The Academic Performance Evaluation is conducted to determine progress on overall student achievement at the school as evidenced by the school's attainment of the contractual goals in the charter contract and the school's performance according to the state's accountability system – the North Star system. This evaluation is conducted annually and is designed to provide an update on the school's performance on contractual measures to date. In addition to the annual evaluations, a final academic performance evaluation is issued as part of the school's summative renewal evaluation in the last year of its charter contract.

For detailed information on the school's contractual goals, including performance rating criteria and World's Best Workforce alignment, refer to Exhibit G of the charter contract. All performance ratings presented in this evaluation are based upon currently available data. For comprehensive data by each performance measure, see the Academic Data Profile.

Summary of Indicator Points

Indicator	Points Possible	Points Earned	Performance Ranking	Percent Earned Through FY23	Percent Earned Through FY22
1: Mission Related Outcomes	8	12	Exceeds	150%	150%
2: English Language Learners	N/A	N/A	N/A	N/A	N/A
3: Reading Growth	19	23	Exceeds	121%	117%
4: Math Growth	19	19	Meets	97%	17%
5: Reading Proficiency	12	13	Exceeds	104%	138%
6: Math Proficiency	12	9	Meets	75%	69%
7: Science Proficiency (and Growth)	12	15	Exceeds	121%	94%
8: Other Proficiency or Growth	3	5	Exceeds	150%	100%
9: Post-Secondary Readiness	7	7	Meets	100%	50%
10: Attendance	4	0	Does Not Meet	0%	100%
Overall	96	101	Eligible for Fast Track Renewal	105%	97%

In line with Minnesota's ESSA waiver, and due to the effects of the COVID-19 pandemic on data collection and usability, MCA, ACCESS, and MTAS data collected during the 2020-21 school year will not be used for accountability purposes. To this end, Osprey Wilds will provide a FY21 academic evaluation to all schools, yet will use FY19 data to inform accountability decisions (i.e. renewal, etc.) until FY22 data becomes available.

Summary Analysis: The school had strong performance through FY23. Five indicators exceeded target (Mission Related Outcomes, Reading Growth, Reading Proficiency, Science Proficiency, and Other Proficiency or Growth), three indicators met target (Math Growth, Math Proficiency, and Post-Secondary Readiness), and one indicator did not meet target (Attendance). Areas of strength include Mission Related Outcomes, with 98% of seat-based students participating in a minimum of two out of three major community engagement activities, and Reading Growth, with the school meeting target on three measures and exceeding target on the other measure. Attendance is an area of concern, though there may be a discrepancy in the data as FY21 is listed as the baseline for seat-based consistent attendance, but the State did not report that data for FY21. This means that the internal number reported by the school should be re-checked for accuracy, as this is the number that will used for the whole contract term as a baseline, and may have an outsized impact on performance in this area. Another area of concern is for the FRP and Special Education student groups in the online program. The measures for these students did not meet target in Reading, and were more than 20 points below the online comparison schools in Science. The school should consider the supports in place for these students in the online setting, particularly as it relates to Reading and Science.

Overall, the school earned 106% of points through FY23. Based on performance to date, the school is on track to be "Eligible for Fast Track Renewal", per Exhibit P of the contract.

Indicator 1: Mission Related 8 Points

School Goal: *Over the period of the contract, students at Crosslake Community School (CCS) will demonstrate connection to their community through school-wide community engagement activities.*

		Points	Result
Performance Ratings	**Measure 1.1 : From FY22 to FY24, the aggregate percentage of seat-based students in grades K-8 who participate in a minimum of two out of three major community engagement activities will be at least 90%.**	4	98%
Exceeds Target (x 1.5)	The aggregate percentage is at least 95%.	X	6
Meets Target (x1.0)	The aggregate percentage is at least 90%.		
Approaches Target (x0.5)	The aggregate percentage is at least 85%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	**Measure 1.2: From FY23 to FY24, the aggregate percentage of online students in grades K-12 who participate in an environmental or community engagement project will maintain or increase from the baseline set in FY22.**	4	39%
Exceeds Target (x 1.5)	The school's aggregate percentage is at least 10 points greater than the baseline.	X	6
Meets Target (x1.0)	The school's aggregate percentage is equal to or greater than the baseline.		
Approaches Target (x0.5)	The school's aggregate percentage is within 10 points of the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

