

Century's Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

| Date | Stakeholder Type <i>Parents, students, educators, and student support staff.</i> | Format <i>Survey, meetings, focus groups etc.</i> | Brief notes outlining key stakeholder input |
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| August 2025 | Staff | Meeting | Counselor outlined expectations and counselor roles. The counselor presented this year's data project. Staff provided feedback on which issues they considered important for the counselor to focus on. |
| August 2025 | Staff | Meeting | Counselor and Principal reviewed how to enter into Educator's Handbook incident, shared our school goal and answered any questions. |
| September 2025 | Students & Parents | School climate survey | 50% of parents believe that bullying is a problem in our schools. 43% of 3-5 students strongly agree that they feel comfortable reporting a problem at school. 42% K-2 |

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| | | | students say yes they have been bullied at school. |
| October 2025 | Students | Panorama Survey | Out of 193 (3rd-5th grade students) who took the Panorama survey 22% of students responded "Sometimes, Once in Awhile, or Almost Never" to how often they felt happy. That is a 4% increase from Spring 2025. |
| January 2026 | Staff | PLC meetings | Counselor visited PLC teams to get teacher input about 7 Mindsets and to remind them to be teaching the lessons. |
| February 2026 | Community council- Parents & Educators | Meeting | The counselor presented the counseling program and this year's data project. |
| April 2026 | Students | Panorama Survey | Out of 191 (3rd-5th grade students) who took the Panorama survey 28% of students responded "Sometimes, Once in Awhile, or Almost Never" to how often they felt happy. That is a 6% decrease from Fall 2025. |
| April 2026 | Staff | Faculty Meeting | Counselor updated staff on 7 Mindsets & Counselor data project. |

Goals, Strategies, and Resources:

| <p>Goals <i>Please use the SMART goal format.</i></p> | <p>Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i></p> | <p>Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i></p> | <p>Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i></p> | <p>Person(s) Responsible</p> |
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| <p>Goal #1 Increase by 2 percentage points of students who respond favorably to feeling happy.</p> | <p>Strategy #1 Teachers will teach 50% of 7 mindsets curriculum to students by February of 2026. Strategy #2 Counselor will teach classroom lessons monthly addressing emotions, regulation, and building relationships with students. Strategy #3 Counselor will hold tier 2 small groups addressing any concern of emotion regulation, friendship, and social skills. Strategy #4 Each school will review their suicide prevention plan and ensure that all the required elements are in place, including relationship and skill building opportunities. 25-26 Suicide Prevention</p> | <ul style="list-style-type: none"> ● District funded program Panorama ● Small group curriculums ● Classroom guidance lessons ● Empowerment Club | <p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● School Wide activities with Empowerment Club | <p>Goal Lead: Counselor</p> |

| | Program | | | |
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| <p>Goal #2 Increase school wide attendance from 79% of students on track through Panorama to 88% by June 2026.</p> <p>Century Attendance Intervention Tracking 25-26</p> <p>25-26 Attendance Initiative</p> <p>Panorama Attendance Data</p> | <p>Strategy #1 Create a culture of attendance through Everyday counts campaign.</p> <p>Strategy #2 Implement Attendance letters when absences are exceeding 5 & 10 days.</p> <p>Strategy #3 Have an Attendance Awareness Week to inform parents and students</p> <p>Strategy #4 Weekly recognition of the top attending classroom in each grade with a trophy for the week, and their class name presented on bulletin board.</p> <p>Strategy #5 Continue random class numbers being called for attendance throughout the year</p> | <ul style="list-style-type: none"> • Bulletin Board • Grade level trophies • Attendance Week planned • Panorama, Aspire, and Pinnacle for data • Attendance fliers • Attendance handout to parents | <ul style="list-style-type: none"> • Treats/prizes for random attendance days | Goal Lead: Counselor |
| <p>Goal #3 100% of classroom teachers will document at least 3 incidents into Educator's Handbook each trimester.</p> | <p>Strategy #1 Provide a teacher training on Educator's Handbook & have teachers roster their classes</p> <p>Strategy #2 Check in with teachers about rostering, and documenting incidents</p> <p>Strategy #3 Provide data each trimester</p> | <ul style="list-style-type: none"> • Access to district wide incident documentation program | | Goal Lead: Principal |
| <p>Comprehensive Prevention Goals Sheet</p> | | | | |

Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.

| Plan <i>Aim for one-three sentences.</i> | Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i> |
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| The Positive Behaviors Specialist at each school will submit their plans to the Student Services Director to be presented to the Local Board for re-approval by November 2025. Each plan will include all of the required elements. | Student Services Director |
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Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

| Plan <i>Aim for one-three sentences.</i> | Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i> |
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| Each school has a designated School Counselor to coordinate the school's suicide prevention program. The designated School Counselor submits a yearly report to the principal regarding the school's suicide prevention efforts. 25-26 Suicide Prevention Program | School Counselor |
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Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-](#)

2-525

| Plan <i>Aim for one-three sentences.</i> | Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i> |
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| All personnel will have the choice to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment. | Student Services Director |