

April 2026 Curriculum Update

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Bluebonnet Learning

Co-Op



THE

PURPOSE

- Provide Bluebonnet PD for teachers and administrators -
 - Participating in LIFT
 - Opting-in to Bluebonnet Learning
 - Piloting Bluebonnet Learning Materials
- Eliminate individual contracts with districts
- Streamline PD selections
- Have a dedicated team to support LEAs implementing Bluebonnet



Each Content Product Package will include -

- PD at Region 7, locations around the region & in-districts
- Onboarding and Internalization
- Cohorts will be established so teachers can meet with other districts during the year at regular intervals (meeting every 6-8 weeks)
- Online courses and webinars
- Support for individual products
- Just-in-time supports, including engagement strategies, support for all students, ECR/SCR, and writing, data analysis, etc.
- School Board supports surrounding research and implementation
- Differentiated supports for Year 2 vs Year 1 implementation



Initial Implementation Support Includes -

- Initial Product Training (in-district)
- In-district RBIS
- Instructional Framework
- Transition Plan
- Change Management for Leaders
- Campus Walk-throughs



Why LIFT?

*Because great systems grow great
classrooms!*

Key Goals & Functions:

- **Build Capacity:** Strengthen instructional and leadership systems within districts and campuses.
- **Implement HQIM:** Support the effective adoption and use of High-Quality Instructional Materials
- **Provide Support:** Offers professional development, leadership coaching, and observation/feedback system development
- **Customized:** Training and supports are adapted to each district's needs, starting with a needs assessment
- **Ensure Sustainability:** Focuses on creating lasting systems for success, not just one-time implementation



The Heart of LIFT

LIFT is NOT a program, it is a way of working.

At its core, LIFT is about:

- *Strengthening leadership and instruction*
- *Bringing curriculum to life*
- *Building capacity that lasts*



How LIFT Works?

LIFT is implemented through:

- *Clear expectations for instruction*
- *Ongoing observation & feedback*
- *Job-embedded coaching cycles*
- *Reflection and continuous improvement*



LIFT Coaching Roles

District LIFT Coaches

- Build coherence across campuses
- Coach and develop district leaders to coach and develop campus leaders
- Monitor implementation and support problem-solving, change management

Campus LIFT Coaches

- Coach and develop campus leaders to coach and develop teachers
- Support instructional growth
- Bring the LIFT vision to daily practice



Three Pillars of Capacity Building

Upfront Training

Implementation Support

Coaching



Upfront Training: Aligns leaders on the knowledge, practices, and systems needed to adopt, sustain and/or monitor effective HQIM implementation.

- Schoolwide Routines
- Observation & Feedback (Key Lever)
- HQIM Professional Learning Communities (Key Lever)
- Research-Based Instructional Strategies (RBIS)
- Product Training



Implementation Support: deepens training by building leader capacity to remove barriers, align systems, and monitor HQIM implementation with fidelity.

- **Capacity Building:** Coaching leaders to remove barriers, align systems, and monitor HQIM with fidelity.
- **Strategic Planning:** Support to develop, refine, and track action plans and key deliverables.
- **Calibration Walks:** Joint walkthroughs to norm observation tools and identify evidence of fidelity.
- **Data Reviews:** Step-backs to analyze trends, celebrate progress, and address gaps.
- **Problem-Solving Protocols:** Structured check-ins (e.g., Root Cause, SWOT) to tackle challenges.
- **Targeted Coaching:** Observations and feedback to strengthen leader practice and implementation.



Coaching: Accelerates leader effectiveness by closing practice and implementation gaps in high-leverage areas identified throughout implementation.

- **Focused Improvement:** Targets the most urgent, high-leverage practice gap using implementation data.
- **Clear Success Criteria:** Defines what strong practice looks like and how current practice compares.
- **Skill-Building Support:** Provides targeted coaching and practice to close identified gaps and strengthen leader effectiveness.



The LIFT Needs Assessment

Purpose of the Needs Assessment:

- Acts as your flight plan
- Shows the health of your systems
- Helps identify what is functioning well and what needs support and/or calibration
- Directly shapes an action plan and coaching support to ensure success



“The airplane stays up because it
doesn’t have the time to fall.”

Orville Wright

- Momentum matters—once we launch, every moment and every decision counts.
- Our districts can’t afford drift or hesitation; students need us fully airborne: clear, aligned, and committed.
- When our vision and systems lift together, we build the momentum to stay soaring.
- Today’s work ensures that once we take off, we stay up.

