

# Texas Academic Performance Report (TAPR)

2024-2025

Westwood ISD



# Updates for 2024 – 2025

The issuance of **2024 and 2025 A-F ratings were released in August 2025**

2025, 2026, and 2027 Accountability Manuals Can be found online:

[2025 Accountability Manual](#)

[2026 Accountability Manual](#)

[2027 Accountability Manual \(Full Preliminary\)](#)

# 2024 – 2025 TAPR Content

## District/Campus Performance

- STAAR performance
  - *By grade level, subject, student group, and performance level*
- School Progress
  - *Academic Growth and Accelerated Learning*
- Bilingual Education/ESL
  - *STAAR performance*
  - *School Progress by Growth and Accelerated Learning*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - *4-year longitudinal*
  - *5-year extended longitudinal*
  - *6-year extended longitudinal*
  - *4-year Federal*
  - *RHSP, DAP, FHSP Graduates*

# 2024 – 2025 TAPR Content

## District/Campus Performance

- College, Career, and Military Ready
  - *College-Ready Graduates*
  - *Career/Military Ready Graduates*
- CCMR Readiness Indicators
  - *TSIA Results*
  - *Completed and Received Credit for College Prep Courses*
  - *AP/IB Results*
  - *SAT/ACT Results*
  - *Advance Dual-Credit Course Completion*
  - *Graduates enrolled in Texas Institution of Higher Education*
  - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

# 2024 – 2025 TAPR Content District/Campus Performance

- Student Information
  - *Enrollment*
  - *Ethnic distribution*
  - *Economically Disadvantaged*
  - *English Learners*
  - *Students with Disciplinary Placements (2017-2018)*
  - *At-Risk*
  - *Students with Disabilities by Type of Primary Disability*
  - *504 Students*
  - *Students with Dyslexia*
  - *Retention Rates*
  - *Class Size Information*

# 2024 – 2025 TAPR Content

## District/Campus Performance

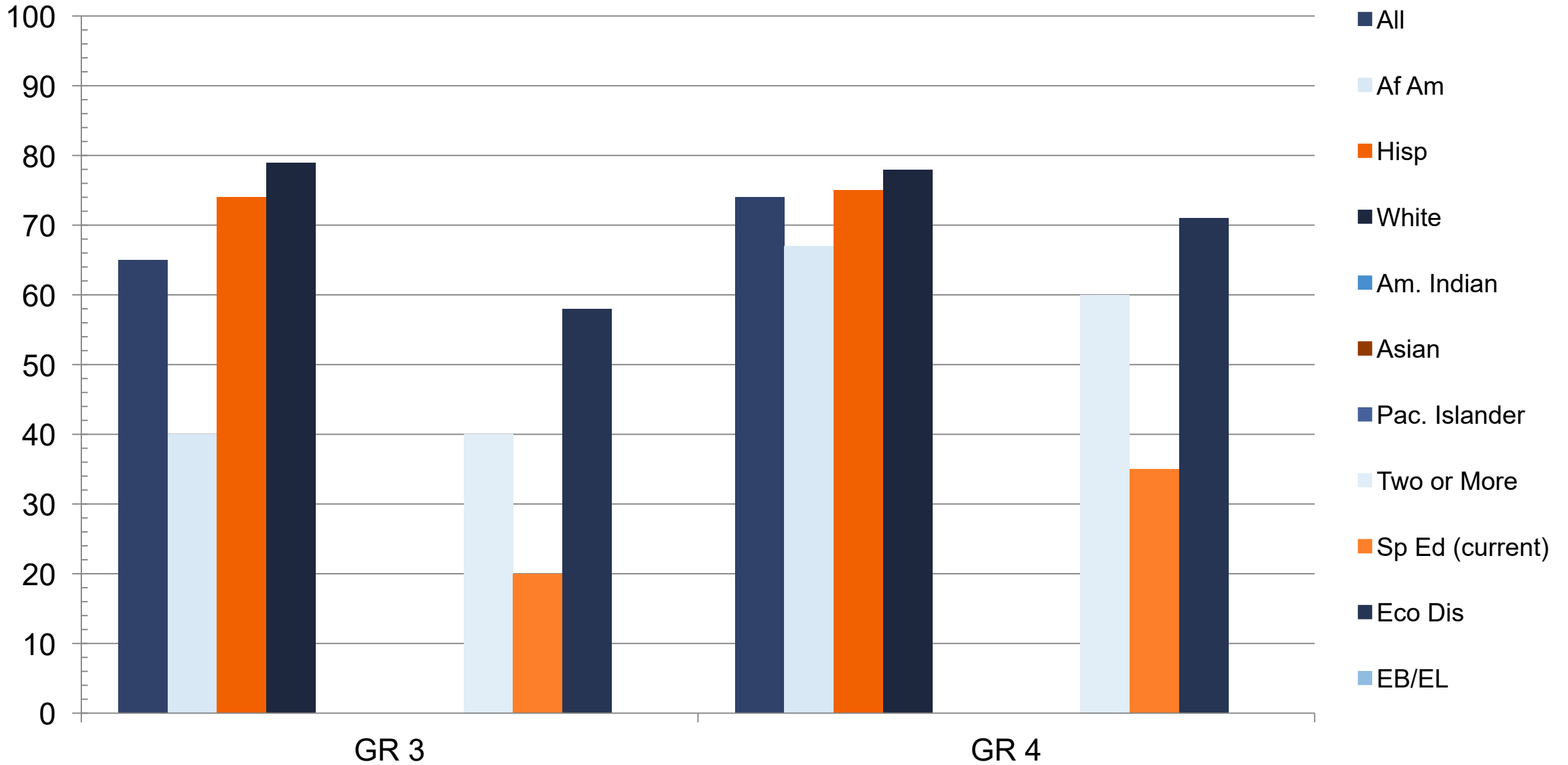
- Staff Information
  - *Total Staff*
  - *Professional Staff*
  - *Educational Aides*
  - *Auxiliary Staff*
  - *Teachers by Ethnicity and Sex*
  - *Teachers by Highest Degree Held*
  - *Teachers by Years of Experience*
  - *Number of Students per Teacher*
  - *Experience of Campus Leadership*
  - *Average Years Experience of Teachers*
  - *Average Teacher Salary*
  - *Turnover Rate for Teachers*
  - *Shared Service Arrangement Staff*
  - *Contracted Instructional Staff*

# 2024 – 2025 TAPR Content District/Campus Performance

- Programs
  - *Student Enrollment by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Gifted and Talented*
    - *Special Education*
  - *Teachers by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Compensatory*
    - *Gifted and Talented*
    - *Regular Education*
    - *Special Education*
- Budget
  - *Link to PEIMS Financial Standard Reports*

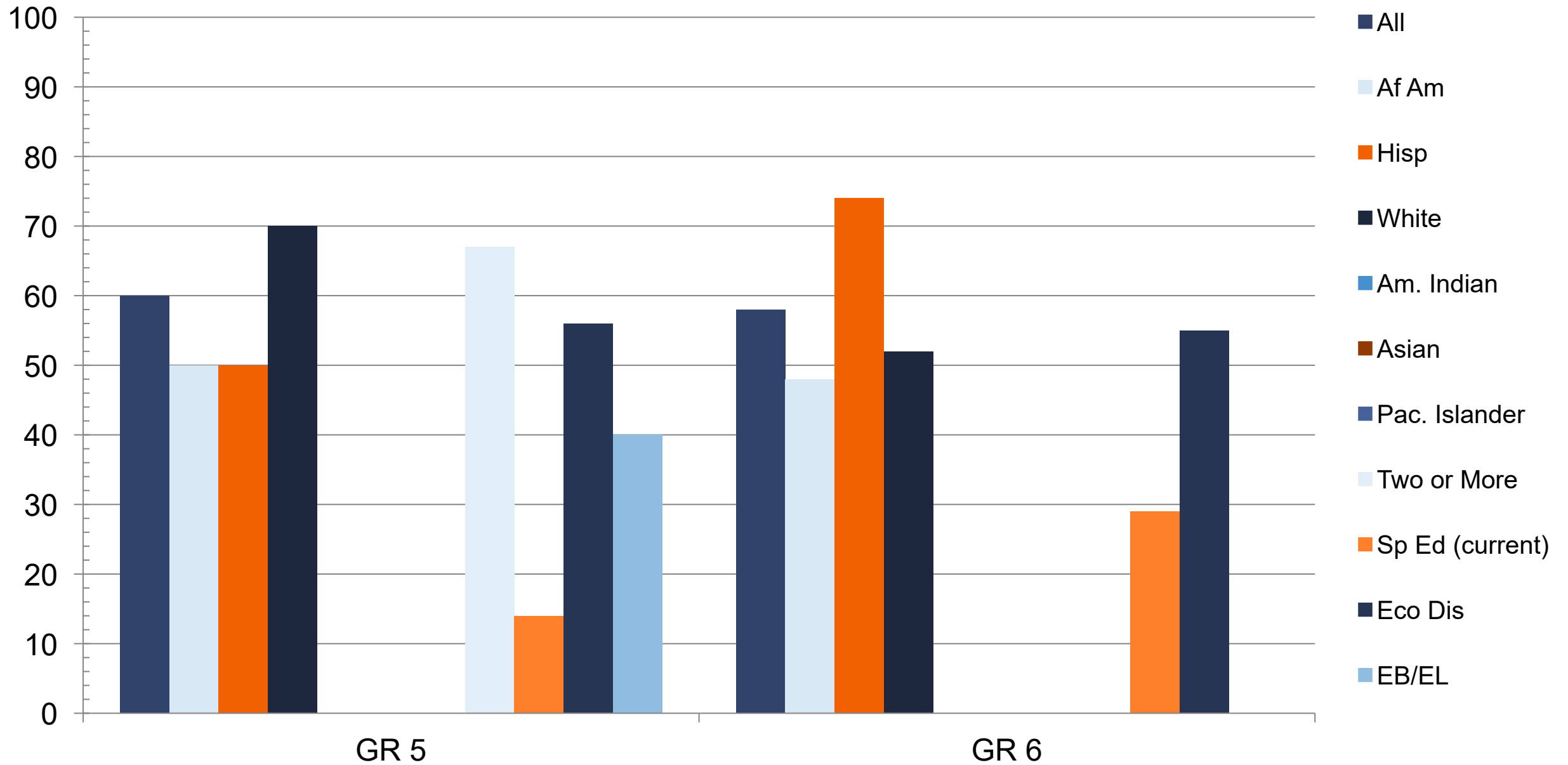
# 2025 STAAR 3-8 Reading Performance

## Percent at Approaches Grade Level or Above



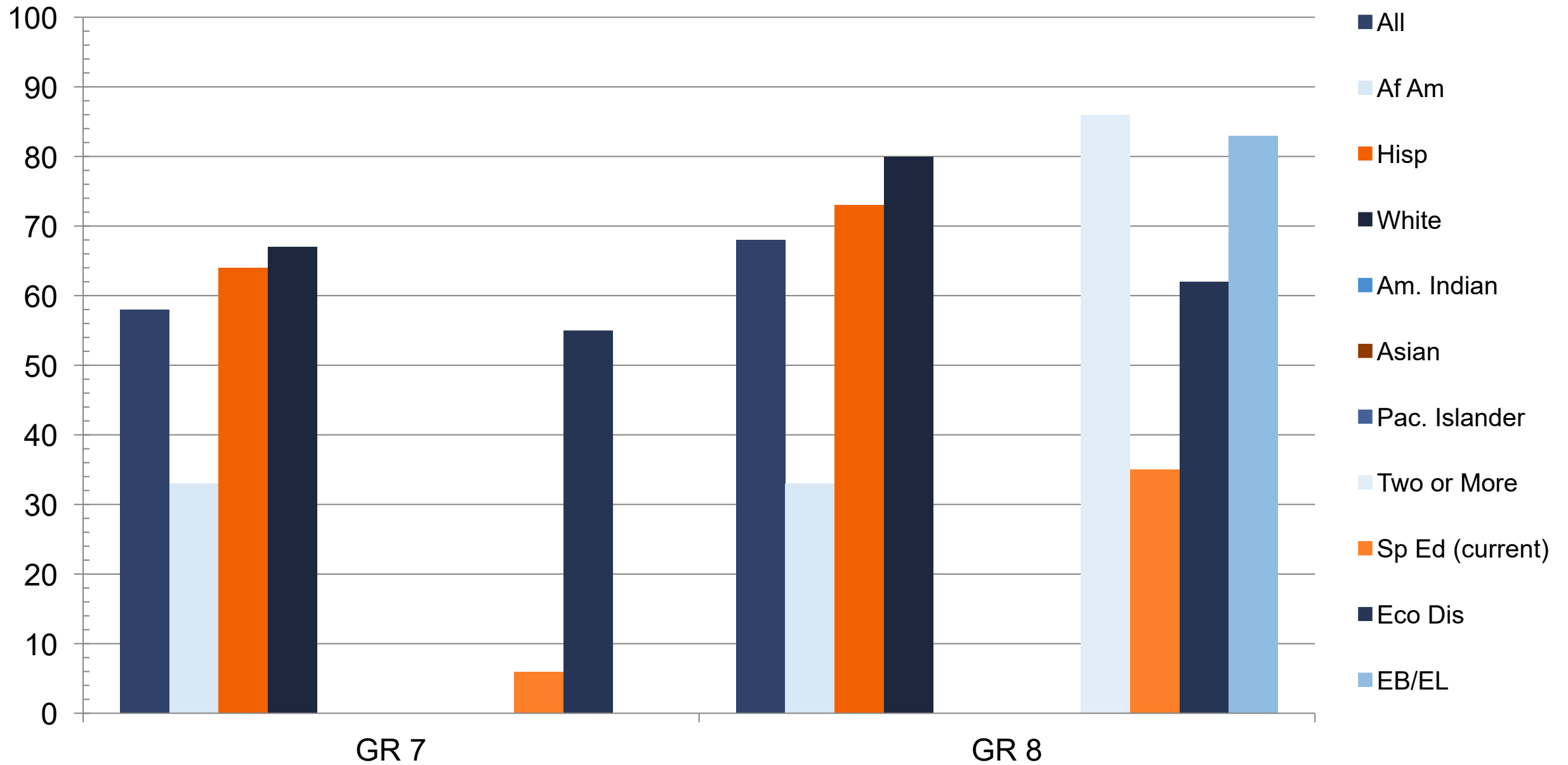
# 2025 STAAR 3-8 Reading Performance

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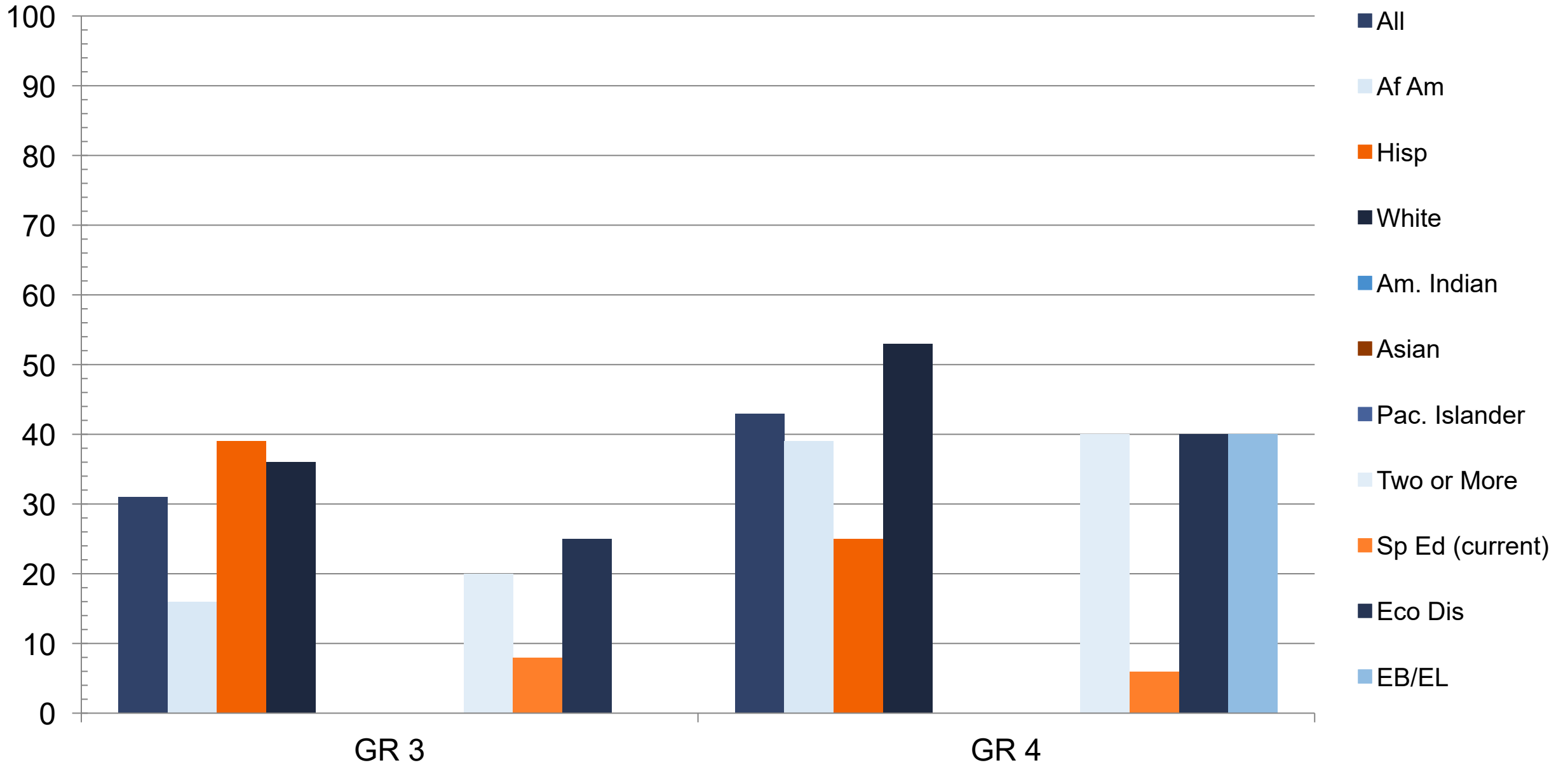
# 2025 STAAR 3-8 Reading Performance

