



TERRELL ISD

Expect More, Achieve More



Special Services

Board Report for August 17, 2026

2026 State Performance Plan Indicators (SPPI) Report

What is the State Performance Plan (SPP)?



In accordance with IDEA 2004 statute Section 616(b)(2)(C)(i)(II), states are required to publicly report local educational agency (LEA) performance against the state targets in the State Performance Plan (SPP). Each spring, the Texas Education Agency (TEA) produces a District Profile of State Performance Plan Indicators report for each LEA in the state. This report reflects the LEA's performance against the state targets for SPP Indicators 1-14 for a given year.

SPPI Report: What information is collected?



TEA draws on a variety of data sources to compile this District Profile, including information these sources:

- Public Education Information Management System (PEIMS)
- state data collection systems
- annual survey results
- the statewide assessment program (STAAR)

SPP Indicators and measures



In alignment with the IDEA, the Office of Special Education Programs identifies five monitoring priorities within the State Performance Plan and 18 indicators associated with these monitoring priorities.

Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE)	SPPI 1: Graduation Rate SPPI 2: Dropout Rate SPPI 3: Participation and Proficiency Rates on Statewide Assessments SPPI 4: Suspension and Expulsion Rates SPPI 5: Education Environments (School Age) SPPI 6: Preschool Environments SPPI 7: Preschool Outcomes SPPI 8: Parent Involvement
Disproportionate Representation	SPPI 9: Disproportionate Representation SPPI 10: Disproportionate Representation in Specific Disability Categories
Effective General Supervision: Child Find	SPPI 11: Child Find
Effective General Supervision: Effective Transition	SPPI 12: Early Childhood Transition SPPI 13: Secondary Transition SPPI 14: Post-School Outcomes
Effective General Supervision: General Supervision	SPPI 15: Resolution Sessions SPPI 16: Mediation SPPI 17: State Systemic Improvement Plan (SSIP) SPPI 18: General Supervision

Terrell ISD SPPI Report 2026 (Data from 24-25)



2026 District Profile (School YR 24-25) SPP Indicator Targets

2025-- % of SPPI Targets Met:

Terrell ISD 61% Met

State 30% Met

2026-- % of SPPI Targets Met:

Terrell ISD 56.5% Met

State 23.9% Met



Special Services Accountability Highlights

Terrell ISD continues to demonstrate a strong commitment to serving students with disabilities through high-quality programs, compliance practices, and student-centered supports.

Highlights from the 2026 State Performance Plan (SPP) profile include:

- Achieved 100% compliance in Child Find, Early Childhood Transition, and Secondary Transition indicators.
- Exceeded state targets in multiple early childhood educational environment and student outcome measures.
- Earned 100% proficiency on several STAAR Alternate 2 assessment indicators, outperforming state averages.
- Maintained zero findings for disproportionate representation, reflecting equitable identification and service practices.
- Met or exceeded state performance on numerous indicators where statewide targets were not achieved.

These results reflect the dedication of our students, staff, families, and campus leaders as we continue to focus on meaningful outcomes and opportunities for all learners.