

Juvenile Justice  
Prevention Team  
School Outreach Officer





# Program History

- **2019 SOO began as pilot project with Marijuana Tax Revenue**
- **1 Lead and 3 SOO**
- **Job Description was created using Prevention Specialist and Probation Officer**
- **TRSD District Support**
- **SOO are part of the school admin team**
- **2022 Marijuana Revenue reduced 40%**
- **2023 ADPEP (Alcohol, Drug, Prevention, Education Program) covers the loss**
- **2024-2026 Opioid Settlement Funds/ TPEP (Tobacco Prevention Education Program) increase staff 1 Lead 5 SOO in 2 school district and the TPEP Coordinator supports SOO**



# Mission Statement

- **Create opportunities for youth and families in our community by providing evidence-based prevention strategies.**
- **School Outreach Officers collaborate with the Three Rivers School District to provide prevention focused supports**

# Types of Supports

- ❖ **Relationship Building**
- ❖ **Advocacy**
- ❖ **Prevention Education Classes:**  
Vaping, Marijuana, Anger Management, Relationship Skills, Communication Skills, Nicotine Cessation, Problem Gambling, and more...
- ❖ **Skill Building**
- ❖ **Re-engagement**
- ❖ **Truancy**
- ❖ **Barrier Removal**
- ❖ **Juvenile Justice Liaison**
- ❖ **Family Support**



# What is Prevention?

- **Education & Awareness**
- **Family & Parenting**
- **School-Based Prevention Peer & Social Influence**
- **Life Skills Development**
- **Community & Environment**
- **Policy & Regulation**
- **Early Identification & Intervention**
- **Risk & Protective Factors**
- **Holistic Approach:**
  - education + family + community + policy



# Risk and Protective Factors

**REDUCE** 

## RISK FACTORS

- Family history of substance use
- Favorable parental attitudes toward the behavior
- Poor parental monitoring
- Parental substance use
- Family rejection of sexual orientation or gender identity
- Association with delinquent or substance-using peers
- Lack of school connectedness
- Low academic achievement
- Childhood sexual abuse
- Mental health issues

**VS**

**STRENGTHEN** 

## PROTECTIVE FACTORS

- Self-efficacy
- Parental monitoring and support
- Parental disapproval of substance use
- Positive relationships
- Good grades
- School anti-drug policies
- Neighborhood resources
- School connectedness
- Engagement in healthy recreational activities
- Good coping skills



# Developmental Assets Framework

The Developmental Assets Framework identifies 40 research-based, positive experiences and qualities that influence young people's development, helping them become caring, responsible, and productive adults.





# Past 30-day use – Nicotine

Table 107. During the past 30 days, which products have you used? You can choose more than one. (8th and 11th grades)

	District 2024				State 2024			
	6th	8th	11th	Total	6th	8th	11th	Total
Cigarettes	n/a	0.6	6.7	3.5	n/a	1.0	2.8	1.9
Vaping product or other e-cigarettes	n/a	10.2	20.2	15.0	n/a	4.1	8.9	6.6
Chewing tobacco, such as Skoal or Copenhagen	n/a	0.6	3.1	1.8	n/a	0.3	0.7	0.5
Cigarillos or little cigars, such as Swisher Sweets	n/a	0.6	1.8	1.2	n/a	0.3	0.6	0.5
Hookah or waterpipe	n/a	0.6	4.3	2.4	n/a	0.3	0.4	0.4

\*Totals may not sum to 100% as multiple responses are permitted.

**79.8%** of 11<sup>th</sup> graders have not used vape products or other e-cigarettes.

**89.8%** of 8<sup>th</sup> graders have not used Vape products or other e-cigarettes.



# Past 30-day use – Alcohol

Table 94. During the past 30 days, did you have at least one drink of alcohol?

