



Dixon High School

Principal: Jared Shaner • Assistant Principal: John Tate • Assistant Principal: Ron Gruber • Activities Director: Roger Fegan

2026-2027 Dixon High School – SIP Plan

Building Goal #1 [Academics]

To continue strengthening existing curriculums, by the end of the 2026-2027 school year, 70% of students at Dixon High School will be at or above the 70th percentile on ELA and Math assessments as evidenced by the ACT, PreACT, STAR assessment, local assessments, and being on track to graduate on time.

Action A: Dixon High School teachers and administrators will examine results of the 2026 ACT and PreACT to identify areas of strength and improvement in both ELA and Math.

Action B: Administration will work with departments to create Department Improvement Plans/Goals (DIPs) that align to inferences from 2026 PreACT/ACT data to facilitate growth on student achievement.

Action C: Freshmen, Sophomore, and Junior students will participate in an intervention program to address individualized deficits in ELA and Math.

Action D: Freshmen, Sophomore, and Junior students will participate in a triannual benchmark testing program to monitor growth throughout the year.

Action E: Teachers and administrators will participate in professional development related activities to evaluate benchmark testing data and how to effectively use it in existing curriculums.

Action F: Administration will continue to work with teachers to evaluate existing school testing preparation protocols to determine effectiveness.

Building Goal #2 [Academics]

To improve student competency in science, by the end of the 2026-2027 school year, 70% of students at Dixon High School will be at or above the 70th percentile on science assessments as evidenced by the ACT, PreACT, STAR assessment, local assessments, and being on track to graduate on time.

Action A: During the 2026-2027 school year, teachers will continue to implement the district science curriculum (Savvas) with fidelity.

Action B: During the 2026-2027 school year, science teachers will meet during PLCs to discuss curriculum and student growth from data on local science assessments.

Action C: Freshmen, Sophomore, and Junior students will participate in standardized test preparation during the existing intervention period (advisory).

Action D: Freshmen, Sophomore, and Junior students will participate in a triannual benchmark testing program to monitor growth throughout the year.

Building Goal #3 [Graduation Rate / 9th Grade On Track]

Improve the overall graduation rate* by 3% by the end of the 2027-2028 school year by targeting specific grade levels with an emphasis on 9th grade.

Action A: Identify students with grades below specific criteria and create a team including the student, guidance counselor, administrator, etc. To establish a grade contract to assist students with grade recovery.

Action B: Require summer school for 9th grade students that are not on track for graduation.

Action C: Create and maintain “at-risk” 9th grade cohorts that will be assigned to specialized ELT/Advisory periods in a smaller setting with a teacher and senior student mentors.

Action D: Administration and guidance counselors will meet weekly to discuss students that are not on track for graduation and employ methods of the MTSS guidebook to provide supports to these students.

Action E: Administration and guidance counselors will continue to meet and discuss students who may benefit from alternative graduation requirements and placement (ie: DHS Alt Program)

Building Goal #4 [Social/Emotional Goal]

In efforts to increase student achievement and engagement, Dixon High School will decrease chronic absenteeism by 3% by the end of the 2026-2027 school year as reported by the Illinois School Report Card.

Action A: Administration will monitor students with 10-13% rates of chronic absenteeism by using data from the 2025-2026 school year. Monitoring will include reaching out to families of these students, providing educational resources, and utilizing the ROE Nexus Program for truancy.

Action B: Administration will meet with families of students who continue to be absent after initial steps in Action Item A and complete an attendance contract which includes incentives to the student for attending school.

Action C: Administration will organize quarterly PBIS celebrations to reward students who are below 10% absenteeism (by periods)

Action D: Administration will adjust participation requirements for special school events (ie: Homecoming, Prom, etc.) to promote daily school attendance.

Action E: Administration/Main Office will maintain the weekly Perfect Attendance Award for students in all grades.

Action F: Administration will implement policies and procedures outlined in the district MTSS Handbook to address attendance related concerns.

Building Goal #5 [Climate and Culture]

To increase student achievement and engagement, Dixon High School will decrease discipline referrals for truancy related infractions by 5% by the end of the 2026-2027 school year as reported by discipline referral data.

Action A: Administration will share information about the importance of being present, on-time to all classes with students at the start of the year during Advisory.

Action B: Administration will communicate with families data on the effects of attendance on student success as well as attendance expectations for students.

Action C: Administration will initiate contact with families of students that are demonstrating poor and inconsistent attendance to classes.

Action D: Administration will implement policies and procedures outlined in the district MTSS Handbook to address attendance related concerns.

Action E: Administration will maintain a freshman only lunch which will require all freshmen students to remain on campus for the entirety of their lunch period.

Action F: Administration will organize quarterly PBIS celebrations to reward students who are below 10% absenteeism (by periods)

Action G: Administration will adjust participation requirements for special school events (ie: Homecoming, Prom, etc.) to promote daily school attendance.

Action H: Administration will work to evaluate the effectiveness of existing discipline policies pertaining to truancy and prepare a plan for changes if deemed necessary.