

NOME-BELTZ

MIDDLE/HIGH SCHOOL

School Improvement Plan 2025-2026

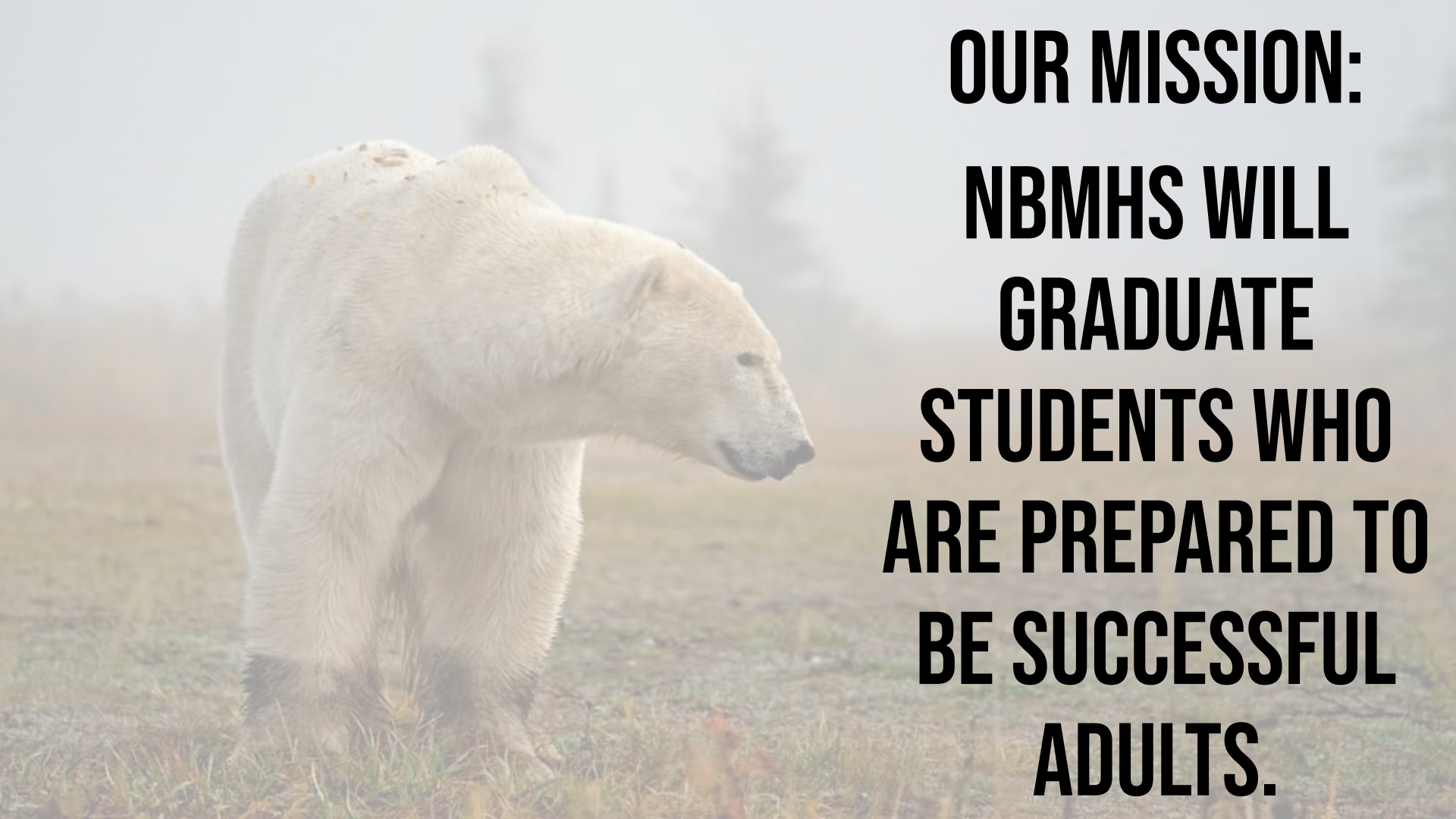
Presentation to School Board

07 May 2026



TERISCOVKYA SMITH, PRINCIPAL

HOLLY HARLOW, ASSISTANT PRINCIPAL



**OUR MISSION:
NBMHS WILL
GRADUATE
STUDENTS WHO
ARE PREPARED TO
BE SUCCESSFUL
ADULTS.**

**NBMHS WILL
GRADUATE
STUDENTS WHO
ARE PREPARED
TO BE
SUCCESSFUL
ADULTS.**

ATTENDANCE

PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience.

ACADEMICS

IMPLEMENT an academic plan with fidelity to increase student achievement.

BEHAVIOR

ENSURE a school environment where staff and students can be successful.

ENGAGEMENT

SUPPORT student, family, and community engagement to grow a culture of belonging.



