



Currier Chronicle

March 2026

Principal's Message

Spring is here and we are excited for our final few months of school. Our next evening event will be Literacy Night on Friday, April 10th. More details about this event will be coming home soon. It has been wonderful to see so many of our community members attend the evening events. The support of our families and the willingness to connect has been truly remarkable. The weather continues to fluctuate with the seasons changing. We plan to go outside for recess every day if the conditions are appropriate. Please send your child to school in layers so they can be comfortable in their learning environment. We were thrilled to have our 2nd PBIS school-wide celebration on Friday, March 27th! We will have an assembly and drawing party to celebrate earning over 20,000 Currier Cash! Finally, in April we are celebrating Wellness Month in District 33. We are encouraging all of our students to stay active, eat healthy, drink lots of water, and get plenty of rest each day. As always, please reach out if you have questions, need support, or just want to share an idea.

Sincerely,

Anthony Hugelier
Principal

Important Dates/Upcoming Events

March 30th-April 3rd: NO SCHOOL (Spring Break)- classes resume on Monday, April 6th

Monday, April 20th: Trimester Midpoint

Students of the Month!

Every month we will pick one winner per grade level to be, "Pup of the Month". These students are nominated by their teachers for excelling in positive behavior, academics or both! Our winners for this month are listed below. We are so proud of these little coyotes!



Kindergarten

Liznaida Stones Torres



1st Grade

Alana Pfiefer



2nd Grade

Rodolfo Hernandez



3rd Grade

Azael Munoz



4th Grade

Kimberly Perez Garcia

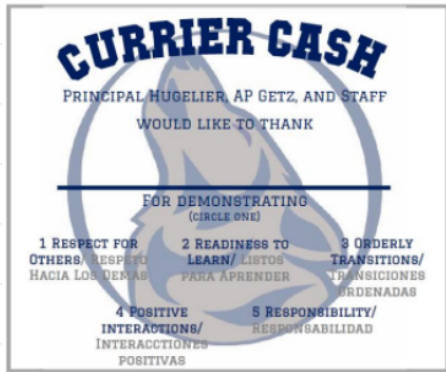


5th Grade

Gracie Altamirano

Currier Values & Currier Cash

Our Currier Values are Respect for Others, Responsibility, Orderly Transitions, Readiness to Learn, and Positive Interactions. Students have the opportunity to earn Currier Cash (see below) for showing positive behavior and following the values. They enter these tickets into a classroom bucket and every other Friday we have an office drawing for prizes. We have earned our 2nd school-wide celebration by reaching our goal of 20,000 Currier Cash! Our next school wide celebration will be a "drop everything and draw party!" This was an incentive voted on by the students.



Currier Cash Example

Drawing Party!

Students earned over 20,000 Currier cash and will celebrate with a drawing party on Friday, March 27th.

Grade Level Updates

Kindergarten

What are we learning in school?

ELA- We started our Study Unit about “Kings and Queens”. We learned vocabulary words about it, and we heard princess stories. We continue learning grammar rules to write and read in English and Spanish (for the Dual classroom).

Math- We are continuing to work on number sentences vertically and horizontally for addition and subtraction. Some students are working on two-digit addition and subtraction. We are working on putting numbers in order from least to greatest. We are continuing to discuss place value, for example, if a number is in the hundreds, tens, or ones spot.

How can you support at home?

ELA- Help your student to read across their day, cereal boxes, signs on the street, etc. Have them write about their day, to create shopping lists, to write notes for their siblings, grandparents, etc.

Math- Have your student practice writing numbers up to 20, 50, or 100 on index cards. Then mix the cards up and put them into order from smallest to greatest. Continue working on adding and subtracting.

1st Grade

What are we learning in school?

ELA- We have started Unit 7: The History of the Earth. We will learn about the Earth’s Surface, the Earth’s interior layers, Earth’s shape, the poles, the equator, volcanoes, and geysers. We will also learn about rocks and minerals, how they are important to us, and their different characteristics. Lastly, we will learn how fossils help us understand Earth’s history.

