

2025-2026 Federal Grants Presentation

Board Policy 6170: Instruction

June 16, 2026



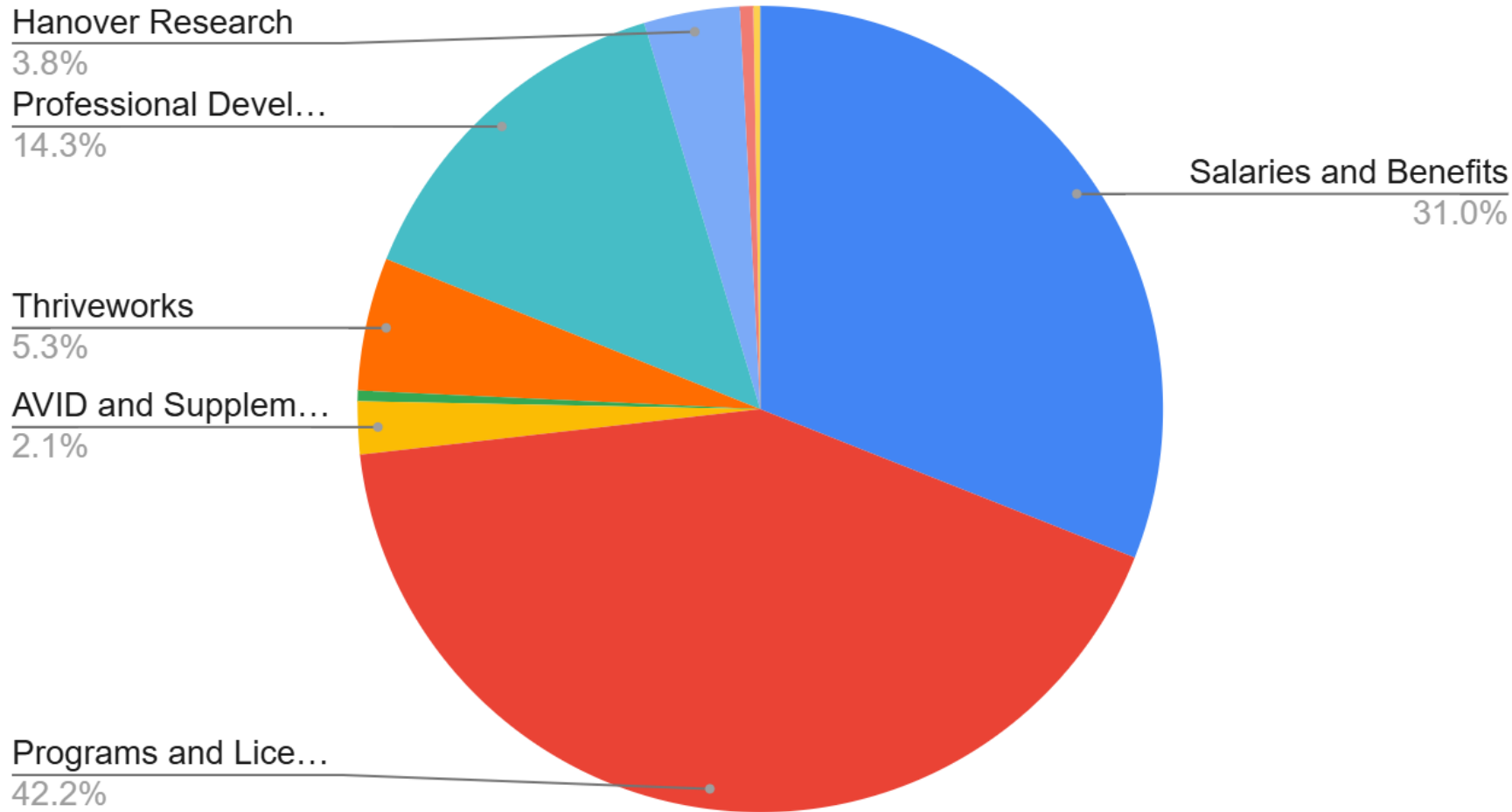
2025-2026 Title 1 Grant

Board Policy 6170: Instruction

Goals for Title I

- Increase academic achievement of all students in reading and math.
- Support effective instruction through professional development to improve academic performance.
- Increase parent involvement and support to meet academic goals.
- Increase attendance rate and support for homeless students.

