



Full-Service Community Schools Application -State Fiscal Year 2027

Application Coversheet

Funding Request Amount

Total grant request:

Eligible Entity Information

Legal name of eligible entity: Laura MacArthur Elementary School

Name of school district, if different than above: ISD 709 Duluth Public Schools

Physical Address of eligible entity: 709 Portia Johnson Drive

City, State, and ZIP code + 4: Duluth, MN 55811

Phone number: 218-336-8700

Eligible Entity Criteria

Applicant Organization Type:

Please select the appropriate box to indicate applicant type:

- Independent school district
- Charter school
- Tribally controlled school
- Intermediate school district
- Minnesota cooperative unit

Applicant School Site or Campus

Physical Address of school site or campus

Name of applicant school site, if different from eligible entity provided above: Laura MacArthur Elementary

Physical Address of applicant School site or campus: 720 N Central Avenue

City, State, and ZIP code + 4: Duluth, MN 55807

Site Eligibility Criteria:

Please select the one or more eligibility criteria that apply to the applicant school site.

- ESSA Identified for comprehensive support and improvement
- District with Achievement and Integration plan approved by commissioner
- Charter school site located within Achievement and Integration eligible district attendance boundary
- Federal Contract Tribal School

Required Identification Numbers:

MDE.org number for district: 0709-01

MDE.org number for school site: 0709-01-525

Additional school site numbers for schools or programs that share the same physical address (campus) as the applicant school: , , , , , , , ,

Minnesota SWIFT Supplier ID:

Federal UEI number: EWQJWXDDGME5

Site Goal Alignment to CACR and ESSA

To the extent practicable, the goals for Minnesota State funded grant activities must be aligned to the Comprehensive Achievement and Civic Readiness (CACR) and the indicators in Minnesota’s accountability system under Every Student Succeeds Act (ESSA).

Type an X to indicate which goals (if any) of the CACR statute and accountability system under ESSA are among the goals of the proposed use of grant funds. Note that this is an unscored component of the application and this is for informational purposes only:

- Meet school readiness goals
- Third grade students achieve grade-level literacy
- Close the academic achievement gap among racial and ethnic groups and/or economic groups
- Students attain career and college readiness
- Students graduate from high school
- Multilingual learners identified as English learners show progress toward English language proficiency
- School climate improves

Contact Information

Identified Official with Authority (IOwA) to Sign

Instructions: Enter the contact information of the person with authority to sign the application in the signature section.

Name of official with authority to sign: John Magas

Title: Superintendent

Phone number: 218-336-8752

Email: john.magas@isd709.org

Primary Program Contact (PM)

Name of primary program contact: Carrie Thompson

Title: Principal

Phone number: 218-336-8900

Email: carrie.thompson@isd709.org

Business Manager (BM)

Name of business manager: Simone Zunich

Title: Executive Director of Business Services

Phone number: 218-336-8704

Email: simone.zunich@isd709.org

Application Type

Please select the type of request:

- Startup site** – Since November 30, 2015, this school site has *not* received a Minnesota full-service community school grant award.
- Expansion site** - Since November 30, 2015, this school site has received a Minnesota full-service community school grant award. An expansion grant applicant school site must:
 1. Employ (new or existing), or contract with an organization that will employ, a 1.0 FTE community school site coordinator at this school site to work throughout the academic school year and summer throughout the grant award period. Identify the community school site coordinator in the application.
 2. Submit a roster, meeting agendas, and minutes for a Full-Service Community School Leadership team that meets monthly **with their grant application**.
 3. Submit comprehensive needs and assets assessment or provide documentation of the completion (within the past three years) of comprehensive needs and assets assessment **with the grant application**.
 4. Submit their current Full-Service Community School Plan approved by their Full-Service Community School site leadership team **with the grant application**.
- Demonstration site** – Demonstration sites are eligible for prioritized funding. This school site may have received a previous MN FSCS grant but is not required to. Check this box to indicate you meet all the following criteria. MDE staff will review grant application materials and may request additional information to verify eligibility. Please note that Demonstration Site applicants will be scored using the Expansion site rubric and point scale. Demonstration site applications will be required to indicate additional information noted below in points 5, 6 and 7, on the FSCS FY27 Activities Baseline Spreadsheet, and not directly through narrative answers. A demonstration school site must:
 1. Employ (new or existing), or contract with an organization that will employ, a 1.0 FTE community school site coordinator at this school site to work throughout the academic school year and summer throughout the grant award period. Identify the community school site coordinator in the application.
 2. Submit a roster, meeting agendas, and minutes for a Full-Service Community School Leadership team that meets monthly **with their grant application**.
 3. Submit comprehensive needs and assets assessment or provide documentation of the completion (within the past three years) of comprehensive needs and assets assessment **with the grant application**.
 4. Submit their current Full-Service Community School Plan approved by their Full-Service Community School site leadership team (within the past three years) **with the grant application**.
 5. Submit an executed partnership agreement, MOU, or contract demonstrating the **established community school consortium partnership** in support of the FSCS strategy at the applicant site/campus.
 6. Demonstrate **powerful family and community engagement processes**, by selecting either column A or B for all stated activities in **section two** of the FSCS Activities Baseline spreadsheet.