NBMHS BEHAVIOR STATEMENT:

As Nanooks, we care for
ourselves and others in
our culturally diverse
world by making **SAFE**
choices, showing
RESPECT, and acting
RESPONSIBLY as lifelong

Nome-Beltz Middle/High School: Our Mission, Vision, & Values

NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

ATTENDANCE

PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience.

ACADEMICS

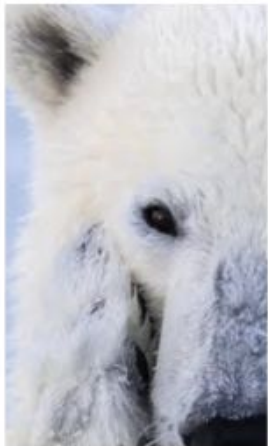
IMPLEMENT an academic plan with fidelity to increase student achievement.

BEHAVIOR

ENSURE a school environment where staff and students can be successful.

ENGAGEMENT

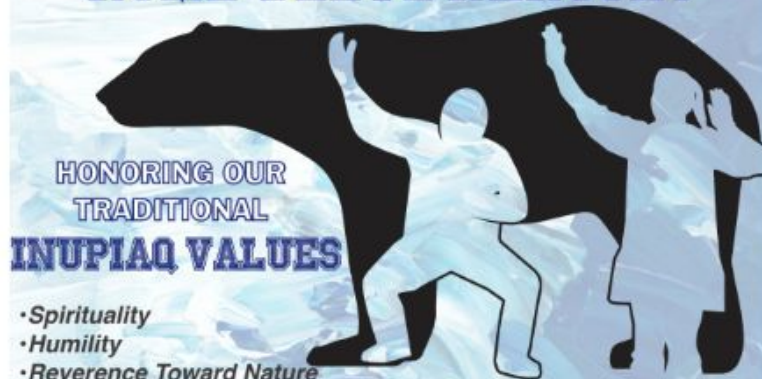
SUPPORT student, family, and community engagement to grow a culture of belonging.



NBMHS BEHAVIOR STATEMENT:

We care for ourselves and others in our culturally diverse world by making **SAFE** choices, showing **RESPECT**, and acting **RESPONSIBLY** as lifelong learners and citizens.

NOME-BELTZ NANOOKS



HONORING OUR TRADITIONAL INUPIAQ VALUES

- Spirituality
- Humility
- Reverence Toward Nature
- Pride in Culture
- Speaking Our Traditional Language
- Honesty
- Cooperation
- Patience
- Responsibility
- Hard Work
- Obedience
- Open Communication
- Avoidance of Conflict
- Commitment to the Family
- Love of Children
- Respecting Others
- Respect of Elders
- Sharing
- Humor
- Cultural diversity and innovation



TEAMING → **LEADERSHIP MEETINGS WEEKLY**

↓
ATTENDANCE, ENGAGEMENT, MS PBIS & HS PBIS

↓
2 TIMES PER MONTH



PROFESSIONAL LEARNING COMMUNITIES

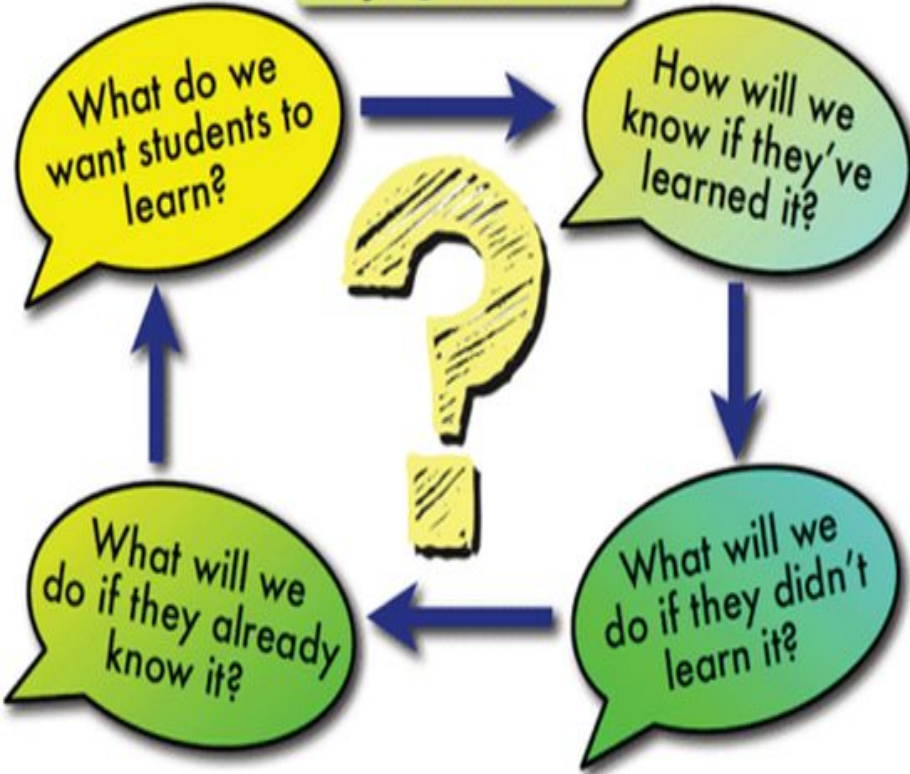


2 times per month



Reading/Language,
Math, Science, Social
Studies & Climate

Key Questions



**Nome-Beltz Middle High School
Additional Targeted Support
and Improvement (ATSI)
FY 24-25**



An excellent education for every student every day.

