

Summer School - 2026

Session 1: June 9 - June 27

Session 2: June 30 - July 18

Recovery Classes offered:

Course	Summer School Teacher(s)
English 1, 2, & 3	Stacy Moore, Elizabeth Cole, Angela Vainikos, Luna Hilal, Missy Stapleton, Terra Meyer, Veryl Boykin, Chelsea Miller, Sean Howard, Kelly Halusek
Algebra 1	Juan Torrez
Geometry	Michael Carnahan
Advanced Algebra	Patrick Higgins
Instructional Math	Katie Markun, Susana Vera
Instructional English	Joanie Stofan, Stenesha Walton, Miguel Arana
Bilingual	Sylvestre Paramo, Laura Paramo

Advancement Classes offered:

US History (Online)	Malinda Jiovanazzo, Sophie Chaulk
Geometry Honors	Mike O'Malley
Advanced Algebra Honors	Misty Mullin, Joseph Tucker
American Government	Ken Poort, Ghandi Schlote, Stephanie Phillips
Economics	Ken Poort, Ghandi Schlote, Stephanie Phillips

Enrollment Criteria and Process

- Counselors shared registration information with students and families. Students were able to identify one course per session they needed to take for recovery.
- Students received a semester of instruction during each session.
- Counselors and Building Leadership were in constant communication with families attempting to maximize the number of students in the summer program.
- Transportation was provided for summer school students.

Grading Process:

- Students earning credit received the grade they earned in the session.
- For students in the Recovery courses, An “F” remained on the student’s transcript if they did not complete the requirements for the course.

Summer School Recovery 2026 Enrollment Summary:

Course/Content Area	Course Enrollment			
	Session 1		Session 2	
	Central	West	Central	West
English 1	19	26	20	15
English 2	30	28	28	20
English 3	29	16	33	21
Advanced Algebra	17	17	6	7
Algebra 1	14	16	11	8
Geometry	20	12	16	10
Instructional Math	6	3	5	1
Instructional English	15	15	9	10

Bilingual Courses (Subject.com)	35	9	20	7
Total Recovery	185	142	148	99
US History (Online)	8	56	8	55
Geometry Honors	11	11	11	10
Advanced Algebra Honors	15	9	12	7
Physics Honors	9	6	8	4
Spanish 1	3	9	2	5
American Government	22	71		
Economics			23	69
Total Advancement	68	162	64	150
Total Students	253	304	212	249
	557		461	

Summer School 2026 Credits Earned Summary:

Course/Content Area	Credits Earned			
	Session 1		Session 2	
	Central	West	Central	West
English 1	13	20	13	9
English 2	18	20	17	14
English 3	28	15	30	21
Advanced Algebra	4	9	2	1
Algebra 1	5	7	7	5
Geometry	19	11	12	10
Instructional Math	4	2	4	1
Instructional English	9	9	8	3
*Bilingual Courses (Subject.com)	10	6	11	4
Recovery Credits Earned	110	99	104	68
US History (Online)	7	52	8	52
Spanish 1	3	5	2	5
Physics Honors	8	4	7	4
Geometry Honors	11	10	10	10
Advanced Algebra Honors	10	7	10	7
American Government	21	65		
Economics			19	60
Advancement Credits Earned	60	143	56	138
Total Credits Earned	170	242	160	206
	412		366	

***Bilingual Courses** were completed using Subject.com. Students were in-person with a certified Bilingual instructor, but were allowed to complete courses at their own pace. This format allowed us to support our Multilingual students in their home language without needing bilingual instructors for each necessary content area.

Program Costs

- Funding of instructional salaries and transportation through Local Budget

Description	Expenditure
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Instructional Teacher Salaries	\$52,800 Instructional Rate @ \$44.00/hr
	\$42,000 Instructional Rate @ \$50.00/hr
NonInstructional Teacher Salaries	\$4,257 Noninstructional Rate @ \$33.00/hr
	\$6,222 Noninstructional Rate @ \$34.00/hr
Total Teacher Salaries	\$105,279
Transportation Salaries	\$50,700
TOTAL COST	\$155,979.00

Findings and Future Considerations

- ***Bilingual Courses** were completed using Subject.com. Students were in-person with a certified Bilingual instructor, but were allowed to complete Subject.com online courses at their own pace. This format allowed us to support our Multilingual students in their home language without needing bilingual instructors for each necessary content area.
- Two sections of US History, three sections of American Government, and three sections of Economics were offered as advancement courses in an online format using [Subject.com](https://www.subject.com/). Students enrolled in these courses do not require transportation or a full time JTHS Instructor, which contributed to overall reduced summer school costs for this school year.
- As appropriate, summer school credit recovery opportunities should continue to be offered for students in courses that will (1) allow seniors to graduate, (2) allow freshmen to move to sophomore status, and (3) keep students on track for graduation.
- Continued support for credit recovery opportunities by Curriculum Directors, building administrators, and ILT members will help to ensure both the quality and validity of any credit recovery program.
- Transportation should continue to be provided for summer school recovery at both campuses, however, driver shortages continue to impact the consistency of transportation during summer programs.