## Percent at Approaches Grade Level or Above



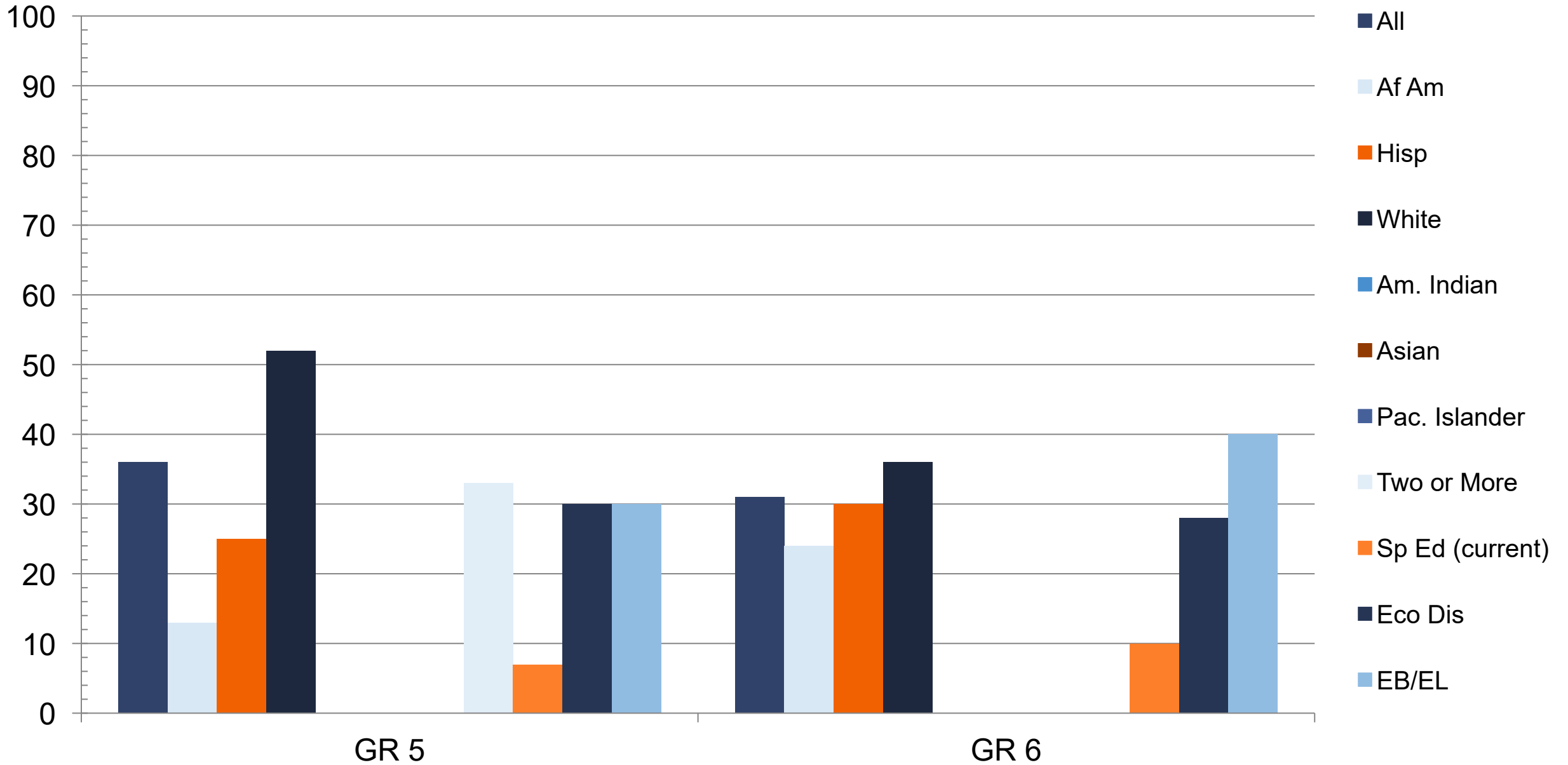
# 2024 STAAR 3-8 Reading Performance

## Percent at Meets Grade Level or Above



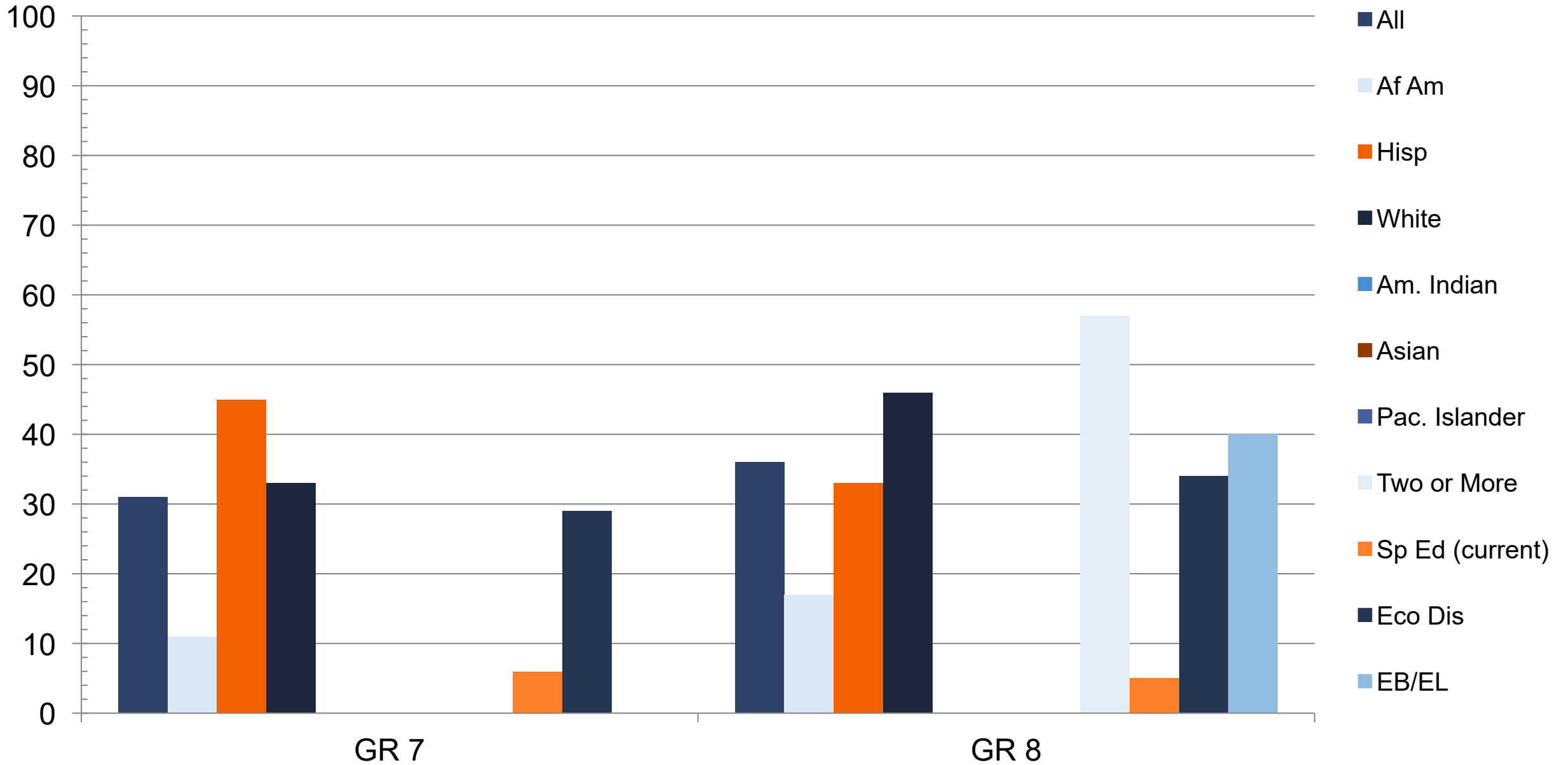
# 2024 STAAR 3-8 Reading Performance

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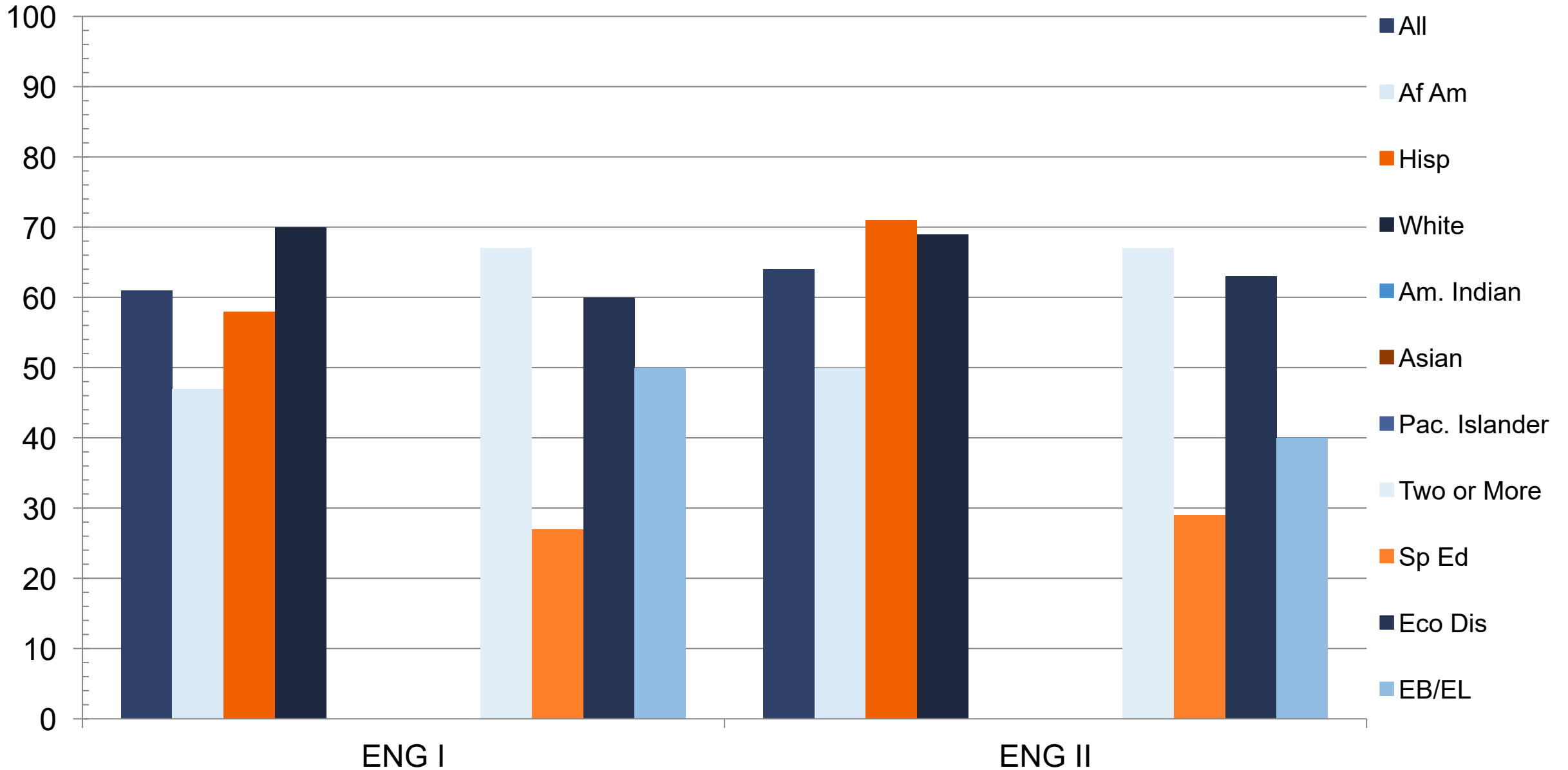
# 2024 STAAR 3-8 Reading Performance

## Percent at Meets Grade Level or Above

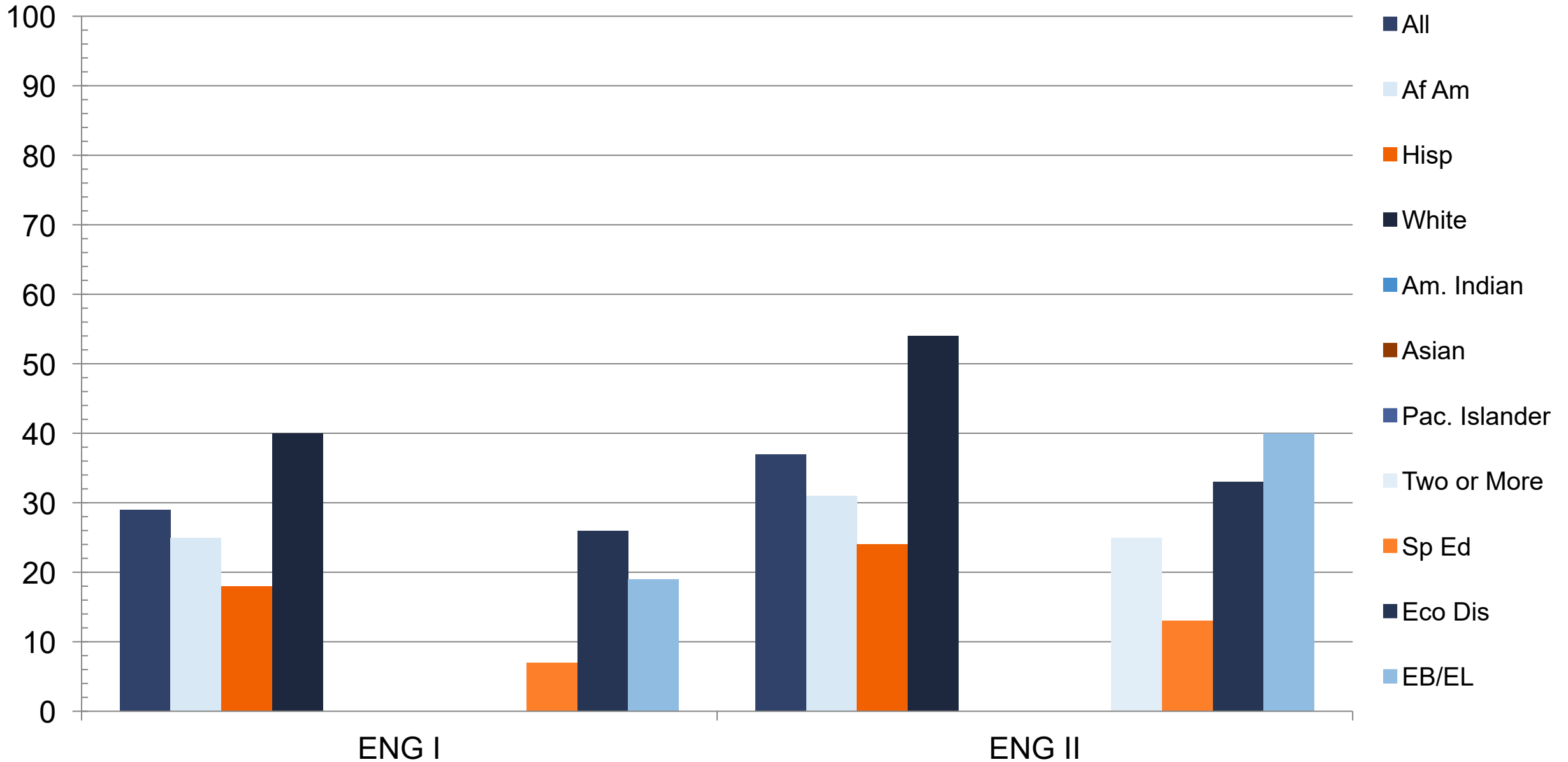


# 2025 STAAR End-of-Course: English Language Arts

## Percent at Approaches Grade Level or Above

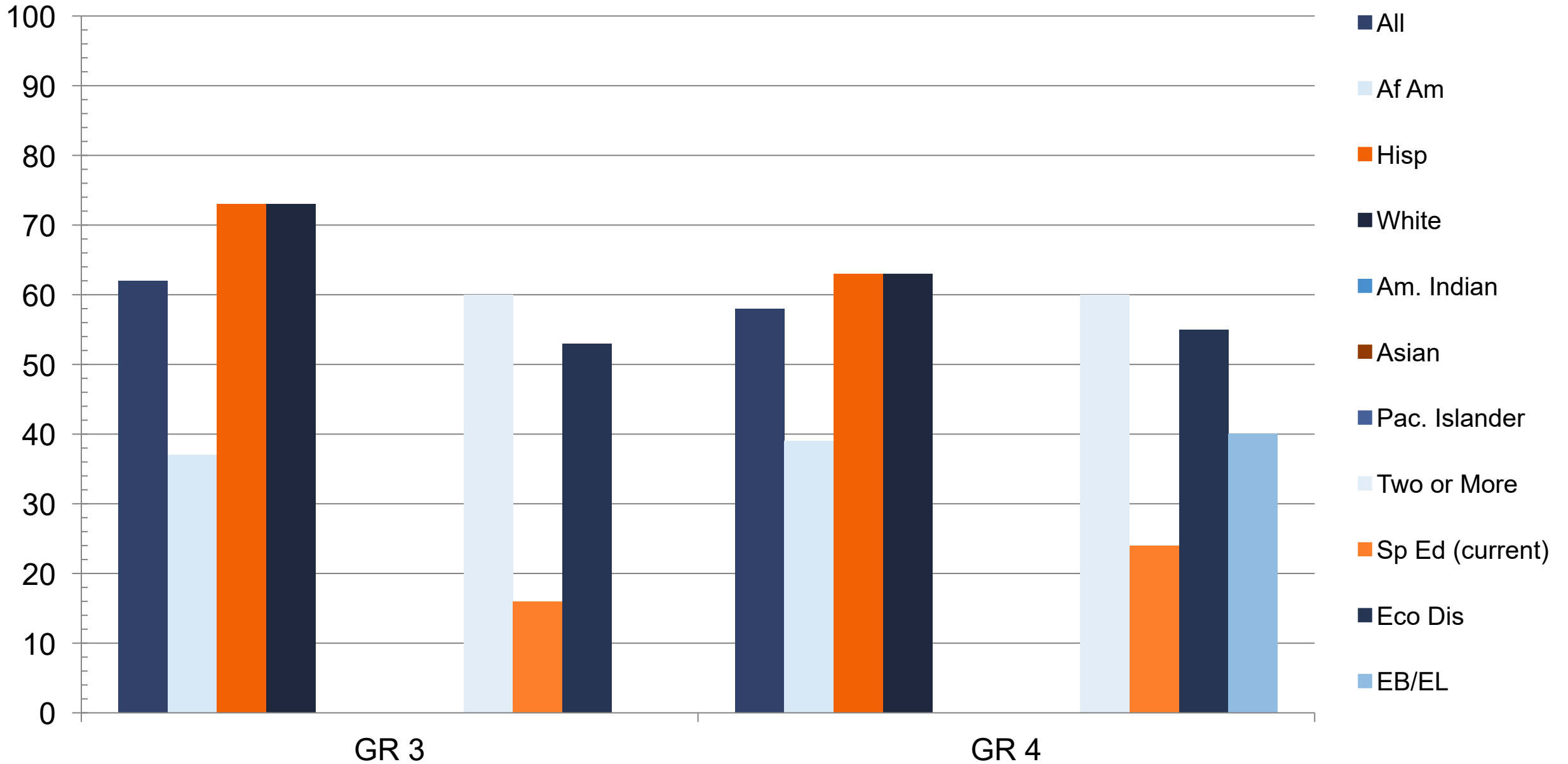


# 2025 STAAR End-of-Course: English Language Arts Percent at Meets Grade Level or Above



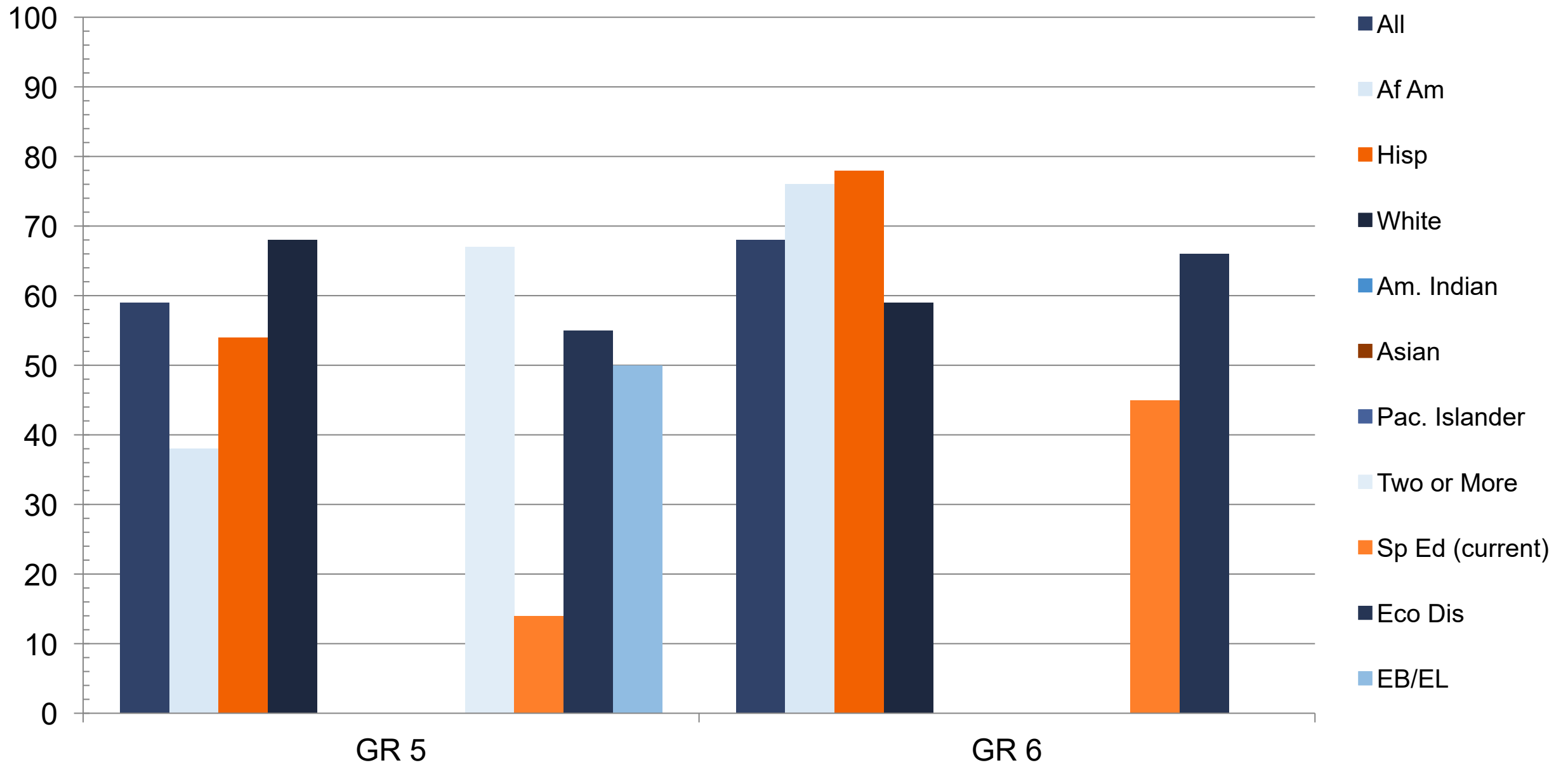
# 2025 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above



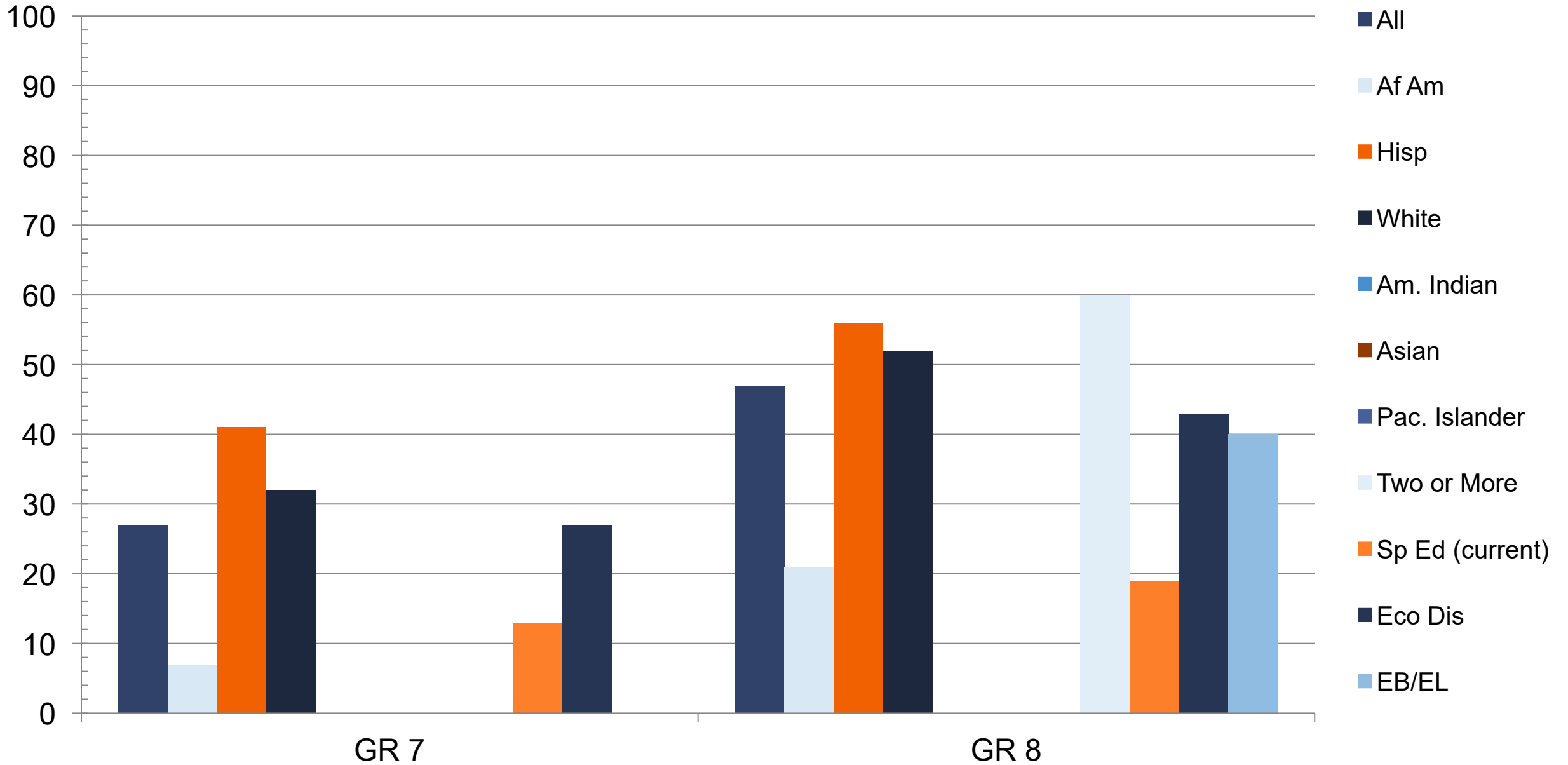
# 2025 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above