7. Demonstrate **enriched and out-of-school-time learning opportunities**, by selecting either column A or B for all stated activities in **section four** of the [FSCS Activities Baseline spreadsheet](#).

Please use this application template for all request types listed above. The questions are the same for all types but are scored differently. Please refer to the two different rubrics posted on the grant webpage.

Prioritizing and dispensing funds

The commissioner must not prioritize existing full-service community school sites based upon previous funding sources. The commissioner must fund programs in the following priority order. Please indicate which priority level you believe this site is eligible for:

- existing full-service community school sites with **demonstrated execution** of the full-service community school strategy, including an established community school consortium partner, at least one full-time site coordinator, established family and community engagement processes, extended and enriched learning time and opportunities, completion of the school review process under subdivision 3, **and *identified** as low-performing under the federal Every Student Succeeds Act* or are a tribal contract school;
- schools **identified** as low performing under the federal Every Student Succeeds Act, or tribal contract schools with expressed commitment to installing the community school strategy;
- existing full-service community school sites with **demonstrated execution** of the full-service community school strategy, including an established consortium partner, at least one full-time site coordinator, established family and community engagement processes, extended and enriched learning time and opportunities, and completion of the school review process under subdivision 3; and
- any other applicants.

Geographic Distribution of Funding

To increase geographic distribution of this grant funding across the state, applicants will indicate the economic development region or (in region 11 only) the one county that applies to the *majority* of the school site service area. Please only select one option below. The geographical areas are:

- 01 Northwest (Kittson, Marshall, Norman, Pennington, Polk, Red Lake, Roseau)
- 02 Headwaters (Beltrami, Clearwater, Hubbard, Lake of the Woods, Mahnommen)
- 03 Arrowhead (Aitkin, Carlton, Cook, Itasca, Koochiching, Lake, St. Louis)
- 04 West Central (Becker, Clay, Douglas, Grant, Otter Tail, Pope, Stevens, Traverse, Wilkin)
- 05 North Central (Cass, Crow Wing, Morrison, Todd, Wadena)
- 06E Southwest Central (Kandiyohi, McLeod, Meeker, Renville)
- 06W Upper Minnesota Valley (Big Stone, Chippewa, Lac qui Parle, Swift, Yellow Medicine)
- 07E East Central (Chisago, Isanti, Kanabec, Mille Lacs, Pine)
- 07W Central (Benton, Sherburne, Stearns, Wright)
- 08 Southwest (Cottonwood, Jackson, Lincoln, Lyon, Murray, Nobles, Pipestone, Redwood, Rock)
- 09 South Central (Blue Earth, Brown, Faribault, Le Sueur, Martin, Nicollet, Sibley, Waseca, Watonwan)
- 10 Southeast (Dodge, Fillmore, Freeborn, Goodhue, Houston, Mower, Olmsted, Rice, Steele, Wabasha, Winona)

11 Seven County Twin Cities

- Anoka, Carver, Dakota, Hennepin, Ramsey, Scott, Washington

Full- Service Community School Strategy Acknowledgements

District Coordination Acknowledgement (select one)

Districts with three or more current or previously grant-funded full-service community school sites must have a District Full-Service Community School Coordinator. This position may be fully or partially funded by 2027 Full-Service Community School grant funding as long as the portion funded is allocable to the grant award.