Title I FY 26 Budget Total: \$1,651,972



Notable expenses

- Professional Development and Conferences
- Programs and Licenses
- Literacy/Numeracy salaries and benefits
- McKinney Vento assistance

2025-2026 Title II Grant

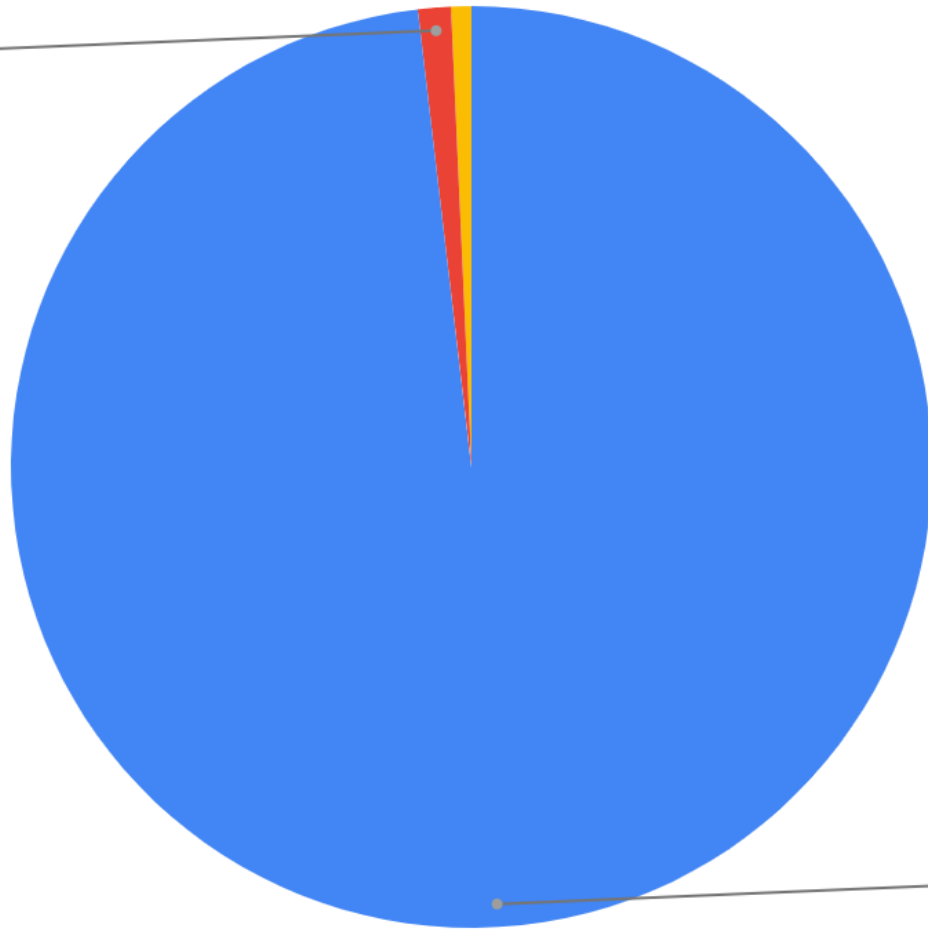
Board Policy 6170: Instruction

Goals for Title 2

- Increase student achievement.
- Improve the quality, effectiveness, and retention of teachers through mentoring support and on-going professional development
- Provide low-income and minority students greater access to effective teachers.

Title II FY 26 Budget Total: \$259,542

Professional D...
1.2%



Instructional L...
98.1%

Notable expenses

- Instructional Leadership Hourly Pay and Benefits
 - New course development
 - Yearly review of core curriculum and assessments
 - Flex Time
 - Counselor Curriculum

