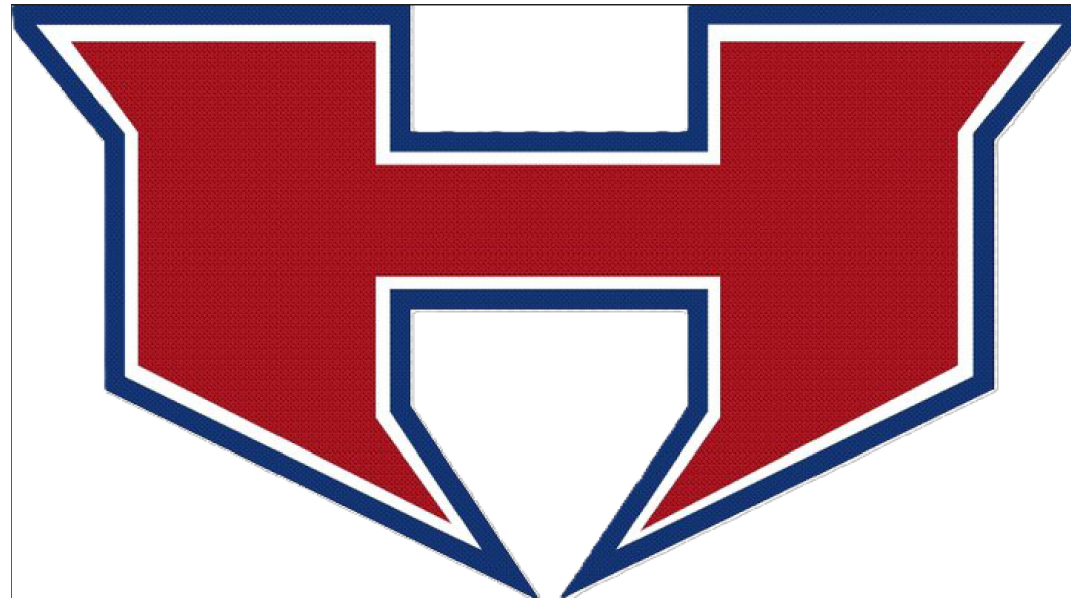


# Texas Academic Performance Report (TAPR)

Texas Performance Reporting System (TPRS)

2024-2025

Henderson ISD



# Accessing the TAPR Report

1

Henderson ISD Website- TAPR and Academic Ratings

2

Campus Offices

3

TAPR Website

# Campus Performance Objective

## WPS

- 58% of Kindergarten students will meet their expected growth on RLA MAP
- 57% of Kindergarten students will meet their expected growth on Math MAP
- Increase overall student attendance from 93.3% to 95% through proactive interventions and recognition programs.

## WES

- Increase the percentage of students in grade 3 achieving Meets Grade Level or above on the STAAR Reading, with a specific focus on African American (38% to 43%), EB (33% to 36%), SPED (22% to 24%), and All Students (44% to 49%) student groups
- Increase the percentage of students in grade 3 achieving Meets Grade Level or above on the STAAR Math, with a specific focus on African American (20% to 25%), EB (28% to 33%), SPED (16% to 21%), and All Students (34% to 39%) student groups.
- Increase Average Daily Attendance from 94.4% to 96%.

## NORTHSIDE

- Raise Meets Grade Level in RLA from 43% to 50% overall.
- Raise Meets Grade Level in math from 36% to 45% overall.
- Raise Meets Grade Level in science from 10% to 40% overall.

