
ANNUAL REPORT 2026



Northeast Arkansas Education Cooperative
211 West Hickory
Walnut Ridge, Arkansas 72476



Report Prepared
May, 2026

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Scott Gauntt
Director

Saundra Lamberson
TC Coordinator



Northeast Arkansas Education Cooperative

*The mission of the Northeast
Arkansas Educational
Cooperative is to provide the
highest quality leadership,
service and support to our
member districts in their
efforts to facilitate effective
learning for all students.*

The Northeast Arkansas Education Cooperative's “Why”

To Empower and Inspire Others so that They
Achieve Their Greatest Potential

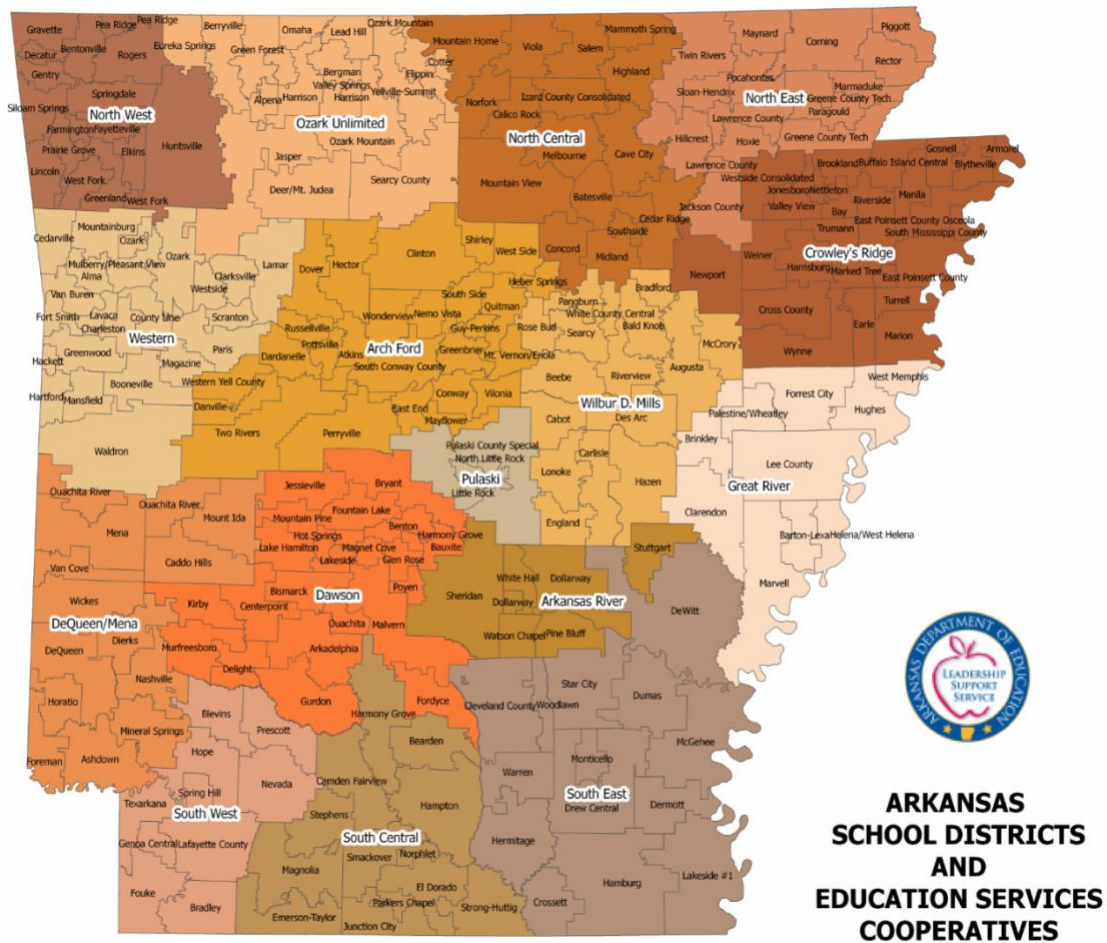
“How”

Establish on-going connections with intentionality

Serve by providing training, resources and
support in a positive, safe environment

Challenge others to foster a growth mindset

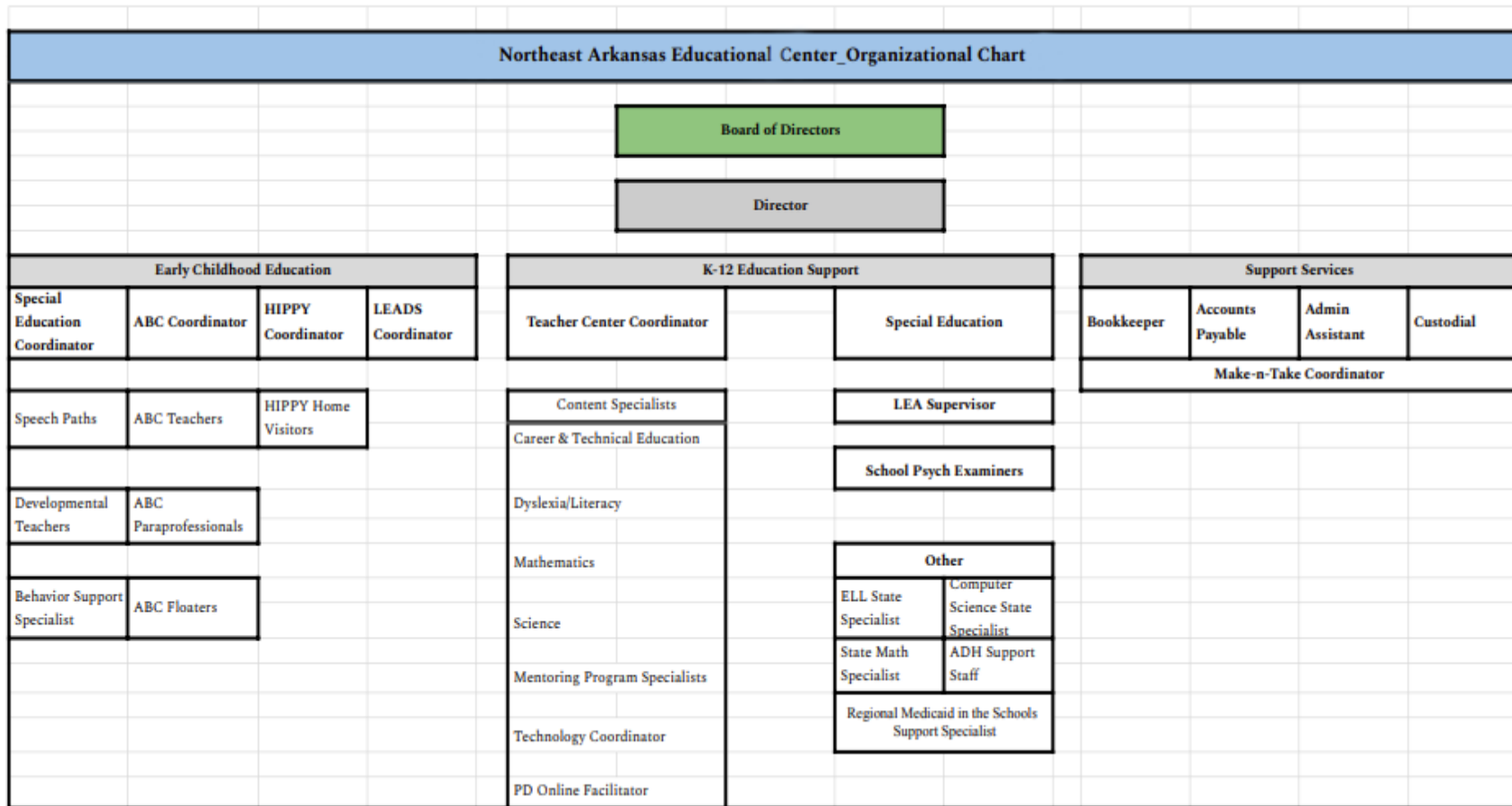




The Northeast Arkansas Education Cooperative serves the following counties.

**Clay
Craighead
Greene
Jackson
Lawrence
Randolph**

NEAEC Organizational Chart



Northeast Arkansas Education Cooperative

Officers of the Board

Name	Position	School District
Scott Gauntt	Director/Ex-officio	Northeast Education Coop
Clifford Rorex	President	Sloan-Hendrix
Dr. Lance Arbuckle	Vice-President	Pocahontas
Freddie Bowen	Secretary	Piggott

Members of the Board

Name	Position	School District
Jennifer Woolard	Board Member	Corning
Scott Gerrish	Board Member	Greene County Tech
Mike Smith	Board Member	Hillcrest
Kelly Gillham	Board Member	Hoxie
Chester Shannon	Board Member	Jackson County
Jacob Kersey	Board Member	Lawrence County
Dr. Amy Jackson	Board Member	Maynard
Dr. Nick Jankoviak	Board Member	Paragould
Bill Muse	Board Member	Marmaduke
Chris George	Board Member	Westside
Johnny Fowler	Board Member	Rector

Northeast Arkansas Education Cooperative Annual Report

DATE: May 1, 2026



Arkansas Department of Education...

Arkansas Department of Education
Education Cooperative (ESC) Annual Report

DATE: May 1, 2026

LEA# 38-20

ESC# 3

ESC NAME: Northeast Arkansas Education Cooperative

ADDRESS: 211 West Hickory; Walnut Ridge, Arkansas 72476

PHONE NUMBER: 870-886-7717

DIRECTOR: Scott Gauntt

TEACHER CENTER COORDINATOR: Saundra Lamberson

NAMES OF COUNTIES SERVED: Lawrence, Greene, Jackson, Clay, Randolph, Craighead

NUMBER OF DISTRICTS: 14

NUMBER OF STUDENTS: 16,706

NUMBER OF TEACHERS: 1,435

FREE LUNCHES: 9,230

REDUCED LUNCHES: 2,404

I. GOVERNANCE:

How is the co-op governed?

Board of Directors X or Executive Committee _____

How many members on the Board? 14

Executive Committee

How many times did the Board meet? 12

Executive Committee

When is the regular meeting? Last Wednesday of each month

Date of current year's annual meeting: May

B. Does the co-op have a Teacher Center Committee? YES X NO _____

If yes, then:

How many are on the Teacher Center Committee? 14

How many members are teachers? 8

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? As scheduled (three times per year)

When was the most recent survey/needs assessment conducted? Spring 2025

Have written policies been filed with the Arkansas Department of Education?

Yes X No _____

STAFFING:

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget. (S=State, F=Federal, H=Head Start, M=Medicaid, P=Private, B=Base Funds, D=District, P=Private)

*	Name	Position	Funding Source	New Hire	Resigned
	Scott Gauntt	Director	Base	X	
	Saundra Lamberson	TCC	Base		
	Kristi Graham	Bookkeeper	Base		
	Ashley Durham	Assistant Bookkeeper	Base		
	Mary Horton	Administrative Assistant	District/Base		
	Angie Koons	Administrative Assistant	Base		
	Kerry Ludwig	Technology Coordinator	State	X	
	Emily Hemme	Recruitment and Retention Facilitator	State		
	Rhonda Fowler	CTE Coordinator	State/Fed.		
	Aaron Buchman	Science Specialist	State		
	Kim Washburn	Math Coordinator	State		
	Dorothy Anderson	Dyslexia Specialist	State		
	Dawn Sims	LEA Supervisor	Districts		
	Chrissy Sain	Local Leads	State		
	Beth Orrick	Creative Materials Specialist/Media	Private/Base		
	Micah Hightower	School Psychology Specialist	Districts		
	Meghan Vandergriff	School Psychology Specialist	Districts		
	Amber Broadway	School Psychology Specialist	Districts		
	Micole Bishop	Custodian	Base	X	
	Mandy Durham	Preschool Special Education Coordinator	State		
	Paula Swindle	ABC Coordinator	State		
	Danette Penn	ABC Secretary	State		
	Kate Zackary	Behavior Specialist	State		
	Shaun Kirby	Hippy Coordinator	State		
	Ronda Underwood	Hippy Home Visitor	State		X
	Charlotte Golden	Hippy Home Visitor	State		
	Errin Yandell	Hippy Home Visitor	State		
	Brittney Doyle	Speech Pathologist	State		
	Stephanie Anderson	Speech Pathologist	State		
	Stephanie McCormic	Speech Pathologist	State		
	Lara Lewis	Speech Pathologist	State		

*	Name	Position	Funding Source	New Hire	Resigned
	Paula Williams	Itinerant Special Ed Teacher	State		
	Karen Hogland	Itinerant Special Ed Teacher	State		
	Debbie Emison	Itinerant Special Ed Teacher	State		
	Cheryl Dickey	Early Childhood Teacher	State		
	Tristen Williams	SPED Para-Pro	State		
	Sherri Lamers	Itinerant Special Ed Teacher	State		
	April Smith	Early Childhood Teacher	State		
	Rita Priest	Early Childhood Teacher	State		
	Brittany Autry	Early Childhood Teacher	State		
	Amanda Voyles	Early Childhood Teacher	State		
	Ashley Cummings	Early Childhood Teacher	State		
	Christal Allmon	Early Childhood Teacher	State		
	Sondra Brown	Early Childhood Teacher	State		
	Jessica Lawrence	Early Childhood Teacher	State		
	Jessica Crisler	Early Childhood Teacher	State		
	Kelly Samons	Early Childhood Teacher	State		
	Marilyn Wellman	Early Childhood Teacher	State		
	Danielle Brewer	Early Childhood Teacher	State		
	Leslie Woodard	Early Childhood Teacher	State		
	Amanda Smith	Early Childhood Teacher	State		
	Lindsey Crisler	Early Childhood Teacher	State		
	Audra McIntire	Early Childhood Teacher	State		
	Reva Hill	Early Childhood Teacher	State		
	Destiny Autry	Early Childhood Teacher	State		
	Sarah Murphy	Early Childhood Teacher	State	X	
	Courtney Johnson	Early Childhood Teacher	State		
	Kathy Holt	Teacher Assistant	State		
	Dana Davis	Teacher Assistant	State		
	Tessa Stanley	Teacher Assistant	State		
	Karen Palmer	Teacher Assistant	State	X	
	Dana Ward	Teacher Assistant	State		
	Cassandra Lambert	Teacher Assistant	State	X	
	Brittany Richardson	Teacher Assistant	State		
	Crystal Fleming	Teacher Assistant	State		
	Heather Lawrence	Teacher Assistant	State	X	
	Sherrie Johnson	Teacher Assistant	State		
	Brandi Howard	Teacher Assistant	State		
	Christine Stallings	Teacher Assistant	State		
	Lacey Bounds	Teacher Assistant	State		

	Tina Gibson	Teacher Assistant	State		
	Caylea Brand	Teacher Assistant	State		
	Lana Mullins	Teacher Assistant	State		
	Renee Autry	Teacher Assistant	State		
	Kim Blakeney	Teacher Assistant	State		
	Shelby Britton	Teacher Assistant	State		
	Ashley Ezell	Teacher Assistant	State		
	Elizabeth Crouch	Teacher Assistant	State	X	
	Michelle Foster	Teacher Assistant	State		
	Danette Murphy	Teacher Assistant	State		
	Kourtnie Farmer	Teacher Assistant	State	X	
	Makayla Raney	Teacher Assistant	State		
	Jessical Wallace	Teacher Assistant	State	X	
	Athena Shirley	Teacher Assistant	State	X	
	Tiffany Culver	Teacher Assistant	State		
*	Nicole Babcock	Community Health Nurse	State		
*	Tahnya Price	Statewide Math Specialist	State		
*	Zack Spink	Computer Science Specialist	State		
*	Brent Miller		State		
*	Keena Smith	Northeast MITS Advisor	State		
*	Taylor James	CDC Supervisor	State		

TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

- A. Does the co-op provide media services to schools? YES ☐ NO ☒
- Does the co-op provide delivery to the districts? YES ☐ NO ☒
- Does the co-op operate a “make-and-take” center for teachers? YES ☒ NO ☐

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once).