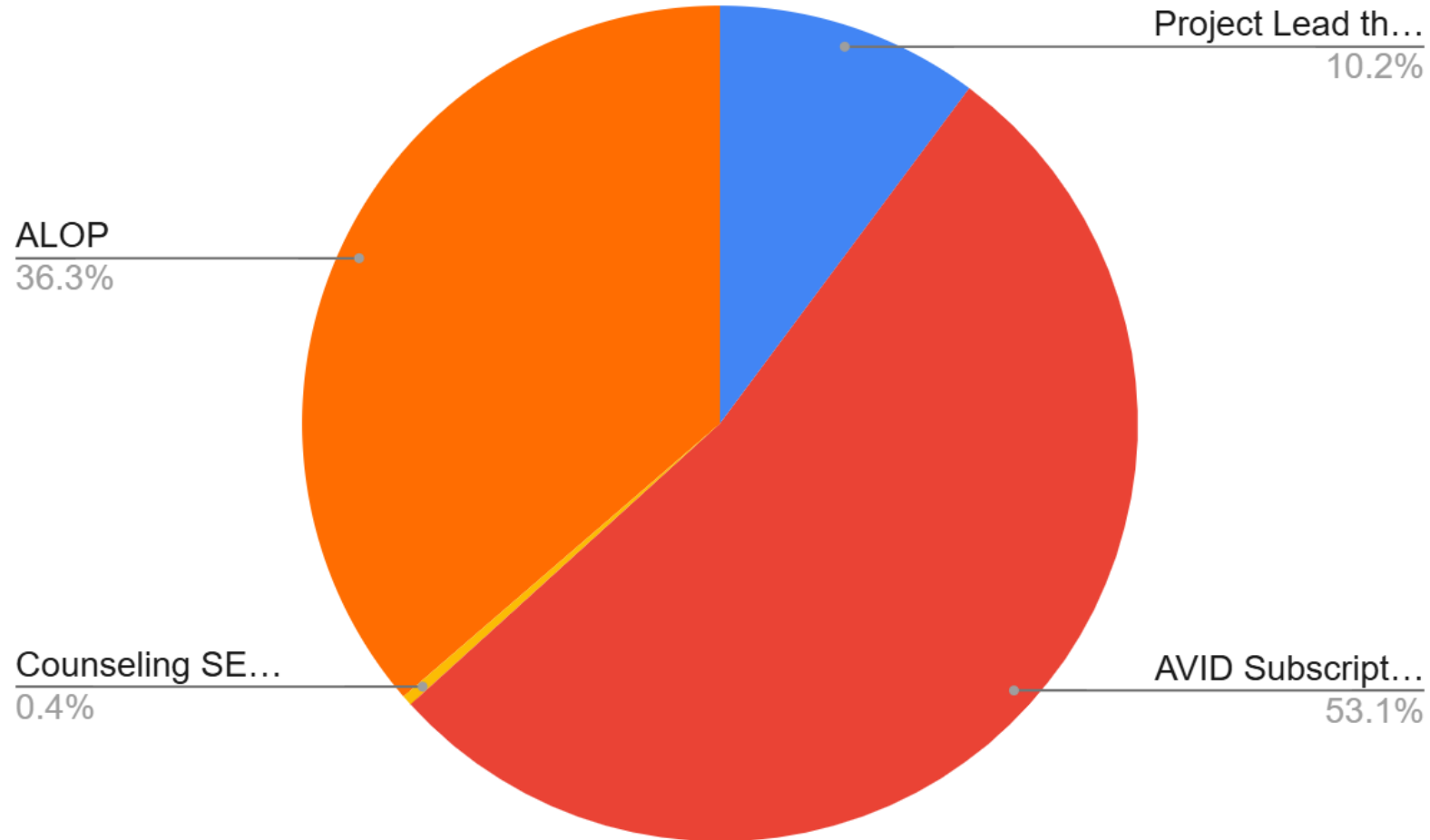
2025-2026 Title IV Grant

Board Policy 6170: Instruction

Goals for Title 4

- Increase student achievement.
- Provide access to well-rounded education, improving school conditions (Safe and Healthy), and using technology and digital literacy.

Title IVA FY26 Budget Total: \$219,861



Notable expenses

- Project Lead the Way
- JJC Dual Enrollment Tuition
- AVID Professional Development
- ALOP

Title 1 Delinquent Grant

Board Policy 6170: Instruction

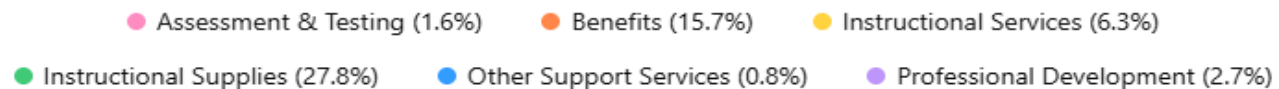
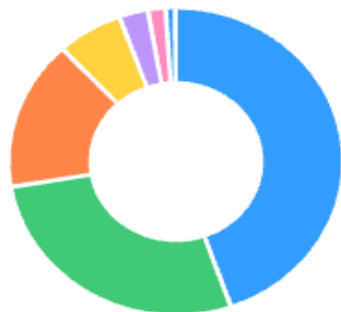
Title 1 Delinquent Grant Description

Provides financial assistance to educational programs for youths in state-operated institutions or community day programs.

The program also provides financial assistance to support school districts' programs involving collaboration with locally operated correction facilities.

Title I-D Overview

Grant allocation totaling \$63,218.



Grant total	\$63,218
2900-100 other support services salaries	\$500
2230-300-Assessment and Testing Services	\$1000
2210-300-Professional Development	\$1700
1000-400 Instructional Supplies	\$17598
1000-300 Instructional Services	\$4,000
1000-200 Benefits	\$9,956
1000-100 Salary	\$28,464



