

SOUTHWEST ARKANSAS EDUCATION COOPERATIVE **ANNUAL REPORT**

2025-2026



Table of Contents

Message from the Director	3
Vision and Mission	4
Organizational Chart	5
Salary Schedule	6
Board of Directors	9
Teacher Center Committee	10
Annual Report	11
Program Summaries	18
Special Projects	59
Professional Development Activities	73

PHOEBE BAILEY

Director



This report of activities for 2025-2026 was prepared by the staff to provide insight into each of the programs provided by SWAEC for our members and partners. School district personnel, school board members, area legislators, and State Department of Education personnel will be provided information on services furnished to our member schools during fiscal year 2026.

The Southwest Arkansas Education Service Cooperative (SWAEC) is made up of nine school districts in rural southwest Arkansas. The counties we serve include Hempstead, Lafayette, Miller, and Nevada. We serve 10,958 students and 888 public school teachers and administrators. The Co-op offices are located on the campus of the University of Arkansas Hope-Texarkana (UAHT). Our current facility opened in August 2010 through a partnership with SWAEC, UAHT, the City of Hope and the US Department of Agriculture, Rural Development Program.

SWAEC has worked to form partnerships with the Arkansas Department of Education and higher education for the purpose of benefiting our districts. Some of our services include: preschool programs for 3-5 year olds; special education services including education examiner, vision and behavior support; content specialist in math, dyslexia, science, and technology; career and technical assistance; student enrichment services; support for novice teachers; bulk purchasing and printing services; professional development; and early childhood behavior assistance. We are actively involved with Henderson State University, Southern Arkansas University, and UAHT. We also work with several community coalitions, such as United Way, Kiwanis and Southwest AR Arts Council, to improve education for our children in southwest Arkansas.

We are pleased to share this annual report. The following reports and program summaries will provide insight into the vast array of programs and services provided to our member schools. We look forward to our continued partnership with our member districts as we serve students and educators in the evolving work of Pre-K-12 education.

Phoebe Bailey

VISION AND MISSION

VISION

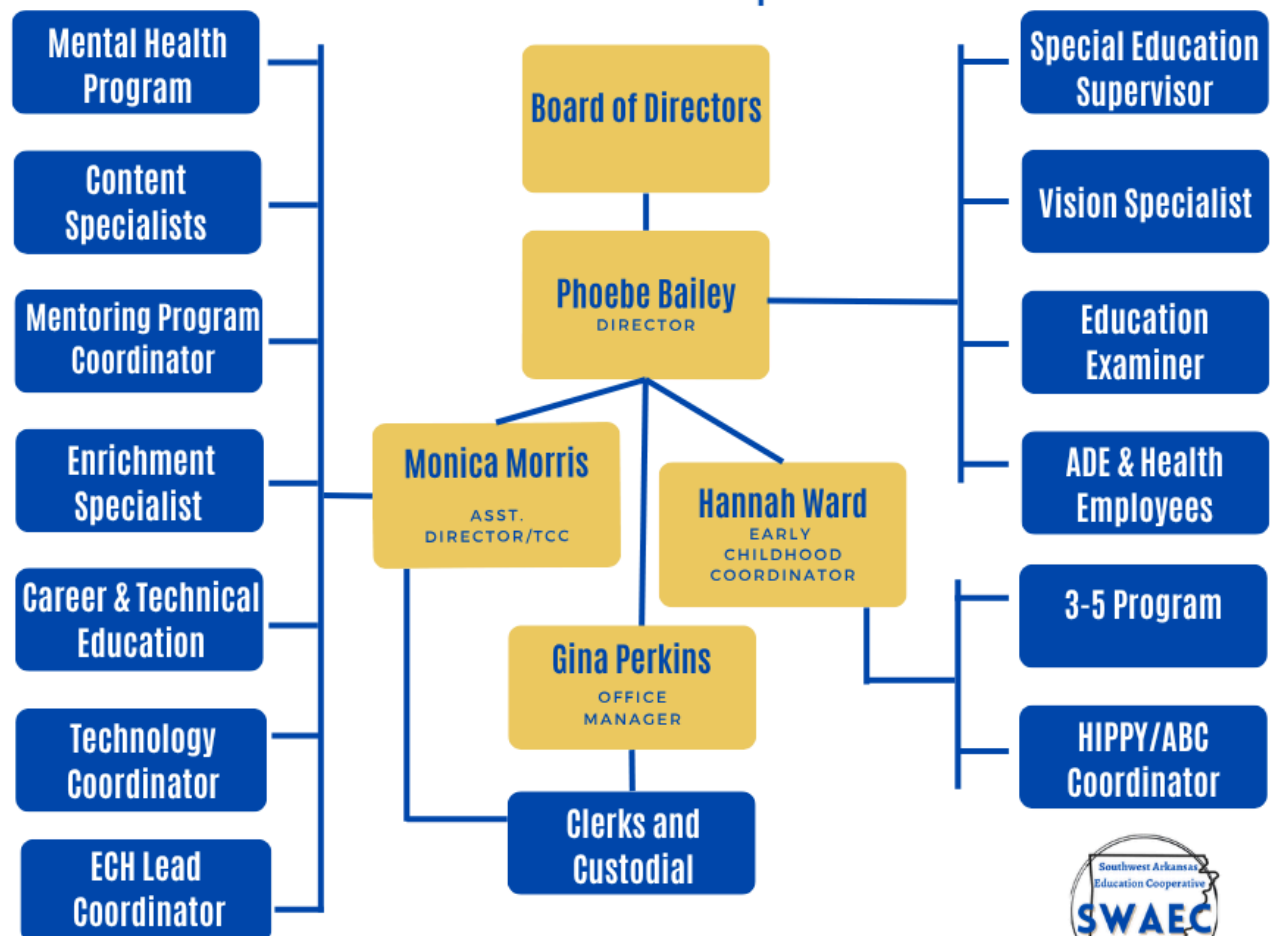
SWAEC will be the premier education service cooperative through innovation, collaboration and responsive communication.

MISSION

SWAEC exists to collaborate with YOU to optimize your growth in order to ensure the success of every student.

ORGANIZATIONAL CHART

Southwest Arkansas Education Cooperative



SALARY SCHEDULE

ECH Teachers					ECH Behavior				
Years	Days	BA	MA		Years	Days	BA	MA	
0-5	190	\$50,000.00	\$51,000.00		0-5	200	\$53,000.00	\$57,250.00	
6-10	190	\$50,500.00	\$51,500.00		6-10	200	\$53,500.00	\$58,000.00	
11-15	190	\$51,000.00	\$52,000.00		11-15	200	\$54,000.00	\$58,750.00	
16-20	190	\$51,500.00	\$52,500.00		16-20	200	\$54,500.00	\$59,500.00	
21+	190	\$52,000.00	\$53,000.00		21+	200	\$55,000.00	\$60,250.00	
ECH Para					ECH Para				
Years	Days	Base	CDA/PT	AA	Years	Days	Base	CDA/PT	AA
0-5	185	\$17,500.00	\$20,500.00	\$23,500.00	0-5	190	\$17,973.00	\$21,054.05	\$24,135.14
6-10	185	\$17,675.00	\$20,700.00	\$23,875.00	6-10	190	\$18,152.70	\$21,259.46	\$24,520.27
11-15	185	\$17,850.00	\$20,900.00	\$24,250.00	11-15	190	\$18,332.43	\$21,464.86	\$24,905.41
16-20	185	\$18,025.00	\$21,100.00	\$24,625.00	16-20	190	\$18,512.16	\$21,670.27	\$25,290.54
21+	185	\$18,200.00	\$21,300.00	\$25,000.00	21+	190	\$18,691.89	\$21,875.68	\$25,675.68
ABC/HIPPY					ABC/HIPPY				
Years	Days	Base	CDA/PT	AA	Years	Days	Base	CDA/PT	AA
0-5	185	\$17,500.00	\$20,500.00	\$23,500.00	0-5	190	\$17,972.97	\$21,054.05	\$24,135.14
6-10	185	\$17,675.00	\$20,700.00	\$23,875.00	6-10	190	\$18,152.70	\$21,259.46	\$24,520.27
11-15	185	\$17,850.00	\$20,900.00	\$24,250.00	11-15	190	\$18,332.43	\$21,464.86	\$24,905.41
16-20	185	\$18,025.00	\$21,100.00	\$24,625.00	16-20	190	\$18,512.16	\$21,670.27	\$25,290.54
21+	185	\$18,200.00	\$21,300.00	\$25,000.00	21+	190	\$18,691.89	\$21,875.68	\$25,675.68
ABC Teacher: degree, no licence					ABC/HIPPY Coordinator				
Years	Days	AA	BA		Years	Days	AA	BA	
0-5	185	\$24,000.00	\$34,000.00		0-5	195	\$40,000.00	\$47,000.00	
6-10	185	\$25,000.00	\$35,000.00		6-10	195	\$41,500.00	\$48,000.00	
11-15	185	\$26,000.00	\$36,000.00		11-15	195	\$43,000.00	\$49,000.00	
16-20	185	\$27,000.00	\$37,000.00		16-20	195	\$44,500.00	\$50,000.00	
21+	185	\$28,000.00	\$38,000.00		21+	195	\$46,000.00	\$51,000.00	

ABC Teacher: with teaching licence									
Years	Days	BA	MA						
0-5	190	\$50,000.00	\$51,000.00						
6-10	190	\$50,500.00	\$51,500.00						
11-15	190	\$51,000.00	\$52,000.00						
16-20	190	\$51,500.00	\$52,500.00						
21+	190	\$52,000.00	\$53,000.00						

SALARY SCHEDULE

												* content included the following:			
Content Specialists*				ECH Coordinator								Math specialist			
Years	Days	BA	MA	Years	Days	W/O LEA Sup.	LEA Supervisor	Science specialist							
0-5	240	\$60,000.00	\$63,000.00	0-5	240	\$60,500.00	\$68,000.00	Tech Coordinator							
6-10	240	\$61,500.00	\$65,000.00	6-10	240	\$63,125.00	\$71,000.00	CTE Coordinaator							
11-15	240	\$63,000.00	\$67,000.00	11-15	240	\$65,750.00	\$74,000.00	Dyslexia Specialists							
16-20	240	\$64,500.00	\$69,000.00	16-20	240	\$68,375.00	\$77,000.00	Student Enrichment							
21+	240	\$66,000.00	\$71,000.00	21+	240	\$71,000.00	\$80,000.00	Literacy Specialist							
Mentoring Coordinator				Local LEADS								Stipends:			
Years	Days	MA		Years	Days	MA		Tech Projects:		\$3,000.00					
0-5	240	\$66,000.00		0-5	240	\$65,000.00		Exec. Bookkeeper		\$1,750.00					
6-10	240	\$68,875.00		6-10	240	\$67,500.00		Exec. Secretary		\$1,000.00					
11-15	240	\$71,750.00		11-15	240	\$70,000.00		PR/Communication		\$3,750.00					
16-20	240	\$74,625.00		16-20	240	\$72,500.00		National Cert		\$2,250.00					
21+	240	\$77,500.00		21+	240	\$75,000.00		ArPep Facilitator		Determined annually by DESE					
Administration															
Years	Days	TCC	Assistant Director												
0-5	240	\$65,000.00	\$75,000.00												
6-10	240	\$68,750.00	\$78,750.00												
11-15	240	\$72,500.00	\$82,500.00												
16-20	240	\$76,250.00	\$86,250.00												
21+	240	\$80,000.00	\$90,000.00												

Office Manager				Assistant Bookkeeper			
Years	Days	AA	BA	Years	Days	Level I	Level II
0-5	240	\$37,000.00	\$51,000.00	0-5	240	\$29,000.00	\$30,000.00
6-10	240	\$38,625.00	\$52,625.00	6-10	240	\$30,375.00	\$31,375.00
11-15	240	\$40,250.00	\$54,250.00	11-15	240	\$31,750.00	\$32,750.00
16-20	240	\$41,875.00	\$55,875.00	16-20	240	\$33,175.00	\$34,125.00
21+	240	\$43,500.00	\$57,500.00	21+	240	\$34,500.00	\$35,500.00
Clerks							
Years	Days	Level I	Level II				
0-5	240	\$25,000.00	\$26,000.00				
6-10	240	\$26,312.50	\$27,312.50				
11-15	240	\$27,625.00	\$28,625.00				
16-20	240	\$28,937.50	\$29,937.50				
21+	240	\$30,250.00	\$31,250.00				

SALARY SCHEDULE

[illegible]

BOARD OF DIRECTORS 2025-2026

NAME	Position	School District
Jonathan Crossley	President	Hope
Lloyd Jackson	Vice President	Texarkana
Roy McCoy	Secretary	Nevada
Stephanie Dixon	Board Member	Blevins
Jim Buie	Board Member	Fouke
Bradley Wright	Board Member	Genoa
Jon Estes	Board Member	Lafayette
Larry Smith	Board Member	Prescott
Jeffrey Steed	Board Member	Spring Hill

TEACHER CENTER COMMITTEE 2025-2026

NAME	Position	School District
Kim Cox	High School Teacher	Blevins
Lisa Tweedy	Middle School Teacher	Fouke
Janelle Ueckert	Elementary Teacher	Genoa
Tequilla Marshall	Middle School Teacher	Hope
Sidnee Henderson	Elementary Teacher	Lafayette
Patty Cole	Elementary Teacher	Nevada
Trish Brown	High School Teacher	Prescott
Peter Maggio	Support	Spring Hill
Jennifer Cook	Administration	Texarkana

ARKANSAS DEPARTMENT OF EDUCATION





ARKANSAS DEPARTMENT OF EDUCATION: ESC ANNUAL REPORT

DATE: JUNE 30, 2026

ESC NAME: SOUTHWEST ARKANSAS EDUCATION COOPERATIVE

ADDRESS: 2502 SOUTH MAIN STREET, HOPE, AR 71801

PHONE NUMBER: 870-777-3076

DIRECTOR: PHOEBE BAILEY

TCC/ASSISTANT DIRECTOR: MONICA MORRIS

COUNTIES SERVED: HEMPSTEAD, LAFAYETTE, MILLER, NEVADA

NUMBER OF DISTRICTS: 9

NUMBER OF STUDENTS: 10,958

NUMBER OF TEACHERS: 888

FREE/REDUCED LUNCHES: 70.64%

I. GOVERNANCE:

A. How is the co-op governed? Board of Directors

How many members are on the Board? 9

How many times did the Board meet? 11

When is the regular meeting? Third Thursday of Each Month

Date of current year's annual meeting: June 18, 2026

B. Does the co-op have a Teacher Center Committee? yes

If yes, then:

How many are on the Teacher Center Committee? 9

How many members are teachers? 7

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? Fall, Winter, Spring

C. When was the most recent survey/needs assessment conducted?

January 2026

D. Have written policies been filed with the Arkansas Department of Education? yes

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State H=Head Start P=Private Funding D=District Allocations
B=Base Funds M=Medicaid F=Federal L=Local

2024-2025 Employees					
Last Name	First Name	Position	Funding Source	New Hire	Resigned
Allen	Sarah	Ed. Examiner/SPED Mentor	F/S		
Abney	Ashelyn	Interim Director DESE	S		X
Applegate	Robin	PD Clerk	B/L		
*Arnette	Lori	Community Health Nurse	ADH		
Bailey	Phoebe	Director	B		
Bateman	Stephanie	Early Childhood Clerk	S	X	
Belshe-Anderson	Ester	SBMH Counselor	F		X
Birtright	Melanie	ESVI Consultant	F		

Last Name	First Name	Position	Funding Source	New Hire	Resigned
Bracken	Misty	Mental Health Interventionist	F		X
Brown	Miranda	HIPPY Home Visitor	S		
Buck	Megan	HIPPY Home Visitor	S	X	X
Burrow	Katie	Technology Outreach Coordinator	S		
Clinton	Marci	School Counselor	F		X
Cole	Tina	HIPPY Home Visitor	S		
Collier	Daniel	Technology Outreach Coordinator	S		
Cornelius	Kelly	Literacy Specialist	S		
Craven	Teresia	ECH Para	S		X
Dearinger	Jessica	LPC, Mental Health Team Lead	F		X
Dixon	Leslie	ECH Teacher	S		
Duenas	Joyce	ECH Teacher	S		
Finch	Amanda	ECH Behavior Interventionist	S	X	
Flurry	Rachel	Social Worker	F		X
Fore	Callie	ECH Clerk	D		X
Formby	Kim	Hippy/ABC Coordinator	S		
Friday	Jamie	Mentor Coordinator	S	X	X
Hall	Stephanie	DESE State Mentoring Specialist	S		X
Hampton	David	Tech. Coordinator	S		
Henley	Socorro	ECH Para	D		X
Henry	Sharon	Custodian	B/D		
Holston	Monica	Teacher Center Clerk	B/L/D		
Hubbard	Judith	ECH Classroom Para	S		
Huff	August	ECH Classroom Para	S		

Last Name	First Name	Position	Funding Source	New Hire	Resigned
Jackson	Leilani	EL Program Advisor	S	X	
Jones	Kayla	Mental Health Interventionist	F		X
Kelley	Toni	ECH Paraprofessional	S	X	
Killingsworth	Jeff	Technology Outreach Coordinator	S		
Koontz	Felicia	ECH Para	D		
Lee	Donnie	Technology Outreach Coordinator	S		
Morris	Chad	Student Enrichment Specialist	S/L		
Morris	Monica	Teacher Center Coordinator/Assistant Director	B/D		
Moses	Trevor	Teacher Center Clerk	B/L		X
Niemeyer	Katlin	ECH Lead Coordinator	S		
O'Shields	Heather	Technology Outreach Coordinator	S	X	X
Parker	Jamaya	HIPPY Home Visitor	S	X	
Parker	Kiara	ABC Paraprofessional	S		
Parker	Kristin	ECH Para	S		
Peacock	Pearce	ED Effectiveness State Leadership Specialist	F		
Perkins	Gina	Office Manager/Bookkeeper	B		
Powers	Kendra	Science Specialist	S		
Puckett	Shannon	CTE Coordinator	F		
Ray	Bobette	Program Advisor	F		X
Richardson	Jaslyn	ECH Teacher	S		

Last Name	First Name	Position	Funding Source	New Hire	Resigned
Saracini	Michael	Automation Specialist	S		X
Smead	Jenny	Assistant Bookkeeper	S		
Smith	Kisha	ABC Teacher	D		
Suskie	John	Multi Area Subject Specialist	S	X	
Suskie	Caroline	State Literacy Specialist	S	X	
Thomason	Connie	Behavior Support Specialist	Arch Ford		
Trumble	Brittani	SBMH Counselor	F		X
Ward	Hannah	ECH Coordinator	S		
White	Kristy	HIPPY Home- Based Educator	S		
Wilson	Yamicii	Math Specialist	S		X
Windel	Nathan	Outdoor Education Specialist	S	X	X
Young	Rashawnda	ECH Teacher	S	X	X

III. TEACHER CENTER

A. Does the co-op provide media services to schools? YES [] NO [X]

If yes, then:

Approximate the number of titles in the media center: 0

Does the co-op provide delivery to the districts? YES [X] NO []

Does the co-op operate a “make-and-take” center for teachers? YES [X] NO []

If yes, then:

How many teacher visits have been made to the center? 1500

(Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once.