System for School Success

2023-2024 School Report



Nome-Beltz Middle/High, Nome Public Schools

Title I School: No

School Designation: Additional Targeted Improvement 2024

Overall School Index Value: 26.16

Overall Index 26.16
Needed to be higher than 9.3 index

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	5.52%	6.21%

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Growth

	English Language Arts Percentage of students who improved one year to the next on the state summative assessment.	Mathematics Percentage of students who improved one year to the next on the state summative assessment.
All Students	25%	12.4%

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	75.56%
Five-Year	75%

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	57.61%	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, student groups are shown.
Student Groups	Students with Disabilities

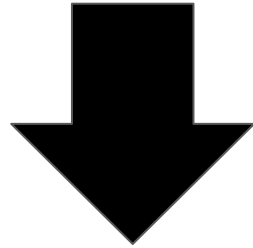
Issue was within students with disabilities population

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

	District Name	SchoolID	School Name	Student Group	Student	ELA Points	Math Points	ELP Points	Chronic Abs Points
35	Nome Public Schools	350020	Nome-Beltz Middle/High	African American	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Alaska Native/American Indian	22.1	0	0	n/a	6.06
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Asian/Pacific Islander	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Caucasian	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Economically Disadvantaged	24.45	0.77	0	n/a	6.19
35	Nome Public Schools	350020	Nome-Beltz Middle/High	English Learner	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Hispanic	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Students with Disabilities	6.29	0	0	n/a	6.29
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Two or More	28.32	1.55	1.59	n/a	7.46

**6.29 is less than the 9.3 index
50% threshold of 2023-2024**

**FY 25 & FY 26 Need:
Improve Participation in ELA and Math**

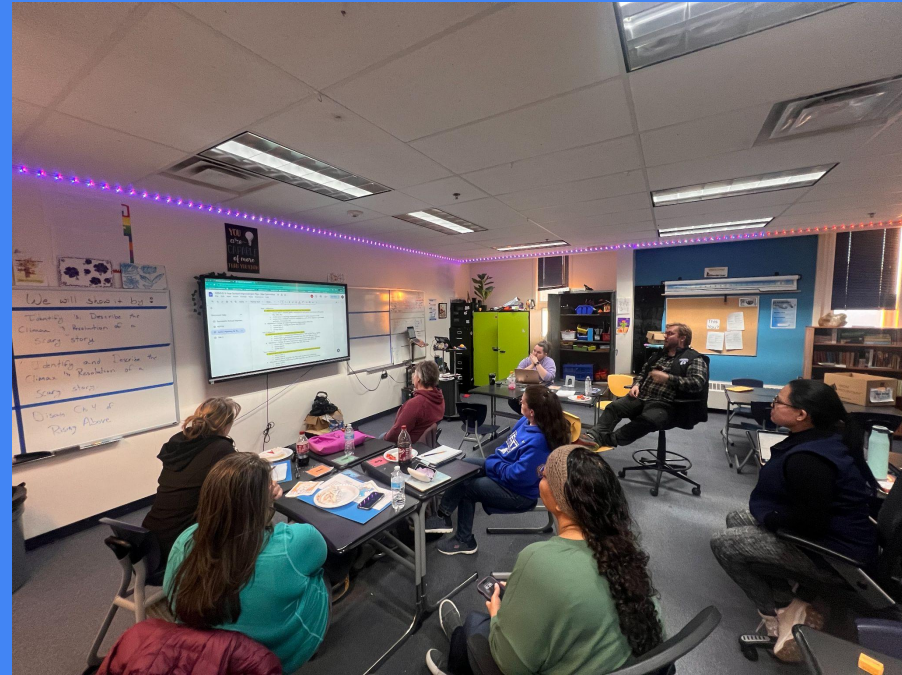


SpEd ELA performance
SpEd Math performance

FY26 Site Committee Members

- Ryan Horton, MS ELA teacher
- Ruby Gomez, HS Special Education
- Sara James, HS Student Council
- Kendra Takak, Parent
- Jennifer Reader, Parent
- Christine Coffman, Parent
- Sigvanna Tapqaq,
 - NPS School Board
 - Tribal Member
- Kacey Miller
 - Community member
 - ANSEP director
 - Post-secondary consultant
- Holly Harlow, Assistant Principal
 - Facilitator