	Points Possible	Points Earned	% Earned
	8	**12**	**150.0%**

Indicator 2: English Language Learners   *The school does not have points apportioned in this indicator area as it does not serve a significant population of English Learners.*   0   Points

School Goal: *Over the period of the contract, English Learners at CCS will demonstrate adequate progress towards English language proficiency.*

		Points	Result
Performance Ratings	**Measure 2.1 [CCR]: Measure 2.1 – From FY22 to FY24, the seat-based CCS program will meet the State Progress Target (AMAO 1) on the ACCESS assessment for English Learners in at least two of the three years.**	0	
Exceeds Target (x 1.5)	The seat-based program met the State Progress Target in all years of the contract.		
Meets Target (x1.0)	The seat-based program met the State Progress Target in one of two years, or two of three years.		
Approaches Target (x0.5)	The seat-based program met the State Progress Target in one of three years.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	**Measure 2.2 [CCR]: From FY22 to FY24, the online CCS program will meet the State Progress Target (AMAO 1) on the ACCESS assessment for English Learners in at least two of the three years.**	0	
Exceeds Target (x 1.5)	The online program met the State Progress Target in all years of the contract.		
Meets Target (x1.0)	The online program met the State Progress Target in one of two years, or two of three years.		
Approaches Target (x0.5)	The online program met the State Progress Target in one of three years.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

	Points	Points	%
	0	**0**	**0.0%**

Indicator 3: Reading Growth 19 Points

School Goal: *Over the period of the contract, students at CCS will demonstrate growth in reading as measured by state accountability tests and nationally normed assessments.*

		Points	Result
Performance Ratings	**Measure 3.1 [CCR] : In aggregate, from FY22-FY24, the overall percentage of students whose achievement level on the statewide assessments for reading (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.**	1	10%
Exceeds Target (x 1.5)	The school achieves an overall percentage greater than 10 percentage points over that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage equal to or greater than that of the state.	X	1
Approaches Target (x0.5)	The school achieves an overall percentage that is within 10 percentage points of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	**Measure 3.2 [CCR]: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for reading (as measured by North Star Academic Progress) is equal to or less than the state.**	2	-1%
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.	X	2
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	**Measure 3.3 [RG3]: For FY23-FY24, the aggregate percentage of Reading STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 65.0%.**	8	17%
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.	X	12
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result

Performance Ratings	Measure 3.4 [RG3]: From FY23-FY24, the aggregate percentage of Reading STAR growth points* earned by online students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 43.4%.	8	5%	
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.			
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.	X	8	
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

	Points Possible	Points Earned	% Earned
	19	23	121.1%

Indicator 4: Math Growth   **19 Points**

School Goal: Over the period of the contract, students at CCS will demonstrate growth in math as measured by state accountability tests and nationally normed assessments.			

Performance Ratings	Measure 4.1 [CCR]: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level on the statewide assessments for math (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.	**Points** 1	**Result** 11%
Exceeds Target (x 1.5)	The school achieves an overall percentage greater than 10 percentage points over that of the state.	X	1.5
Meets Target (x1.0)	The school achieves an overall percentage equal to or greater than that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is within 10 percentage points of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 4.2 [CCR]: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for math (as measured by North Star Academic Progress) is equal to or less than the state.	**Points** 2	**Result** 10%
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.	X	1
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 4.3 [RG3]: From FY23-FY24, the aggregate percentage of Math STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 79.0%.	**Points** 8	**Result** 6%
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.	X	8
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 4.4 [RG3]: From FY23-FY24, the aggregate percentage of Math STAR growth points* earned by online students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 54.0%.	**Points** 8	**Result** 4%
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.	X	8
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

	Points Possible	Points Earned	% Earned
	19	18.5	97.4%

Indicator 5: Reading Proficiency   **12 Points**

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in reading as measured by state accountability tests.				

