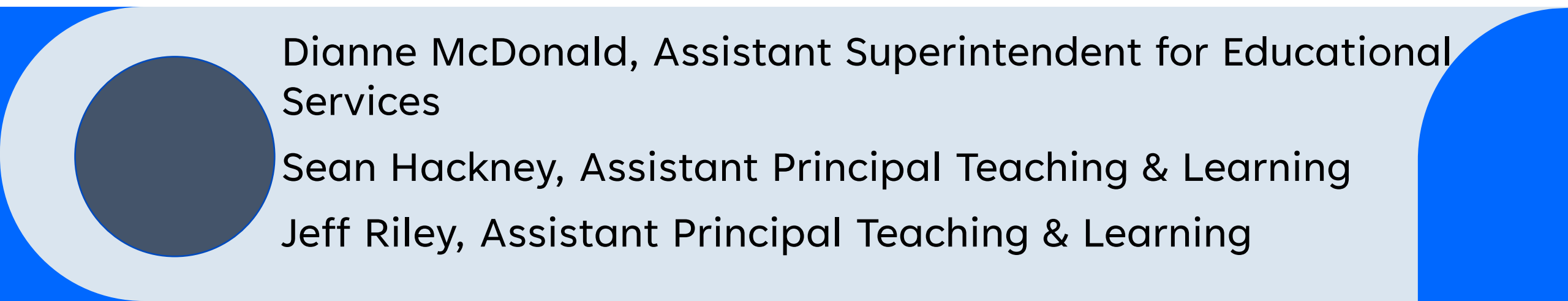




Educational Services Update 25-26 School Year



Dianne McDonald, Assistant Superintendent for Educational Services

Sean Hackney, Assistant Principal Teaching & Learning

Jeff Riley, Assistant Principal Teaching & Learning

Key Data Diagnostics

The Successes: High Engagement & Passing Rates

- **Online Tutoring Surge:** Student attendance for online tutoring increased from **73%** in Semester 1 (519 sessions) to **82%** in Semester 2 (539 sessions), with peak demand in Chemistry, Physics, and Advanced Algebra.
- **Math Lab Popularity:** Drop-in Math Lab visits surged dramatically from Semester 1 to Semester 2:
 - **Central Campus:** 1,215 → 2,255 visits
 - **West Campus:** 1,520 → 2,204 visits
- **Tier 2 Course Passing:** The majority of students enrolled in Tier 2 supports (Double Block Math and Literacy classes) maintained high passing rates, generally hovering between **80% and 94%**.
- **Tier 3 Math Interventions:** Targeted remediation for high-risk students (IXL diagnostic < 400) yielded strong initial skill recovery, averaging a **+100-to-+107-point growth** in Semester 1, and **+57 to +59 points** in Semester 2 as student reach expanded.

Key Data Diagnostics

The Challenges: The Spring Benchmark & Writing Decline

- **The Winter-to-Spring Drop:** Standardized Renaissance STAR growth metrics suffered a significant late-year decline. For example, 11th-grade Tier 2 Learning Labs saw winter-to-spring STAR score drops (Central Math: **-20**; West Reading: **-37**).
- **Writing Lab Underutilization:** Writing Lab visits steadily declined across both semesters:
Central Campus: 478 → 279 visits
West Campus: 324 → 182 visits



Strategic Recommendations for the 2026-2027 SY

Strengthening Tier 1 Instructional Norms (WICOR)

- **AVID Alignment:** Expand the path to schoolwide AVID implementation by training 11th-grade core teachers, elective teachers, and leadership at the AVID Summer Institute.
- **Classroom Walkthroughs:** Focus administrative evaluations on "Deeper Dives" to audit the use of academic planners, focused note-taking, reading strategies, and active collaboration methods.
- **Professional Development:** Dedicate 2026–2027 School Improvement Days to content-specific execution:
 - **English:** Critical reading process
 - **Math:** Rigor, questioning, and discussion
 - **Science:** Inquiry-based learning
 - **Social Science:** Collaborative strategies



Strategic Recommendations for the 2026-2027 SY

District-Wide STAR Benchmark

- **The Goal:** Ensure at least 90% of all courses achieve “Typical to High Growth” on the Fall-Winter and Winter-Spring STAR Benchmark (math and reading)
- **The Strategy:** Ensure fidelity of benchmark (lockdown browser, Google Lens disabled, no cellphones); earlier fall benchmark to accurately place students in learning labs.

