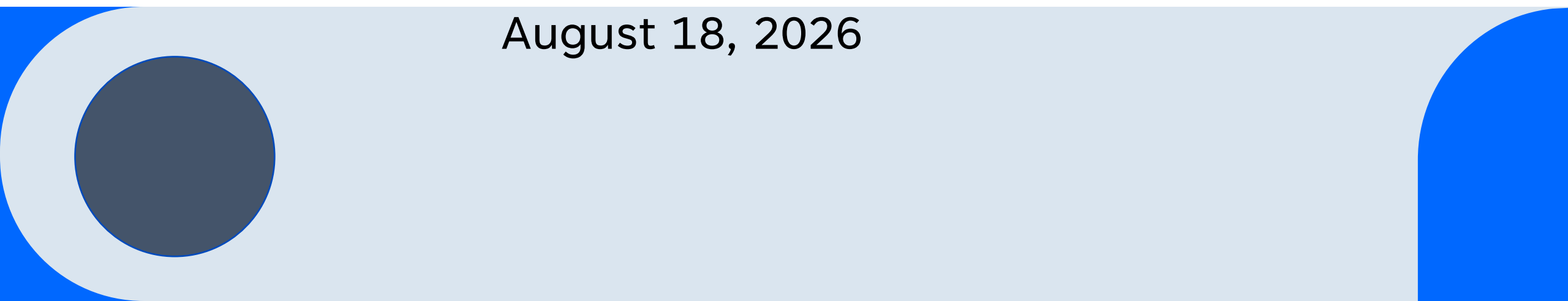




Educational Services: Credit Recovery 25-26 SY

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Educational Services

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JTHS Strategic Plan: Beliefs

- ▶ Every student deserves to be supported.
- ▶ Life-long learning is necessary to thrive in a continuously changing world.
- ▶ Individuals learn at different rates, in different ways, and in a variety of settings
- ▶ Motivation, perseverance, determination, and a growth mindset strengthen the ability of an individual to reach potential.
- ▶ All people can learn.

The logo for JTHS District 204 is displayed in a blue serif font. The letters 'JTHS' are large and stylized, with the 'J' and 'H' having prominent loops. Below 'JTHS', the words 'District 204' are written in a smaller, elegant script. The entire logo is contained within a thin blue rectangular border. A green rectangular tab is visible at the top right corner of the slide, partially overlapping the border.

JTHS
District 204

Winter and Spring Credit Recovery



Program overview: An extension of the semester (20 hours) that allows students to complete a core class for credit.



Targeted students: Students who have an overall semester grade of 50% or higher in a core class, with priority given to English and math.



Timeline of program: Winter Break (4 days) and Summer Break (4 days)



Costs and Funding: Title 1, After School Grant (\$21,340, \$23,276)



Evaluation of program: Semester Credits Earned (166, 174)

Winter and Spring Credit Recovery

- Students who participated in winter and/or spring credit recovery during the 2024-2025 school year.
- Grade distribution of their 2025-2026 academic classes in that content.

	Distribution of Academic Grades				
Content Area	A	B	C	D	F
English	5.45%	27.27%	29.09%	26.36%	9.09%
Math	1.92%	8.33%	24.36%	46.79%	17.95%
Science	0.00%	8.70%	30.43%%	43.48%	17.39%
Social Studies	2.63%	18.42%	31.58%	36.84%	10.53%

GAP 10

Program overview: School day recovery during 10th grade to recover 9th grade core classes in attempt to get the student back on track for graduation.

Targeted students: 10th grade students who have failed a 9th grade core class.

Timeline of program: Semester 1 and Semester 2

Costs and Funding: Part of staffing process

Evaluation of program: Of the students who participated in the GAP 10 program during their sophomore year:

- 41% of students graduated with their class of 2026.
- 12% of students were retained in same grade
- 18% of students are no longer enrolled in the district.
- 22% transferred to a GED program.
- 7% dropped out of school

Gateway to Graduation 1.0

Program overview: An online opportunity outside of the school day, for students who are credit deficient or in need of credit recovery to earn additional credits towards their high school diploma.

Targeted students: Seniors with 14.5 - 15.5 credits towards high school diploma and open to all students during 2nd semester who meet the criteria.

Timeline of program: School Year

Costs and Funding: \$41,346.25; Title 1

Evaluation of program:

- 12th grade-109 semester credits earned
 - Number of seniors who were able to graduate
 - Central Campus-51 students
 - West Campus- 48 students
- 11th grade-10 semester credits earned

Recommend for 26-27 school year; funded through Title 1; focus solely on 12th grade students

ExCELL

Program overview:

- The JTHS EXCELL program is a specialized graduation pathway designed for multilingual students who may be new to our schools, with interrupted education or identified English Language Learners.
- This flexible program allows students to complete required graduation courses through online learning at an individualized pace, with up to nine weeks allocated per semester course.
- Students maintain their regular full-day class schedule while simultaneously working through additional online coursework needed for graduation, supported by a dedicated case manager

Targeted students: 10-12th grade students

Timeline of program: School Year

Funding: Grant funded=\$24,000

Evaluation of program: 61 semester courses completed

Recommend for 26-27 school year; Continue funding through Title III

Gateway to Graduation 2.0

Program overview: A combination of online credit recovery (APEX), SEL, and college and career readiness designed for students who were not successful in the traditional classroom setting and have insufficient credits for graduation that will provide students an opportunity to graduate.

Targeted students: Incoming seniors with 13 – 15.5 credits.

Timeline of program: School Year

Costs and Funding: 4 FTE

Evaluation of program:

- Central: 72 students; 202.5 semester credits; 44/72 seniors graduated
- West: 32 students; 291 semester credits; 20/32 seniors graduated

Recommendation: Continuation for 26-27 school year

Golden Grads

Program overview: An extension of Gateway 2.0 and an alternative to the Early Leavers Program offered by JJC which offers seniors (post-graduation) the opportunity to complete their credits and receive their diploma.

Targeted students: Seniors who did not graduate with their class.

Timeline of program: Post-graduation

Funding: Grant funded

Evaluation of program: Successfully completing the program and earning a diploma.

- Summer 2026: 38 active students; 21 students graduated