Performance Ratings	Measure 5.1 [RG3]: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in grade 3 will increase from the baseline proficiency index score (FY21 baseline: 33.3) OR will be greater than that of the state for the same grade (3).	**Points** 1	**Result** Baseline 15	State -8
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the state's score.	X	1.5	
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	**Result**	

Performance Ratings	Measure 5.2 [CCR]: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students will maintain or increase each year from the baseline proficiency index score (FY21 baseline: 66.7) OR will be equal to or greater than that of the state for the same grades (4-8).		Baseline	State
		3	1	6
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the state's score.	X		4.5
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the state's			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Result	
Performance Ratings	Measure 5.3 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	**1**	18	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.	X	1.5	
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Result	
Performance Ratings	Measure 5.4 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	**1**	1	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.	X	1	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Result	
			Baseline	State
Performance Ratings	Measure 5.5 [CCR]: From FY23 to FY24, the school's aggregate proficiency index score for online students in grades 3-8 and 10 will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 10) each year.	**4**	-17	1
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.	X	4	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Result	
Performance Ratings	Measure 5.6 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 10).	**1**	-15	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0	

		Points	Result	
Performance Ratings	Measure 5.7 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 10).	**1**	-14	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0	

Points Possible	Points Earned	% Earned
12	**12.5**	**104.2%**

Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 6: Math Proficiency   **12 Points**

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in math as measured by state accountability tests.				

		Points	Result	
			Baseline	State
Performance Ratings	Measure 6.1 [CCR]: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students will maintain or increase each year from the baseline proficiency index score (FY21 baseline: 40.0) OR will be equal to or greater than that of the state for the same grades (3-8).	**4**	9	-11
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points			
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the state's score.	X	4	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the state's			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Result	
Performance Ratings	Measure 6.2 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	**1**	5	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.	X	1	

Performance Ratings		Points	Result	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
Performance Ratings	**Measure 6.3 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).**	**1**	8	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.	X	1	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Baseline	State
Performance Ratings	**Measure 6.4 [CCR]: From FY23 to FY24, the school's aggregate proficiency index score for online students in grades 3-8 and 11 will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 11) each year.**	**4**	-4	-13
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.	X	2	
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Result	
Performance Ratings	**Measure 6.5 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 11).**	**1**	-11	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0	

		Points	Result	
Performance Ratings	**Measure 6.6 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 11).**	**1**	3	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.	X	1	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

Points Possible	Points Earned	% Earned
12	**9**	**75.0%**

Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 7: Science Proficiency   **12 Points**

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in science as measured by state accountability tests and growth in science as measured by nationally normed assessment.

		Points	Baseline	State
Performance Ratings	**Measure 7.1 [CCR]: From FY22 to FY24, the school's aggregate proficiency index score for seat based students in grades 5 & 8 will maintain or increase each year from the baseline proficiency index score (2021 baseline: 54.0) OR will be equal to or greater than that of the state for the same grades (5, 8).**	**4**	14	15
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points	X	6	
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Result	
Performance Ratings	**Measure 7.2 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for seat based students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).**	**1**	26	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.	X	1.5	
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Result	
Performance Ratings	**Measure 7.3 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for seat based students in the Special Education student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).**	**1**	8	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.	X	1	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Baseline	State
Performance Ratings	**Measure 7.4 [CCR]: From FY23 to FY24, the school's aggregate proficiency index score for online students in grades 5, 8 and High School will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (5, 8 & High School) each year.**	**4**	13	5

		Points	Result	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.	X	6	
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Result
Performance Ratings	**Measure 7.5 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same student group and the same grades (5, 8 & High School).**	1	-23
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0

		Points	Result
Performance Ratings	**Measure 7.6 [AGC]: From FY22 to FY24, the school's aggregate proficiency index score for online students in the Special Education subgroup will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & High School).**	1	-28
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0

Points Possible	Points Earned	% Earned
12	14.5	120.8%

Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 8: Proficiency in Other Curricular Areas   **3 Points**

School Goal: Over the period of the contract, preschool students enrolled at CCS will demonstrate readiness for kindergarten as measured by a locally-developed Kindergarten Readiness Checklist and Over the period of the contract, students at CCS will demonstrate growth in writing as measured by a locally-developed assessment rubric.