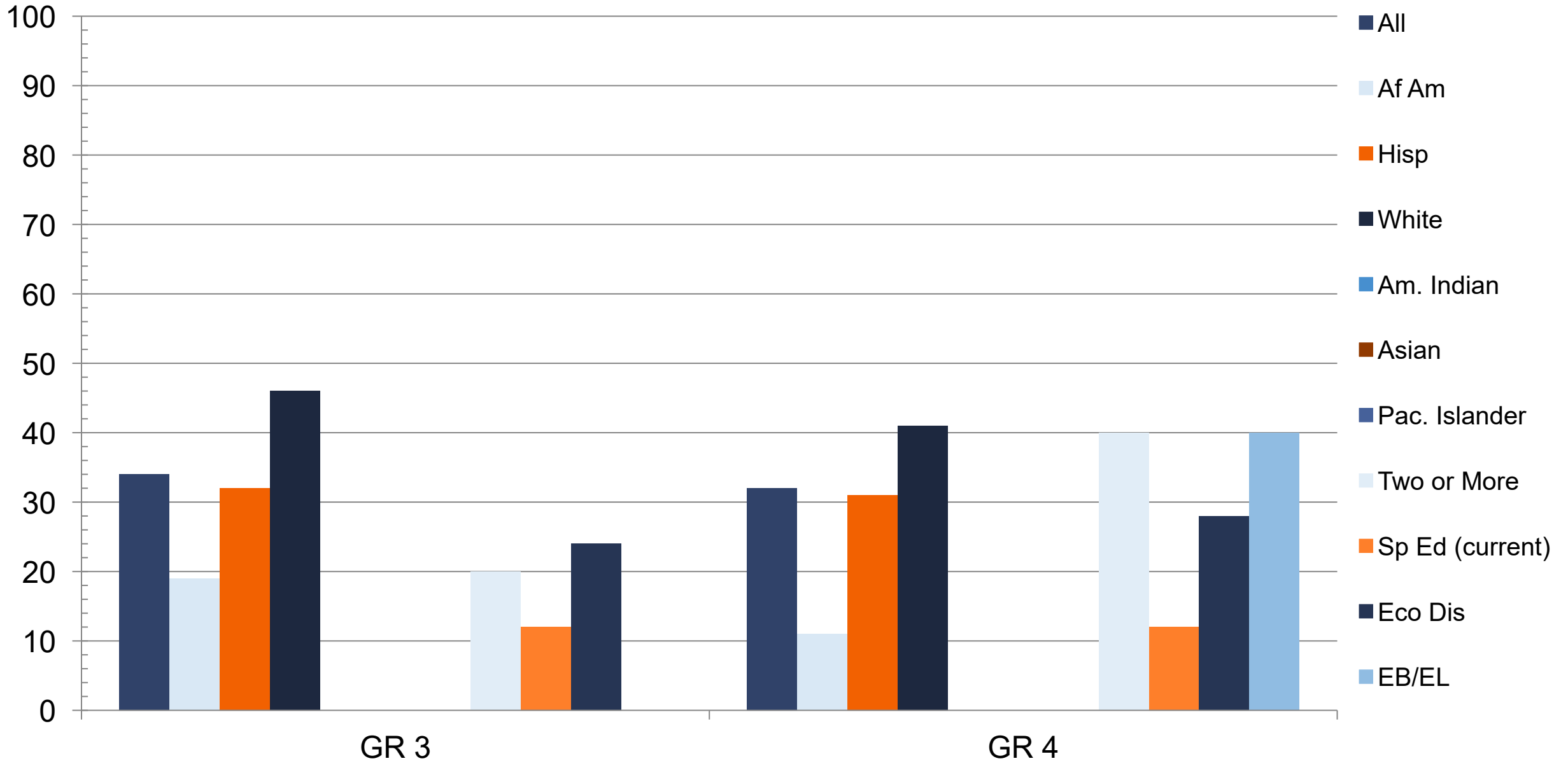
# 2025 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above



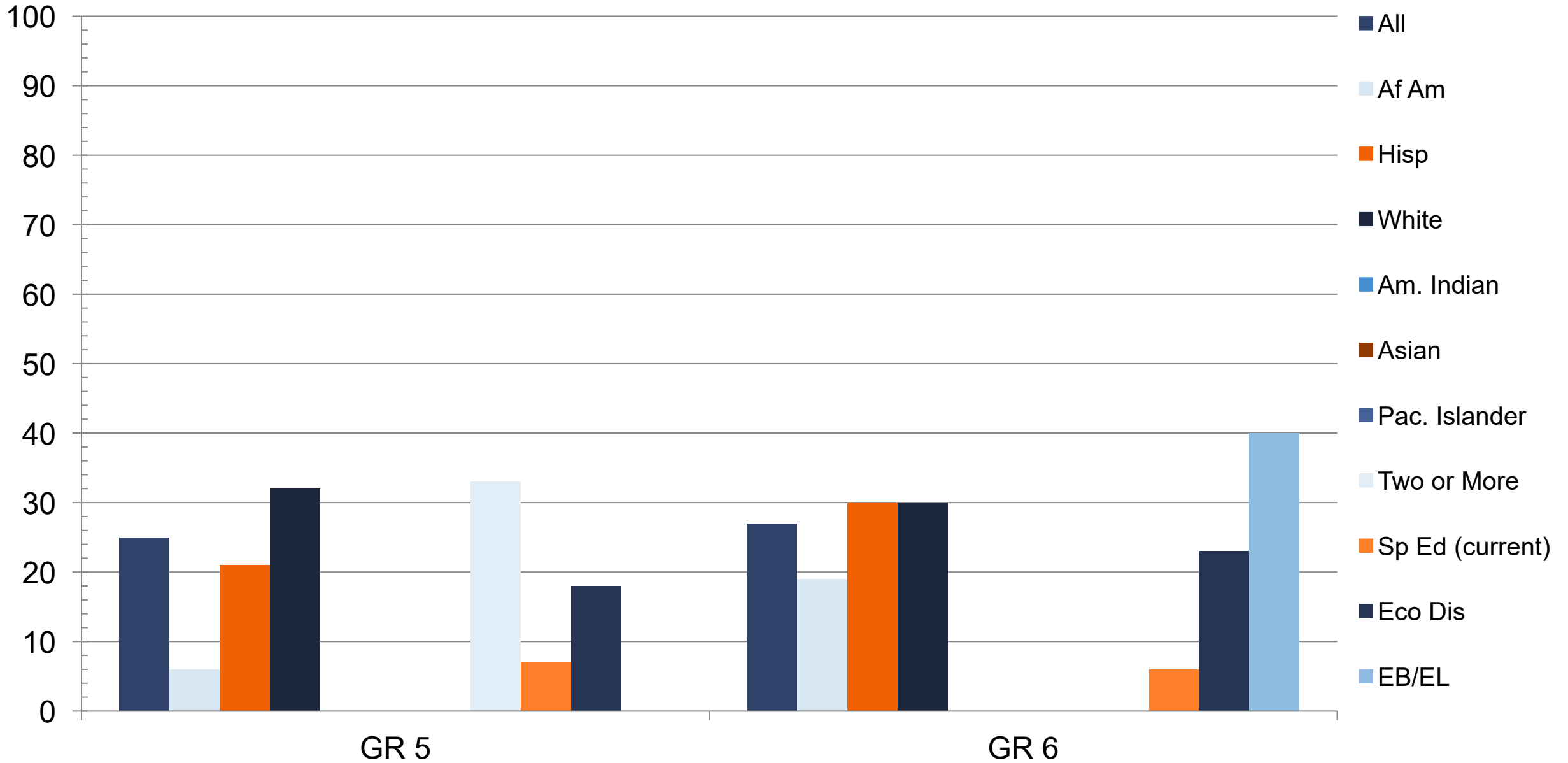
# 2025 STAAR 3-8 Math Performance

## Percent at Meets Grade Level or Above



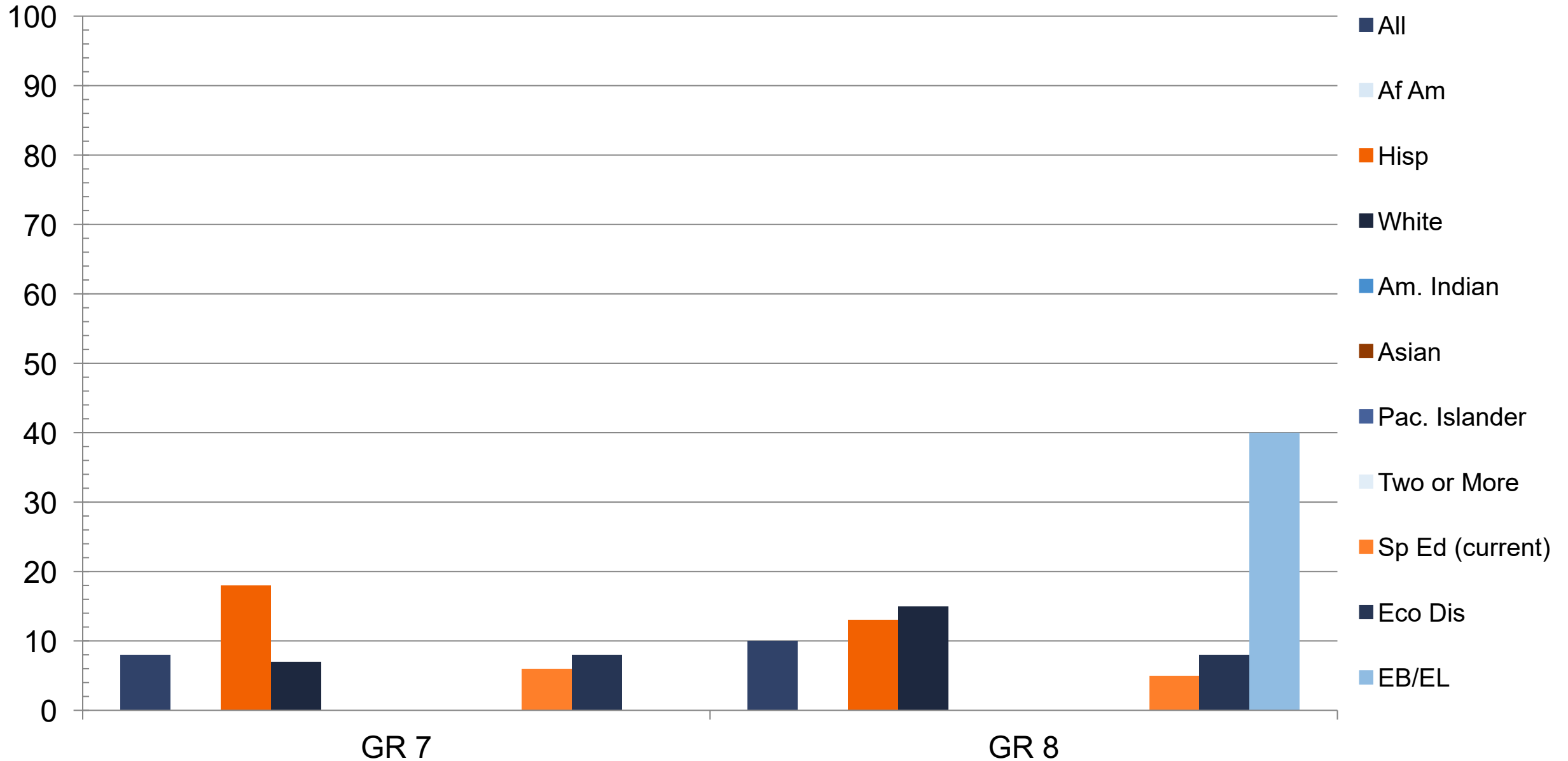
# 2025 STAAR 3-8 Math Performance

## Percent at Meets Grade Level or Above



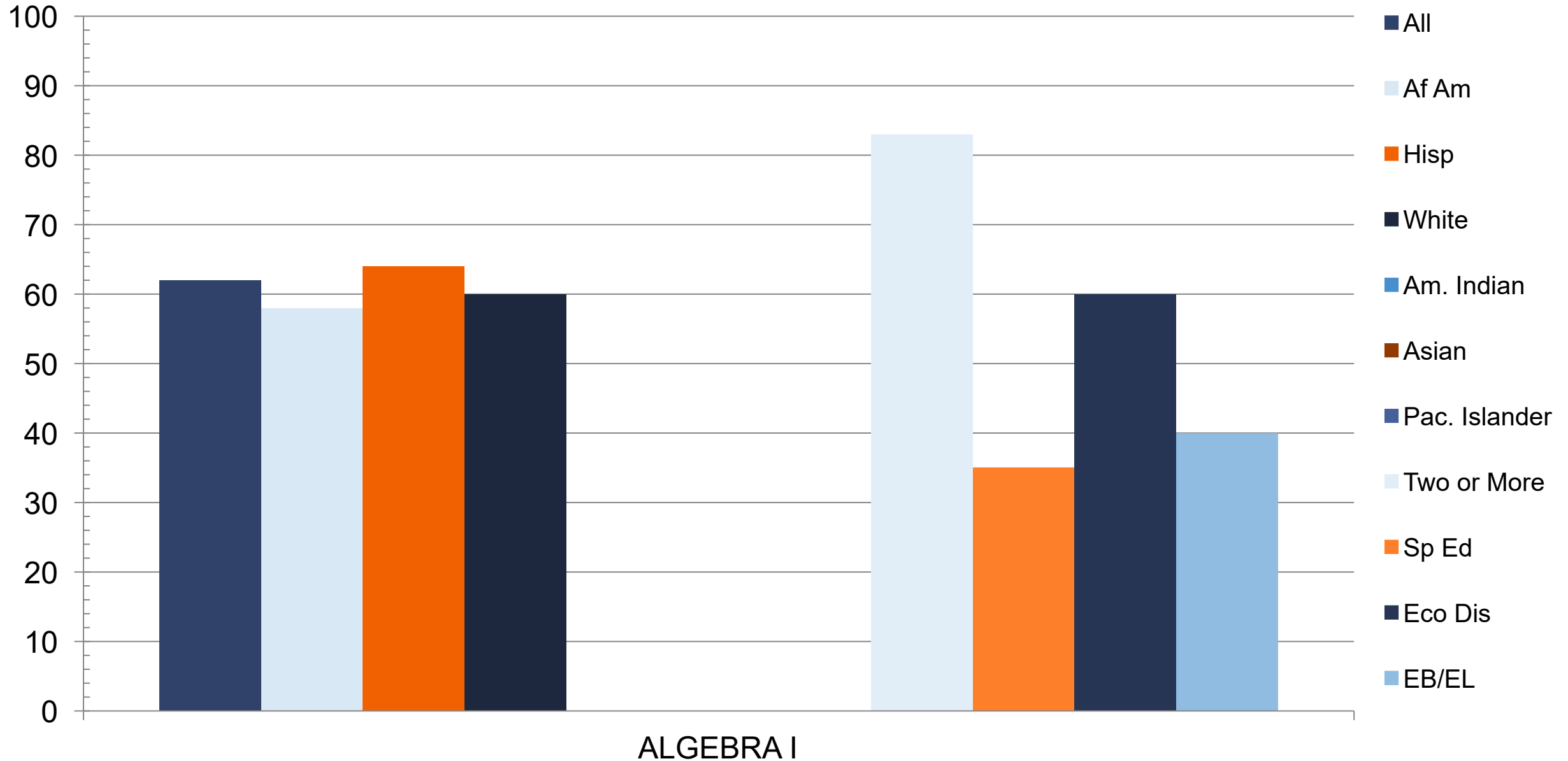
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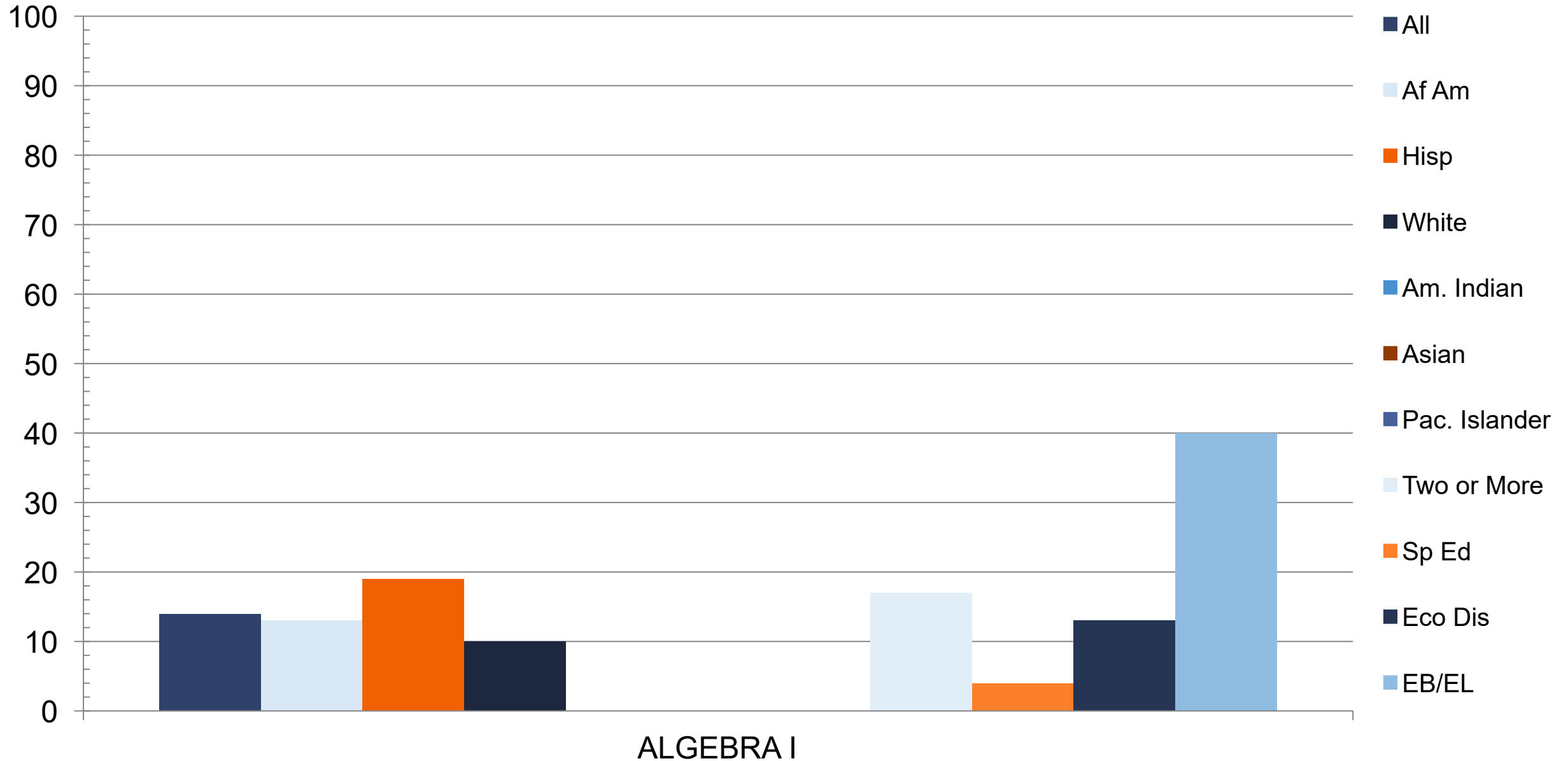
# 2025 STAAR End-of-Course: Mathematics

