

2026-2027 District Improvement Plan

District Goal #1: Student Achievement SMART Goal – ELA & Math - In order to improve student learning in Math and ELA, by the end of the 2026-2027 school year, 80% of the District's K-12 students will be at or above the 50th percentile on Math and ELA assessments. (STAR assessment, IAR, ACT, and being on track to graduate on time.)

Action A: All K-8 teachers will implement the District ELA curriculum (Amplify) with fidelity as measured by student assessment data. K-8 building principals will monitor curriculum implementation using walk through data.

Action B: All K-5 teachers will implement the district math curriculum (Savvas Envision) with fidelity as measured by student assessment data. K-5 building principals will monitor curriculum implementation using walk through data.

Action C: All 6-8 teachers will implement the district math curriculum (Mid School Math) with fidelity as measured by student assessment data. RMS administration will monitor classroom implementation using Look For data.

Action D: During the 2026-2027 school year Administrators, Counselors, and Title 1 teachers will be using Educlimber to monitor district Multi-Tiered Systems of Support (MTSS) expectations. Educlimber is used to measure the effectiveness of interventions and support for struggling learners.

Action E: During the 2026-2027 school year all teachers will receive training on how to access and review student data in Educlimber.

Action F: During the 2026-2027 school year, all K-5 administrators and teachers will be provided professional development from Savvas Envision related to effective implementation of the curriculum (pacing & instructional strategies). Specific focus will be given to interventions and differentiating instruction.

Action G: During the 2026-2027 school year, K-12 administrators will meet with District Administration to review data from building Professional Learning Communities (PLCs), quarterly, to gauge growth or areas needing improvement from local ELA assessments.

Action H: During the 2026-2027 school year, K-12 administrators will meet with District Administration to review data from building PLCs, a minimum of quarterly, to gauge growth or areas needing improvement from local Math assessments.

Action I: At the beginning of every new school year, all new teachers will receive Renaissance STAR assessment and data training.

District Goal #2: Student Achievement SMART Goal – Science - To improve student learning in science, by the 2026-2027 school year, 80% of the district’s grade 6-12 students will be at or above the 50th percentile on science assessments. (ISA, ACT, local assessments, and being on track to graduate on time.)

Action A: All 6-12 teachers will implement the district science curriculum (Savvas) with fidelity as measured by student assessment data.

Action B: During the 2026-2027 school year, 6-12 administrators will participate in Science PLC meetings to review student data and identify areas where teachers may need additional support

Action C: During the 2026-2027 school year, 6-12 administrators will meet with District Administration to review data from building PLCs, quarterly, to gauge growth or areas needing improvement from local science assessments.

Action D: During the 2026-2027 school year, all teachers, K-5, will implement the Next Generation Science Standards found within ELA, math, and supplemental science resources, with fidelity as measured by the Illinois Science Assessment at grade 5 and grade 8.

District Goal #3: Social/Emotional Learning SMART Goal – In order to address the social/emotional needs of our students the district will implement a comprehensive District Multi-Tiered Systems of Support (MTSS) framework, PreK-12, as evidenced by a minimum 10% decrease in student absenteeism, student discipline data, and academic data.

Action A: During the 2026-2027 school year, the district will implement the District MTSS framework that incorporates SEL, academic, attendance, and discipline data.

Action B: A minimum of three times during the 2026-2027 school year, the district will implement the Social Academic Emotional Behavior Screener (SAEBRS), social-emotional screening tool, to all students and analyze the data for intervention and support groups.

Action C: During the 2026-2027 school year, Title I teachers and any other specialty staff (social workers, counselors, special education teachers) will utilize Educlimber to document interventions and supports that students utilize in a systematic format regarding attendance, discipline, and academic interventions and supports.

Action D: During the 2026-2027 school year, K-5 staff will be provided with Conscious Discipline training.

Action E: During the 2026-2027 school year, K-5 staff will monitor the implementation and effectiveness of Conscious Discipline.

Action F: During the 2026-2027 school year staff in grades 6-12 will implement the principles of Crisis Prevention Intervention (CPI) Reframing Behavior.

Action G: During the 2026-2027 school year, K-12 administrators will meet with District Administration quarterly to review attendance data.

Action H: During the 2026-2027 school year, the District Curriculum Committee will identify and pilot SEL resources.

Action I: At the end of the 2026-2027 school year, and pending the results of SEL pilot reviews, the District Curriculum Committee will submit an SEL Curriculum adoption proposal to the Board of Education for approval.

Action J: At the beginning of every new school year, all new employees will receive CPI verbal training.

District Goal #4: Culture & Climate SMART Goal – In order to improve the District Culture and Climate, by the end of the 2025-2026 school year, the District will refine the comprehensive framework for communication, collaboration, and district alignment throughout the entire District, as evidenced by aligned District Improvement Plan, School Improvement Plans, effective PLC practices, and processes that utilize data driven decision making.

Action A: Throughout the 2026-2027 school year, District Administration will review pertinent components of the District Improvement Plan at monthly administrator meetings. Administrators will review this information with their staff. District and Building Administrators will biannually provide updates on District Goals to the Board of Education.

Action B: Throughout the 2026-2027 school year, the District Administration will work with the Districtwide MTSS Committee to review Educlimber data (attendance, discipline, academic, and intervention data) that will focus on academics and behavior to assist in unifying practices throughout the District.

District Goal #5: Facilities SMART Goal – In order to establish a continuous improvement plan for all District facilities, the 10-year District Facilities Plan will be implemented and updated as needed to ensure safe and legally compliant facilities.

Action A: During the 2026-2027 school year, Dixon High School administration will provide updates on the fundraising efforts for the Football Stadium and track.

Action B: During the 2026-2027 school year, the Buildings and Grounds Director will communicate required facility updates to District Office administration. Changes to the 10-year Buildings and Grounds budget will be approved by District Office administration.

District Goal #6: Finance SMART Goal – In order to support learning opportunities for all students, during the 2026-2027 school year, the finance department will implement a comprehensive, aligned, and prioritized budget process that supports District goals.

Action A: During the 2026-2027 school year, the finance department will monitor and continue to implement a ten-year budget plan that supports District goals. The finance department will communicate budgetary challenges to the Board of Education.

Action B: During the 2026-2027 school year, the District Administration will begin to analyze Special Education funding with the goal of developing a plan to efficiently use resources to positively impact student growth.