Number of all Participants: 1315

ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- ☒ Cooperative purchasing
- ☒ Conduct Annual Needs Assessment/Planning assistance
- ☒ Special education services
- ☒ Gifted and talented assistance
- ☒ Grant writing assistance
- ☒ Personnel application
- ☒ Assist/support with Evaluation procedures
- ☐ Migrant student Identification
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum alignment
- ☒ Business Management training
- ☒ Computer technician
- ☒ Assessment data analysis
- ☒ Instructional facilitator training
- ☒ Math coaches training

- ☒ Math/Science/Dyslexia specialists
- ☒ Numerous professional development opportunities for teachers
- ☒ Administrators and local board members
- ☒ Other (please specify)

Carl Perkins
 Bus Driver Training
 Custodial: Asbestos, School Maintenance, OSHA
 Pre-Requirement Training
 School Board Training
 Athletic Coaching Institute

DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- ☐ Student assessment program
- ☒ Itinerant teachers – please list areas: ECSE, SPED, etc.
- ☒ Music, art, speech pathology
- ☒ Occupational therapy and physical therapy
- ☒ Transition Assistance
- ☒ Mentor programs: Novice Teacher Mentoring
- ☐ Gifted/talented programs: _____ participating districts
- ☒ Digital instruction
- ☒ Speech therapist
- ☒ Low incidence handicapped
- ☒ Other (Please specify): Nursing, HIPPY, Project Fair,
 Visual and Performing Arts Festival, Quiz Bowl, Chess Tournament, Story Store

ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity:

Visual and Performing Arts Festival:

This Visual and Performing Arts Festival has been an annual event for the past 23 years. This year's festival had over 280 participants from Cooperative districts. We were honored to have Dr. Brent Miller as the 2025/26 Emcee. Dr. Miller serves as a leadership coach at the Arkansas Department of Education where he supports building and district level leaders.

Agriculture Across All Curriculum Showcase

Northeast Rice Research and Extension Center:

Participation in showcase to learn about opportunities for our teachers and students in agriculture, natural resources and aligned to multiple subject areas and grade levels. Agriculture Across All Curriculum Showcase is a hands-on education program, field trip destination, and guest speaker resource for multiple subject areas. All resources align with Arkansas state standards.

Teacher Center:

This year we have been able to serve our 14 districts in creative ways. We worked closely with our schools to create classroom materials for countless teachers. We were able to assist our districts with materials for improvement projects in Literacy, Science, Math, Special Education, and behavior. We worked closely with our districts to develop materials to visually show a student's progress as well as encourage growth. We were able to work with our preschool teachers to develop materials that will improve gross and fine motor skills. We created materials used for many school events throughout the year.

We have been fortunate to serve our community as well. We work closely with our local hospital and nursing homes to develop materials used to assist staff and residents. These materials aid staff in workplace safety, daily duties, trainings, and morale. Residents received materials to increase activity levels, cognition, improve daily functioning, and medical/dietary needs. We have created many materials used in community events. Some of these include local festivals, parades, upcoming elections, and community outreach. We have worked closely with local churches to provide materials for Sunday school, VBS, programs, Bible studies, and upcoming events. We have worked with nonprofits to create materials for fundraising. We have created flyers for food pantries and clothing distribution. We work closely with area libraries to create materials for daily and event use. We create materials used in local businesses as well as working with community members on personal projects.

Employment Policies and Practices

Northeast Arkansas Education Cooperative Board Policies

Date Adopted: 8-27-08
Last Revised: August 24, 2025

[ASBA Policy Manuel 2025-2026.pdf](#)

EARLY CHILDHOOD SALARY SCHEDULE

Schedule 12S FY18 Speech 190 Days Hours/Day 8.00

Step 20 Range 5

Step		SLP ('02)		SLP ('01)	Yrs.EXP.
1		\$41,763		\$42,238	0
2		\$42,234		\$42,709	1
3		\$42,705		\$43,180	2
4		\$43,176		\$43,651	3
5		\$43,647		\$44,122	4
6		\$44,118		\$44,593	5
7		\$44,589		\$45,064	6
8		\$45,060		\$46,006	7
9		\$45,531		\$46,477	8
10		\$46,002		\$46,948	9
11		\$46,473		\$47,419	10
12		\$46,944		\$47,890	11
13		\$47,415		\$48,361	12
14		\$47,886		\$48,832	13
15		\$48,357		\$49,303	14
16		\$48,828		\$50,353	15
17		\$49,878		\$50,903	16
18		\$50,428		\$50,903	17
19		\$50,975		\$51,453	18
20		\$51,528		\$52,003	19

EARLY CHILDHOOD SALARY SCHEDULE

SCHEDULE 10t Teachers

STEP	BSE	MSE	Yrs. EXP.
1	\$36,000	\$40,650	0
2	\$36,450	\$41,150	1
3	\$36,900	\$41,650	2
4	\$37,350	\$42,150	3
5	\$37,800	\$42,650	4
6	\$38,250	\$43,150	5
7	\$38,700	\$43,650	6
8	\$39,150	\$44,150	7
9	\$39,600	\$44,650	8
10	\$40,050	\$45,150	9
11	\$40,500	\$45,650	10
12	\$40,950	\$46,150	11
13	\$41,400	\$46,650	12
14	\$41,850	\$47,150	13
15	\$42,300	\$47,650	14
16	\$42,750	\$48,150	15
17	\$43,200	\$48,650	16

EARLY CHILDHOOD SALARY SCHEDULE
SCHEDULE 10H AIDE/HIPPY

Step	AIDES	AIDES/AA	HIPPY	Yrs. EXP.
1	\$16,225	\$16,576	\$17,576	0
2	\$16,475	\$16,826	\$17,826	1
3	\$16,725	\$17,076	\$18,076	2
4	\$16,975	\$17,326	\$18,326	3
5	\$17,225	\$17,576	\$18,576	4
6	\$17,475	\$17,826	\$18,826	5
7	\$17,975	\$18,326	\$19,326	6
8	\$18,475	\$18,826	\$19,826	7
9	\$18,975	\$19,326	\$20,326	8
10	\$19,475	\$19,826	\$20,826	9
11	\$19,975	\$20,326	\$21,326	10
12	\$20,475	\$20,826	\$21,826	11

TEACHER CENTER COMMITTEE

Northeast Arkansas Education Cooperative 2025-2026 Representatives for Teacher Center Committee

Elementary Teacher Positions		Years to Serve	Expires	
Maynard	Jeanise Lawrence	0	2023 - 2026	Hoxie
Rector	Brooke Clayton	0	2023 - 2026	
Dawn Kopp	1	2024 - 2027		
Middle – Jr. High Teacher Position				
Lawrence County	Hillary Anderson	0	2023 - 2026	
Greene County Tech	Chelsea Cox	2	2025 - 2028	
Paragould	Vicki Baker	1	2024 - 2027	
High School Teacher Positions				
Jackson County	Danielle Wood	2	2025 - 2028	SloanHendrix
Paragould	Sara Dickey	0	2021 - 2024	
Marmaduke	Maria Vowell	1	2024 - 2027	
Jordan Brooks	1	2024 - 2027		

Administrative Positions for Teacher Center Committee

<i>Elementary Administrative Positions</i>				
Westside	Pam Dooley	0		2021 - 2024
Corning	Heather Clifton	1		2024 - 2027
Westside	Katie Edlemon	1		2024 - 2027
Middle - Jr. High Administrative Position				
Pocahontas	Bethany Miller	1		2024 – 2027
<i>High School Administrative Positions</i>				
Piggott	Misti Lovelace	0		2023 - 2026
Hillcrest	Natasha Turner	1		2024 - 2027

<i>Private School</i>	
St. Mary's—Lee Ann Owen	2024
St. Paul—Rebecca Steimel	2024
CRA—Wayne Freer	2024
Imboden Charter—0	

Northeast Arkansas Education Cooperative

DATE: May 1, 2026



Program Summaries...

PROGRAM: Arkansas Better Chance Preschool

FUNDING SOURCE: State

COMPETITIVE GRANT: No

RESTRICTED ☒ NON-RESTRICTED ☐

PARTICIPATING SCHOOL DISTRICTS:

Corning, Hillcrest, Hoxie, Lawrence County, Maynard, Piggott, Rector, Sloan-Hendrix

CURRENT ENROLLMENT: 411

BILLABLE NUMBER OF ABC SLOTS: 411

PERSONNEL:

Paula Swindle ABC Coordinator

Danette Penn ABC Secretary

GOAL:

The Northeast Arkansas Education Cooperative Early Childhood ABC programs will ensure that all Arkansas children and families that we serve have access to a safe, high-quality, developmentally appropriate environment by educating and assisting parents and communities to prepare our children for future success.

PROGRAM SUMMARY:

The Northeast Arkansas Education Cooperative ABC programs consist of 21 classrooms across 8 school sites and 3 counties.

- **Staff Qualifications:** Each preschool classroom has a classroom teacher that is fully certified, or is working under an SQP (Staff Qualification Plan) in order to acquire certification. Each classroom has a paraprofessional who has completed an Associate's Degree, or a CDA certification, or is working toward certification under an SQP. A floater is also employed at each site. All staff, including floaters and substitutes are required to take an 8-hour New Staff Orientation training, CPR, and Arkansas Mandated Reporter which provides a general overview of the rules and regulations pertaining to the program.
- **Licensing:** All programs have met Quality Approval Child-Care Standards and have met or exceeded their Better Beginnings ratings. The Better Beginnings ratings range is from 1 to 6. We currently have five sites with a rating of 3, and three sites that have leveled up to a 4.

MAJOR HIGHLIGHTS OF THE YEAR:

1. All sites have major upgrades completed at their sites. Some of the major improvements include large custom playground structures, shades, and trike paths, along with additional smaller structures such as balance beams, stationary buttons, spin cups, seesaws, dome climbers, ball toss-ups, chalkboard flowers, and more. Each site was able to customize their site to the needs of their students.
2. All sites are working to implement the Science of Reading practices at the preschool level using developmentally appropriate practices that development oral language skills and phonological awareness, both precursors to becoming proficient readers.
 - (a) Teachers fully implementing Launchpad, which is the mode of delivery for literacy instruction at the preschool level.
 - (b) Teachers administered beginning-of-year (BOY), middle of the year (MOY) Launchpad, and end-of-year Launchpad assessments (EOY) in order to measure growth in such areas as phonological awareness, upper-case and lower-case letter recognition, etc.
 - (c) Updating staff files, including substitute teachers, and providing notification and support to personnel needing required professional development.
3. Worked with ABC Licensure to ensure that all teachers and paraprofessionals have the training in the 12 required areas.
4. Hosted a workday for substitute teachers to assist them in completing the mandated New Staff Orientation training
5. Teachers have fully implemented the Frog Street Curriculum is a comprehensive curriculum that covers literacy, math, and science through a myriad of engaging, hands-on activities. Teachers will have an in-person training on July 23rd of Frog Street, Launchpad, CDELS, and LETRS; this will focus on integrating this curriculum with Launchpad. All employees will receive training on July 29th on Arkansas Minimum Licensing 101 and on how to make a daily schedule to maximize the most out of the day.
6. Supported ongoing professional development opportunities for preschool teachers, paraprofessionals, floaters, and substitutes. Staff and substitutes received onsite training in CPR/First Aid, New Staff Orientation, ethics, updates to the program, etc.
7. Supported staff in working toward higher education levels by providing assistance in applying to the T.E.A.C.H program. This program pays 95% of the cost of tuition and books and provides release time for the participants to work on their coursework.
8. The Teachers and Paras have been introduced to CLASS Training. The CLASS training is focused on interaction with children and expanding children's vocabulary.

PROGRAM: ArPEP

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ☒ No ☐

RESTRICTED ☒ **NON-RESTRICTED** ☐

PARTICIPATING DISTRICTS: PERSONNEL:

Northeast Arkansas Region Wide

Personnel:

Name	Position	Degree
Saundra Lamberson	Facilitator/Instructor	MSE
Emily Hemme	Facilitator/Instructor	
Various Instructors		

GOAL:

Per DESE, ArPEP's goal is to prepare learner-ready teachers to meet the growing demand of the teacher pipeline in Arkansas and to provide a local training site for teacher preparation and instructional delivery in the Non-Traditional Licensure program for Northeast Arkansas local districts.

PROGRAM SUMMARY:

The Arkansas Professional Educator Pathway (ArPEP) is an affordable two-year, work-based training, alternative education route to obtaining an Arkansas standard teaching license for college graduates holding at least a bachelor's degree. The primary objective of ArPEP is to train future educators on how to build classroom communities, design effective lesson plans, implement evidence-based instructional strategies, and use assessments to facilitate student learning.

The ArPEP facilitator(s) prepare educators to become someone who understands what effective teaching looks like in a classroom and, more importantly, can demonstrate how effective teachers design lessons, provide instruction, build classroom communities, and utilize assessments to facilitate student learning.

The facilitator(s) also coordinate documentation and requirements for licensure, beginning with the ArPEP application process and concluding with the ArPEP teacher transitioning from their Provisional

license to their Standard license. This includes ensuring Year 1 teachers complete the required professional development and ethics training.

For the school year 2025-2026, NEAEC ArPEP Year 1 had 13 candidates and ArPEP Year 2 had 13 candidates.

MAJOR HIGHLIGHTS OF THE YEAR:

Participants worked to become successful teachers and make a difference for the students of Arkansas

PROFESSIONAL DEVELOPMENT DELIVERED:

TESS, Ethics, Lesson Internalization, AI and Technology in the Classroom, Classroom Management, Engagement, Building Relationships, Dyslexia, Parental Involvement, Gifted and Talented, Special Education, edTPA Prep, Standards, and Assessment

COMMUNITY SUPPORT:

Preparing teachers to teach students in Arkansas districts

PROGRAM: ADE/APSCN Student Applications Field Analyst

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED ___ **NON-RESTRICTED** ___ **NON-APPLICABLE** X

PARTICIPATING DISTRICTS:

Corning, Greene County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated, and Northeast Arkansas Education Cooperative

PERSONNEL:

Melissa Young APSCN Student Field Analyst, Associate of Arts
Cognos, BSE Elementary/Associate of Arts

GOAL:

To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

PROGRAM SUMMARY:

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamotion student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover.

