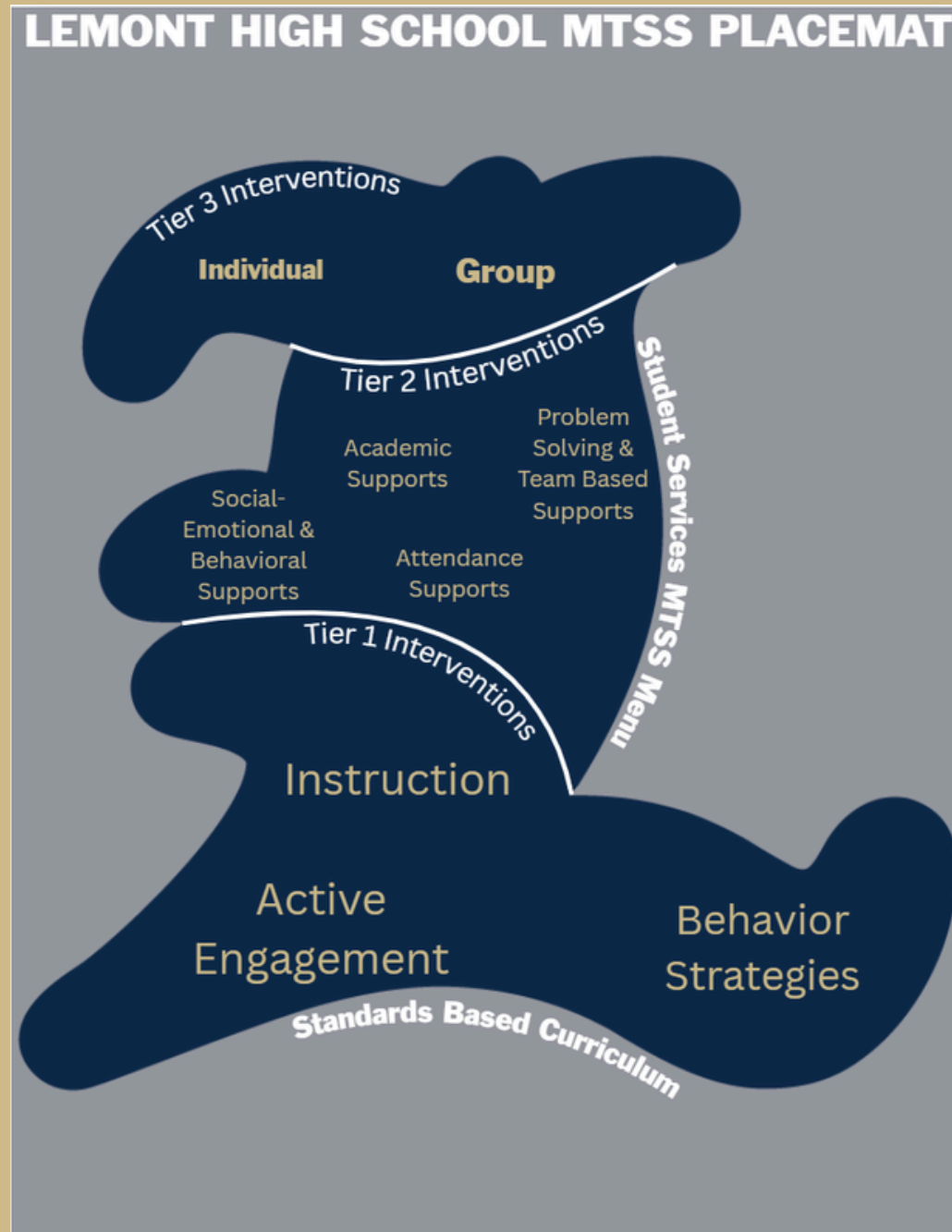


# Multi-Tiered System of Supports



# MTSS



## MULTI-TIERED SYSTEM OF SUPPORTS

It's a framework schools use to provide tailored support to all students, based on their individual needs.

Think of it like this:

- Tier 1 (Universal-80%): Good for everyone. This is the high-quality teaching and support all students receive in the classroom.
- Tier 2 (Targeted-15%): For some students. If a student needs a little extra help, they might get small-group interventions or more focused instruction.
- Tier 3 (Intensive-5%): For a few students. If a student still isn't making progress, they'll receive more individualized, intensive support.

# MTSS Implementation Process

**Mission/Vision-** A clearly articulated mission and vision guides the implementation of the MTSS framework.

**Profession Development-** Learning is in place to foster a deep understanding of MTSS practices.

**Teaming-** A schoolwide MTSS is in place that leads the MTSS work.

**Data-** Consistent data is in place that guides MTSS decisions and practices.

**Curriculum & Instruction-** Providing high quality robust instruction to all students.

**Tiered Supports-** The use of interventions and acceleration strategies to provide extended learning opportunities.

**Partnerships-** Collaboration with partners to provide targeted and tiered support to students.

**Framework-** The development of a written framework and schedules to provide sustainable structures for MTSS implementation.

**Student and Family Engagment-** Engaging with students and families to build robust MTSS plans for improved student outcomes.

**Resource Allocation-** Utilizing capital, human resource, and fiscal resources to implement high quality MTSS plan.

# OUR MTSS DEFINITION

- MTSS at Lemont High School is a structured framework designed to address the needs of all students by providing a range of targeted interventions aimed at promoting academic achievement and enhancing social-emotional well-being.
- This approach ensures that all interventions are systematically monitored for progress. Data collection will guide the interventions and supports implemented, which are tailored to the needs of each student.
- This framework supports our school's mission of ensuring that all students become lifelong, independent learners and productive citizens in a rapidly changing world.



# OUR MTSS BELIEFS

All staff are committed to providing universal, high-quality, research-based instruction as the foundation for all students' academic and behavioral success.

## OUR MTSS WILL:

- Promote student learning and well-being through the consistent and effective delivery of tiered interventions, supported by all LHS stakeholders.
- Incorporate well-defined, effective, and tangible interventions that are available for all students into our academic community.
- Provide timely and effective opportunities for staff to gather meaningful data with precision and reliability.

# Tier 1

## Instruction

**Tailored approaches meet diverse student needs effectively**



## Active Engagement

**Engaging methods enhance student learning experiences**



## Behavior Strategies

**Promoting supportive interactions among students**



# Tier 2

## Academic Supports

**Focused instruction for specific student needs**



## Attendance Supports

**Tracking student performance over time effectively**



## Problem Solving and Team Based Supports

**Tracking student performance over time effectively**



## SEL and Behavioral Supports

**Utilizing proven strategies for effective outcomes**



# TIER 3

## Individualized Support

Tailored plans for each student's needs



## Group Support

Teamwork among educators and specialists



# Data-Driven Decision Making

## Universal Screening

Identifying student needs early for support



## Progress Monitoring

Tracking student growth through systematic assessments



## Data Analysis

Interpreting data to drive instructional decisions



# Next Steps for MTSS Growth



- **Collaborative Planning**
- **Complete Menu of Interventions**
- **Redesign and restructure the referral process through Qmaltiv**
- **Continue to work with ROE on identifying and implementing Tier 2 and Tier 3 interventions**
- **Build out Tier 1 by department and implement referral process and data collection is SST**