

Board Assessment and Goals

Rank the following on a scale of 1 to 10. 1 being never and 10 being usually

- The board works together as a team and treat one another with respect and dignity
- Board members communicate effectively with each other
- Board members receive effective communication from the superintendent
- The board has a good working relationship with the superintendent
- Board members work to preserve the confidentiality of items discussed in executive session
- The board is maintaining its legal role through establishing and following policies
- The board members understand their role as governing body and act accordingly
- The board understanding the distinction between the board's role and the function of the administration
- The board participates in adequate training activities and shares what is learned at trainings and uses the information to make changes
- Board members recognize the accomplishments of students and staff
- Agenda background information is complete and received in a timely manner
- The board agenda, and time spent on issues, reflect our mission and vision
- The board meetings flow efficiently and effectively
- Board members conduct themselves in a manner conducive to board productivity (attendance, preparation and participation)
- The board members ask questions in public at board meetings for clarification to ensure that decision making process is effective and transparent
- The board members are able to put aside their personal preferences and focus on needs of the district
- The board regularly receives adequate student data from administration
- The board uses data to make decisions and establish goals including the strategic plan
- The board has board goals and trustee's goals, which are reviewed on an annual basis
- 20-Board members are visible within our schools and at school activities and are active members of committees within the district