

Superintendent Goals 2026-2027

The Superintendent's Goals for the 2026–2027 school year are designed to advance the Catalina Foothills School District Strategic Plan by focusing on the areas that have the greatest impact on student success. These goals represent a balanced approach to leadership by emphasizing academic excellence, organizational effectiveness, student well-being, and community engagement. Collectively, they provide measurable indicators of progress while reinforcing the district's commitment to continuous improvement. Guided by the strategic plan, the Superintendent will lead initiatives that:

OUR DEEP LEARNING GOALS		
 Reduce the gap between current and desired student academic achievement. ➤ Increase the achievement of literacy and numeracy in all academic content areas by addressing students' diverse needs and abilities. ➤ Develop knowledge and skills that transfer to college, careers, and civic life.	 Raise the engagement of students so they are highly motivated to set and achieve increasingly challenging goals for deep learning. ➤ Develop positive academic mindsets so students are more confident learners who feel they belong to the CFSD academic community, succeed in their learning, grow their competence with effort, and find value in their work. ➤ Develop the deep learning proficiencies of citizenship, critical thinking and problem solving, creativity and innovation, communication, collaboration, and systems thinking (5c + s = dlp).	 Partner with families and community to achieve our strategic priorities. ➤ Engage in regular meaningful communication about student learning. ➤ Foster strong relationships with and among CFSD alumni.

The Superintendent's goals will achieve the following outcomes:

- increase student achievement and learning of all students
- retain high-quality teachers and staff
- improve school climate and culture
- increase community outreach and awareness to foster strong relationships with our community.

Taken together, these goals provide a comprehensive improvement framework while ensuring that organizational efforts remain aligned with the district's mission of helping every student achieve intellectual and personal excellence and prepared for college and career pathways. By establishing clear, measurable outcomes and maintaining a focus on continuous improvement, these goals support the Governing Board's commitment to excellence and accountability on behalf of the students, staff, families, and community of Catalina Foothills School District.

Outcome: Increase student achievement and learning for all students.

Reduce the gap between current and desired student achievement.

Math

- By 2030, increase the percentage of students **scoring proficient or higher** to 80% on the math state achievement test (AASA, ACT Aspire, ACT, MSAA).

ELA

- By 2030, increase the percentage of students **scoring proficient or higher** to 80% on the ELA state achievement test (AASA, ACT Aspire, ACT, MSAA).

Science

- By 2030, increase the percentage of students **scoring proficient or higher** to 80% on the Science state achievement test (AzSCI, MSAA).

Outcome: Retain high quality teachers and staff.

Maintain high teacher retention.

By July 2026, CFSD will maintain a retention rate of 86% or higher among certified staff.

Outcome: Improve school climate and culture

Increase student engagement.

Annually, increase the percentage of students in grades 3–12 who report feeling engaged in their learning and confident in their ability to succeed as measured by an annual student engagement survey as follows:

- In grades 3–5, achieve or maintain a 93% combined overall engagement/confidence/belonging rating, or increase the overall engagement rating over the previous year's results until 93% is achieved.
- In grades 6–12, achieve or maintain a 90% combined overall engagement/confidence/belonging rating, or increase the overall engagement rating over the previous year's results until 90% is achieved.

Decrease student discipline.

By Spring 2027, each CFSD school will reduce the number of major disciplinary incidents by 10%.

Increase student attendance:

Each CFSD school will achieve or maintain a 95% average daily attendance rate or increase the average daily attendance rate over the previous year's results by 2% until 95% attendance is achieved.

Outcome: Increase community outreach and awareness to foster strong relationships with our community.

By October 1, 2027, increase CFSD's year-over-year student retention rate from 93.6% to 95% as measured by the percentage of students enrolled on October 1, 2026, who re-enroll at a CFSD school by October 1, 2027, excluding graduating seniors, but with an emphasis on increasing the percentage of 8th grade students who transition to Catalina Foothills High School.

By June 30, 2027, increase verified registrations across CFSD's community-facing ParentSquare groups by 10% (380 registrations) over the June 30, 2026, baseline, with targeted growth among Future Families, Catalina Foothills Alumni, Catalina Foothills residents, community leaders, neighborhood associations, Tucson community groups, and visual and performing arts supporters.

By August 2027, increase combined ridership on the Fort Lowell Park and Udall Park bus routes to at least 90 students, supporting enrollment growth among families new to CFSD while moving the routes toward long-term operational efficiency.