

**WASHINGTON ELEMENTARY  
SCHOOL IMPROVEMENT PLAN  
2026-27**

**ELA (English Language Arts) Achievement**

**Building Goal:**

By the end of the 2027 school year, 80% of Kindergarten and 1<sup>st</sup> grade students at Washington Elementary will be at or above the 50<sup>th</sup> percentile in ELA on local assessments.

**Action Item A**

By the end of the school year 2027, 100% of Washington staff will continue to implement the district ELA curriculum with fidelity as measured by the grade level pacing guide and adjusted through PLC (Professional Learning Community) weekly discussions as evidenced by discussion notes on weekly PLC agendas.

**Action Item B**

PLC teams in Kindergarten and 1st grade will meet weekly to discuss pacing and implementation staying within 3 lessons across classrooms as evidenced by discussions in weekly PLC notes and agendas.

**Action Item C**

Students will be provided with time to utilize CKLA Boost as needed for an intervention as recommended by the Amplify curriculum and evidenced by Amplify Boost Data.

**Action Item D**

Title I will implement research-based strategies at Tier 2 and 3 for students including Amplify Assessment Remediation Guide, Lindamood Phoneme Sequencing (LiPS), Reading Mastery, Grapeseed, 95% Group, Orton Gillingham, and Core Phonics as evidenced by student progress monitoring records and attendance data.

**Action Item E**

Teachers will identify and group students by skills needed, have students switching classrooms, and progress monitor to gauge growth at least monthly during WIN time as evidenced by quarterly data meetings using common formative assessments.

**Action Item F**

Special Education teachers will implement research-based strategies for interventions such as PCI, STAR, and ARIS.

**Action Item G**

Washington MTSS teams will hold problem solving meetings to determine strategies for student success and plan implementation as evidenced by the development of problem-solving plans, progress monitoring records, attendance, and data from Educlimber.

**Action Item H**

All Washington students who are at or below the 15th percentile on Star Renaissance Early Lit will have their data reviewed by the MTSS team to determine summer school options. For example: Summer School, Mandated Summer School, or Jump Start. Students who are at risk for Summer School must have a spring conference with their teacher.

## **Math achievement**

### **Building Goal:**

By the end of the 2027 school year, 80% of the Kindergarten and 1<sup>st</sup> grade students at Washington Elementary will be at or above the 50<sup>th</sup> percentile in Math on local assessments.

### **Action Item A**

By the end of the school year 2027, 100% of Washington staff will continue to implement the district math curriculum with fidelity as measured by the grade level pacing guide and adjusted through PLC weekly discussions as evidenced by weekly PLC notes and agendas.

### **Action Item B**

Admin will develop a walkthrough checklist to be used as evidence of implementation of the Envision curriculum in Kindergarten and 1<sup>st</sup> grade classroom.

### **Action Item C**

Within their PLCs, Washington teachers will continue to share and discuss end of topic assessment data to identify strengths and weaknesses for intervention planning as evidenced by PLC agenda/notes.

### **Action Item D**

Teachers will utilize Envision assessments and ESGI data to group students for interventions during WIN time. Student progress will be monitored through reassessments and teacher observations.

### **Action Item E**

All Washington students who are at or below the 15th percentile on Star Renaissance Math will have their data reviewed by the MTSS team to determine summer school options. For example: Summer School, Mandated Summer School, or Jump Start. Students who are at risk for Summer School must have a spring conference with their teacher.

### **Action Item F**

Students at Washington Elementary will utilize the Savvas online Success Maker.

## **Social/Emotional**

### **Building Goal:**

By the end of the 2027 school year, Washington Elementary will implement Conscious Discipline strategies to reduce discipline referrals by 10%.

### **Action Item A**

Washington teachers will play the Morning Meeting or Meeting a la carte videos as part of their morning meeting every day to create unity within the building.

### **Action Item B**

Staff will have a Cozy Spot in their classroom to help support students when dysregulated.

### **Action Item C**

Washington Teachers will build classroom connections through utilizing Family and Wish You Well boards.

### **Action Item D**

New staff will be educated on the Conscious Discipline basics through the use of the Conscious Discipline 101 handbook.

### **Action Item E**

CDAT Team will continue to utilize and assess the current and new Conscious Discipline strategies throughout the year. The team will send a monthly informative newsletter to staff.

### **Action Item F**

Parent education will be provided throughout the school year regarding Conscious Discipline strategies they can use at home to help support the home to school connection.

### **Action Item G**

A Conscious Discipline lending library will be available to staff in Megan's office to explore and learn more strategies as needed.

## **Climate and Culture**

### **Building Goal:**

By the end of the 2027 school year, Parental Involvement on the 5 Essential Survey for Washington School will improve from no response to neutral.

### **Action Item A**

Staff will educate and encourage parents to take the 5 Essential Survey by planning a 5 Essential Survey “focus week”.

### **Action Item B**

The Administration will send a Family Involvement survey to all families by the end of 1<sup>st</sup> Quarter.

### **Action Item C**

The Family Involvement Task Force will plan one Family night per quarter.

### **Action Item D**

Megan will send home monthly information to parents via Seesaw on various topics (Student bedtime routine, potty training, picky eaters, etc.) to help support students and parents at home.

## **Chronic Absenteeism/Attendance**

### **Building Goal:**

By the end of the 2027 school year, Washington Elementary's chronic absenteeism rate will be reduced by 5%.

### **Action Item A**

Utilize the ROE's Social Media blitz to target student attendance to help promote students coming to school and creating positive connections.

### **Action Item B**

Megan and Jane will continue to pull student attendance every other week for attendance meetings with the attendance support specialist from the ROE.

### **Action Item C**

All students will receive texts, emails, and information letters home explaining their accumulating absences will equate over time. Letters come from the ROE's attendance campaign.

### **Action Item D**

Students in the Tier 2 intervention group for attendance will have a team meeting set up and utilize one of the interventions listed: parent support team meeting, parents will be called by admin, the student will be a part of an attendance group with a social worker and the student will be put in the Check In/Check Out program.

### **Action Item E**

Students in the Tier 3 intervention group for attendance will receive one of the following interventions after a team meeting: nudge letters home offering concern over the student's absent rate, and an offer to parents for additional support. These students will also be discussed with the attendance support specialist and may be referred to a truancy court.

### **Action Item F**

Administration will present at Kindergarten Preview Night on the importance of attendance to begin students' school careers.