## HMS

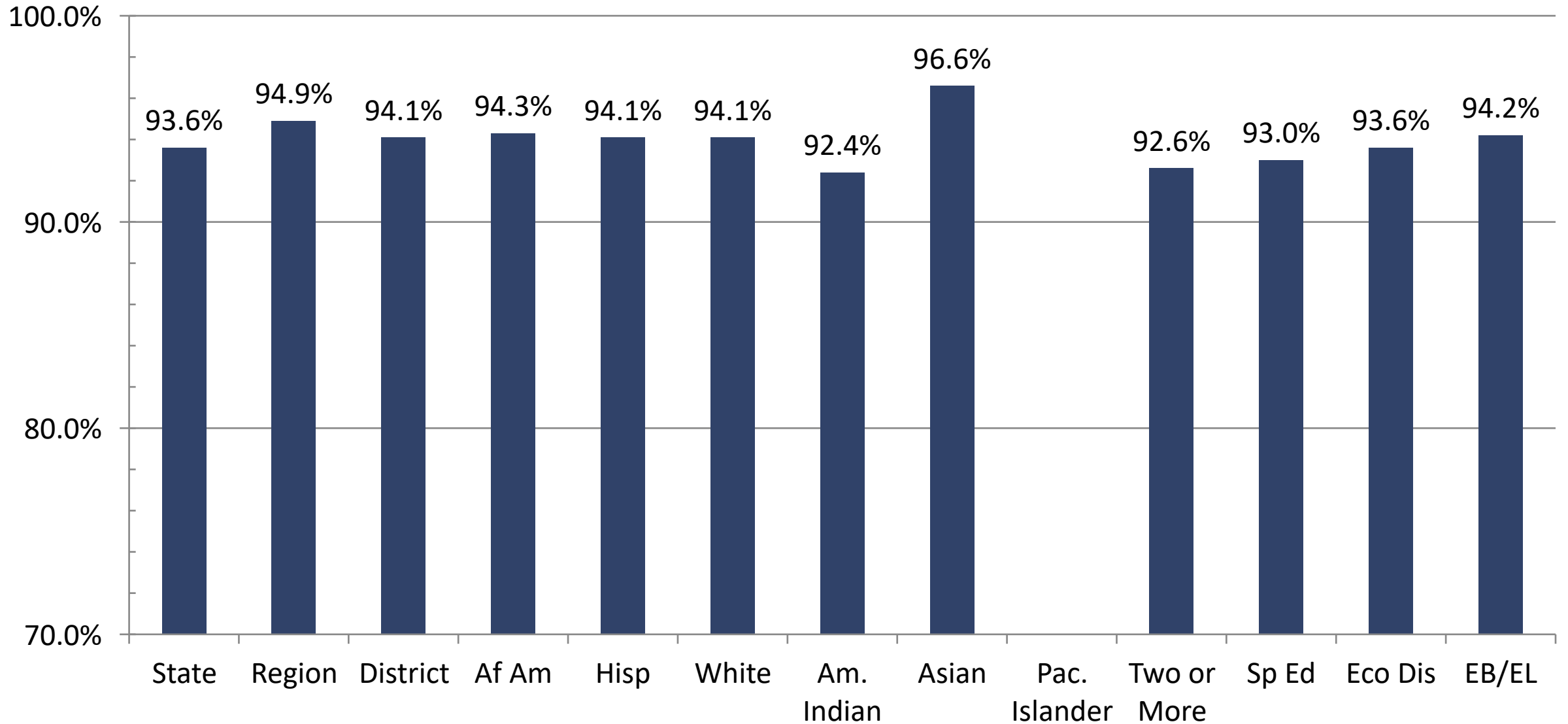
- The percentage of students scoring Meets on STAAR Reading will increase from 43% to 47%.
- The percentage of students scoring Meets on STAAR Reading will increase from 32% to 37%.
- The percentage of students showing adequate growth (.5,1) on STAAR will increase from 71% to 75% as a campus.

## HHS

- 50% of students enrolled in senior English and senior Math will pass TSIA 2.0 in English and Math.
- Increase campus ADA from 94.4% to 95%.
- Increase state-approved IBC passing rate from 81.4% to 85%.

# 2025 Attendance

2023-2024 School Year



# 2024 – 2025 Student Demographics and Enrollment by Program

	<b>District</b>	<b>State</b>
Economically Disadvantaged	<b>63.4%</b>	<b>60.5%</b>
Emergent Bilingual/EL	<b>19.5%</b>	<b>24.3%</b>
Students w/Disciplinary Placements (2023-2024)	<b>3.4%</b>	<b>2.1%</b>
At-Risk	<b>64.5%</b>	<b>53.5%</b>
Bilingual/ESL	<b>19.2%</b>	<b>24.3%</b>
Career & Technical Education	<b>37%</b>	<b>27.7%</b>
Career & Technical Education (9-12)	<b>89.3%</b>	<b>74.0%</b>
Gifted & Talented Education	<b>8.6%</b>	<b>8.7%</b>
Special Education	<b>18.4%</b>	<b>15.3%</b>

# Violent and Criminal Incidents

Description	Value
02- Conduct Punishable As A Felony	Masked by TEA
05- Alcohol Violation	Masked by TEA
07- Public Lewdness/Indct. Exposure	Masked by TEA
26- Terroristic Threat	Masked by TEA
27- Assault – District Employee	Masked by TEA
28 – Assault – Nondistrict Employee	20
41 – Fighting/Mutal Combat	11
Controlled Substance (62- Marihuana or THC/63 – E-Cigarette)	59

*Masked number are typically small although larger numbers may be masked to prevent imputation.*

High School Graduates from FY2023 (w/25 or More Graduates)  
 Enrolled in Texas Public or Independent Higher Education in FY 2024

[Click here to get the report](#)

Henderson High School	Total Graduates	GPA for 1 <sup>st</sup> Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	53	8	5	10	14	16	0
Two-Year Public Colleges	80	22	16	8	14	18	2
Independent Colleges & Universities	7						
Not Trackable	11						
Not Found	99						
Total High School Graduates	250						

# PEIMS Financial Standard Reports/2024 – 2025

## Financial Actual Report

Financial FIRST Rating	A+ Superior
Accreditation Status	Accredited

PEIMS Financial Standard  
Reports/2024 – 2025 Financial  
Actual Report  
[Click here](#)

QUESTIONS?