MAJOR HIGHLIGHTS OF THE YEAR:

State Reporting Training

PROGRAM: Behavior Support Specialist

FUNDING SOURCE: Federal-Part B

COMPETITIVE GRANT: Yes _____ No X _____

RESTRICTED FUNDING: X _____ **NON-RESTRICTED FUNDING:** _____

PERSONNEL:

Behavior Support Specialist Coordinator: Shelia Smith, Ph.D., L.P., BCBA-D

Behavior Support Specialists:

Shana Bailey, M.S., BCBA
Jennifer Brewer, Ed.S.
Sandy Crawley, M.S.E
Kelly Davis, M.Ed., BCBA
Sonia Hartsfield M.Ed.
Audrey Kengla, M.S., CCC-SLP, BCBA
Amanda Kirby, M.S.E.
Kat Lancaster, M.A., CCC-SLP, BCBA
Lindsey Lovelady, M.S., BCBA
Allison Mears, LPC., BCBA
Nicheyta Raino, M.Ed., BCBA
Jenna Stapp, M.A.T.
Connie Thomason, M.Ed., BCBA
Mary Walter, Ed.S., SPS, BCBA
Meagan Booe, M. Ed, BCBA
Carla Knight, M.S.E., BCBA

PARTICIPATING SCHOOLS: Statewide

GOAL: In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidenced-based behavioral practices that meet the needs of all students.

BX3 PROJECT

GOAL:

- BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

BX3 Cohort 3- Building level teams

1. Bryant Elementary- Dawson
2. Hurricane Creek Elementary-Bryant- Dawson
3. McRae Elementary-Searcy- WDM
4. Mena Middle School- DQM
5. Mena High School- DQM
6. Oscar Hamilton Elementary-Foreman-DQM
7. Pottsville Junior High- AF
8. Asbell Elementary Fayetteville

BX3 Cohort 4 - Building level teams

- | | |
|---|---|
| 1. Magnolia Middle School | 14. Westbrook Elementary - Harmony Grove |
| 2. Westside Elementary - Searcy | 15. Bayyari Elementary - Springdale |
| 3. Southwest Middle School - Searcy | 16. North Heights Community School - Texarkana |
| 4. Janie Darr Elementary - Rogers | 17. Beebe Middle School |
| 5. Arkadelphia High School | 18. Louise Durham Elementary- Mena |
| 6. Lake Hamilton New Horizons - | 19. Manila Elementary |
| 7. Washington Elementary - Fayetteville | 20. Indian Hills Elementary - North Little Rock |
| 8. Lincoln Middle School | 21. East End Elementary |
| 9. Cedarville Elementary | 22. Lakeside Primary |
| 10. Glen Rose Elementary | 23. Peake Elementary - Arkadelphia |
| 11. Flippin Elementary | 24. Harmony Leadership Academy- Texarkana |
| 12. Beebe Elementary | 25. Rector Elementary School |
| 13. Bob Folsom Elementary - Farmington | |

BX3 Cohort 5 - Building level teams

- | | |
|------------------------------------|---|
| 1. Waldron Middle School | 11. Sheridan High School |
| 2. Mountainburg Elementary | 12. Eureka Springs Elementary |
| 3. Mountainburg Middle School | 13. Eureka Springs Middle School |
| 4. Mountainburg High School | 14. McCrory Elementary |
| 5. King Elementary-Van Buren | 15. Jerry "Pop" Williams Elementary- Farmington |
| 6. Fairview Elementary- Fort Smith | 16. Farmington High School |
| 7. East Side- Magnolia | 17. Arkansas Arts Academy Elementary |
| 8. Central Elementary-Magnolia | 18. Clarendon Elementary |
| 9. Hillcrest Elementary | |
| 10. East End Middle- Sheridan | |

BX3 Cohort 6 - Building level teams	
1. Arkansas High School 2. Arkansas Middle School 3. Kilpatrick Academy of Public Service 4. Beryl Henry Elementary 5. Beebe Early Childhood (K-1) 6. Cabot Eastside Elementary 7. Dierks High School 8. eStem Downtown Elementary 9. Sheridan Middle School 10. Sheridan Intermediate School	11. Sheridan Alternative Learning Academy 12. Sylvan Hills Elementary 13. Davis Elementary (Bryant) 14. Angie Grant Elementary 15. Park Elementary (Corning) 16. Trumann Elementary 17. Trumann Middle School 18. John L Colbert Middle School 19. Lavaca Elementary

PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer 4- 6 coaching sessions (one per month) for each BX3 team. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2025-26:

- Cohort 3 continued with 8 building-level teams across the state
- Cohort 4 continued with 25 building-level teams across the state
- Cohort 5 continued with 18 building-level teams across the state
- Accepted Cohort 6 with 19 building-level teams across the state
- 98% of participants in Cohort 3, 4, 5 and 6 agreed or strongly agreed that the coaching session on the topic covered was beneficial.
- 98% of participants in Cohort 3, 4, 5 and 6 agreed or strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 3, 4, 5 and 6 agreed or strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 97% of participants in Cohort 3, 4, 5 and 6 agreed or strongly agreed that they feel confident in carrying out the steps in their action plan.

CIRCUIT

GOAL:

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services

- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site coaching and consultation, student observation, record review and written recommendations with follow up and training as needed
- Coaching student team on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Provide professional learning opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2025-2026:

- Provided coaching and consultation, student observation, records review, coaching with functional behavior assessment, or safety and behavior intervention planning for student teams for 150 CIRCUIT referrals across all Education Service Cooperatives

Professional Learning Opportunities

GOAL:

- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2025-2026:

- Offered 6 sessions of the 5 Essential Components of School-Wide Behavior Supports professional developments to building-level teams
- Added 6 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. <https://arbss.org/behavior-breaks/>
- Offered over 143 professional learning opportunities in person to school districts in all Education Service Cooperatives with over 2392 participants

ADDITIONAL BSS HIGHLIGHTS OF 2025-2026:

- Held the first annual Arkansas School Behavior Conference on July 23 with over 450 attendees from across the state

- Partnered with DESE to support THRIVE Leadership Academy at Northeast Arkansas, Wilbur D. Mills ESC, OUR ESC, Crowley's Ridge ESC, Guy Fenter ESC, Arkansas River, and Southwest ESC to improve the implementation of positive behavior supports in school buildings.
- Served on the DESE Leadership Team for Arkansas THRIVE
- Served on the Arkansas Early Childhood Behavior Support Cadre'
- Served on the DDS Autism Work Group
- Served on the Autism Legislative Task Force
- Facilitated BCBAs working in the school through ArPSBAN meetings (meet once a month either in person or virtual), connecting BCBAs across the state through a community of practice
- Reached national and international audiences with newsletter
- Provided online modules for Special Education Apprenticeship Program for 2 Cohorts thus far
- Reached educators and University Educator Programs in Arkansas as well as nationally and internationally audiences with online modules
- Presented Level Up at East End Middle: Implementing Tier1/2 Strategies at AAEA Conference
- Presented the Student Intervention Matching Form at the APRSC Virtual Conference
- Presented Building Capacity in School-Wide Positive Behavior Supports: The Journey from THRIVE to BX3 and Behavior Boost: Practical Tools to Empower Every Educator at the ADE Summit
- Presented Break Away from Behavior at the ASEP Conference
- Presented Quick Tips for Positive Behavior at the ArSCA Southwest Fall Meeting
- Presented ACC: Supporting Schools, Supporting Students as part of the ACC panel at Arkansas Children's Hospital
- Presented at Arkansas Association of Alternative Educators Conference
- Presented What to Do When Students Behave and Misbehave! and Approaches for Managing Student Behaviors at the Fall ARMEA Conference
- Presented The Behavior Side of RTI with DESE- OCSS for New Administrators
- Presented Myth-Busting Behavior: What School Teams Often Get Wrong (and How to Get It Right) and Effective Approaches for Managing Student Behavior: Tier 1 and Tier 2 at the 2026 Forum on School Behavior and Mental Health
- Attended the Midwest Symposium for Leadership in Behavior Disorders (1 BSS)
- Attend Southeastern School Behavioral Health Conference in April (2 BSS)
- Attended Verbal Behavior Conference in March (1 BSS)
- Attend Association for Behavior Analysis International Conference in May (3 BSS)

PROGRAM: Career and Technical Education 2025-2026

FUNDING SOURCE: State Coordinator's Grant and Federal Carl D. Perkins

COMPETITIVE GRANT: Yes ___ No **x**___

RESTRICTED **_x_** **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS: Corning, Greene County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, and Westside.

PERSONNEL: Rhonda Fowler, Career and Technical Education Coordinator, B.S. in Business Administration, M.S.E. Educational Leadership

GOAL: The Career and Technical Education office's goal is to provide quality support and service to the CTE teachers, administrators, and CTE pathways while managing Carl D. Perkins funding for the Consortium.

PROGRAM SUMMARY: The Career and Technical Education office is responsible for providing supporting resources to enable public schools to initiate and maintain quality Career and Technical Education pathways in accordance with the Arkansas Division of Career and Technical Education's Strategic Plan, Goals, and Objectives. The Coordinator encourages the development, implementation, and improvement of CTE programs for all districts in the cooperative service delivery area through the following job tasks:

- Comprehensive Local Needs Assessment
- Perkins Annual Budget Planning and Implementation
- Maintaining Perkins Inventory
- Grant Applications
- Local Partnerships and Secondary Career Centers
- Data Collection and Reporting
- Evaluation and Review of Programs
- Technical Assistance and Professional Development
- CTE Initiatives Support through New Startup Grants, Innovation Grants, and State initiatives
- Carl D. Perkins Consortium Administration and Assistance
- Retention and Recruitment of Teachers
 - Training and Support for new teachers
- Representation of the educational cooperative at local, state, and national events and activities, as well as all meetings called by the Division of Career and Technical Education

MAJOR HIGHLIGHTS OF THE YEAR:

- Provided professional development in various skill attainment and performance indicator areas.
- Completed the Comprehensive Local Needs Assessment as directed by Perkins V
- Provided grant assistance for new programs of study
- Provided assistance for Innovation Grants
- Implemented Recruitment and Retention Grant
- Recognized Completers of Programs of Study
- The Perkins budget for 2025-2026 was \$ 314,557.19 providing professional development, equipment, instructional materials, certifications, software, and other needed assistance for CTE programs.
- The 14 school districts in the Perkins consortium struggled to meet performance targets in 2025 in:
 - Literacy
 - Science
 - H2 Certifications.
- DCTE updated all standards and equipment list during the year after implementing a New Pathway to Success guidebook. Training was implemented and is on-going.

Performance reports are online at <https://reports-dcte.ade.arkansas.gov/>

PROGRAM: Computer Science

FUNDING SOURCE: Arkansas Department of Education Grant – Act 220 of 2017

COMPETITIVE GRANT: Yes X No

RESTRICTED: X **NON-RESTRICTED:**

PARTICIPATING DISTRICTS: Statewide

Statewide

Personnel:

Name: Brian Lawhon	Name: Alex Moeller
Position: Statewide CS Specialist	Position: Statewide CS Specialist
Degree: MSE	Degree:

Name: Ashley Kincannon	Name: Joshua Rodgers
Position: Statewide CS Specialist	Position: Statewide CS Specialist
Degree: Ed.S.	Degree:

Name: John Hart	Name: Tammy Glass
Position: Statewide CS Specialist	Position: Statewide CS Specialist
Degree: MLIS	Degree:

Name: Zachary Spink	Name:
Position: Statewide CS Lead Specialist	Position:
Degree: MSE	Degree:

Goals:

The ADE DCTE Office of Computer Science’s established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

Program Summary:

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

PD Offered:

- Computer Science Impact Meeting
- AI for ARPEP Teachers
- Applied Cryptography
- Bit by Bit
- Build a Game Pygame
- Business Intelligence
- Circuit Playground Training
- Code to Cultivation

- Coding with Circuit Playground
- Coding with Raspberry Pi
- Cryptography
- CS Planning with the New Standards
- Cybersecurity and Networking with Raspberry Pi
- Data Analysis and Visualization
- Data Science: Collect, Clean, Analyze
- Data Science: SQL, Spreadsheets, Python
- Fundamentals of Cyber
- Hardware Interactions
- High School Computer Science Certification and Preparation
- Networking: Packet Tracing
- K6 Robot Roundup
- Mobile App Development
- Organizational Security
- Precision AG
- Project Based Sewing Lab
- Sensor Exploration
- Soldering
- Visual Applications
- Web Application Development with Python

Conferences Presented at:

- State TSA Conference
- Arkansas Association for Career and Technical Education (ArACTE)
- ADE Summit
- AEA PD Conference
- ISTE - Raspberry Pi Escape room
- HSTI - K8 Computer Science
- Cyber.org - National Conference
- NICE K-12 Preconference Session

Events/Committees/Projects Assisted with:

- National Computer Science Education Week – Scheduled daily activities with local districts - December 2025
- Regional Capture the Flag Events - throughout the 2025-2026 school year
- DECA Conference - February 2026
- TSA State Conference – March 2026
- Support of Robotics Competitions (VEX, FIRST) March 2026
- Regional and State Girl Power - February 2026
- All-State Coding Competition March 2026
- Girls of Promise - March 2026
- SkillsUSA April 2026

Major Highlights of the Year

- Standards Development: Developed and launched five new courses (four middle school and one high school).
- Standards Modernization: Updated the Introduction to Computer Science standards to integrate a stronger emphasis on Artificial Intelligence (AI).
- Statewide Training Impact: Delivered targeted CS training to 2,287 education professionals and 5,118 students.
- State Coding Competition: Designed and delivered the first open invitation Arkansas State Coding Competition.
- Interactive Cybersecurity: Hosted digital Capture the Flag (CTF) events at schools and educational cooperatives statewide.
- Student Mentorship: Mentored students across the state in Unity game development.
- CTSO Support: Continued the growth, development, and support of Career and Technical Student Organizations.
- Student Recognition: Distributed Computer Science Completer Cords to schools to honor students finishing their CS Pathways.
- National Advocacy & Representation: Represented Arkansas on the national stage with the Expanding Computing Education Pathways (ECEP) alliance and collaborated on the Code.org State of Computer Science Education report.

Ongoing Support & Initiatives

- Summer Training Prep: Creating and revamping professional development sessions for the upcoming summer.
- CS Summit: Coordinating the first Computer Science Summit at the ACTE Summer Conference.
- Classroom AI Integration: Developing training and resources for guided AI implementation in K-12 classrooms.

