



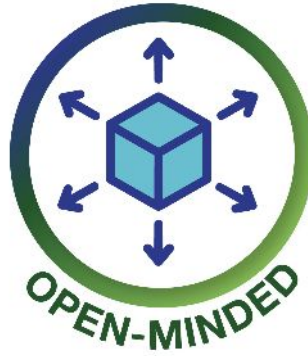
Profile of a Graduate

August 2026

PROFILE OF A GRADUATE



The Mindset for Growth



The Skills for Success



Collaborative

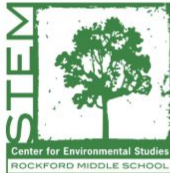
Rockford graduates **work together to learn**. They problem-solve to achieve shared goals. They listen actively, respect one another's strengths, and create space for contributions. They support each other and see the power of communication and collaboration.



Rockford Elementary Arts Magnet School



- Grade level art projects; promoting kindness across the grade level and being welcoming to everyone who walks into Rockford
- All School Song each year



Rockford Middle School - Center for Environmental Studies



- Environmental Interconnectedness Activity
- Human Body Posters
- Stock Market Game
- Students complete a project where they "operate" on a body using task cards about order of operations. Students need to work together to solve the problems and save their patient.



Rockford High School - IB World School



- Interdisciplinary units
- Students are given the opportunity to collaborate when they work together to solve inquiry based problems

Draft Timeline for Profile of a Graduate

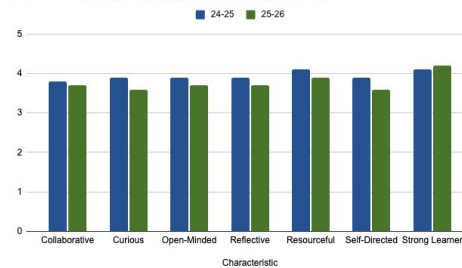
Quarter 1 (Sept-Oct) • The Why • Connect to engagement from 25-26 • Mindset Skill: reflective • Skill for Success: Self-directed	Quarter 2 (Nov-Dec-Jan) • Mindset skill: open minded • Skill for Success: Collaborative
Quarter 3 (Nov-Dec-Jan) • Mindset skill: open minded • Skill for Success: Collaborative	Quarter 4 (April-May) • Reflect • Lifelong learning reflection

Data Dashboard Starting Point

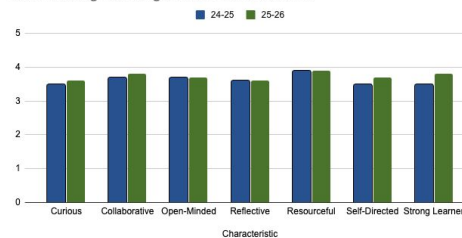
Strong Learners Open-minded, curious, reflective	Strong Futures Collaborative, resourceful, self-directed
● ACT (bar graph, year to year) ● GPA (bar graph RMS, RHS/annual) ● AVID Participation (count by grade) ● Participation in higher level classes (count by grade) ● Attendance (by grade and building)	● IB Full diploma (count by year) ● Career related coursework (count by grade) ● OJT (count by grade) ● Co curricular activities (count by activity or grade or both) ● Spanish/World Language?



REAMS Lifelong Learning Data 24-25 and 25-26



RMS Lifelong Learning Data 24-25 and 25-26



RHS Lifelong Learning Data 25-26