IV. ADMINISTRATIVE SERVICES

Please check the administrative services offered through the co-op:

- ☒ Cooperative purchasing
- ☒ Conduct Annual Needs Assessment /Planning assistance
- ☒ Special education services
- ☒ Gifted and talented assistance
- ☐ Grant writing assistance
- ☒ Personnel application
- ☒ Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)
- ☐ Migrant Student Identification
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum support (State Standards)
- ☒ Business Management training
- ☒ Computer technician
- ☐ C.C.R.P.P. Administration/Collaboration
- ☒ E-Rate applications
- ☒ Assessment data analysis
- ☒ Instructional facilitator training
- ☒ Math/Science/Literacy specialists
- ☒ Numerous professional development opportunities for teachers
- ☒ Administrators and Local Board Members Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- ☐ Student assessment program
- ☒ Itinerant teachers – please list areas: (ECSE)
- ☒ Occupational therapy and physical therapy
- ☒ Transition Assistance
- ☐ Mentor programs (Ex. Foster Grandparents)
- ☒ Gifted/talented programs: 9 participating districts
- ☒ Digital instruction (Ex. AR iTunes U, podcasts)
- ☒ Speech Pathology Services
- ☒ HIPPI
- ☒ Low incidence handicapped (vision/hearing)
- ☒ Other (Please specify):
Early Childhood Special Education 3-5 years of age, Behavioral Intervention Consultants, Nursing Services

VI. ANECDOTAL REPORTS

* SWAEC is a site for the state's alternative teacher prep program called ArPEP. During the 2025-2026 school year, we licensed 29 teacher candidates with a provisional license.

* SWAEC has worked with the APSRC to provide training specifically for the school boards of SWAEC member districts. These meetings allow us to provide more targeted service for the needs of our area boards and allow them to save on travel, as they do not have to go to Little Rock for their required hours.

PROGRAM SUMMARIES



ALL COOPERATIVES FINANCE OVERVIEW

Arkansas Educational Funding: Cooperatives are funded from three primary sources: state, local, and federal.

State funds are awarded to Educational Service Cooperatives through targeted grants. The grant budgets and goals originate from the Arkansas Department of Elementary and Secondary Education. Grant funds are reimbursed by DESE after program appropriate expenditures occur. The grants include targeted funds for reading specialists/coaches, math specialists, dyslexia specialists, science specialists, technology specialists, special education, curriculum training, and other grants as determined by DESE. The funds are not carried over. DESE also provides \$408,000 annually to each cooperative for general operations. State funds represented 32.97% of all cooperative revenues in FY25 or \$60,189,375.

Local revenue is money that comes to a cooperative from local school districts by agreement. The services associated with these agreements include staff shared between districts, professional development services, special education testing, interest income, cooperative operations, repair services, and other special projects as determined by participating districts and the cooperative. Local funds accounted for 37.26% of cooperative revenue or \$68,023,523 in FY25.

Federal funds are governed by federal & state laws and rules for each program. They are reimbursed by DESE after program appropriate expenditures are made. Balances are regulated by federal rules. Federal Programs operated through cooperatives include the Migrant program, Arkansas Better Chance, the Perkins Program, and Special Education ages 3-5. For the fiscal year 2025, the cooperative Federal revenue total was \$51,875,729 or 28.42% of all FY25 revenue.

Total revenue for 24-25 was \$182,553,219. This includes the broad categories above, plus additional revenues of \$2,464,593. The additional revenues occurred in select cooperatives and included insurance claims, food service programs for students, and other revenue streams not common to the group.

SWAEC FINANCE OVERVIEW FY25

Arkansas Educational Funding: SWAEC is funded from three primary sources: state, local, and federal.

State funds are awarded to Educational Service Cooperatives through targeted grants. The grant budgets and goals originate from the Arkansas Department of Elementary and Secondary Education. Grant funds are reimbursed by DESE after program appropriate expenditures occur. The grants include targeted funds for reading specialists/coaches, math specialists, dyslexia specialists, science specialists, technology specialists, special education, curriculum training, and other grants as determined by DESE. The funds are not carried over. DESE also provides \$408,000 annually to each cooperative for general operations. **State funds sent to Southwest represented 42.68% of all revenues in FY25 or \$3,772,719.40.**

Local revenue is money that comes to the cooperative from local school districts by agreement. The services associated with these agreements include staff shared between districts, professional development services, special education testing, interest income, cooperative purchasing, and other special projects as determined by participating districts and the cooperative. **Local funds accounted for 15.57% of the total revenue for SWAEC. This amounted to \$1,377,041.08 in FY25.**

Federal funds are governed by federal & state laws and rules for each program. They are reimbursed by DESE or by the federal government after program appropriate expenditures are made. Balances are regulated by federal rules. Federal Programs operated through cooperatives include the Migrant program, Arkansas Better Chance, the Perkins Program, and Special Education ages 3-5. **For the fiscal year 2025, SWAEC Federal revenue total was \$3,689,223.20 or 41.73% of all FY25 revenue.**

Total revenue for Southwest was 24-25 was \$8,838,983.90. Our percentages compared to all cooperatives as shown on the previous page are as follows:

	All Cooperatives	SWAEC
State	32.97% of all revenue	42.68% of all revenue
Local	37.26% of all revenue	15.57% of all revenue
Federal	28.42% of all revenue	41.73% of all revenue

ACCOUNTING

2025-2026 Funding Source	
State/Local Funding Cash on Hand	\$1,495,235.62
Base Funding	\$408,618.00
Interest on Investments	\$45,221.12
Teacher Center	\$34,696.26
Professional Development Consortium	\$86,100.00
AEPA	\$33,383.48
Educational Examiner Consortium	\$57,500.00
ECH/Districts	\$629,778.84
Student Enrichment Coordinator	\$11,250.00
Workforce Education Coordinator	\$65,000.00
GPS Dashboard	\$925,000.00
Technology Coordinator	\$80,000.00
HIPPY	\$142,050.00
ABC/COLA Funding	\$102,100.00
EIDT	\$123,363.92
Content Specialists	\$270,000.00
Mentoring	\$600,000.00
Educator Effectiveness Support - DESE	\$487,500.00
Tobacco Prevention Nurse	\$6,000.00
APPEL	\$201,727.19
Smart Start	\$300,000.00
Transact Parent Notices	\$281,397.90
High Impact Tutoring	\$160,833.33
EL Program Support	\$19,230.00
Educator Job Boards	\$674,861.00
Misc. Funds	\$15,882.09
Total Local/State Funds	\$5,262,892.48
Federal Funding Cash on Hand	\$104,160.52
Carl Perkins	\$156,019.38
Perkins R&R Grant	\$8,876.53
Perkins Student Certifications	\$3,074.01
Perkins Innovation	\$8,500.00
ARMAC	\$36,691.23
Preschool Medicaid	\$19,456.78
ESVI	\$126,617.19
School Based Mental Health Grant	\$532,802.84
New Teacher Project	\$234,796.94
ECH LEADS	\$179,000.00
Communities of Practice	\$74,798.00
USDJ StopIt Grant	\$227,498.68
Total Federal Funds	\$2,885,141.25
Grand Total	\$8,148,033.73

BOARD REPORT

APSCN
DATE: 05/27/2026
TIME: 11:10:34

SOUTHWEST ARKANSAS EDUCATIONAL COOP
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 13 OF 26

PAGE NUMBER: 1
MODULE NUM: STATMN9EAR

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	EXPENDITURES	END BALANCE
0001	DISBURSEMENT FUND	.00	.00	.00	.00
TOTAL NO FUND	GROUP TITLE	.00	.00	.00	.00
2002	PDC	80,042.89	86,100.00	52,065.00	114,077.89
2003	TEACHER CENTER	.00	69,696.26	54,592.36	15,103.90
2007	CO-OP MISC	484,316.89	6,898.09	267,041.47	224,173.51
2009	ED EXAMINER/DUE PROCESS	9,226.83	67,500.00	45,959.60	30,767.23
2010	SI/PROF DEV	113,254.05	179,114.23	106,115.63	186,252.65
2018	SCHOOLS/GT	2,680.52	71,250.00	59,323.80	14,606.72
2021	CCSS IMPROVEMENT GRANT	28,617.38	.00	.00	28,617.38
2026	ELP STANDARDS IMP	2,726.45	.00	.00	2,726.45
2030	ECH/DISTRICTS	212,659.52	629,778.84	575,465.42	266,972.94
2046	SMART START	.00	300,000.00	232,283.93	67,716.07
2075	TRANSACT PARENT NOTICES	.00	281,397.90	267,998.00	13,399.90
2085	AEPA	.00	33,383.48	13,665.85	19,717.63
2093	MISC ECH/HIPPY	.00	15.00	.00	15.00
2099	INVESTMENT	418,021.05	8,240.62	.00	426,261.67
2216	HIGH IMPACT TUTORING	.00	160,833.33	160,833.33	.00
2225	TECH PROF DEV	4,583.46	406,803.50	420,341.34	-8,954.38
2234	TECHNOLOGY LITTLE ROCK	10,082.76	233,544.75	278,092.22	-34,464.71
2244	EXTENDED SCHOOL YEAR	2,502.60	.00	.00	2,502.60
2246	MENTORING	.00	350,228.49	351,628.49	-1,400.00
2260	EIDT	3,241.52	123,363.92	139,612.73	-13,007.29
2262	EIDT	.00	.00	.00	.00
2291	WORKFORCE ED. COORD.	.00	46,805.05	51,483.59	-4,678.54
2355	WALTON MASTER DESIGNATION	.00	.00	22,500.00	-22,500.00
2358	EL PROGRAM SUPPORT	.00	19,230.00	.00	19,230.00
2360	CO-OP OPR	102,572.58	408,618.00	455,354.65	55,835.93
2361	OPER/DIST LEARNING	.00	.00	.00	.00
2362	TECHNOLOGY	.00	80,000.00	69,861.38	10,138.62
2364	CONTENT SPECIALISTS	.00	270,000.00	223,326.33	46,673.67
2365	STATE ABC	.00	102,100.00	91,481.79	10,618.21
2373	HIPPY PROGRAM	.00	142,050.00	108,801.30	33,248.70
2388	BEGINNING ADMIN GRANT	.00	2,100.00	.00	2,100.00
2396	TOBACCO PREV GRANT	10,706.90	6,000.00	5,817.12	10,889.78
2905	ARPEP	10,000.22	201,727.19	171,287.60	40,439.81
2952	ED EFFECTIVENESS SUPPORT	.00	487,500.00	549,833.59	-62,333.59
2996	EDUCATOR JOB BOARDS	.00	674,861.00	673,082.00	1,779.00
TOTAL OPERATING FUND		1,495,235.62	5,449,139.65	5,447,848.52	1,496,526.75
6409	USDJ STOPIT	.00	227,498.68	212,711.18	14,787.50
6470	MENTAL HEALTH GRANT	.00	532,802.84	532,802.84	.00
6530	BRIGHT FUTURES AR	.00	57,690.58	57,690.58	.00
6563	DHS CHILD CARE	5,638.59	.00	.00	5,638.59
6570	CARL PERKINS	.00	156,019.38	162,990.57	-6,971.19
6574	PERKINS R&R	.00	8,876.53	9,376.53	-500.00
6577	PERKINS CERTIFICATIONS	.00	3,074.01	3,074.01	.00
6578	PERKINS INNOVATION GRANT	.00	8,500.00	8,500.00	.00
6579	PERKINS CYBERSECURITY	.00	.00	.00	.00
6581	PERKINS PD GRANT	.00	.00	.00	.00
FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	EXPENDITURES	END BALANCE
6707	ESVI	.00	101,280.01	109,853.70	-8,573.69
6749	MEDICAID FOR PRESCHOOL	28,606.41	19,456.78	30,670.40	17,392.79
6752	ARMAC	63,750.10	36,691.23	105,839.95	-5,398.62
6753	LEADERSHIP & PD GRANT	6,165.42	.00	.00	6,165.42
6756	NEW TEACHER PROJECT	.00	.00	.00	.00
6757	ED EFFECTIVENESS STATE	.00	.00	.00	.00
6767	ARP HOMELESS	.00	.00	.00	.00
6788	LEADS	.00	53,666.42	121,537.01	-67,870.59
6803	ON TO COLLEGE	.00	7,875.56	7,875.65	-.09
6808	TNTP	.00	.00	.00	.00
6812	COMMUNITIES OF PRACTICE	.00	74,798.00	74,798.00	.00
6829	THE NEW TEACHER PROJECT	.00	234,796.94	265,203.05	-30,406.11
6831	PHONE FREE GRANT	.00	.00	.00	.00
6832	LEADS SUB GRANT	.00	18,195.12	27,613.64	-9,418.52
6861	PRESCHOOL DEVELOPMENT	.00	.00	.00	.00
TOTAL FEDERAL GRANTS FUND		104,160.52	1,541,222.08	1,730,537.11	-85,154.51
TOTAL		1,599,396.14	6,990,361.73	7,178,385.63	1,411,372.24

ARKANSAS BETTER CHANCE (ABC)

Participating Districts: Lafayette County

**Personnel: Kim Formby, Coordinator
Kisha Smith, Lead Teacher
Kiara Parker, Paraprofessional**

Arkansas Better Chance (ABC) program is a high-quality program that serves children, ages birth to five, with a variety of risk factors. However, the majority of availability is for three and four-year-old children. Providers are selected for their ability to offer a high-quality program. These abilities are assessed annually by early education professionals who evaluate each child and their ability for school readiness. The goal of Arkansas Better Chance classroom is to empower children with the skills needed to prepare them for kindergarten.

ABC Classroom (Arkansas Better Chance) is a center-based school readiness program for families of 3, 4, and some 5-year-olds. ABC staff consists of a trained coordinator, lead teacher, and a paraprofessional. The staff administered the Brigance Developmental Screening and Assessment to each child. Parents receive two parent/teacher conferences throughout the school year to discuss their child's development. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the State Data System Work Sampling. ABC classroom can serve a total of 20 children per year.

Major Highlights of the Year:

- Ten students transitioned to kindergarten.
- Every student received a preschool workbook, 2 children's books, crayons, scissors, paint, and pencils to take home for the summer to continue kindergarten readiness learning.
- Eight students were identified and referred for services with Early Childhood 3-5 Special Education. The students received services to include developmental speech, PT, and OT.
- Arkansas Children's Week was full of fun and learning activities. These activities included a visit from the Lafayette County Fire Department, outdoor games, a nature walk, an ice cream party, and ended the week with a picnic.

ARKANSAS PROFESSIONAL EDUCATOR PATHWAY (ARPEP)

Participating Districts: Fouke, Genoa, Hope, Lafayette, Prescott, Spring Hill, Texarkana

Personnel: Phoebe Bailey, Director, ArPEP Site Facilitator
Monica Morris, Assistant Director/TCC, ArPEP Site Facilitator

The Arkansas Professional Educator Pathway (ArPEP), is an affordable two-year, work-based, alternative certification program that is administered by the Division of Elementary and Secondary Education. Enrollment in this program allows a candidate with a bachelor's degree or higher to be licensed and employed as a classroom teacher while completing the requirements for a Standard Arkansas Teaching License. ArPEP's goal is to prepare day-one-ready teachers to meet the growing demand of the teacher pipeline in Arkansas. The primary objective of ArPEP is to train future educators on how to:

- *Build classroom communities
- *Design effective lesson plans
- *Implement evidence-based instructional strategies, and
- *Use assessments to facilitate student learning

SWAEC licensed 29 ArPEP students during the 2025-2026 school year from 7 of our 9 districts.

All 29 students were issued a provisional teaching license at the beginning of the school year.

Currently, the year 2 students are completing their requirements and applying for their standard license. By July 2026, we will have 16 candidates complete the program with a standard license.



BEHAVIOR SUPPORT SPECIALIST

Personnel:

Behavior Support Specialist Coordinator: Shelia Smith, Ph.D., L.P., BCBA-D

Behavior Support Specialist: Connie Thomason, M.Ed., BCBA

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill, Texarkana

GOAL: In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidence-based behavioral practices that meet the needs of all students.

BX3 PROJECT

GOAL:

- BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

BX3 Cohort 4 - Building level teams	
1. Arkansas Arts Academy High School 2. Magnolia Middle School 3. Sidney Deener Elementary 4. Westside Elementary - Searcy 5. Southwest Middle School Searcy-WDM 6. Janie Darr Elementary 7. Arkadelphia High School 8. Lake Hamilton New Horizons 9. Washington Elementary 10. Lincoln Middle School 11. Cedarville Elementary 12. Glen Rose Elementary 13. Flippin Elementary 14. Beebe Elementary 15. Bob Folsom Elementary	16. The Academies of West Memphis 17. Westbrook Elementary - Harmony Grove 18. Elmdale Elementary-Springdale 19. Louise Durham Elementary 20. Manila Elementary 21. K-8 Connect - Springdale 22. Indian Hills Elementary 23. Newport Elementary 24. East End Elementary 25. Lakeside Primary 26. Allbritton Elementary 27. Peak Elementary School 28. Harmony Leadership Academy 29. Rector Elementary School 30. Wonder Jr. High 31. Bayyari Elementary 32. Harmony Leadership Academy- TASD 33. Beebe Middle School 34. Benton Jr High

BEHAVIOR SUPPORT SPECIALIST

BX3 Cohort 6- Building level teams

1. Arkansas High School 2. Arkansas Middle School 3. Kilpatrick Academy of Public Service 4. Beryl Henry Elementary 5. Beebe Early Childhood (K-1) 6. Cabot Eastside Elementary 7. Dierks High School 8. eStem Downtown Elementary 9. Sheridan Middle School 10. Sheridan Intermediate School	11. Sheridan Alternative Learning Academy 12. Sylvan Hills Elementary 13. Davis Elementary (Bryant) 14. Angie Grant Elementary 15. Park Elementary (Corning) 16. Trumann Elementary 17. Trumann Middle School 18. John L Colbert Middle School 19. Lavaca Elementary
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PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary Education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer 4- 6 coaching sessions for each BX3 team throughout the school year. Professional learning opportunities are offered as needed, based on the SMART goal(s) and action plan.

BEHAVIOR SUPPORT SPECIALIST

CIRCUIT

GOAL:

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site coaching and consultation, student observation, record review and written recommendations with follow-up and training as needed
- Coaching student teams on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Provide professional learning opportunities on evidence-based interventions

Professional Learning Opportunities

GOAL:

To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

CAREER AND TECHNICAL EDUCATION

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Shannon Puckett, CTE Coordinator

Goal:

The primary objective of Career & Technical Education is to effectively implement the directives outlined in the 2019 Perkins V Act. This federally funded initiative caters to both secondary and postsecondary career education programs, aiming to enhance accountability and underscore student accomplishments, thereby enriching opportunities for learners. Oversight of the Perkins funding is entrusted to the Arkansas Division of Career & Technical Education.

Additionally, a key aim is to equip students with the necessary skills and knowledge to excel in the workforce, postsecondary education, and military service. Through the analysis of data collected from various consortia, the state has established specific targets for the eight Perkins indicators. These targets are designed to drive academic achievement in areas such as literacy, science, and mathematics, as well as to improve 4-year and extended graduation rates, postsecondary placement, non-traditional participation, non-traditional program concentration, and the attainment of high-quality postsecondary credentials.

Program Summary:

The CTE Coordinator at the Southwest Arkansas Education Cooperative Perkins Consortium is tasked with crafting an annual Perkins application rooted in the Comprehensive Local Needs Assessment data, with a specific focus on consortia CTE Performance. This application delineates the allocation of funding to schools in our region based on indicator goals sanctioned by the Arkansas Department of Career & Technical Education and the SWAEC CLNA.

Moreover, the role entails organizing Stakeholder Meetings, conducting Comprehensive Local Needs Assessments, facilitating Start-up Applications, compiling Concentrator Reports, overseeing Placement and Certification Reports, offering Technical Assistance, coordinating CTE Enrichment Activities for Students, developing Consortia and School CTE Improvement Plans, and delivering professional development opportunities.