## Percent at Approaches Grade Level or Above



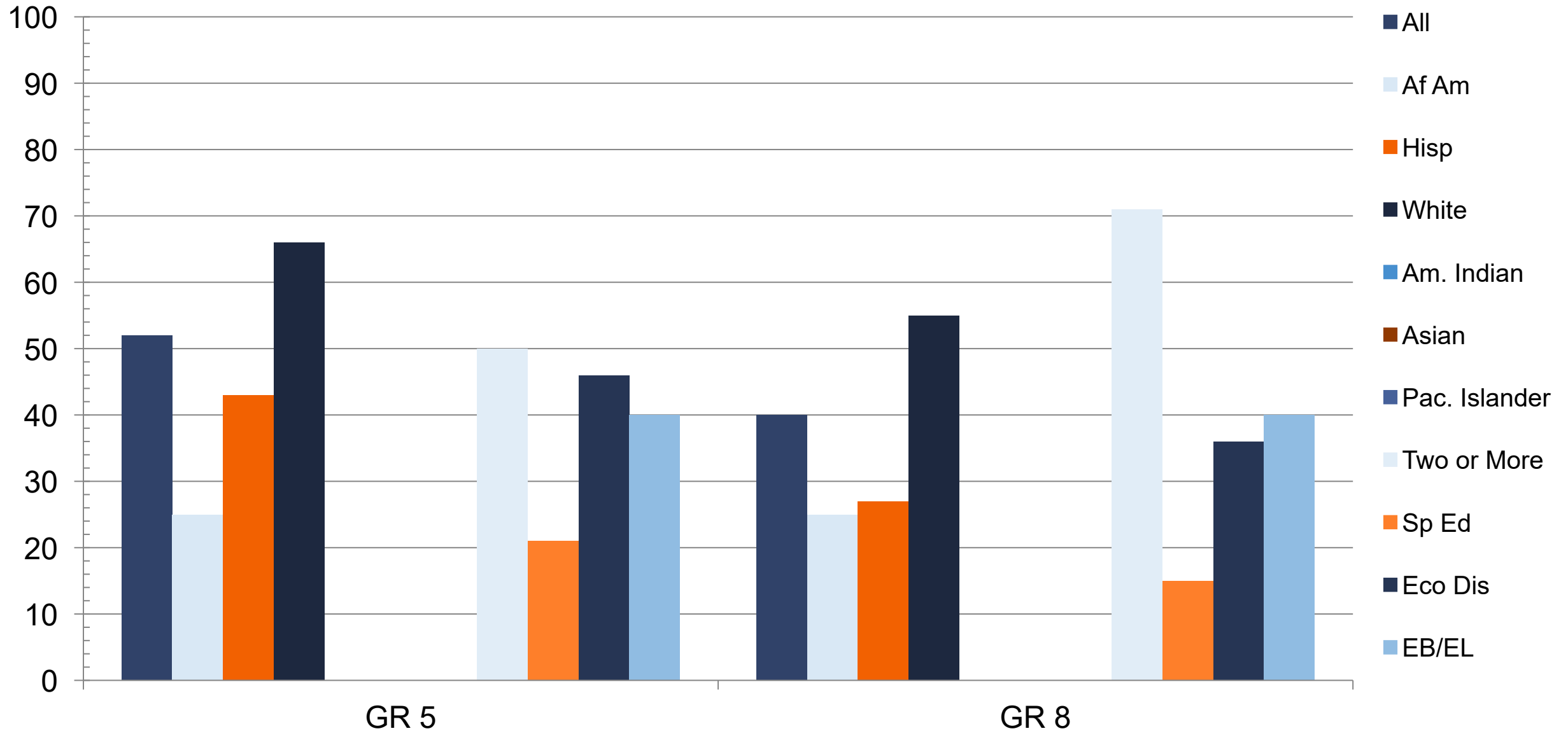
# 2025 STAAR End-of-Course: Mathematics

## Percent at Meets Grade Level or Above



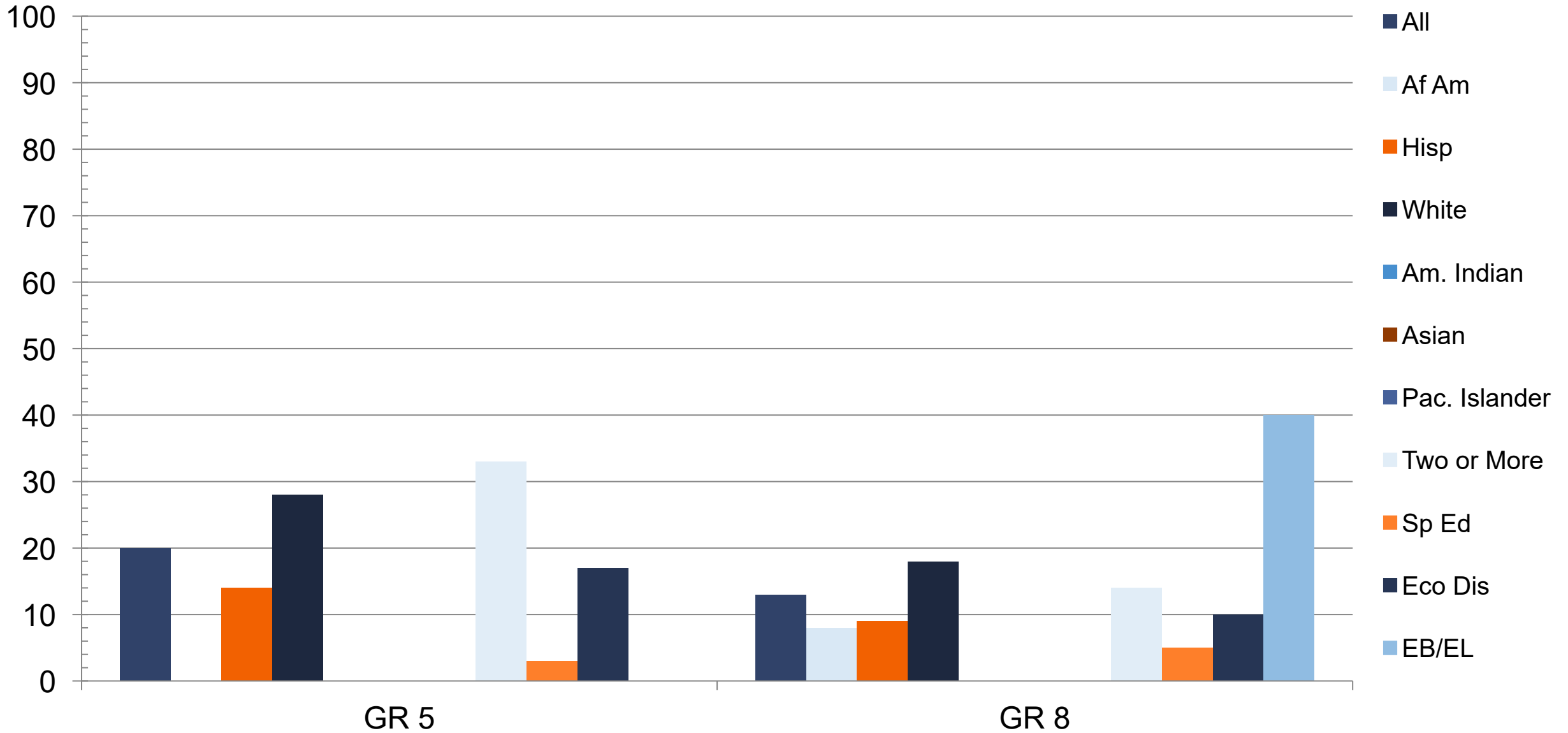
# 2025 STAAR 3-8 Science Performance

## Percent at Approaches Grade Level or Above



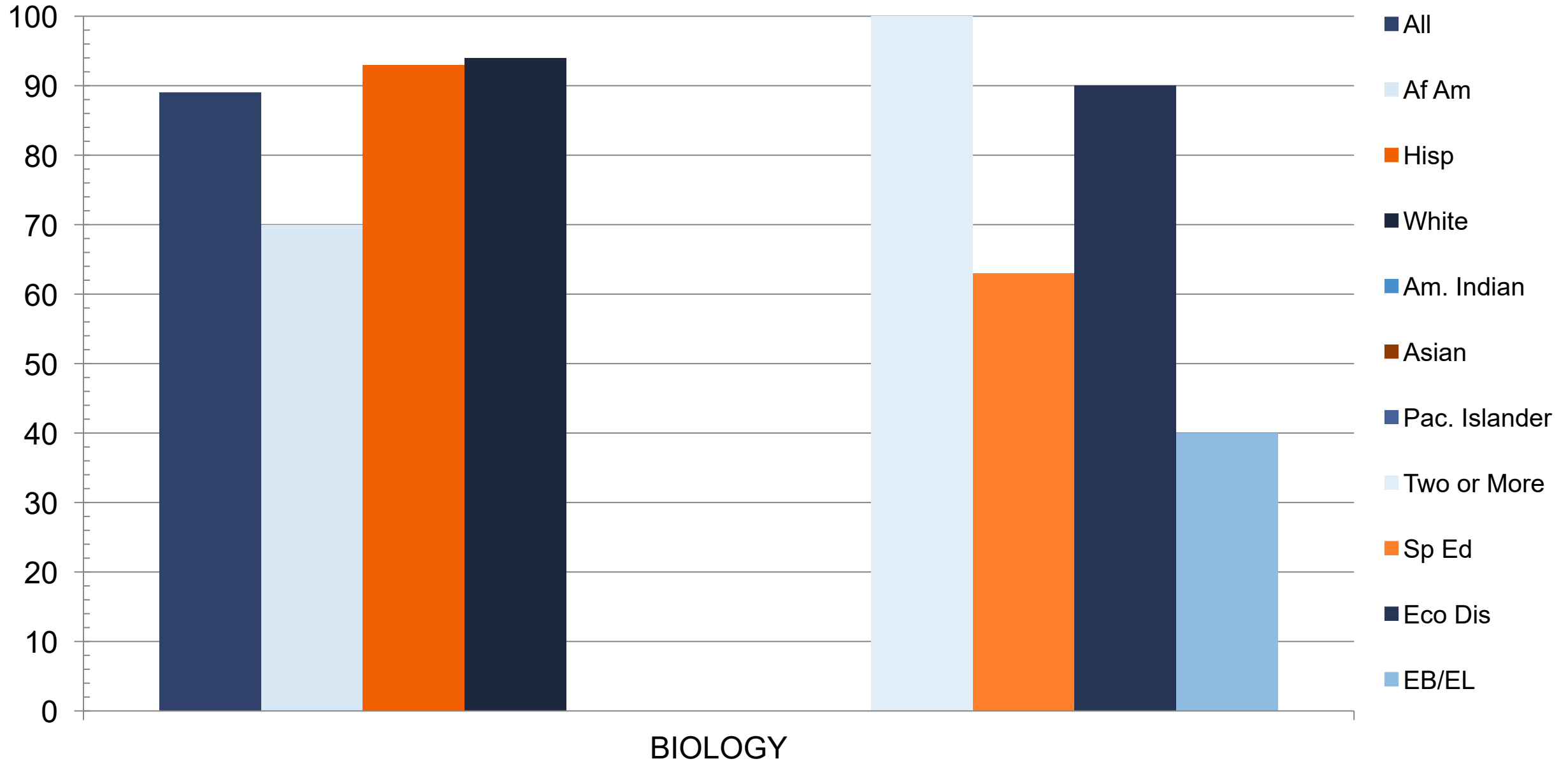
# 2025 STAAR 3-8 Science Performance

## Percent at Meets Grade Level or Above



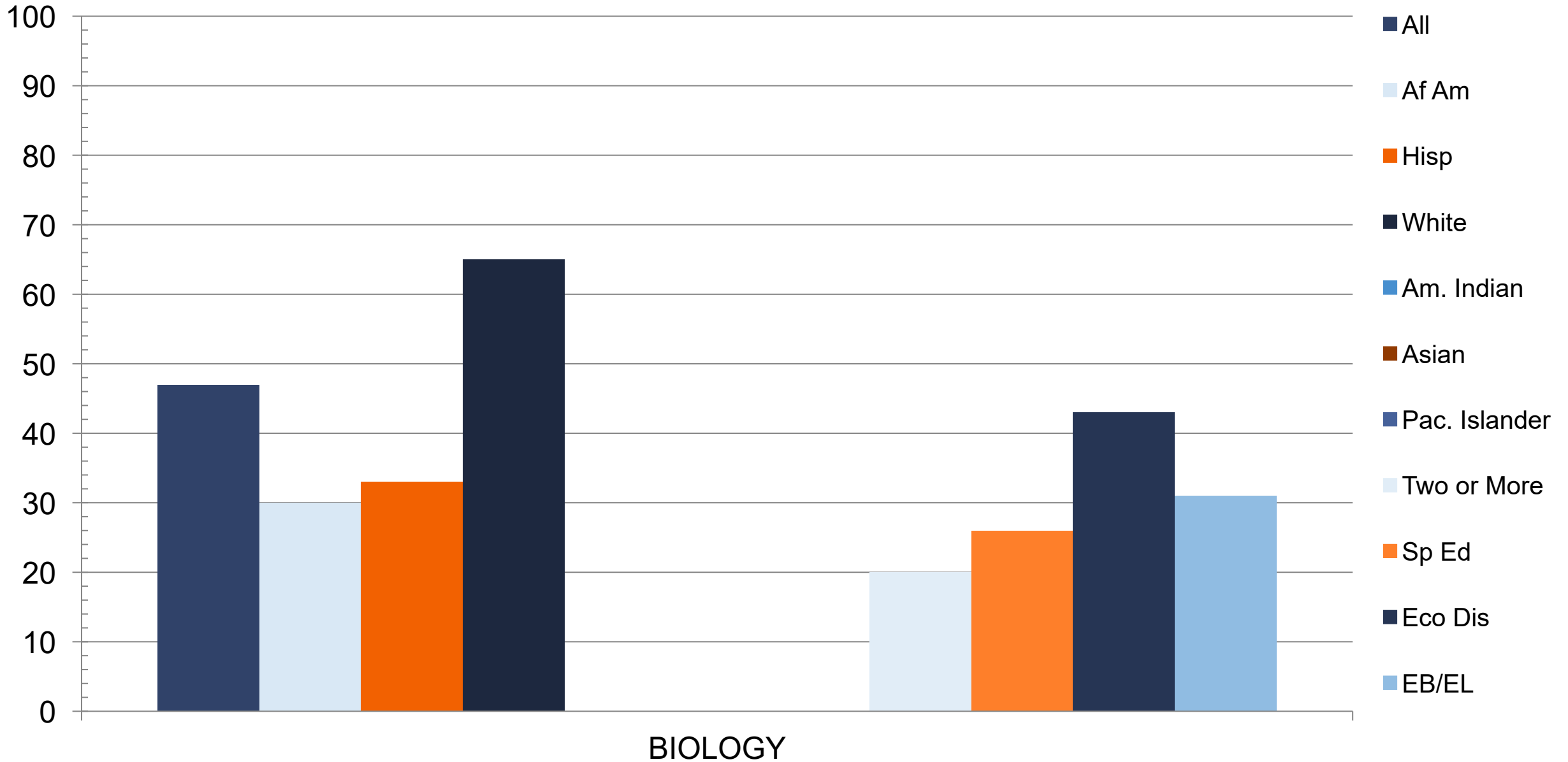
# 2025 STAAR End-of-Course: Biology

## Percent at Approaches Grade Level or Above



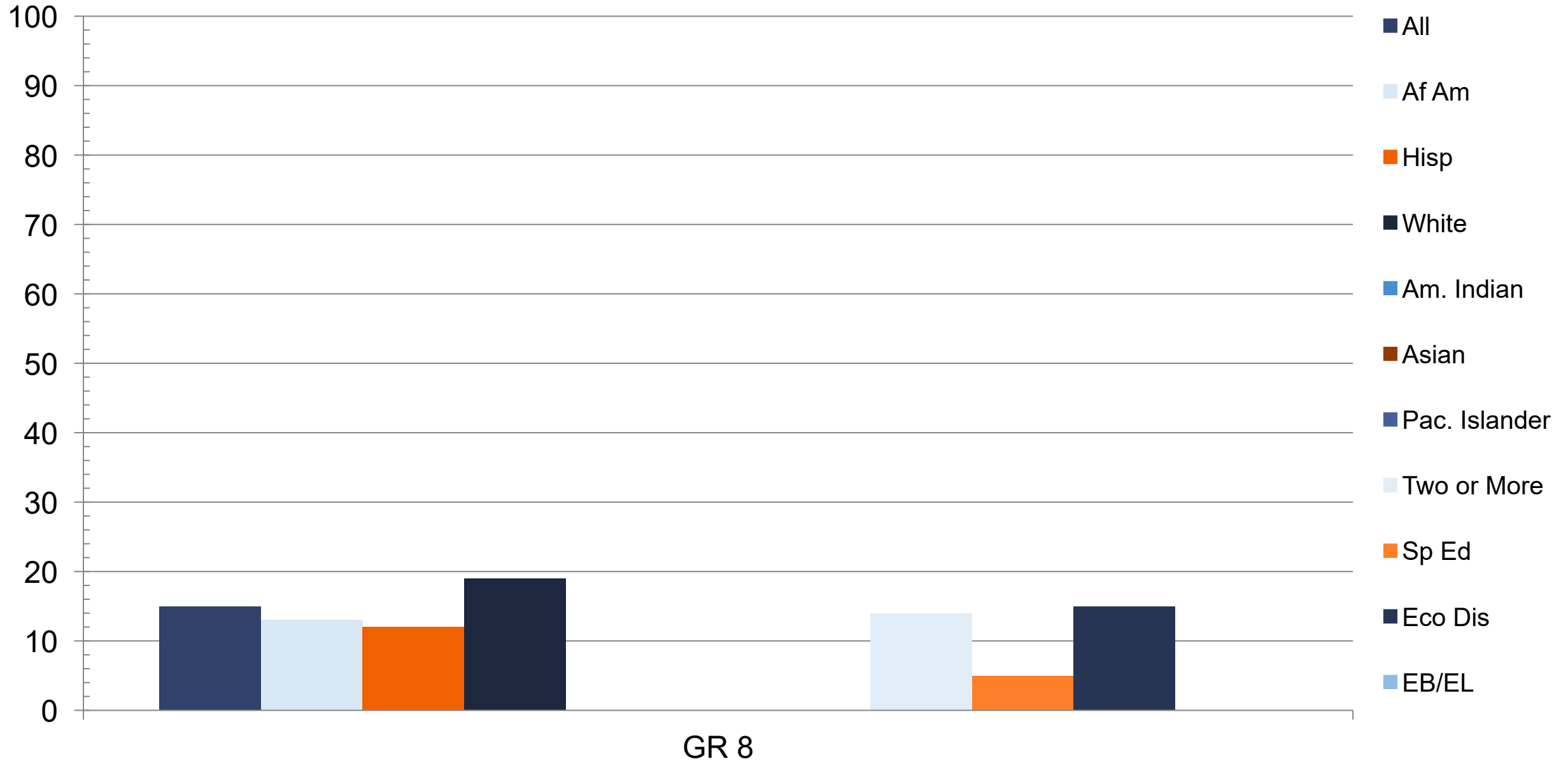
# 2025 STAAR End-of-Course: Biology

## Percent at Meets Grade Level or Above



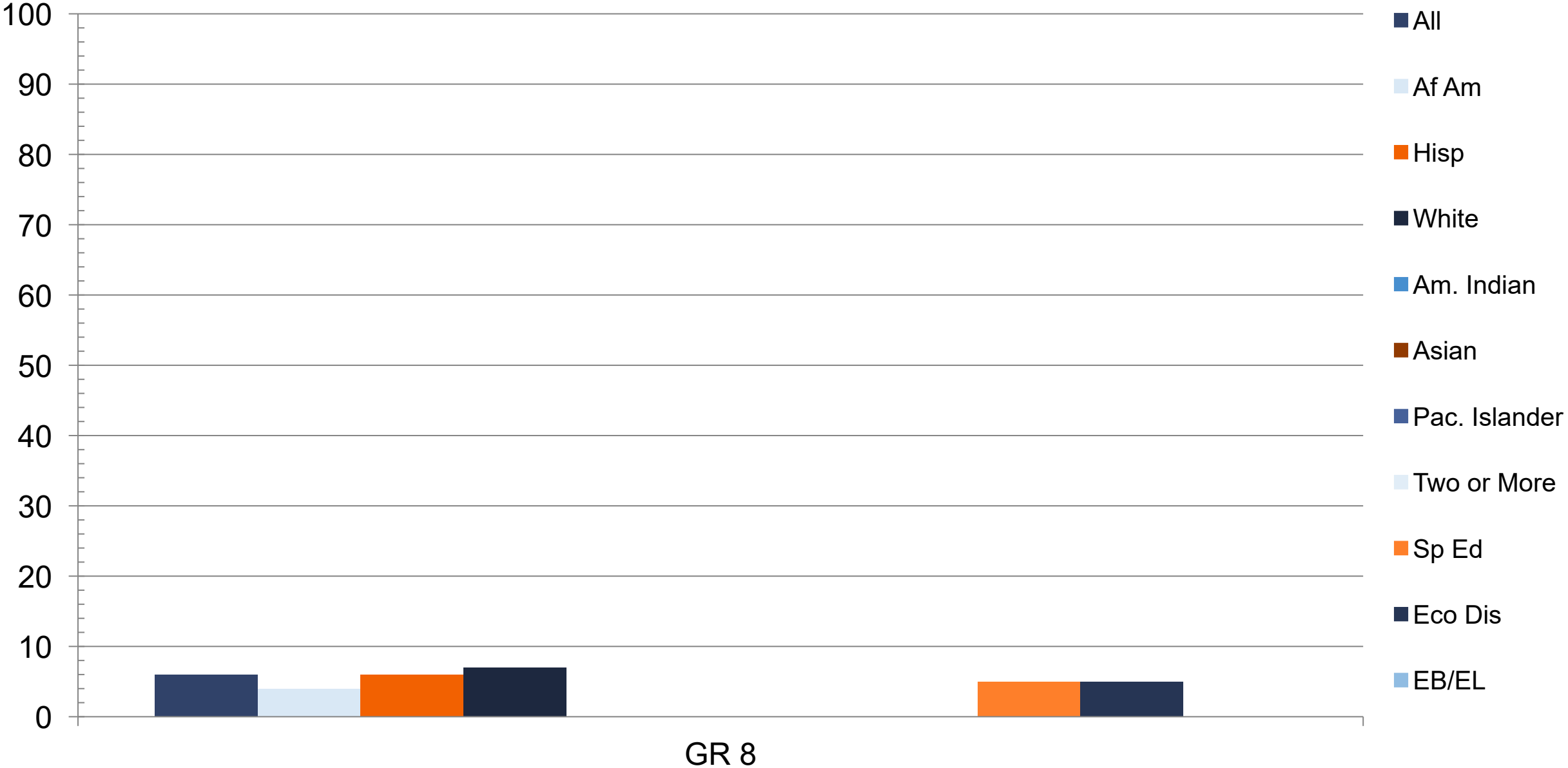
# 2025 STAAR 3-8 Social Studies Performance