		Points	Result
Performance Ratings	**Measure 8.1 [R4K]: From FY22 to FY24- Of the students enrolled in CCS PreK at least 4 days per week for at least 80% of the year, at least 85% will meet or exceed kindergarten readiness standards as measured by the locally-developed Kindergarten Readiness checklist that is administered annually each spring.**	3	95%
Exceeds Target (x1.5)	The aggregate percentage is at least 95%.	X	4.5
Meets Target (x1.0)	The aggregate percentage is at least 85%.		
Approaches Target (x0.5)	The aggregate percentage is at least 80%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
3	4.5	150.0%

Indicator 9: Post-Secondary Readiness   **7 Points**

School Goal: Over the period of the contract, students at CCS will demonstrate readiness for post-secondary success.

		Points	Result	
			Baseline	Online
Performance Ratings	**Measure 9.1 [GRAD]: From FY22 to FY24, the CCHS graduation rate will maintain or improve from the school's 2021 baseline rate of 57% OR be equal to or higher than the average of the comparison online schools* each school year for the duration of the contract .**	4	0%	-3%
Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.	X	4	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

		Points	Result
Performance Ratings	**Measure 9.2 [CCR]: From FY22 to FY24, the aggregate percentage of returning students who begin their 10th grade year with 4 or more credits will be at least 70%.**	3	70%
Exceeds Target (x1.5)	The aggregate percentage is at least 80%.		
Meets Target (x1.0)	The aggregate percentage is at least 70%.	X	3
Approaches Target (x0.5)	The aggregate percentage is at least 60%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		

Points Possible	Points Earned	% Earned
7	7	100.0%

Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 10: Attendance   **8 Points**

School Goal: Over the period of the contract, students at CCS will attend the school at high rates.

		Points	Result

Performance Ratings	Measure 10.1: From FY22 to FY24, the seat-based program's consistent attendance rates will be equal to at least the FY21 baseline of 87.7% OR will be above the statewide attendance rate.	4	Baseline -22%	State -4%
Exceeds Target (x 1.5)	The average of the school's consistent attendance rates is at least 92.0%.			
Meets Target (x1.0)	The average of the school's consistent attendance rates is at least 87.7% OR is above the state's rate.			
Approaches Target (x0.5)	The average of the school's annual attendance rates is at least 84.0%.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X Points	0 Result	
Performance Ratings	Measure 10.2: In FY23-FY24, the online program's consistent attendance rate for grades K-5 will equal or improve from the baseline set in FY22.	2	Will start tracking once FY23 data is available	
Exceeds Target (x 1.5)	The average of the school's consistent attendance rates is at least 5 points above the FY22 baseline.			
Meets Target (x1.0)	The average of the school's consistent attendance rate was equal to or improved on the FY22 baseline.			
Approaches Target (x0.5)	The average of the school's annual attendance rates is within 5 points of the FY22 baseline.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	Points	Result	
Performance Ratings	Measure 10.3: In FY23-FY24, the online program's consistent attendance rate for grades 6-12 will equal or improve from the baseline set in FY22.	2	Will start tracking once FY23 data is available	
Exceeds Target (x 1.5)	The average of the school's consistent attendance rates is at least 5 points above the FY22 baseline.			
Meets Target (x1.0)	The average of the school's consistent attendance rate was equal to or improved on the FY22 baseline.			
Approaches Target (x0.5)	The average of the school's annual attendance rates is within 5 points of the FY22 baseline.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			