CAREER AND TECHNICAL EDUCATION

Major Highlights of the Year:

- The SWAEC Perkins Consortium was selected to pilot the TNTP Workforce Math initiative, with three districts participating. This pilot brought together administrators, counselors, CTE, and math teachers to engage in meaningful discussions about how math instruction can be better aligned to workforce demands. Through the TNTP process, participating districts developed sustainable plans to increase student and community awareness of the importance of math skills while strengthening alignment between instruction and real-world workforce expectations. All three districts have committed to continuing this work in the coming year. The success of the pilot also informed broader statewide efforts, as the work of these districts was used to train CTE Coordinators, Cooperative Math Facilitators, and DESE Math staff across Arkansas in the TNTP model. The SWAEC CTE Coordinator and Math Facilitator worked closely with both the participating districts and TNTP to ensure successful implementation. The impact of this work drew statewide attention, including a visit from the Gates Foundation during the final convening to explore the potential for sustaining and expanding the TNTP model funding across Arkansas.
- The SWAEC CTE Coordinator partnered with the Lithium LEARNS initiative to strengthen regional postsecondary and industry partnerships, helping align K–12 pathways with the emerging lithium workforce in Southwest Arkansas. These efforts increased awareness of opportunities in construction, chemical process operations, and engineering, and led to two districts planning a partnership with SouthArk to implement the Chemical Process Operator pathway.
- The SWAEC CTE Coordinator provided a Student Success Plan workshop for administrators and counselors to align district plans with the Division of Career and Technical Education’s Student Success Pathway Guide. This work was extended through individual district support to refine pathway planning in alignment with Success Ready Pathways, with the goal of increasing graduate Merit and Distinction status and improving Readiness Scores across consortium districts.
- The SWAEC CTE Coordinator actively engaged in ongoing collaboration with regional partners, including the Southwest Arkansas Development Alliance and UAHT, to strengthen connections between consortium schools, postsecondary institutions, and local industry. These efforts enhanced alignment of secondary and postsecondary pathways while expanding opportunities for students through internships, career exploration, and workforce engagement activities.

CAREER AND TECHNICAL EDUCATION

Major Highlights of the Year (continued):

- Enhancing CTE programs and opportunities in the SWAEC region, the SWAEC CTE Perkins Consortia has successfully secured a total of \$235,062.37 in additional funding through supplemental grants. These grants, including the New CTE Program Start-up Grants, DCTE Non-Traditional Grant funding, H2 Modernization Grants, and DCTE Innovation Grant funding, aim to bolster and enrich new CTE programs, eliminate obstacles for students, introduce students to local career opportunities, and impart valuable skills aligned with high-demand sectors in the local workforce through engaging student events.
- In the recent allocation of new 2026-2027 CTE Program Start-Up Awards, Lafayette County High School is set to receive \$31,025.00 for a new H2 Banking and Finance Pathway, while Arkansas High School will receive \$37,729.87 for a new H2 Ag Power, Structural, and Technical Systems Pathway. Prescott will receive \$9,459.65 in Modernization funding for their H2 Pre Educator Pathway. This brings the total for the 2026-2027 new CTE Program Start-up & Modernization Awards for SWAEC schools to \$78,214.52.
- DCTE Innovation Grants in the amount of \$142,500 was awarded, with notable allocations including \$134,000 for the 'Girl Power Goes State' initiative. These funds have provided Computerized Numerical Control (CNC) Laser Engravers and CNC Plasma Cutters in every high school within the SWAEC Perkins Consortia. Students, particularly girls, received training on this equipment and participated in competitive events at both regional and state levels. Nevada High School won the state competition in the Metal and People's Choice categories. \$8,500 was awarded for the SWAEC/UAHT Accuplacer Boot Camp, designed to increase Accuplacer scores for our students.
- DCTE Non-Traditional Grants in the amount of \$10,000 were awarded for the SWAEC UAHT Cybersecurity Camp, focusing on recruiting girls into the Cybersecurity workforce. 30 students from SWAEC Perkins Consortium schools will participate in June 2026.
- The SWAEC Perkins V Comprehensive Local Needs Assessment Survey was released in March 2021 and was revised in the Spring of 2026 to gather information to guide interpretations of the upcoming Perkins V regulations, set to be implemented for Perkins funds in July 2026. The CLNA is a live document that is updated often, as needs arise, and where stakeholders identify needs for our programs through a CLNA Survey.

COMPUTER SCIENCE

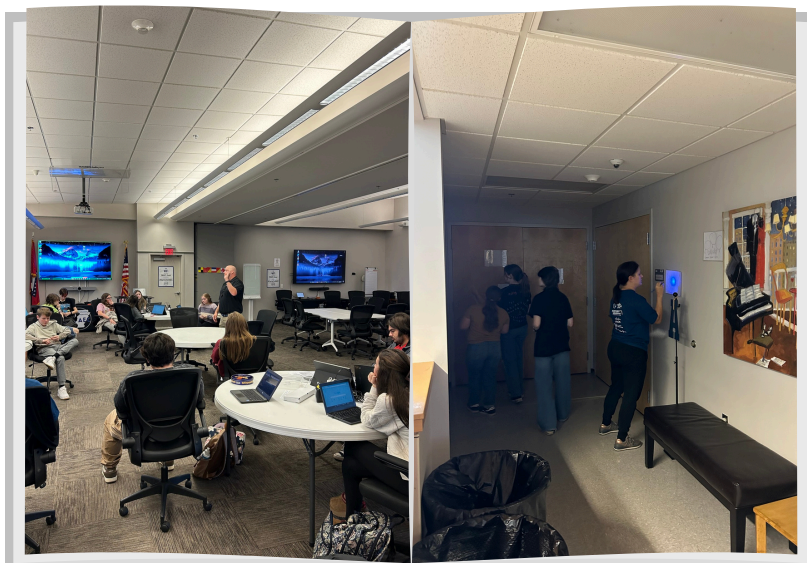
Vision:

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission:

To facilitate Arkansas's transition to becoming, and remaining, a national leader in computer science education and technology careers

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs and public school districts. Assistance is provided to local school district educators through PD services, including sessions (ADE developed & customized based on needs assessments) at the cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.



COMPUTER SCIENCE

Goals:

The ADE DCTE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.
2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE, in collaboration with the Arkansas Educational Cooperatives and other partners, must support quality computer science educator development and training opportunities for all Arkansas educators and administrators.
3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.
4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

COMPUTER SCIENCE

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

Major Highlights of the Year:

- Standards Development: Developed and launched five new courses (four middle school and one high school).
- Standards Modernization: Updated the Introduction to Computer Science standards to integrate a stronger emphasis on Artificial Intelligence (AI).
- Statewide Training Impact: Delivered targeted CS training to 2,287 education professionals and 5,118 students.
- State Coding Competition: Designed and delivered the first open invitation Arkansas State Coding Competition.
- Interactive Cybersecurity: Hosted digital Capture the Flag (CTF) events at schools and educational cooperatives statewide.
- Student Mentorship: Mentored students across the state in Unity game development.
- CTSO Support: Continued the growth, development, and support of Career and Technical Student Organizations.
- Student Recognition: Distributed Computer Science Completer Cords to schools to honor students finishing their CS Pathways.
- National Advocacy & Representation: Represented Arkansas on the national stage with the Expanding Computing Education Pathways (ECEP) alliance and collaborated on the Code.org State of Computer Science Education report.

DYSLEXIA

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill and Texarkana

Personnel: Kelly Cornelius, Dyslexia Specialist

Program Summary

In the 2025–2026 school year, 1,125 students in grades K–12 received dyslexia intervention services, including 602 early intervention students in grades K–2, reflecting a continued emphasis on identifying and supporting students at younger ages. During this time, on-site and virtual support was provided to districts for assessing and identifying students with characteristics of dyslexia, as well as for curriculum implementation and data analysis. Additionally, the specialist delivered both face-to-face and virtual professional development opportunities to educators across all districts. To further strengthen early intervention efforts, K–1 Build Dyslexia Intervention training was offered, supporting educators in effectively implementing foundational literacy interventions for young learners.



EARLY CHILDHOOD LOCAL LEADS

Participating Counties: Hempstead, Miller, Lafayette and Nevada

Personnel: Katlin Niemeyer, Local Leads Captain

Goals

1. Support access to early childhood programs;
2. Identify gaps in services;
3. Foster local partnerships;
4. Create alignment among public and private providers and agencies within the community;
5. Establish a comprehensive, locally supported plan for providing early childhood programs and services.

Program Summary

Local early childhood lead organizations (local leads) are organizations designated by ADE to serve as state-local implementation partners responsible for helping to develop and execute the state's early childhood plan. The State of Arkansas is establishing local leads to create a unified early childhood system that better prepares children for kindergarten.



FUNDING SOURCE: FEDERAL

EARLY CHILDHOOD 3-5 SPECIAL EDUCATION

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Prescott, Nevada, and Spring Hill

The department is made up of 14 employees consisting of the following:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Hannah Ward	Coordinator	MSE
Stephanie Bateman	ECH Clerk	BGS
Jaslyn Richardson	ECH Instructor	MSE
Joyce Duenas	ECH Instructor	MSE
Leslie Dixon	ECH Instructor	BSE
Kristy White	ECH Instructor	BS
Amanda Finch	ECH Behavior Interventionist	BS
Teresia Craven	ECH Paraprofessional	HSD with ParaPro test
Judith Hubbard	ECH Paraprofessional	CDA
Felicia Koontz	ECH Paraprofessional	AA
Socorro Henley	ECH Paraprofessional	CDA
Kristin Parker	ECH Paraprofessional	AA
Toni Kelley	ECH Paraprofessional	HSD with ParaPro Test
August Huff	ECH Paraprofessional	HSD with ParaPro Test

EARLY CHILDHOOD 3-5 SPECIAL EDUCATION

Program Summary:

The 3-5 Early Childhood Program takes responsibility for coordinating child find efforts within the region to develop and establish programs providing special education and related services to identified preschool aged children (3-5 years) with developmental delays; collaborates in planning with the LEAs and superintendents in their districts for implementing activities to ensure the identification of eligible children; provides services to such children in accordance with individual educational plans developed for children with the least restrictive environment being the primary concern. Early Childhood Behavior services are available through the cooperative. Behavior referral procedures are in place at the Southwest Arkansas Education Cooperative through the Arkansas Department of Education ECSpEd website. The Behavior Interventionist has some specific duties listed below:

1. Working with parents and agencies when necessary;
2. Writing behavior plans, performing observations, assessments, and referrals;
3. Facilitating manifestation determination conferences;
4. Collaborating with mental health providers;
5. Conducting parent/teacher consultations;
6. Assisting with the management of due process, crisis intervention, identification, etc.;
7. Assisting with the management process related to autistic children; and
8. Conducting in-service and staff training

Goals:

- Continuing to develop and administer programs to locate, identify, and evaluate three to five -year-old children who are developmentally delayed
- Maintaining current information and liaison with other public and private agencies and individuals who provide services to this age population
- Through the Local Interagency Council (ICC) and Southwest Bridge Building Committee, collaboration of needs for the southwest are determined.
- Continuing to develop and administer in-service training for personnel engaged in providing services to the developmentally delayed population, which includes daycares
- Arkansas Better Chance (ABC), Head Start, and Day Service Centers in the area; the purpose of the behavior interventionist position is to provide behavior support plans and intervention for students with severe behavior (ages 3-5), in all cooperative districts.

EARLY CHILDHOOD 3-5 SPECIAL EDUCATION

For the 2025-2026 year, the Southwest Arkansas Education Cooperative Early Childhood 3-5 Program has the following data:

We started the 2025-2026 school year serving 139 students with disabilities. The total number of referrals was 169. On December 1, 2025, we were serving a total of 224 students. The following are the number of students served by each teacher: Leslie Dixon 45, Joyce Duenas 44, Jaslyn Richardson 40, Kristy White 64, and Hannah Ward 31. A total of 142 students transitioned to kindergarten, 110 with services and 32 without services. In therapy services, we are serving 179: 128 speech therapy, 39 occupational therapy, and 12 physical therapy. (Some students are receiving all three therapies.) We have 110 students returning to preschool in the fall for the 26-27 school year.

We provided early childhood behavior support services to 20 children for the 2025-2026 school year. These services included: training and classroom support for general education teachers, setting up and training children and classroom teachers in the use of visual supports and visual schedules, social-emotional support for children, and assisting special education teachers with writing behavior goals and functional behavior assessments.



EDUCATIONAL SERVICES FOR THE VISUALLY IMPAIRED

Personnel: Melanie Birthright, Vision Consultant

Program Summary

The Educational Vision Consultant/Orientation & Mobility Specialist housed at SWAEC serves Arkansas's southwest, south-central, and southeast areas. The SWAEC Vision Consultant serves the counties of Polk, Scott, Pike, Montgomery, Columbia, Union, Ashley, Dallas, Clark, Chicot, Calhoun, Drew, Bradley, Ouachita, Nevada, Lafayette, Miller, Hempstead, Howard, Sevier, Hot Springs and Little River. The ESVI consultant provides required assessments (Learning Media Assessment, Functional Vision Assessment, Orientation & Mobility Assessments, Assistive Technology Evaluations), consultations, direct Orientation and Mobility instruction, recommendations for adaptations and modifications, and testing accommodations to meet the needs of students who are blind or visually impaired, ages 3 through 21, in an educational program. The ESVI Consultant loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. Professional development opportunities are offered to parents, teachers, and related staff.

During 2025-2026, the ESVI consultant continued to be housed at SWAEC. This enables continued communication between member districts, other counties and co-ops served, SWAEC, and LEA staff serving special populations. The ESVI consultant provided training to area preschools, school districts, TVI's, and students who are visually impaired across Arkansas. In addition to training, the ESVI consultant offered direct service to the school districts, consulted as needed, attended TEAM meetings/IEP meetings, etc, provided required LMA/FVA/O&M assessments, and direct instruction in orientation and mobility. The ESVI consultant provided schools/parents/TVI's with needed equipment/materials/resources for in-school and home instruction. The ESVI consultant worked closely with teachers of the visually impaired serving the schools. The ESVI consultant teamed with other ACC groups to work with multi-handicapped students, with the CAYSI Project to work with deafblind students, and with the Division of Services for the Blind to work with transition students.

ENRICHMENT

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill and Texarkana

Personnel: Chad Morris, Enrichment Specialist

Program Summary

The Student Enrichment Specialist is dedicated to ensuring the academic and social-emotional needs of all learners are effectively met across the nine-member districts. This work is made possible through strong collaboration with educators in our districts and close partnership with the Division of Elementary and Secondary Education (DESE).

A key component of this role involves equipping general education teachers with the tools and strategies necessary to nurture the growth and potential of learners in their classrooms.

Support was also provided for a range of student enrichment events, including Quiz Bowl competitions, Chess Tournaments, a Poetry Slam, an Escape Room, and Rubik's Cube competitions.

Professional development offerings were delivered on a variety of relevant topics, including:

- Curriculum Differentiation for Gifted Learners
- GT Scope and Sequence Development
- Identification and Assessment of Gifted/Talented Students
- Whole Group Enrichment Strategies
- Supporting Twice-Exceptional (2e) Students
- Classroom Management for Novice Teachers
- Integrating Arkansas History into Instruction through "Eerie Arkansas" sessions

These efforts reflect an ongoing commitment to ensuring equitable and enriching educational experiences for all gifted learners in our region.

ESC WORKS

Goals and Program Summary:

Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators' professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.



HOME INSTRUCTION FOR PARENTS OF PRESCHOOL YOUNGSTERS (HIPPY)

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill and Texarkana

Personnel: Kim Formby, Coordinator
Tina Cole, Home Visitor
Miranda Brown, Home Visitor
Jamaya Parker, Home Visitor

Goal

The main goal of HIPPY (Home Instruction for Parents of Preschool Youngsters) in Arkansas is to support parents and caregivers in preparing their preschool-aged children for school, primarily by empowering parents to become their child's first and most effective teacher. HIPPY aims to enhance children's skills in various areas, increase parent knowledge of early childhood development, and improve family-school bonds.

Program Summary

HIPPY (Home Instruction for Parents of Preschool Youngsters) is a home-based school readiness program for families of 2,3, 4, and some 5-year-olds. HIPPY staff consists of a trained coordinator and home-based educators. Parents receive weekly curriculum, along with books and supplies for 30 weeks. Home-based educators deliver the curriculum to the home each week and role play the activities with the parent. The parent teaches the curriculum to their child. HIPPY serves families from all ethnic and racial groups. We have served 75 HIPPY families for the 2025-2026 program year. The staff administered the Ages and Stages Developmental Screening and the Ages and Stages Social/Emotional Screening to each child. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the state data system, COPA (Child Outcomes Planning and Assessment.)

MATHEMATICS

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana
Personnel: Yamicii Wilson, Math Specialist

Program Summary:

The purpose of the mathematics grant is to provide professional development and onsite support to administrators, instructional facilitators and K-12 mathematics teachers in the cooperative area. Skillfully implementing evidence-based practices through professional learning and job-embedded support, the Math Specialist works with partnering districts to support math teaching and learning. Partnering with the Arkansas Department of Education, SWAEC administers the Mathematics Program for grades K-12.

In order to support the progressive implementation of statewide mathematics goals, the Math Specialist provides targeted, year-round professional learning and resources aligned to high-quality instructional materials (HQIM) and research-based instructional practices. Through key regional initiatives—including the Arkansas Initiative for Instructional Materials, ELEVATE Math Professional Learning, and targeted supports such as the K-2 Math Screener and 3-8 Math Intervention Plans—this grant aims to strengthen instructional practices, build educator capacity, and ensure all students have access to rigorous and engaging math learning experiences. This multi-phase approach is designed to build momentum and sustain impact through ongoing measurement, reflection, and refinement throughout the year.

Program Highlights:

To support the ongoing implementation of High-Quality Instructional Materials (HQIM) and strengthen mathematics instruction across the region, the ESC Math Specialist conducted targeted coaching cycles tailored to individual school and district needs. Through this work, teachers demonstrated growth in lesson internalization practices and the delivery of high-quality math instruction.

As part of monitoring and assessing the impact of HQIM implementation, the ESC Math Specialist collected lesson internalization artifacts and student work samples that represented varying levels of understanding. These artifacts informed coaching decisions and supported data-driven instructional improvements.

MATHEMATICS

Program Highlights Continued:

In collaboration with district and school leaders, the ESC Math Specialist completed 24 math classroom walkthroughs each semester. Observation data from each walkthrough were documented and used to guide feedback, identify trends, and support continuous improvement efforts.

To further refine coaching practices, the ESC Math Specialist participated in two coaching labs to hone skills in delivering responsive, high-impact support to educators. The ESC Math Specialist supported DESE STEM initiatives by collaborating with 60% of the Southwest region's Algebra I teachers during a professional learning series designed to strengthen Algebra 1 instruction through high-quality curriculum implementation.

In partnership with the Science Specialist, the Math Specialist co-led a quarterly Instructional Leaders Cohort designed to build the capacity of those who support teachers on a daily basis across our co-op area schools. These sessions served as a collaborative space for instructional leaders to engage in ongoing professional development aligned to best practices in math and science instruction. Each meeting also included timely updates and mandates from DESE, ensuring that participants remained informed and equipped to guide implementation efforts within their schools. This joint effort supported a cohesive approach to instructional leadership and strengthened the regional network of support for educators.



MENTAL HEALTH

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Jessica Dearing, LPC, Team Lead
Marci Clinton, School Counselor
Rachel Flurry, Social Worker
Ester Belshe-Anderson, LAC
Misty Bracken, Mental Health Interventionist
Brittani Trumble, LAC
Kayla Jones, Mental Health Interventionist

Goal

Increase our students' access to mental health services in each of our districts.

Program Summary

This program collaborates with SWAEC schools to provide mental health evaluations and appropriate treatment (individual therapy, family therapy, group therapy, intervention, observation, treatment planning, whole class coping skills training) to any students who demonstrate need. All services are free to the students and their families. From August 1, 2025 - December 31, 2025 the Mental Health Team serviced approximately 1,500 students in our 9 districts.