PROGRAM: Digital Learning – Virtual Arkansas (2025-2026 Academic Year)

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING NORTHEAST ARKANSAS EDUCATION COOPERATIVE SCHOOL DISTRICTS:

Districts	Served (Yes or No)
CORNING SCHOOL DISTRICT	Yes
GREENE COUNTY TECH SCHOOL DISTRICT	Yes
HILLCREST SCHOOL DISTRICT	Yes
HOXIE SCHOOL DISTRICT	Yes
JACKSON COUNTY SCHOOL DISTRICT	Yes
LAWRENCE COUNTY SCHOOL DISTRICT	Yes
MARMADUKE SCHOOL DISTRICT	Yes
MAYNARD SCHOOL DISTRICT	Yes
PARAGOULD SCHOOL DISTRICT	Yes
PIGGOTT SCHOOL DISTRICT	Yes
POCAHONTAS SCHOOL DISTRICT	No
RECTOR SCHOOL DISTRICT	Yes
SLOAN-HENDRIX SCHOOL DISTRICT	Yes
WESTSIDE CONSOLIDATED SCHOOL DISTRICT (CRAIGHEAD)	Yes

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

John Ashworth: Virtual Arkansas Executive Director; EdS, MS, BS

Mindy Looney: Virtual Arkansas Interim Director of Operations; BS, MBA

Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS

Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS

Jason Bohler: Core Campus Principal; MA, BA

Samantha Carpenter: Concurrent Credit Campus Principal; EdS, MS, BA

Christie Lewis: CTE Campus Director; BBA, MS

Rachael Walston: Learn Anywhere Principal; MS, BS

MISSION: Equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance students and educator success through innovative technologies and services.

CORE VALUES: Teamwork, Relationships, Integrity, Quality, Innovation

GOALS:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2025-2026 Results
Help Address the Arkansas Teacher Shortage	• VA made courses available in all critical academic licensure shortage areas • VA provided access to 97 full-time Arkansas certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	• VA provided access to 214 total courses; 151 courses with a VA teacher • These courses provided opportunities to 29,170 Content + Teacher enrollments and 16,500 Content Partnership enrollments

Ensure Educational Options for Economically Disadvantaged Students	• VA courses were made available to all high-poverty districts and were utilized by 90% of all Arkansas school districts with a 70% or higher FRL population • VA offered preferred automatic concurrent credit registration for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered
Ensure Educational Options for Rural Students	• 59% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural • VA provided educational options and opportunities to all rural districts and was utilized by 97% of all districts designated as rural • 79% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	• All VA courses can be taken at any time during the day, which provides flexibility in scheduling local course options to avoid scheduling conflicts • This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Maintain Positive Customer Support Ratings	• Virtual Arkansas had a 100% positive rating in customer support/service measures on the 2023-2024 perception survey to administrators and counselors.

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental state virtual program that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 6th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of five campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative
- DYS Campus: Arch Ford Educational Service Cooperative

Major Highlights of the 2025-2026 School Year - Virtual Arkansas

- Provided 100% virtual student options for local schools through the Learn Anywhere Academy (LAA).

- Provided parent orientation webinars and informational webinars throughout the school year.
- Recognized as a national leader, including the second highest number of Quality Matters externally reviewed and quality assurance certified courses in the nation for state virtual programs.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- Spearheaded the state effort to include a new Arkansas Military Service and Security Pathway for students interested in a military future. Had over 170% enrollment growth between year 1 and year 2.
- Executive Director completed his role as Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning, after 6 years of service.
- Designed and developed the America 250 teaching and learning resources utilized by schools, families, and students throughout the state.
- Partnered with the Arkansas Department of Education to design and develop facilitator materials for the ArPEP program.
- Supported DESE in the launch of the Course Choice program.
- Virtual Arkansas offers 5 full H2 pathways and an additional 6 H2 pathways with at least 2 levels of courses

Virtual Arkansas Data (Based on 2025-2026 School Year)

Helped Arkansas school districts and programs save over \$78,000,000 since 2014

- Saved Arkansas school districts over \$5.2 million during the 2024-2025 school year in its Content + Teacher and Content Partnership services
- Have served over 360,000 Content + Teacher enrollments since 2013
- Virtual Arkansas Students had a 93% Pass Rate
- 12,485 Unique Arkansas Students served by Virtual Arkansas
- 78% of Virtual Arkansas teachers have a Master's degree or above
- 165 Content/Teacher courses available to students throughout Arkansas
- Concurrent Credit students earned 8,283 College Concurrent Credit Hours
- 80% of Concurrent Credit enrollments from rural districts
- Career and Technical Education: 6,460 enrollments
- 2,510 Computer Science enrollments
- 2,589 Advanced Placement Enrollments
- 97% of all Arkansas Rural Districts Served by Virtual Arkansas
- 59% of all Virtual Arkansas Content + Teacher Enrollments from Districts Classified as Rural
- 94% of all Arkansas public school districts served

PROGRAM: Early Childhood Special Education

FUNDING SOURCE: Federal, State, EIDT, and Local

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS: Corning, Jackson County, Sloan-Hendrix, Lawrence County, Piggott, Hillcrest, Marmaduke, Hoxie, Maynard, Rector, Westside

PERSONNEL: Mandy Durham, Early Childhood Coordinator, MSE in Special Education Instruction Specialist

GOAL: The Northeast Arkansas Education Cooperative Early Childhood Special Education program will provide speech/language services, developmental therapy, contracted services such as occupational therapy and physical therapy and any necessary referrals to meet the needs of children with disabilities, ages three through five, within our Cooperative districts.

PROGRAM SUMMARY: The Early Childhood Special Education program serves children in 7 Head Start locations, and 20+ private daycare centers, as well as all of the ABC classrooms that are located on the 11 school campuses. Early Intervention Day Treatment (EIDT) centers and additional classrooms continue to open in and around the Jonesboro and Paragould areas. We are serving children in approximately 20 EIDT locations. We continue to find ways to have more parents attend conferences by alternate means such as phone and video. We are happy to accommodate these requests and are learning better ways to conduct these conferences that are more convenient to parents. The IEP services we provide continue to increase inclusion into the classrooms where the children spend the greatest percentage of their day. Full classroom instruction provided by the special education teachers and the speech language pathologists are continuing to grow in frequency and quality of instruction. The EC coordinator continues to cooperate and meet with the area AASEA group. This is a collaborative relationship among the Early Childhood coordinators and the LEAs for the schools that serve the preschool and school age special education population in our two coop region.

December 1 Count: Corning-41; Hillcrest-22; Hoxie-9; Jackson County-24; Lawrence County-30; Marmaduke-9; Maynard-13; Piggott-33; Rector-18; Sloan Hendrix-17; Westside-30; Total of 246

MAJOR HIGHLIGHTS OF THE YEAR:

*We have had some great successes this year with some severely delayed children being able to attend and be more successful inclusive settings. The special education staff continues to increase the inclusion of special education services into the general education classrooms. They are doing a combination of pull out therapy services, small group therapy in the classroom, and whole classroom activities with specific special education goals.

*The staff has met the needs of several challenges due to the different realm of disabilities and ethnic diversities that have entered our service population.

*Our staff provides development/speech screenings and hearing/vision screenings to more than 500 children per year.

*Our program also provides extended school year services in the months of June and July to the students that qualify for these services.

*We meet the needs of the students we serviced this year even with the changing requirements that we face due to external factors beyond our control.

Strategic Support Plan for Educators of ELs in Arkansas (ELL Grant)

Vision

Transform every classroom to foster a learning community where language and content learning are harnessed to create a vibrant space where ELs' linguistic and academic assets are celebrated and leveraged to guarantee student learning. This plan envisions educators becoming reflective practitioners and leaders who empower every student by skillfully and intentionally using on-grade-level HQIM to instruct and make data-informed instructional practices.

Action Steps

1. **Engagement:** Landscape Analysis Consult with personnel at the educational cooperatives to validate regional data-based needs and define localized priorities for districts based on EL population density. Priorities include the extent of student needs for English Language Development (ELD) and meaningful access to core content instruction.
2. **Vendor Selection:** Use the AR Professional Learning Partner Guide and previous relationships/knowledge of EL-centered PL vendors to select partners that demonstrate both successful past performance in working with educators of ELs in urban and rural settings.
3. **Monitor and Evolve:** Analyze existing monitoring systems (i.e. ATLAS and ELPA21 performance data) to determine EL-specific indicators for monitoring EL outcomes and professional learning impacts to fuel improvement cycles for short- and long-term educational cooperative support plan development.

Strategic Goals

1. **Responsive Vendor-Led Through-Year Professional Learning:** Tailor professional learning pathways based on educational cooperative EL population density. For instance, districts with high EL enrollments (e.g., Northwest at 51%) require scalable, intensive interventions for district and school-level leaders, whereas districts with lower concentrations (e.g., Southeast at 5%) benefit from focused, integrative communities of practice and teacher-level support.
2. **Selective, Impactful Partnerships:** Engage vendors and professional learning partners who demonstrate expertise in EL pedagogies for sustainable practice through direct teacher support in the classroom or, for high-density districts, building system and instructional support at the district, school, and classroom level.
 - Past partners such as E.L. Achieve and ED Northwest serve as models for these critical collaborations.
 - Review existing CBPL partnerships (AR Professional Learning Partner Guide) to determine where PL can be extended to an ELD-specific focus using existing school HQIM as the core content.
3. **Data-Informed Resource Allocation:** Use language proficiency (ELPA21), academic performance data (ATLAS or other), and EL population density information to drive strategic decisions for vendor support. This includes conducting targeted landscape analyses and setting up feedback loops that allow educational cooperatives to monitor progress against measurable outcomes.

Funding

Leverage existing categorical funds to provide grants to Education Service Cooperatives (ESCs) in each region. These ESCs will collaborate with DESE-approved vendors to deliver direct support to districts and schools. Funding distribution will be based on student density, academic performance (ATLAS), and language development data (ELPA21) [see data/demographics information below]. Categorical funding for professional learning will be allocated at a rate of \$45.00 per pupil.

Program: escWorks
Funding Source: Arkansas Educational Service Cooperatives,
Arkansas Department of Elementary and Secondary Education

Competitive Grant: No

Restricted: Non-Restricted

Participating Entities

Arch Ford Education Service Cooperative	Northcentral Arkansas Educational Cooperative	Wilbur D. Mills Education Service Cooperative
Arkansas River Education Service Cooperative	Northeast Arkansas Educational Cooperative	Arkansas Department of Elementary and Secondary Education
Crowley's Ridge Education Service Cooperative	Northwest Arkansas Education Service Cooperative	
Dawson Education Service Cooperative	Ozarks Unlimited Resources Education Service Cooperative	
DeQueen/Mena Education Service Cooperative	South Central Service Cooperative	
Great Rivers Education Service Cooperative	Southeast Service Cooperative	
Guy Fenter Education Service Cooperative	Southwest Arkansas Education Cooperative	

Purpose

Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

Goals and Description: Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online

modules designed to schedule events, manage data, and most importantly, keep track of educator's professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas. By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.

Each Educational Cooperative assists their local school districts with escWorks in the following ways:

- Hosting trainings for new and veteran teachers on how to use the platform.
- Input trainings, meetings, and other events that participants can select to attend for yearly professional development.
- Indicating required DESE professional development trainings for teacher license renewal in the platform.
- Check attendance records with district administration to make sure professional development requirements were met.
- Mark attendance in escWorks after a training is completed.
- Answer Help Desk questions that come from users of escWorks.
- Assist current and retired educators with obtaining records and reports.

Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately \$7,118.89 was paid by each entity for site maintenance and support FY25-26. Southeast Service Cooperative handles the renewal and purchase of this program each year. The total amount paid to escWorks to cover Region 4 (Arkansas) was \$113,902.24 FY 25-26.

Gifted and Talented:

The Northeast Arkansas Educational Service Cooperative (NEAESC) has a proud legacy of supporting not only teachers, but directly serving students through a wide array of enrichment learning opportunities each year. Monthly, from October through March, seven different student enrichment events were sponsored by the NEAESC to ensure students, in our service area, have access to learning experiences local districts could not otherwise execute given the day to day expectations placed on educators and students. All member schools participated in some or all of the events we held for students this year. NEAESC partners with Williams Baptist University (WBU) to hold *The Story Store* annually. This event allows students to develop robust creative writing pieces. The WBU theatre department selects a number of the writing pieces, from all participating schools, and those pieces are joined in a cohesive live action performance held on the university campus each year. This year 379 students participated in *The Story Store* alone and many of those students saw their writing come to life. Moreover, the academic bowl tournaments, for students in grades 3-12 as well as chess tournaments were held at the cooperative with approximately 495 students participating.

The past two years a concerted effort has also been made to utilize our cooperative to connect districts with community enrichment opportunities for students. For example, multiple state parks, the Arkansas Game and Fish Commission, Economics Arkansas, local museums and many other entities have presented directly to our member schools to emphasize all the amazing community partnerships that are available to our students and schools. We are thrilled that our efforts aided in the support of great success this year for our NEAESC member schools. Jonesboro-Westside was crowned the 4A state quiz bowl champions, Paragould 5A runner-up, and Jackson County took third place in class 3A. We are more than thrilled to continue offering a wide array of learning opportunities for students directly through our cooperative, as we clearly see the benefit for students and the opportunities it is creating that may not otherwise be available to them.

PROGRAM: NEA Education Cooperative HIPPY

FUNDING SOURCE: Arkansas Better Chance for School Success

COMPETITIVE GRANT: Yes X No ___

FUNDING SOURCE: Restricted X Non-Restricted ___

PARTICIPATING DISTRICTS:

- Cave City
- Corning
- Greene County Tech
- Highland
- Hillcrest
- Hoxie
- Jackson County
- Lawrence County
- Marmaduke
- Maynard
- Paragould
- Piggott
- Pocahontas
- Rector
- Sloan Hendrix

PERSONNEL:

- Shaun Kirby - HIPPY Coordinator, BS Degree
- Errin Yandell - HIPPY Home-based Educator, CDA Certificate
- Charlotte Golden - HIPPY Home-based Educator, CDA Certificate (Currently enrolled in courses)
- Ronda Underwood - HIPPY Home-based Educator

GOAL:

HIPPY aims to empower parents to lay a strong foundation for their children's future academic success. By providing educational enrichment to preschool-aged children, HIPPY offers parents support, training, and access to materials that facilitate engaging and effective learning activities. Recognizing parents as a child's first teacher, HIPPY strives to ensure every child enters kindergarten ready to thrive. Through inspiring interactions and resources, we foster parent engagement in early education,

equipping them with the tools, skills, and confidence to nurture their child's learning at home. Families involved in HIPPY receive all necessary books and materials at no cost through their local programs.

PROGRAM SUMMARY:

HIPPY features a developmentally appropriate early literacy curriculum designed to enhance children's cognitive, social, emotional, and physical development. The program includes a series of straightforward educational activity packets and storybooks tailored for parents of children ages 2-5. Parents work alongside home visitors—community members often with a past HIPPY experience—who facilitate curriculum engagement through role-play and guidance. Supervised by professionally trained coordinators, home visitors empower parents to cultivate strong, meaningful connections with their children through enriching activities that prepare them for school.