	District 2024				State 2024			
	6th	8th	11th	Total	6th	8th	11th	Total
Yes	2.4	9.8	24.7	11.7	1.6	4.8	13.2	6.7
No	97.6	90.2	75.3	88.3	98.4	95.2	86.8	93.3

**90.2%** of 8<sup>th</sup> grade and **75.3%** of 11<sup>th</sup> grade have not had a drink of alcohol in the past 30 days.

Table 95. During the past 30 days, did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

	District 2024				State 2024			
	6th	8th	11th	Total	6th	8th	11th	Total
Yes	n/a	3.7	13.7	8.4	n/a	1.6	5.7	3.7
No	n/a	96.3	86.3	91.6	n/a	98.4	94.3	96.3

**96.3%** of 8<sup>th</sup> grade and **86.3%** of 11<sup>th</sup> grade have not had 5 or more drinks in a row.

# Past 30-day use – Marijuana



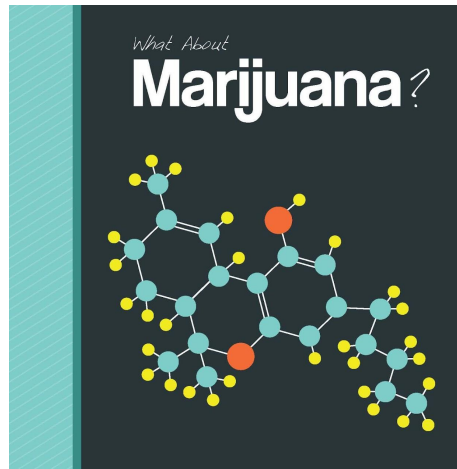
2024 STUDENT HEALTH SURVEY (SHS) DISTRICT SUMMARY RESULTS

Table 98. During the past 30 days, did you use marijuana?

	District 2024				State 2024			
	6th	8th	11th	Total	6th	8th	11th	Total
Yes	1.8	6.0	17.9	8.4	0.4	2.3	9.6	4.3
No	98.2	94.0	82.1	91.6	99.6	97.7	90.4	95.7

**94.0%** of 8<sup>th</sup> graders and **82.1%** of 11<sup>th</sup> graders have not used marijuana in the past 30 days.

# Evidence-Based Curriculum Used



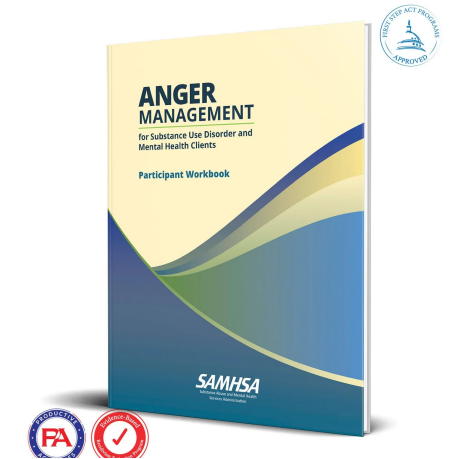
**Cannabis  
Prevention  
Curriculum**



**Healthy Futures**



**Vaping  
Prevention  
Curriculum**

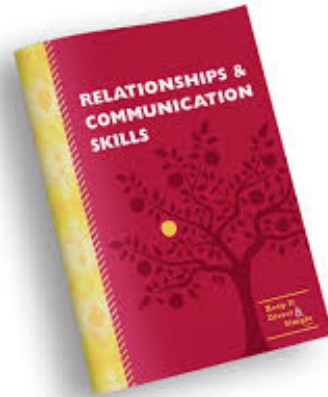


**Anger  
Management  
Curriculum**

# Evidence-Based Curriculum Used



**Vaping Prevention  
Curriculum**



**Relationship and  
Communications  
Skills**



**How We Think**

# American Lung Association N-O-T Cessation Curriculum

- **N-O-T Cessation is offered at all schools in TRSD.**
- **4 students at NVHS and SOSA have completed in 2026 with over 60 sessions delivered.**
- **2 students are currently engaged in cessation classes at HVHS.**
- **We are ready to accommodate more!**



## Why quit? Why N-O-T?

1. Your health—you'll be healthier by quitting tobacco or vaping, but you'll also learn about exercising more, eating better and being less stressed.
2. You save money—you'll be surprised how much you spend on tobacco products.
3. You stop being controlled by nicotine.
4. You join friends who are going through the same things you are—learn to lean on them for support
5. You can do it—thousands already have. You're not alone!