Math- We are still working in our Module 4 unit. In this unit, we will practice and learn about place value, comparison, addition, and subtraction to 40 using tens and ones, ten more ten less, one more one less, and using the greater than (>), less than (<), and equal to (=) symbols to compare numbers. Some strategies that we use to solve these larger addition and subtraction problems are drawing quick tens and ones, the arrow way, the number bond strategy, and tape diagrams.

How can you support at home?

ELA- Students are very excited to learn about the inside of the earth, volcanoes, rocks, and minerals. Please encourage some home investigations to build background knowledge. Take advantage of the spring weather to hunt for rocks and categorize and describe them based on their characteristics.

Math- Give your child an addition problem, such as $23 + 56 =$. See if they can solve this problem using the different strategies. (Drawing quick tens and ones, the arrow way, the number bond way, etc.)

2nd Grade

What are we learning in school?

ELA- We are well into our insect unit in language arts. We are learning about social and solitary insects and their special characteristics. We are continuing to work on paragraph formation, complete sentence writing, and incorporating our new vocabulary words into our writing.

Math- We finished our 5th math module and are diving into module 6! In this module, we are making equal groups, working on repeated addition, and working with arrays. These are the foundations of multiplication and will prepare our students for third grade.

How can you support at home?

ELA- Continue with daily reading at home. You could have your child write about their favorite part of the book and tell why it's their favorite part. They could also write a book review explaining whether they would recommend the book to a friend.

Math- Have your child put different objects like coins, cereal, buttons, or M&M's into equal groups, then write a repeated addition equation. Challenge them to write a multiplication problem!

3rd Grade

What are we learning in school?

ELA- As we continue to read "Stella Diaz Has Something to Say," we are focusing on the theme, the core message, lesson, or universal idea in a story, and character analysis. At the end of the unit, students are to write a paper based on scene revision or alternative storytelling. This will allow students to write dialogue and delve deeper into the characters' emotions and feelings.

Math- Students are comparing fractions and whole numbers on the number line by reasoning about their distance from 0. They are recognizing and showing that equivalent fractions refer

to the same point on the number line. Finally, students are expressing whole numbers as fractions and recognizing equivalence with different units.

How can you support at home?

ELA- Celebrate speaking two different languages at home if you do so. Talk to your child about their cultural heritage and the places their ancestors came from. Continue to read 30 minutes a night!

Math- Parents can ask their child to help in the kitchen when cutting food into equal sections and pieces. Outdoor activities such as carpentry can invite mathematical conversations using fractions. The house analog clock is a great example of telling time in quarters or fourths.

4th Grade

What are we learning in school?

ELA- We are currently studying a reading unit on the Revolutionary War. Students are reading and writing about the people who fought in the war and learning about the reasons the colonies decided to declare their independence from Great Britain.

Math- We continue working on our Eureka Module 5, which focuses on fractions. Students will decompose, add, subtract, and multiply fractions using tape diagrams and write number sentences while using their knowledge of multiplication and division.

How can you support at home?

The fourth-grade team assigns homework on Freckle every day, Monday through Friday. Students were given Clever Badges to make logging in easier. Each evening, they should complete about 15 minutes of ELA practice and 15 minutes of math. Please make sure your student completes their Freckle activities consistently, and sign to confirm that the work is finished. Thank you for your continued support at home!

5th Grade

What are we learning in school?

ELA- We are working on concluding our unit on Don Quixote. Students are currently drafting their persuasive essays on whether Don Quixote's good intentions justify his actions. To help us cite evidence from texts, we are using the RACE strategy in class to answer questions and perform well on IAR.

Math- We are working through our module about multiplying and dividing fractions. We are working to understand the process behind it using rectangular models. To help us with our word problems, we are using the HOWL strategy to help us understand and solve multi-step problems.

How can you support at home?

ELA- One way to support your child at home would be to read books at your child's level. We want students to be reading just the right books to help improve their reading comprehension. Please keep utilizing Clever. Clever has Amplify Boost and Freckle ELA as supports to help them continue to improve.

Math- Practicing math facts and solving word problems are a great way to support your child at home. Students always struggle with decoding word problems. This is a big focus at school, and they would benefit greatly from practicing at home as well. Please reach out to your teacher if you need any help with resources.

School Contact Information



Currier Elementary School

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Important Contacts

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