District-Wide Writing Initiative

- **The Goal:** Increase total Writing Lab utilization district-wide by **30%**.
- **The Strategy:** Revitalize Universal Tier 1 Writing Supports to embed writing frequency back into the daily classroom environment.

Strategic Recommendations for the 2026-2027 SY

Strengthening Building MTSS Team Structure

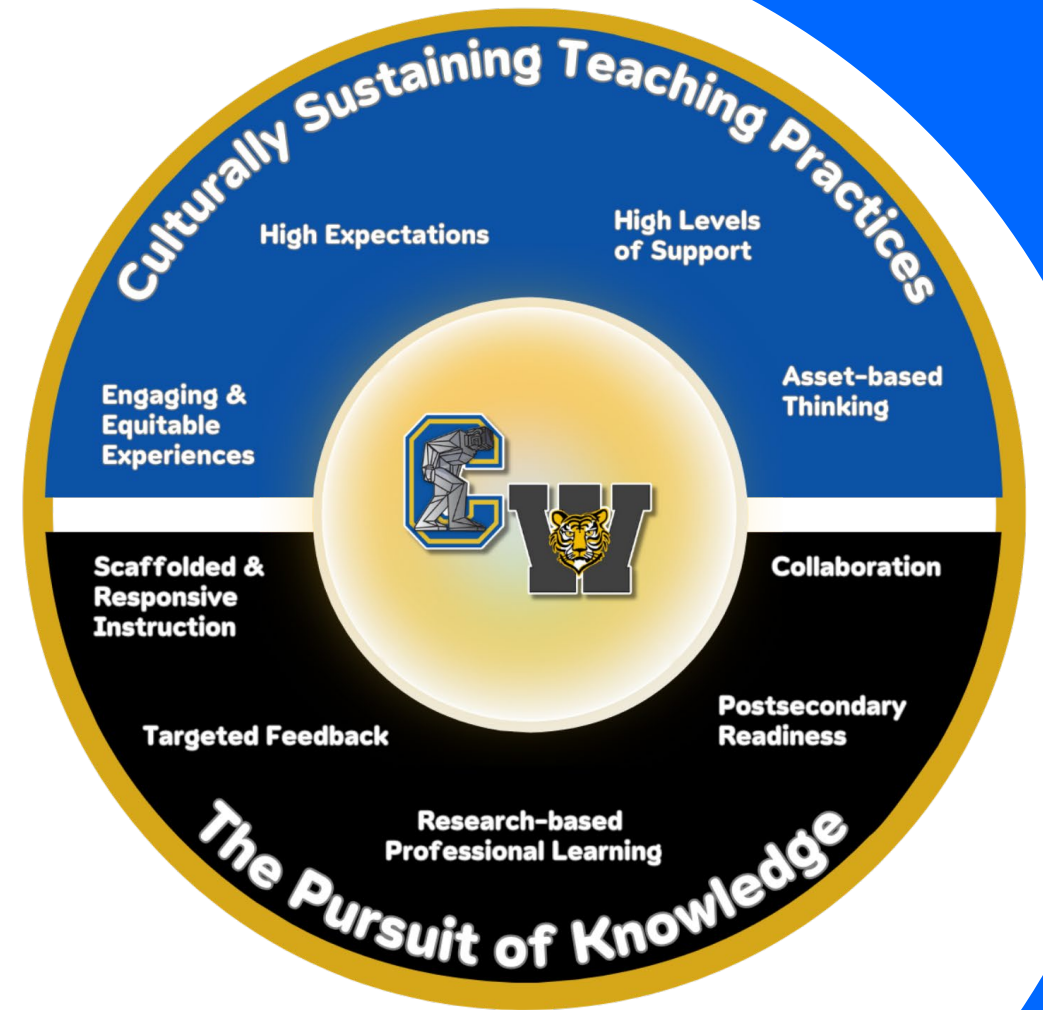
- **Deploy Campus-Level Multilingual MTSS Teams:**
Facilitated by the new Coordinator for Multilingual Services, these specialized teams will consist of bilingual staff members dedicated to supporting language learners.