## Let's quit together!

Quitting vaping or tobacco use isn't easy—but it's easier with the right help. The American Lung Association's N-O-T Not On Tobacco® program gives you options, resources and support to quit for good! N-O-T is a quit vaping and tobacco use program for teens. It helps you develop a plan that guides you on your quit journey. You'll also get the support you need to remain vape-free and tobacco-free for life!

### What you'll learn:

- How to stop making excuses for not quitting
- Why you vape or use tobacco, what it will be like when you quit
- How nicotine in e-cigarettes and tobacco products affects your mind and body
- How to overcome nicotine dependence
- Getting ready for your quit day
- Benefits of quitting
- What to do if you slip
- Getting support from your friends and family
- Managing stress and avoiding weight gain
- How to stay tobacco-free and vape-free for good

To sign up, scan the QR code:





# TRSD Attendance and Absenteeism

Report Year	Student Group	Percent Chronically Absent
2024-25	Grade 2	31.9
2024-25	Grade 3	33.1
2024-25	Grade 4	37.6
2024-25	Grade 5	30.4
2024-25	Grade 6	35.4
2024-25	Grade 7	34
2024-25	Grade 8	37.8
2024-25	Grade 9	35
2024-25	Grade 10	42
2024-25	Grade 11	39.9
2024-25	Grade 12	48.9