Initial Allocation: 48,478

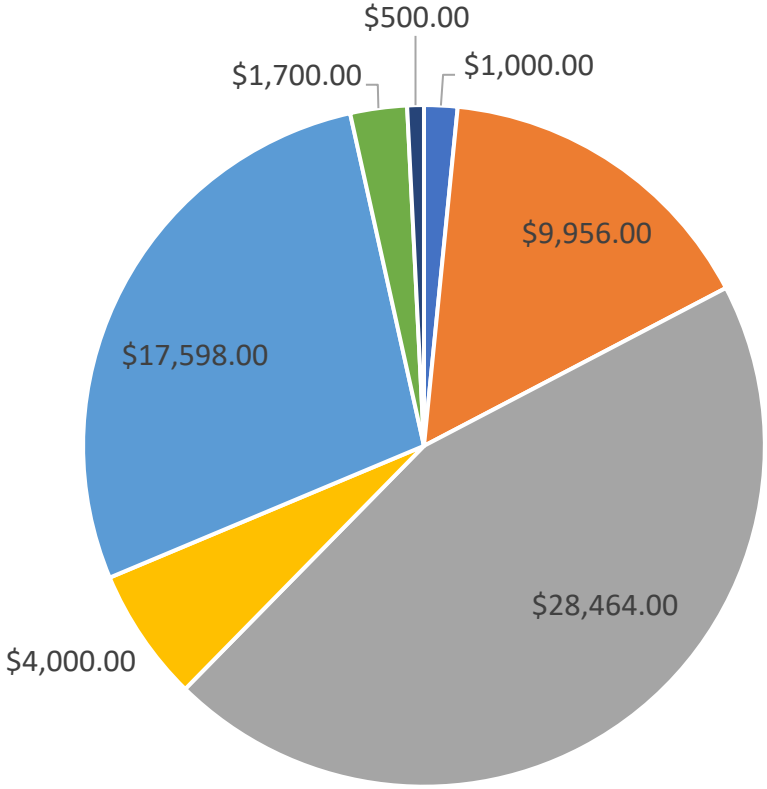
Carryover: 14,740

Total: 63,218

Other Items included

- Salary/ Benefits
- Professional Development
- GED assessments/Proctoring
- Instructional Subscriptions
- Supplies

Title 1-D



- Assessment and Testing
- Salary
- Instructional Supplies
- Other Support Services Salaries
- Benefits
- Instructional Services
- Professional Development

Initial Allocation: 48,478

Carryover: 14,740

Total: 63,218

Other Items included

- Salary/ Benefits
- Professional Development
- GED assessments/Proctoring
- Instructional Subscriptions
- Supplies

IDEA Grant

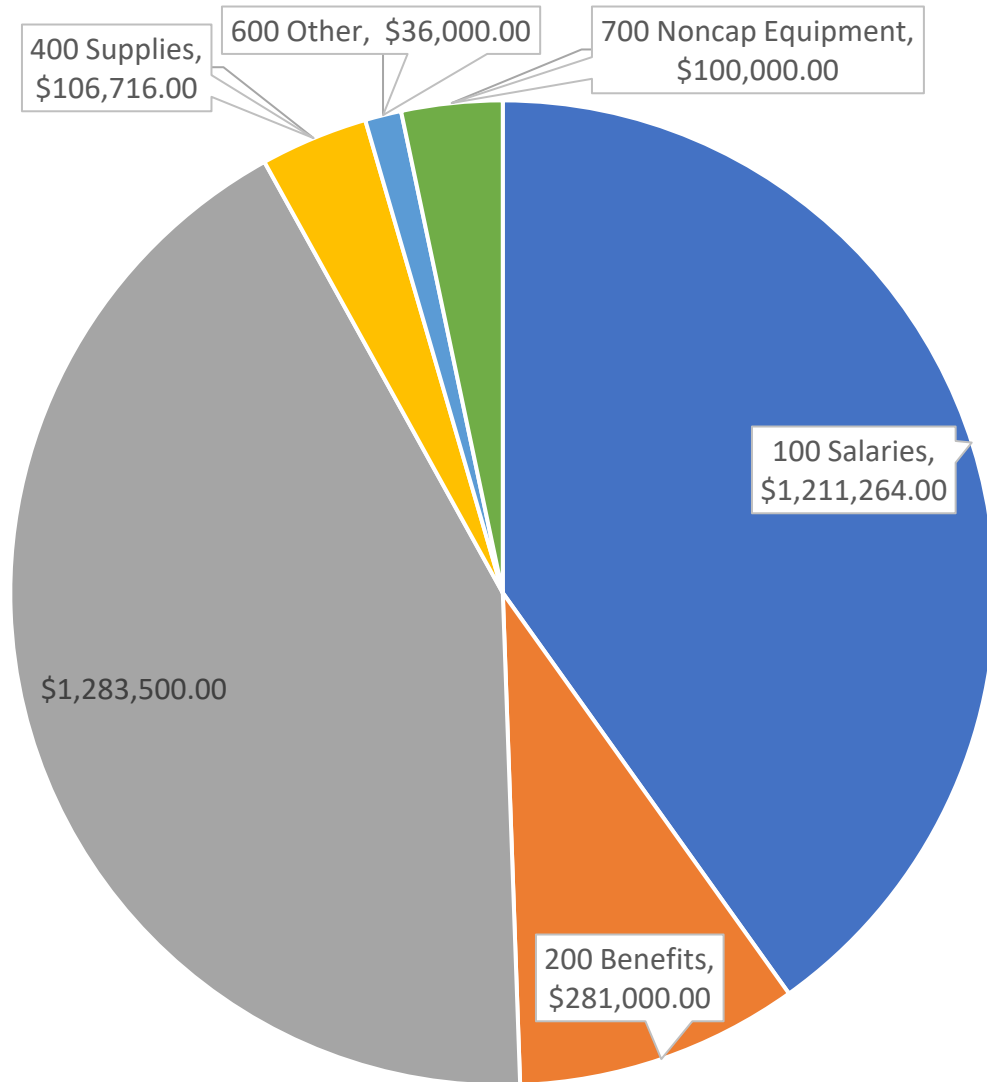
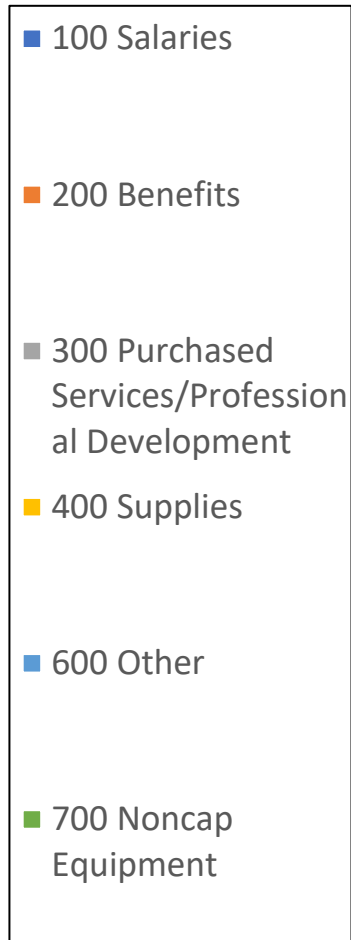
Board Policy 6170: Instruction