Appendix A:

Tier 1: All Students

- Instructional Philosophy and Norms
- Instructional Playbook
- Organization focus: Use of academic planner in all classrooms
- Path to AVID schoolwide
 - Core 9 and 10 AVID trained teachers
 - School Improvement Days dedicated to instruction; organized by content area



Tier 1: All Students

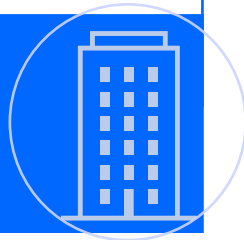
- Core classes for graduation
 - English 1-4
 - Pre-AP English 1, Pre-AP English 2
 - Math: Algebra, Geometry, Advanced Algebra
 - Vertical alignment of three courses
 - Science: Pre-AP Biology, Physics
 - Social Science: Pre-AP World History/Geography, US History, Government
- JTHS standards aligned curriculum with common district assessments, formative and summative
- Common “re-do” expectations of relearning and retaking assessments.
- Online tutoring available in science and math
- Writing Lab and Math Lab available at both campuses during lunch periods.

JTHS MTSS Structure

The Who

- Core teachers with .2 release time on each grade level team
- Led by grade level Administrator
- Assistant Principals bi-weekly meeting with grade level administrators

Building MTSS Teams



- District and Building Leadership
- Weekly Teaching and Learning focused meetings
 - Assistant Superintendent and Assistant Principals
- Weekly data meetings
 - District Directors and Assistant Principals

District MTSS Team



- District and Building Leadership
- Classroom Teachers
- Instructional Coaches
- Math Interventionists

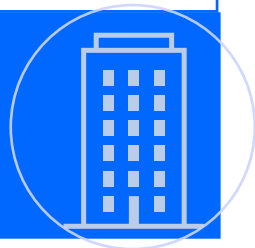
District Math Team



The How

- Weekly schedule for collaboration and data cycles
- Watchlist case load for each team
- Progress monitoring in Panorama
- Learning walks
- Communication system

Building
MTSS
Teams



- Established Instructional Playbook
- Established MTSS playbook

District
MTSS Team



- Established math double block structure
- Entrance and exit criteria for math double block
- Communication system
- Common Resources
- Professional development

District
Math Team



The Data

- Panorama
- Renaissance STAR
- IXL
- Watchlist that includes behavior, attendance, and grades

Building
MTSS Teams



- Panorama
- Renaissance STAR
- IXL
- Watchlist that includes behavior, attendance, and grades
- Learning walk data

District
MTSS Team



- IXL usage
- Unit assessment data, formative and summative
- Feedback from teacher leaders

District
Math Team



Appendix B: Semester 1 Data

Tier 1: Online Tutoring

Semester 1 Data:

709 scheduled sessions;
519 attended sessions;
73% attendance rate.

Subject Area	Subcategory	Number of Sessions	
Math	Algebra 1	32	
	Algebra 1 Honors	6	
	Geometry	37	
	Geometry Honors	35	
	Advanced Algebra	83	
	Advanced Algebra Honors	45	
	Pre-Calculus	28	
	Pre-Calculus Honors	34	
	Transition Math	18	
	AP Stats	0	
	AP Calculus	0	
	Science	Biology	15
		Physics	75
Chemistry		107	

Writing and Math Lab

Semester 1:

- Central Campus
 - Total Math Visits: 1,215
 - Total Writing Visits: 478
- West Campus
 - Total Math Visits: 1,520
 - Total Writing Visits: 324

Benchmarks

Renaissance Star Reading

- Grades 9-12 English Classes

Renaissance Star Math

- Grades 9-11 Math Classes

Fall
Benchmark



Winter
Benchmark

9th Grade STAR Math Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Algebra Instructional	32	946	972	62%
Algebra	261	1083	1091	47%
Algebra Double Block	229	1019	1041	52%
Algebra Honors	51	1134	1140	58%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1084

Winter benchmark=1091

Honors Proficiency benchmark

Fall benchmark=1124

Winter benchmark=1132

9th Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Algebra Instructional	38	981	987	45%
Algebra	300	1079	1094	56%
Algebra Double Block	166	1033	1056	52%
Algebra Honors	104	1126	1133	50%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1084

Winter benchmark=1091

Honors Proficiency benchmark

Fall benchmark=1124

Winter benchmark=1132

10th Grade STAR Math Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Geometry Instructional	30	960	986	56%
Geometry	371	1076	1088	58%
Geometry Double Block	59	1049	1058	58%
Geometry Honors	125	1149	1151	49%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1096