NBMHS



SITE COMMITTEE

Site Committee Process

From *Alaska's Empowerment Playbook (DEED)*

DATA REVIEW

MAP
SCCS

Attendance
Accountability
Report



SITE COMMITTEE



COMMUNITY REVIEW

Portrait of a
Graduate Questions

The Four Big Conclusions

SITE COMMITTEE

THE BIG FOUR CONCLUSIONS

- Life planning- post secondary plans
- MAP/AK Star Testing
- Self Sufficiency & Belonging
- Community connectedness to school



THE BIG FOUR CONCLUSIONS

- Life planning- post secondary plans
- MAP/AK Star Testing
- Self Sufficiency & Belonging
- Community connectedness to school



ALIGNMENT TO THE DISTRICT'S STRATEGIC PLAN

- “Based on students individual needs, we prepare them for the pathway of their choice.”
- “Utilize community knowledge & foster partnerships to embed local and indigenous identities, languages, & cultures throughout the district.”
- “Students and families will be positively connected to their schools, their

GOAL #1:
BY SPRING 2028, 100%
OF NOME-BELTZ
STUDENTS WILL HAVE A
PERSONALIZED AND
UPDATED LIFE PLAN
CONNECTING
COURSEWORK, CAREER
EXPLORATION, AND
POSTSECONDARY GOALS.

YEAR 1: CREATION OF PORTFOLIOS WITH COLLEGE/CAREER READINESS INITIATIVES

STRATEGIES:

- **DEFINE** yearly grade level objectives & timelines
- **COLLABORATE** with staff and partners on objectives
- **IDENTIFY** resources (personnel, partners, curriculum)

DATA SOURCES:

- PowerSchool
- Surveys



GOAL #1:

BY SPRING 2028, 100% OF NOME-BELTZ STUDENTS WILL HAVE A PERSONALIZED AND UPDATED LIFE PLAN CONNECTING COURSEWORK, CAREER EXPLORATION, AND POSTSECONDARY GOALS.

GOAL #1 PROGRESS IN FY26

STRATEGIES:

- **DEFINED** yearly grade level objectives & timelines
- **COLLABORATED** with staff and partners on objectives
- **IDENTIFIED** needed resources (personnel, partners, curriculum)
- **CREATED** advisories for all grade levels
- **HIRED** second CTE teacher to grow our vocational programs and pathways

GOAL #1:

BY SPRING 2028, 100% OF NOME-BELTZ STUDENTS WILL HAVE A PERSONALIZED AND UPDATED LIFE PLAN CONNECTING COURSEWORK, CAREER EXPLORATION, AND POSTSECONDARY GOALS.

GOAL #1 NEXT STEPS IN FY27

- **LAUNCH PLANS**
- **PARTNER WITH ADDITIONAL COMMUNITY/REGIONAL AGENCIES FOR CAREER AND TRAINING EXPOSURE**
- **TRAIN ADVISORS IN THE USE OF PORTFOLIOS & ADVISORY SCHEDULES**
- **EVALUATE DATA POINTS**

**GOAL #2:
BY SPRING 2028,
NOME-BELTZ WILL
INCREASE FAMILY AND
COMMUNITY
ENGAGEMENT THROUGH
CONSISTENT
COMMUNICATION,
COLLABORATION, AND
PARTICIPATION.**

YEAR 1: REVISE COMMUNICATION SYSTEMS & OUTREACH

STRATEGIES:

- **FORM** a plan that outlines messaging methods/frequency
- **EMPOWER** student organizations to serve as communication ambassadors
- **TRAIN** staff to record and track parent interactions for accurate data collection

DATA SOURCES:

- Newsletter analytics
- District/school messaging statistics
- School Climate and Connectedness Survey
- PowerSchool

**GOAL #2:
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GOAL #2 PROGRESS IN FY26

STRATEGIES:

- **FORM** a plan that outlines messaging methods/ frequency
- **EMPOWER** student organizations to serve as communication ambassadors
- **TRAIN** staff to record and track parent interactions for accurate data collection
- **IMPLEMENT & PUBLICIZE** Community Events at school
- **EXPAND** Partnerships, including integrating culture bearers into the school experience

Analytics Overview

Email Deliveries

Locations

Polls

Interactions

Traffic Sources

RSVPs

Contact Requests

Refresh

Total views

331

None this week

Sources

Website 8

Facebook 21

Direct 297

Sep 13, 2025 - May 06, 2026

Interactions

Buttons 0

Videos 0

Attachments 0

Links 17

Devices



Mobile
81%



Desktop
19%

Average time reading

5 mins

1 min

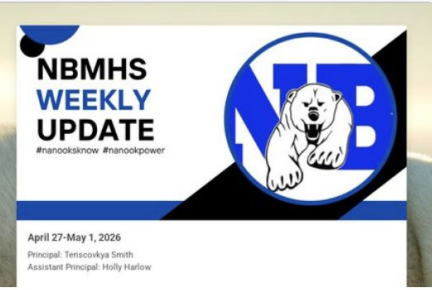
60 mins

NBMHS FAMILY NEWSLETTER ANALYTICS

Sample:
[CLICK
HERE](#)