The federal government ended this grant in December 2025.



FUNDING SOURCE: FEDERAL (NON-RESTRICTED)

MENTORING

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Jamie Friday, Mentoring Program Coordinator

Goals:

Objective 1: Communicate with supported districts and the state to ensure program fidelity

SWAEC will ensure program fidelity by employing a full-time Mentoring Program Specialist (1.0 FTE) who will serve as the point of contact (POC) for the DESE and local districts. This specialist will attend all required state sessions, submit reports, and provide clear communication channels. Additional mentoring staff may be supported based on budget and must document hours worked. SWAEC will gather and maintain an updated list of district mentoring POCs and ensure building-level principals are aware of state mentoring expectations. A mentoring plan aligned with Arkansas mentoring structures and teaching frameworks will be created and shared with all principals in supported schools.

Objective 2: Provide training and support to novice teachers to increase teacher retention

SWAEC will provide structured mentoring support, working with districts to ensure 100% of novice teachers are paired with experienced support or mentor teachers. The mentoring program will aim to help at least 85% of novices show progress toward their PGP goals. Collaboration with principals will determine the availability of Master and Lead teachers, and appreciation recognition will be carried out for teachers during National Teacher Appreciation Week. The program will maintain high-quality data by achieving an 85% response rate on the DESE Novice Teacher Survey and track that 90% of novices intend to return to teaching.

Objective 3: Establish norms of professionalism

SWAEC will require 100% of novice teachers to complete Code of Ethics training within their first month of student-facing instruction. Mentoring support will also emphasize professionalism, with a goal of 90% of novice teachers reporting that the mentoring process helped them establish norms of professional conduct. This ensures all novice teachers begin their careers grounded in ethical and professional behavior.

Objective 4: Increase effective teacher performance, which will lead to improved student achievement

SWAEC Mentoring will support improved instructional performance through mentoring focused on the Framework for Teaching (FfT) and TESS clusters. Support will help 75% of novice teachers increase their knowledge of FfT and understand the TESS summative process. Mentoring will also target instructional growth, aiming for 75% of novices to report progress toward effective teaching. Differentiated support will be provided based on the teacher's preparation program and licensure status, utilizing buddy teachers, support teams, and external consultants as needed.

Objective 5: Provide licensure assessment support

SWAEC Mentoring will ensure all novice teachers in supported schools have access to licensure assessment assistance. Services will include Praxis and Foundations of Reading support. The goal is for 75% of teachers receiving this support to make measurable progress toward completion. Ongoing support will be tailored to individual needs and preparation status to ensure progress toward full licensure.

FUNDING SOURCE: ARKANSAS DEPARTMENT OF EDUCATION (RESTRICTED)

MENTORING

Program Summary:

The purpose of the Novice Teacher Mentoring Program is to support the professional growth of novice teachers in Southwest Arkansas. SWAEC provides personalized support to meet the individual needs of novice teachers through in-person observations, coaching and meetings. In addition, SWAEC will assist districts in increasing the number of Master and Lead Designated Teachers to strengthen mentoring capacity and ensure every novice teacher receives high-quality, experienced guidance.

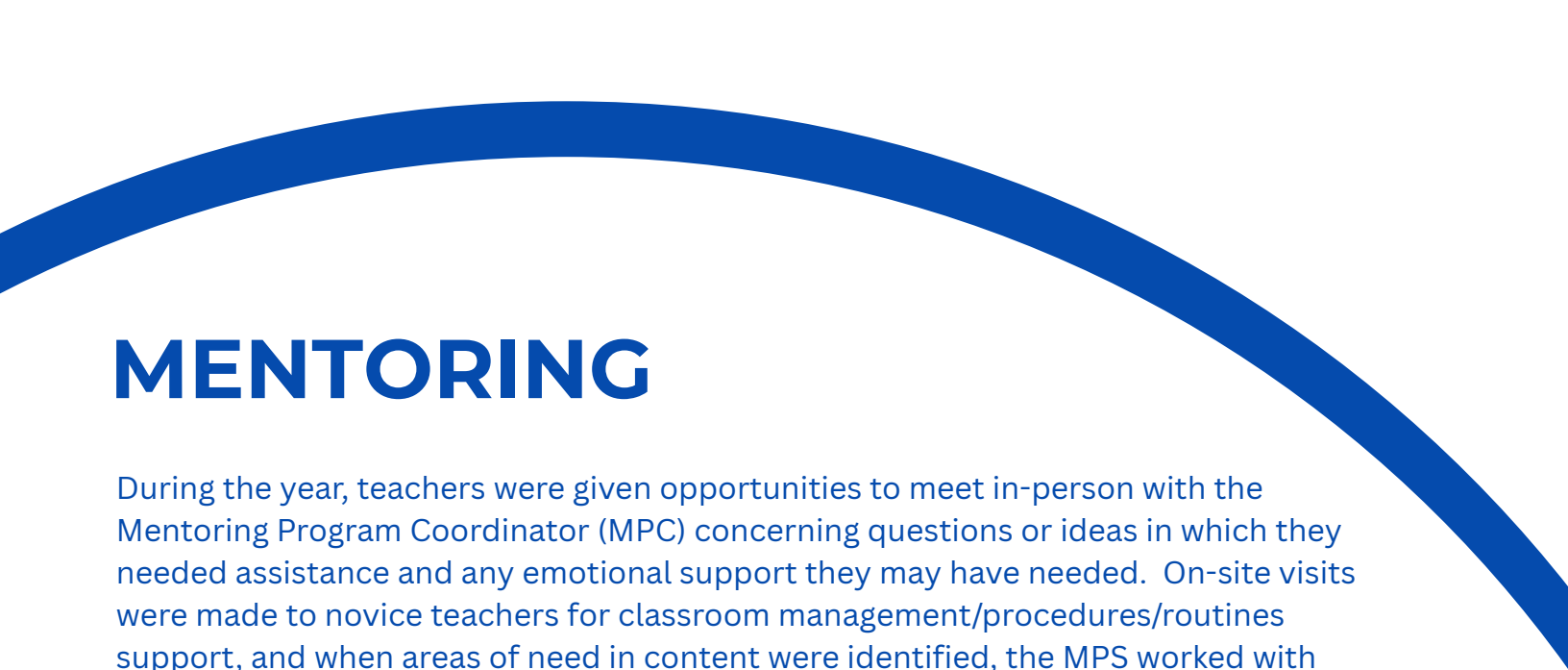
This year, the SWAEC Mentoring Program provided support for a total of 179 educators through various forms of engagement, including mentoring, TESS support, licensure assistance, face-to-face coaching, and individualized check-ins.

Of those:

- 179 were novice teachers participating in the formal mentoring program - Year 1: 58; Year 2: 55; Year 3: 66
- 5 educators were new to special education, requiring targeted mentoring and support
- 1 teacher in Year 4 continued to receive licensure assessment support
- 1 additional educator, although not considered a novice, was new to Arkansas and received support such as Praxis guidance and TESS-related communication

All first-year teachers had access to check-out foundational resource materials such as Welcome to Teaching, The First Year Teacher's Survival Guide, The Handbook for the New Art & Science of Teaching and The Classroom Management Book as foundational resources. This year, the Year 1, Year 2, and Year 3 novice teachers had the opportunity to attend a training session entitled The First Year Teacher's Roadmap to Excellence presented by John Wink with Wink ED Learning. The participants were provided a toolkit of proven practices that create a positive, productive and purposeful classroom experience. High-impact strategies were shared that aligned with TESS and personalized support pathways, strengthening teaching practices across all experience levels.

Each month, novice teachers received a state-generated Monthly Mentoring Newsletter, via email, with an inspirational message, along with tips for a successful school year, with topics ranging from TESS focus, classroom management strategies to instruction and planning. The Mentoring Program Coordinator worked closely with SWAEC Content Specialists to help provide novice teachers PRAXIS and Foundations of Reading Assessment support, content support, scheduling support, small group support, classroom management support and virtual tools support, etc.



MENTORING

During the year, teachers were given opportunities to meet in-person with the Mentoring Program Coordinator (MPC) concerning questions or ideas in which they needed assistance and any emotional support they may have needed. On-site visits were made to novice teachers for classroom management/procedures/routines support, and when areas of need in content were identified, the MPS worked with SWAEC specialists to help provide support. Monthly topics were also addressed in various formats: email, articles, etc. on ideas such as: Parent Teacher Conference advice, appropriate report comments, substitute folder ideas, etc.

The SWAEC Mentoring Plan for the 2025–2026 school year outlined a comprehensive support system for novice teachers in participating districts. It ensured that all first-, second, and third-year teachers engaged in differentiated mentoring activities aligned with state guidelines and local needs. The plan included training to improve teacher performance and student achievement, support for licensure assessments, and a strong emphasis on professional norms. It featured in-person check-ins, professional learning sessions, on-site support, and targeted resources such as the Hierarchy of Instruction Excellence courses and Praxis study materials. Collaboration among SWAEC, districts, mentors, and principals was central to the plan’s implementation and success.

All teachers, including those on alternative certification pathways, were given opportunities for Praxis support and Foundations of Reading support through checkout materials, 240Tutoring, and individualized tutoring sessions (upon request). This information was shared through campus, in-person visits and tutoring sessions were posted on the DESE website.

SWAEC provided funding for 31 teachers to attend training through the Bailey Education Group to receive their Master or LEAD Designation that included a coaching component to help meet the requirements of an experienced mentor teacher.

Information concerning novice teachers was given to building and district leaders at board meetings, the novice teacher website, and via Zoom meetings.

NURSES CONNECTING HEALTH AND EDUCATION

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Lori Arnette, Community Health Nurse Specialist

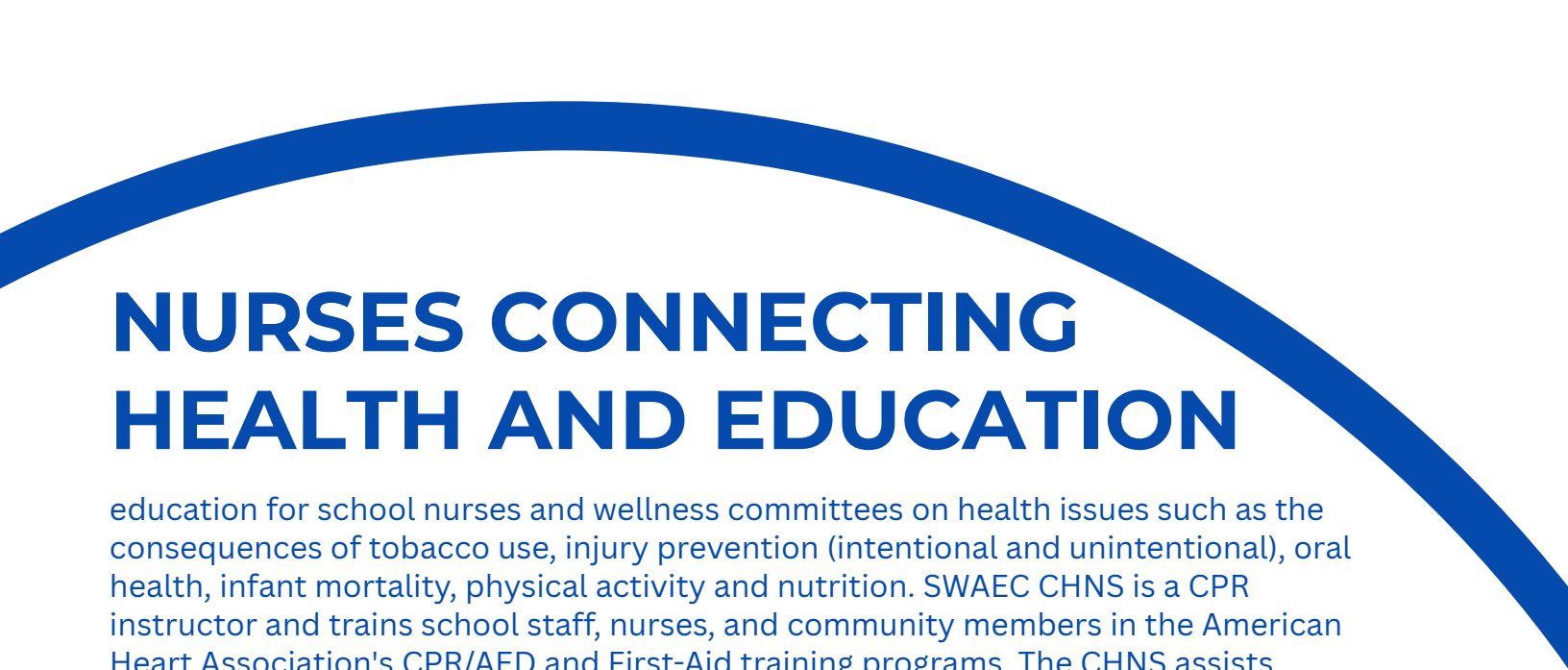
Goals

- Provides technical assistance to Southwest Arkansas Education Cooperative region schools for implementation of School-Based Tobacco Prevention Project and Act 1220
- Acts as a liaison between schools, community coalitions, and health care providers to keep informed of public health policies
- Participates in data collection and evaluation of Best Practices Programs
- Shares information from the state School-Nurse Consultant with school nurses
- Identifies, provides, and evaluates training needs of school nurses on up-to-date school health policies and issues
- Provides, participates, and links resources for school and community-based health and wellness trainings
- Research and design literature to support school/community health development
- Serves as an advocate for school health needs
- Serves on work groups, special projects and committees as needed

Program Summary

The Community Health Nurse Specialist is employed by Arkansas Department of Health and functions in a collaborative role with Southwest Arkansas Education Cooperative. Technical assistance is provided to the region's school district nurses and community coalitions through education and policy guidance and school health advocacy, with special focus on Best Practices for Nutrition, Physical Activity, Injury Prevention, and No-Tobacco. During the 2025/2026 school year, the CHNS continued to provide support services to local school districts and nurses.

CHNS activity related to the school setting includes advocating for the implementation of tobacco-free policies, best practices for tobacco prevention education, and best practices for promoting and implementing policies and programs for nutrition, physical activity, and emerging public health issues in the school-age child. The CHNS provides



NURSES CONNECTING HEALTH AND EDUCATION

education for school nurses and wellness committees on health issues such as the consequences of tobacco use, injury prevention (intentional and unintentional), oral health, infant mortality, physical activity and nutrition. SWAEC CHNS is a CPR instructor and trains school staff, nurses, and community members in the American Heart Association's CPR/AED and First-Aid training programs. The CHNS assists schools in the implementation of laws that affect health and wellness in the school setting and offers assistance to schools on developing and maintaining wellness committees as required by Act 1220. The CHNS offers assistance with new tobacco laws, new or changing rules and regulations (kindergarten physical, immunizations, etc.), and trains school nurses on all mandatory screenings (hearing, vision, BMI, & scoliosis).

Under the ADH, CHNSs are able to offer free NCPD (Nursing Continuing Professional Development) in certain workshops to school nurses to maintain their professional licenses. CHNSs survey school nurses and school staff to offer training and workshops that meet the needs of school health.

CHNSs offer programs and presentations to the students on school campuses in an assembly or classroom setting and are available as presenters and can assist in finding presenters to meet the schools' needs. The SWAEC CHNS has planned and will facilitate, and /or will present at several workshops this summer for school staff, wellness committees, and nurses, both at SWAEC and at other co-ops in the SW Region.

Southwest CHNSs (Dawson, DeQueen/Mena, South Central, and Southwest Co-op CHNSs) work closely together to meet the needs of Southwest Arkansas. CHNSs and CHPs provide regional training to provide a level of consistency throughout the SW Region and cross borders to assist in other school districts to meet the needs of the school.

NURSES CONNECTING HEALTH AND EDUCATION

The major highlights of the 2025/2026 school year include reaching 474 students with vaping and/or tobacco prevention education during Red Ribbon Week, Oct 2025; providing 600 dental kits to SWAEC students during Dental Health month in Feb 2026; providing a great Food Service PD workshop in Aug 2025 with 45 District Directors and staff in attendance; serving as a member of the AR Oral Health Coalition, and participated in the Advisory Board meeting with SAU Nursing Dept.; partnering with SAU and other regional CHNS to provide training to SAU Nursing students on Mandated School Screening requirements; reaching 65 students at Hope High School with communicable disease/pregnancy prevention education through the Love Notes program; spoke at the Arkansas School Counselors summer conference, outlining the health presentations we offer schools; promoting Safety Teams at local districts. Safety Teams are designed to introduce young students to healthcare, teach them hands-on lifesaving skills such as CPR, Stop the Bleed, how to handle choking, basic first aid, fire safety, and emergency preparedness. Students attend sessions once a month to learn these skills. Local fire, EMS and police are invited to sessions when available. I had the pleasure of teaching a lecture on Communicable Disease at Texarkana College to Nursing Students, I have been doing this annually for a few years and enjoy being with future nurses. I also provide required health-related education to new students during UAHT's New Student Orientation each fall.





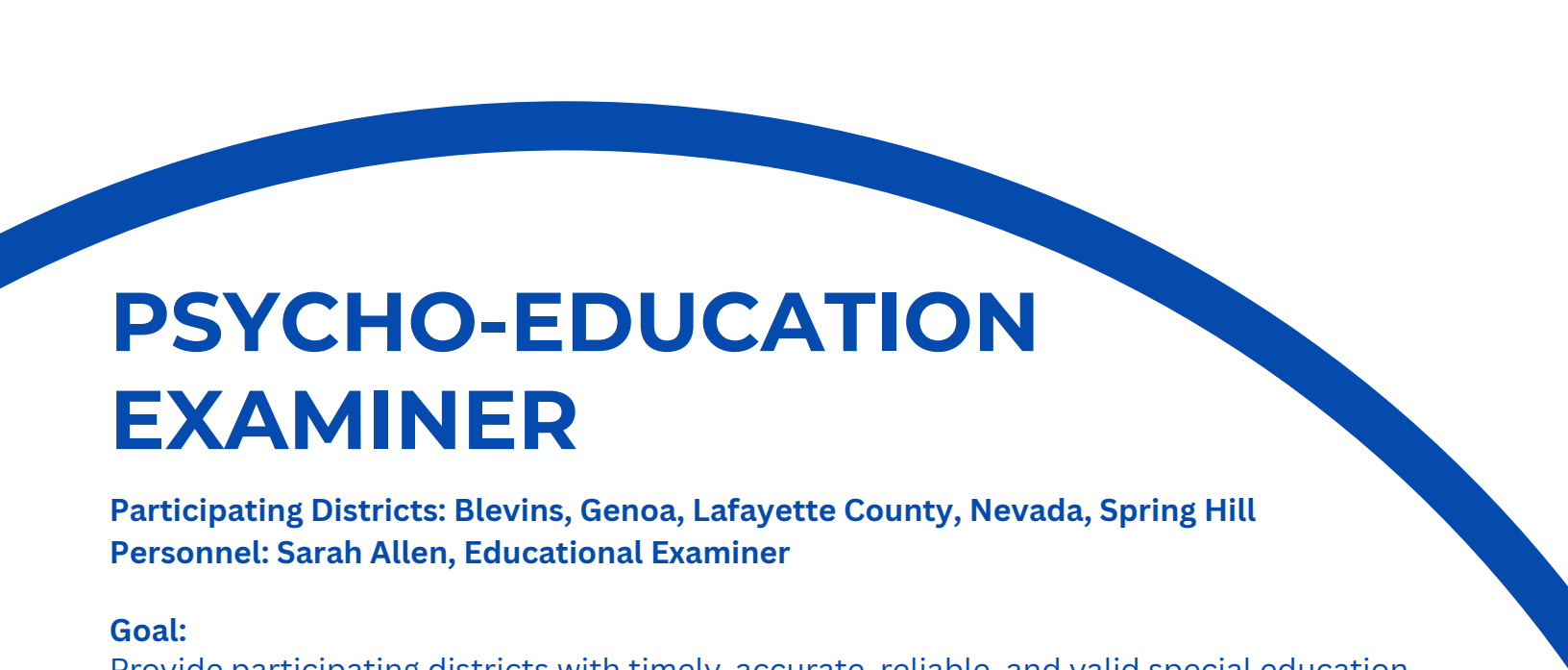
PROFESSIONAL DEVELOPMENT

Participating Districts: Blevins, Fouke, Hope, Lafayette County, Nevada, Spring Hill, Texarkana

Personnel: Monica Morris, Assistant Director/Teacher Center Coordinator

Our goal, through these programs, is to provide quality professional development training, primarily in the 13 critical areas, as outlined by the Arkansas Department of Education. The focus is to assist area schools in meeting the needs of their individual School Improvement Plans and to improve student achievement. These training sessions are funded through our Professional Development Consortium (PDC), in which seven of our nine districts participate. Participating districts contribute \$100 per certified staff member to the consortium. This funding helps support training sessions that cover a variety of related topics for which teachers and/or administrators have expressed a need. These funds are also instrumental in supporting several state initiatives, such as RISE, Science GPS and Teacher Evaluation. Districts not participating pay a per session fee.