IDEA Part B Grant Program Description

- Program provides SUPPLEMENTAL funds to ensure that all children with disabilities ages 3 through 21 receive a free appropriate public education in the LEAST restrictive environment.
- "To provide equitable resources to provide excellent educational opportunities"

Funds may be used to support:

- Salaries of staff who provide services for special education students. This may include teachers, aides, administrative staff and other personnel such as social workers, psychologists, and physical therapists.
- Funds may also be used to support training; specialized consultants; and to purchase instructional supplies, materials and equipment.



- Initial Allotment: \$1,691,416
- Carryover: \$1,327,064
- Total: \$3,018,480
- Other Deliverables
 - Contractual/Clinicians
 - Tuition
 - Assessments
 - Curriculum
 - Contractual
 - Proportionate Share
 - Dues/Fees
 - Non-Capital Equipment (technology, furniture)



51	12
	13
	3
	23
Unique Courses	

+ 18 Dual Enrollment Courses

45	8
	16
	2
	19
Teachers	

24	24
	24
	26
	23
Avg. Class Size	

4232	796
	1462
	253
	1721
Seats	

Duplicated students

Business Education
FACS
 Health Occupations
 Technology Education

\$697k	Federal Grants
	State Grants
	Local Budgets
	Local Donations
CTE Funding FY '26	

CTE Grants FY '26

CTE Grants Overview

- Perkins '26: \$245,735
- CTEIG '26: \$355,194

Perkins & CTEI Grant Purpose

The purpose of this grant is to **develop** more fully the **academic knowledge and technical and employability skills** of secondary education students, including those in juvenile justice facilities, and postsecondary individuals with disabilities in State educational institutions who elect to enroll in **career and technical education programs** and programs of study, by

- 1) building on the efforts of States and localities to develop challenging academic and technical standards and to assist students in meeting the Illinois Learning Standards, including **preparation for high skill, high wage, or in-demand occupations in current or emerging professions**;
- 2) promoting the development of services and activities that integrate rigorous and challenging academic and **career and technical instruction**, and that **link secondary education and postsecondary** education for participating career and technical education students;
- 3) increasing State and local flexibility in providing **services and activities** designed to develop, implement, and improve career and technical education;
- 4) conducting and **disseminating national research** and disseminating information **on best practices** that improve career and technical education programs and programs of study, services, and activities;
- 5) providing technical assistance that:
 - A. promotes leadership, initial preparation, and professional development at the State and local levels; and
 - B. improves the quality of career and technical education teachers, faculty, administrators, and counselors;
- 6) supporting **partnerships** among secondary schools, **postsecondary institutions**, baccalaureate degree granting institutions, area career and technical education schools, local workforce investment boards, business and industry, and intermediaries;
- 7) providing individuals with opportunities throughout their lifetimes to **develop**, in conjunction with other education and training programs, the **knowledge and skills** needed to keep the United States competitive; and
- 8) **increasing** the employment **opportunities for populations** who are chronically unemployed or underemployed, including individuals with disabilities, individuals from economically disadvantaged families, out-of-workforce individuals, youth who are in, or have aged out of, the foster care system, and homeless individuals.