The HIPPY model encompasses four core components:

1. Curriculum
2. Role Play
3. Coordinators & Home Visitors
4. Home Visits and Group Meetings

These features have been specifically crafted to encourage participation from parents who may face barriers to involvement in their children's education, addressing challenges related to education level, poverty, social isolation, and more.

MAJOR HIGHLIGHTS OF THE YEAR:

- The NEA Education Cooperative HIPPY program has successfully served 70 families this year, impacting 75 children. Participants include single or divorced parents, foster parents, and grandparents re-engaging in parenting.
- Monthly parent meetings featured activities such as:
 - Field trips to Pumpkin Hollow and Jackson Farms
 - Hands-on cooking sessions promoting healthy meal ideas
 - A Winter celebration
 - A special visit from the Cat-In-The-Hat during Dr. Seuss Month, where participants earned books through a month-long reading contest
 - Presentations from kindergarten teachers to inform parents about school expectations and ways to support their child's education
 - Tours of local fire departments focusing on fire safety education
 - A celebratory End of Year event at Ultimate Air Trampoline Park honoring the 13 graduates of the HIPPY Program
 - An Advisory Team, composed of 18 representatives from the communities within the 5 service counties, convened for one meeting at the NEA Education Cooperative.

PROGRAM: Local Leads

FUNDING SOURCE: State

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED ___ **NON-RESTRICTED** X

PARTICIPATING DISTRICTS: All licensed childcare providers in Clay, Greene, Lawrence, and Randolph counties

PERSONNEL:

Chrissy Sain: Local Leads,
BSE Early Childhood/Elementary Education (P-6),
MSE Early Childhood Education with Emphasis in Literacy (P-4),

GOAL:

To increase family and community awareness of early childhood education opportunities, improve provider quality through CLASS support and professional development, and expand access to resources and programs that strengthen early learning outcomes for children birth to five in the participating districts.

PROGRAM SUMMARY:

The Local Leads program provides targeted outreach, professional development, CLASS coaching, and early literacy resources to families, early childhood providers, and community partners. Through collaboration with local schools, organizations, and families, the program promotes awareness of high-quality early learning environments and offers tools and training to support educators in improving classroom interactions and school readiness outcomes.

In-School Support

- Classroom observations using CLASS across PreK, Toddler, and Infant classrooms(162)
LENA Grow coaching sessions in selected classrooms(65)
- Distribution of reading readiness checklists and assessments for 3- and 4-year-olds
- On-site and virtual coaching for teachers and directors
- Distribution of CLASS Dimensions Guides and Primer Codes
- PreK and Infant/ Toddler Observer Training for Administrators

MAJOR HIGHLIGHTS OF THE YEAR:

- Launched 13-classroom LENA Grow with 5 weeks of coaching support
- Increased participation in NEA Provider meetings (virtual)
- Provided PreK, Infant/Toddler Observer Training for directors and administrators
- Created literacy handouts and reading readiness resources for families
- Presented at HIPPY Parent Meetings across six counties
- Partnered with 100 Families in Greene County for childcare resource sharing
- Expanded CLASS observations and feedback in infant, toddler, and preschool settings
- Presented at CLASS InterAct National Conference.

VIRTUAL PROVIDER MEETINGS DELIVERED:

- 5+ virtual PD opportunities, including Learning with Loose Parts and CLASS Portal trainings
- Quarterly NEA Cooperative Zoom Meetings
- Weekly Newsletter
- LENA Grow virtual coaching session
- CLASS implementation follow-ups via Zoom

PROFESSIONAL DEVELOPMENT FACILITATED:

- Introduction to Interactions (5)
- CLASS Portal training for certified observers (3)
- Ongoing LENA Grow coaching sessions
- Literacy readiness strategy training for teachers and families

COMMUNITY SUPPORT:

- Booths and outreach at local fairs and events
- Regularly updated the NEA Local Leads Facebook page and website
- Collaboration with Parents as Teachers, HIPPY, and 100 Families
- Partnered with Greene and Lawrence County PAT programs for family outreach

PROGRAM: K-12 Math Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes X No ____

RESTRICTED X **NONRESTRICTED** ____

PARTICIPATING DISTRICTS: Corning, Greene County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated

PERSONNEL:

Kim Washburn Math Specialist MAT, NBCT-MOC

GOAL: Promote and support effective, research-based mathematics instruction for all students through professional learning, coaching, and technical assistance for teachers, instructional leaders, and support staff. Expand support for the adoption and implementation of High-Quality Instructional Materials (HQIM) through year-round professional learning, collaboration with CBPL vendors, and job-embedded coaching focused on lesson internalization and instructional improvement. Collaborate on DESE STEM initiatives through professional learning, workgroups, and technical assistance to support districts with implementation updates and instructional support.

PROGRAM SUMMARY: Northeast Arkansas Education Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teachers observations, technical assistance, and teacher/administrator conferences in order to improve instructional strategies across the curriculum.

Professional learning opportunities offered in 2025-2026 include:

- Maximizing Math Achievement in K-12 Classrooms: Leveraging HQIM, Arkansas Math Standards, & ALDs
- Utilizing ATLAS Classroom Tools
- Elevate Math Fluency: Kick-off Session
- Elevate Math Fluency: Addition/Subtraction of Whole Numbers
- Elevate Math Fluency: Multiplication/Division of Whole Numbers
- ATLAS Classroom Tools
- ATLAS Classroom Tools Work Session
- Arkansas Math Standards: Alignment & Pacing
- Inside the Lesson: Preparing to Teach HQIM Math

Technical assistance to Northeast Arkansas Schools:

- Observations and Coaching (TNTP, Bailey Support)
- HQIM & EdReports Assistance for Adoption Support
- Administrator Training in Key Levers: Math Walkthrough Tool
- Analyzing and Comparing Math Standards to Achievement Level Descriptors
- Developing Common Formative Assessments
- ATLAS Portal Support - Classroom Tools, Reporting, Analyzing Data
- Math Intervention Plan Support for students scoring Level 1 on ATLAS
- Educational Technology Support
- Curriculum Implementation, Standards Alignment, and Pacing Support (Eureka Math, Eureka Squared, Illustrative Mathematics, HMH, Reveal, enVision)
- Novice Teacher Support
- Lesson Internalization
- Bailey Bootcamp Assistance

Professional learning opportunities attended in 2025-2026 include:

- Math Unit Meetings with DESE Team
- ADE Summit 2025
- THRIVE
- Youth Mental Health First Aid
- Cognitive Coaching
- Math Lab Experience
- Cambium ATLAS Item Writing and Data Review Sessions
- Bailey PLG
- Letter Grade DESE
- IM Algebra I Virtual Trainings for Reveal, IM, & enVision
- FBLA District II Spring Conference Judge
- TESS & LEADs Pilot Training

PROGRAM: Mentoring

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes___ No **X**

RESTRICTED FUNDING **X** **NONRESTRICTED FUNDING** _____

PERSONNEL:

Emily Hemme Mentoring Program Specialist MSE

Goal: To provide the support, assistance, training and encouragement to the Mentors of Novice Teachers from among the 14 participating NEAEC member school districts in order that each mentor can assist their novice in becoming an effective, knowledgeable teacher and remain in the teaching profession.

PROGRAM SUMMARY:

The Mentor Program Specialist mentored **80 Year 1, 60 Year 2, and 50 Year 3 Mentor Teachers** for a total of **190** in the school year 2025-2026.

The mentor specialist worked jointly with mentors to effectively guide novice teachers. This involved collaborative classroom walkthroughs, providing mentors with firsthand opportunities to observe and analyze teaching practices alongside the specialist. These shared experiences foster insightful discussions and the co-creation of targeted support strategies. To further enhance mentor development and ensure consistent communication, the specialist curated a monthly newsletter. This resource often includes practical tips, relevant research, upcoming professional development opportunities, and success stories, creating a connected and informed community of mentors dedicated to nurturing the growth of new educators. Connections were made with the new teachers when and as they were hired. During those informal meetings, the Mentor Program Specialist regularly communicated with all Novices to provide teachers with updates and gathered data to determine the individual assistance needed. The Mentor Program Specialist worked with district Points of Contact (POC's) to maintain accurate records and share district cited needs fielding questions that might arise during the school year. POC's were a valuable resource to facilitate communication between the Coop and districts. 100% of the Novice Teachers were assigned local mentors. Program plans for the year were outlined in an MOU and signed by district administrators.

240Tutoring licenses and **Mometrix** texts were purchased and made available to any Novice Teacher needing praxis support.

PROGRAM: Principals Quarterly Meetings

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: Yes___ No X

RESTRICTED FUNDING___ **NON-RESTRICTED FUNDING**_____

PARTICIPATING DISTRICTS: Opportunity for Practicing Principals & Assistant Principals in the Northeast Arkansas Education Cooperative

PERSONNEL: Sandra Lamberson Teacher Center Coordinator

Program Summary:

Monthly Principal Meetings are hosted at the NEA Education Cooperative. Under the guidance of the Teacher Center Coordinator, updates are provided and groups have time to network on topics relevant to their job duties.

Overarching Goals:

- Networking with other principals around best practices and solving problems
- Updates from content specialists
- Updates from new or revised Laws/Rules and Regulations
- Improving knowledge and skills around curriculum, instruction, and assessment
- Staying abreast of events and opportunities relevant to their roles

In June 2025, 56 NEAEC principals attended a leadership institute. This session included Tier 1, Leadership, Data, Merit Pay, Ethics, Human Trafficking and ATLAS Data.

In September 2025, 45 principals joined on site to learn about Teaching for Mastery with BEG for the PLG. Agenda: Optimizing engaged time on task, Promoting high levels of success, Increasing content coverage and Instructional groupings

Then, in October 2025, 37 principals joined virtually to hear assessment updates from each of the content specialists, an IMPACT presentation by Kevin Beaumont, information regarding Roster Verification, Master and Lead Designations, EES, ATLAS Tools, Walkthrough Tools from DESE, Third Grade Promotion, upcoming PD days and Commissioner Memos.

In November 2025, 37 principals joined virtually to gather information about a school wide behavior plan, a school wide instructional model, updates from the content specialists, upcoming PD opportunities and review of recent Commissioner Memos.

In January 2026, 28 principals joined virtually to gather information about the Bottom Quartile, Teacher VAM scores, Winter Interims, EES, updates from the content specialists, new 3rd Grade Promotion information, upcoming PD opportunities, and review of recent Commissioner Memos.

In February 2026, 47 principals joined on site to gather information about a plan for a last push before summative testing, EES, content specialist updates, upcoming PD opportunities and review of recent Commissioner Memos.

Then, in March 2026, 14 principals joined virtually to gather information about an Outdoor Education opportunity with DESE, access to the User Satisfaction Survey, updates from the content specialists, EES, upcoming PD opportunities, and review of recent Commissioner Memos.

Then, in April 2026, 27 principals joined virtually to gather information about providing a planning period for paraprofessionals, upcoming Summer Professional Development, review of Teacher Growth Scores, Merit and Roster Verification updates from EES, DESE updates, upcoming PD opportunities, and review of recent Commissioner Memos.

PROGRAM: School Psychology Specialist

FUNDING SOURCE: Local School Districts

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Corning, Hillcrest, Lawrence County-Walnut Ridge, Marmaduke, Maynard, Piggott, Rector, Imboden Area Charter School, Hoxie, and Sloan-Hendrix.

PERSONNEL:

Amber Broadway, School Psychology Specialist, Ed.S.

Micah Hightower, School Psychology Specialist, Ed.S.

Meghan Vandergriff, School Psychology Specialist, Ed.S.; Nationally Certified School Psychologist

GOAL:

The goal of the School Psychology Specialist is to help children and youth succeed academically, socially, and emotionally. To collaborate with educators, parents, and other professionals in order to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school.

PROGRAM SUMMARY:

The School Psychology Specialist performs the following educational services: assessment, consultation, prevention, and intervention. The School Psychology Specialist works with students individually and in groups, work with students with disabilities or with special talents, helps with preventing and managing crises, and helps train teachers and parents about effective teaching techniques, learning strategies, and managing behavior at home and in the classroom.

MAJOR HIGHLIGHTS OF THE YEAR:

Total Evaluations – 375 completed

Special Education/Due Process Conferences – 30

Specialized Evaluations – 32

Trainings:

1. Learning Ally (Spotlight on Dyslexia Sessions)—Defining Dyslexia—Exciting Research and Its Impact on Students
2. Arkansas School Psychology Fall 2025 Convention—Adverse Childhood Experiences (ACE's)
3. Arkansas School Psychology Fall 2025 Convention—Managing and Preparing for Students with ACE's
4. Arkansas School Psychology Fall 2025 Convention— Executive Functioning

5. Arkansas IDEAS—Identifying and Responding to Signs of Child Maltreatment
6. SchoolPsych—Using AI as a Catalyst for Strength-Based Psychological Evaluations

PROGRAM: School Health Services

FUNDING SOURCE: Arkansas Master Tobacco Settlement

COMPETITIVE GRANT: Yes ___ No **X**

RESTRICTED **X** **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Corning, Greene Co. Tech, Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan Hendrix, Westside, and Imboden Area Charter

PERSONNEL:

Nicole Babcock, Community Health Nurse Specialist, RN

GOAL:

To provide area schools with assistance and resources that will improve student health.

PROGRAM SUMMARY:

Provide technical assistance to area schools to: Adopt tobacco-free policies and implement best practices for tobacco prevention and cessation. Adopt policies promoting and implementing best practices for nutrition, physical activity, Coordinated School Health and emerging public health issues. Establish school wellness committees and fulfill state and federal mandates. Provide Education and training to certify school nurses to conduct mandated health screenings. Provide school nurses with professional continued education related to school health. Inform schools and communities of school health resources, available trainings and grant opportunities. Identify and evaluate training needs of school personnel and provide school health trainings to school personnel and community members.

Major Highlights of the Year:

- CPR and First Aid classes given to school districts and communities
- Stop the Bleed Programs presented to NEA Coop and Schools
- Health Ed Programs including but not limited to STD, Poison Control, Child Maltreatment, Drug Addiction, Hygiene, Texting and Driving, and Tobacco Prevention and Cessation Programs offered to all districts
- STD, Poison Control and Prescription Drug programs
- CEU programs offered to School Nurses
- PD programs offered to School Staff
- School Nurses Conferences offered to School Nurses
- Youth Mental Health First Aid classes given and offered for schools and communities

PROGRAM: K–12 Science Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS: Corning, Greene County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside

PERSONNEL: Aaron Buchman, Science Specialist, BS Biology, MSE Theory and Practice

GOAL: The goal of the Science Specialist is to assist the state with job-embedded professional learning; to provide targeted technical assistance to schools identified as in need of support; and to support the implementation of content standards, assessment practices, and curriculum work. The Science Specialist will provide ongoing support for adult learning in best practices in science education. This support includes raising awareness of the AR K–12 Science Standards, the Arkansas Initiative for Instructional Materials HQIM, and providing implementation tools and techniques to achieve success.

