

2026 District Profile
(School Year 2024-25)
State Performance Plan Indicator Targets

REGION 10
TERRELL ISD (129906)

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State Performance Plan / Annual Performance Report Indicators	State			LEA	
	Target	Rate	Met Target	Rate	Met State Target
1: Graduation	48.00%	47.4%	NO	34.1%	NO
2: Dropout	10.00%	12.9%	NO	12.2%	NO
3A: Statewide Assessment Participation Rate - Grade 4 Reading	95.00%	99.2%	YES	100.0%	YES
3A: Statewide Assessment Participation Rate - Grade 8 Reading	95.00%	98.4%	YES	98.2%	YES
3A: Statewide Assessment Participation Rate - High School Reading	95.00%	86.6%	NO	77.0%	NO
3A: Statewide Assessment Participation Rate - Grade 4 Math	95.00%	99.3%	YES	100.0%	YES
3A: Statewide Assessment Participation Rate - Grade 8 Math	95.00%	98.6%	YES	100.0%	YES
3A: Statewide Assessment Participation Rate - High School Math	95.00%	96.8%	YES	98.2%	YES
3B: Statewide Assessment Proficiency Rate - Grade 4 Reading Regular Assessment	30.00%	21.0%	NO	8.7%	NO
3B: Statewide Assessment Proficiency Rate - Grade 8 Reading Regular Assessment	30.00%	16.6%	NO	4.1%	NO
3B: Statewide Assessment Proficiency Rate - High School Reading Regular Assessment	30.00%	12.8%	NO	8.0%	NO
3B: Statewide Assessment Proficiency Rate - Grade 4 Math Regular Assessment	30.00%	20.0%	NO	8.7%	NO
3B: Statewide Assessment Proficiency Rate - Grade 8 Math Regular Assessment	30.00%	17.6%	NO	5.7%	NO
3B: Statewide Assessment Proficiency Rate - High School Math Regular Assessment	30.00%	12.2%	NO	8.2%	NO
3C: Statewide Assessment Proficiency Rate - Grade 4 Reading Alternate Assessment	93.00%	85.9%	NO	85.7%	NO
3C: Statewide Assessment Proficiency Rate - Grade 8 Reading Alternate Assessment	95.00%	90.0%	NO	100.0%	YES
3C: Statewide Assessment Proficiency Rate - High School Reading Alternate Assessment	95.00%	91.9%	NO	100.0%	YES
3C: Statewide Assessment Proficiency Rate - Grade 4 Math Alternate Assessment	95.00%	91.2%	NO	100.0%	YES
3C: Statewide Assessment Proficiency Rate - Grade 8 Math Alternate Assessment	96.00%	93.9%	NO	100.0%	YES
3C: Statewide Assessment Proficiency Rate - High School Math Alternate Assessment	95.00%	92.5%	NO	100.0%	YES
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 4 Reading	21.00%	31.4%	NO	23.2%	NO
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 8 Reading	32.00%	40.4%	NO	38.8%	NO
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - High School Reading	32.00%	33.8%	NO	23.2%	YES
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 4 Math	19.00%	24.9%	NO	17.7%	YES
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - Grade 8 Math	29.00%	35.2%	NO	26.3%	YES
3D: Statewide Assessment Proficiency Rate Gap between All Children and Children with IEPs - High School Math	25.00%	24.3%	YES	8.6%	YES

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	Target	Rate	Met Target	Rate	Met State Target
4A: Suspension and Expulsion	21.00%	25.9%	NO	NR	NR
4B: Suspension and Expulsion - by Race or Ethnicity	0.00%	0.0%	YES	NR	NR
5A: Educational Environment, Ages 5 (Enrolled in Kindergarten) through 21 - inside the Regular Class 80% or More of the Day	74.00%	75.6%	YES	73.0%	NO
5B: Educational Environment, Ages 5 (Enrolled in Kindergarten) through 21 - inside the Regular Class Less than 40% of the Day	11.00%	12.5%	NO	17.5%	NO
5C: Educational Environment, Ages 5 (Enrolled in Kindergarten) through 21 - in Separate Schools, Residential Facilities, or Homebound/Hospital Placements	1.00%	0.60%	YES	0.42%	YES
6A: Educational Environment, Preschool Ages 3 through 5 (not Enrolled in Kindergarten) - Regular Early Childhood Program	29.00%	26.5%	NO	31.1%	YES
6B: Educational Environment, Preschool Ages 3 through 5 (not Enrolled in Kindergarten) - Separate Special Education Class, Separate School or Residential Facility	24.00%	27.2%	NO	0.0%	YES
6C: Educational Environment, Preschool Ages 3 through 5 (not Enrolled in Kindergarten) - Receiving Services in the Home	0.85%	0.59%	YES	0.00%	YES
7A: Early Childhood Outcomes - Positive Social/Emotional Skills Summary 1	87.00%	82.7%	NO	95.1%	YES
7A: Early Childhood Outcomes - Positive Social/Emotional Skills Summary 2	63.00%	51.1%	NO	51.1%	NO
7B: Early Childhood Outcomes - Acquisition and Use of Knowledge and Skills Summary 1	86.00%	82.2%	NO	100.0%	YES
7B: Early Childhood Outcomes - Acquisition and Use of Knowledge and Skills Summary 2	59.00%	49.6%	NO	53.2%	NO
7C: Early Childhood Outcomes - Use of Appropriate Behaviors to Meet Needs Summary 1	86.00%	82.4%	NO	94.1%	YES
7C: Early Childhood Outcomes - Use of Appropriate Behaviors to Meet Needs Summary 2	74.00%	62.1%	NO	68.1%	NO
8: Parent Involvement	82.00%	71.9%	NO	NR	NR
9: Disproportionate Representation - by Race or Ethnicity as a Result of Inappropriate Identification	0.00%	0.0%	YES	NR	YES
10: Disproportionate Representation - by Race or Ethnicity in Specific Disability Categories as a Result of Inappropriate Identification	0.00%	0.0%	YES	NR	YES
11: Child Find	100.00%	98.4%	NO	100.0%	YES
12: Early Childhood Transition	100.00%	97.2%	NO	100.0%	YES
13: Secondary Transition	100.00%	96.8%	NO	100.0%	YES
14A: Post-school Outcomes - Enrolled in Higher Education	32.00%	29.3%	NO	8.3%	NO
14B: Post-school Outcomes - Enrolled in Higher Education or Competitively Employed	65.00%	54.4%	NO	50.0%	NO
14C: Post-school Outcomes - Enrolled in Higher Education or in Some Other Postsecondary Program, or Competitively Employed or in Some Other Employment	82.00%	66.0%	NO	66.7%	NO

Data Note: The State Performance Plan Indicator (SPPI) 11, 12, and 13 data submitted to the federal government represent **pre-clarification data** to ensure alignment and consistency with federal reporting requirements for the State Performance Plan/Annual Performance Report (SPP/APR) submission. These data are submitted on the first business day of February and subsequently reported no later than 120 days through the [SPP Public Report Generator](#). The local educational agency (LEA), regional education service center (ESC), and state-level data are reported against the state's SPP targets.