Points Possible	Points Earned	% Earned
4	0	0.0%

Indicator 1: Mission Related Outcomes

Measure 1.1 Performance Data: (Seat Based, Grades K-8)

Crosslake Community School	Number of Students Participating in 2 out of 3 Community Engagement Activities	Total Number of Students (Grades K-8)	Percent of Students Participating in 2 out of 3 Community Engagement Activities
FY22	140	146	96%
FY23	155	156	99%
FY24			
Aggregate	295	302	98%

Source: Requested data provided to OW by school

Measure 1.2 Performance Data: (Online, Grades K-12)

Crosslake Community School	Number of Students Participating in an Environmental or Community Engagement Project	Total Number of Students (Grades K-12)	Percent of Students Participating in an Environmental or Community Engagement Project
FY22 (Baseline)	159	296	54%
FY23	286	308	93%
FY24			
Aggregate	286	308	93%

Source: Requested data provided to OW by school

Indicator 3: Reading Growth

Measure 3.1 Performance Data:

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	24	67	36%
FY23	13	62	21%
FY24			
Aggregate	37	129	29%

Source: Data provided to OW by school

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	49599	245117	20%
FY23	51,212	284,046	18%
FY24			
Aggregate	100811	529163	19%

Source: MDE Data

Measure 3.2 Performance Data:

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level decreased or stayed "does not meet	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	23	67	34%
FY23	26	62	42%
FY24			
Aggregate	49	129	38%

Source: Data provided to OW by school

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level stayed "does not meet" or decreased	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	90144	245117	37%
FY23	113661	284046	40%
FY24			
Aggregate	203805	529163	39%

Source: MDE Data

Measure 3.3 Performance Data:

STAR – Seat-Based Reading, Grades K-8

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of Growth Points Earned
FY22 - Baseline	68.25	105	65%
FY23	99.5	122	82%
FY24			
Aggregate	99.5	122	82%

Source: Requested data provided to OW by school

Measure 3.4 Performance Data:

STAR – Online Reading, Grades K-12

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of Growth Points Earned
FY22 - Baseline	34.75	80	43%
FY23	41	84	49%
FY24			
Aggregate	41	84	49%

Source: Requested data provided to OW by school

Indicator 4: Math Growth

Measure 4.1 Performance Data:

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	9	67	13%
FY23	26	62	42%
FY24			
Aggregate	35	129	27%

Source: Data provided to OW by school

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	44136	241968	18%
FY23	41951	282,652	15%
FY24			
Aggregate	86087	524620	16%

Source: MDE Data

Measure 4.2 Performance Data:

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level decreased or stayed "does not meet	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	39	67	58%
FY23	27	60	45%
FY24			
Aggregate	66	127	52%

Source: Data provided to OW by school

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level stayed "does not meet" or decreased	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	96749	241968	40%
FY23	123370	282652	44%
FY24			
Aggregate	220119	524620	42%

Source: MDE Data

Measure 4.3 Performance Data:

STAR – Seat-Based Math, Grades K-8

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of Growth Points Earned
FY22 - Baseline	94.75	120	79%

FY23	94.25	111	85%
FY24			
Aggregate	94.25	111	85%

Source: Requested data provided to OW by school

Measure 4.4 Performance Data:

STAR – Online Math, Grades K-12

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of Growth Points Earned
FY22 - Baseline	47	87	54%
FY23	48	83	58%
FY24			
Aggregate	48	83	58%

Source: Requested data provided to OW by school

Indicator 5: Reading Proficiency

Measures 5.1 Performance Data:

Reading: All State Accountability Tests – Seat Based, All Students (Meeting Enrollment Criteria, Grade 3)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						33.3
FY22	2	5	4	6	17	52.9
FY23	2	5	1	9	17	44.1
FY24						
Aggregate	4	10	5	15	34	48.5

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	6,790	21,935	9,403	20,756	58,884	56.8
FY23	6630	21858	9584	21319	59,391	56.0
FY24						
Aggregate	13420	43793	18987	42075	118,275	56.4