Winter benchmark=1102

Honors Proficiency benchmark

Fall benchmark=1135

Winter benchmark=1141

10th Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Geometry Instructional	61	971	982	43%
Geometry	398	1086	1099	54%
Geometry Double Block	61	1039	1064	67%
Geometry Honors	166	1154	1162	57%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1096

Winter benchmark=1102

Honors Proficiency

benchmark

Fall benchmark=1135

Winter benchmark=1141

11th Grade STAR Math Central Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Advanced Algebra Instructional	35	978	1013	65%
Advanced Algebra	299	1084	1097	45%
Advanced Algebra Double Block	35	1029	1043	50%
Advanced Algebra Honors	129	1145	1157	60%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1103

Winter benchmark=1108

Honors Proficiency benchmark

Fall benchmark=1143

Winter benchmark=1148

11th Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Advanced Algebra Instructional	42	1002	1022	45%
Advanced Algebra	402	1094	1104	48%
Advanced Algebra Double Block	23	1048	1091	57%
Advanced Algebra Honors	181	1170	1178	54%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1103

Winter benchmark=1108

Honors Proficiency benchmark

Fall benchmark=1143

Winter benchmark=1148

Tier 2: Some Students

Supports for students, in addition to Tier 1

- Double Block Math: additional 55 minutes of math
 - Central Campus: 378 students; 84% average with a passing grade in math
 - West Campus: 266 students; 84% with a passing grade in math
- Learning Lab-additional 25-minute academic advisory
 - Math focused
 - Central Campus: 113 students
 - West Campus: 110 students

Tier 2: Math Learning Lab

Central Course	Fall To Winter Student Growth STAR	Fall To Winter Student Growth IXL	Percentage of Students Passing Math Class
9 th Grade Math Lab	+2	+121	81
10 th Grade Math Lab	+5	+80	67
11 th Grade Math Lab	+18	+7	53

West Course	Fall to Winter Student Growth STAR	Fall to Winter Student Growth IXL	Percentage of Students Passing Math Class
9 th Grade Math Lab	+11	+116	94
10 th Grade Math Lab	-1	-1	84
11 th Grade Math Lab	0	+43	79

Tier 3: Math Interventionist

- Semester 1: Focused on students who have IXL Diagnostic below 400 in Algebra & Geometry Block
- Pushes into or pulls out of Algebra & Geometry Block
- Provides explicit instruction based upon student skill sets and needs.



Central Campus

- 1st semester 60 students; average IXL growth +100, 85 remediation/retakes during advisory

West Campus

- 1st semester 62 students; average IXL growth +107

9th Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 1	31	942	956	47%
Pre-AP English 1	309	1037	1051	48%
Pre-AP English 1 Honors	237	1121	1121	44%
Literacy 1	54	1017	1021	40%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1090

Winter benchmark=1094

Honors Proficiency benchmark

Fall benchmark=1133

Winter benchmark=1137

9th Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 1	14	974	970	34%
Pre-AP English 1	349	1061	1071	52%
Pre-AP English 1 Honors	263	1127	1133	52%
Literacy 1	45	1031	1056	58%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1090

Winter benchmark=1094

Honors Proficiency benchmark

Fall benchmark=1133

Winter benchmark=1137

10th Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 2	31	942	956	47%
Pre-AP English 2	365	1061	1074	52%
AP Seminar	137	1137	1141	52%
Literacy 2	19	1012	1008	34%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1102

Winter benchmark=1105

Honors Proficiency benchmark

Fall benchmark=1144

Winter benchmark=1148

10th Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 2	51	938	961	53%
Pre-AP English 2	425	1082	1091	54%
AP Seminar	169	1152	1155	46%
Literacy 2	28	1036	1049	52%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1102

Winter benchmark=1105

Honors Proficiency benchmark

Fall benchmark=1144

Winter benchmark=1148

11th Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 3	26	946	978	67%
English 3	298	1071	1081	56%
AP English 3 Language and Composition	161	1147	1148	45%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1110

Winter benchmark=1112

Honors Proficiency benchmark

Fall benchmark=1150

Winter benchmark=1154

11th Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 3	29	1001	1012	46%
English 3	392	1083	1094	53%
AP English 3 Language and Composition	157	1153	1157	49%