NBMHS TEACHER & STAFF NEWSLETTER ANALYTICS

Sample:
[CLICK
HERE](#)




NBMHS WEEKLY UPDATE
#nanooksknow #nanookpower

April 27-May 1, 2026
Principal: Tetsovkyia Smith
Assistant Principal: Holly Harlow

NBMHS Weekly Update
Last edited May 1, 2026

102

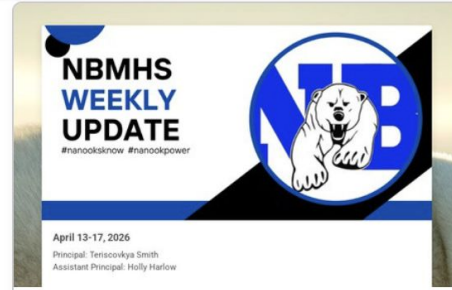


NBMHS WEEKLY UPDATE
#nanooksknow #nanookpower

April 20-24, 2026
Principal: Tetsovkyia Smith
Assistant Principal: Holly Harlow

NBMHS Weekly Update
Last edited April 23, 2026

141

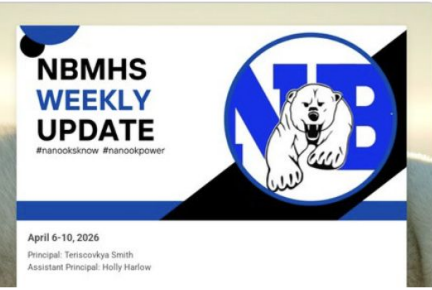


NBMHS WEEKLY UPDATE
#nanooksknow #nanookpower

April 13-17, 2026
Principal: Tetsovkyia Smith
Assistant Principal: Holly Harlow

NBMHS Weekly Update
Last edited April 17, 2026

98




NBMHS WEEKLY UPDATE
#nanooksknow #nanookpower

April 6-10, 2026
Principal: Tetsovkyia Smith
Assistant Principal: Holly Harlow

NBMHS Weekly Update
Last edited April 10, 2026

86

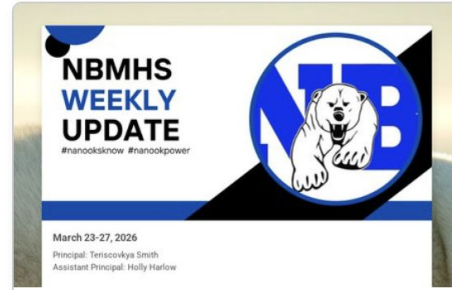


NBMHS WEEKLY UPDATE
#nanooksknow #nanookpower

March 30-April 3, 2026
Principal: Tetsovkyia Smith
Assistant Principal: Holly Harlow

NBMHS Weekly Update
Last edited April 2, 2026

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NBMHS WEEKLY UPDATE
#nanooksknow #nanookpower

March 23-27, 2026
Principal: Tetsovkyia Smith
Assistant Principal: Holly Harlow

NBMHS Weekly Update
Last edited March 27, 2026

124

**GOAL #2:
BY SPRING 2028,
NOME-BELTZ WILL
INCREASE FAMILY AND
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GOAL #2 NEXT STEPS IN FY27

STRATEGIES:

