



Board of Education

TO: Board of Education
FROM: Lea DeLuca, Asst. Superintendent for Teaching and Learning
DATE: April 9, 2026
RE: Consolidated District Plan

This memo is:

- Information only
- Information with a recommendation and a request for Board approval by vote.

Date by which a Board decision is needed: April 23, 2026

Previous memos on this topic can be found:

- in previous Board packet(s) dated.
- or attached to this memo

Basic Information:

Every year, school districts that receive Title funding are required to submit the Consolidated District Plan to ISBE.

The [Consolidated District Plan \(CDP\)](#) for District 33 includes plans for ensuring student achievement, addressing at-risk students, supporting students with IEPs, providing professional development to staff members, and programming to address the whole child, including student social-emotional well-being. Private school consultations occurred before the development of the plan because the plan also addresses the use of funds allocated to local private schools.

The Consolidated Plan includes descriptions of how anticipated Title I, Title II, Title III, Title IV, and IDEA programs will be utilized. Districts must ensure that all stakeholders are included in the plan development. Participants who collaborated in the development of this plan included the Academic Leadership Team (ALT), Academic Leadership Council (ALC), District Leadership, Special Education Leadership Team, and Bilingual Parent Advisory Committee.

Grants Include:

- Title I - Improving Basic
- Title II, Part A – Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III – Language Instruction Education Program (LIEP)
- Title III – Immigrant Education
- Title IV, Part A – Student Support and Academic Enrichment
- IDEA, Part B Flow-Through
- IDEA, Part B Preschool

Background/Historical Context:

The Illinois State Board of Education (ISBE) requires school districts to develop a plan to coordinate all programs under the Every Student Succeeds Act (ESSA) legislation. This includes the Individuals with Disabilities Education Act (IDEA), the Rehabilitation Act of 1973, the McKinney-Vento Homeless Assistance Act, the Family Literacy Act, as well as any other related Acts. Districts must work with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, administrators, and parents of children in schools served under the ESSA legislation to develop this plan.

Previous decisions, actions, or parameters that relate to this topic or issue:

Last spring, the Board approved the CDP for this current school year. There are no significant changes made to the plan for the 2026-2027 school year.

Recommendations: