



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Ali Finn
CC: Dr. Katie Reynolds
Date: August 18, 2026
Re: Curriculum and Instruction Executive Summary

Summer Curriculum work

This summer, D103 staff engaged in extensive curriculum development and professional learning across all three schools. Curriculum teams worked collaboratively to strengthen alignment, prepare for new resources, and ensure teachers are ready to support students in the 2026–2027 school year.

Key areas of work included:

- Preparing for implementation of new ELA and mathematics resources, including Amplify CKLA K-6 and Amplify Desmos Math 6-8.
- Reviewing and refining curriculum and assessments across ELA, mathematics, science, social studies, Spanish, PE/Health, and Creative Arts.
- Strengthening vertical alignment across grade levels and identifying opportunities for greater consistency and coherence.
- Developing and revising instructional resources, units, assessments, and pacing to support classroom implementation.
- Participating in professional learning and collaborative planning focused on effective instructional practices and new curricular resources.

The work completed this summer represents a significant investment by our teachers and staff and provides a strong foundation for continued curriculum improvement throughout the 2026–2027 school year.

New Staff Orientation

New Staff Orientation was held on August 10, 11 & 12, 2026. This year, 12 new certified staff members were hired. The orientation spans three days, one full day and two half days. The agendas focus on equipping the new staff members with essential knowledge and resources to ensure a successful start to the school year. The first day and a half are building-based and include time for each new staff member to meet with their mentor and review curriculum documents and resources. In the final half-day of the workshop, new staff members are

introduced to district administration, members of PTO, the Board of Education, and the Association. Additionally, district demographic and achievement data are shared.

Kagan Training

On August 5 & 6, 2026, the district hosted days 1 & 2 of Kagan Training for all new D103 teachers and other certified educators across the country. We had visitors from West Virginia and Canada who stayed here in Lincolnshire. Kagan Training equips educators with practical tools and strategies to enhance student engagement, collaboration, and learning outcomes in the classroom. It encourages a shift from traditional teacher-centered approaches to more student-centered and interactive teaching methods.

Global Compliance Networking (GCN) Training

Each year, all employees are required to complete training modules mandated by the Illinois State Board of Education (ISBE). To facilitate this, the district utilizes the GCN platform. Annually, we review ISBE's *Mandated State and Federal Trainings for Illinois School Personnel Report* to ensure our training program meets all state and federal requirements. The required modules for each staff member have been assigned to their GCN accounts, and all staff have been notified that the training must be completed by November 15, 2024.

Material Donation

As part of the ongoing modernization of the Daniel Wright Library, more than 90 boxes of books removed through the library weeding process, along with remaining curriculum materials from previous instructional pilots, were donated to Bookfriends in Wauconda. Rather than disposing of materials that are no longer needed in D103, the district was able to give these resources a new purpose and extend their impact well beyond our community.

The donated books will be shipped to Malawi, where they will support middle school-aged students as communities work to expand and modernize educational opportunities for students in rural areas. This partnership allowed D103 to responsibly repurpose a significant number of materials while contributing to increased access to books and educational resources for students internationally.

Library Update

This summer, we began the first phase of work toward our long-term vision for the Daniel Wright Library. The existing space has been reconfigured to create a more open, flexible environment that better accommodates full-class instruction and begins to reflect the type of learning space we hope to create through the larger renovation. This work included relocating the large television to the back wall, reducing shelving, repositioning cabinetry, and reorganizing soft seating and other furniture. The purpose of this phase is to collect information on student use, teacher use, footprint, and overall use of the library space. We will begin looking at the scope of use and space design followed by student surveys in late fall.

We have also continued to explore options for the future design. Eric met with a neighboring district to learn more about similar renovation work, and based on that visit, we believe the wall being considered for a garage-style door may be able to accommodate the concept. We are awaiting a meeting with the architects in early September to better understand the cost, timeline, scope, and potential impact of this architectural component before moving forward with the larger plan.

In the meantime, we can begin the design process by exploring paint colors, carpet samples, furniture, and other design elements. We would like this to be a collaborative process that includes input from teachers, students, and staff, with opportunities to review samples and potentially test furniture before final selections are made.

Tentative Updated Timeline

- **August:** Initial reconfiguration of the existing library space
- **Early September:** Meet with architects to determine the scope and feasibility of the proposed architectural changes
- **Fall:** Engage students and staff in selecting paint, flooring, furniture, and other design elements
- **Winter Break:** Target for painting and other improvements that can be completed independently of larger construction
- **TBD*:** Furniture installation and potential flooring improvements, dependent upon the scope and recommendations identified through the architectural review

*The architectural review in September will be the key factor in determining the final scope, sequence, and timeline for the remaining work.