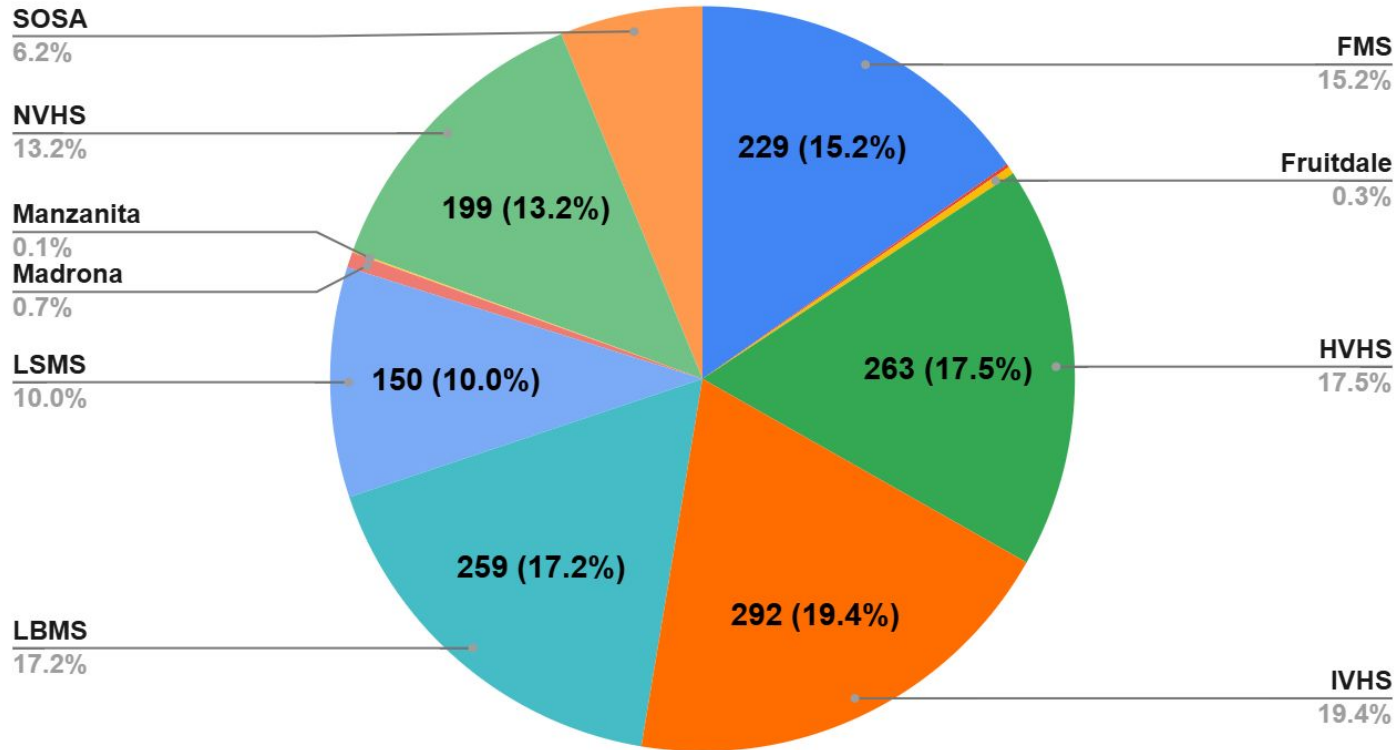
# District Wide Data



Prevention

# TRSD Student Contacts

School Contact Notes



- **1504** student contact notes from Aug 25<sup>th</sup> – February 28<sup>th</sup>

- **674** individual student contacts from Aug 25<sup>th</sup> – February 28<sup>th</sup>