## Percent at Approaches Grade Level or Above



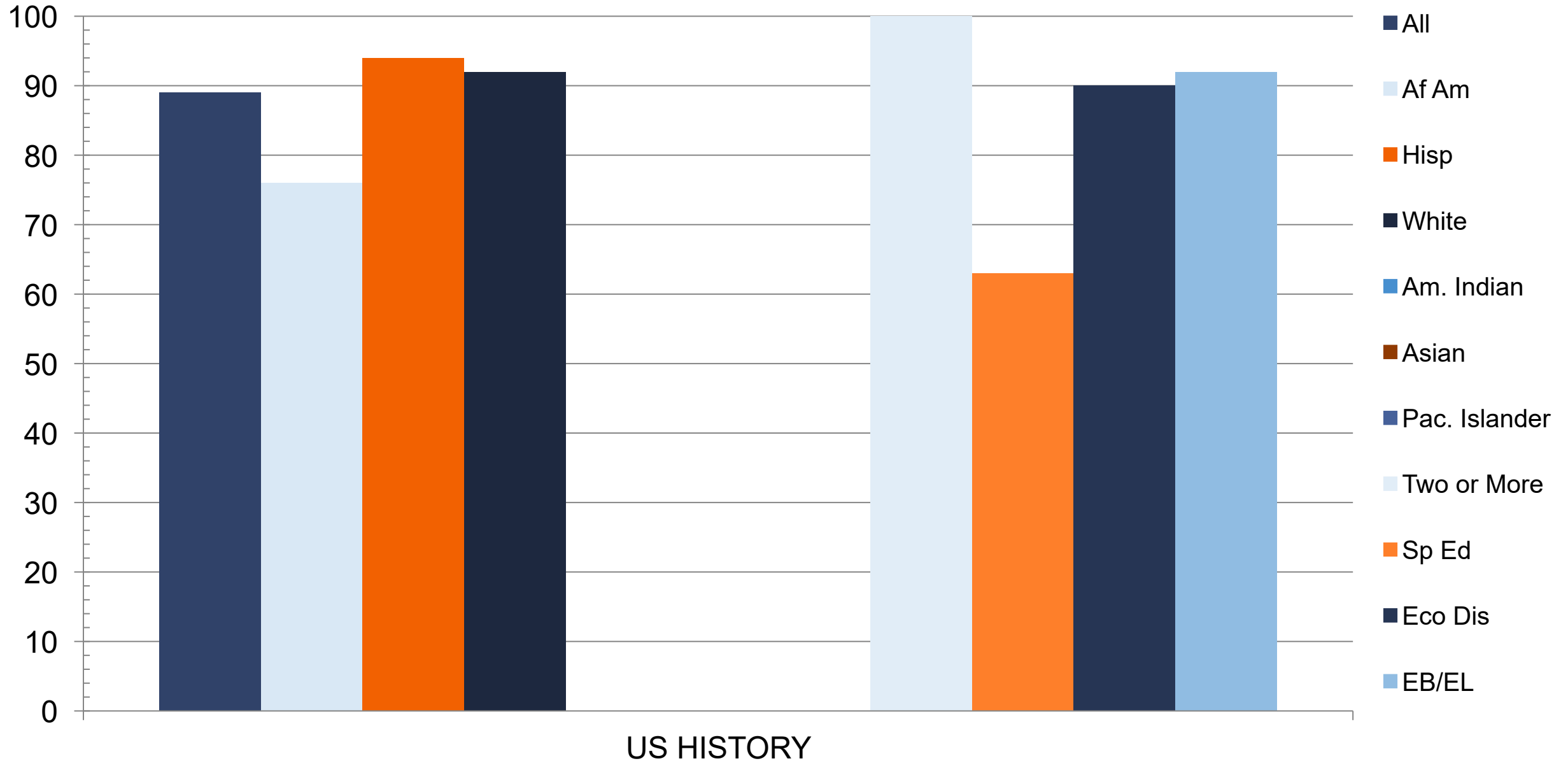
# 2025 STAAR 3-8 Social Studies Performance

## Percent at Meets Grade Level or Above



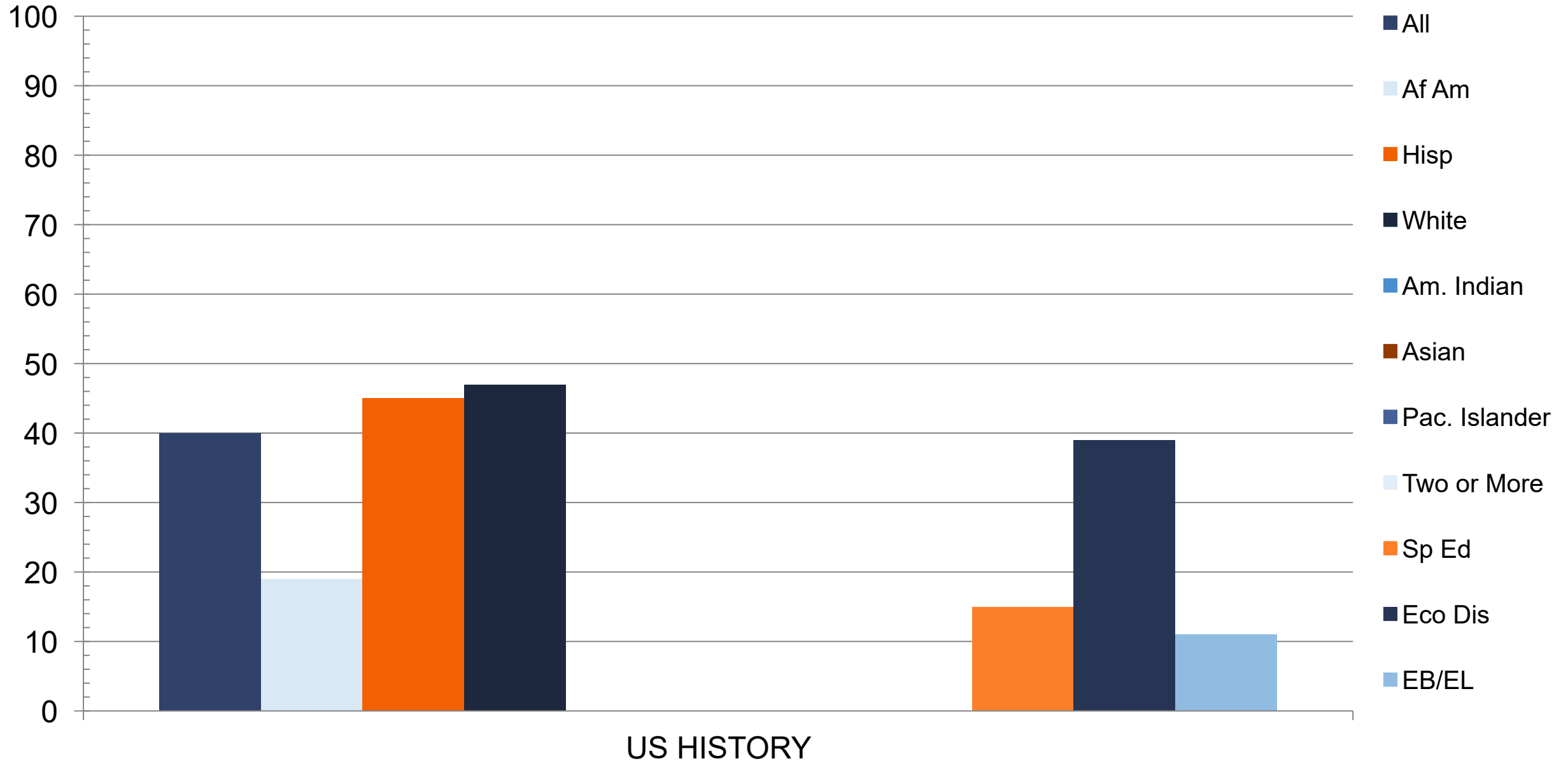
# 2025 STAAR End-of-Course: U.S. History

## Percent at Approaches Grade Level or Above

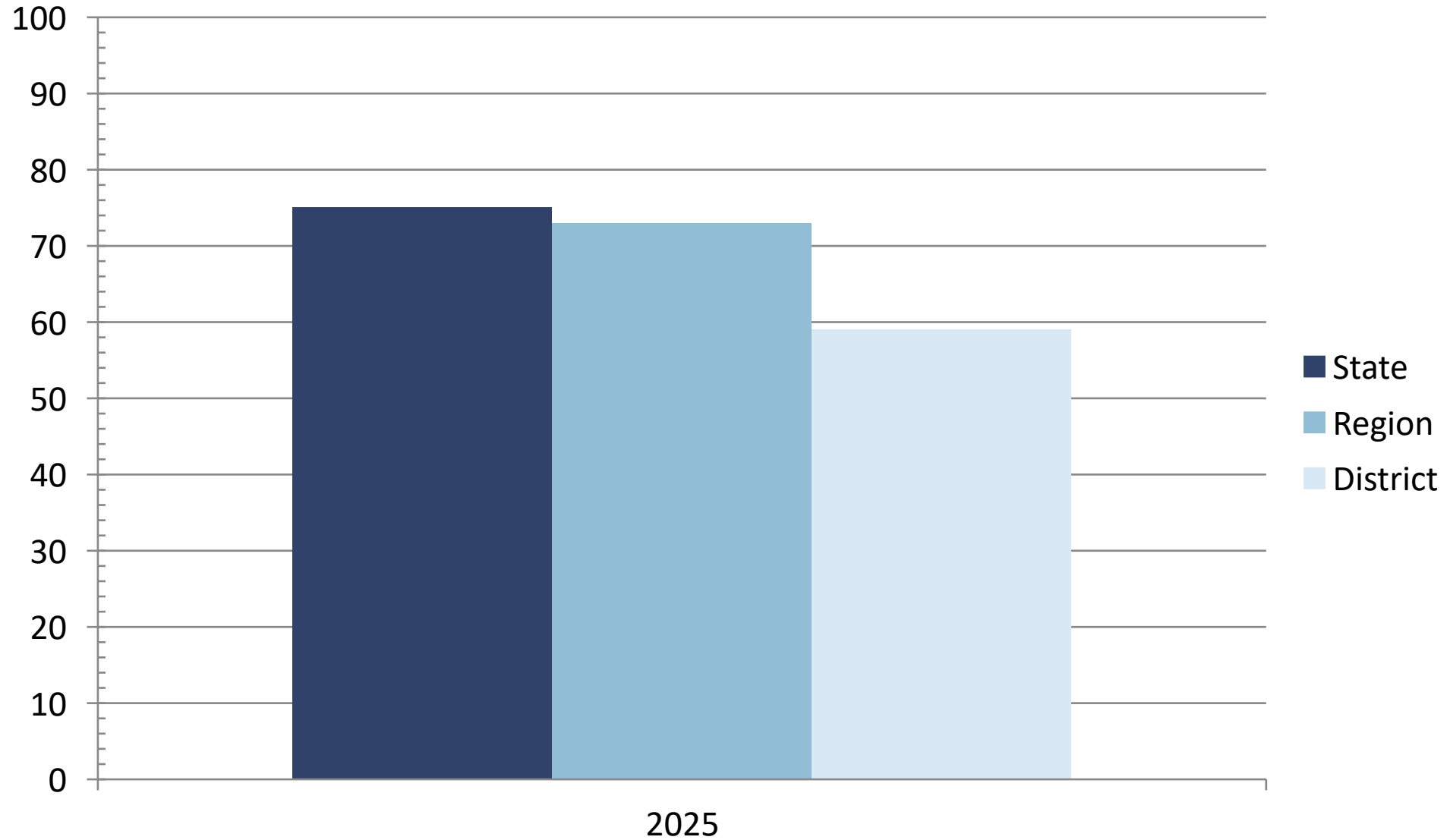


# 2025 STAAR End-of-Course: U.S. History

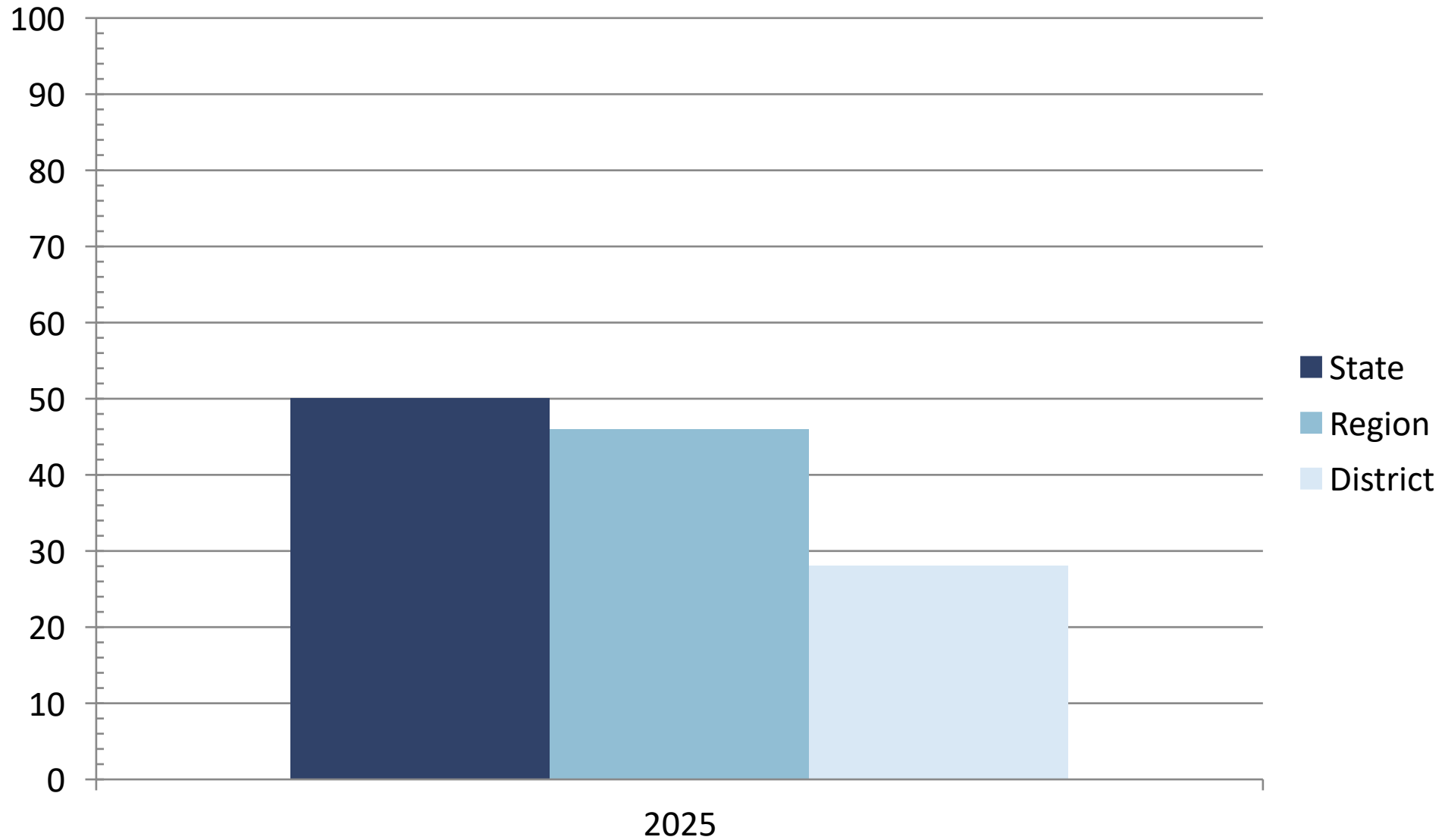
## Percent at Meets Grade Level or Above



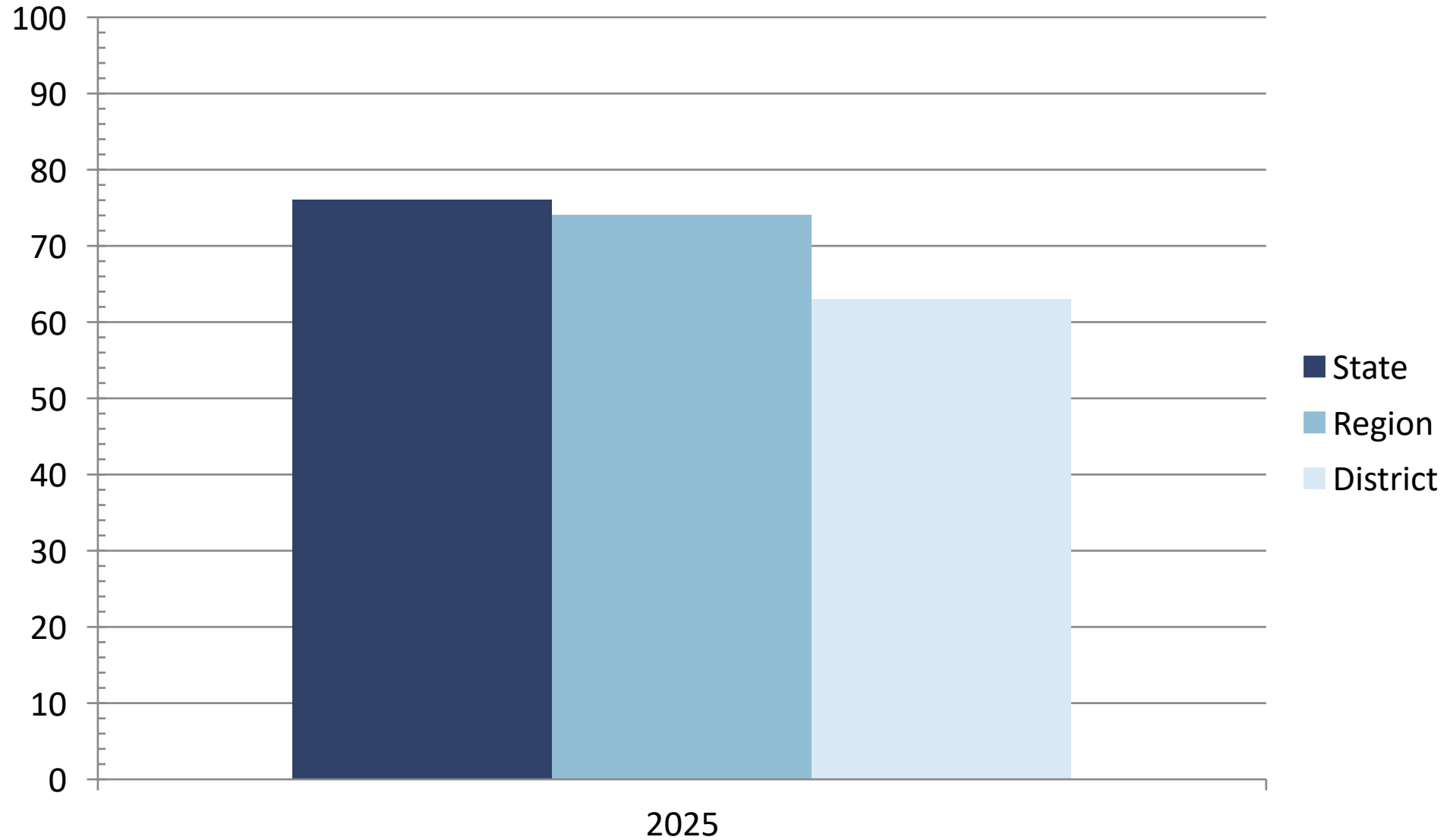
# STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



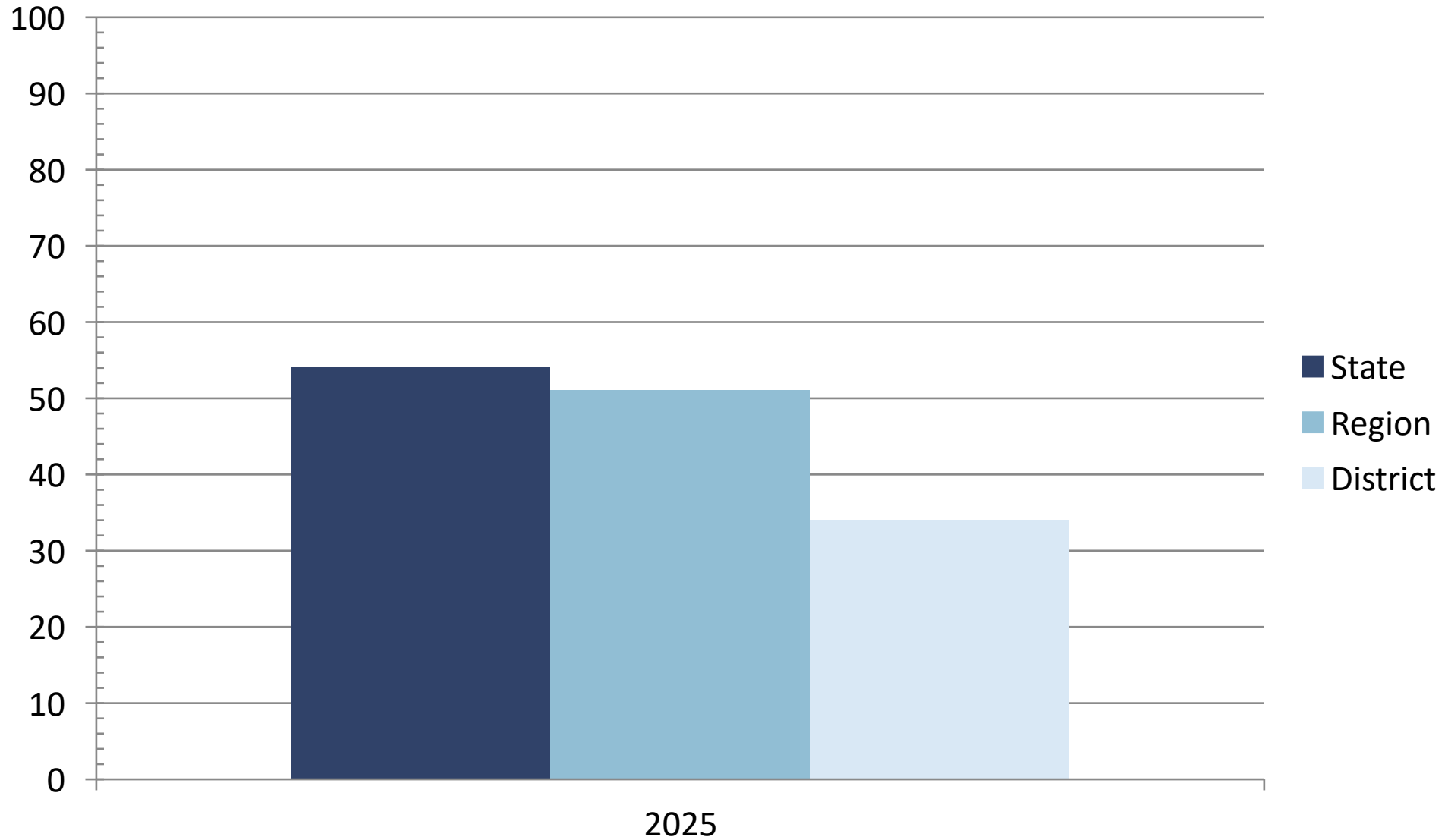
# STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