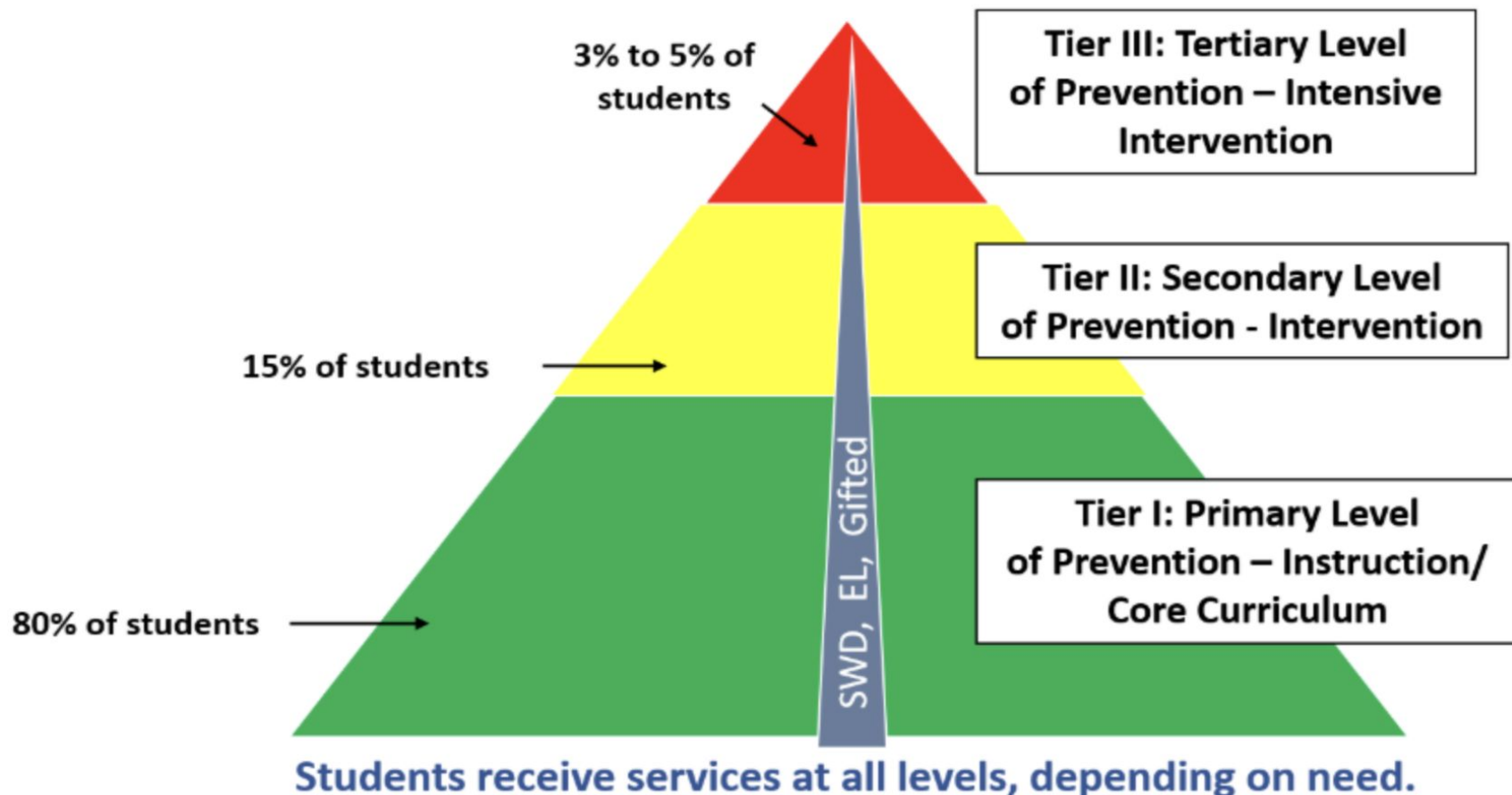
- **IMPROVE** messaging methods, including two-way communication, in partnership with the district
- **GROW** student organizational agency as communication ambassadors through systems
- **MONITOR** family interaction tracking data and provide support to ensure accuracy
- **IMPLEMENT & PUBLICIZE** community events at school
- **EXPAND** partnerships with culture bearers

**GOAL #3:
BY SPRING 2028,
STUDENTS WILL
DEMONSTRATE
GROWTH IN ACADEMIC
ACHIEVEMENT AND
EXPECTED BEHAVIORS,
AS MEASURED BY
MAP/AK STAR
RESULTS, PBIS DATA
AND SCCS**

YEAR 1:

- **MAINTAIN** PBIS TIER 1 FIDELITY AND **IMPROVE** TIER 2/TIER 3 SYSTEMS
- **DEVELOP** CONSISTENT ACADEMIC AND RECOGNITION SYSTEMS

Essential Component: Multi-Level *Prevention* System



**GOAL #3:
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RESULTS, PBIS DATA
AND SCCS**

STRATEGIES:

- **MODIFY** BP 5123 to ensure appropriate testing populations (including non-tester data & 10 day drops)
- **INTRODUCE** Classroom Assistance Tool for use in PD
- **CONDUCT** Tiered Fidelity Inventory (TFI) and utilize results to create an implementation plan with a focus on Tier 2/3 for the 2026-2027 school year.
- **PROMOTE** testing culture by:
 - MAP goal-setting in core classes
 - Informing families/students about scoring, relevance and growth goals

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RESULTS, PBIS DATA
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GOAL #3 PROGRESS IN FY26:

- **MODIFIED** BP 5123 to ensure appropriate testing populations (including non-tester data & 10 day drops)
- **INTRODUCED** Classroom Assistance Tool for use in PD
- **CONDUCTED** Tiered Fidelity Inventory (TFI) and utilized results to create an implementation plan with a focus on Tier 2/3 for the 2026-2027 school year.
- **TRAINED** staff in Tier 2/3 systems through NWPBIS conference
- **ESTABLISHED** recognition systems for academics