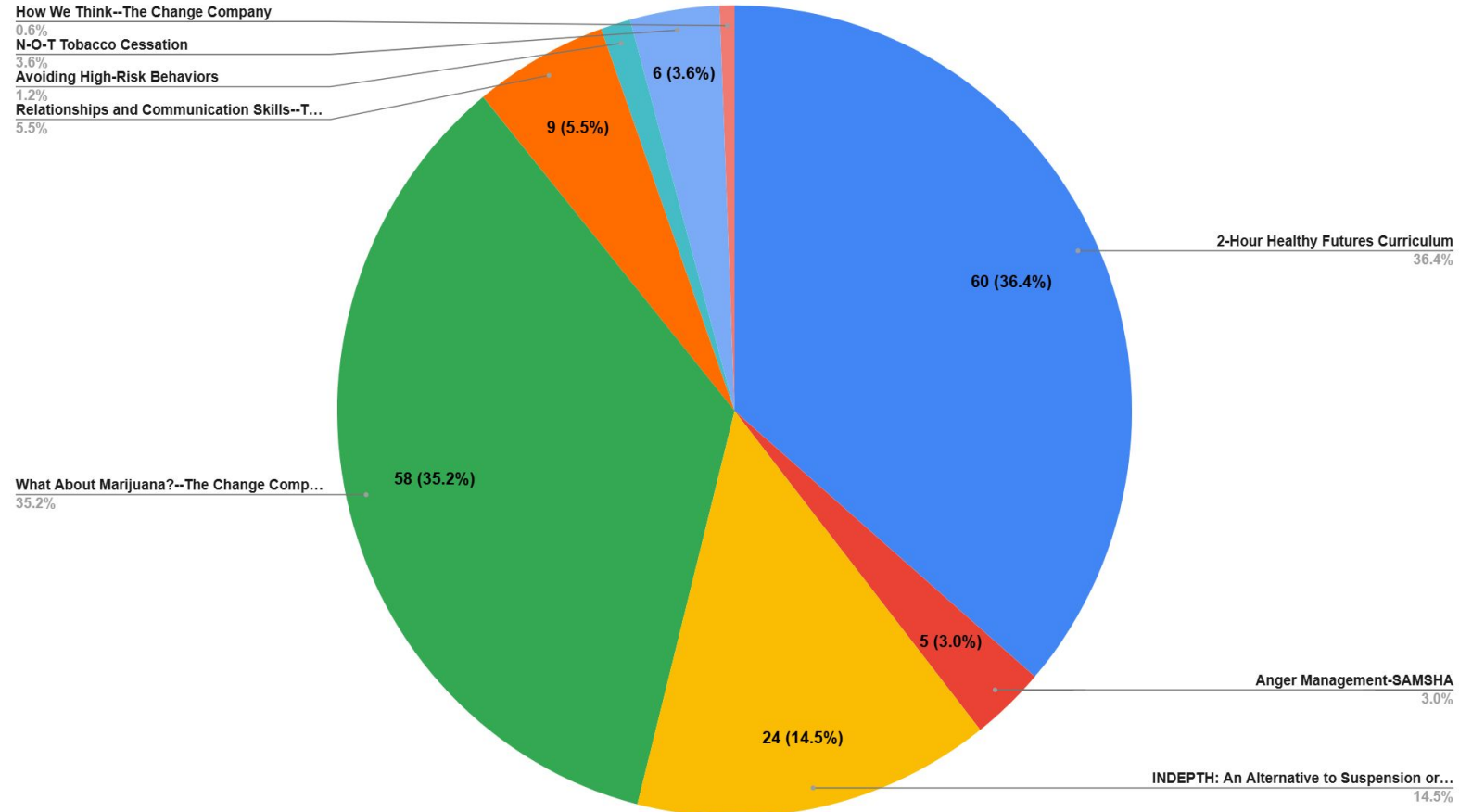


# TRSD Prevention Curriculum

## Aug – Feb

- 2-Hour Healthy Futures Curriculum
- **INDEPTH: An Alternative to Suspension or Citation**
- **Anger Management-SAMSHA**
- **What About Marijuana?--The Change Company**
- **Relationships and Communication Skills--The Change Company**
- **Avoiding High-Risk Behaviors**
- **How We Think--The Change Company**

Count of Curriculum (only answer if given to youth)



# Support Schools and Help Create Healthier Environments

- **Policy development and implementation**
  - Draft and review tobacco-free campus policies
  - Align policies with state regulations and best practices
  - Recommend enforcement approaches that are educational rather than punitive
- **Environmental supports**
  - Design or obtain effective signage and messaging
  - Create parent/family communication materials
- **Curriculum integration**
  - Suggest prevention topics for health classes
  - Provide guest presentation opportunities
  - Suggest curriculum, guest speakers, etc.
- **Connect schools with community resources**





# Alternatives to Suspension

## **Restorative Practices:**

Restorative circles, peer mediation, looks at solving root cause

## **Behavioral Interventions:**

ATOD Curriculum, behavior contracts, skill-building modules (anger management, conflict resolution, relationship and communications skills)

## **Support Services:**

School Outreach Officer, counseling center supports, school staff, trusted adults at school

**Keeps students engaged in learning**

**Builds relationships and improves school climate**



# Elementary Support

*What type of supports are we doing?*

- Attendance
- Home Visits
- Family Support
- Substance-use support
- 5<sup>th</sup> to 6<sup>th</sup> grade transitional support