The Teacher Center Coordinator has a primary responsibility for planning and carrying out the Professional Development Program for member districts. The professional development programs are, in part, identified by the Teacher Center Committee as a priority among member districts. A wide variety of workshops and seminars are provided for teachers and administrators throughout the year, utilizing the expertise of regional, state and national consultants to train school personnel to help them develop both professionally and personally. Collaboration with the ADE and other agencies exists to provide professional development for specific groups such as: Special Education Teachers, Limited English Proficiency Teachers, Federal Coordinators, Gifted and Talented Teachers, Food Services, and Migrant Educators. Technology is supported through a variety of training sessions here at the Co-op and at the school sites.



PSYCHO-EDUCATION EXAMINER

Participating Districts: Blevins, Genoa, Lafayette County, Nevada, Spring Hill
Personnel: Sarah Allen, Educational Examiner

Goal:

Provide participating districts with timely, accurate, reliable, and valid special education evaluations and consultation

Program Summary:

The evaluation process aids in identifying areas of disability, adverse effects on education, and the need for special education and related services.

The examiner completed 122 psycho-educational evaluations during the 2025-2026 school year. All compliance areas were met. Reports were completed and distributed in a timely manner. Staff support, professional development and technical assistance was also provided to all districts.

SCHOOL BOARD PROFESSIONAL DEVELOPMENT

Participating Districts: Blevins, Genoa, Hope, Lafayette County, Nevada, Spring Hill, Texarkana

Personnel:

Monica Morris, Assistant Director/Teacher Center Coordinator

Phoebe Bailey, Director

Program Summary:

SWAEC, along with our partners at the Arkansas Public School Resource Center, provided our district school board members with six hours of professional development. Training topics included board leadership and financial topics.



FUNDING SOURCE: LOCAL (NON-RESTRICTED)

STEM/SCIENCE

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Kendra Powers, Science Specialist

Program Summary:

The purpose of this grant is to provide on-site support and professional development to K - 12 administrators and teachers of science/STEM subjects in the SWAEC area. The scope of impact includes a variety of state, national, and local-level services.

On-site support included 72 school coaching visits in all nine districts in the SWAEC region, completing three coaching cycles.

Professional Development:

The specialist presented, developed, or supported 14 professional development sessions from July 1, 2025 to June 30, 2026. This includes DESE-provided sessions, specialist-developed sessions, and facilitated guest presenter sessions. Specialized professional development sessions were also provided to school districts upon request. Sessions were held on and off the SWAEC campus. The specialist provided support within the ArPEP system, specifically as an edTPA coach and session facilitator. The specialist often coordinated with other Science Specialists at DESC, Dawson, and SCSC to provide educators an opportunity to collaborate with other educators outside their usual area.

The specialist received TNTP coaching training, and participated in an 18-hour TNTP coaching lab experience in conjunction with DESE. The specialist also completed all 28 hours of training, and received certification in Adaptive Schools Foundation Seminars as part of the Cultivating Communities for Formative Assessments that Advance Learning (CCFAL) statewide initiative. In addition, the specialist received training and credentialing as a certified TESS Teacher Evaluator and a LEADS School Administrator Evaluator.

STEM Community Supports, Collaborations and Outreach:

The specialist served as a board member of the ISEF Regeneron Ouachita Mountains Regional Science and Engineering Fair and has supported science fairs in the SWAEC region. The specialist also promoted the new state Outdoor Education initiative in conjunction with the Arkansas Game & Fish Commission.

TEACHER CENTER

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: Monica Morris, Assistant Director/Teacher Center Coordinator

Monica Holston, Teacher Center Clerk

Trevor Moses, Teacher Center Clerk

The purpose of the Teacher Center is to provide services to our schools in three basic areas: staff development, curriculum development assistance, and educational materials. We meet those goals in a number of ways in both the Teacher Center and other areas of the Co-op. The Teacher Center Advisory Committee works closely with the Teacher Center staff and the Co-op Board of Directors. This open channel of communication assures that we continue to understand and meet the needs of educators we serve.

The SWAEC Teacher Center provides a place for teachers, paraprofessionals, and administrators of all member districts to work on instructional materials, develop curriculum, and obtain instructional and media materials to meet the needs of their classroom. The instructional materials have been developed to coordinate with the Arkansas Standards. Instructional resources are available for teachers to use in the classroom. The primary focus of the instructional material is reading, math and language arts; however, we do have materials available for other subject areas.

Technical assistance is available for educators, from laminating and supplies to curriculum designed to meet a specific need. One of the most popular services of the Teacher Center is the Ellison lettering machines and the numerous dies available for use. During the school year, the SWAEC makes Ellison cuts available to schools through six Ellison kits that travel to different buildings. Additionally, the Teacher Center provides teachers and administrators the use of a banner/poster maker, a binding machine, two laminators and copiers. Teachers use the Teacher Center on a regular basis for help and assistance through personal visits, phone calls, and school visits through the delivery system. The Center serves preschools and daycares, in addition to our member school districts. There are approximately 35 preschools and daycares that use the SWAEC Teacher Center services on a regular basis. Students from UAHT, Texas A&M-Texarkana and Henderson regularly use the SWAEC Teacher Center services. Private schools in the SWAEC service area also use the Teacher Center.

TECHNOLOGY

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Texarkana

Personnel: David Hampton, Technology Coordinator

Goals:

- Strengthen the capability of member districts to effectively respond to cybersecurity threats through targeted training, comprehensive planning, and clear communication
- Facilitate collaborative meetings for technology staff within districts to share best practices and address common challenges
- Act as a liaison between district technology staff and the Department of Elementary and Secondary Education (DESE) to ensure cohesive statewide technology implementation
- Collaborate strategically with DESE to address educational technology needs, leveraging available resources and expertise

Program Summary:

This grant-funded initiative delivers extensive professional development to SWAEC staff and member district personnel, covering essential areas such as cybersecurity, internet safety, and instructional technology. All training content aligns closely with state, DESE, and DIS directives and industry best practices.



FUNDING SOURCE: ARKANSAS DEPARTMENT OF EDUCATION
(COMPETITIVE/RESTRICTED)

VIRTUAL ARKANSAS

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill and Texarkana

MISSION: Our mission is to equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance student and educator success through innovative technologies and services

Goals:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to Act 2325 of 2005, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Program Summary

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.



SPECIAL PROJECTS



ARAPP SUPPORT INITIATIVE

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Monica Morris, Assistant Director/Teacher Center Coordinator

To better serve our member districts, Education Service Cooperatives, in collaboration with the Department of Elementary and Secondary Education, recognized the need for targeted support in the development and submission of the AR Application (AR App). In response, a structured support initiative was launched to assist districts and improve the overall quality of AR App submissions and create a district strategic plan.

Beginning in January and concluding each May, a series of monthly meetings has been established to guide districts through each component of the AR App. These sessions are designed to provide differentiated support tailored to the specific needs of schools, ensuring a more effective and high-quality application process.

Each month, participating schools receive training and guidance on a different element of the AR App. These components include:

- Conducting a comprehensive needs assessment
- Collecting and analyzing relevant data
- Forming an effective planning team
- Developing SMART goals
- Writing goals that align with both district-level data and the priorities outlined in LEARNS
- Aligning resource allocation with the goals identified in the district's strategic plan.

To ensure consistency and ease of implementation across all cooperatives, training modules and introductory communication materials were developed for shared use. This collaborative approach not only strengthens district capacity but also promotes alignment and accountability across the state. This initiative reflects the education cooperative's continued commitment to supporting schools in achieving meaningful improvement through strategic planning and data-driven goal setting.

Lastly, in regard to recent legislation, education service cooperatives provided feedback for each district before the district's submission.

BATTLE OF THE BOOKS

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

The SWAEC Battle of the Books competition encourages students to read books on a grade list and compete in quiz bowl-style matches against other students in the co-op area. A grade-level book list was developed with the help of the schools in the co-op area. The students read the books that are on their grade level list over the summer and during the school year. During the competition, the students answered questions about the books that were on their grade-level list. Each school could bring two teams per grade for 1st - 8th grade and two teams for 9th - 12th grade; 9th - 12th grade are banded together. Each school decides how it will develop its teams to bring to the co-op for competition. Individual medals were given to team members who were on the teams that placed in 1st and 2nd place. In 2026, we had seven schools participate, bringing 224 students to the co-op for this competition.



FUNDING SOURCE: LOCAL

CHESS

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

SWAEC held Chess tournaments for 3rd-12th grade students in our participating districts. Tournaments were held on September 24th (9th-12th), September 30th (7th-8th), October 23rd (5th-6th), November 19th (3rd-4th), February 24th (9th-12), February 25th (7th-8th), February 26th(5th-6th), and March 3rd(3rd-4th). All nine SWAEC districts brought students to compete in these chess tournaments, and 354 students participated. The student's thinking capabilities and strategies are impressive!

*Trophies were handed out to 1st and 2nd places.



FUNDING SOURCE: LOCAL

EXPLORE SUCCESS

Participating Districts: Blevins, Fouke, Hope, Nevada, Prescott, Spring Hill
TASD

Personnel: Shannon Puckett, CTE Coordinator

GOAL

Explore Success 8th Grade Career Exploration Event is to create school-business partnerships, expose students to local employment opportunities, and align Student Success Plans with local business and industry in Southwest Arkansas.

PROGRAM SUMMARY

Explore Success events are annual gatherings, now in their second year. The collaboration kicks off in July, as the SWAEC CTE Coordinator teams up with the SCSC CTE Coordinator, DMESC CTE Coordinator, UAHT, Southwest Planning & Development District, and Southwest Arkansas Developmental Alliance (SADA) to organize the 8th Grade Career Exploration Event. Together, our partners extend invitations to local businesses, industry representatives, college representatives, and students from Southwest Arkansas to convene in November for this event, which was held in person. The agenda for the event is curated, with motivational speaker and author Tyler Tarver set to host. This year, the event attracted over 859 eighth graders, all eager to explore various career opportunities that support their Student Success Plans and foster career exploration. Throughout the event, students had the opportunity to participate in different hands-on sessions led by business and industry partners from across Southwest Arkansas.



FUNDING SOURCE: LOCAL PARTNER: SADA

GIRL POWER

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Shannon Puckett, CTE Coordinator

In a collaborative effort, SWAEC partnered with SCSC, DMESC, and Southeast ESC to host "Girl Power." These regional events aimed to provide girls with the opportunity to showcase their skills using CNC Plasma Cutting, CNC Wood, and CNC Lasering machines.

The event was made possible through a DCTE Innovation Grant totaling \$134,000. This grant funded the purchase of Computerized Numerical Control (CNC) BOSS Laser Engravers and CNC Plasma Cutters in every high school within the SWAEC Perkins Consortia.

Participants used this equipment to compete in the SWAEC "Girl Power" event, which was hosted by SWAEC at Hempstead Hall. Teachers collaborated with girls to prepare CNC Laser, CNC Wood, and CNC Cutting projects for the competition, with the chance to represent SWAEC at the statewide event on February 24, 2026. The state event will be held at the Saline County Career and Technical Center in Benton, AR.

Additionally, CTE Coordinators secured over \$8,000 in partnership donations for the state event and provided \$1500 in UAHT vouchers for girls who placed first at the SWAEC event. SWAEC is thrilled to announce that Nevada High School emerged as the 1st place winner in the state Girl Power event, in the CNC Metal Cutting and the People's Choice categories.



HEMPSTEAD COUNTY SPELLING BEE

Participating Districts: Hope, Blevins, and Spring Hill

Personnel: Chad Morris, Enrichment Specialist

The Hempstead County Spelling Bee was held on January 14, 2026 at the Southwest Arkansas Education Cooperative. Three districts in Hempstead County participated in the event, as well as one private school. Each participating school brought their top three spellers in grades 3-8 to participate in the event. Winners for each grade level were determined, and then competed until we only had a winner and a runner up. The winner competed for the opportunity to represent Hempstead County in the Arkansas State Spelling Bee in March.



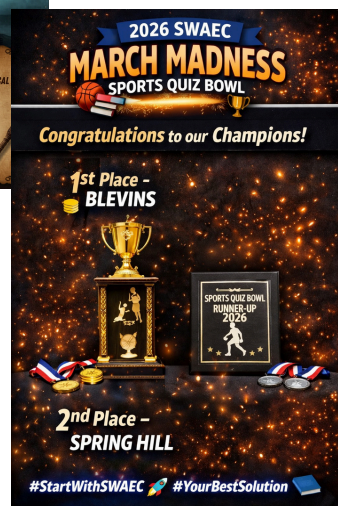
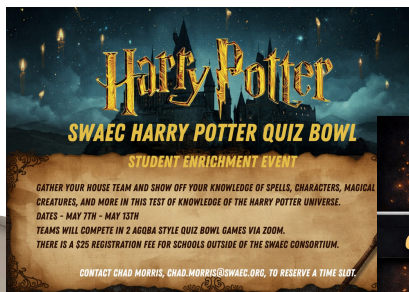
QUIZ BOWL

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

PROGRAM SUMMARY

This year, Quiz Bowl competitions were held for every grade level except K-2nd. Although 4 of our quiz bowls had to be canceled due to inclement weather (Ice Storm), SWAEC was still able to hold numerous Quiz Bowl events for not only our identified GT students, but for all students. Along with the regular quiz bowl opportunities, students participated in our “Themed” Quiz Bowl events. These quiz bowls were written to boost student interest in Literacy, Sci-Fi, and even athletics. SWAEC held Themed Quiz Bowls pertaining to Superheroes/Comic Books, Star Wars, Lord of the Rings, Greek Mythology, Sports History, The Hunger Games, and Harry Potter. These events were held via Zoom and were held in November, December, January, March, April, and May. The kids loved these enrichment opportunities. All nine districts participated in our SWAEC Quiz Bowl competitions with 300 students participating.

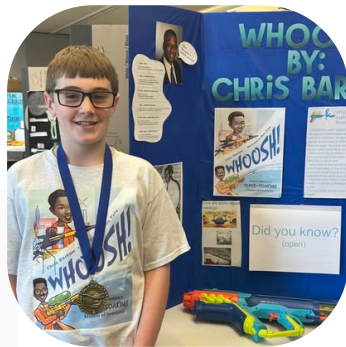
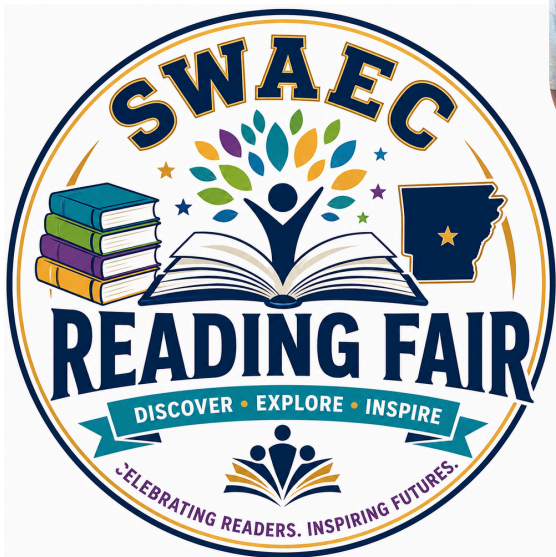


READING FAIR

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

The SWAEC Reading Fair is a way for participating schools to provide students with the opportunity to share a favorite fiction or non-fiction book through a project board display or a presentation utilizing technology. Each participating school was allowed to enter the top three entries for each division for each grade. This means the schools had the opportunity to bring three Fiction Project Boards, three Nonfiction Project Boards, three Nonfiction Technology Presentations, and three Fiction Technology Presentations per grade. Students registered as an individual or as a team of two. In 2026, we had 92 students submit projects with six of our school districts participating. There was a minimum of two judges for each grade level. All divisions were scored using a rubric, and 1st, 2nd, and 3rd place winners received a medal.



RUBIK'S CUBE COMPETITION

Participating Districts: Blevins, Fouke, Genoa, Hope, Lafayette County, Nevada, Prescott, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

One of the coolest events that we had for students this year was the Rubik's Cube Competitions held on December 11, 2025 and May 6, 2026. We held a team event and an individual event for the students to show off their cube-solving skills. It was amazing! 86 students participated in these 2 events. Five school districts were represented. Awards were given to the 1st and 2nd place in team competitions and in the solo competition.



Senior Interview Day

Participating Districts: Blevins, Hope, Lafayette, and TASD

Personnel: Shannon Puckett, CTE Coordinator

GOAL

The goal for this event was to offer employment options for 12th graders in Southwest Arkansas.

PROGRAM SUMMARY

Senior Interview Day was on April 7, 2026, and was offered in partnership with Southwest AR Development Alliance and DMESC. All schools within our SWAEC Perkins Consortia were invited to participate. Forty seniors created resumes and prepared with teachers for interviews with 12 employers. Lockheed Martin, Georgia Pacific, GP Plywood Facility, Pafford, ManPower, AMrize, CanTex, Mayo, Texarkana Aluminium, Red River Credit Union, Express Employment, Domtar, and Bank OZK conducted interviews every 15 minutes. Every student had at least 2 interviews. We had a 62% callback rate for all students who participated in the event, with a 14% callback rate for those with 3+ interviews.



Accuplacer Boot Camp

Participating Districts: Blevins, Lafayette, Hope, Spring Hill, TASD

Personnel: Shannon Puckett, CTE Coordinator

GOAL

The goal of the ACCUPLACER Bootcamp was to increase the number of SWAEC Perkins Consortia students who met or exceeded benchmark Accuplacer scores, enabling greater access to UAHT Secondary Career Center (SCC) and technical course enrollment. The program aimed to achieve measurable growth in student performance by increasing the number of students scoring at or above key thresholds.