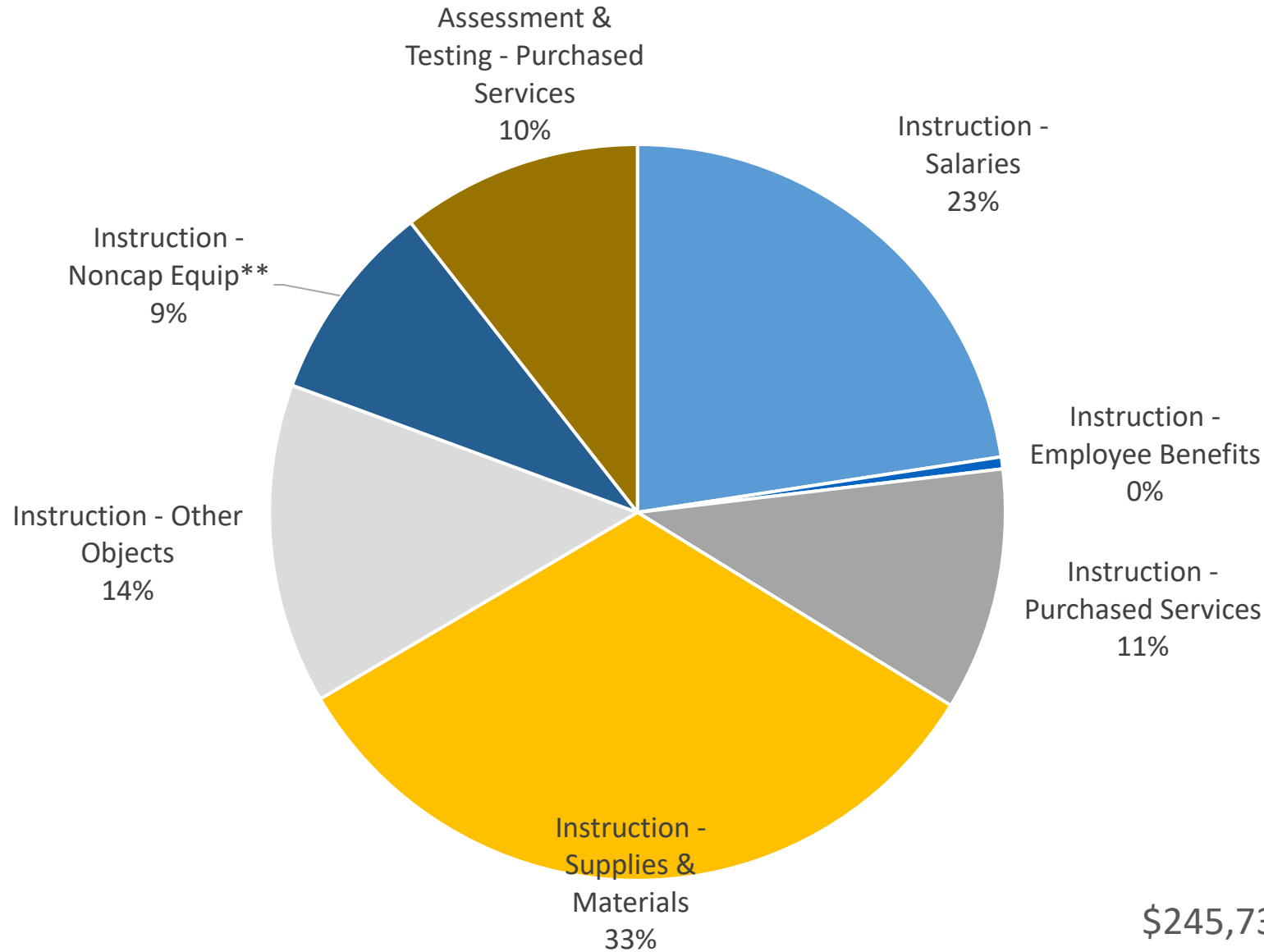
Perkins & CTEI Grant Purpose - Paraphrase

Develop academic knowledge and **technical and employability skills** in CTE programs

- 1) Assist students in preparation for **high skill, high wage, or in-demand occupations** in current or emerging professions;
- 2) Rigorous and challenging **CTE instruction**, and **link secondary ed. and postsecondary ed.** for CTE students
- 3) Providing **services and activities** to develop, implement, and improve CTE;
- 4) National **research on best practices** that improve CTE programs, POS, services, and activities;
- 5) Providing **technical assistance** in the form of PD for Teachers, counselors, and admin
- 6) Supporting **partnerships** among **postsecondary Institutions**, & businesses
- 7) Providing opportunities to **develop**, the **knowledge** and **skills** needed to keep the United States competitive
- 8) **Increasing the employment opportunities for special populations**

