



Recommendation for Adoption

Reading-Language Arts Curriculum

April 20, 2026

Purpose

Recommend the curriculum that is best suited for ensuring all our children improve their reading ability.



MISD Board Goal 1

By 2028, 90% of Manor ISD scholars will graduate prepared for college, career, and/or military services based upon their individual goals.



Research-based Instructional Strategies



Texas Education Agency Reading-Language Arts Research-Based Instructional Strategies (RBIS)

Foundational Skills: Foundational skills instruction focuses on the essential building blocks of reading, including phonological awareness, phonics, word recognition, and fluency. These skills are taught through explicit, systematic instruction so students learn how to decode words and read accurately. Strong foundational skills allow students to transition from learning to read to reading to learn.

Text Complexity: Students must regularly engage with grade-level, complex texts in order to build reading stamina, vocabulary, and comprehension. Instruction includes appropriate scaffolding so that all students can access rigorous texts without lowering expectations. Consistent exposure to challenging text prepares students for advanced academic reading.

Knowledge Coherence: Knowledge coherence focuses on building students' background knowledge and vocabulary through connected topics and themes across texts. When instruction intentionally links reading to science, history, and other content areas, students deepen their understanding and improve comprehension. This approach helps students make meaningful connections between ideas and apply knowledge across subjects.

Text-Based Responses: Text-based responses require students to read closely and use evidence from a text to support their ideas in discussion and writing. Rather than relying on personal opinions alone, students analyze what the text says and explain their thinking using details and examples. This practice strengthens critical thinking, comprehension, and academic communication skills.

Literacy/Biliteracy Framework Committee



Manor ISD has established a Literacy/Biliteracy Framework Committee consisting of 35 members and including representatives from each school:

- Teachers
- Instructional Coaches
- Interventionists
- Campus Administrators
- Literacy and Dual Language Coordinators

Literacy/Biliteracy Framework Committee



Throughout the course of the school year, the committee has engaged in the following activities:

- Texas Research-Based Instructional Strategies two-day training for literacy instruction
- Literacy/biliteracy framework drafted including vision, beliefs, and stakeholder actions

Curriculum Showcase



All MISD elementary teaching staff were invited to a curriculum showcase to review the top 3 complete language arts curriculums approved by the State Board of Education and evaluate them using the state's research-based instructional strategies using a scale from 0–4, where 0 indicated the strategy was not observed in the curriculum and 4 indicated it was consistently observed.

Rubric Evaluation Results



Research Based Instructional Strategy Areas	Houghton Mifflin Harcourt	Savvas	Bluebonnet Reading
Foundational Skills	3.82	3.57	2.70
Text Complexity	3.75	3.52	2.54
Knowledge Coherence	3.69	3.49	2.58
Text-Based Responses	3.54	3.55	2.89
<i>Average Score:</i>	3.70	3.53	2.68

Recommendation

MISD Administration's recommendation for K-5 English and Spanish Reading-Language Arts is to continue implementation of the Houghton Mifflin Harcourt (2nd ed.) curriculum for the 2026 - 2027 school year using their State Board Of Education approved updated materials.



Thank you!