

June 2026 Board Report
Mayra Arroyo

Improvement Plan Progress Report Discipline

Implementation of the District’s Discipline Improvement Plan has resulted in measurable reductions in exclusionary practices and reflects a shift toward more equitable, consistent, and student-centered systems.

	Suspensions	Days of Suspensions	Expulsions w no services	expulsions
24-25	8669	9011	1	53
25-26	8304	6335	3	0

These improvements are supported by expanded use of restorative and re-engagement strategies, including peer mediation, re-entry circles, Saturday Supervision, Ripple Effects, and Alternative School placements—as well as improved accuracy in discipline coding within the District’s system, all of which promote consistent practices while maintaining student access to instruction.

The district also strengthened its Multi-Tiered System of Supports (MTSS) using Panorama data to proactively identify and support students based on academic, behavioral, and attendance indicators. This has improved early identification, coordination of interventions, and access to social-emotional supports.

Overall, the data indicates that current strategies are producing positive results. Continued focus is needed to ensure consistency across schools. To address this, the district will implement monthly Dean of Students workshops to strengthen alignment and ensure consistent application of discipline practices across all buildings.

Goals:

Increase the average attendance rate at each campus by 3% for the 2025-26 SY

Attendance Rate by Campus					
	2023	2024	2025	2026	2026 Goals
East	88.85%	90.24%	90.28%	90.7%	93
West	90.26%	90.79%	90.42%	91.6%	93
FC	90.20%	90.57%	90.68%	92.5%	93
Alt	82.82%	79.80%	82.11%	85.8%	84

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Reduce the number of chronic truants at each school by 20% to be below the state average of 26% chronic absenteeism rate per IRC data. (We are currently at 29%)

Chronic Absentees per campus					
	2023	2024	2025	2026	2026
East	1187	1093	965	1002	772
West	1118	976	1008	929	806
FC	385	315	262	263	209
Alt	77	66	52	44	42

Reduce the top 5 discipline infractions by 20%

Top 5 Discipline infractions by Campus				Actual 2026	Goal 2026
Morton East	1	Cutting Class	5748	2920	4598
Morton East	2	Dress Code - Id	4598	3332	3678
Morton East	3	Cutting Detention	1591	2368	1272
Morton East	4	Tardy To 3rd Period	1053	283	842
Morton East	5	Tardy To 2nd Period	983	619	786
Morton West	1	Cutting Class	3719	n/a	2975
Morton West	2	Tardy To 2nd Period	3261	2353	2608
Morton West	3	Tardy To 4th Period	2283	381	1826
Morton West	4	Tardy To 3rd Period	2034	525	1627
Morton West	5	Tardy To 5th Period	2016	356	1613
Morton Freshman Center	1	Tardy To 1st Period	927	453	741
Morton Freshman Center	2	Tardy To School	603	n/a	482
Morton Freshman Center	3	Tardy To 2nd Period	455	99	364
Morton Freshman Center	4	Electronic Equip - Phone	441	241	353
Morton Freshman Center	5	Disruptive Behavior	236	289	189
Morton Alt	1	Unsafe Behavior	85	27	68
Morton Alt	2	Verbal Altercation	21	5	17
Morton Alt	3	Defiance	18	16	14
Morton Alt	4	Illegal Sub Use - Cannabis	18	13	14
Morton Alt	5	Disruptive Behavior	14	30	11

Planning for the upcoming school year will focus on a small number of priority goals aligned to the Illinois School Report Card, including improving student achievement, growth, graduation rates, English Learner progress, and attendance. The district will use data to guide decisions, strengthen instruction, and ensure students receive timely academic, behavioral, and social-emotional support. Efforts will also focus on improving consistency across schools so that all students have access to high-quality, standards-aligned learning and clear pathways to success.