



Career and Technical Education Advisory Committee

School Board Meeting – April 6, 2026

Presented By:

Cari Jo Drewitz, Director of Curriculum, Instruction and Assessment
Miles Lawson, Secondary Curriculum Coordinator

Career and Technical Education (CTE) Advisory Committee



Minnesota requires local Perkins V funds recipients (districts who use funding for CTE and WBL programs) to create and use local “advisory committees” with employer members, as well as representation of parents/caregivers, educators, community members and students.

Career and Technical Education Advisory Committee



3505.1400 LOCAL ADVISORY COMMITTEE.

Subpart 1. Establishment of a local advisory committee. Each eligible recipient local education agency or postsecondary educational institution which receives federal assistance shall establish a local advisory committee on career and technical education. The local advisory committee may be established for schools, the community, or the region in which the eligible recipient is located. The local advisory committee shall be composed of representatives of the general public including representatives of directly related business, industry, and labor. Representatives from several program committees, or representatives of several school committees within a local education agency, having the requisite representation in the above paragraph, may join together to form a general local advisory committee.

Subp. 2. Duties of local advisory committee. The local advisory committee shall advise the eligible recipient on the current job needs and the relevance of programs (courses) being offered by the local education agency or postsecondary educational institution in meeting current job needs. The local advisory committee shall assist the eligible recipient in developing its application for funds.

Membership - Composition



The local advisory committee shall be composed of representatives of the general public including representatives of directly related business, industry, and labor. Representatives from several program committees, or representatives of several school committees within a local education agency, having the requisite representation, may join together to form a general local advisory committee.

There are no parameters on minimum or maximum number of participants.

In alignment with our Strategic Framework, we have prioritized creating a diversified committee as the primary goal annually while establishing the committee. Diverse perspectives representative of our student population will be sought, including but not limited to:

- Race
- Gender
- Orientation

Membership - Composition



As of fall 2026, there were over 80 members that had joined over the past four years.

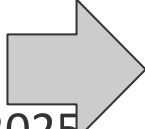
This winter, we have started to revisit the membership so that it reflects engagement and relevance to the upcoming 3-5 year CTE vision.

2025-2026 Meetings



Date	When and Where
May 6, 2025	4:00 - 5:30 - District Office
October 13, 2026	4:00 - 5:30 - District Office
April 27, 2026	4:00 - 5:30 - District Office

Timeline	Topics
4:00 - 4:10	Greetings and Setting the Stage
4:10-4:30	State of CTE programming in District 197 <ul style="list-style-type: none"> • CCR Focus Area 3 Updates • New course opportunities and pathways • 2025 enrollment • Current and Future Grants
4:30 - 5:00	Goal Setting - Spring 2029
5:00 - 5:10	Break
5:10 - 5:30	Career Pathway Breakouts <ul style="list-style-type: none"> • Business (Ryan) • Computer Science/Information Technology (Grant) • Family/Consumer Science (Beth and Michael) • Trade and Industry (Brian and Doug) • Work-Based Learning (Ann and Heather) • Agriculture, Food, Natural Resources (Ben K) • Health Sciences (Miles)

Sample agenda from Fall 2025 



4-Way Equity Test



1. Does this help to provide opportunities for students who have historically been underserved, underrepresented, or disadvantaged by the current system?
2. Does this help to ensure equitable access for all?
3. Does this help to eliminate barriers based on gender, race/ethnicity, national origin, color, disability, age, or other protected groups?
4. Does this ensure the same rigorous standards for academic performance exist for all students?

CTE 2023 - 2026 Goals*

Goal 1: Design and implement a sustainable **work-based learning program**

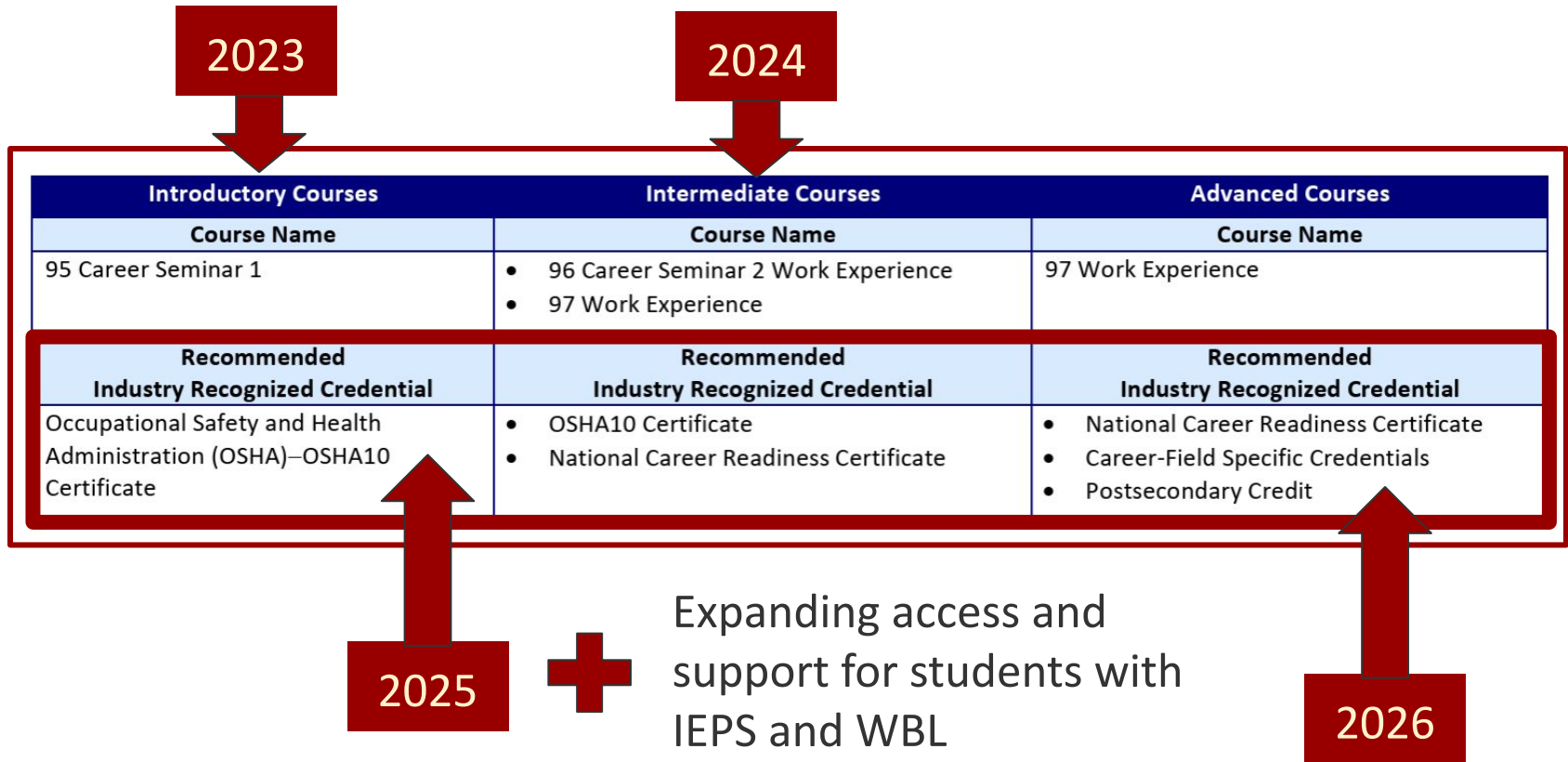
Goal 2: Creating **full pathways** (beginning, intermediate, advanced) in each program area.