PROGRAM SUMMARY

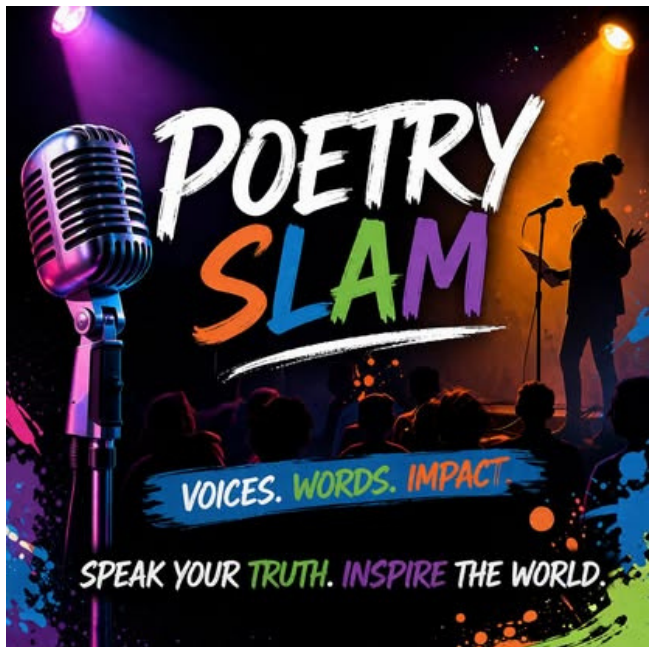
SWAEC, in partnership with the UAHT, implemented an ACCUPLACER Bootcamp during the Spring 2026 semester on the UAHT Hope campus. The program was designed to serve approximately 80 students in grades 9–12 from SWAEC Perkins Consortia schools, including Blevins, Fouke, Genoa Central, Hope, Lafayette County, Nevada, Prescott, Spring Hill, Arkansas High School, and Albert J. Murphy Junior High. The Bootcamp provided a structured, one-day intensive experience led by UAHT career coaches, faculty, and staff. The event was designed to strengthen student readiness through targeted instruction, practice, and strategic preparation. SWAEC supported implementation by promoting the event and coordinating student registration across participating schools. The Bootcamp agenda included a diagnostic mini test to establish baseline performance, followed by focused sessions on reading and writing strategies, math skill refreshers, and test-taking mindsets. Students engaged in guided practice and timed exercises to apply learned strategies. The day concluded with reflection and goal-setting, equipping students with actionable next steps and resources for continued preparation. By addressing both academic skills and test-taking confidence, the program directly targeted barriers that had historically limited student progression into career pathways.

POETRY SLAM COMPETITION

Participating Districts: Blevins, Fouke, Genoa, Lafayette County, Nevada, Spring Hill, and Texarkana

Personnel: Chad Morris, Enrichment Specialist

This year was the first year for our SWAEC Poetry Slam. This event was created to spotlight students who had an interest in reading poetry, writing poetry, and presenting original works of poetry. The idea of this event was that students in 9th-12th grades (We did let any other students who were in lower grade levels compete as well.) participate in a “Poetry Slam,” where they were expected to recite an original piece. This recitation would be in front of a crowd and 3 judges. Judges used the SWAEC Poetry Slam Rubric to score the poets. This event was held on April 8, 2026. Five students participated in this event, representing 2 of our 9 school districts. These poets were amazing. I can’t wait to see what is in store for next year.



PROFESSIONAL DEVELOPMENT



Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Session	Credits	Districts	Attended
SWAEC- High School Computer Science Certification and Preparation			
546638 - Jun 2, 3, 4, 5, 6, 2025 8:30 am - 3:30 pm	30.00	4	4
SWAEC- Supporting Students and Staff During Difficult Times			
548972 - Jun 3, 2025 8:30 am - 11:30 am	3.00	3	4
SWAEC- Enhancing Feelings of Safety			
548974 - Jun 3, 2025 12:30 pm - 3:30 pm	3.00	2	2
SWAEC- Supporting our Learners with Exceptional Differences in the Math Classroom 7-12			
550234 - Jun 3, 2025 8:30 am - 3:30 pm	6.00	4	4
SWAEC- From Surviving to Thriving: The Power of Self-Care in Teaching			
551738 - Jun 3, 2025 8:30 am - 3:30 pm	6.00	7	19
Classroom Management			
SWAEC- AI in the Library and Classroom			
547832 - Jun 4, 2025 8:30 am - 3:30 pm	6.00	5	10
Educational Technology			
SWAEC- RISE 3-6, Day 1			
549844 - Jun 4, 2025 8:30 am - 3:30 pm	6.00	11	16
SWAEC- NOVICE - Creating a Calm, Engaging, and Supportive Learning Environment			
551747 - Jun 4, 2025 8:30 am - 3:30 pm	6.00	5	11
Classroom Management,Cognitive Research			
SWAEC- Magic School AI 101: Unlocking the Basics for Busy Educators			
554149 - Jun 4, 2025 8:30 am - 12:00 pm	3.50	6	10

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- eSchool Workday			
562511 - Jun 4, 2025 9:00 am - 4:00 pm	6.00	6	7
SWAEC- RISE 3-6, Day 2			
549863 - Jun 5, 2025 8:30 am - 3:30 pm	6.00	11	16
SWAEC- Administrator Institute Day 1			
550455 - Jun 5, 2025 9:00 am - 3:30 pm	6.00	8	40
Instructional Leadership			
SWAEC- SWAEC/DMESC Axiom CNC & VCarve Training by Marks Machinery			
555469 - Jun 5, 2025 9:00 am - 4:00 pm	6.00	2	3
Arkansas Content Standards Frameworks,Common Core State Standards,Instructional Strategies			
SWAEC- FROM CHAOS TO CALM: UNDERSTANDING, PREVENTING & RESPONDING EFFECTIVELY TO CHALLENGING BEHAVIORS			
546200 - Jun 9, 2025 8:30 am - 3:30 pm	6.00	9	19
SWAEC- FUSE: Fundamentals of Science Education (NEW!)			
547197 - Jun 9, 2025 8:30 am - 3:30 pm	6.00	6	19
Arkansas Content Standards Frameworks,Instructional Strategies			
SWAEC- Silly Songs, Games Galore, Classroom Management and So Much More!			
547659 - Jun 9, 2025 8:30 am - 3:30 pm	6.00	3	4
SWAEC- How do we Know What They Know? The Quality use of Formative Assessment & Math Discourse in the K-6 Classroom			
550097 - Jun 9, 2025 8:30 am - 3:30 pm	6.00	5	5
SWAEC- Lesson Internalization			
550211 - Jun 9, 2025 8:30 am - 3:30 pm	6.00	5	7
SWAEC- Cycle 8 and Salaries & FTE's Workshop (In-Person Only)			
554829 - Jun 9, 2025 9:30 am - 3:30 pm	6.00	6	8

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- ArPEP Summer Training (Central Arkansas Site Year 1)			
561704 - Jun 9, 10, 11, 12, 13, 2025 8:30 am - 3:30 pm	30.00	15	43
SWAEC- ArPEP Summer Training (Central Arkansas Site Year 2)			
561763 - Jun 9, 10, 11, 12, 13, 2025 8:30 am - 3:30 pm	30.00	15	48
SWAEC- FUSE: Fundamentals of Science Education (NEW!)			
548227 - Jun 10, 2025 8:30 am - 3:30 pm	6.00	5	17
Arkansas Content Standards Frameworks,Instructional Strategies			
SWAEC- Increasing Student Engagement through Rigor and Quality Questioning			
550221 - Jun 10, 2025 8:30 am - 3:30 pm	6.00	6	12
SWAEC- Dyslexia Overview			
550289 - Jun 10, 2025 8:30 am - 3:30 pm	6.00	4	6
Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- Mastering CNC Design with LightBurn			
556371 - Jun 10, 2025 8:30 am - 3:30 pm	6.00	5	7
Arkansas Content Standards Frameworks,Common Core State Standards,Educational Technology			
SWAEC- eSchool Workday			
562521 - Jun 10, 2025 9:00 am - 4:00 pm	6.00	5	5
SWAEC- A Perspective on Cutting: The Most Prevalent Form of Non- Suicidal Self-Injury			
546935 - Jun 11, 2025 8:30 am - 11:30 am	3.00	3	6
SWAEC- The Other Bullies in the School Environment			
547037 - Jun 11, 2025 1:00 pm - 4:00 pm	3.00	3	6
SWAEC- Supporting our Learners with Exceptional Differences in the ELA Classroom K-6			
550042 - Jun 11, 2025 8:30 am - 3:30 pm	6.00	4	4
SWAEC- Data Deep Dive with ChatGPT: Smarter Analysis, Faster Decisions			
554159 - Jun 11, 2025 8:30 am - 12:00 pm	3.50	6	8

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Boss Laser Workshop for Ag Teachers			
558870 - Jun 11, 2025 8:30 am - 3:30 pm	6.00	9	11
Arkansas Content Standards Frameworks,Common Core State Standards,Educational Technology,Instructional Strategies			
SWAEC- Blues Reimagined: Uniting the Arts with Mississippi Delta Blues History			
546914 - Jun 12, 2025 8:30 am - 3:30 pm	6.00	2	2
SWAEC- Supporting our Learners with Exceptional Differences in the ELA Classroom 7-12			
550064 - Jun 12, 2025 8:30 am - 3:30 pm	6.00	5	6
SWAEC- Administrator Institute Day 2			
550472 - Jun 12, 2025 9:00 am - 3:30 pm	6.00	11	51
Data Disaggregation			
SWAEC- Tier 1 for Bookkeepers			
552214 - Jun 12, 2025 9:00 am - 11:00 am	2.00	8	17
SWAEC- Board Meeting			
563128 - Jun 12, 2025 11:30 am - 12:30 pm	1.00	9	11
Advocacy Leadership			
SWAEC- Using Artificial Intelligence Sites to Prepare Writing Lessons and Guide Students in the Use of Artificial Intelligence in Writing Assignments			
547836 - Jun 16, 2025 8:30 am - 11:30 am	3.00	2	2
Educational Technology			
SWAEC- Book talks: Books, Books, and More Books!			
547841 - Jun 16, 2025 12:30 pm - 3:30 pm	3.00	2	3
SWAEC- 3-D Mastery: Science Instruction for Impactful Learning (Standards 101)			
547926 - Jun 16, 2025 8:30 am - 3:30 pm	6.00	4	4
Common Core State Standards			
SWAEC- eSchool District Year End Rollover			
548838 - Jun 16, 2025 9:00 am - 3:00 pm	6.00	3	3

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- RISE 3-6, Day 3			
549869 - Jun 16, 2025 8:30 am - 3:30 pm	6.00	12	16
SWAEC- Mastering Sourdough and Food Photography: Enhancing Skills for Family and Consumer Science			
552043 - Jun 16, 2025 8:30 am - 3:30 pm	6.00	6	8
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Educational Technology,Instructional Strategies			
SWAEC- PD in your PJs June Session (Zoom)			
552226 - Jun 16, 2025 9:00 am - 4:00 pm	6.00	4	4
Educational Technology			
SWAEC- ArPEP Summer Training (Central Arkansas Site Year 1)			
561694 - Jun 16, 17, 18, 19, 20, 2025 8:30 am - 3:30 pm	30.00	15	42
SWAEC- ArPEP Summer Training (Central Arkansas Site Year 2)			
561793 - Jun 16, 17, 18, 19, 20, 2025 8:30 am - 3:30 pm	30.00	15	50
Special Education Programming and Updates			
562861 - Jun 16, 2025 8:00 am - 3:00 pm	6.00	1	5
K-12 Content			
SWAEC- Hope ArPEP Year 2 (Week 1)			
563598 - Jun 16, 17, 18, 19, 20, 2025 8:30 am - 3:30 pm	30.00	12	21
SWAEC- Planning for Successful Outcomes for ALL Students (1/2 day)			
547885 - Jun 17, 2025 8:30 am - 11:30 am	3.00	6	10
SWAEC- Strategies for Postsecondary Success for ALL Students (½ day session)			
547890 - Jun 17, 2025 12:30 pm - 3:30 pm	3.00	6	10
SWAEC- Elevate Math Fluency: Kick-off Session			
550829 - Jun 17, 2025 8:30 am - 3:30 pm	6.00	5	6

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- NOVICE - Beyond Lesson Planning: Mastering Lesson Preparedness for Every Learner			
551865 - Jun 17, 2025 8:30 am - 3:30 pm	6.00	5	10
Classroom Management,Instructional Strategies			
SWAEC- eSchool District Year End Rollover			
548836 - Jun 18, 2025 9:00 am - 4:00 pm	6.00	3	3
SWAEC- Integrating Science into the K-5 Literacy Block			
548967 - Jun 18, 2025 8:30 am - 3:30 pm	6.00	4	5
Common Core State Standards,Curriculum Alignment,Instructional Strategies			
SWAEC- RISE 3-6, Day 4			
549948 - Jun 18, 2025 8:30 am - 3:30 pm	6.00	10	12
SWAEC- Differentiation & Twice Exceptional Students			
550980 - Jun 18, 2025 9:00 am - 4:00 pm	6.00	3	4
Instructional Strategies			
SWAEC- Novice - New Teacher Essentials: Building a Strong Start with the SWAEC Mentoring Program			
551879 - Jun 18, 2025 8:30 am - 3:30 pm	6.00	3	8
Classroom Management			
SWAEC- Helping Helpers Help			
548890 - Jun 19, 2025 8:30 am - 10:30 am	2.00	2	3
SWAEC- Cultivating Kindness as a School Culture			
548897 - Jun 19, 2025 10:30 am - 12:30 pm	2.00	4	4
SWAEC- Safe Messaging for Prevention & Postvention			
548900 - Jun 19, 2025 1:30 pm - 3:30 pm	2.00	2	3
SWAEC- Elevate Math Fluency: Addition/Subtraction of Whole Numbers			
550863 - Jun 19, 2025 8:30 am - 3:30 pm	6.00	6	6

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Coding with Python and the Circuit Playground 546644 - Jun 23, 24, 2025 8:30 am - 3:30 pm	12.00	5	5
SWAEC- eSchool District Year End Rollover 548840 - Jun 23, 2025 9:00 am - 4:00 pm	6.00	4	4
SWAEC- How do we know what they know? The Quality use of Formative Assessment & Math Discourse in the 7-12 Classroom 550137 - Jun 23, 2025 8:30 am - 3:30 pm	6.00	3	3
SWAEC- ArPEP Year 2 (Week 2) 563600 - Jun 23, 24, 25, 26, 27, 2025 8:30 am - 3:30 pm	30.00	13	23
SWAEC- HOW TO ADDRESS SENSORY NEEDS IN THE CLASSROOM 546211 - Jun 24, 2025 8:30 am - 3:30 pm	6.00	8	11
SWAEC- Anchoring Phenomena: Unleashing Wonder in the Science Classroom 548250 - Jun 24, 2025 8:30 am - 3:30 pm	6.00	3	5
Common Core State Standards,Instructional Strategies			
SWAEC- TSRH-Build Training 549734 - Jun 24, 25, 2025 9:00 am - 3:30 pm	12.00	5	23
Instructional Strategies			
SWAEC- Heartsaver CPR/AED/First Aid 550760 - Jun 24, 2025 9:00 am - 3:30 pm	6.00	4	4
CPR			
SWAEC- The Joy of Teaching: Integrating Art to Spark Learning Across K-6 Curriculum 546921 - Jun 25, 2025 8:30 am - 3:30 pm	6.00	4	4
SWAEC- So Many Picture Books, So Little Time 547723 - Jun 25, 2025 8:30 am - 3:30 pm	6.00	4	4
Common Core State Standards,Instructional Strategies			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Vocabulate! Student Engagement through Creative Language Exploration			
546931 - Jun 26, 2025 8:30 am - 3:30 pm	6.00	2	3
SWAEC- Comprehension Strategies for Struggling Readers			
550260 - Jun 26, 2025 8:30 am - 3:30 pm	6.00	9	18
Instructional Strategies			
SWAEC- eSchool Workday			
563209 - Jun 26, 2025 9:00 am - 4:00 pm	6.00	2	3
SWAEC- CS Planning with the New Standards			
546756 - Jun 27, 2025 8:30 am - 3:30 pm	6.00	3	3
SWAEC- HHMI BioInteractive: Utilizing BioInteractive Resources and the Science Practices to Enhance Classroom Exploration of Evolution by Natural Selection			
548971 - Jun 27, 2025 9:00 am - 3:00 pm	6.00	9	10
Arkansas Content Standards Frameworks,Common Core State Standards,Curriculum Alignment,Instructional Strategies			
SWAEC- Developing FUNdamentals in Physical Science & Chemistry			
547185 - Jun 30, 2025 8:30 am - 3:30 pm	6.00	4	5
Arkansas Content Standards Frameworks,Instructional Strategies			
SWAEC- RISE 3-6, Day 5			
549954 - Jun 30, 2025 8:30 am - 3:30 pm	6.00	13	16
SWAEC- RISE 3-6, Day 6			
549957 - Jul 1, 2025 8:30 am - 3:30 pm	6.00	11	14
SWAEC- Novice - TESS in Action: Practical Strategies for Everyday Teaching			
551937 - Jul 1, 2025 8:30 am - 3:30 pm	6.00	9	17
Building a Collaborative Learning Community			
SWAEC- CLASS 2nd Edition Infant/Toddler Observer Certification Training			
552355 - Jul 1, 2, 3, 2025 8:30 am - 4:30 pm	18.00	7	8