Growth Percentile

Low Growth 1-34%
Typical Growth 35-65%
High Growth 66-100%

Proficiency benchmark

Fall benchmark=1110
 Winter benchmark=1112

Honors Proficiency benchmark

Fall benchmark=1150
 Winter benchmark=1154

12th Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 4	23	994	1002	38%
English 4: Introduction to Rhetoric	305	1081	1082	46%
Rhetoric 101	91	1149	1155	54%
AP English 4 Literature and Composition	45	1157	1163	51%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1112

Winter benchmark=1112

Honors Proficiency benchmark

Fall benchmark=1154

Winter benchmark=1155

12th Grade STAR Reading West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 4	34	956	960	42%
English 4: Introduction to Rhetoric	326	1086	1090	47%
Rhetoric 101	165	1159	1159	51%
AP English 4 Literature and Composition	59	1175	1171	54%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1112

Winter benchmark=1112

Honors Proficiency benchmark

Fall benchmark=1154

Winter benchmark=1155

Tier 2: Some Students

Supports for students, in addition to Tier 1

- Literacy-additional 55-minute class
 - Central campus: 94 students
 - West campus: 91 students
- Learning Lab-additional 25-minute academic advisory
 - Reading focused
 - Learning Lab Advisory Teachers providing targeted instruction along with computer-based support
 - Central campus: 112 students
 - West campus: 80 students



Tier 2: Reading Learning Lab

Central Course	Fall to Winter Average Scale Score STAR	Fall to Winter Average Scale Score IXL	Percentage of Students Passing English Class
9 th Grade Reading Lab	+8	+155	87
10 th Grade Reading Lab	+18	+14	70
11 th Grade Reading Lab	+27	+4	80

West Course	Fall to Winter Average Scale Score STAR	Fall to Winter Average Scale Score IXL	Percentage of Students Passing English Class
9 th Grade Reading Lab	+20	+165	85
10 th Grade Reading Lab	-10	+5	71
11 th Grade Reading Lab	-4	+4	60

Student Watchlist Data-Semester 1

Criteria for watchlist:

- Grade specific
- Credit dependent

MTSS Grade Level Team Watch List							
Campus	Grade 9	Grade 10	Grade 11	Grade 12	Total Number of Students	Total Number of Touchpoints	On Track After Semester 1
Central	130	47	54	93	324	9: 388 10: 152 11: 324 12: 321	9: 67 10: 35 11: 48 12: 93
West	90	42	73	41	246	9: 434 10: 362 11: 430 12: 287	9: 72 10: 37 11: 41 12: 28

Appendix B: Semester 2 Data

Tier 1: Online Tutoring

Semester 2 Data:

660 scheduled sessions;
539 attended sessions;
82% attendance rate.

Subject Area	Subcategory	Number of Sessions
Math	Algebra 1	49
	Geometry	42
	Advanced Algebra	79
	Algebra 1 Honors	12
	Geometry Honors	54
	Adv. Algebra Honors	41
	Pre-Calculus	20
	Honors Pre-Calculus	14
	Probability & Stats	4
	AP Stats	2
	Transition to College Math	19
	Science	Biology
Physics		52
Chemistry		146

Writing and Math Lab

Semester 2:

- Central Campus
 - Total Math Visits: 2,255
 - Total Writing Visits: 279
- West Campus
 - Total Math Visits: 2,204
 - Total Writing Visits: 182

Benchmarks

Renaissance Star Reading

- Grades 9-12 English Classes

Renaissance Star Math

- Grades 9-11 Math Classes



Student Watchlist Data-Semester 2

Criteria for watchlist:

- Grade specific
- Credit dependent

MTSS Grade Level Team Watch List							
Campus	Grade 9	Grade 10	Grade 11	Grade 12	Total Number of Students	Total Number of Touchpoints	On Track After Semester 1
Central	130	46	43	70	289	9: 388 10: 194 11: 268 12: 245	9: 67 10: 9 11: 38 12: 68
West	88	40	74	42	244	9: 680 10: 330 11: 703 12: 294	9: 29 10: 23 11: 52 12: 36

9th Grade STAR Math Central Campus

Course	Number of students	Fall Average Unified Score	Spring Average Unified Score	Fall--Spring Average Student Growth Percentile
Algebra Instructional	31	956	1000	64%
Algebra	242	1086	1088	35%
Algebra Double Block	216	1018	1037	47%
Algebra Honors	47	1136	1147	49%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1084

