

Thomas J Dempsey School SIP Plan 2026-2027

Goal #1: Academic – ELA – By the end of the 2026-2027 school year, 100% of students at TJD will show growth in ELA as evidenced by district benchmark ELA assessments.

Action A: Teachers will analyze assessment data to determine classroom instruction.

Action B: Teachers will differentiate instruction according to the needs of the students.

Action C: Administration will conduct walkthroughs once per month to monitor progress and implementation of curriculum.

Action D: Staff will utilize strategies (i.e. goal setting, choices, collaborative learning, positive classroom culture, etc...) to increase student engagement and increase student time in the classroom.

Goal #2: Academic -- Math– By the end of the 2026-2027 school year, 100% of students at TJD will show growth in Math as evidenced by district benchmark Math assessments.

Action A: Teachers will analyze assessment data to determine classroom instruction.

Action B: Teachers will differentiate instruction according to the needs of the students.

Action C: Administration will conduct monthly walkthroughs to monitor progress and implementation curriculum.

Action D: Staff will utilize strategies to increase student engagement and increase student time in classroom.

Goal #3: Social Emotional Learning -- By the end of the 2026-2027 school year, there will be a reduction of behavioral incidents by 10% as evidenced by incidents reported in Educlimber. The total number of reported incidents were 282 during the 2025-2026 school year.

Action A: Teachers, Social Worker, and Administrator will hold at least bi-weekly meetings to discuss student behaviors and strategize solutions using discipline data in Educlimber

Action B: At least weekly, classroom teams will discuss specific students' behaviors and strategize solutions using daily point sheets and behavior tracking data.

Action C: At least two times per year, staff will analyze SAEBRs data and develop small group social emotional instruction to be delivered in the classroom three times per week minimally.

Action D: Teachers will create and implement a classroom behavior tracking system with expectations and consequences clearly stated to be collected daily by teachers and paraprofessionals.

Action E: Staff will meet with each student to discuss points earned each day.

Action F: Staff will participate in CPI training and CPI Reframing Behavior training to address negative behaviors in the classroom at least once per year.

Goal #4: Culture and Climate Goal – By the end of the 2026-2027 school year, there will be an increase of opportunities to build and maintain a healthy school culture that shares high expectations for students, parents, and staff.

Action A: Administration will send out a weekly report to all staff.

Action B: Staff will participate in professional development activities related to the student population we serve at least once per semester.

Action C: Staff potluck luncheon once per month.

Action D: Monthly Fun Days for staff and students to build and maintain healthy relationships.

Action E: Monthly newsletter to parents which will spotlight staff and student(s) from each class and what is happening at TJD.

Action F: Monthly staff meetings to discuss information that is relevant to the school and staff.