Paraphrased from Perkins language

CTE: Perkins FY '26

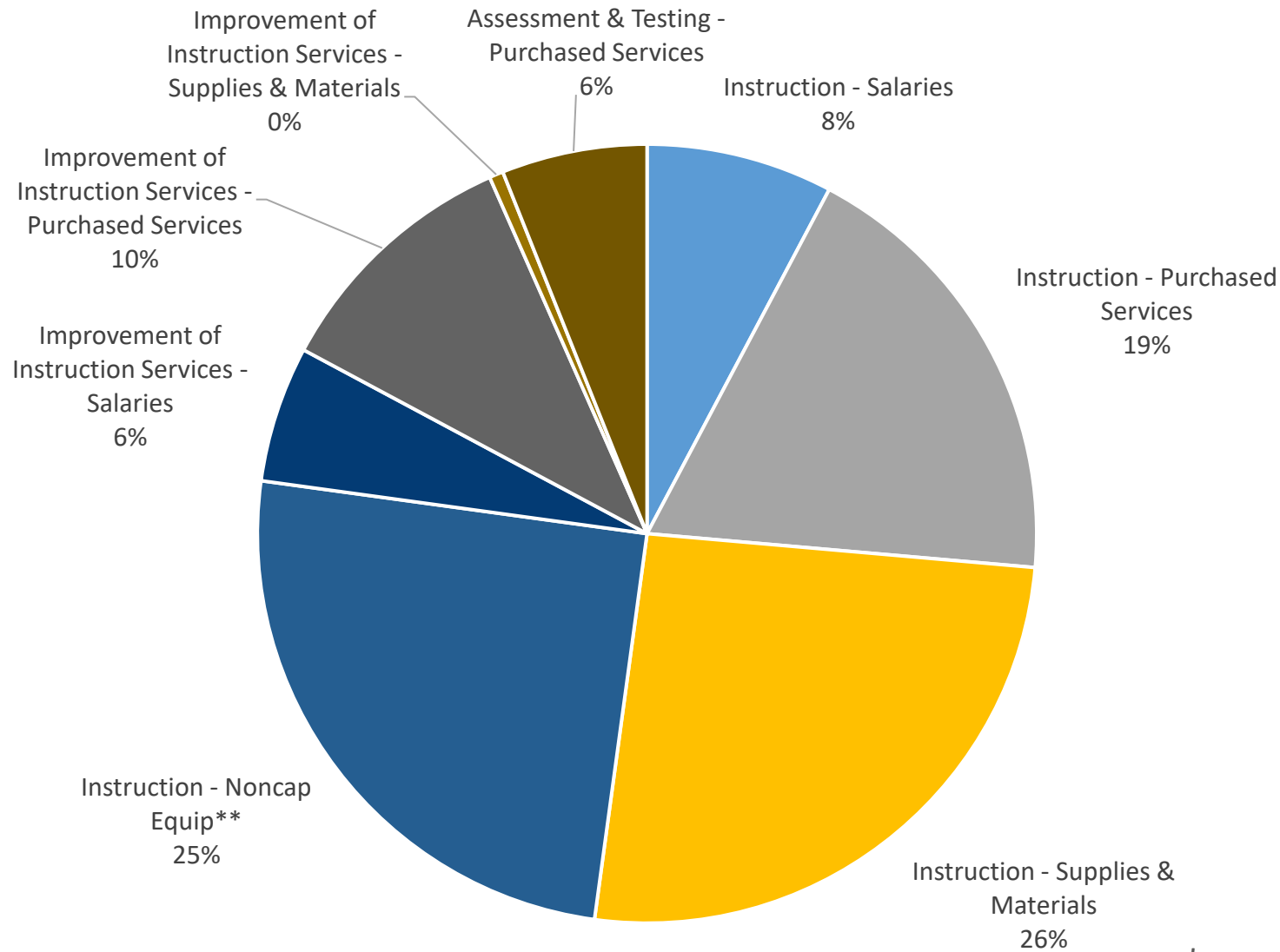


\$245,735

Notable Expenses:

- Child Dev Lab Aids
- CTE Para (Split with IDEA)
- Software: (Adobe, Autodesk, Solid Professor, CompTIA)
- Dual Enrollment Tuition (Split with Title IV)
- Cosmo & Braid Tuition (Partial)
- Certifications: (MOS, OSHA-10, SERV Safe)
- Sheet Metal Shear
- Stick Welder
- Metal Lathe Upgrades

CTE: CTEI FY '26



\$355,194

Notable Expenses:

