

Superintendent Report
February 2026

Academy

Enrollment in the Academy continues to increase which is great! We welcome the growth and the opportunity to work with young people who benefit from an alternative learning environment. We continually are looking to think outside the box to meet the needs of the students we have which makes our program ever-evolving. It takes a very flexible teacher and staff to provide this type of programming which is why I am very grateful for the teachers and staff we have.

Lots of activities are on the horizon! Quarter 3 Parent-Teacher Conferences occurred last week on Thursday, February 12th. The menu theme for conferences was “home-town buffet” and our final parent attendance was ## (will add after the event). Our second dance is scheduled for Friday the 13th, our very first ski trip is scheduled February 19th and prom has been scheduled for April 17th.

COSSA Enrollment							
	Q1	Q2	Q3 (Jan)	Q3 (Feb)	Q3 (Mar)	Q4(April)	Q4 (May)
HS	75	83	89	92			
MS	10	11	9	15			
Total	85	94	98	107			

The Academy is quickly working with Jackie Yarbrough to see if COSSA can still participate in the Communities for Youth Wellbeing Survey which is being facilitated through BSU. If it is not too late, we are going to do our best to attempt to get a minimum of 65 parents to give permission so we survey students. I will keep you posted on any progress in regards to this.

CTE

Here are the programs COSSA CTE will be offering for the 26-27 school year, pending state approval.

- Intro to Auto/Diesel Engines & Automotive
- Building Trades / Drafting & Design (New - pending state approval)
- Culinary Arts
- Cosmetology (New - pending state approval)
- Early Childhood / Teacher Education (New - pending state approval)
- Heavy Duty Diesel
- EMT / Adv EMT
- Health Professions
 - Pharmacy Tech
 - Medical Assisting (New - pending state approval)
 - Individual Based Training (New - state approved!)

- **Welding**

Programs which will be on a one year freeze include: Intro to Law Enforcement and Pre-Engineering.

On February 4th, COSSA sent a team of 4 to the CTE Foundation Lunch with Legislatures. The luncheon showcased the work of CTE in Idaho and we had time to discuss albeit briefly, some of the issues faced by CTE Programs.

The Advanced Culinary trip to NYC was unforgettable. Besides getting delayed and rebooked on departure, we were successful in leaving NY before the winter storms hit only to then be delayed in Seattle. The students didn't mind an extra night in Seattle but the chaperones were pooped! Watching the students come alive while touring the Culinary Institute of America was so motivating. The attitudes and dispositions of the students while on the trip were amazing which was truly a good reminder for me of why we do what we do!

As a CTE Team, we have discussed CTE Graduates and what that means for our COSSA Completers. COSSA is proposing that we provide our CTE Graduates with sashes. The most simplified option would be a white sash that is embroidered on the bottom with CTE. The more detailed option would be a white sash with CTE embroidered on one side and then on the other side, the graduates program (Automotive, Building Trades, Welding, etc..). Before investing in these sashes we are seeking input from our districts.

IT

COSSA has been trying to replace the desktops in the Student Center but because of the current tech crisis/shortage, we have been unable to get a quote. COSSA was able to donate/recycle over 3 pallets of old computers, screens, and parts.

Building & Maintenance

As we plan for the upcoming year, four key facility-related goals have been identified:

1. A-Frame - We reached out to the company that had submitted the bid for the A-Frame foundation. They let us know that it has been more than 30 days so an updated bid was necessary. The bid originally at \$19,000 went up to \$43,000. COSSA currently does not have the money to proceed with finishing the A-Frame. We did receive an offer of \$12,500 from a gentleman in Homedale willing to purchase the A-Frame and will move it immediately. I would love input on this project as it has been a bit of a pain and I would love any thoughts/suggestions anyone has.
2. Solar Array - We are 70% of the way through taking down the solar panels and will move.
3. Construction on splitting the Engineering Classroom into two separate classrooms has begun. The construction is being completed by the Building Trades Class.

4. An Electrician has come in to install a switch to eliminate us from having to use the panel to turn lights in the academy on and off.
5. We have had some issues with the HVAC, we have scheduled someone to come in to do an audit of our system. Classrooms do not have local control but instead, are set up as quadrants

Updates on these projects and additional projects will be provided each month.

Campus Security & Safety

1. Classroom first aid kits are being updated as they have not been updated since 2018 and some items have expired. In addition to the existing first aid bags and tarps, each classroom will now be equipped with a bucket.
2. There are faint lines of a crosswalk on COSSA Rd that connects the sidewalk to the corner of the construction classroom. We reached out to the city to inquire about this crosswalk. The city said that it was an active crosswalk but had not been repainted because the curb on our side does not meet ADA requirements. We received a quote from a company that has done the City of Wilder cut-outs and is familiar with the requirements. The quote came in at \$5000 to remove the existing asphalt and reform, and finish a type II pedestrian ramp with dome.

Foundation Update - None

Grants -

Blue Cross of Idaho Grant Application is estimated to be turned in by February 20th.

Policy Updates

Policy 3510- Student Medicines

Policy 4120 Uniform Grievance Procedure

Policy 5100 - P1 - Hiring Process and Criteria

Policy 5100 - P2 - Hiring Process and Criteria - Veteran's Preference

Policy 5100 - Form 1 - Authorization to Release Information

Policy 5100 - Form 2 - Request to Employer

Policy 5120 - Equal Employment Opportunity

Policy 5130 - Administrative Leave

Policy 5800 - Classified Employment, Assignment, and Grievance

Policy 5800 - Procedure, Classified Employee Grievance

I have updated the progress made on my goals. All updates can be found here:

[Superintendent Goals 25-26 Update](#)