Source: MDE Data

Measures 5.2 Performance Data:

Reading: All State Accountability Tests – Seat Based, All Students (Meeting Enrollment Criteria, Grades 4-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						66.7
FY22	11	31	10	17	69	68.1
FY23	7	16	9	9	41	67.1
FY24						
Aggregate	18	47	19	26	110	67.7

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	45043	109184	63295	81501	299,023	62.2
FY23	42689	106499	62137	83429	294,754	61.2
FY24						
Aggregate	87732	215683	125432	164930	593,777	61.7

Source: MDE Data

Measures 5.3 Performance Data:

Reading: All State Accountability Tests – Seat Based, FRP (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	3	15	6	11	35	60.0
FY23	5	19	8	12	44	63.6
FY24						
Aggregate	8	34	14	23	79	62.0

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	6248	30524	26094	54812	117,678	42.3
FY23	9321	42353	34211	68822	154,707	44.5
FY24						
Aggregate	15569	72877	60305	123634	272,385	43.5

Source: MDE Data

Measures 5.4 Performance Data:

Reading: All State Accountability Tests – Seat Based, Special Education (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22 - Baseline	3	6	4	8	21	52.4

FY23	3	3	2	12	20	35.0
FY24						
Aggregate	3	3	2	12	20	35.0

State of Minnesota	**Exceeds**	**Meets**	**Partially Meets**	**Does Not Meet**	**Total**	**Proficiency Index**
FY22	4206	11778	9821	33608	59,413	35.2
FY23	3913	11168	9051	34423	58,555	33.5
FY24						
Aggregate	8119	22946	18872	68031	117,968	34.3

Source: MDE Data

Measures 5.5 Performance Data:

Reading: All State Accountability Tests – Online, All Students (Meeting Enrollment Criteria, Grades 3-8, 10)

Crosslake Community School	**Exceeds**	**Meets**	**Partially Meets**	**Does Not Meet**	**Total**	**Proficiency Index**
FY22 - Baseline	1	16	10	11	38	57.9
FY23	3	7	6	6	22	59.1
FY24						
Aggregate	4	23	16	17	60	58.3

Online Schools	**Exceeds**	**Meets**	**Partially Meets**	**Does Not Meet**	**Total**	**Proficiency Index**
FY22	664	1608	1013	1390	4,675	59.4
FY23	196	454	357	555	1,562	53.0
FY24						
Aggregate	860	2062	1370	1945	6,237	57.8

Source: MDE Data

Measures 5.6 Performance Data:

Reading: All State Accountability Tests – Online, FRP (Meeting Enrollment Criteria, Grades 3-8, 10)

Crosslake Community School	**Exceeds**	**Meets**	**Partially Meets**	**Does Not Meet**	**Total**	**Proficiency Index**
FY22	0	2	6	7	15	33.3
FY23	0	2	2	6	10	30.0
FY24						
Aggregate	0	4	8	13	25	32.0

Online Schools	**Exceeds**	**Meets**	**Partially Meets**	**Does Not Meet**	**Total**	**Proficiency Index**
FY22	151	509	435	759	1,854	47.3
FY23	76	221	203	365	865	46.1
FY24						
Aggregate	227	730	638	1124	2,719	46.9

Source: MDE Data

Measures 5.7 Performance Data:

Reading: All State Accountability Tests – Online, Special Education (Meeting Enrollment Criteria, Grades 3-8 & 10)

Crosslake Community School	**Exceeds**	**Meets**	**Partially Meets**	**Does Not Meet**	**Total**	**Proficiency Index**
FY22	0	2	1	5	8	31.3
FY23	0	1	2	7	10	20.0
FY24						
Aggregate	0	3	3	12	18	25.0

Online Schools	**Exceeds**	**Meets**	**Partially Meets**	**Does Not Meet**	**Total**	**Proficiency Index**
FY22	56	159	126	362	703	39.5
FY23	35	71	59	188	353	38.4
FY24						
Aggregate	91	230	185	550	1,056	39.2

