

Zionsville Community Schools

Board of School Trustees Meeting “Item for Consideration”

Old Business 5a • Date: April 13, 2026

Student Handbooks – Second Reading

Category:

<input type="checkbox"/> Human Resources, Personnel/Staffing	<input type="checkbox"/> Curriculum, Instruction, Assessment	<input type="checkbox"/> Board Policy
<input type="checkbox"/> Finance, Budgeting, Accounting	<input checked="" type="checkbox"/> Student Services	<input type="checkbox"/> Other
<input type="checkbox"/> Facilities, Transportation, Nutrition	<input type="checkbox"/> Community Relations	

Type of Board of Trustees Consideration Sought:

Action	<input checked="" type="checkbox"/>
Discussion	<input type="checkbox"/>
Report	<input type="checkbox"/>

Facts of this Matter:

After the first reading, board members offered additional suggestions for revisions. Those changes are outlined below and represented in the updated drafts presented to the board and posted to the meeting materials. All first-reading changes can be viewed in the March 9, 2026, board packet materials.

Background:

A working group of parents, teachers, and administrators meet to review the school handbooks at each level and offer feedback and suggestions for each school handbook. This information has been compiled for your review and consideration. We have separated the information by levels: district, elementary, middle, and high school.

Please note that page formatting and spacing, including alphabetizing sections where appropriate, and final grammar changes will occur once the suggested edits are approved and deletions are accepted.

District Boilerplate Section

Added Strong in Every Way (SIEW) Mission Statement.

Elementary Handbook

Added the word *Volunteers* to the header - *Required Government ID Check for Visitors*. Under *Character Development*, reject the suggested edit offered by the working group.

Middle School Handbook

No changes in the second reading.

High School Handbook

No changes in the second reading.

Objective POSITIVES:

Annual review of student and parent handbooks allows for maintenance of current policy language and necessary updates. The working group input allows for feedback from constituents.

Objective NEGATIVES:

This is a significant amount of content for digestion, although on the whole, substantive changes are few.

Financial Implications related to this item or approach:

None

Suggested Wording for a Motion, if any:

I move to accept the revisions to student handbooks for the 2026-2027 school year as presented.