

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: March 30, 2026

Agenda Item: K.2

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Instructional Resources for Secondary Math – McGraw Hill

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent, Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy: Law or Rule N/A
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Student Achievement

D. Summary:

- Previous board action relating to this item: N/A
- Future action anticipated: Future purchases as needed for growth
- Background information: With the passing of House Bill 1605 in 2023, the State set up a new system for implementing High Quality Instructional Materials (HQIM) in Texas. HB 1605 tasked TEA and the SBOE with implementing a new process for reviewing and approving HQIM, resulting in a list of approved materials. A committee of teachers and administrators spent the last several months reviewing the options that have been approved by the SBOE for Secondary Mathematics. Materials chosen off this list are eligible for the Approved Instructional Materials Entitlement from the State, which helps fund instructional materials.

E. Comments Received:

Cabinet DLT Other: Teacher Committee, C&I, Campus Administration

F. Administrative Recommendation: Administration recommends approval of the instructional resource, McGraw Hill Math for 6-12 for Tier 1 Instruction

Advantages and benefits of this proposal: Aligned to TEKS and Texas state standards; provides engaging student activities and instructional lessons for Tier 1, differentiation, intervention, and extensions beyond the TEKS; includes built-in differentiation and support for ELPs; provides formative assessment opportunities for just-in-time intervention; provides student access to ALEKS, the online learning and assessment platform that provides individualized instruction.

Expected results in terms of student benefit/achievement: Aligned and engaging learning experiences for students; increased opportunities for individualized instruction; increased skill progression and tracking for each student; increased student achievement and learning of TEKS

Effect of this action on other parts of the system: N/A

Consequences of not approving this recommendation: Loss of aligned, differentiated math instructional materials; loss of formative assessment opportunities teachers use to guide instruction

G. Fiscal Impact and Cost: \$656,886.00 (Grades 6-8: \$474,240, Grades 9-12: \$182,646)

Other: Instructional Materials Review and Approval (SBOE-approved Instructional materials Entitlement)

Reasons for rejecting alternatives: After a months-long review process by district staff and committee members, the McGraw Hill resources were recommended for secondary mathematics, 6th - Algebra II.

Future/Ongoing: Smaller purchases possible for growth

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel

Evaluation method and timeline: Ongoing review throughout training and implementation

Next report to the Board: Annual review of High-Quality Instructional Materials (HQIM)

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of instructional resources for secondary math from McGraw Hill for an amount not to exceed \$656,886.00, as presented.