Source: MDE Data

Indicator 6: Math Proficiency

Measures 6.1 Performance Data:

Math: All State Accountability Tests – Seat Based, All Students (Meeting Enrollment Criteria, Grades 3-8)

Crosslake Community School	**Exceeds**	**Meets**	**Partially Meets**	**Does Not Meet**	**Total**	**Proficiency Index**
FY21 - Baseline						**40**
FY22	5	19	24	38	86	41.9
FY23	8	26	17	23	74	57.4
FY24						
Aggregate	13	45	41	61	160	49.1

State of Minnesota	**Exceeds**	**Meets**	**Partially Meets**	**Does Not Meet**	**Total**	**Proficiency Index**
FY22	60266	105284	81658	109114	356,322	57.9
FY23	61807	105060	80464	105644	352,975	58.7

FY24						
Aggregate	122073	210344	162122	214758	709,297	58.3

Source: MDE Data

Measures 6.2 Performance Data:

Math: All State Accountability Tests – Seat Based, FRP (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	1	5	12	17	35	34.3
FY23	4	12	13	15	44	51.1
FY24						
Aggregate	5	17	25	32	79	43.7

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	6330	22117	26901	61613	116,961	35.8
FY23	10674	32817	37040	73503	154,034	40.3
FY24						
Aggregate	17004	54934	63941	135116	270,995	38.3

Source: MDE Data

Measures 6.3 Performance Data:

Math: All State Accountability Tests – Seat Based, Special Education (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	2	6	2	11	21	42.9
FY23	2	5	3	10	20	42.5
FY24						
Aggregate	4	11	5	21	41	42.7

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	4706	10724	10527	33213	59,170	35.0
FY23	4880	10236	10394	32945	58,455	34.7
FY24						
Aggregate	9586	20960	20921	66158	117,625	34.9

Source: MDE Data

Measures 6.4 Performance Data:

Math: All State Accountability Tests – Online, All Students (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22 - Baseline	1	2	8	16	27	25.9
FY23	2	1	7	21	31	21.0
FY24						
Aggregate	2	1	7	21	31	21.0

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	311	825	1080	2344	4,560	36.8
FY23	56	178	359	982	1,575	26.3
FY24						
Aggregate	367	1003	1439	3326	6,135	34.1

Source: MDE Data

Measures 6.5 Performance Data:

Math: All State Accountability Tests – Online, FRP (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	0	1	10	11	4.5
FY23	0	1	3	12	16	15.6
FY24						
Aggregate	0	1	4	22	27	11.1

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	46	183	384	1185	1,798	23.4
FY23	20	73	178	602	873	20.8
FY24						
Aggregate	66	256	562	1787	2,671	22.6

Source: MDE Data

Measures 6.6 Performance Data:

Math: All State Accountability Tests – Online, Special Education (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	0	2	4	6	16.7
FY23	2	5	3	22	32	26.6
FY24						

	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
Aggregate	2	5	5	26	38	25.0

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	25	86	102	473	686	23.6
FY23	17	21	55	263	356	18.4
FY24						
Aggregate	42	107	157	736	1,042	21.8

Source: MDE Data

Indicator 7: Science Proficiency

Measures 7.1 Performance Data:

Science: All State Accountability Tests – Seat Based, All Students (All Tested, Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						54
FY22	0	16	5	6	27	68.5
FY23	2	10	7	4	23	67.4
FY24						
Aggregate	2	26	12	10	50	68.0

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	7169	40767	33963	39466	121,365	53.5
FY23	7847	37438	32768	40930	118,983	51.8
FY24						
Aggregate	15016	78205	66731	80396	240,348	52.7

Source: MDE Data

Measures 7.2 Performance Data:

Science: All State Accountability Tests – Seat Based, FRP (All Tested, Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	5	3	4	12	54.2
FY23	0	5	5	1	11	68.2
FY24						
Aggregate	0	10	8	5	23	60.9