Winter benchmark=1091

Spring benchmark=1097

Honors Proficiency benchmark

benchmark

Fall benchmark=1124

Winter benchmark=1132

Spring benchmark=1139

9th Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Algebra Instructional	44	982	1000	48%
Algebra	332	1076	1087	41%
Algebra Double Block	139	1033	1053	45%
Algebra Honors	99	1132	1141	47%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1084

Winter benchmark=1091

Spring benchmark=1097

Honors Proficiency benchmark

Fall benchmark=1124

Winter benchmark=1132

Spring benchmark=1139

10th Grade STAR Math Central Campus

Course	Number of students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Geometry Instructional	50	992	1020	47%
Geometry	325	1079	1084	47%
Geometry Double Block	53	1047	1084	57%
Geometry Honors	91	1146	1149	44%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1096

Winter benchmark=1102

Spring benchmark=1108

Honors Proficiency benchmark

Fall benchmark=1135

Winter benchmark=1141

Spring benchmark=1147

10th Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Geometry Instructional	53	972	967	29%
Geometry	411	1087	1094	42%
Geometry Double Block	49	1034	1049	52%
Geometry Honors	112	1146	1164	56%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1096

Winter benchmark=1102

Spring benchmark=1108

Honors Proficiency benchmark

Fall benchmark=1135

Winter benchmark=1141

Spring benchmark=1147

11th Grade STAR Math Central Campus

Course	Number of Students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Advanced Algebra Instructional	37	977	995	40%
Advanced Algebra	287	1084	1084	32%
Advanced Algebra Double Block	34	1028	1040	42%
Advanced Algebra Honors	134	1145	1156	55%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1103

Winter benchmark=1108

Spring benchmark=1113

Honors Proficiency benchmark

Fall benchmark=1143

Winter benchmark=1148

Spring benchmark=1153

11th Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Advanced Algebra Instructional	42	999	994	28%
Advanced Algebra	386	1095	1102	43%
Advanced Algebra Double Block	22	1053	1084	44%
Advanced Algebra Honors	171	1170	1175	45%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1103

Winter benchmark=1108

Spring benchmark=1113

Honors Proficiency benchmark

Fall benchmark=1143

Winter benchmark=1148

Spring benchmark=1153

Tier 2: Some Students

Supports for students, in addition to Tier 1

- Double Block Math: additional 55 minutes of math
 - Central Campus: 351 students; 87% with a passing grade in math
 - West Campus: 232 students; 80% with a passing grade in math
- Learning Lab-additional 25-minute academic advisory
 - Math focused
 - Central Campus: 114
 - West Campus: 109

Tier 2: Math Learning Lab

Central Course	Winter to Spring Student Growth STAR	Winter to Spring Student Growth IXL	Percentage of Students Passing Math Class
9 th Grade Math Lab	-7	+121	94
10 th Grade Math Lab	-2	+80	85
11 th Grade Math Lab	-20	+7	82

West Course	Winter to Spring Student Growth STAR	Winter to Spring Student Growth IXL	Percentage of Students Passing Math Class
9 th Grade Math Lab	+4	-7	91
10 th Grade Math Lab	+5	+22	88
11 th Grade Math Lab	+10	-33	84

Tier 3: Math Interventionist

- Semester 2: Focused on students who have IXL Diagnostic below 400 in Algebra & Geometry Block
- Pushes into or pulls out of Algebra & Geometry Block
- Provides explicit instruction based upon student skill sets and needs.



Central Campus

- 2nd semester 97 students; average IXL growth +59. And supported 16 additional students in Algebra 1 single period and double block with content.

West Campus

- 2nd semester 59 students; average IXL growth +57. And supported 17 additional students in Algebra 1 single period and double block with content.

