



April 7, 2023

Superintendent, Chris Reitan  
Craig City School District  
P.O. Box 800  
Craig, AK 99921

REF: Craig City School District, Annual Special Education Determination Notice

Hello Superintendent Chris Reitan;

The enclosed document is the Craig City School District's special education determination rating. These determinations are based primarily on data reported to the department by the district and information collected from systems, such as the online Grants Management System. If you believe any of these areas are not accurate, please contact the department immediately.

The determination status listed at the top of the attached document (just under the district name) indicates the level of support the district will receive from the department. The determination status (below) will equate to a level of support the district should expect to receive:

"Meets Requirements" – *Availability of webinars, central location training and telephonic support.*

"Needs Assistance" – *Required attendance at webinar presentations (subject specific), central location training by the department (mandatory), and telephonic support.*

"Needs Intervention" – *Required attendance at webinar presentations (subject specific), central location training by the department (mandatory), ongoing telephonic support, and on-site review of compliance requirements.*

If you have any questions regarding the determination document, please do not hesitate to contact me.

Thank you,

A handwritten signature in cursive script that reads "Donald E. Enoch Jr.".

Donald E. Enoch Jr.  
Administrator, Special Education

Cc: Michael Hautala, District Special Education Coordinator

# Alaska District Determination Matrix - 2023 (2021-22 data)\*\*

**District: Craig City School District**

## Final District Determination Needs Assistance

Element	Yes/No or %	<5*	Meets Requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention
1. Did district meet Universal Grant Guidance (UGG) requirements so there are no audit findings?			X			
2. Did district correct noncompliance within timelines?			X			
3. Did district submit timely, complete, and accurate data?			X			
4. Did district meet the compliance target for specified procedural indicators?*			X			
4b. Significant Discrepancy in Suspension and Expulsion **	Yes		X			
9. Disproportionality in Special Education	Yes		X			
10. Disproportionality in Specific Disability Categories	Yes		X			
11. Evaluation within 90 calendar days 100%	93.30%		X			
12. Part C to B transition, IEP by 3 100%	N/A	0	X			
13. Secondary transition 100%	100%		X			
5. Did district meet the state target for 3 of 5 student and system results indicators:				X		
1. Graduation Rate **	Yes	4				
2. Dropout Rate **	No	4				
3B. Participation Rate	No					
5A. LRE for 6-21 yr. olds	Yes					
6A. LRE for 3-5 yr. olds	N/A	0				

### Scoring Codes

1. Meets requirements = Yes Needs intervention = No	4. Meets requirements = "Yes" in indicators 4b, 9, and 10 and all other indicators at 90%-100% Needs assistance = "Yes" in 4b, 9 10 and 1 or more pct between 75% 89%
2. Meets requirements = Yes Needs intervention = No	
3. Meets requirements = 3/3 Needs assistance = 2/3 and 1/3 Needs intervention = 0/2	
5. Needs intervention = 1 or more indicators with "No" or < 75% Meets requirements = 5/5 4/5 3/5	

Note: 3 consecutive years in Needs Intervention in any of the elements 1-4 may result in a determination of Needs Substantial Intervention.

"Yes" for indicators 4b, 9, and 10 indicates that the district met this indicator by either: not having disproportionality or a discrepancy OR having disproportionality or a significant discrepancy that was not the result of inappropriate identification or noncompliant policies, procedures, or practices.

\* The <5 cells will appear empty unless the district had fewer than five students in the related population. For districts with cell sizes of fewer than five students in the Procedural Compliance Indicators or the Student and System Results Indicators, the state may examine each of the indicators individually.

\*\* Data for Indicators 1, 2 and 4b are from the previous school year.

+ The "Yes/No or %" column shows accurate data but DEED adjusted section rating and final determination based on additional information.