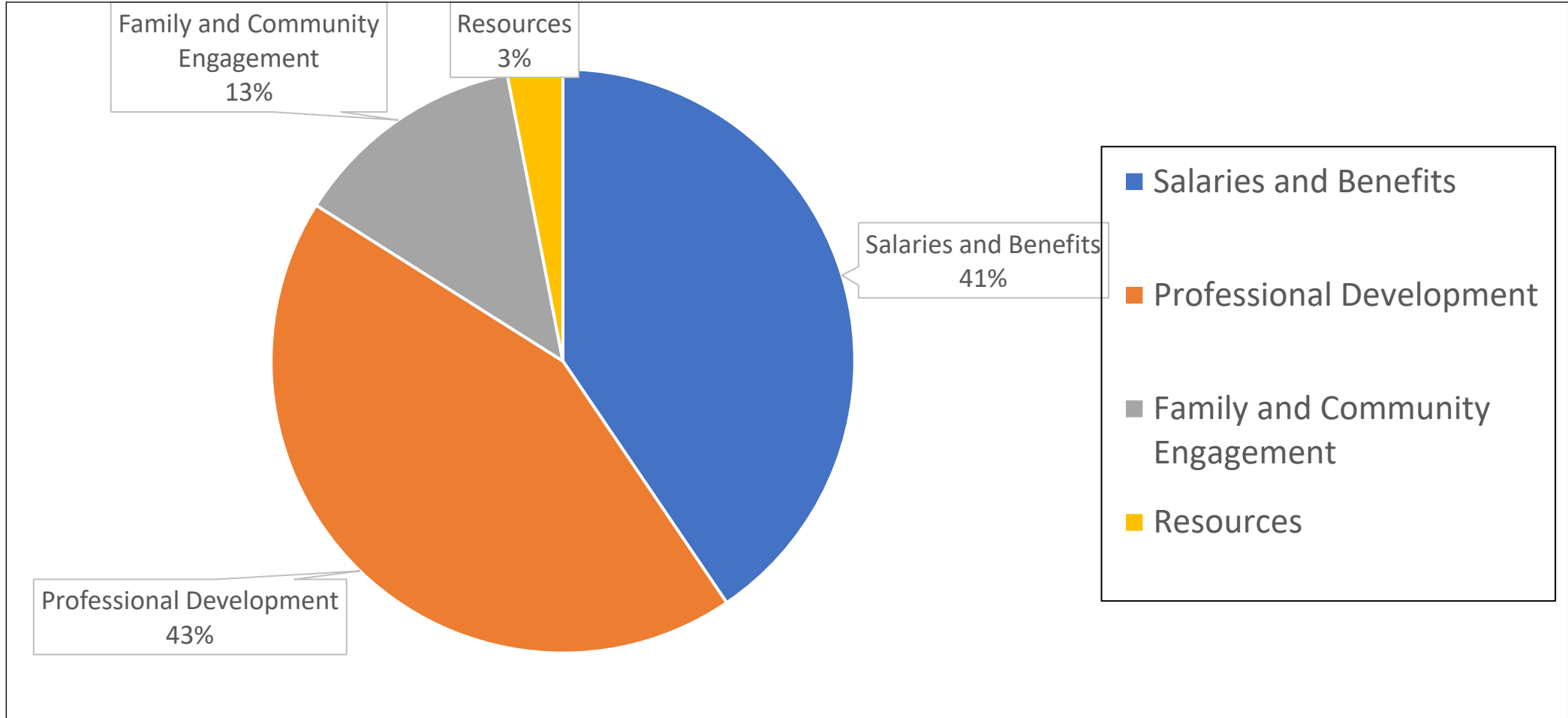
- Co-Curricular advisors (STA & SkillsUSA)
- Summer WBL Coordinators
- SkillsUSA Participation
- PLTW Program Fees
- CTE Conferences
- SERV Safe Certifications
- Snap-On Scan tool upgrade
- Vertical Mill Upgrade
- Handheld CNC Router
- VEX Manufacturing Robotics
- Sewing Machines
- Band Saws
- Curriculum Work Hours
- Multi-lingual consultant

2025-2026 Title III Grant Presentation

Title 3 Grant Goals

- *Support the academic achievement of Multilingual Learners.*
- **Enhancing Instructional Programs**
 - Funding after-school tutoring, credit recovery (Excell)
 - Tutoring
 - Purchasing instructional supplies and digital tools like Subject.com to deliver learning opportunities for Newcomers and long-term ELs..
- **Building Educator Capacity**
 - Funding for ESL endorsements in partnership with University of St. Francis
 - Curriculum refinement aligned to WIDA and culturally responsive practices
- **Fostering Family and Community Engagement**

Title 3 Budget= \$130,827



Title I School Improvement: 1003a Grant Presentation

Title 1003A School Improvement Grant

The purpose of the funding is to:

- To support Joliet Central school leadership team to implement a comprehensive school improvement plan for children with disabilities to improve student achievement and performance outcomes.
- Allocation for year: \$49,480 plus carryover \$66,156
- Total Allotment: \$115,636

School Improvement Grant 1003A