**GOAL #3:
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GOAL #3 NEXT STEPS IN FY27:

- **PROMOTE** testing culture by:
 - MAP goal-setting in core classes
 - Informing families/students about scoring, relevance and growth goals
- **UTILIZE** Tier 1 PBIS data collection to inform work of Tier 2/Tier 3 interventions
- **IMPLEMENT** Consistent academic and recognition systems

FY 26 Events:

- **Treat Day**
- **Friday Shoutouts**
- **High School & Middle School Store**
- **School Dances**
- **Fun Fridays**
- **Spirit Weeks**
- **Cultural Activities**



TFI Interviews & Walkthrough Data - Students

- 15 students interviewed
 - 14 of them listed the core values (93%)
 - 13 of them could confidently say they received points since February (86%)

BUS

SAFE

- **SIT & STAY** in seat
- **KEEP** hands and feet to self
- **REPORT** unsafe behavior
- **ALLOW** the driver to focus

RESPECTFUL

- **FOLLOW** driver and aid'
- **USE** kind words and ac
- **KEEP** voices at classro

RESPONSIBLE

- **TAKE CARE** of yours
- **SAVE** snacks and dr
- **KEEP** the bus clean

#NANOOK

Classroom

SAFE

- **Keep your areas clean & walkways clear**
- **Follow written and verbal instructions**
- **Sign in and out**

RESPECTFUL

- **Use appropriate language and volume**
- **Move quickly to destination**

RESPONSIBLE

- **Be prepared to learn**
- **Stay on task**
- **Use technology for assignments**
- **Keep cell phones off and away**

#NANOOKSKNOW

TFI Interviews & Walkthrough Data - Staff

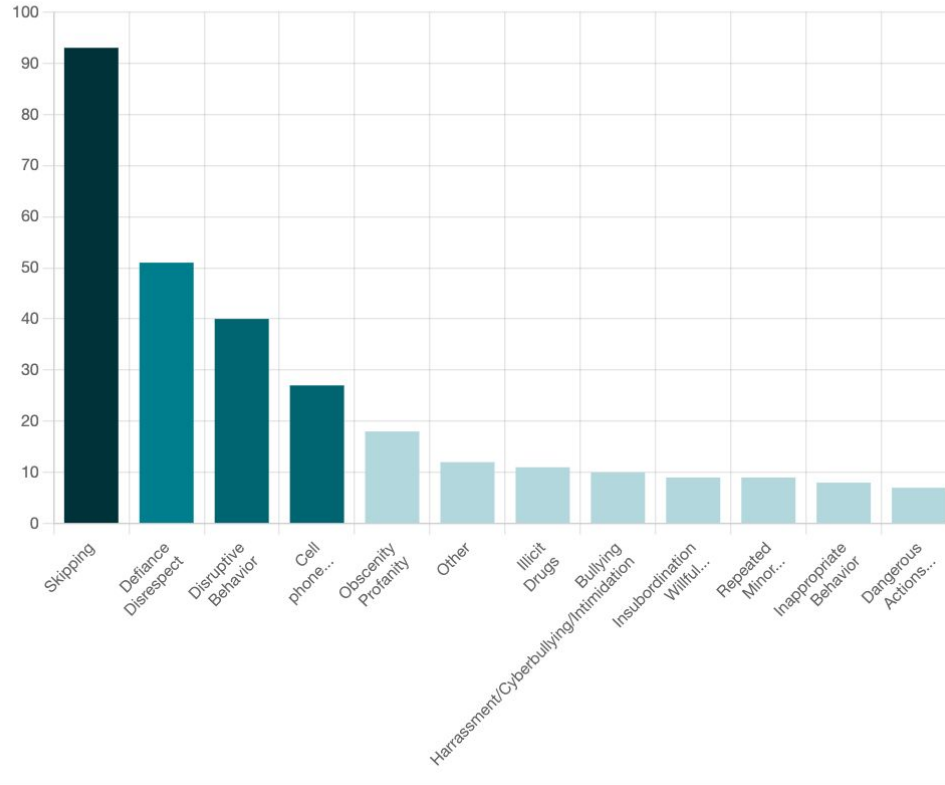


- 15 teachers interviewed
 - 14 could list the core values (93%)
 - 14 taught the core values in their respective spaces to students (93%)
 - 10 had given points since February (66.7%)

Nanooks know! #nanooksknow

PBIS Rewards Data

Major Referrals by Major Behaviors (Level 2-4)



- **18,701 points awarded**
- **1,238 referrals written (26% major, 74% minor)**
- **15:1 ratio of points to referrals**

NBMHS OUT OF SCHOOL SUSPENSIONS (OSS)