If awarded grants for each of our 2027 Full-Service Community School grant applications, we will have four full-service community school sites in district, and:

We acknowledge our agreement to fund a District Full-Service Community School Coordinator if the district will have three or more full-service community school sites by selecting the appropriate box:

- We plan to hire/fund a District Full-Service Community School Coordinator with grant award funding.
- We are currently and will continue to employ a District Full-Service Community School Coordinator. Duluth Community School Collaborative, Kim Kohlhaas.
- If awarded grants for each of our 2027 Full-Service Community School grant applications, we will have fewer than three full-service community school sites in the district, so we are exempt from providing district coordination.

Site Coordination Acknowledgement (select one)

Each grantee site is required to have at least one 1.0 FTE full-service community school site coordinator throughout the grant period. This site coordinator must provide site and FSCS strategy coordination throughout the academic school year and summer months. Indicate whether you plan to hire/employ a full-service community school site coordinator or contract with an organization that will provide full-service community school strategy support at this school site.

We acknowledge our agreement to hire a 1.0 FTE full-service community school coordinator at this school site to work throughout the academic school year and summer months by selecting the appropriate box:

- We plan to hire a Community School Site Coordinator.
- We are currently and will continue to employ a Community School Site Coordinator (provide Community School Site Coordinator's name).
- We plan to contract with an organization that will provide Community School strategy support.
- We are currently and will continue to contract with an organization that will provide Community School strategy support (provide organization's name).

Measuring Impact Acknowledgement (required)

Applicants must acknowledge their agreement to collaborate with the Department to create an appropriate evaluation plan for each allocable community school activity and provide the requested data as well as identify the grantee contact who will track and report this data to the Minnesota Department of Education administrator.

- By checking this box, we acknowledge our agreement to collaborate with the Department to create an appropriate evaluation plan for each allocable full-service community school activity and provide the requested data as well as identify the grantee contact who will track and report this data to the Minnesota Department of Education administrator.

Student Demographics Priority Points (optional but recommended)

Each school site applicant will receive up to 32 points in its initial score for student demographics, determined by its current special student population percentages (based on October 1, 2024, counts) for the school site in the Minnesota Report Card.

Student Demographics priority point eligibility table:

N/A	Percentage for applicant school site	High—8 points	Moderately High—5 points	Moderately Low—2 points	Low—0 points	Points for school site
Total Students of color or American Indian percent (column AY)	35.1%	55% or more	30% or more and less than 55%	15% or more and less than 30%	Less than 15%	5
Total Students Eligible for Free or Reduced Priced Meals Percent (column BB)	78.2%	70% or more	50% or more and less than 70%	33% or more and less than 50%	Less than 33%	8
Total Students Receiving Special Education Services (column BD)	36%	26% or more	17% or more and less than 26%	13% or more and less than 16%	Less than 13%	8
Total (Students) English (Multilingual) Learner Identified	1.9%	10% or more	3% or more and less than 10%	1% or more and less than 3%	Less than 1%	2

N/A	Percentage for applicant school site	High—8 points	Moderately High—5 points	Moderately Low—2 points	Low—0 points	Points for school site
Percent (column BF)						

Please refer to the instruction document for directions on how to access data for your school site.

To ensure this application receives the correct priority points, you are encouraged (not required) to complete the table above. Applications without this worksheet completed cannot contest assigned priority points.

Signature and Submissions

Submit this completed and signed application coversheet, along with the application narrative and budget, to mde.compgrants@state.mn.us by the due date on the grant webpage posting.

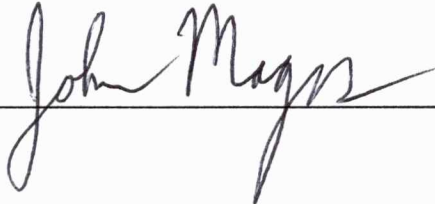
Signature and Date of the Official with Authority to Sign

By signing below, I certify I have read the application (narrative, assurances, budget, and supplemental documents, if applicable) and will comply with the approved application and assurances herein and additional state, local, federal regulations and policies that apply to my organization. The submission of inaccurate or misleading information may be grounds for disqualification from the grant award and may subject me/my organization to suspension or debarment proceedings, as well as other remedies available to the State, by law.

Name:

Date:

Signature:

A handwritten signature in black ink, appearing to read "John Magnus", is written over a horizontal line. The signature is cursive and extends slightly above and below the line.