b>  <b>By April 10, 2026, increase the school's average absence rate from 22.67% to 19% and our average attendance rate from 77.33% to 80% through targeted parent communication, student incentive programs, and early interventions</b></p>	<p>Strategy #1 Incentives for students who attend 90% of the time</p> <p>Strategy #2 Meeting with students and parents that are struggling to attend regularly</p> <p>Strategy #3 Letters sent home to students parents/guardians</p> <p>Strategy #4 Athletics/Clubs attendance policies which states:</p>	<p>\$10,000 from principal discretionary school funds has been allocated to student rewards and incentives. We made these purchases based on what we thought students would like.</p> <p>Drawings will be done each trimester.</p> <p>Monthly administration will</p>	<p>The \$1,000 prevention plan money is requested for student incentives such as headphones , hats, socks, mini projectors, and more. The goal is to make the incentives things kids</p>	<p>Goal owner/lead person: Taylor Jackson (Assistant Principal)</p> <p>Back up: Bobbi Jones (Counselor)</p>

<p><b>for students with chronic absences.</b></p> <p>Mid-year check date: By January 23, 2026</p> <p>End of year check date: By April 10, 2026</p> <p>How progress will be monitored: Our attendance secretary will continue keeping track of our attendance rates.</p> <p><b>End of year review:</b> As of April 29, 2026 as documented in Aspire, BRHS attendance rate went from 77.33% in the 24-25 school year to 85.71% in the 25-26 school year. This shows an 8.38%</p>	<ul style="list-style-type: none"> <li>- The U policy for sports is that athletes cannot participate with a U on their transcript. We adjusted that so they cannot even try out if they have a U. If they get a U after making a team they have 1 week to make that up. Grades are 2.0 with no more than 1 F and we check every 3 weeks for failing grades.</li> </ul>	<p>reward students who are meeting 90% attendance. Sometimes students who just show up will also be rewarded.</p> <p>Posters will be made to show what qualifies students to be entered into drawings</p>	<p>want.</p>	
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<p>increase. BRHS absence rate went from 22.67% in the 24-25 school year to 14.29% in the 25-26 school year. This shows an 8.38% decrease in students missing school. Based on this we far succeeded our goals set.</p>				
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<b>Implementation plan for positive behavior plans in accordance with UCA 53G-10-407.</b>	
<b>Plan</b> <i>Aim for one-three sentences.</i>	<b>Person Responsible for LEA Positive Behaviors Plans</b> <i>Not scored; for LEA planning purposes only.</i>
<p>Strategy 1: We will be using committees to develop plans to reward desired outcomes. The desired outcomes include attending school at a rate of 90% or higher, passing all classes, Having all S's or H's for citizenship, remaining on track to graduate, getting on track to graduate, and no behavior referrals. Students were informed of this plan at the Homecoming</p>	<p>PBIS Lead: Taylor Jackson</p> <p>PBIS Team: Andy Cobabe, Michelle Alexander, Stephanie Gailey, Danny Esplin, Johanna Schaub, Bobbi Jones, Kristen Hewlett, Jamie Porter, Kayce Brickey, Marckee Belliston, Kadie Summers, Linus Colyer, Jessi Montgomery, and Dave Shaffer</p>

assembly where a video was played showing the rewards that they could get in a drawing. When students are meeting the desired outcomes listed above, they will be put into the drawing. This report gets run monthly and each time, their names will be put in the drawing. **End of year update:** The student recognition committee kept track of the above listed things. Students were drawn from the list. First trimester, 2,233 students were entered into the drawing and 14 students won a reward. Second trimester, 2,135 students were entered into the drawing and 13 students won a reward.

Strategy 2: Teachers will be nominating one student per month to be rewarded for positive behaviors seen. Some of the areas we will be rewarding include: improvements in attendance, positive outlook on school, being a critical thinker, having school spirit, being goal oriented, giving to others, being respectful and focused, and others deemed appropriate. **End of year update:** The student recognition committee was able to reward students for a variety of positive behaviors. Only a couple months were missed.

Strategy 3: We will create a B.E.A.R.S acronym for a behavior matrix and decide 5 rules that students can follow. We will have student council help in this process.

Student council advisors: Kadie Summers, Jessi Montgomery, Jamie Porter

They will teach it at an assembly. **End of year update:** BRHS guiding coalition created the BEARS acronym. We have it ready to present at the start of the 26-27 school year.

**Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.**

**Plan**

*Aim for one-three sentences.*

**Person Responsible for LEA Suicide Prevention Programs**

*Not scored; for LEA planning purposes only.*

Strategy 1: We will utilize Gaggle and SAFEUT.

- Gaggle Lead: Marcus Leonard
- SAFEUT Lead: Taylor Jackson
- Steps:
  - Get a report
  - Mental health goes to counselors, everything else goes to administrators

**End of year update:** In the 25-26 school year, 5 Safe UTs were inputted. All have been closed. In the 25-26 school year, 217 Gaggles were sent. All have been closed.

School Counselors: Bobbi Jones, Sidni Munns, Donald Hawes, Thomas Kramer

LCSW: Tiffany Burnhope

Administration: David Lee, Taylor Jackson, Marcus Leonard, and Clay Chournos

Strategy 2: We will utilize GCN training. GCN trainings are sent out by the district during the summer to all staff. The district office keeps track of all people who have completed the required training.

- GCN trainings for the 25-26 school year included: AED, Bloodborne pathogens, bullying, child abuse, digital security and protection, discrimination, ethics and boundaries for school employees, human trafficking, seizures and epilepsy, sexual harassment, suicide prevention, and Title IX

Strategy 3: During our professional development at the beginning of the year, we will train our teachers on mandatory reporting.

Strategy 4: We will utilize LCSW's and School counselors available.

- Counselors are available to all students for individual meetings as a mental health resource. This is done through self-referral or teacher/parent referral.
- Counselors refer students to school social worker
- Suicide Prevention (Hope) Week
- Empowerment Club monthly activities for all students
- Counselors collaborate with teachers on Suicide

<p>Prevention curriculum in 10th grade Health classes</p> <ul style="list-style-type: none"> <li>- District Mental Health Screenings available for all students by Social Workers.</li> </ul>	
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<b>Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. <a href="#">53F-2-525</a></b>	
<b>Plan</b> <i>Aim for one-three sentences.</i>	<b>Person Responsible for Distributing Trauma-Informed Information</b> <i>Not scored; for LEA planning purposes only.</i>
<p>We will provide district and state wide training through GCN and Canvas courses.</p> <ul style="list-style-type: none"> <li>- GCN trainings for the 25-26 school year included: AED, Bloodborne pathogens, bullying, child abuse, digital security and protection, discrimination, ethics and boundaries for school employees, human trafficking, seizures and epilepsy, sexual harassment, suicide prevention, and Title IX</li> </ul> <p>We have an LCSW available to students. She is able to meet with students as necessary.</p> <p><b>End of year update:</b> <a href="#">Our LCSW has 34 students at</a></p>	<p>District Level HR and Administrations</p> <p>LCSW: Tiffany Burnhope</p> <p>Lead person for trainings: David Lee (principal)</p>

BRHS that she works with regularly. She has 30 other students that she has worked with at least once or twice this year.

In faculty meetings, we do training on responding to students, how to ask questions, not diagnosing students, building relationships with students, and understanding kids are going through things.