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Elevate Math Fluency: Multiplication/Division of Whole Numbers			
558806 - Jul 1, 2025 8:30 am - 3:30 pm	6.00	3	4
Instructional Strategies			
SWAEC- NOVICE - Creating a Calm, Engaging, and Supportive Learning Environment			
551751 - Jul 2, 2025 8:30 am - 3:30 pm	6.00	6	8
Classroom Management,Cognitive Research			
SWAEC- Google Classroom Glow-Up: Tips, Tricks & Basics for Teacher Success!			
554163 - Jul 2, 2025 8:30 am - 12:00 pm	3.50	6	10
SWAEC- Science Curriculum Cohorts: K-12 Pacing & Planning #1			
548955 - Jul 7, 2025 8:30 am - 3:30 pm	6.00	4	5
Common Core State Standards,Curriculum Alignment,Instructional Strategies			
SWAEC - Southwest ARPEP Year 1			
564334 - Jul 7, 8, 9, 10, 11, 2025 8:30 am - 3:30 pm	30.00	9	12
SWAEC- Science Curriculum Cohorts: K-12 Pacing & Planning #2			
548957 - Jul 8, 2025 8:30 am - 3:30 pm	6.00	4	5
Arkansas Content Standards Frameworks,Curriculum Alignment,Instructional Strategies			
SWAEC- Novice - Connecting with Purpose: Building Positive Relationships to Inspire Student Success			
551955 - Jul 8, 2025 8:30 am - 3:30 pm	6.00	3	3
Classroom Management			
Hope School District - Capturing Kids Hearts			
558114 - Jul 8, 9, 2025 8:30 am - 4:00 pm	12.00	1	37
SWAEC- eSchool Workday			
564099 - Jul 8, 2025 9:00 am - 4:00 pm	6.00	4	7
SWAEC- FUSE: Fundamentals of Science Education (NEW!)			
547973 - Jul 9, 2025 8:30 am - 3:30 pm	6.00	8	9
Arkansas Content Standards Frameworks,Instructional Strategies			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- GT Coordinator Program Planning and Work Day 551728 - Jul 9, 2025 9:00 am - 4:00 pm	6.00	8	8
SWAEC- Novice - Classroom Confidence: Building a Strong Foundation for Effective Management 551966 - Jul 9, 2025 8:30 am - 3:30 pm	6.00	4	6
Classroom Management			
SWAEC- All Things CTE 563258 - Jul 9, 2025 8:30 am - 3:30 pm	6.00	8	10
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Data Disaggregation,Fiscal Management			
SWAEC- FUSE: Fundamentals of Science Education (NEW!) 548229 - Jul 10, 2025 8:30 am - 3:30 pm	6.00	8	9
Arkansas Content Standards Frameworks,Instructional Strategies			
SWAEC- Eerie Arkansas VII - The Ghosts Of Arkansas' Higher Education (Zoom) 551012 - Jul 10, 2025 9:00 am - 12:00 pm	3.00	12	23
Arkansas History			
SWAEC- WorkKeys to Prepare Students for NCRC - presented by Kids First 552024 - Jul 10, 2025 8:30 am - 3:30 pm	6.00	7	10
Arkansas Content Standards Frameworks,Assessment,Instructional Strategies			
SWAEC- Heartsaver Pediatric CPR/AED/First Aid 555149 - Jul 10, 2025 9:00 am - 3:30 pm	6.00	3	3
CPR			
SWAEC- Student Enrichment Events - Informational 551017 - Jul 11, 2025 9:00 am - 4:00 pm	6.00	5	9
SWAEC- Novice - The Organized Educator: Mastering Professional Responsibilities for a Successful Classroom 551972 - Jul 11, 2025 8:30 am - 3:30 pm	6.00	2	3
Classroom Management,Parental Involvement			
SWAEC- Small Groups, Big Gains 555969 - Jul 11, 2025 8:30 am - 3:30 pm	6.00	8	12
Assessment,Instructional Strategies			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- BEHAVIOR STRATEGIES 101			
546218 - Jul 14, 2025 8:30 am - 3:30 pm	6.00	7	15
SWAEC- Heartsaver CPR/AED			
550764 - Jul 14, 2025 9:00 am - 12:00 pm	3.00	3	3
CPR			
SWAEC- Differentiation & Twice Exceptional Students			
550982 - Jul 14, 2025 9:00 am - 4:00 pm	6.00	3	3
Instructional Strategies			
SWAEC- Jobs-STEM Cohort			
559177 - Jul 14, 15, 2025 8:30 am - 3:30 pm	12.00	8	17
Building a Collaborative Learning Community			
SWAEC - Southwest ArPEP Year 1			
564336 - Jul 14, 15, 16, 17, 18, 2025 8:30 am - 3:30 pm	30.00	11	15
SWAEC- Student Success Plan: Strategic Round Table Workshop			
564396 - Jul 14, 2025 12:30 pm - 3:30 pm	3.00	9	17
Advocacy Leadership,Building a Collaborative Learning Community,Instructional Leadership,Parental Involvement,Systemic Change Process			
SWAEC- WHERE THERE IS A WILL, THERE IS A WAY! LIVING LIFE WITH AUTISM			
546229 - Jul 15, 2025 8:30 am - 3:30 pm	6.00	5	16
SWAEC- PD in your PJs July Session (Zoom)			
552233 - Jul 15, 2025 9:00 am - 4:00 pm	6.00	3	3
Educational Technology			
SWAEC- Assessment Alchemy: Using Assessment to Drive Science Instruction			
547985 - Jul 16, 2025 8:30 am - 3:30 pm	6.00	4	4
Assessment			
SWAEC- Heartsaver Pediatric CPR/AED/First Aid			
555147 - Jul 16, 2025 9:00 am - 3:30 pm	6.00	3	8
CPR			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Reeling in the Outcast Student			
550998 - Jul 17, 2025 9:00 am - 4:00 pm	6.00	4	4
Instructional Strategies			
Foundations for Success: Launching the Year with Purpose			
556813 - Jul 17, 2025 8:00 am - 2:30 pm	6.00	1	5
Curriculum Alignment			
SWAEC- NIET - Elevating Coaching Conversations through the Utilization of Student Work			
557885 - Jul 17, 18, 2025 8:30 am - 3:30 pm	12.00	7	13
Instructional Strategies			
SWAEC- Elevate Math Fluency: Addition/Subtraction of Whole Numbers			
558630 - Jul 17, 2025 8:30 am - 3:30 pm	6.00	3	4
Instructional Strategies			
SWAEC- Mandatory School Screening Training for Vision, Hearing, Scoliosis and BMI			
564559 - Jul 17, 2025 8:30 am - 3:30 pm	6.00	3	4
Instructional Strategies			
SWAEC- Juggling Books, Tech, and Building Connections: An Opportunity for Learning and Sharing			
557847 - Jul 18, 2025 8:30 am - 3:30 pm	6.00	4	8
Instructional Strategies			
SWAEC- Large Additive Insect Sculptures for Art Teachers			
547052 - Jul 21, 2025 8:30 am - 3:30 pm	6.00	2	3
Instructional Strategies			
SWAEC- Narcan/Stop the Bleed Training			
550815 - Jul 21, 2025 9:00 am - 3:00 pm	6.00	4	5
Instructional Strategies			
SWAEC- Cyanotype Portraits in the Art Classroom			
547147 - Jul 22, 2025 8:30 am - 3:30 pm	6.00	2	3
Instructional Strategies			
SWAEC- #TeachSouthwest 2025			
552075 - Jul 22, 2025 9:00 am - 10:15 am	1.50	10	59

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- #TeachSouthwest 2025			
552099 - Jul 22, 2025 10:30 am - 11:15 am	1.00	7	23
SWAEC- #TeachSouthwest 2025			
552105 - Jul 22, 2025 10:30 am - 11:15 am	1.00	6	21
SWAEC- #TeachSouthwest 2025			
552107 - Jul 22, 2025 10:30 am - 11:15 am	1.00	8	30
SWAEC- #TeachSouthwest 2025			
552117 - Jul 22, 2025 11:30 am - 12:15 pm	1.00	8	27
SWAEC- #TeachSouthwest 2025			
552120 - Jul 22, 2025 11:30 am - 12:15 pm	1.00	5	21
SWAEC- #TeachSouthwest 2025			
552130 - Jul 22, 2025 12:30 pm - 1:15 pm	1.00	2	4
SWAEC- #TeachSouthwest 2025			
552134 - Jul 22, 2025 12:30 pm - 1:15 pm	1.00	5	7
SWAEC- #TeachSouthwest 2025			
552137 - Jul 22, 2025 1:30 pm - 2:15 pm	1.00	5	8
SWAEC- #TeachSouthwest 2025			
552142 - Jul 22, 2025 1:30 pm - 2:15 pm	1.00	5	11
SWAEC- #TeachSouthwest 2025			
552147 - Jul 22, 2025 2:30 pm - 3:15 pm	0.50	10	64
SWAEC- #TeachSouthwest 2025			
552257 - Jul 22, 2025 10:30 am - 11:15 am	1.00	6	11

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- #TeachSouthwest 2025 552258 - Jul 22, 2025 12:30 pm - 1:15 pm	1.00	5	16
SWAEC- #TeachSouthwest 2025 552261 - Jul 22, 2025 1:30 pm - 2:15 pm	1.00	6	14
SWAEC- #TeachSouthwest 2025 552367 - Jul 22, 2025 10:30 am - 11:15 am	1.00	5	9
SWAEC- #TeachSouthwest 2025 553779 - Jul 22, 2025 1:30 pm - 2:15 pm	1.00	6	13
A Deep Dive into R.E.A.L Standards with Honest Conversations 554897 - Jul 22, 23, 24, 2025 8:00 am - 2:30 pm	18.00	2	49
Building a Collaborative Learning Community, Curriculum Alignment, Instructional Strategies, K-12 Content			
SWAEC- #TeachSouthwest 2025 556056 - Jul 22, 2025 1:30 pm - 2:15 pm	1.00	5	13
SWAEC- #TeachSouthwest 2025 556254 - Jul 22, 2025 11:30 am - 12:15 pm	1.00	5	7
SWAEC- The Art of Kehinde Wiley 547158 - Jul 23, 2025 8:30 am - 3:30 pm	6.00	2	3
SWAEC- #TeachSouthwest 2025 552356 - Jul 23, 2025 9:00 am - 10:15 am	1.50	10	60
SWAEC- #TeachSouthwest 2025 552366 - Jul 23, 2025 10:30 am - 11:15 am	1.00	4	10
SWAEC- #TeachSouthwest 2025 552369 - Jul 23, 2025 10:30 am - 11:15 am	1.00	6	21

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- #TeachSouthwest 2025			
552372 - Jul 23, 2025 10:30 am - 11:15 am	1.00	6	9
SWAEC- #TeachSouthwest 2025			
552376 - Jul 23, 2025 11:30 am - 12:15 pm	1.00	3	4
SWAEC- #TeachSouthwest 2025			
552378 - Jul 23, 2025 11:30 am - 12:15 pm	1.00	9	34
SWAEC- #TeachSouthwest 2025			
552389 - Jul 23, 2025 12:30 pm - 1:15 pm	1.00	1	1
SWAEC- #TeachSouthwest 2025			
552390 - Jul 23, 2025 12:30 pm - 1:15 pm	1.00	7	11
SWAEC- #TeachSouthwest 2025			
552393 - Jul 23, 2025 12:30 pm - 1:15 pm	1.00	2	3
SWAEC- #TeachSouthwest 2025			
552406 - Jul 23, 2025 12:30 pm - 1:15 pm	1.00	9	26
SWAEC- #TeachSouthwest 2025			
552409 - Jul 23, 2025 1:30 pm - 2:15 pm	1.00	8	21
SWAEC- #TeachSouthwest 2025			
552410 - Jul 23, 2025 1:30 pm - 2:15 pm	1.00	7	18
SWAEC- #TeachSouthwest 2025			
552411 - Jul 23, 2025 1:30 pm - 2:15 pm	1.00	2	4
SWAEC- #TeachSouthwest 2025			
552412 - Jul 23, 2025 2:30 pm - 3:15 pm	1.00	10	62

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- #TeachSouthwest 2025			
552474 - Jul 23, 2025 11:30 am - 12:15 pm	1.00	4	15
SWAEC- #TeachSouthwest 2025			
552477 - Jul 23, 2025 1:30 pm - 2:15 pm	1.00	2	2
SWAEC- #TeachSouthwest 2025			
555825 - Jul 23, 2025 10:30 am - 11:15 am	1.00	5	12
SWAEC- #TeachSouthwest 2025			
555830 - Jul 23, 2025 12:30 pm - 1:15 pm	1.00	6	24
SWAEC- #TeachSouthwest 2025			
555850 - Jul 23, 2025 1:30 pm - 2:15 pm	1.00	4	6
SWAEC- #TeachSouthwest 2025			
555855 - Jul 23, 2025 1:30 pm - 2:15 pm	1.00	3	10
SWAEC- #TeachSouthwest 2025			
556058 - Jul 23, 2025 11:30 am - 12:15 pm	1.00	3	5
SWAEC- #TeachSouthwest 2025			
558494 - Jul 23, 2025 10:30 am - 11:15 am	1.00	2	6
SWAEC- Relief Sculpture Techniques			
547177 - Jul 24, 2025 8:30 am - 3:30 pm	6.00	3	3
SWAEC- STEAM WITH A CATERPILLAR AND OTHER CLASSICS			
550437 - Jul 24, 2025 8:30 am - 3:30 pm	6.00	6	10
SWAEC- eSchool Workday			
564877 - Jul 24, 2025 9:00 am - 4:00 pm	6.00	4	8

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
Hope School District - Capturing Kids Hearts 558115 - Jul 28, 29, 2025 8:30 am - 4:00 pm	12.00	1	42
Hope School District - Capturing Kids Hearts 558116 - Jul 28, 29, 2025 8:30 am - 4:00 pm	12.00	1	35
Hope School District - Capturing Kids Hearts 558117 - Jul 28, 29, 2025 8:30 am - 4:00 pm	12.00	1	29
Hope School District - Capturing Kids Hearts 558118 - Jul 28, 29, 2025 8:30 am - 4:00 pm	12.00	1	23
Hope School District - Capturing Kids Hearts 558120 - Jul 28, 29, 2025 8:30 am - 4:00 pm	12.00	1	33
SWAEC- The Engi-nerds Workshop 547331 - Jul 29, 2025 8:30 am - 3:30 pm	6.00	1	3
SWAEC- K-2 RISE Days 1-3 551234 - Jul 29, 30, 31, 2025 8:30 am - 3:30 pm	18.00	9	14
SWAEC- eSchool Elementary Scheduling Workday 564267 - Jul 29, 2025 9:00 am - 4:00 pm	6.00	6	11
SWAEC- Back 2 School-Nurse Workshop 550818 - Jul 30, 2025 8:00 am - 4:00 pm	6.00	8	15
SWAEC- Data Deep Dive with ChatGPT: Smarter Analysis, Faster Decisions 554173 - Jul 30, 2025 8:30 am - 12:00 pm	3.50	3	4

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Starting the Year Off Right with Behavior Flowchart and Rewards! SWPBS: Components 1, 2, 3 & 4			
565692 - Jul 30, 2025 8:30 am - 3:30 pm	6.00	8	35
SWAEC- Novice Ag Mechanics Workshop for SWAEC Agriculture Teachers: Building Confidence in the Shop Through Hands-On Skill Development			
563696 - Jul 30, 31, 2025 8:30 am - 3:30 pm	12.00	5	6
Arkansas Content Standards Frameworks,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Educational Technology,Instructional Strategies,Mentoring Coaching			
SWAEC- Dyslexia Legislation, Rules, and Dyslexia Guide Updates			
555627 - Jul 31, 2025 8:30 am - 3:30 pm	6.00	7	22
SWAEC- Crisis Prevention Institute (CPI) for Educators			
563158 - Jul 31, 2025 8:30 am - 3:30 pm	6.00	4	9
Classroom Management			
SWAEC- escWorks Training			
564331 - Jul 31, 2025 8:30 am - 12:00 pm	3.50	1	1
SPRING HILL – Professional Development			
566677 - Aug 4, 5, 6, 7, 2025 8:00 am - 3:00 pm	24.00	1	50
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Bullying,Classroom Management,Curriculum Alignment,Educational Technology,Instructional Strategies,K-12 Content,Parental Involvement,Student Health and Wellness			
SWAEC- Utilizing ATLAS Data and Resources to Support Instruction: ALD's, Classroom Tools, and Summative Reports			
550000 - Aug 5, 2025 8:30 am - 3:30 pm	6.00	10	81
SWAEC- Food Service Workshop 2025			
563463 - Aug 5, 2025 8:30 am - 3:30 pm	6.00	5	9
SWAEC- Crisis Prevention Institute (CPI) for Educators			
564328 - Aug 5, 2025 8:30 am - 3:30 pm	6.00	2	9
Classroom Management			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
Day 2 Blevins School District			
565136 - Aug 5, 2025 8:00 am - 4:00 pm	6.00	1	24
Bullying,Family and Community Engagement			
GCESD-Professional Development			
566222 - Aug 5, 2025 8:00 am - 3:00 pm	6.00	4	39
Building a Collaborative Learning Community,Dyslexia Awareness,Student Health and Wellness			
Albert J. Murphy Jr. High School			
566224 - Aug 5, 2025 8:00 am - 3:00 pm	6.00	1	30
Building a Collaborative Learning Community,Data Disaggregation			
Gary E. Cobb Middle School Building Day			
566228 - Aug 5, 2025 8:00 am - 3:00 pm	6.00	2	24
Assessment,Data Disaggregation,Dyslexia Awareness,Instructional Strategies			
SWAEC- Crisis Prevention Institute (CPI) for Educators			
564329 - Aug 6, 2025 8:30 am - 3:30 pm	6.00	1	5
Classroom Management			
SPRING HILL – Open House			
566686 - Aug 7, 2025 5:00 pm - 7:00 pm	2.00	1	31
Parental Involvement			
SWAEC- Back to School Staff Meeting			
567657 - Aug 8, 2025 9:00 am - 1:00 pm	4.00	7	41
SWAEC- Cycle 9 Workshop (In-Person Only)			
554844 - Aug 11, 2025 9:30 am - 3:30 pm	6.00	4	5
SWAEC- ECH Staff Meeting			
566375 - Aug 11, 2025 8:30 am - 4:00 pm	6.00	5	19
SPRING HILL – Professional Development			
567646 - Aug 11, 12, 2025 8:00 am - 3:00 pm	12.00	1	42
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Bullying,Classroom Management,Curriculum Alignment,Educational Technology,Instructional Strategies,K-12 Content,Parental Involvement,Student Health and Wellness			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- BX3 Regional Workday			
557878 - Aug 12, 2025 9:00 am - 3:30 pm	6.00	4	12
SWAEC- escWorks Training			
564332 - Aug 13, 2025 8:30 am - 12:00 pm	3.50	2	3
SWAEC- 3-12 Dyslexia School Based Identification			
567120 - Aug 19, 2025 8:30 am - 3:30 pm	6.00	8	12
SWAEC- eSchool Registration Training for New Personnel/Refresher			
567697 - Aug 21, 2025 9:00 am - 4:00 pm	6.00	2	7
SWAEC- Board Meeting			
567790 - Aug 21, 2025 10:30 am - 12:00 pm	1.50	10	14
Advocacy Leadership			
SWAEC- eSchool Attendance for New Users/Refresher (Half Day Training)			
567973 - Aug 26, 2025 9:00 am - 12:00 pm	3.00	5	15
SWAEC- eSchool Behavior (Discipline) Training (Half Day)			
567974 - Aug 26, 2025 12:30 pm - 3:30 pm	3.00	5	10
SWAEC- 2025 GT DESE State Zoom and GT Coordinators Meeting.			
566379 - Aug 27, 2025 8:30 am - 3:30 pm	6.00	7	7
SWAEC- MITS Personal Care Training			
556915 - Aug 28, 2025 9:00 am - 3:00 pm	6.00	3	6
SWAEC- Intro to Interactions - TXK Montessori			
568161 - Aug 28, 2025 8:30 am - 11:30 am	3.00	2	2
Instructional Strategies			
SWAEC- Pathways to Preschool Literacy - Hope ABC			
568171 - Sep 2, 2025 8:30 am - 11:30 am	3.00	2	16
Instructional Strategies			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- eSchool Medical Training for New Nurses/Refresher 567916 - Sep 3, 2025 9:00 am - 3:00 pm	6.00	3	8
SWAEC- Meaningful Access and Participation Training of Trainers (ToT) 566771 - Sep 8, 9, 2025 Feb 4, 5, 2026 8:30 am - 3:30 pm	24.00	3	8
SWAEC- ArPEP Late Summer Cohort 2025 (Virtual) 571715 - Sep 8, 2025 5:30 pm - 8:30 pm	3.00	4	4
SWAEC- BX3 Cohort 6 Regional Kickoff Meeting 557881 - Sep 9, 2025 9:00 am - 3:30 pm	6.00	6	36
SWAEC- Heartsaver CPR/AED 566631 - Sep 9, 2025 9:00 am - 12:00 pm	3.00	2	2
CPR			
SWAEC- eSchool SMS Required Fields for State Reporting 568733 - Sep 9, 2025 9:00 am - 3:00 pm	6.00	8	10
SWAEC- AAFC Regional Meeting (Zoom) 569262 - Sep 9, 2025 10:30 am - 11:45 am	1.25	9	13
SWAEC- ArPEP Late Summer Cohort 2025 (Virtual) 571716 - Sep 9, 2025 5:30 pm - 8:30 pm	3.00	4	4
SWAEC- ArPEP Late Summer Cohort 2025 (Virtual) 571717 - Sep 10, 2025 5:30 pm - 8:30 pm	3.00	4	4
SWAEC- Tech Coordinators Meeting 566380 - Sep 11, 2025 8:30 am - 12:00 pm	3.50	7	7
Educational Technology			
SWAEC- Introduction to Interactions (Virtual) 569249 - Sep 11, 2025 4:00 pm - 7:00 pm	3.00	3	35
Instructional Leadership, Principles of Learning Developmental Stages			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- ArPEP Late Summer Cohort 2025 (Virtual) 571719 - Sep 11, 2025 5:30 pm - 8:30 pm	3.00	4	4
SWAEC- DCTE Technical Permit Training: Session 1 563864 - Sep 12, 2025 9:00 am - 3:00 pm	6.00	7	9
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Classroom Management,Common Core State Standards,Curriculum Alignment,Educational Technology,Instructional Strategies,Supervision			
SWAEC- ArPEP Year 2 (Hope) 569433 - Sep 13, Oct 4, Nov 8, Dec 13, 2025 Jan 17, Feb 28, 2026 8:30 am - 3:30 pm	36.00	9	17
SWAEC- ArPEP Year 1 569434 - Sep 13, Oct 4, Nov 8, 2025 Feb 28, Apr 11, 2026 8:30 am - 3:30 pm	30.00	7	10
SWAEC- ArPEP Late Summer Cohort 2025 (Virtual) 571720 - Sep 15, 2025 5:30 pm - 8:30 pm	3.00	4	4
SWAEC- AGQBA Quiz Bowl Coaches Meeting 568945 - Sep 16, 2025 1:00 pm - 4:00 pm	3.00	8	10
SWAEC- Board Meeting 569398 - Sep 16, 2025 10:30 am - 12:00 pm	1.50	8	12
Advocacy Leadership			
SWAEC- ArPEP Late Summer Cohort 2025 (Virtual) 571721 - Sep 16, 2025 5:30 pm - 8:30 pm	3.00	6	6
SWAEC- ArPEP Late Summer Cohort 2025 (Virtual) 571722 - Sep 17, 2025 5:30 pm - 8:30 pm	3.00	5	5
SWAEC- K-2 Testlets and IRPs 566334 - Sep 18, 2025 8:30 am - 3:30 pm	6.00	13	57