PROGRAM SUMMARY: The office of the Science Specialist supports teachers, administrators, and schools by providing quality professional learning opportunities and ongoing site-based support in instruction, leadership, and best practices. Professional learning opportunities for science teachers focused on awareness of, transitioning to, implementation of, or sustaining work with the Arkansas K–12 Science Standards. Instructional support such as statewide science professional development (i.e., standards introduction, phenomena routines, ATLAS, assessment, and unit development) was provided to support implementation of the Arkansas K–12 Science Standards, model and provide resources for phenomena-based instruction, and incorporate ELA and Math standards. Support for science teachers was provided through on-site visits and observations to support the creation and delivery of assessment tasks, engineering, classroom management, and lesson/unit planning occurred throughout the year. Direct coaching support (as determined by the FY25 Science Program Grant Goal 2) was provided throughout the year to teachers at Lawrence Co., Paragould, Piggott, Rector, and Westside. Coaching support focused on five impact areas: structures for learning, science aligned content, science teacher instructional practices, student practice, and assessment and differentiation. Coaching supports included goal setting aligned to the impact areas, resources and guided practice with instructional strategies, and lesson internalization strategies to implement instructional changes. Professional learning opportunities for administrators focused on the Arkansas Initiative for Instructional Materials roadmap to High-Quality Professional Learning. The Science Specialist, in conjunction with the Math Specialist, provided training to building principals for the selection and implementation of High-Quality Instructional Materials with presentations provided by DESE. Follow up services were offered to schools in the adoption phase of HQIM implementation. Coaching supports

for administrators included use of the Science Leadership Walkthrough Tool to ensure proper science teaching and learning is occurring. The Innovative Partnership with Williams Baptist University was continued that brought pre-service teachers to the Cooperative. These pre-service teachers were directly instructed in the current Science Professional Learning Continuum of PD sessions. This partnership increased awareness of the AR K–12 Science Standards among the pre-service teachers, understanding of the importance of phenomena first science, and gave practical experience through student placements and lesson development. This year the partnership expanded to include a community STEM day with the local schools and the Wings of Honor WWII and aviation museum. The Science Specialist, in partnership with Astronomers Without Borders, continues to serve as an eclipse glasses collection site and provide community service hours for member district high school students to help meet the graduation requirement. The Science Specialist provided expert advice to Hendrix College students and professor to develop video games designed to teach specific 5th grade science standards.

MAJOR HIGHLIGHTS OF THE YEAR:

- Completed MSE at ASU
- BSCS Biology: Understanding for Life facilitator training attended in January

PROFESSIONAL DEVELOPMENT DELIVERED:

- Introduction to the AR K–12 Science Standards
 - Three-Dimensional Mastery: Science Instruction for Impactful Learning
- Anchor Phenomena Routine
 - Phenomenal Teaching: Unleashing Wonder in the Science Classroom
- Assessment
 - Assessment Alchemy: Using Assessment to Drive Science Instruction
- Science Curriculum Cohorts
 - Amplify K–5, 6–8
 - BSCS Biology
 - OpenSciEd 6–8
- Selecting and Deconstructing Science Essential Standards
- Chemistry Laboratory Safety for Teachers
- HHMI BioInteractive biology supplement
- BSCS Biology: Understanding for Life HQIM 2-day training from the curriculum publisher provided to participating schools

COMMUNITY SUPPORT:

- Innovative Partnership with WBU
 - Science for Teachers
- Innovative Partnership with Hendrix
 - 5th grade science standards video games development

- Astronomers Without Borders collection site
 - Community service hours for graduation requirement

PROGRAM: Special Education

FUNDING SOURCE: State and Local School District

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Corning, Hoxie, Maynard, Piggott, and Rector

PERSONNEL:

Dawn Sims, LEA Special Education Supervisor, Masters (plus)

GOAL:

The goal of the special education supervisor is to aid member districts in implementing state and federal requirements assuring that students with disabilities receive a free, appropriate education in the least restrictive environment.

PROGRAM SUMMARY:

The LEA Special Education Supervisor provides services to district administrators which include: budget preparation, amendments and reports, development of new programs, assistance with technical issues in due process, interagency resource advertisement, and preparation for Arkansas Department of Education monitoring and in-service programs. The Special Education Supervisor provides technical assistance necessary to ensure compliance for Free Appropriate Public Education for the disabled, conducts workshops, provides in-service programs, and provides consultant services to assist special education teachers in achieving and maintaining the highest standards.

MAJOR HIGHLIGHTS OF THE YEAR:

NEA – SPECIAL EDUCATION: UPDATES, SEAS, EVALS & FORMS

NEA - SPED CORRECTIONS

NEA – ANNUAL REVIEW TRAINING – CORNING, HOXIE, MAYNARD, PIGGOTT & RECTOR ONLY

SEAS Training

NEA – Relating Related Services

NEA – Speech Content 1 for Licensure

PROGRAM: Teacher Center (Make-N-Take)

FUNDING SOURCE: General Co-op

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED ___ **NON-RESTRICTED** X

PARTICIPATING DISTRICTS: Corning, Greene Co., Hillcrest, Hoxie, Jackson Co., Lawrence Co., Marmaduke, Maynard, Piggott, Pocahontas, Paragould, Rector, Sloan Hendrix, Westside Consolidated, Local Universities, NEA Early Childhood Classroom, HIPPY programs, Area Daycares, Local businesses. Community members, numerous churches, and Civic groups

PERSONNEL:

Saundra Lamberson, Teacher Center Coordinator, MSE
Beth Orrick, Creative Materials Specialist, BS

GOAL:

Our goal is to assist teachers by providing materials and offering support to help create an esthetic classroom environment as well as manipulatives to support curriculum implementation.

PROGRAM SUMMARY:

The N.E.A. Co-op Teacher Center (M.N.T.) provides teachers a unique service to help meet the individual student's needs. Teachers have the ability to come in to use materials to create things for their classrooms. Teachers enjoy taking advantage of phone in or email orders to be made for them and ready to pick up. The center also helps by having materials readily available for teachers when they are needed.

MAJOR HIGHLIGHTS OF THE YEAR:

Orders were taken via phone, email, or in person. Teachers, Cooperative staff, and the community were served in a timely manner. The amount of people able to be served during this time was 1610.

Classroom materials and manipulatives were made to accommodate individual classroom needs.

Cooperative staff utilized materials to prepare for professional development as well as materials for teachers to utilize in the classroom.

Many flyers were created to announce upcoming local events and fundraisers.

Local hospital, nursing homes, and library utilize services and resources monthly for staff, residents, and patrons.

Individual ready to make activities were made for the ABC Preschool program. Many recruiting flyers were created for the HIPPY program to distribute.

PROFESSIONAL DEVELOPMENT DELIVERED: Assisted in workshop. Created materials for participants to keep and activity for participants to create during workshop.

COMMUNITY SUPPORT: Many individuals, businesses, groups, churches, and clubs locally as well as from surrounding

PROGRAM: Teacher Center - Professional Development; Curriculum Development Assistance; Resources

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes ☐ No ☒

RESTRICTED ☐ **NON-RESTRICTED** ☒

PARTICIPATING DISTRICTS:
Corning, Greene County Tech, Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside Consolidated

PERSONNEL:
Saundra Lamberson, Teacher Center Coordinator, MSE – Curriculum & Instruction, Administration
Mary Horton, Clerical, escWorks authorized user

GOAL:
To align professional development services with district and school needs to build capacity of all adult learners in order to provide a world-class education system which graduates students who are college and career ready. To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately. Another goal is to improve the learning of all students by providing resources to support adult learning and collaboration. To provide curriculum development assistance to schools. To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support.

PROGRAM SUMMARY:
PD opportunities target the focus areas as outlined by the ADE, and PD sessions are offered to meet the requirements of law, as well as meeting the needs of schools based upon needs assessment survey results and other data from the 14 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts

Program Summary:

This program provides comprehensive leadership, professional learning, and school improvement support to educators and administrators across 14 member districts. Through strategic planning, collaboration, data analysis, and targeted coaching, the program ensures alignment with state initiatives while building local capacity to improve teaching, learning, and student outcomes.

Key responsibilities and accomplishments include:

- Attending and actively participating in all Arkansas Division of Elementary and Secondary Education (DESE) recommended professional development sessions, cohorts, meetings, and statewide initiatives to ensure current knowledge of educational priorities and compliance requirements.
- Reviewing grant performance reports to monitor implementation, evaluate effectiveness, ensure fiscal responsibility, and guide continuous program improvement.
- Planning, facilitating, and hosting monthly content specialist meetings to support collaboration, professional growth, communication, and alignment of services across districts.
- Planning and facilitating monthly administrator meetings focused on instructional leadership, school improvement, state initiatives, and networking opportunities for district and building leaders.
- Organizing and hosting three Teacher Center Committee meetings annually to review program effectiveness, gather stakeholder input, and guide future planning.
- Collecting, analyzing, and reporting data from annual Needs Assessments and User Satisfaction Surveys to identify district priorities, evaluate services, and inform strategic decision-making.
- Conducting a cost analysis for one-fourth of the cooperative's 14 member districts to evaluate service utilization, resource allocation, and financial efficiency.
- Coordinating and scheduling summer professional development opportunities for classified and certified personnel to support continuous learning and district improvement goals.
- Planning and facilitating monthly Beginning Principal Mentoring meetings that provide networking, leadership development, problem-solving opportunities, and support for novice administrators.
- Designing and leading five professional development sessions to assist all 14 districts in planning, developing, and implementing their Arkansas Application for Partnership Program (ArAPP), ensuring alignment with district improvement priorities and state expectations.
- Providing intensive, customized support to identified D and F schools through data analysis, instructional leadership coaching, improvement planning, progress monitoring, and targeted professional learning.
- Evaluating content specialists through observation, feedback, goal setting, and performance monitoring to ensure high-quality service delivery and professional growth.

MAJOR HIGHLIGHTS OF THE YEAR:

- *Monthly Principal PD Sessions
- *Collaborative support for D/F schools
- *ArAPP support and review
- *Monthly Board Updates

PROGRAM: Technology Coordinator

FUNDING SOURCE: 2362 (Technology Coordinator)

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS: Corning, Greene County Tech., Hillcrest, Hoxie, Jackson County, Lawrence County, Marmaduke, Maynard, Paragould, Piggott, Pocahontas, Rector, Sloan-Hendrix, Westside

PERSONNEL: Kerry Ludwig, Technology Coordinator

GOAL: The Technology Center Program grant promotes the coordination of technology services to local school districts and provides relevant technology professional development for area educators and Northeast Arkansas Education Cooperative staff.

PROGRAM SUMMARY

The NEAEC Technology Coordinator maintained a stable network that allowed all workshops (Cooperative-wide: both Face-to-Face and Virtual) to be conducted successfully for the year 2025-2026. The NEAEC Technology Coordinator planned and conducted 8 District Technology Coordinator meetings and State informational workshops during the year. The NEAEC Technology Coordinator attended weekly State Cooperative Technology Coordinator meetings either in person or via synchronous ZOOM meetings. The NEAEC TC provided ongoing support to the NEAEC Content Specialists in various capacities. The NEAEC assists all personnel in technology matters such as printer maintenance, software & hardware purchases, software personnel training, while providing network maintenance, cybersecurity, phone services, etc. The NEAEC TC continues to create and sustain existing listservs for the Cooperative, District, and State entities. The NEAEC TC disseminates the latest information and training opportunities to member NEA Co-op school districts on the topic of Cybersecurity.

MAJOR HIGHLIGHTS OF THE YEAR:

- Provided tech support for Superintendents Institute (2025)
- Attended the ACOT (Arkansas Conference of Technology) (2025)
- Attended the CIRT (Cyber Incident Response Team) Experience 2-Day Fall Workshop (2025)
- Attended the CIRT (Cyber Incident Response Team) Experience 2-Day Spring Workshop (2026)
- Provided Act 504 K12 Cybersecurity Policy Regional Workshop Series for District Techs (2025-2026)
- Provided 27.5 hours workshops/trainings about updates from DIS, Cyber Security, Phase II, Fortinet Training, ACOT for District Techs
- Provided assistance both onsite and remote for our school districts on an as needed basis
- Attended/participated in 31 hours of Cybersecurity training.
- Earned certification in FEMA ICS-100.c, ICS-200.c, IS-700.c, and IS-800.d

- Attended HSTI conference for 4 days of various training.

PROFESSIONAL DEVELOPMENT DELIVERED:

One-on-One tech trainings for NEA Education Cooperative Specialists and staff throughout the school year. Assisted with any tech questions, issues or needs. Sent out security bulletins and notices to school techs as needed.

COMMUNITY SUPPORT: Tech support for the Visual and Performing Arts Festival 2026

Northeast Arkansas Education Cooperative

DATE: May 1, 2026



Special Projects...

Professional Learning Grant (PLG)

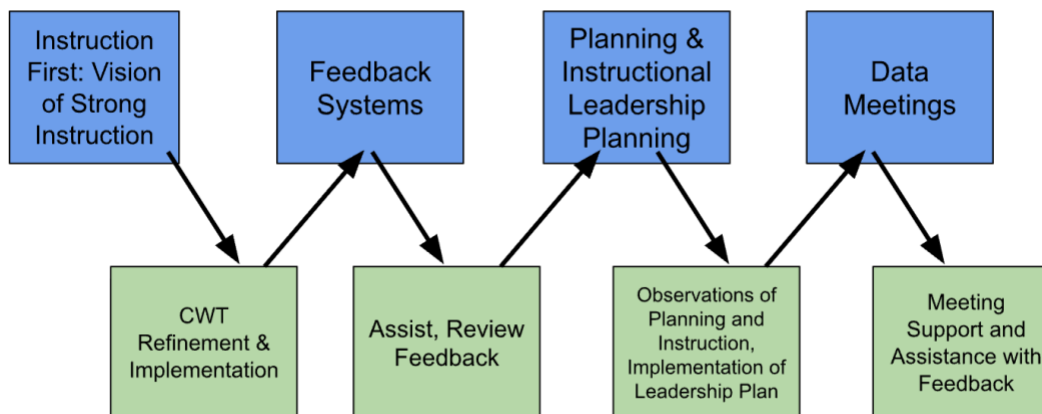
Vendor: Bailey Education Group

Purpose: Administrator Support - 4 face to face days with various on-site days for the participating districts: Corning, GCT, Hillcrest, Hoxie, Maynard, Paragould, Piggott, Sloan-Hendrix, and Jackson Co.

Goal: Rigor and Results Training “Ensuring Instruction at a Level 3 w/Student Success”

Topics included:

- 1) The use of PLDs in the planning process,
- 2) Effective teaching strategies for student mastery,
- 3) Effective formative assessment practices, and
- 4) Conducting effective PLC meetings



- **Day 1 – Teaching for Mastery (Instruction First!)** What does High Quality Instruction look like?
- **Day 2: Strengthening Systems for Instructional Excellence: Part 1:** How can I use feedback that leads my building instructionally?
- **Day 3- Defining Rigor through Planning and Assessment:** What does effective planning look like? What does rigor look like in the classroom? How can I use ALDs to support and monitor appropriate instruction? What do I need to know and understand about FA? What expectations concerning FA do I need to support and monitor? How can I communicate that?
- **Day 4 – Strengthening Systems for Instructional Excellence: Part 2:** What do strong PLCs look like? What is my role in supporting PLC work?