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	826	7208	10072	20853	38,959	33.5
FY23	1298	10104	13372	26855	51,629	35.0
FY24						
Aggregate	2124	17312	23444	47708	90,588	34.4

Source: MDE Data

Measures 7.3 Performance Data:

Science: All State Accountability Tests – Seat Based, Special Education (All Tested Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	*	*	*	*	*	12.5
FY23	*	*	*	*	*	57.1
FY24						
Aggregate	0	3	3	5	11	40.9

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	910	3485	3614	10549	18,558	33.4
FY23	835	3584	3528	10759	18,706	33.1
FY24						
Aggregate	1745	7069	7142	21308	37,264	33.2

Source: MDE Data Center

Measures 7.4 Performance Data:

Science: All State Accountability Tests – Online, All Students (All Tested, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22 - Baseline	0	2	13	8	23	37.0
FY23	1	3	4	4	12	50.0
FY24						
Aggregate	1	3	4	4	12	50.0

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	140	623	736	924	2,423	46.7
FY23	45	244	320	469	1,078	41.7
FY24						
Aggregate	185	867	1056	1393	3,501	45.1

Measures 7.5 Performance Data:

Science: All State Accountability Tests – Online, FRP (All Tested, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	0	1	3	4	12.5
FY23	0	1	3	15	19	13.2
FY24						
Aggregate	0	1	4	18	23	13.0

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	34	161	276	444	915	36.4
FY23	17	105	155	266	543	36.7
FY24						
Aggregate	51	266	431	710	1,458	36.5

Measures 7.6 Performance Data:

Science: All State Accountability Tests – Online, Special Education (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	*	*	*	*	*	25.0
FY23	*	*	*	*	*	0.0
FY24						
Aggregate	0	0	2	9	11	9.1

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	25	64	81	188	358	36.2
FY23	19	42	53	121	235	37.2
FY24						
Aggregate	44	106	134	309	593	36.6

Indicator 8: Proficiency or Growth in Other Curricular Areas or Educational Programs

Measure 8.1 Performance Data:

Crosslake Community School	Number of Students Meeting at least 85% of All Kindergarten Readiness Standards	Total Number of Students (PreK, enrolled at CCS at least 4 days a week for 80% of the year)	Percent of Students Meeting at least 85% of All Kindergarten Readiness Standards
FY22	*	*	86%
FY23	*	*	100%
FY24			
Aggregate	19	20	95%

Indicator 9: Post Secondary Readiness

Measure 9.1 Performance Data:

4-Year Graduation

Crosslake Community School	Graduated	Total	Graduation Rate
FY21 - Baseline			57%
FY22	38	67	57%
FY23			
FY24			
Aggregate	38	67	57%

Online Schools	Graduated	Total	Graduation Rate
FY22	640	1075	60%
FY23			
FY24			
Aggregate	640	1075	60%

Measure 9.2 Performance Data:

Crosslake Community School	Number of Returning Students who Begin Their 10th Grade Year with 4 or More Credits	Total Number of Returning Students in 10th Grade	Percentage of Returning Students who Begin Their 10th Grade Year with 4 or More Credits
FY22	13	19	68%
FY23	20	28	71%

FY24			
Aggregate	33	47	70%

Source: Data provided to OW by School

Indicator 10: Attendance

Measure 10.1 Performance Data: Seat-Based

Crosslake Community School	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY21 - Baseline			88%
FY22	85	128	66%
FY23			
FY24			
Aggregate	85	128	66%

Source: Requested data provided to OW by school

State of Minnesota	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY22	544,971	781,072	70%
FY23			
FY24			
Aggregate	544971	781072	70%

Measure 10.2 Performance Data: Online Program (Grades K-5)

Crosslake Community School	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY22 - Baseline	19	22	86%
FY23			
FY24			
Aggregate			

Source: Requested data provided to OW by school

Measure 10.3 Performance Data: Online Program (Grades 6-10)

Crosslake Community School	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY22 - Baseline	147	236	62%
FY23			
FY24			
Aggregate			

Source: Requested data provided to OW by school