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Mandatory School Screening Training for Vision, Hearing, Scoliosis and BMI 567495 - Sep 18, 2025 8:30 am - 3:30 pm	6.00	5	5
SWAEC- eSchool Entry/Withdrawal and Scheduling Review 569404 - Sep 18, 2025 9:00 am - 3:00 pm	6.00	6	9
SWAEC- ArPEP Late Summer Cohort 2025 (Virtual) 571723 - Sep 18, 2025 5:30 pm - 8:30 pm	3.00	5	5
SWAEC- ArPEP Year 1 (Little Rock site) 569503 - Sep 20, Oct 18, Nov 15, 2025 Mar 14, Apr 11, 2026 8:30 am - 3:30 pm	30.00	16	46
SWAEC- ArPEP Year 2 (Little Rock site) 569511 - Sep 20, Oct 18, Nov 15, Dec 13, 2025 Jan 17, Feb 21, Mar 14, 2026 8:30 am - 3:30 pm	42.00	15	49
SWAEC- CH-Ch-Changes in SPED Finance 564392 - Sep 23, 2025 8:00 am - 12:00 pm	4.00	6	8
SWAEC- New CTE Teacher Training 567030 - Sep 23, 2025 8:30 am - 3:30 pm	6.00	5	12
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Data Disaggregation,Educational Technology,Instructional Strategies			
SWAEC- Novice Nurse Workshop 567888 - Sep 23, 2025 9:00 am - 3:00 pm	6.00	4	4
SWAEC- 2025-26 Math/Science Instructional Facilitators Meeting #1 567926 - Sep 23, 2025 8:30 am - 11:30 am	3.00	5	14
Common Core State Standards,Instructional Strategies,Mentoring Coaching			
SWAEC- K-2 RISE Day 4 568424 - Sep 23, 2025 8:30 am - 3:30 pm	6.00	6	7

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Crisis Prevention Institute (CPI) Renewal Certification			
569003 - Sep 23, 2025 8:30 am - 11:30 am	3.00	1	2
Classroom Management			
SWAEC- Heartsaver Pediatric CPR/AED/First Aid			
568603 - Sep 24, 2025 9:00 am - 3:30 pm	6.00	4	5
SWAEC- SWAEC/DESE Statewide AP Coordinators Zoom meeting			
569257 - Sep 24, 2025 9:00 am - 12:00 pm	3.00	6	6
SWAEC- eSchool Cycle 2 Review and Prep - Clean-up Workday			
569533 - Sep 24, 2025 9:00 am - 4:00 pm	6.00	6	8
SWAEC- Regulated Classroom- Kilpatrick/North Heights Only			
569696 - Sep 26, 2025 8:30 am - 11:30 am	3.00	2	12
Classroom Management			
SWAEC- Regulated Classroom- Kilpatrick/North Heights Only			
569697 - Sep 26, 2025 12:30 pm - 3:30 pm	3.00	2	12
Classroom Management			
SWAEC- eSchool Progress Report and Report Card Training			
569708 - Sep 30, 2025 9:00 am - 3:00 pm	6.00	4	6
SWAEC- SWAEC Perkins Consortia Board Meeting			
569332 - Oct 1, 2025 10:00 am - 12:00 pm	0.00	9	11
Fiscal Management			
SWAEC- K-3 School Based Identification for Dyslexia			
569636 - Oct 1, 2025 8:30 am - 11:30 am	3.00	9	17
SWAEC- Dyslexia Interventionist Work Session			
569638 - Oct 1, 2025 12:30 pm - 3:30 pm	3.00	4	10
Hope: Yerger PD 2025-26			
570034 - Oct 13, 2025 8:00 am - 3:30 pm	6.00	4	34

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Kids First WorkKeys One Day on site Training			
570076 - Oct 13, 2025 8:30 am - 3:30 pm	6.00	2	11
Assessment,Instructional Strategies			
SWAEC- K-12 Science Classroom Walkthrough Tool Meeting (Zoom)			
569453 - Oct 14, 2025 9:00 am - 10:30 am	1.50	3	3
Instructional Leadership,Mentoring Coaching			
SWAEC- Empowering Educators: Teacher Leadership and Mentorship for Student Success			
569699 - Oct 14, 2025 8:30 am - 3:30 pm	6.00	7	12
Mentoring Coaching			
SWAEC- From Prevention to Intervention Part II (Targeted Behavior Interventions)			
570289 - Oct 14, 2025 8:30 am - 10:30 am	2.00	2	5
SWAEC- DCTE CTE Pathway Revision Training			
568923 - Oct 22, 2025 9:00 am - 3:00 pm	6.00	11	16
Arkansas Content Standards Frameworks,Common Core State Standards, Curriculum Alignment,Instructional Leadership,Systemic Change Process			
SWAEC- Board Meeting			
570342 - Oct 22, 2025 10:30 am - 12:00 pm	1.50	6	9
Advocacy Leadership			
SWAEC- Tech Coordinators Meeting (Zoom)			
570298 - Oct 23, 2025 9:00 am - 12:00 pm	3.00	6	7
Educational Technology			
SWAEC- K-2 RISE Day 5			
568426 - Oct 28, 2025 8:30 am - 3:30 pm	6.00	5	6
SWAEC- Fall Computer Science Impact Meeting			
569351 - Oct 28, 2025 8:30 am - 3:30 pm	6.00	7	7
SWAEC- The First-Year Teacher's Roadmap to Excellence			
569978 - Oct 28, 2025 8:30 am - 3:30 pm	6.00	9	31
Mentoring Coaching			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- The First-Year Teacher's Roadmap to Excellence			
569962 - Oct 29, 2025 8:30 am - 3:30 pm	6.00	5	21
Mentoring Coaching			
SWAEC- Beginning Principal Zoom			
566641 - Oct 30, 2025 9:00 am - 10:00 am	1.00	4	7
SWAEC- Crisis Prevention Institute (CPI) Renewal Certification			
570394 - Nov 3, 2025 8:30 am - 11:30 am	3.00	1	1
Classroom Management			
SWAEC- K-12 Science Classroom Walkthrough Tool Meeting (Zoom)			
569454 - Nov 4, 2025 1:00 pm - 2:30 pm	1.50	4	5
Instructional Leadership,Mentoring Coaching			
SWAEC- 2025-2026 Math/Science IF Meeting #2			
570353 - Nov 4, 2025 8:30 am - 11:30 am	3.00	3	5
Building a Collaborative Learning Community,Instructional Leadership,Instructional Strategies,Mentoring Coaching			
SWAEC- TNTP Education to Workforce Pilot Collaborative Meeting			
570583 - Nov 6, 2025 8:30 am - 3:30 pm	6.00	5	17
Advocacy Leadership,Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment			
SWAEC- Crisis Prevention Institute (CPI)			
570396 - Nov 10, 2025 8:30 am - 3:30 pm	6.00	3	6
Classroom Management			
SWAEC- K-2 RISE Day 6			
568428 - Nov 11, 2025 8:30 am - 3:30 pm	6.00	6	8
SWAEC- EL Grant Meeting			
570825 - Nov 11, 2025 1:00 pm - 3:00 pm	2.00	5	6
Building a Collaborative Learning Community,Instructional Leadership			
SWAEC- The Engi-nerds Workshop			
570632 - Nov 12, 2025 8:30 am - 3:30 pm	6.00	2	4

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
Teacher Center Advisory Committee Meeting (Zoom)			
571200 - Nov 12, 2025 9:00 am - 10:00 am	1.00	6	6
SWAEC- Crisis Prevention Institute (CPI)			
570586 - Nov 13, 2025 8:30 am - 3:30 pm	6.00	2	8
Classroom Management			
SWAEC- eSchool Transcript Training			
570642 - Nov 13, 2025 9:00 am - 3:00 pm	6.00	5	9
SWAEC- BX3 Regional Workday			
561958 - Nov 17, 2025 9:00 am - 3:30 pm	6.00	6	26
SWAEC- DCTE CTSO Training			
568926 - Nov 18, 2025 9:00 am - 12:00 pm	6.00	7	11
Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies			
SWAEC- Leading with Clarity: Understanding Arkansas' New School Letter Grade Calculation			
569921 - Nov 18, 2025 8:30 am - 11:30 am	3.00	8	34
SWAEC- Beginning Principal Zoom			
566643 - Nov 19, 2025 9:00 am - 11:00 am	2.00	3	3
SWAEC- Board Meeting			
571139 - Nov 20, 2025 10:30 am - 12:00 pm	1.50	8	11
Advocacy Leadership			
SWAEC- CLASS 2nd Edition Infant/Toddler Observer Certification Training			
568958 - Dec 1, 2, 3, 2025 8:30 am - 3:30 pm	18.00	6	12
SWAEC- EL Grant Discussion			
571732 - Dec 10, 2025 11:00 am - 1:00 pm	2.00	5	6

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- eSchool Transcript Workday 571444 - Dec 11, 2025 9:00 am - 3:00 pm	6.00	5	6
SWAEC- Master Professional Educator Designation Training 570625 - Dec 15, 2025 8:30 am - 3:30 pm	6.00	9	22
SWAEC- Staff Meeting 572094 - Dec 17, 2025 8:30 am - 2:00 pm	3.00	8	42
SWAEC- Board Meeting 571690 - Dec 18, 2025 10:30 am - 12:00 pm	1.50	9	13
Advocacy Leadership			
SPRING HILL – Professional Development 573366 - Dec 19, 2025 8:00 am - 3:00 pm	6.00	1	57
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Bullying,Classroom Management,Curriculum Alignment,Educational Technology,Instructional Strategies,K-12 Content,Parental Involvement,Student Health and Wellness			
SWAEC- eSchool Workday 572132 - Jan 5, 2026 9:00 am - 3:00 pm	6.00	2	2
SWAEC Cybersecurity Training 573535 - Jan 14, 2026 9:00 am - 1:30 pm	4.50	2	12
SWAEC- Budget Prep: Understanding the School Budget 571261 - Jan 15, 2026 1:00 pm - 3:00 pm	2.00	8	10
SWAEC- Dyslexia Interventionist Meeting 572135 - Jan 15, 2026 8:30 am - 11:30 am	3.00	8	30
Instructional Strategies,Principles of Learning Developmental Stages			
SWAEC- Board Meeting 572565 - Jan 15, 2026 10:30 am - 12:00 pm	1.50	10	13
Advocacy Leadership			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- eSchool Workday			
572828 - Jan 20, 2026 9:00 am - 3:00 pm	6.00	4	6
SWAEC- eSchool Workday			
573536 - Feb 5, 2026 9:00 am - 3:00 pm	6.00	5	7
SWAEC- AAFC Regional Meeting (Zoom)			
569326 - Feb 10, 2026 10:00 am - 11:45 am	1.45	11	16
SWAEC- eSchool Next Year Database Setup			
574378 - Feb 10, 2026 9:00 am - 4:00 pm	6.00	7	7
SWAEC- Heartsaver Pediatric CPR/AED/First Aid			
571005 - Feb 11, 2026 9:00 am - 3:30 pm	6.00	3	4
CPR			
SWAEC- Technology Coordinators Meeting			
574051 - Feb 12, 2026 8:30 am - 12:00 pm	3.50	7	8
SWAEC- Targeted Behavior Interventions: From Prevention to Intervention			
574861 - Feb 13, 2026 1:00 pm - 2:30 pm	1.50	3	46
SWAEC- The Regulated Classroom			
571646 - Feb 17, 18, 2026 8:30 am - 3:30 pm	12.00	14	19
SWAEC- 2026 Math/Science IF Meeting #3: Coach the Coach			
572567 - Feb 18, 2026 8:30 am - 11:30 am	3.00	3	7
Instructional Leadership, Mentoring Coaching			
SWAEC- eSchool Workday			
574903 - Feb 18, 2026 9:00 am - 3:00 pm	6.00	3	4
SWAEC- Board Meeting			
574993 - Feb 19, 2026 10:30 am - 12:00 pm	1.50	8	11
Advocacy Leadership			

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Superintendent Roundtable			
575574 - Feb 19, 2026 9:30 am - 10:30 am	1.00	5	5
SWAEC- Lead Professional Educator Designation (Bailey): Action Research Presentations			
572137 - Feb 23, 2026 8:30 am - 3:30 pm	6.00	6	11
Mentoring Coaching			
SWAEC- Beginning Principal Zoom			
566646 - Feb 25, 2026 9:00 am - 11:00 am	2.00	1	1
SWAEC- Tech Coordinators Meeting			
571643 - Feb 26, 2026 8:30 am - 12:00 pm	3.50	3	4
SWAEC- DCTE TNTP Education to Workforce Pilot Collaborative Meeting			
571009 - Mar 2, 2026 9:00 am - 2:30 pm	0.00	10	26
Systemic Change Process			
SWAEC- Technology Coordinators Meeting			
576247 - Mar 5, 2026 8:30 am - 12:00 pm	3.50	3	3
SWAEC- Master Professional Educator Designation (Bailey): Empowering Educators - Teacher Leadership and Mentorship for Student Success			
572139 - Mar 9, 2026 8:30 am - 3:30 pm	6.00	10	21
Mentoring Coaching			
SWAEC- ArAPP Work Session			
575399 - Mar 9, 2026 9:00 am - 12:00 pm	3.00	5	17
SWAEC- Quarterly Director's Meeting			
575728 - Mar 11, 2026 10:00 am - 2:00 pm	4.00	6	11
SWAEC- BX3 Regional Workday			
558641 - Mar 12, 2026 9:00 am - 3:30 pm	6.00	3	10

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- AR Thrive Leader Academy			
545170 - Mar 16, 17, 2026 8:30 am - 3:30 pm	12.00	9	12
Classroom Management,Data Disaggregation,School Safety,Student Health and Wellness			
SWAEC- CLASS 2nd Edition Infant/Toddler Observer Certification Training			
574749 - Mar 16, 17, 18, 2026 8:30 am - 3:30 pm	18.00	5	9
SWAEC- Beginning Principal Zoom			
566648 - Mar 17, 2026 9:00 am - 11:00 am	2.00	2	2
SWAEC- eSchool Next Year Scheduling for Secondary Schools			
577117 - Mar 17, 2026 9:00 am - 4:00 pm	6.00	5	6
Teacher Center Advisory Committee Meeting (Zoom)			
571257 - Mar 18, 2026 9:00 am - 10:00 am	1.00	6	6
SWAEC- Computer Science Impact Meeting			
574868 - Mar 18, 2026 9:00 am - 3:00 pm	6.00	5	5
SWAEC- Technology Coordinators Meeting			
576252 - Mar 19, 2026 8:30 am - 12:00 pm	3.50	1	1
SWAEC- eSchool Workday			
576361 - Mar 19, 2026 9:00 am - 3:00 pm	6.00	5	6
SWAEC- Board Meeting			
577118 - Mar 19, 2026 10:30 am - 12:00 pm	1.50	7	9
Advocacy Leadership			
SWAEC- ArAPP Work Session			
577410 - Mar 31, 2026 9:00 am - 12:00 pm	3.00	3	6
SWAEC- School-Wide Positive Behavior Supports: Component 1			
576549 - Apr 1, 2026 4:15 pm - 5:15 pm	1.00	5	20

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- eSchool Next Year Scheduling for Secondary Schools 577928 - Apr 1, 2026 9:00 am - 4:00 pm	6.00	2	6
SWAEC- Technology Coordinators Meeting 578123 - Apr 2, 2026 8:30 am - 12:00 pm	3.50	1	1
Educational Technology			
SWAEC- Tech Coordinators Meeting 578150 - Apr 9, 2026 8:30 am - 12:00 pm	3.50	1	1
Educational Technology			
SWAEC- Board Meeting 579082 - Apr 16, 2026 10:00 am - 12:00 pm	2.00	9	11
Advocacy Leadership			
SWAEC- eSchool Medical Training for New Nurses/Refresher 579371 - Apr 21, 2026 9:00 am - 3:00 pm	6.00	2	3
SWAEC- Dyslexia Interventionist Meeting 577932 - Apr 23, 2026 8:30 am - 11:30 am	3.00	8	24
SWAEC- Dyslexia Interventionist Meeting 577942 - May 5, 2026 8:30 am - 11:30 am	3.00	6	8
SWAEC- eSchool Next Year Scheduling for Elementary Schools 580602 - May 5, 2026 9:00 am - 4:00 pm	6.00	4	4
SWAEC- Master Professional Educator Designation (Bailey) - Action Research Presentations 572141 - May 11, 2026 8:30 am - 3:30 pm	6.00	9	21
Mentoring Coaching			
SWAEC- MITS Personal Care Training 579744 - May 13, 2026 9:00 am - 3:00 pm	6.00	5	5
SWAEC- eSchool Year End Rollover Prep Workshop/Cycle 7 Presentation 581249 - May 13, 2026 9:00 am - 4:00 pm	6.00	7	8

Summary Attended

Printed Date: 6/12/2026

Last modified: 6/12/2026

Session	Credits	Districts	Attended
SWAEC- Board Meeting			
580964 - May 14, 2026 10:30 am - 12:00 pm	1.50	9	11
Advocacy Leadership			
SPRING HILL – Professional Development			
580963 - May 22, 2026 8:00 am - 3:00 pm	6.00	1	47
Arkansas Content Standards Frameworks,Assessment,Building a Collaborative Learning Community,Bullying,Classroom Management,Curriculum Alignment,Educational Technology,Instructional Strategies,K-12 Content,Parental Involvement,Student Health and Wellness			
SWAEC- College Hill ABC - Effective Questioning & Classroom Management			
582014 - May 26, 2026 8:30 am - 3:30 pm	6.00	3	20
Classroom Management,Instructional Strategies			
SWAEC- Understanding the Honors Course Standards			
577565 - May 27, 2026 8:00 am - 11:30 am	3.50	3	23
Arkansas Content Standards Frameworks,Common Core State Standards,Instructional Strategies			
SWAEC- Hope ABC - PD			
581896 - May 27, 2026 8:30 am - 3:30 pm	6.00	2	14
SWAEC- eSchool Next Year Scheduling Workday			
582502 - May 27, 2026 9:00 am - 4:00 pm	6.00	4	6
SWAEC- May Tech Coordinators Meeting			
580891 - May 28, 2026 9:00 am - 2:00 pm	4.00	5	7
SWAEC- Whole Group Enrichment - TASD			
580468 - May 29, 2026 8:30 am - 3:30 pm	6.00	3	40
Instructional Strategies			
GRAND TOTAL:			
	32759.45	88	4479

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