Project Name: AR App Support

Competitive Grant: No

Goals and Description: The Education Service Cooperatives have developed a series of sessions to support the gradual completion of the AR App. This work helped schools differentiate the process and produce a high-quality application. The timeline of this work began in January and concluded in May. The process was designed to support the comprehensive needs assessment, data collection, team formation, creation of SMART goals, and the development of goals that align with district data and LEARNS, all of which will be implemented through the district's strategic plan. Districts submitted the AR App to the cooperatives for review and feedback before submitting the application to the Arkansas Department of Education. The main purposes of this work were to support districts in high-quality completion of the AR App and the production of the district's strategic plan, and to support the Arkansas Department of Education in the approval process as a result of high-quality submissions. In addition to this work in support of the AR App, ESCs worked collaboratively on each of the following priorities: Safety, Mental Health, and Accelerated Learning.



In addition to this work in support of the AR App, ESCs worked collaboratively on each of the following priorities: Safety, Mental Health, and Accelerated Learning. A Safety Summit is being hosted by Guy Fenter Education Service Cooperative July 8-9, 2025 in partnership with the Criminal Justice Institute and the Arkansas Department of Education's Division of Elementary and Secondary Education.

escWorks

Project Name: Collaboration with State Education Service Cooperatives/escWorks

Competitive Grant: No

Goals and Description: Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators' professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.

Each Educational Cooperative assists their local school districts with escWorks in the following ways:

- Hosting trainings for new and veteran teachers on how to use the platform.

- Input trainings, meetings, and other events that participants can select to attend for yearly professional development.
- Indicating required DESE professional development trainings for teacher license renewal in the platform.
- Check attendance records with district administration to make sure professional development requirements were met.
- Mark attendance in escWorks after a training is completed.
- Answer Help Desk questions that come from users of escWorks.
- Assist current and retired educators with obtaining records and reports.

Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately \$6,242.62 was paid by each entity for site maintenance and support FY24.

Northeast Arkansas Education Cooperative

DATE: May 1, 2026



Professional Development Activities...

Summary Attended

Printed Date: 6/18/2026

Last modified: 6/18/2026

Report Description:

Count of attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date:** 2025-06-01-00-00-00

Start Date Less Than: 2026-05-31-00-00-00

Events Entered By LEA Number: 3820 ESC

Co- op Events Only: on

Session	#Sessions	Credits	Districts	#Attended
545244				
NEA - Cognitive Coaching Days 5 & 6				
545244 - Jun 26, 27, 2025 8:30 am - 3:30 pm		156	8	13
Building a Collaborative Learning Community				
545247				
NEA - Cognitive Coaching Days 7 & 8 545247 - Jul 21, 22, 2025 8:30 am - 3:30 pm		138	8	12
Building a Collaborative Learning Community				
546430				
NEA - Sound Wall PD GCT Elementary/Others 546430 - Jun 3, 2025 8:30 am - 3:30 pm		204	3	34
546901				
NEA - CS Planning with the New Standards 546901 - Aug 1, 2025 8:30 am - 3:30 pm		30	4	4
K-12 Content				
546905				
NEA - Sensor Exploration				
546905 - Jun 18, 19, 2025 8:30 am - 3:30 pm		22	2	2
K-12 Content				
546967				
NEA - Coding with Python and the Raspberry Pi 546967 - Jul 7, 8, 2025 8:30 am - 3:30 pm		72	6	6
K-12 Content				
546969				
NEA - Mobile Apps with MAUI				
546969 - Jun 30, Jul 1, 2, 2025 8:30 am - 3:30 pm		54	2	2

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Session	#Sessions	Credits	Districts	#Attended
NEA - Coding with Python and the Circuit Playground 547009 - Jun 19, 20, 2025 8:30 am - 3:30 pm		60	4	4
K-12 Content				
547013				
NEA - Build-A-Game with Pygame 547013 - Jun 9, 10, 2025 8:30 am - 3:30 pm		78	6	6
K-12 Content				
547028				
NEA - Robot Roundup: A Farmyard Adventure 547028 - Jun 16, 17, 18, 2025 8:30 am - 3:30 pm		270	9	14
K-12 Content				
547038				
NEA - High School Computer Science Certification and Preparation 547038 - Jun 2, 3, 4, 5, 6, 2025 8:30 am - 3:30 pm		348	10	11
548006				
NEA - Classroom Management Tools for All Teachers 548006 - Jun 11, 12, 2025 8:30 am - 3:30 pm		522	12	44
Classroom Management				
548140				
NEA - Classroom Management Tools for All Teachers 548140 - Aug 5, 6, 2025 8:30 am - 3:30 pm		246	4	20
Classroom Management				
548254				
NEA – So Many Picture Books, So Little Time 548254 - Jul 24, 2025 8:30 am - 3:30 pm		162	11	27
K-12 Content				
549260				
NEA – Cognitive Coaching Day 1 549260 - Jun 25, 2025 8:30 am - 3:30 pm		60	7	10
Instructional Leadership				
549266				
NEA - Cognitive Coaching Day 2 549266 - Jul 23, 2025 8:30 am - 3:30 pm		30	3	5
Instructional Leadership				
549490				
NEA - Vocabulate! Student Engagement through Creative Language Exploration 549490 - Jun 23, 2025 8:30 am - 3:30 pm		96	6	16
Instructional Strategies				

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Session	#Sessions	Credits	Districts	#Attended
549496				
NEA – ART: Inspiring Learning				
549496 - Jun 16, 2025 8:30 am - 3:30 pm		42	4	7
Curriculum Alignment				
549498				
NEA - School Climate				
549498 - Jun 17, 2025 8:30 am - 3:30 pm		120	4	20
Non-Curricular				
549507				
NEA – De-escalation: Staying cool when the temperature rises 549507 -				
Jun 16, 2025 8:30 am - 3:30 pm		126	8	21
Non-Curricular				
549511				
NEA – Principals Institute: Unlocking Leadership Excellence 549511 -				
Jun 9, 10, 2025 8:30 am - 3:30 pm		483	15	55
Data Disaggregation,Instructional Leadership				
549527				
NEA – School Library Hodgepodge: An Opportunity for Learning and Sharing 549527 - Jun 9,				
2025 8:30 am - 3:30 pm		96	10	16
Instructional Leadership				
549533				
NEA – Supporting Students During Difficult Times (3hrs) 549533 - Jun				
24, 2025 9:00 am - 12:00 pm		30	6	10
Non-Curricular				
549538				
NEA - RISE K-2 Day 6				
549538 - Jul 9, 2025 8:30 am - 3:30 pm		156	17	26
Instructional Strategies				
549539				
NEA - RISE K-2 Day 5				
549539 - Jul 8, 2025 8:30 am - 3:30 pm		150	17	25
K-12 Content				
549540				
NEA - RISE K-2 Day 4				
549540 - Jul 7, 2025 8:30 am - 3:30 pm		156	17	26
K-12 Content				
549541				

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Session	#Sessions	Credits	Districts	#Attended
NEA - RISE K-2 Day 3				
549541 - Jun 4, 2025 8:30 am - 3:30 pm		180	19	30
Instructional Strategies,K-12 Content				
549601				
NEA - RISE K-2 Day 2				
549601 - Jun 3, 2025 8:30 am - 3:30 pm		162	18	27
Instructional Strategies				
549611				
NEA - RISE K-2 Day 1				
549611 - Jun 2, 2025 8:30 am - 3:30 pm		180	18	30
K-12 Content				
549622				
NEA - Selecting Essential Principles: Defining Core Instruction, Crafting Curricular Clarity				
549622 - Jun 23, 2025 8:30 am - 3:30 pm		30	3	5
Arkansas Content Standards Frameworks,Curriculum Alignment,K-12 Content				
549624				
NEA - Utilizing BioInteractive Resources and the Science Practices to Enhance Classroom Exploration of Evolution by Natural Selection 549624 - Jun 24, 2025 8:30 am - 3:30 pm				
		36	5	6
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
549637				
NEA – FUSE: Fundamental Understanding of Science Education				
549637 - Jun 9, 10, 2025 8:30 am - 3:30 pm		114	4	9
Arkansas Content Standards Frameworks,Assessment,Classroom Management,Instructional Strategies				
549641				
NEA - Assessment Alchemy: Using Assessment to Drive Science Instruction				
549641 - Jun 25, 26, 2025 8:30 am - 3:30 pm		60	5	6
Arkansas Content Standards Frameworks,Assessment,K-12 Content				
549647				
NEA – Three-Dimensional Mastery: Science Instruction for Impactful Learning				
549647 - Jun 30, 2025 8:30 am - 3:30 pm		54	7	8
Arkansas Content Standards Frameworks,K-12 Content				
549791				
NEA – ESOL 101				
549791 - Jun 24, 2025 8:30 am - 3:30 pm		36	4	6
Instructional Strategies				
549828				

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Session	#Sessions	Credits	Districts	#Attended
NEA – ESOL 2.0				
549828 - Jun 26, 2025 8:30 am - 3:30 pm		66	7	11
Arkansas Content Standards Frameworks,Assessment,Classroom Management,Curriculum Alignment,Instructional Strategies,K-12 Content				
549836				
NEA – Science Curriculum Cohort: Amplify Science K–5 and 6–8				
549836 - Jul 9, 10, 2025 8:30 am - 3:30 pm		168	7	18
Arkansas Content Standards Frameworks,Assessment,Classroom Management,Curriculum Alignment,Instructional Strategies,K-12 Content				
549842				
NEA – FUSE: Fundamental Understanding of Science Education				
549842 - Jul 1, 2, 2025 8:30 am - 3:30 pm		72	5	7
Arkansas Content Standards Frameworks,Assessment,Classroom Management,Instructional Strategies,K-12 Content				
550027				
NEA – Science Curriculum Cohort: BSCS Biology: Understanding for Life				
550027 - Jul 21, 22, 2025 8:30 am - 3:30 pm		78	7	7
Arkansas Content Standards Frameworks,Assessment,Classroom Management,Curriculum Alignment,Instructional Strategies,K-12 Content				
550192				
NEA – Phenomenal Teaching: Unleashing Wonder in the Science Classroom				
550192 - Jul 7, 8, 2025 8:30 am - 3:30 pm		66	4	5
Arkansas Content Standards Frameworks,Instructional Strategies,K-12 Content				
550218				
NEA – FUSE: Fundamental Understanding of Science Education				
550218 - Jul 30, 31, 2025 8:30 am - 3:30 pm		54	3	5
Arkansas Content Standards Frameworks,K-12 Content				
550284				
NEA - Assessment Alchemy: Using Assessment to Drive Science Instruction				
550284 - Jul 28, 29, 2025 8:30 am - 3:30 pm		42	4	4
Arkansas Content Standards Frameworks,Assessment,K-12 Content				
550397				
NEA – Science Curriculum Cohort: OpenSciEd K–5, 6–8, and 9–12				
550397 - Jul 23, 24, 2025 8:30 am - 3:30 pm		219	10	20
Arkansas Content Standards Frameworks,Assessment,Classroom Management,Curriculum Alignment,Instructional Strategies,K-12 Content				
550830				
NEA - Maximizing Math Achievement in K-5 Classrooms: Leveraging HQIM, Arkansas Math				

K-12 Content

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Session	#Sessions	Credits	Districts	#Attended
550891				
NEA - Elevate Math Fluency: Kick-off Session				
550891 - Jun 11, 2025 8:30 am - 3:30 pm		114	9	17
K-12 Content				
550909				
NEA - Elevate Math Fluency: Addition/Subtraction of Whole Numbers				
550909 - Jun 18, 2025 8:30 am - 3:30 pm		90	9	13
K-12 Content				
550919				
NEA - Maximizing Math Achievement in Secondary Classrooms: Leveraging HQIM, Arkansas Math Standards, PLDs, and ATLAS CR Tool 550919 - Jun 17, 2025 8:30 am - 3:30 pm		120	10	19
K-12 Content				
550931				
NEA - Elevate Math Fluency: Multiplication/Division of Whole Numbers				
550931 - Jun 24, 2025 8:30 am - 3:30 pm		73	7	12
K-12 Content				
550968				
NEA - Build				
550968 - Jun 17, 2025 8:00 am - 4:00 pm		133	10	19
Instructional Strategies				
550979				
NEA - Take Flight: A Comprehensive Intervention for Students with Dyslexia				
550979 - Jun 13, 2025 8:00 am - 4:00 pm		126	13	18
Curriculum Alignment,Instructional Strategies				
551054				
NEA - Take Flight: A Comprehensive Intervention for Students with Dyslexia				
551054 - Jul 15, 2025 8:00 am - 4:00 pm		35	4	5
Curriculum Alignment,Instructional Strategies				
551099				
NEA - Take Flight: A Comprehensive Intervention for Students with Dyslexia				
551099 - Jul 16, 2025 8:00 am - 4:00 pm		35	4	5
Curriculum Alignment,Instructional Strategies				
551208				
NEA - Take Flight: A Comprehensive Intervention for Students with Dyslexia				
551208 - Jul 17, 2025 8:00 am - 4:00 pm		35	4	5
Curriculum Alignment,Instructional Strategies				
551470				

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Session	#Sessions	Credits	Districts	#Attended
NEA - Take Flight: A Comprehensive Intervention for Students with Dyslexia 551470 - Jul 18, 2025 8:00 am - 4:00 pm		35	4	5
Curriculum Alignment,Instructional Strategies				
551474				
NEA - Take Flight: A Comprehensive Intervention for Students with Dyslexia 551474 - Jun 9, 2025 8:00 am - 4:00 pm		133	14	19
Curriculum Alignment,Instructional Strategies				
551479				
NEA - Take Flight: A Comprehensive Intervention for Students with Dyslexia 551479 - Jun 11, 2025 8:00 am - 4:00 pm		119	13	17
Curriculum Alignment,Instructional Strategies				
551490				
NEA - Take Flight: A Comprehensive Intervention for Students with Dyslexia 551490 - Jun 12, 2025 8:00 am - 4:00 pm		126	13	18
Curriculum Alignment,Instructional Strategies				
551491				
NEA - Take Flight: A Comprehensive Intervention for Students with Dyslexia 551491 - Jun 10, 2025 8:00 am - 4:00 pm		133	13	19
Curriculum Alignment,Instructional Strategies				
551494				
NEA - Take Flight: A Comprehensive Intervention for Students with Dyslexia 551494 - Jul 14, 2025 8:00 am - 4:00 pm		35	4	5
Curriculum Alignment,Instructional Strategies				
551496				
NEA - Gifted Educators Workday w/DESE GT 551496 - Jun 18, 2025 8:30 am - 3:30 pm		30	5	5
Data Disaggregation,K-12 Content				
551731				
NEA - Accurate Administration & Scoring of Level II Assessments 551731 - Jul 7, 2025 8:30 am - 3:30 pm		60	6	10
Assessment				
551732				
NEA - Accurate Administration & Scoring of Level II Assessments 551732 - Jul 8, 2025 8:30 am - 11:30 am		30	6	10
Assessment				
553903				
NEA - Unraveling the Story of Behavior: A Journey Through Functional Behavior Assessment 553903 - Jun 4, 2025 8:30 am - 3:30 pm		66	6	11
Assessment				