9th Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Instructional English 1	37	943	981	49%
Pre-AP English 1	342	1039	1043	37%
Pre-AP English 1 Honors	228	1123	1128	46%
Literacy 1	48	1021	1028	31%

Growth Percentile
Low Growth 1-34%
Typical Growth 35-65%
High Growth 66-100%

Proficiency benchmark
 Fall benchmark=1090
 Winter benchmark=1094
 Spring benchmark=1097

Honors Proficiency benchmark
 Fall benchmark=1133
 Winter benchmark=1137
 Spring benchmark=1141

9th Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Instructional English 1	35	985	983	36%
Pre-AP English 1	347	1064	1063	37%
Pre-AP English 1 Honors	239	1129	1131	41%
Literacy 1	41	1027	1053	45%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1090

Winter benchmark=1094

Spring benchmark=1097

Honors Proficiency benchmark

benchmark

Fall benchmark=1133

Winter benchmark=1137

Spring benchmark=1141

10th Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Instructional English 2	33	972	998	48%
Pre-AP English 2	357	1064	1076	46%
AP Seminar	39	1132	1131	56%
Literacy 2	18	1027	1012	30%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1102

Winter benchmark=1105

Spring benchmark=1108

Honors Proficiency benchmark

benchmark

Fall benchmark=1144

Winter benchmark=1148

Spring benchmark=1151

10th Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Instructional English 2	52	949	944	29%
Pre-AP English 2	392	1082	1085	38%
AP Seminar	142	1154	1157	47%
Literacy 2	26	1046	1035	42%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1102

Winter benchmark=1105

Spring benchmark=1108

Honors Proficiency benchmark

Fall benchmark=1144

Winter benchmark=1148

Spring benchmark=1151

11th Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Instructional English 3	25	947	962	44%
English 3	283	1074	1072	39%
AP English 3 Language and Composition	160	1148	1148	48%

Growth Percentile

Low Growth 1-34%
Typical Growth 35-65%
High Growth 66-100%

Proficiency benchmark

Fall benchmark=1110
 Winter benchmark=1112
 Spring benchmark=1114

Honors Proficiency benchmark

Fall benchmark=1150
 Winter benchmark=1154
 Spring benchmark=1157

11th Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Instructional English 3	27	978	976	45%
English 3	381	1082	1082	41%
AP English 3 Language and Composition	154	1154	1155	50%

Growth Percentile
Low Growth 1-34%
Typical Growth 35-65%
High Growth 66-100%

Proficiency benchmark
 Fall benchmark=1110
 Winter benchmark=1112
 Spring benchmark=1114

Honors Proficiency benchmark
 Fall benchmark=1150
 Winter benchmark=1154
 Spring benchmark=1157

12th Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Instructional English 4	21	994	992	28%
English 4: Introduction to Rhetoric	287	1081	1082	40%
Rhetoric 101	81	1149	1157	59%
AP English 4 Literature and Composition	22	1149	1118	46%

Growth Percentile
Low Growth 1-34%
Typical Growth 35-65%
High Growth 66-100%

Proficiency benchmark
 Fall benchmark=1112
 Winter benchmark=1112
 Spring benchmark=1112

Honors Proficiency benchmark
 Fall benchmark=1154
 Winter benchmark=1155
 Spring benchmark=1156

12th Grade STAR Reading West Campus

Course	Number of Students	Fall Average Unified Score	Spring Average Unified Score	Fall-Spring Average Student Growth Percentile
Instructional English 4	29	955	965	43%
English 4: Introduction to Rhetoric	308	1085	1095	51%
Rhetoric 101	81	1164	1160	42%
AP English 4 Literature and Composition	56	1173	1192	75%

Growth Percentile

Low Growth 1-34%

Typical Growth 35-65%

High Growth 66-100%

Proficiency benchmark

Fall benchmark=1112

Winter benchmark=1112

Spring benchmark=1112

Honors Proficiency benchmark

Fall benchmark=1154

Winter benchmark=1155

Spring benchmark=1156

Tier 2: Some Students

Supports for students, in addition to Tier 1

- Literacy-additional 55-minute class
 - Central campus: 94 students
 - West campus: 91 students
- Learning Lab-additional 25-minute academic advisory
 - Reading focused
 - Learning Lab Advisory Teachers providing targeted instruction along with computer-based support
 - Central campus: 112 students
 - West campus: 80 students

Tier 2: Reading Learning Lab

Central Course	Winter to Spring Average Scale Score	Winter to Spring Average Scale Score	Percentage of Students Passing English Class
9 th Grade Reading Lab	-8	+155	87
10 th Grade Reading Lab	-1	+14	70
11 th Grade Reading Lab	-9	+4	80

West Course	Winter to Spring Average Scale Score	Winter to Spring Average Scale Score	Percentage of Students Passing English Class
9 th Grade Reading Lab	-3	+62	82
10 th Grade Reading Lab	+5	+43	89
11 th Grade Reading Lab	-37	-6	82