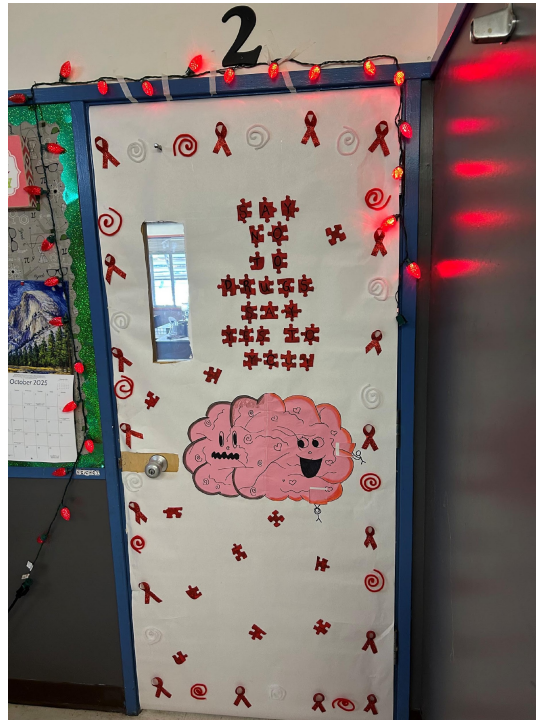
# School Events



# Officer Gomez



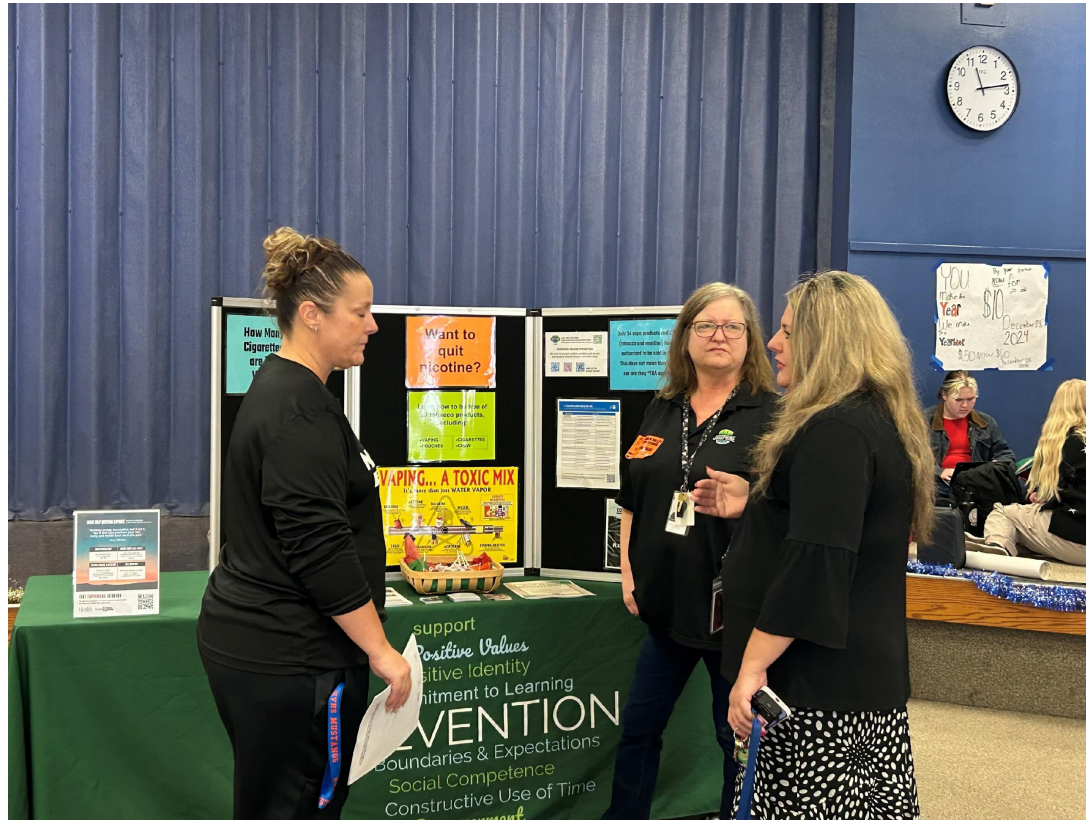
# Red Ribbon Week LSMS



# Student Led Vaping Prevention HVHS/LSMS



# HVHS Tabling Events



# Community Partners Panel Discussion



# HVHS Health Class JEOPARDY!!

PREVIEW						
Marijuana, Vape/Nicotine, Alcohol						
HEALTH EFFECTS	VAPE BASICS	VAPE MYTH AND FACTS	PROTECTIVE FACTORS	MARIJUANA MYTH AND FACTS	ALCOHOL- REAL LIFE RISKS	
What is dopamine?	What is Nicotine?	What is false?	Strong relationships, activities, goals, caring ad...	Myth — about 1 in 6 teens who use marijuana regul...	About 1 in 4.	
The hippocampus	what is propylene glycol?	What is true?	Less likely.	Myth — most teens do not use marijuana.	Fines, suspension, court programs, etc.	
True	What is the coil?	What is the “health halo”?	Supportive adults, positive friendships, good cop...	Myth — edibles can take 30–90 minutes to kick in...	Myth	