Goal 3: Offer at least one **college credit-bearing opportunity, or industry-recognized certification**, in each program area.



*established Fall, 2023 (three year goals)

Goal 1: Design and implement a sustainable work-based learning program



Goal 2: Creating full pathways in each program area.



Computer Science Pathway

Middle School	High School		
Grade 7/8	Introductory	Intermediate	Advanced
<p>Coding/ Mechanical Systems</p> <p>Design and Modeling</p>	<p>Intro to Computer Science</p> <p>Tech Warriors (Activity)</p>	<p>AP Comp Science Principles</p> <p>Student Repair Help Desk</p>	<p>AP Computer Science A</p> <p>AP Cybersecurity (Proposing Fall 2027)</p> <p>AP Networking (Proposing Fall 2027)</p> <p>CAPS CS/IT Careers</p>

Goal 2: Creating full pathways in each program area.

Career Pathways	Middle School	High School
Fine Arts	Intro to What's Happening What's Happening at Heritage	Newspaper/Journalism Mass Media and Modern Culture
Fine Arts	Introduction to Theater	Creative Writing Acting Live Event Production Workshop Musical Theater
Work Based Learning	Teenager 101	Work-based learning Seminar I (Gen Ed and SPED) Work-based learning Seminar II Work-based Experience I (Gen Ed and SPED) Work-based Experience II (Gen Ed and SPED) All Five CAPS courses
Health Sciences	Medical Detectives	Anatomy and Physiology Certified Nursing Assistant CAPS Health care Careers
Personal Finance	Teenager 101	Personal Finance (Business) Independent Living (FACS) AP Business with Personal Finance College and Career Financial Planning

Goal 2: Creating full pathways in each program area.



2025 Expansions and Additions at MS/HS

*Zoology and Engineering
CAPS: Cultivating Our Future
Earth and Space Science
AP Environmental Science

*Music Exploration
*Intro to What's
Happening at Heritage
*Piano/Keyboard Skills

Musical Theater
Newspaper Journalism



CE Public Speaking
CIS Psychology
CE US History To 1877
CE US History Since 1877
CE Ojibwe Culture & Lang
CE Beginning Ojibwe

Super Mileage Car Design II
*Modeling and Design

Housing/Interior Design II
Clothing III

*Unified Physical Educ
*Intro to Strength Conditioning
Intro to Strength/Speed
CE Walking/Jogging

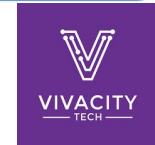
Goal 3: Offer at least one college credit-bearing opportunity, or industry-recognized certification, in each program area.



Activities include;

Expansion of certifications available in the arts, automotive, healthcare and health science, live event production, and technology.

Expansion of college credit-bearing coursework in Language Arts, Physical Education, Science, Social Studies, World Language, and Work-based learning.



CTE 2026 - 2029 Goals**



****Draft goals developed in fall CTE Advisory - to be finalized in the spring meeting****

- **Design or expand, where able, innovative experiences seen in Industry,** such as new career field technologies, sustainability, artificial intelligence, automation, fabrication, and mechatronics.
- **Prioritize Modern Skills:** Focus on the development of soft skills and workplace readiness curriculum across all CTE pathways.
- **Design solutions for student transportation** to allow for all students to job shadow, serve as interns, participate in industry and college tours, and importantly, to have reliable transportation to and from their worksites, particularly during work-based learning experiences supported by the school.
- **Increase Industry Relevant Programming:** Increase the attainment of licenses, certifications, internships and concurrent enrollment options in CTE, as well as continue to support the growth and right-sized expansion of work-based learning.



For more information about CTE Advisory Committee contact:

Miles Lawson

Secondary Curriculum Coordinator

651-403-7025

miles.lawson@isd197.org