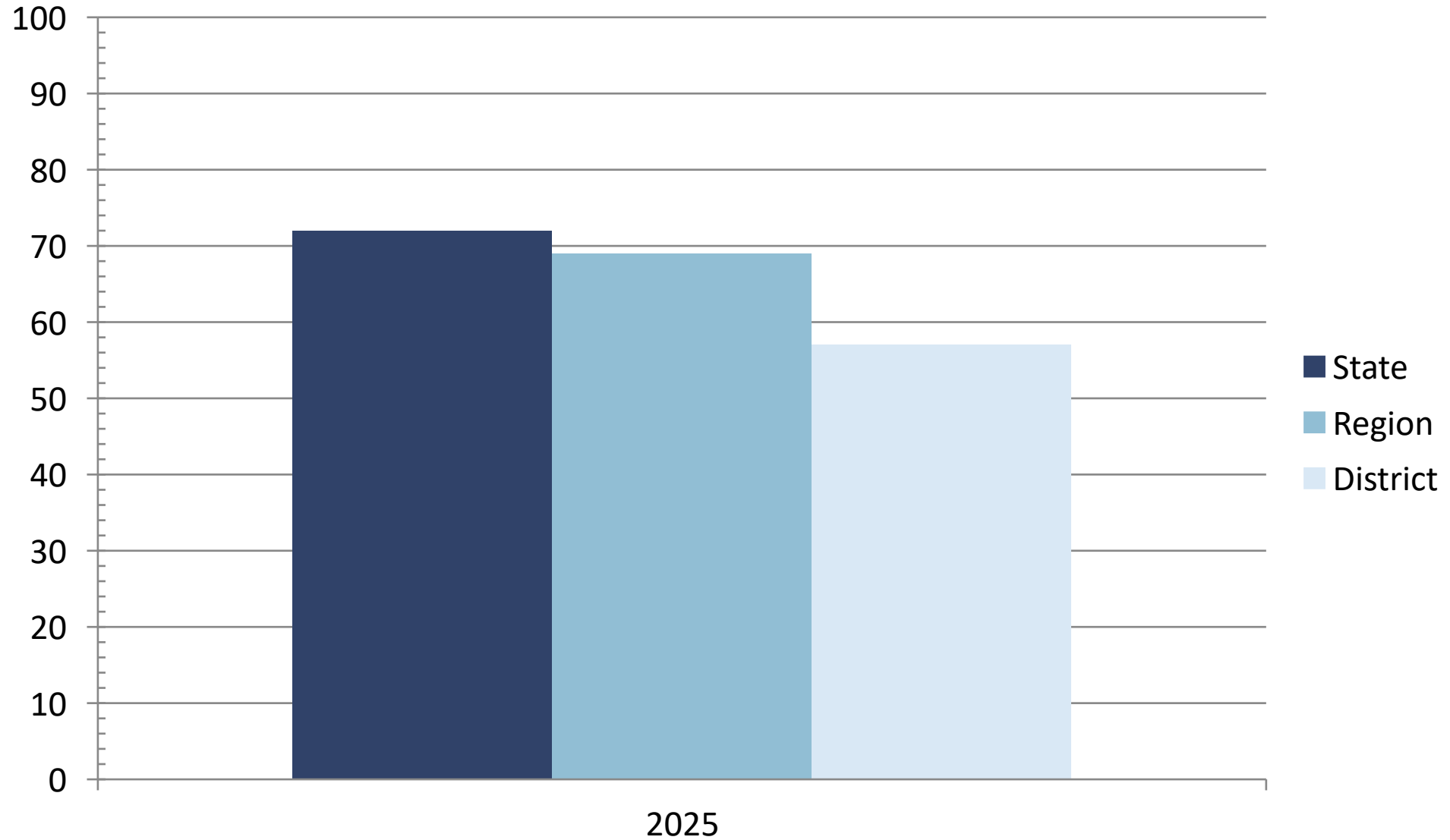
# STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



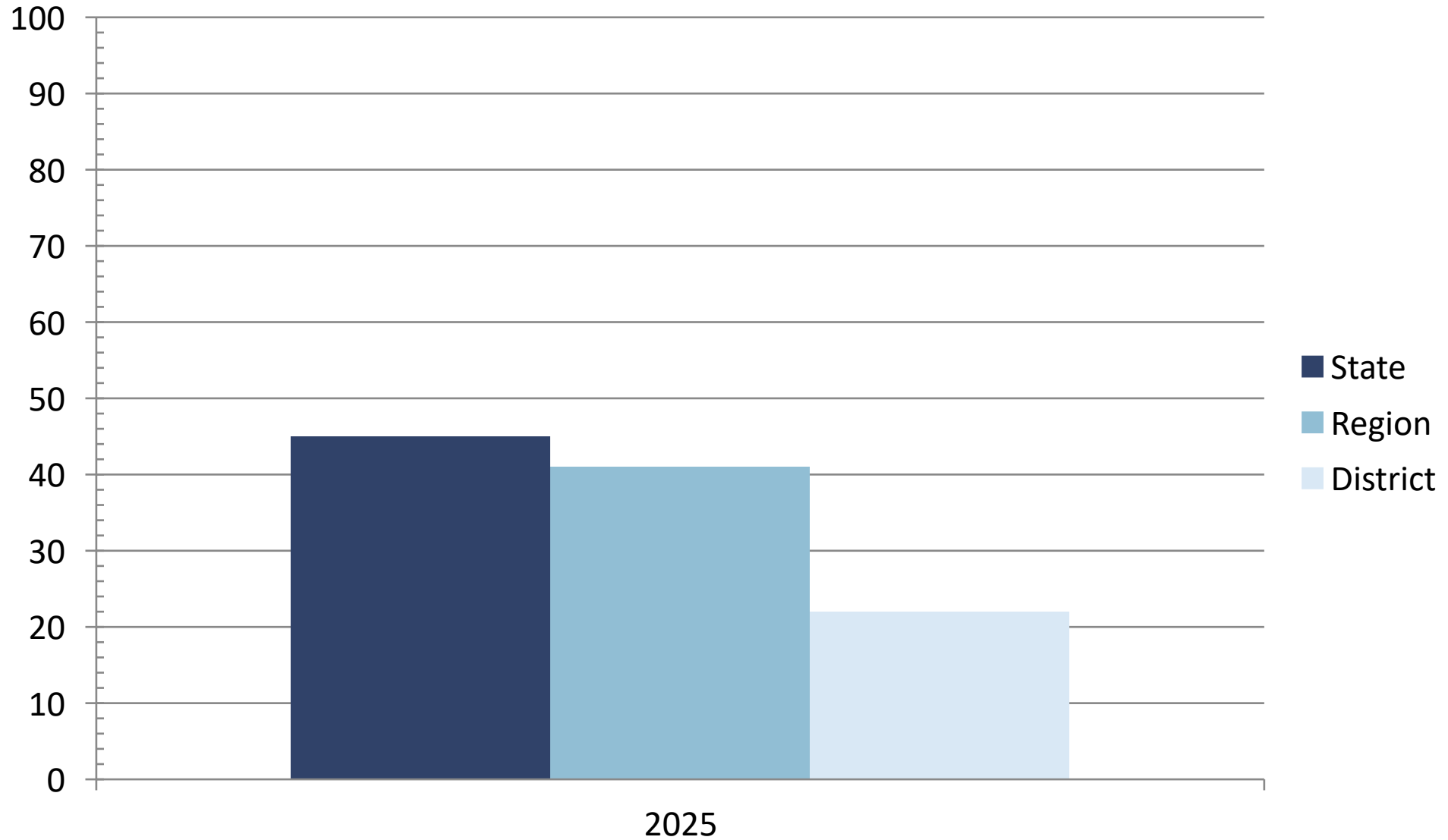
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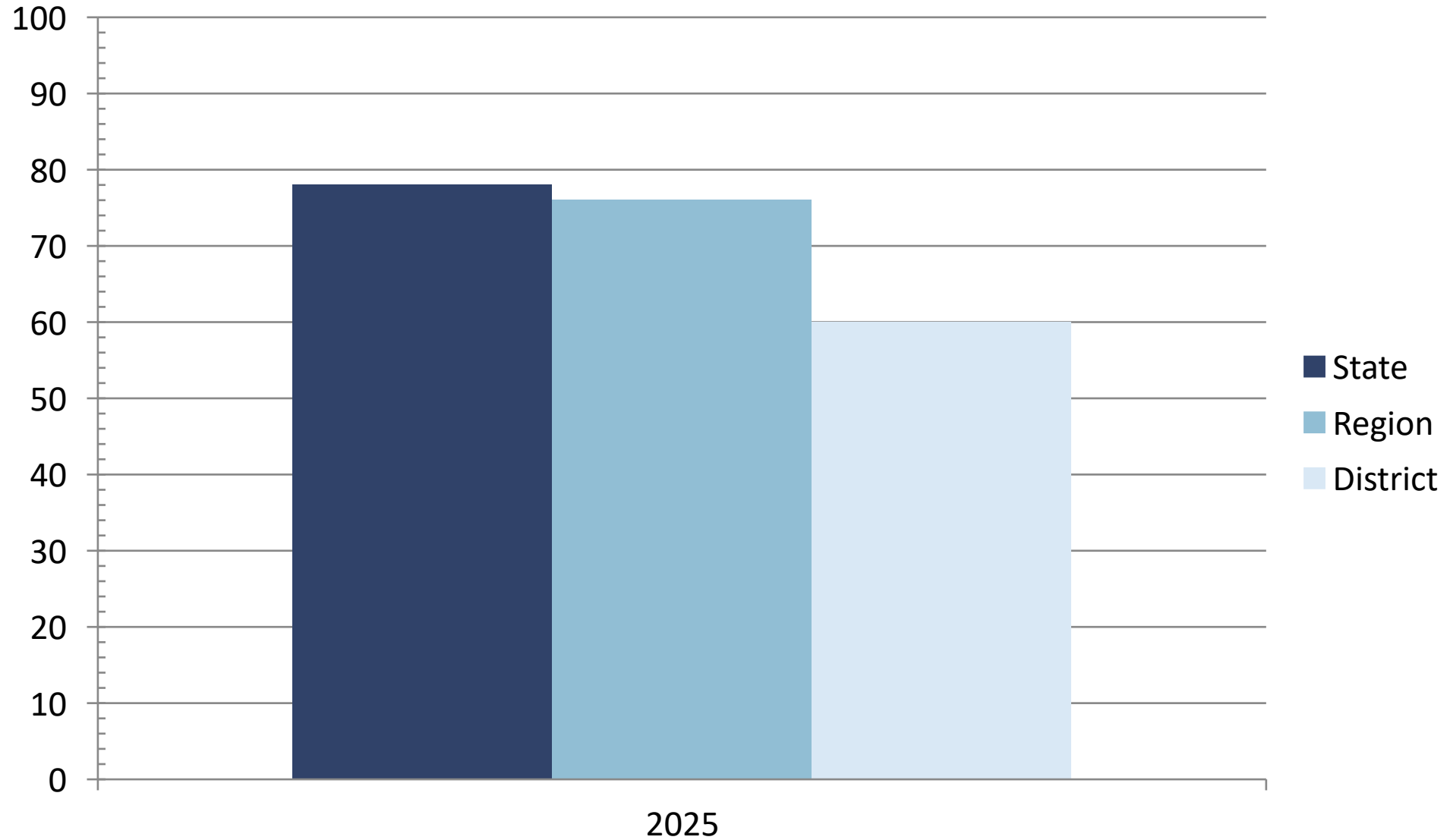
# STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



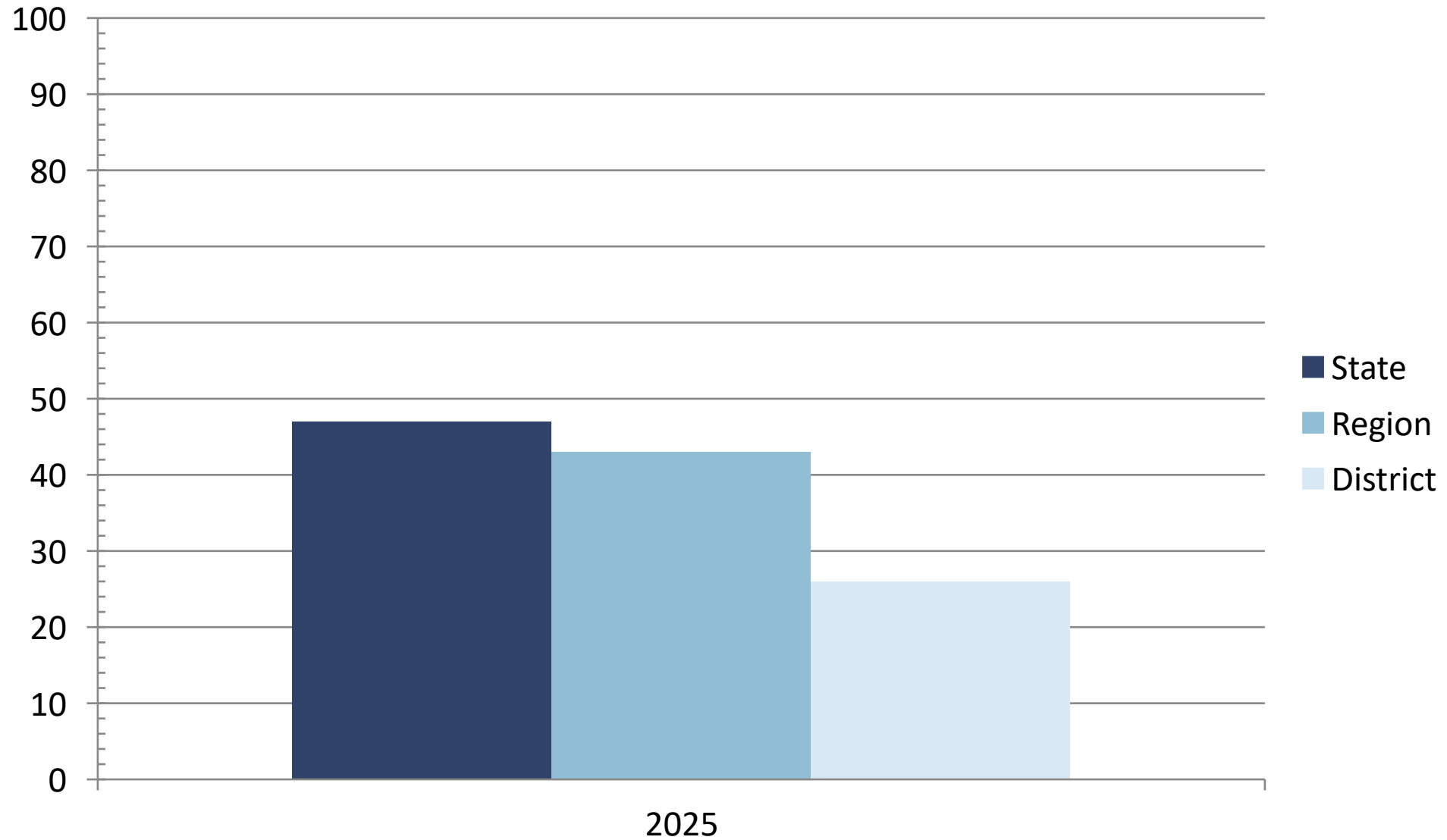
# STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



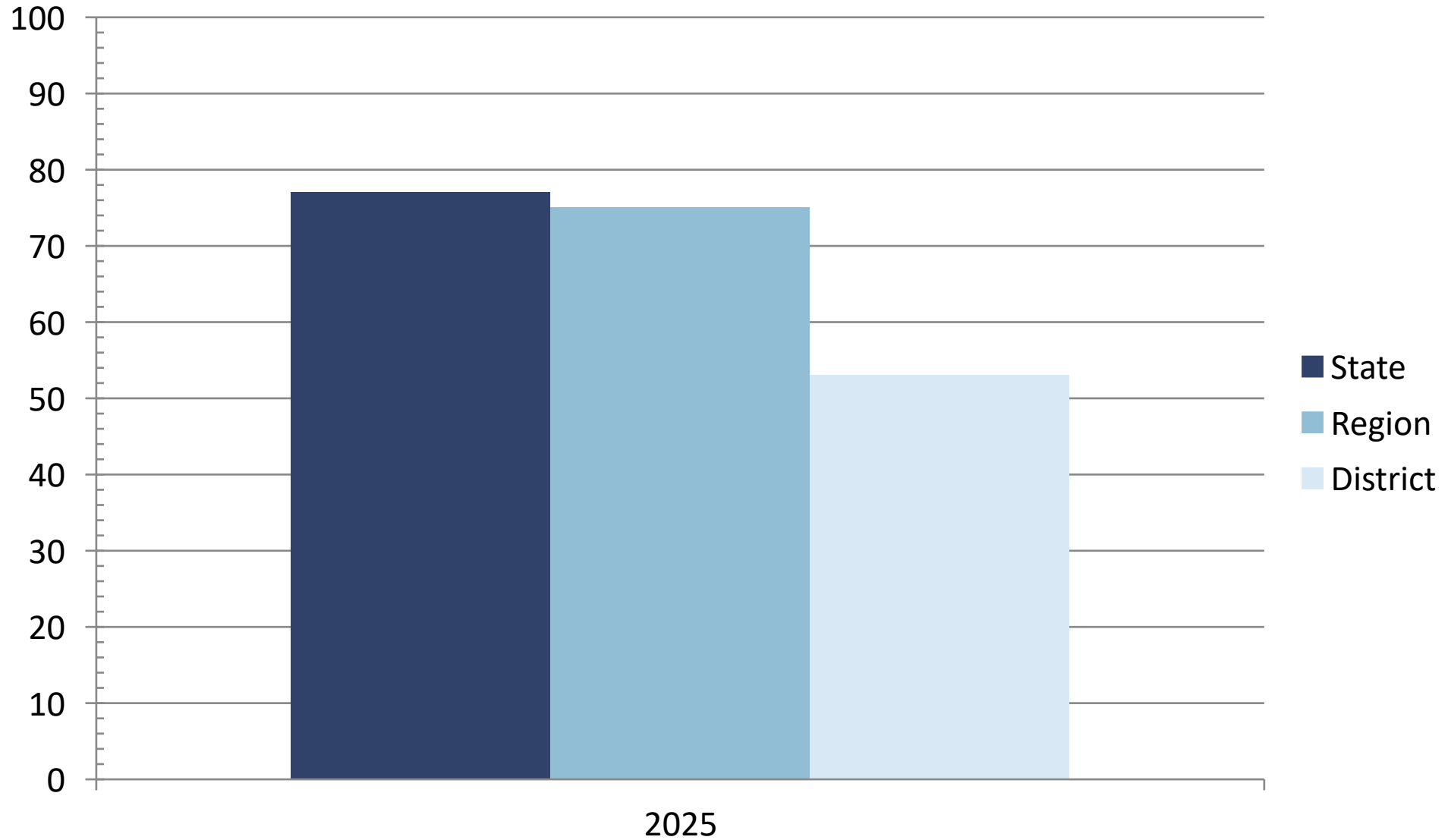
# STAAR Percent at Approaches Grade Level or Above All Grades, Science



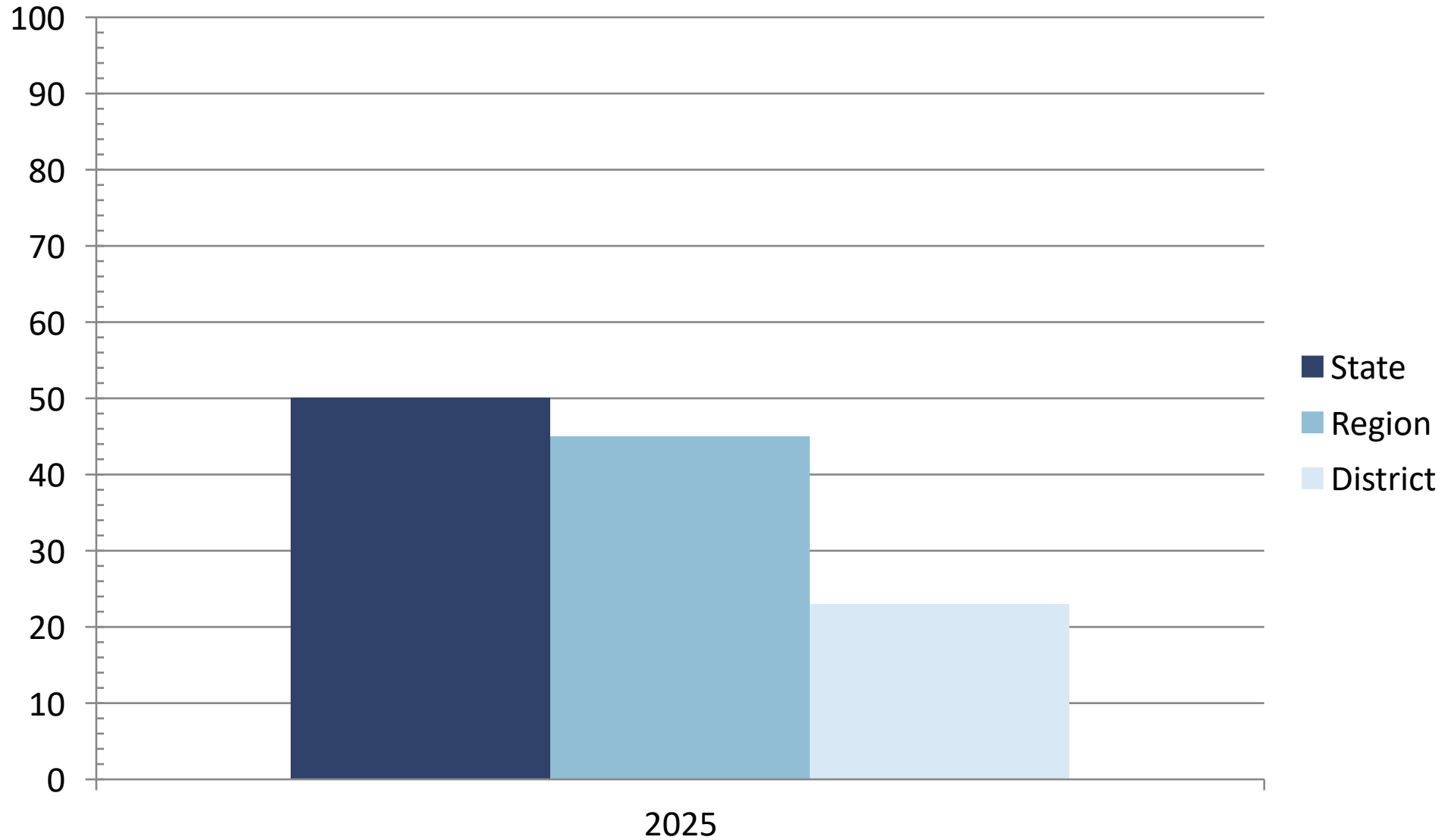
# STAAR Percent at Meets Grade Level or Above All Grades, Science