- FY24**
Sept '23-May '24
- **171 OSS**
 - **Gen Ed: 112**
 - **SPED: 59**

- FY25**
Sept '24-May '25
- **113 OSS**
 - **Gen Ed: 66**
 - **SPED: 47**

- FY26**
Sept '24-May '25
- **109 OSS**
 - **Gen Ed: 72**
 - **SPED: 37**

36.2% DECREASE IN OSS; 37.3% DECREASE FOR SPED

NBMHS SKIPPING DATA

FY24

FY25

FY26

Sept '23-May '24

Sept '24-May '25

Sept '25-May '26

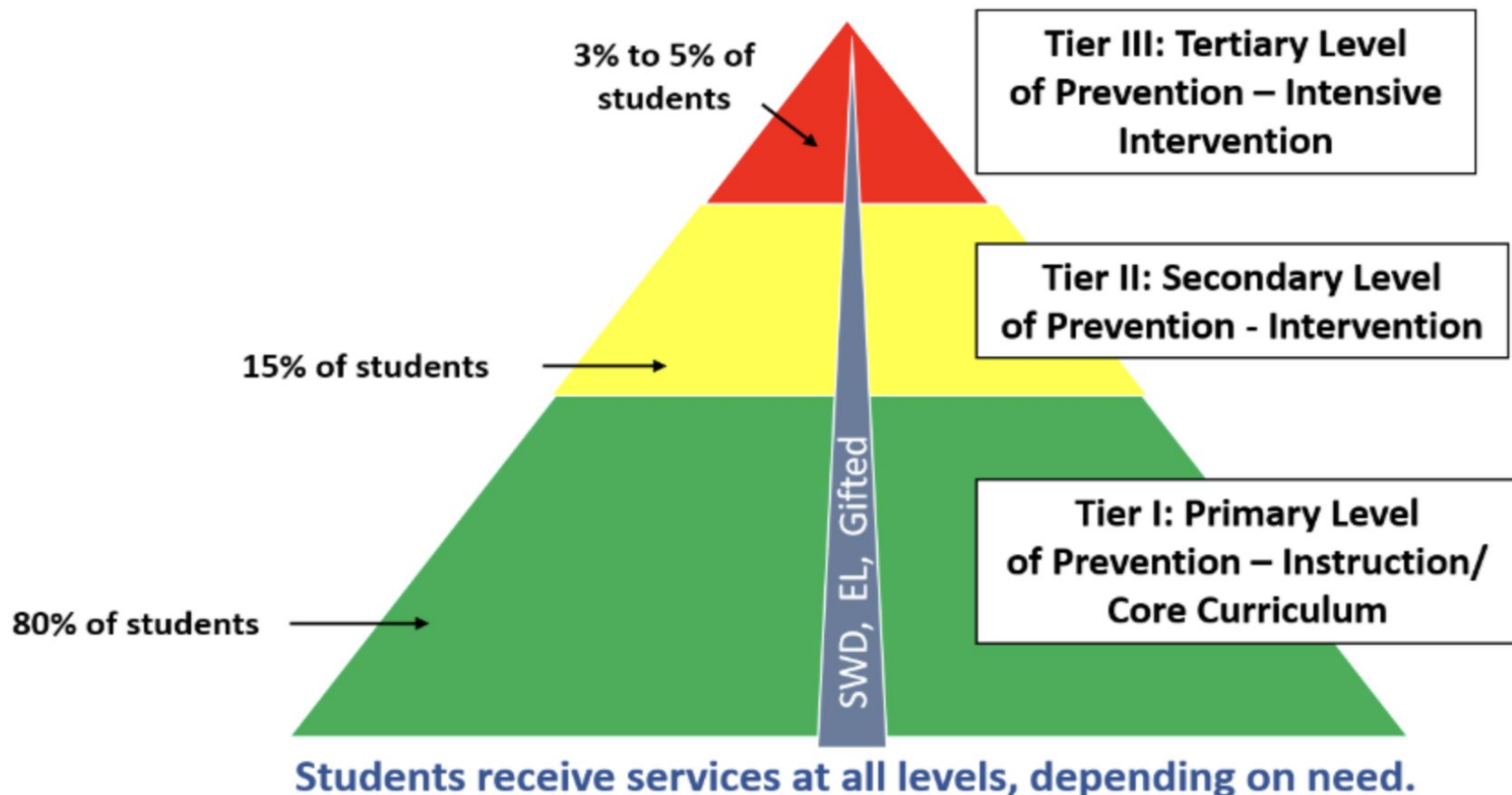
2,362

555

310

86.7% DECREASE IN SKIPPING

Essential Component: Multi-Level *Prevention* System



NBMHS GRADUATION RATES

FY25

77%

FY26

(projected)

87.8%

**NBMHS WILL
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STUDENTS WHO
ARE PREPARED
TO BE
SUCCESSFUL
ADULTS.**



**NBHS
CLASS
OF
2026**