

# McKinley Comprehensive Prevention Plan BOY

August 2025-May 30, 2026

**LEA Stakeholder Input used to Inform the Plan:** *(Parents, students, educators, and student support staff are required.)*

| <b>Date</b>    | <b>Stakeholder Type</b><br><i>Parents, students, educators, and student support staff.</i> | <b>Format</b><br><i>Survey, meetings, focus groups etc.</i> | <b>Brief notes outlining key stakeholder input</b>   |
|----------------|--|---|--|
| September 2025 | Students & Parents   | School Climate Survey                                       | 50% of parents believe that bullying is a problem in our schools. 43% of students strongly agree that they feel comfortable reporting a problem at school. |
| September 2025 | Staff  | Staff Survey  | Staff provided feedback on which issues they considered important for the counselor and admin to focus on, which was primarily behavior.                   |
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**Goals, Strategies, and Resources:**

| <b>Goals</b><br><i>Please use the SMART goal format.</i> | <b>Strategies</b><br><i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), &amp; positive behavior plans (53G-10-407). Include providing students with</i> | <b>Current Resources</b><br><i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the</i> | <b>Needed Resources</b><br><i>Be sure to specify which resources the LEA is requesting Block Grant</i> | <b>Person(s) Responsible</b> |
|--|---|--|--|------------------------------|
|  |   |  |  |                              |

|  | <i>opportunities to build resiliency skills.</i>   | <i>goal.</i>  | <i>funds for.</i>  |                                 |
|--|--|---|--|---------------------------------|
| <p><b>Goal #1:</b> By April 2026, the percentage of students who responded favorably to the question “During the past week, how often did you feel safe?” will increase from 53% to 70%.</p>                 | <p><b>Strategy #1</b> Teachers teach the 7 mindsets curriculum<br/> <b>Strategy #2</b> Counselor will teach classroom lessons on safe schools<br/> <b>Strategy #3</b> Admin has implemented behavior supports that keep our tier 3 behaviors managed<br/> <b>Strategy #4</b> ChAT team implemented with fidelity</p>   | <ul style="list-style-type: none"> <li>● 7 Mindsets Coordinator</li> <li>● School Staff</li> <li>● Panorama</li> <li>● Safe space classroom</li> <li>● ChAT team meetings</li> </ul>  | <p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> <li>● Purchase 7 Mindsets</li> </ul> | <p>Goal Lead:<br/>Counselor</p> |
| <p><b>Goal #2:</b> Increase our schoolwide attendance rate to 95% by April 2026 through targeted schoolwide initiatives and individual attendance interventions, as measured by monthly attendance data.</p> | <p><b>Strategy #1</b> Host Attendance Week: Organize spirit days, deliver an attendance focused lesson, reward attendance randomly, and share announcements highlighting the importance of being present.<br/> <b>Strategy #2</b> Implement Random Rewards: Give surprise incentives to students who arrive on time and maintain consistent attendance, reinforcing positive habits throughout the year.<br/> <b>Strategy #3</b> End-of-Year Raffle: Hold a raffle for</p> | <ul style="list-style-type: none"> <li>● District support</li> <li>● Community partners for attendance reward donations</li> <li>● Attendance Works Website</li> <li>● <a href="#">USBE Attendance Website</a></li> <li>● Utah parent center</li> </ul> | <p>Not applicable</p>  | <p>Goal Lead:<br/>Counselor</p> |

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|  | <p>students with 95% or higher attendance, with attractive prizes to motivate sustained attendance.</p> <p><b>Strategy #4</b> Attendance meeting to evaluate students at risk and make contact with parents</p>        |   |                |                                      |
| <p><b>Goal #3:</b> Receive a 15% increase in positive responses on the family survey on communication.</p> | <p><b>Strategy #1</b> Examine existing communication methods through the survey</p> <p><b>Strategy #2</b> Analyze the data</p> <p><b>Strategy #3</b> Draft the communication plan (languages, platforms, schedule)</p> | <ul style="list-style-type: none"> <li>● Social media</li> <li>● Webpage</li> <li>● Email communication (newsletters)</li> <li>● Individual teacher communication</li> <li>● Thrillshare</li> </ul> | Not applicable | Goal Lead:<br>Assistant<br>Principal |

| Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.   |   |
|--|---|
| Plan<br><i>Aim for one-three sentences.</i>  | Person Responsible for LEA Positive Behaviors Plans<br><i>Not scored; for LEA planning purposes only.</i> |
| <p>The admin at each school will submit their <a href="#">PBIS</a> plans to the Student Services Director by November 2025. This plan will outline the PBIS plan for McKinley Elementary and specific information on how it will be carried out.</p> | <p>Student Services Director</p>  |

**Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.**

| <b>Plan</b><br><i>Aim for one-three sentences.</i>  | <b>Person Responsible for LEA Suicide Prevention Programs</b><br><i>Not scored; for LEA planning purposes only.</i> |
|---|---|
| Each school has a designated school counselor to coordinate the <a href="#">school's suicide prevention program</a> . The designated school counselor submits a yearly report to the principal regarding the school's suicide prevention efforts. | McKinley School Counselor   |

**Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)**

| <b>Plan</b><br><i>Aim for one-three sentences.</i>  | <b>Person Responsible for Distributing Trauma-Informed Information</b><br><i>Not scored; for LEA planning purposes only.</i> |
|---|--|
| All personnel will have to complete the USBE online Canvas course by December 2025. The training includes information on how trauma can impact student learning and issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment. | Student Services Director  |