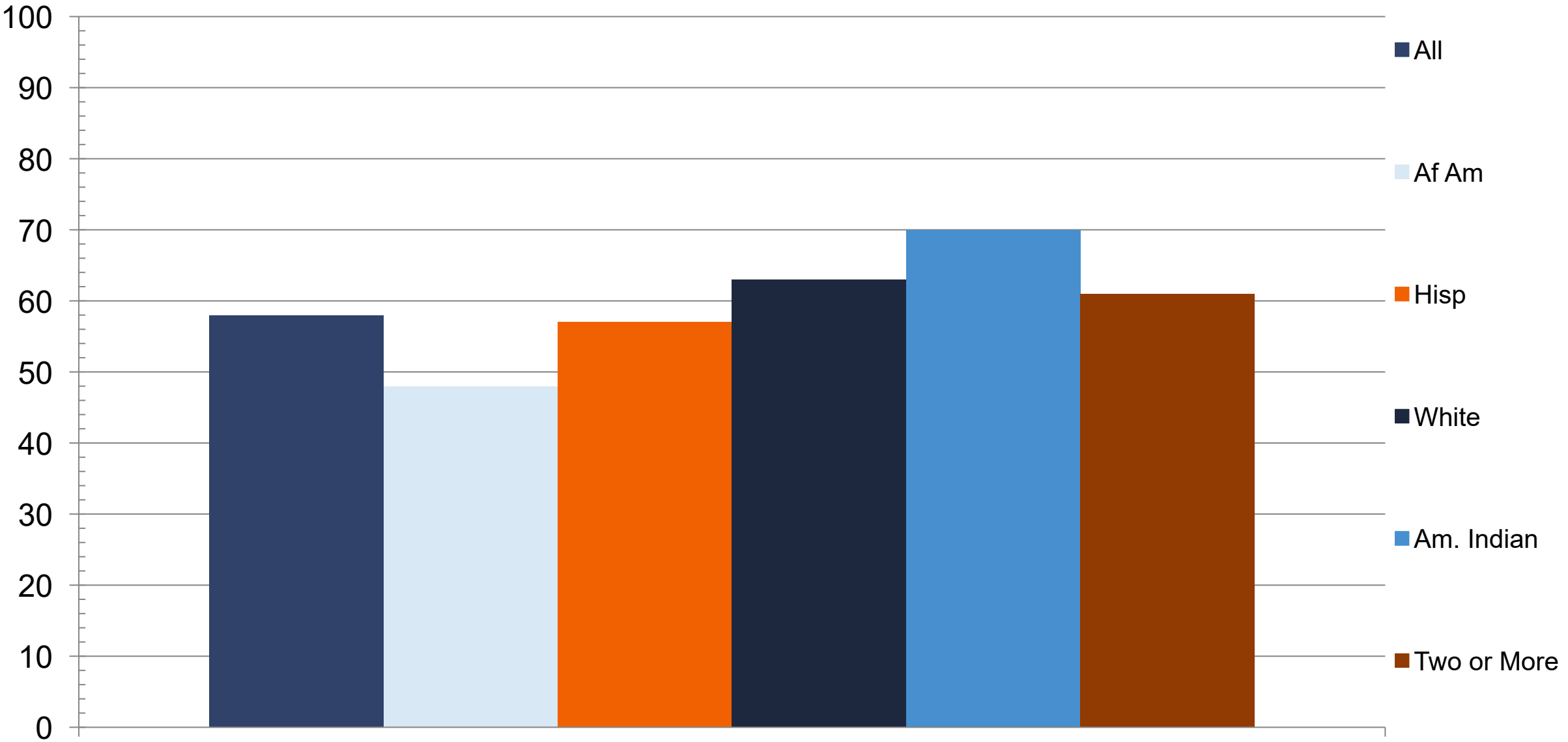
# STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



# STAAR Percent at Meets Grade Level or Above All Grades, Social Studies

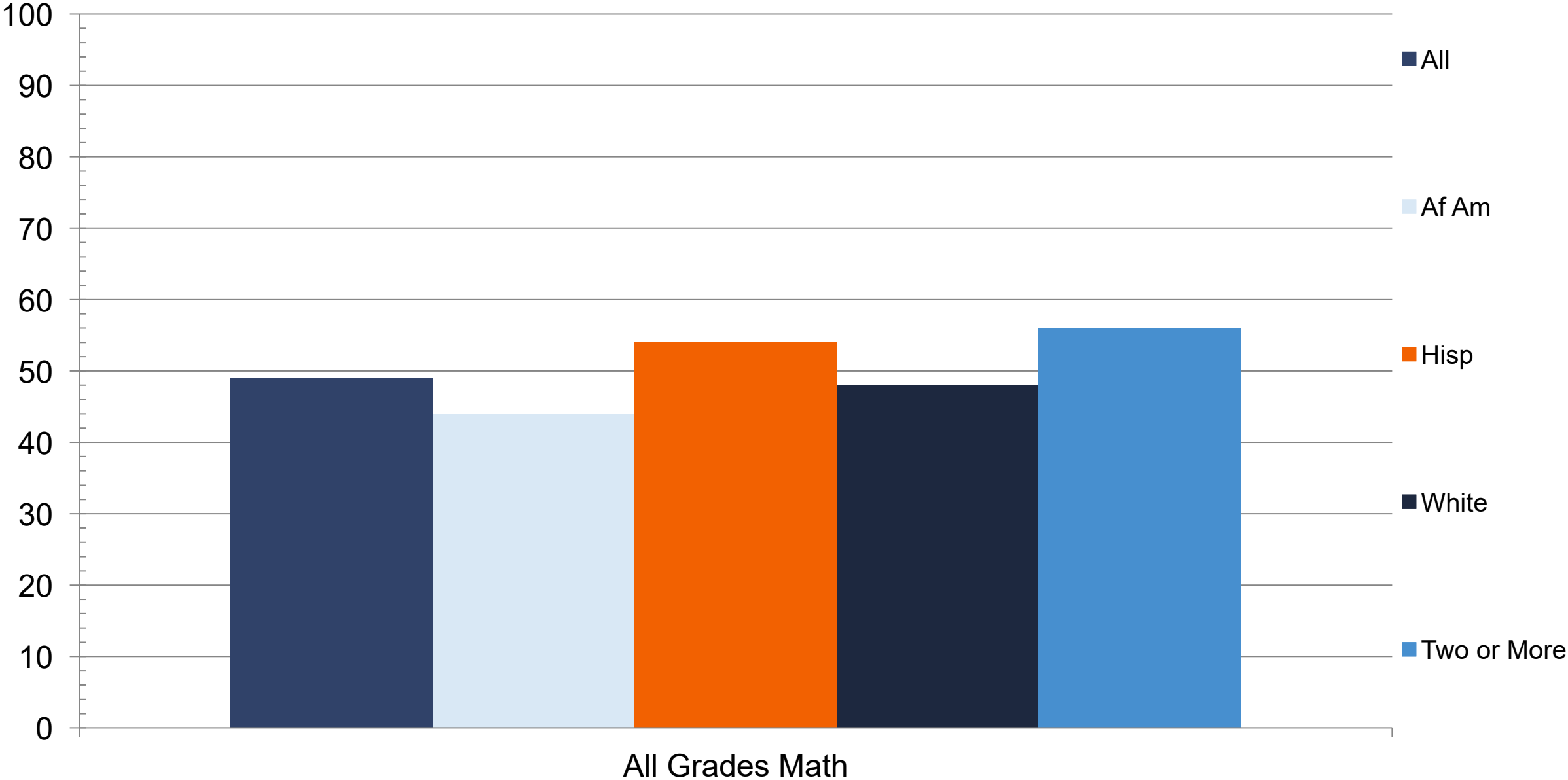


# 2025 Academic Growth Score All Grades ELA/Reading



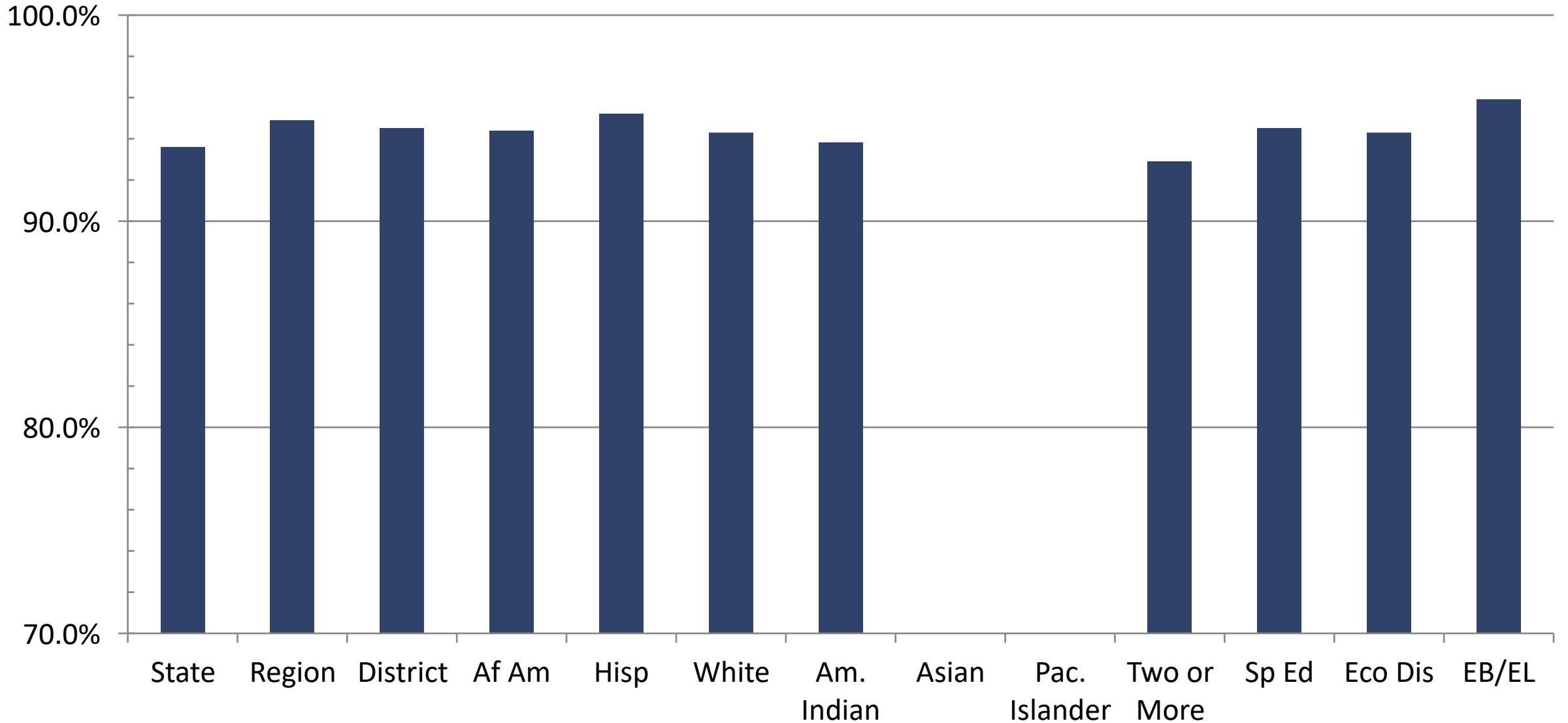
All Grades/ELA/Reading

# 2025 Academic Growth Score All Grades Mathematics



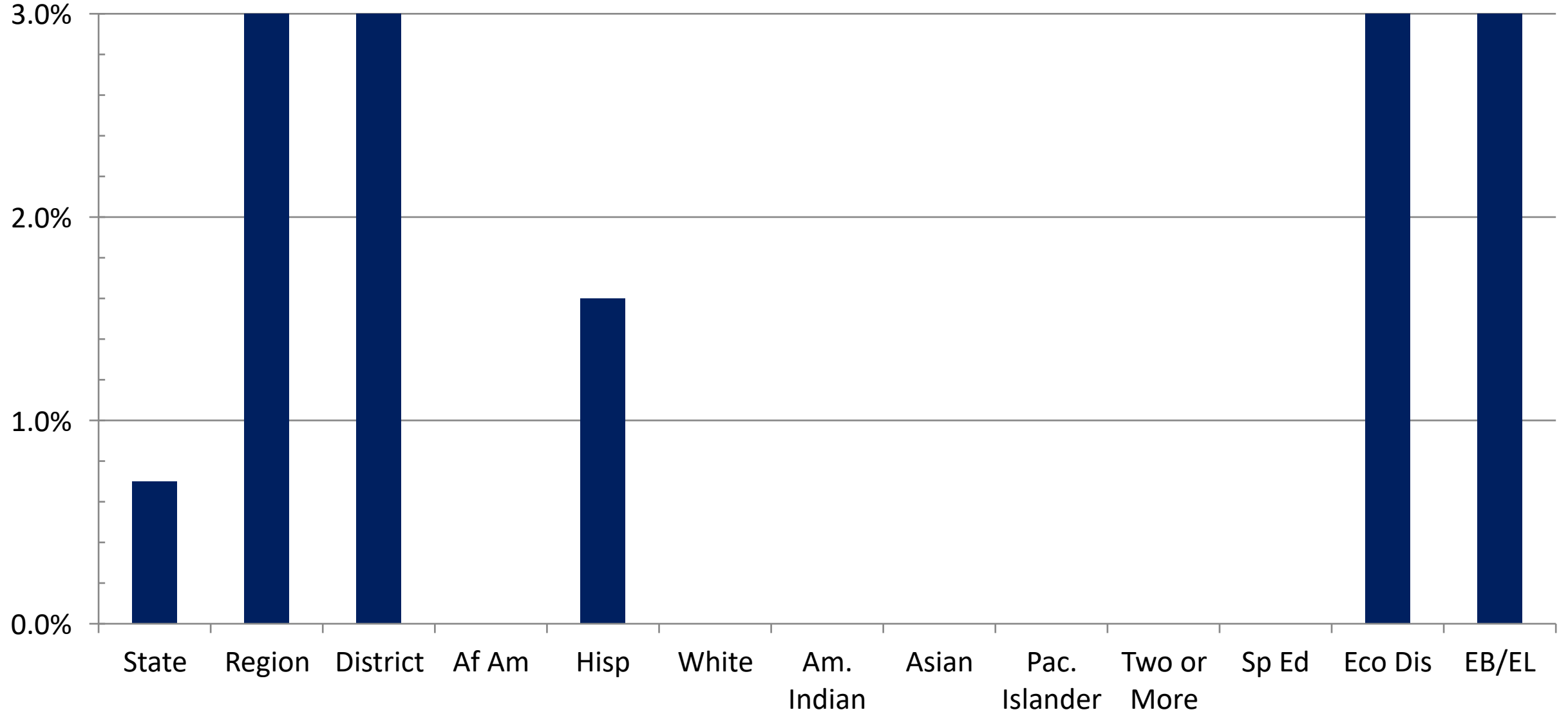
# 2025 Attendance

## 2023-2024 School Year



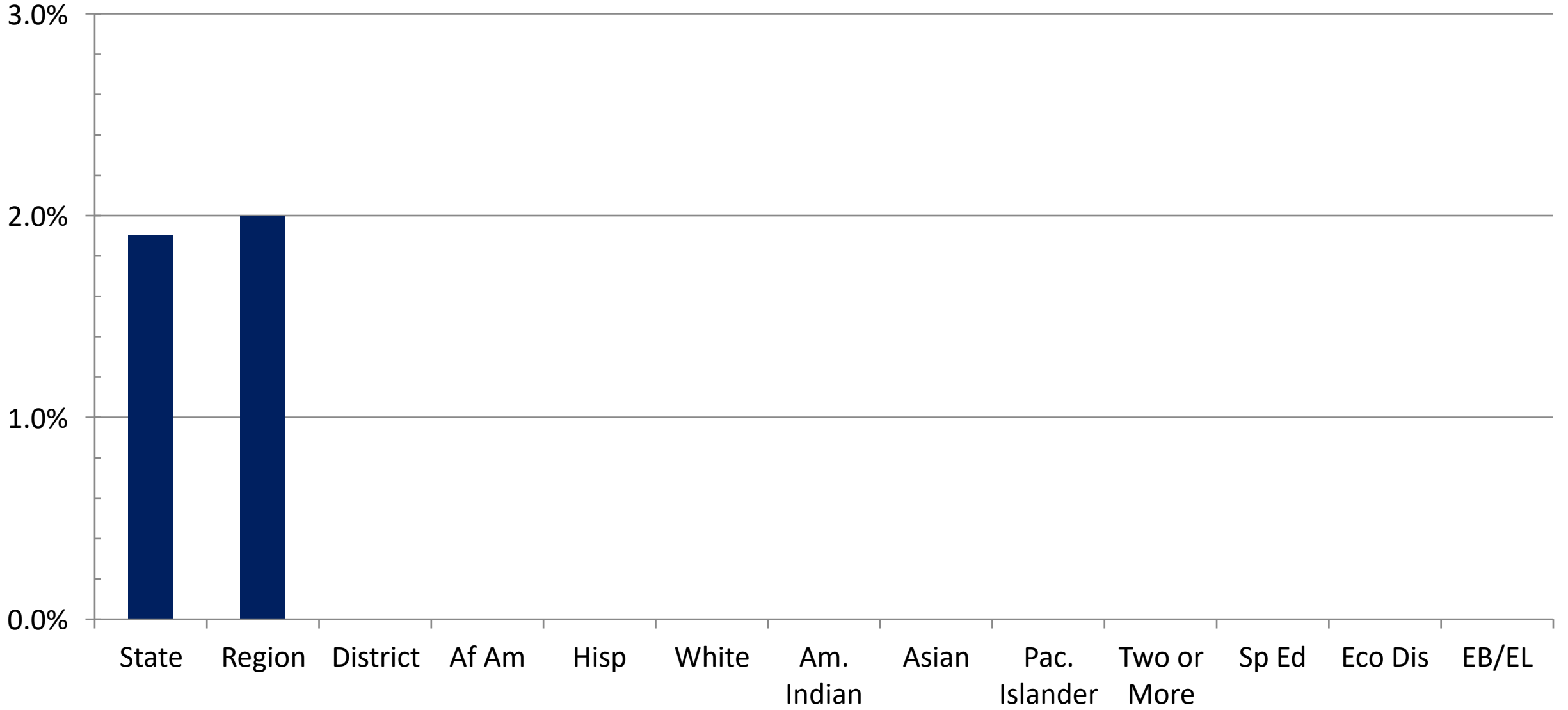
# 2025 Annual Dropout Rate (Grades 7-8)

