



MEMO

TO: Weber School District Board Members: Paul Widdison, Kelly Larson, Douglas Hurst, Janis Christensen, Bruce Jardine, Jan Burrell, and Wyle Williams
Superintendent Gina Butters

FROM: Jennifer Warren
Student Services Director

DATE: May 26, 2026

SUBJECT: School-Based Mental Health Qualifying Grant-Three Year Cycle (FY27-FY29)

As defined in Utah Board Rule R277-622 , to qualify for a School-based Mental Health Qualifying Grant, an LEA shall submit a plan to the Superintendent. The plan shall include:

1. a three-year projection for the LEA's goals, metrics, and outcomes;
2. requirements outlined in Subsection 53F-2-415(3)
 - a. measurable goals approved by the LEA governing board on improving student safety, student engagement, school climate, or academic achievement;
 - b. how the LEA intends to meet the goals described through the use of the money;
 - c. how the LEA is meeting the requirements related to parent education described in Section 53G-9-703; and
 - d. whether the LEA intends to provide school-based mental health support in collaboration with the local mental health authority of the county in which the LEA is located.
3. a plan for how qualifying personnel will increase access to mental health service for students in need, including students who are underserved or at risk;
4. a process for utilization of qualifying personnel in participating with an LEA's multi-disciplinary team as outlined in Rule R277-400;
5. a timeline and process for school personnel training in trauma-informed practices including documentation of compliance.

An LEA that receives a distribution pursuant to Section R277-622-6 may use the funds only for the following: (a) salary and benefits for the hiring of qualifying personnel; (b) salary and benefits for the hiring of behavioral health support personnel; or (c) procuring a contract for related services.

Funds allocated to WSD for the 2026-2027 school year total \$821,455.35. Weber School District also partners with Weber Human Services, which also allows us to qualify for additional funding to be allocated after October 1, 2026. We intend to use all funds for salaries and benefits for qualified personnel- - licensed clinical social workers and clinical mental health counselors.

Weber School District is in compliance with utilization of multi-disciplinary teams and parent education. We have developed a process for training all school personnel in trauma-informed practices.

In alignment with Utah Board Rule R277-622 and Elevate28, Student Services is requesting board approval for the following goals:

Mental Health Support Goal #1 (category): School Culture & Climate

Goal #1 (spanning three-year grant cycle): Weber School District will improve grade 3-6 student's overall emotional well-being by 3% according to Panorama Survey Outcomes by the end of the 2028-2029 school year.

Baseline data (data collected prior year(s)): Panorama Grades 3-6: Self-Management 74%; Social Awareness 73%; Sense of belonging 67%; Self-efficacy 62%; Grit 58%; Emotion Regulation 54%

Projected Target Data for year 1: Panorama Grades 3-6: Self-Management 75%; Social Awareness 74%; Sense of belonging 68%; Self-efficacy 63%; Grit 59%; Emotion Regulation 55%

Projected Target Data for year 2: Panorama Grades 3-6: Self-Management 76%; Social Awareness 75%; Sense of belonging 69%; Self-efficacy 64%; Grit 60%; Emotion Regulation 56%

Projected Target Data for year 3: Panorama Grades 3-6: Self-Management 77%; Social Awareness 76%; Sense of belonging 70%; Self-efficacy 65%; Grit 61%; Emotion Regulation 57%

Describe how the qualifying personnel and/or contracted services funded through this grant will support this goal: Our School-Based Mental Health Therapists will promote a positive and inclusive school environment that supports students' social-emotional well-being by identifying needs and implementing skill development using evidence based practices for students referred. Additionally, our mental health team will continue collaboration with the school counseling team to support implementation of school-wide initiatives to foster a sense of belonging and connection, such as student connection activities, faculty and staff training, and parent education events.

Mental Health Support Goal #2 (category): Student Engagement

Goal #2 (spanning three-year grant cycle): Weber School District will decrease the number of chronic absent (missing 10% or more school days) students by 6% in grade 7-12 students by the end of the 2028-2029 school year

Baseline data (data collected prior year(s)): Chronic absenteeism rate - Junior High 29.4% (2204/7492 students as of 5/15/26); High School 33.6% (2526/7502 students as of 5/15/26) measured by daily attendance records and chronic absenteeism report in Panorama

Projected Target Data for year 1: Chronic absenteeism rate - Junior High 27.4%; High School 31.6%

Projected Target Data for year 2: Chronic absenteeism rate - Junior High 25.4%; High School 29.6%

Projected Target Data for year 3: Chronic absenteeism rate - Junior High 23.4%; High School 27.6%

Describe how the qualifying personnel and/or contracted services funded through this grant will support this goal: With parental consent, School-Based Mental Health Therapists will assess referred students (in alignment with approved mental health assessments) to identify the

social-emotional skills they need to thrive academically and socially. These assessments will also determine if a student requires additional school-based or community services. To ensure wrapping-around support, School-Based Mental Health Therapists will:

- Partner with parents/guardians by providing targeted strategies and resources to use at home.
- Facilitate direct referrals to external mental health providers and community organizations when advanced care is needed.
- Coordinate closely with these outside providers to ensure a unified, comprehensive approach to the student's well-being.

We appreciate your support of our mental health team and Students Services in supporting our students to acquire skills necessary to access their educational environment and make academic gains.