What is irritability, trouble concentrating, anxie...	What is aerosol?	What is “over 90%”?	Exercise, music, journaling, talking to someone.	Myth — it slows reaction time, coordination, and ...	Binge drinking.	
Alcohol poisoning	What are puff bars (or disposables)?	What is nickel, tin, or lead?	What is emotional regulation?	Myth — teen brain development makes youth far mor...	Myth — anyone can.	

Exit

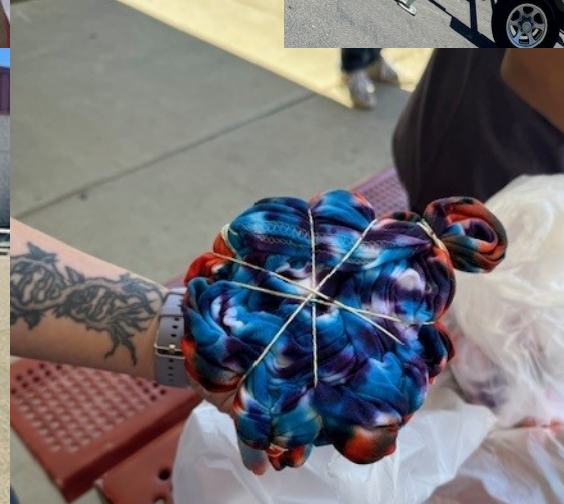
Display

Points

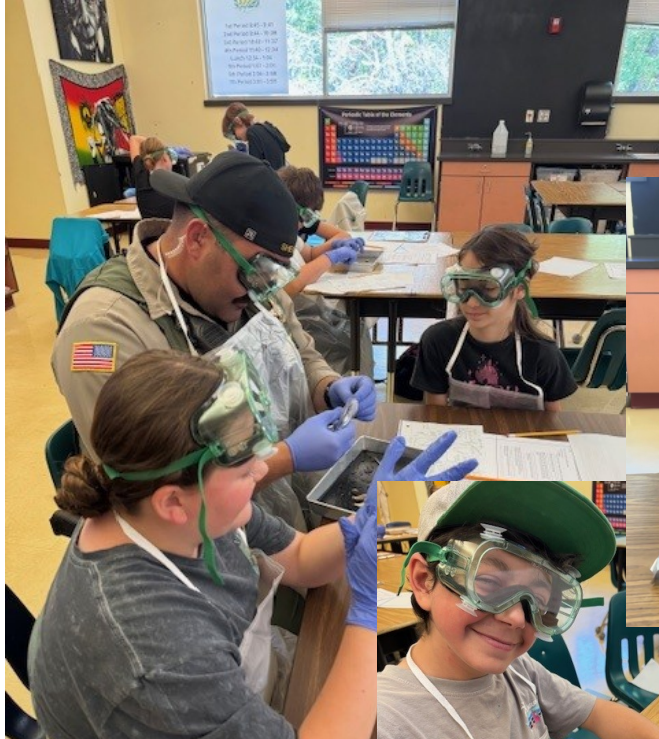
Questions

Answers

# IVHS Over The Years



# LBMS Summer School



# Year-Round Support

**We are available all year for student and family supports.**

- Engaged in Summer School programs.
- Continuing year-round supports for students and guardians.
- Phone calls and texts to guardians for incoming grade levels.
- Home visits for drop-out students with re-engagement supports.
- Chromebook retrievals



# Meet the team!