2023-2024 School Year

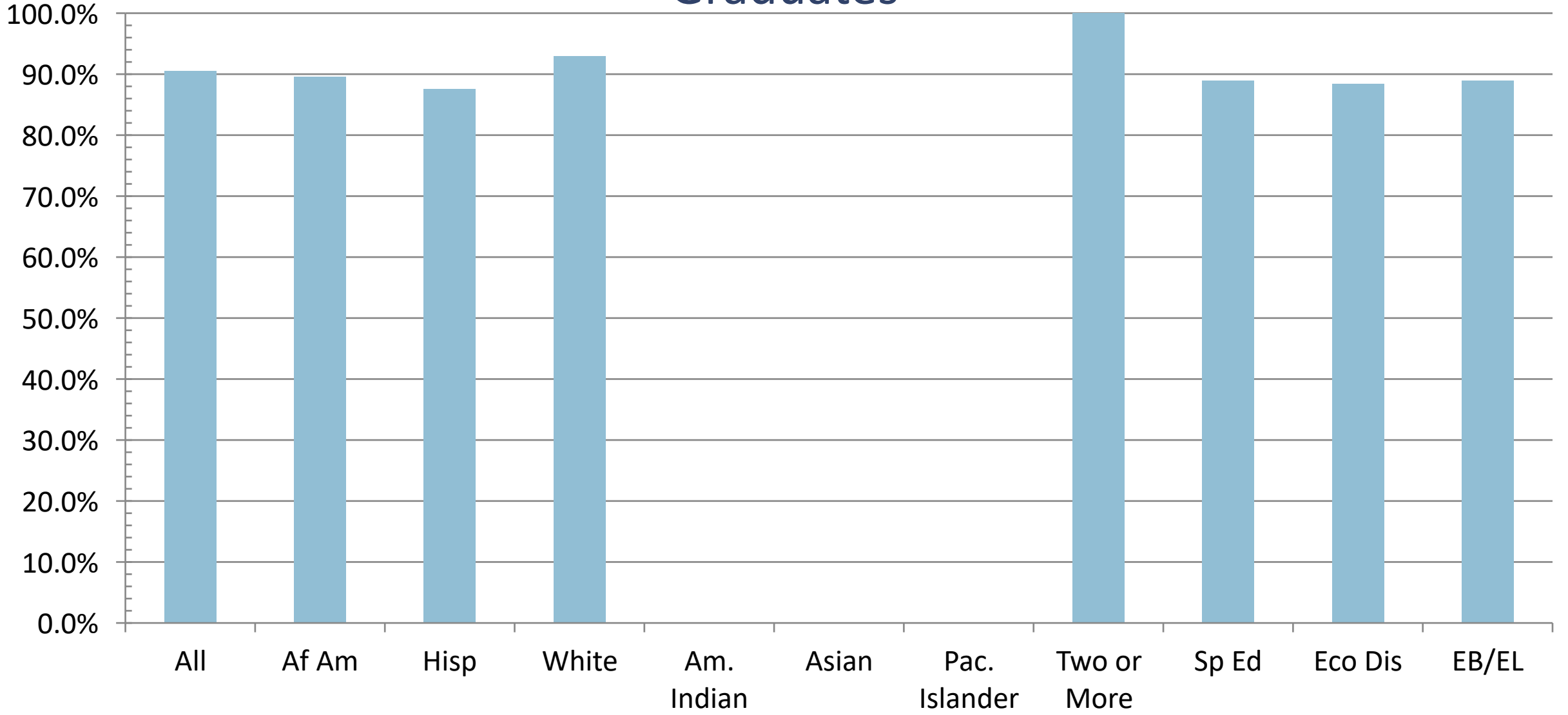


# 2025 Annual Dropout Rate (Grades 9-12)

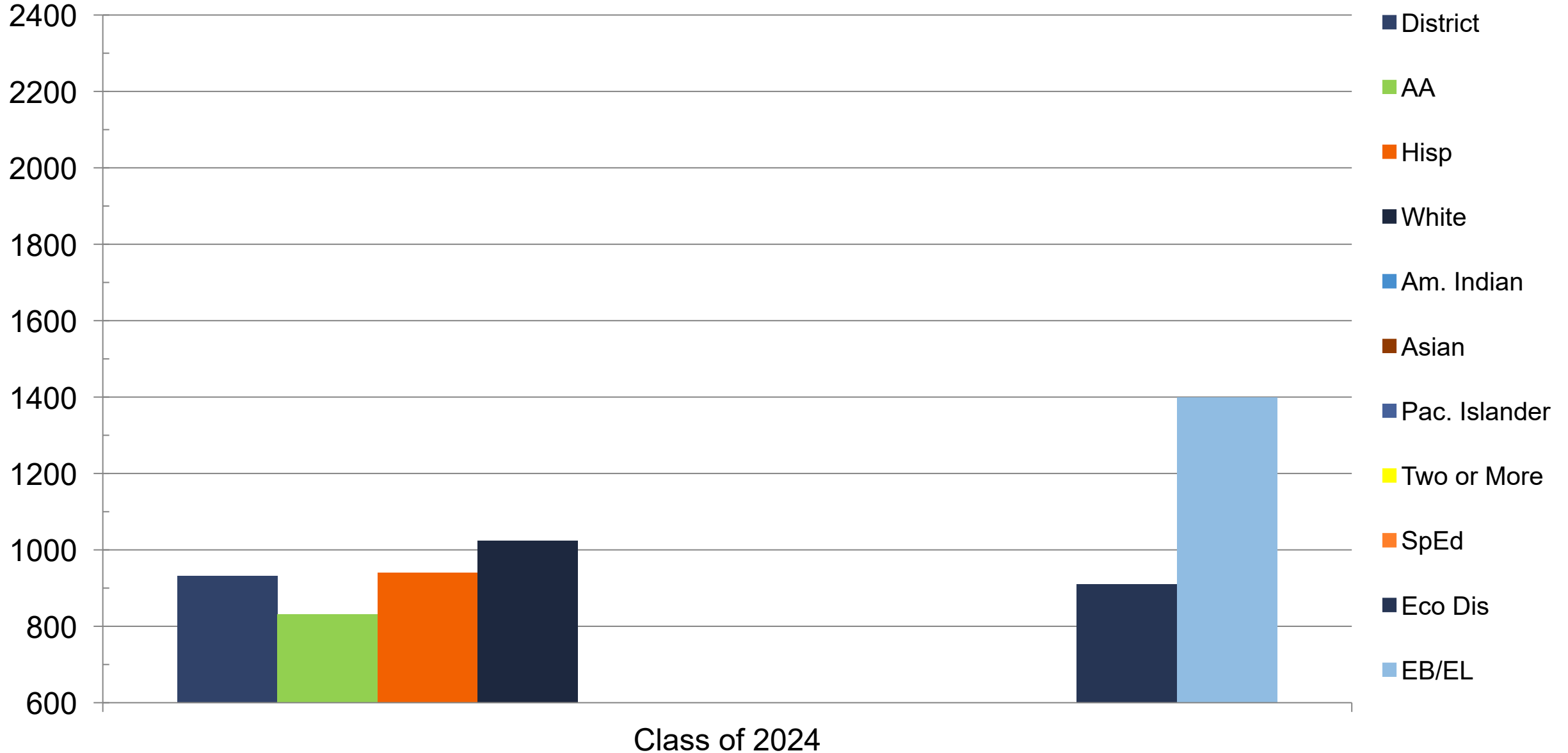
2023-2024 School Year



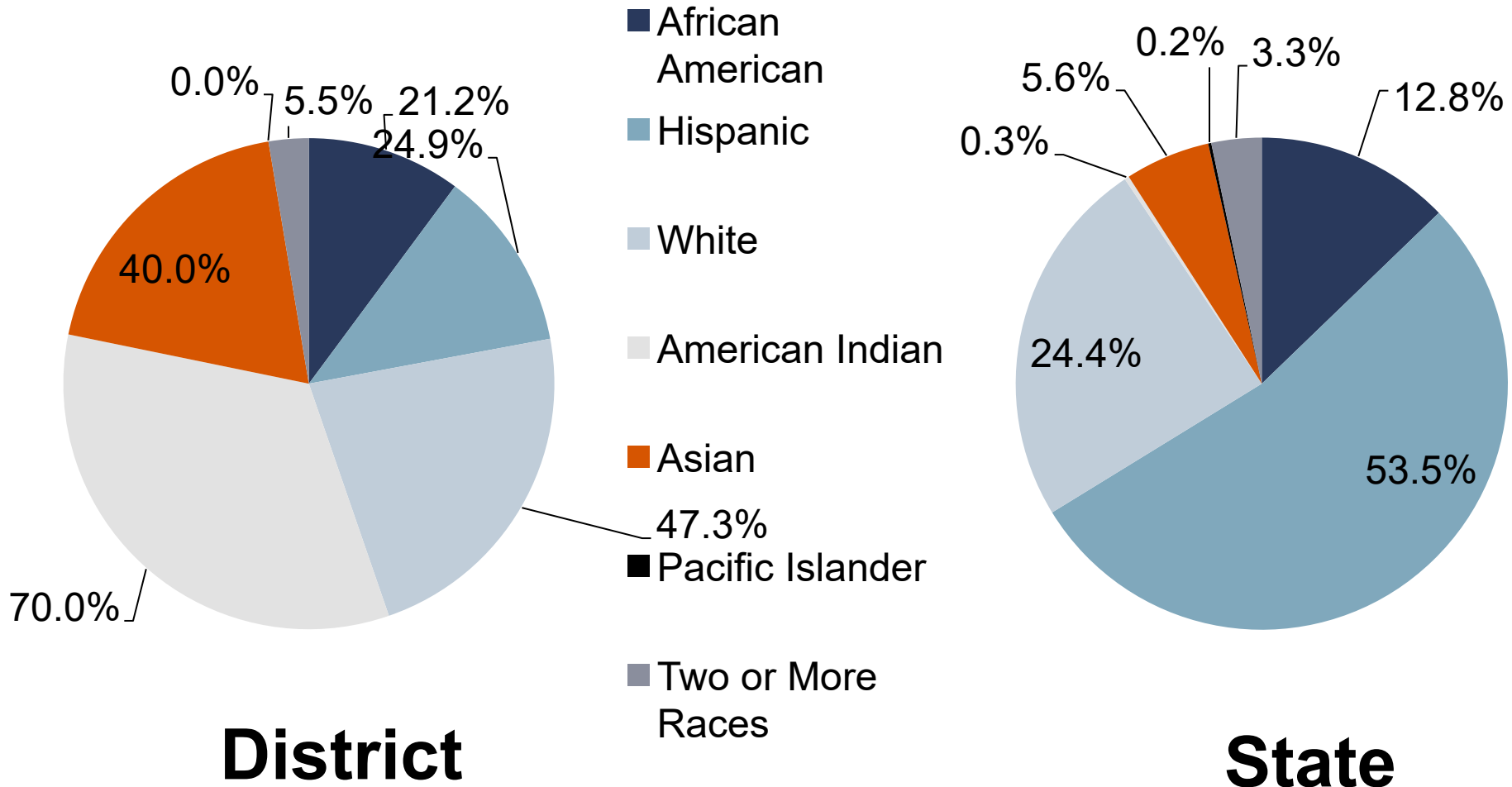
# Class of 2024 College Career or Military Ready Graduates



# Average SAT Score, All Subjects



# 2024 – 2025 Student Ethnic Distribution



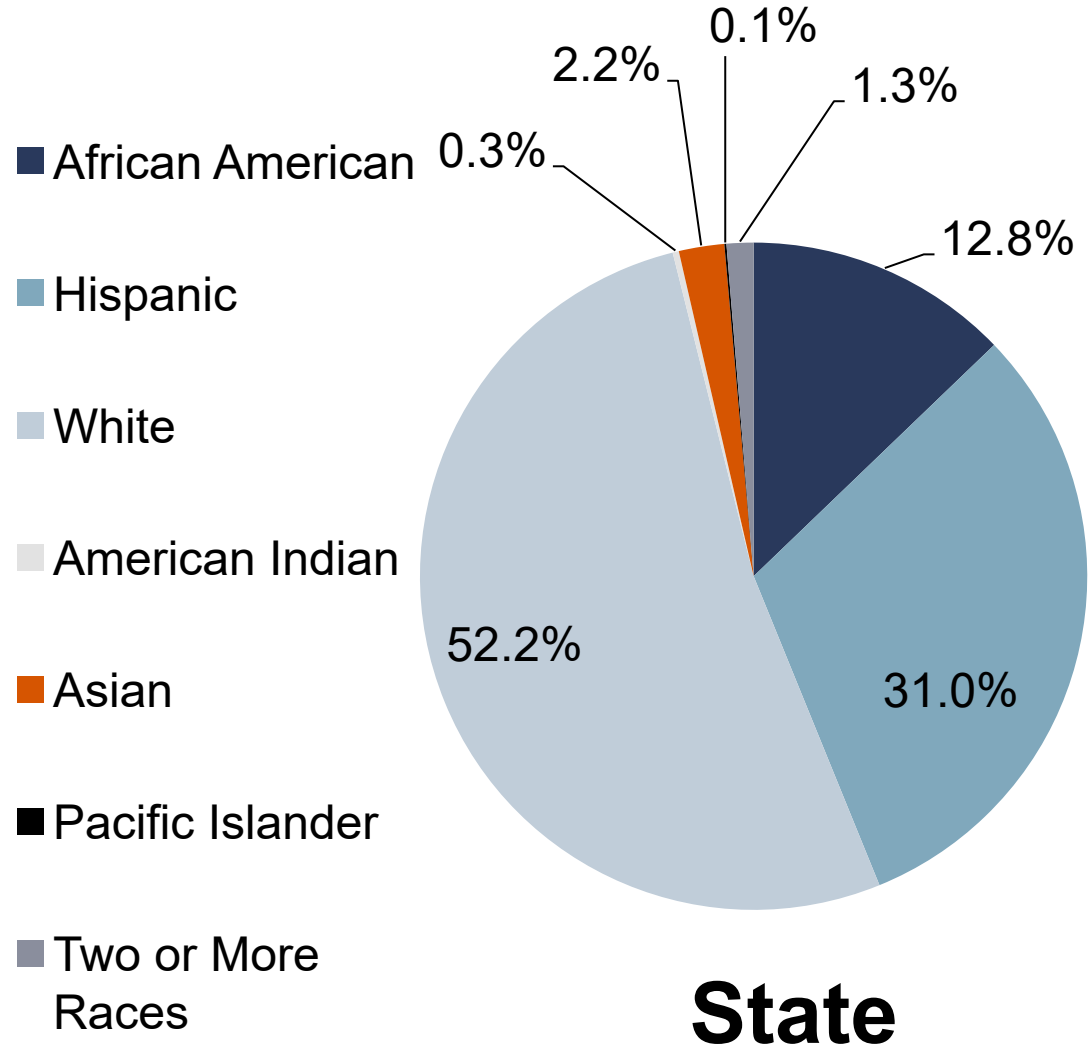
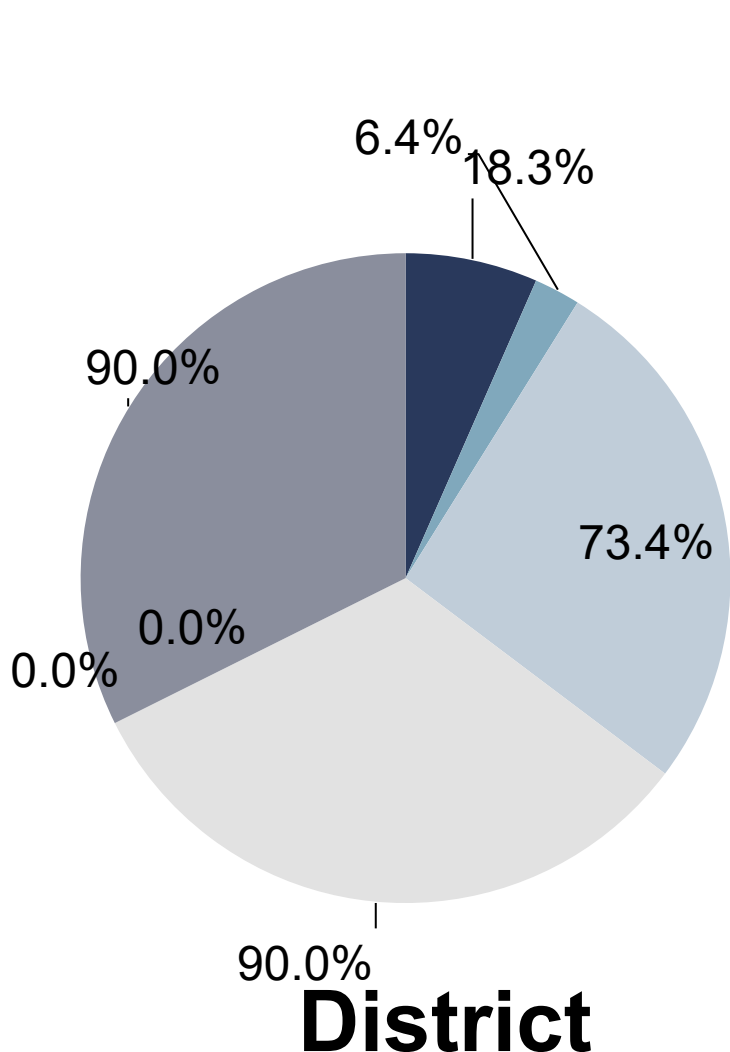
# 2024 – 2025 Student Demographics

	<b>District</b>	<b>State</b>
Economically Disadvantaged	<b>80.2%</b>	<b>60.5%</b>
Emergent Bilingual/EL	<b>6.3%</b>	<b>24.3%</b>
Students w/Disciplinary Placements (2023-2024)	<b>2.5%</b>	<b>2.1%</b>
At-Risk	<b>44.8%</b>	<b>53.5%</b>

# 2024 – 2025 Enrollment by Program

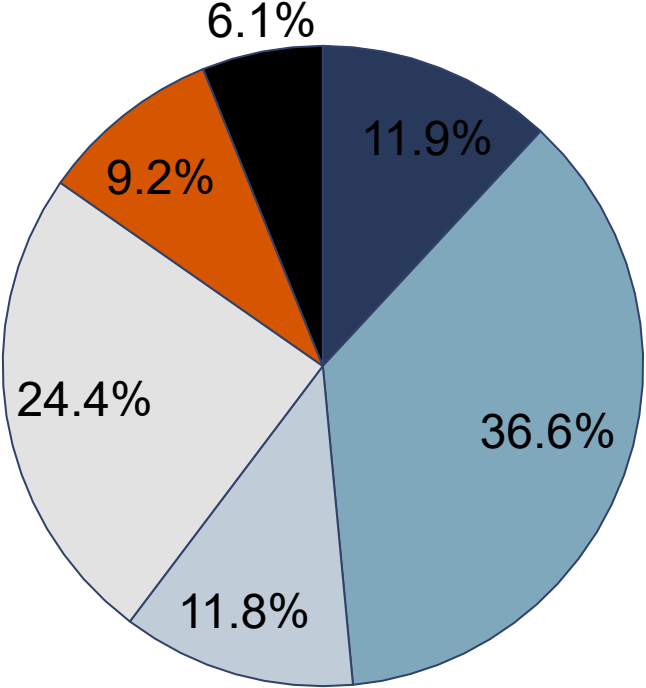
	<b>District</b>	<b>State</b>
Bilingual/ESL	<b>6.1%</b>	<b>24.3%</b>
Career & Technical Education	<b>39.8%</b>	<b>27.7%</b>
Career & Technical Education (9-12)	<b>93.1%</b>	<b>74.0%</b>
Gifted & Talented Education	<b>5.8%</b>	<b>8.7%</b>
Special Education	<b>19.3%</b>	<b>15.3%</b>

# 2024 – 2025 Teacher Ethnic Distribution



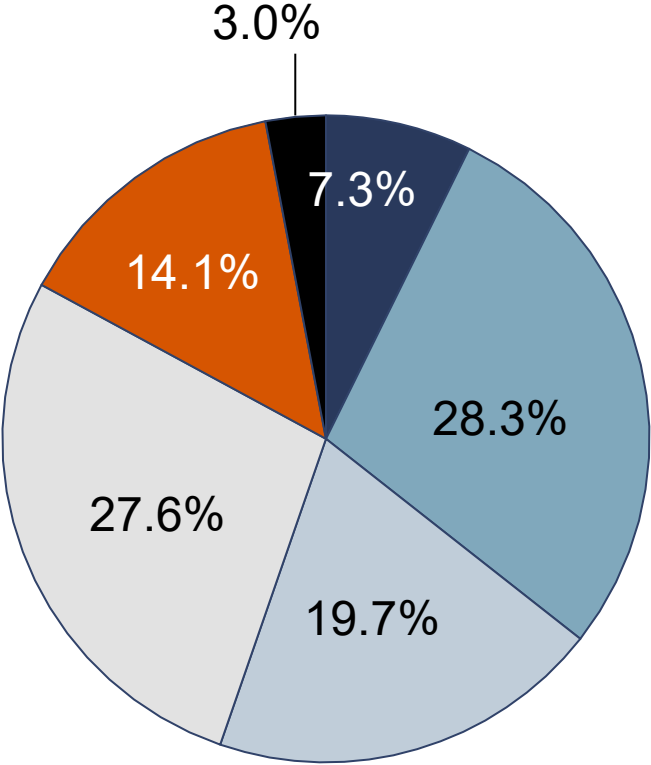
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

# 2024 – 2025 Teachers Years of Experience



**District**

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- 21-30 Years
- Over 30 Years

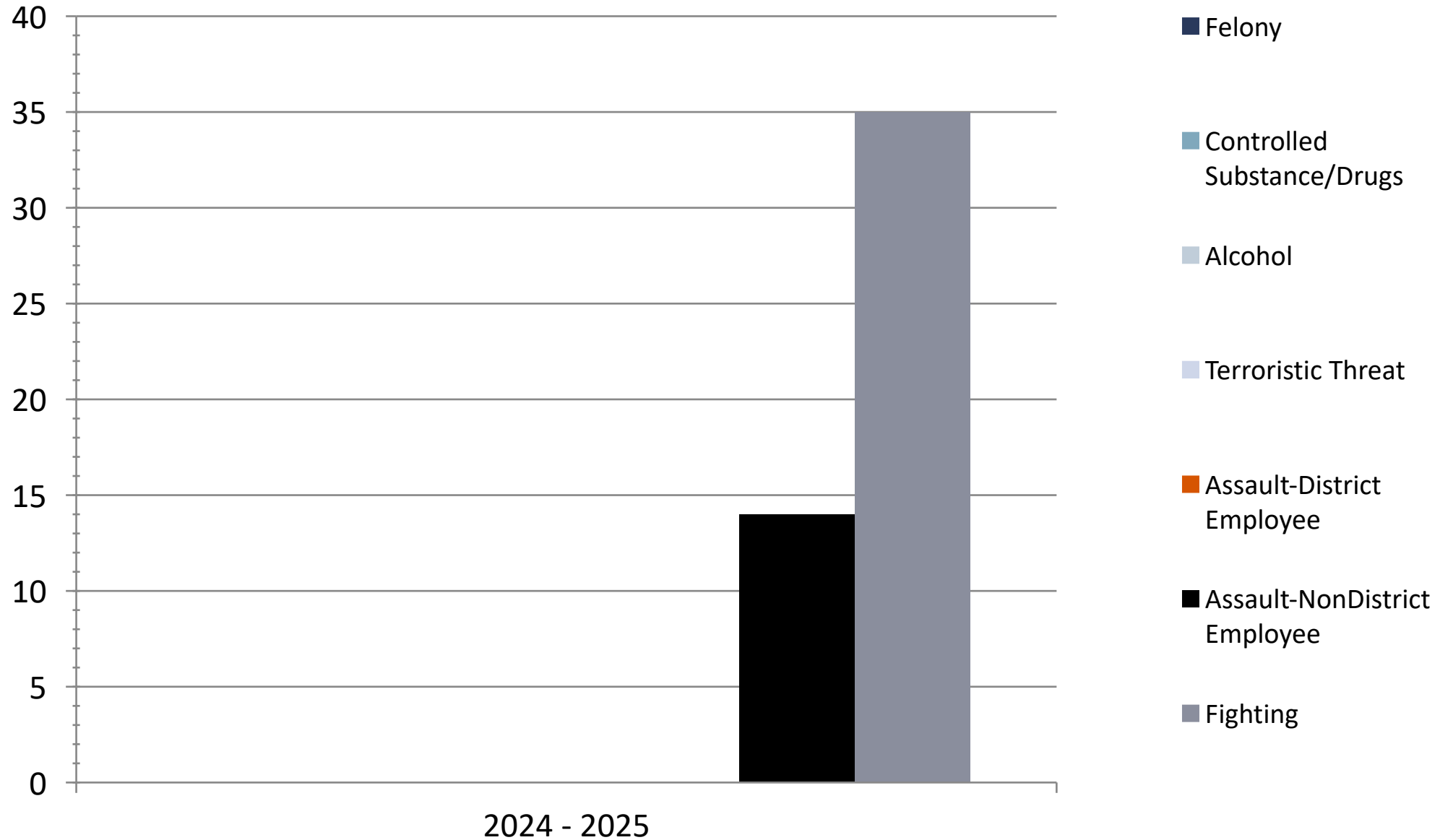


**State**

# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- Additional incident categories suppressed due to small student group sizes (less than 5)

# Violent and Criminal Incidents



# Violent and Criminal Incidents

- The district implements proactive behavior systems to prevent incidents, including:
  - Campus-based behavior expectations and routines
  - Progressive discipline aligned to the Student Code of Conduct
  - Use of In-School Suspension (ISS) and Out-of-School Suspension (OSS) as interventions
  - Campus administrator investigation and documentation procedures
  - Ongoing staff training on student behavior management and safety protocols

# Safe and Drug Free Schools

- In alignment with the **Safe and Drug-Free Schools and Communities Act**, the district:
  - Monitors discipline trends and incident data annually
  - Reviews campus safety practices and intervention effectiveness
  - Uses findings to improve student behavior supports and campus safety procedures
  - Reports data publicly as required by state and federal guidelines

# Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
  - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
  - *Number of Students within each GPA reporting band*

High School Graduates from FY2023 (w/25 or More Graduates)  
 Enrolled in Texas Public or Independent Higher Education in FY 2024

<i>Westwood High School</i>	Total Graduates	GPA for 1 <sup>st</sup> Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	14	1	2	3	6	2	0
Two-Year Public Colleges	23	7	2	6	0	8	0
Independent Colleges & Universities	1						
Not Trackable	3						
Not Found	54						
Total High School Graduates	95						

PEIMS Financial Standard  
Reports/2024 – 2025 Financial  
Actual Report