Session	#Sessions	Credits	Districts	#Attended
553985				
NEA - Middle School Social Studies Planning & Prep				
553985 - Jul 10, 2025 8:30 am - 3:30 pm		114	9	19
Arkansas Content Standards Frameworks,Curriculum Alignment,Instructional Strategies				
554130				
NEA – From Wall Street to Main Street: Teaching Real-World Economics & Personal Finance (9-12)				
554130 - Jul 28, 2025 8:30 am - 3:30 pm		54	7	9
K-12 Content				
554138				
NEA - Maximizing Math Achievement in K-12 Classrooms: Leveraging HQIM, Arkansas Math Standards, & ALDs				
554138 - Jun 23, 2025 8:30 am - 11:30 am		24	5	7
K-12 Content				
554448				
NEA - Maximizing Math Achievement in K-12 Classrooms: Leveraging HQIM, Arkansas Math Standards, & ALDs				
554448 - Jul 24, 2025 12:30 pm - 3:30 pm		18	5	5
K-12 Content				
554473				
NEA - Utilizing ATLAS Classroom Tools				
554473 - Jun 23, 2025 12:30 pm - 3:30 pm		18	4	5
K-12 Content				
554475				
NEA - Utilizing ATLAS Classroom Tools				
554475 - Jul 24, 2025 8:30 am - 11:30 am		33	4	4
K-12 Content				
554489				
NEA - Back to School Nurse Workshop				
554489 - Jul 30, 2025 8:00 am - 4:00 pm		273	19	39
Non-Curricular,Student Health and Wellness				
554514				
NEA - BLS for School Nurses and CPR Instructors				
554514 - Jul 16, 2025 8:30 am - 12:00 pm		11	3	3
CPR				
554521				
NEA - CPR/First Aid for Educators & School Staff				
554521 - Jun 19, 2025 8:30 am - 12:00 pm		28	3	8
CPR				
554531				

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Session	#Sessions	Credits	Districts	#Attended
NEA - CPR/First Aid for Educators & School Staff 554531 - Jul 17, 2025 8:30 am - 12:00 pm		18	4	5
CPR				
554586				
NEA - CPR/First Aid for Educators & School Staff 554586 - Jul 17, 2025 1:00 pm - 3:30 pm		8	2	3
CPR				
554606				
NEA - Mandated Reporter Training 554606 - Jul 10, 2025 1:00 pm - 3:30 pm		33	5	13
Non-Curricular,Student Health and Wellness				
554610				
NEA - Novice Nurse Training Day 1 554610 - Jul 24, 2025 8:30 am - 3:30 pm		30	5	5
Non-Curricular,Student Health and Wellness				
554612				
NEA – Resiliency for All/QPR 554612 - Jul 10, 2025 8:15 am - 12:00 pm		35	2	10
Non-Curricular,Student Health and Wellness				
554614				
NEA - Youth Mental Health First Aid 554614 - Jul 8, 2025 8:30 am - 3:30 pm		114	6	19
Non-Curricular,Student Health and Wellness				
554616				
NEA – Museum Of Discovery: Engi-Nerds Workshop (2nd -6th) 554616 - Jul 28, 2025 8:30 am - 3:30 pm		36	3	6
K-12 Content				
554623				
NEA - Planning for Successful Outcomes for ALL Students (Compliance Training) 554623 - Jul 16, 2025 8:30 am - 11:30 am		57	10	19
Instructional Strategies				
554626				
NEA – Strategies for Postsecondary Success for ALL Students 554626 - Jul 16, 2025 12:30 pm - 3:30 pm		51	8	17
Instructional Strategies				
554628				
NEA - Classroom Management for Instructional Facilitators/Admin 554628 - Jun 23, 2025 8:30 am - 3:30 pm		114	9	18
Classroom Management				

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Session	#Sessions	Credits	Districts	#Attended
554630				
NEA - Content One for Licensure				
554630 - Jun 12, 2025 8:30 am - 3:30 pm		132	8	22
Instructional Strategies				
554632				
NEA - Ignite the SPARK: How Engagement Drives Positive Behavior 554632 - Jul 21, 2025 8:30 am - 3:30 pm		138	10	23
Classroom Management,Instructional Strategies				
554640				
NEA - Dyslexia Legislation, Rules, and Dyslexia Resource Guide Updates 554640 - Jul 23, 2025 9:00 am - 11:00 am		84	14	40
Curriculum Alignment,Instructional Strategies				
554647				
NEA - JET				
554647 - Jul 29, 2025 8:00 am - 4:00 pm		77	8	11
Curriculum Alignment,Instructional Strategies				
554711				
NEA - "Planning is for the Birds" - Strategic Reading, Day 1 of 5 554711 - Jun 4, 2025 8:30 am - 3:30 pm		54	5	9
K-12 Content				
554722				
NEA - "Building Blocks for Meaning" - Strategic Reading, Day 2 of 5 554722 - Jun 5, 2025 8:30 am - 3:30 pm		48	4	8
K-12 Content				
554747				
NEA - "Vocabulary is Not Just for Fridays" - Strategic Reading, Day 3 of 5 554747 - Jun 19, 2025 8:30 am - 3:30 pm		55	5	10
K-12 Content				
554752				
NEA - "Come Together! Comprehending Grade Level Texts" - Strategic Reading, Day 4 of 5 554752 - Jul 8, 2025 8:30 am - 3:30 pm		102	6	15
K-12 Content				
554796				
NEA - "Don't Play POSSUM" - Strategic Reading, Day 5 of 5 554796 - Jul 9, 2025 8:30 am - 3:30 pm		102	6	14
K-12 Content				
554812				

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Session	#Sessions	Credits	Districts	#Attended
NEA - Arkansas Teaching, Learning, and Assessment System (ATLAS): Connecting Academic Standards, HQIM, and Assessment				
554812 - Jun 20, 2025 8:30 am - 3:30 pm		246	14	41
K-12 Content				
554815				
NEA - NEA Rice Research and Extension Center				
554815 - Jul 9, 2025 1:00 pm - 3:00 pm		20	9	10
Curriculum Alignment, Instructional Strategies				
554851				
NEA – FBLA NLC Prep Day				
554851 - Jun 13, 2025 8:30 am - 3:30 pm		102	9	16
Educational Technology				
554872				
NEA - Shop Sabre Instruction				
554872 - Jul 9, 2025 8:30 am - 11:30 am		24	8	8
Educational Technology				
554886				
NEA – Canva For Educators				
554886 - Jun 2, 2025 8:30 am - 3:30 pm		84	8	14
Educational Technology				
554991				
NEA – Arkansas FBLA District II Adviser Bootcamp				
554991 - Jun 10, 2025 8:30 am - 3:30 pm		60	8	9
Instructional Leadership				
554996				
NEA – Creating Perkins Projects				
554996 - Jun 24, 2025 8:30 am - 3:30 pm		54	7	9
Advocacy Leadership				
554998				
NEA – CTE Updates and Performance Data				
554998 - Jun 30, 2025 8:30 am - 3:30 pm		174	15	28
Instructional Leadership				
555000				
NEA – Introduction to Business Workshop				
555000 - Jun 11, 2025 8:30 am - 3:30 pm		42	5	6
Arkansas Content Standards Frameworks				
555015				

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Session	#Sessions	Credits	Districts	#Attended
NEA – Books, Books, and More Books 555015 - Jul 29, 2025 12:30 pm - 3:30 pm		42	9	14
K-12 Content				
555023				
NEA – Using AI to Prepare Writing Lessons 555023 - Jul 29, 2025 8:30 am - 11:30 am		30	7	10
K-12 Content				
555029				
NEA - Cycle 8 Training 555029 - Jul 8, 2025 9:30 am - 3:30 pm		50	9	10
Fiscal Management				
555031				
NEA - Cycle 9 Training & Cycle 8 Workday 555031 - Jul 29, 2025 9:30 am - 3:30 pm		45	9	9
Fiscal Management				
555035				
NEA - Criminal Justice Practices 555035 - Jun 4, 2025 8:30 am - 3:30 pm		42	6	6
Instructional Strategies				
555076				
NEA – K-2 Small Groups 555076 - Jul 30, 2025 8:30 am - 3:30 pm		102	11	17
K-12 Content				
555088				
NEA – K-2 Writing 555088 - Jul 31, 2025 8:30 am - 3:30 pm		78	6	13
K-12 Content				
555112				
NEA – ASU Heritage Sites: Cross-curricular Lessons 555112 - Jul 10, 2025 8:30 am - 11:30 am		27	6	8
K-12 Content				
555118				
NEA – ASU Heritage Sites: G/T 555118 - Jul 10, 2025 12:30 pm - 3:30 pm		9	2	2
K-12 Content				
555183				
NEA – The Holocaust 555183 - Jul 15, 2025 8:30 am - 3:30 pm		18	2	3
K-12 Content				

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Session	#Sessions	Credits	Districts	#Attended
555347				
NEA - 2025 NEA Education Cooperative's PD in your PJs June Session 555347 - Jun 16, 2025 9:00 am - 4:00 pm		78	6	13
Educational Technology				
555352				
NEA - 2025 NEA Education Coop PD in your PJs July Session 555352 - Jul 15, 2025 9:00 am - 4:00 pm		66	7	11
Educational Technology				
555418				
NEA - BX3 Cohort 4 Regional Kickoff Meeting 555418 - Sep 15, 2025 8:30 am - 3:30 pm		60	2	10
Classroom Management				
555522				
NEA - 5 Essential Components of School-Wide Positive Behavior Supports (Private event) 555522 - Jun 18, Aug 1, 2025 8:30 am - 3:30 pm		186	2	17
Classroom Management				
555922				
NEA – Personal Care Training: Medicaid In The Schools 555922 - Aug 7, 2025 8:30 am - 3:30 pm		18	3	3
Non-Curricular				
556257				
NEA - Calder Inspired Art Mobiles 556257 - Jun 26, 2025 8:30 am - 3:30 pm		84	6	13
K-12 Content				
556334				
NEA – Special Education: Updates, SEAS, Evals & Forms 556334 - Jul 8, 9, 2025 8:30 am - 3:30 pm		366	6	30
Supervision				
556532				
NEA - Sound Wall PD Paragould School District/Others 556532 - Jun 2, 2025 8:30 am - 3:30 pm		258	2	43
Arkansas Content Standards Frameworks, Curriculum Alignment				
556734				
NEA - Frog Street Inservice 556734 - Jul 11, 2025 8:30 am - 4:30 pm		340	9	42
Classroom Management, Curriculum Alignment, Instructional Leadership				
557152				

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Session	#Sessions	Credits	Districts	#Attended
NEA - Bit by Bit: Building Your CS Confidence 557152 - Jun 16, 17, 2025 8:30 am - 3:30 pm		35	3	3
K-12 Content				
557170				
NEA - CPR/First Aid for Educators & School Staff 557170 - Jun 19, 2025 1:00 pm - 3:30 pm		18	3	6
CPR				
557463				
NEA – De-escalation: Staying cool when the temperature rises 557463 - Jul 31, 2025 8:30 am - 3:30 pm		132	8	22
Non-Curricular				
557507				
NEA - Construction Paper Studio! 557507 - Jul 8, 9, 2025 8:30 am - 3:30 pm		168	9	14
Instructional Strategies				
557540				
NEA - Water-Soluble Everything 557540 - Jul 15, 2025 8:30 am - 3:30 pm		78	8	12
Instructional Strategies				
557548				
NEA - eSchool Attendance Training (Morning Session) 557548 - Jul 24, 2025 9:00 am - 12:00 pm		30	3	10
Non-Curricular				
557550				
NEA - eSchool Registration Training (Morningn Session) 557550 - Jul 23, 2025 9:00 am - 12:00 pm		39	5	13
Non-Curricular				
557667				
NEA - eSchool Discipline Training (Afternoon Session) 557667 - Jul 24, 2025 1:00 pm - 4:00 pm		27	4	9
Non-Curricular				
557699				
NEA - eSchool New User Training 557699 - Jul 22, 2025 9:00 am - 12:00 pm		48	4	8
Non-Curricular				
557767				
NEA - CPR 557767 - Aug 6, 2025 8:30 am - 12:00 pm		30	2	10
CPR				

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Session	#Sessions	Credits	Districts	#Attended
557771				
NEA - CLASS INTERACTIONS				
557771 - Aug 5, 2025 8:30 am - 3:30 pm		216	5	36
Classroom Management, Curriculum Alignment, Instructional Strategies				
557964				
NEA - Building Connections that Last (Baby Doll Circle Time) 557964 - Jul 31, 2025 9:00 am - 4:00 pm		36	5	18
Classroom Management				
557966				
NEA - CPR				
557966 - Aug 6, 2025 12:30 pm - 3:30 pm		15	2	5
CPR				
558000				
NEA - Human Resource and MLR 558000 - Aug 4, 2025 8:30 am - 3:00 pm		270	7	45
558157				
NEA – Blacksmithing 101				
558157 - Jul 7, 2025 8:30 am - 3:30 pm		66	7	10
Arkansas History, Instructional Strategies				
558608				
NEA - R.I.S.K. Training				
558608 - Jul 21, 2025 8:30 am - 12:00 pm		21	3	6
Non-Curricular, Student Health and Wellness				
561693				
NEA – Canva For Educators				
561693 - Jun 9, 2025 8:30 am - 3:30 pm		90	8	14
Educational Technology				
561809				
NEA – Blacksmithing 101				
561809 - Jul 8, 2025 8:30 am - 3:30 pm		48	5	8
Arkansas History, Instructional Strategies				
562301				
NEA – AAEA Tier 1 Training				
562301 - Jul 14, 2025 9:00 am - 11:00 am		22	5	11
Fiscal Management				
562612				

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Session	#Sessions	Credits	Districts	#Attended
NEA – CLASS 2nd Edition Observer Certification Training 562612 - Aug 26, 27, 28, 2025 8:30 am - 3:30 pm				
		552	10	22
Instructional Strategies				
562780				
NEA - SEAS ATTAIN				
562780 - Jun 26, 2025 8:30 am - 11:30 am		39	7	13
Non-Curricular,Supervision				
562793				
NEA - SEAS ATTAIN				
562793 - Jun 26, 2025 12:30 pm - 3:30 pm		15	4	6
Non-Curricular,Supervision				
563116				
NEA - K-2 Testlets and IRPs (Grade 3 Teachers will benefit from this PD as well.) 563116 - Jul 22, 2025 8:30 am - 3:30 pm				
		294	14	49
Curriculum Alignment,Instructional Strategies				
563318				
NEA - Science of Reading Day 1				
563318 - Jun 17, 2025 8:30 am - 3:30 pm		210	7	35
Curriculum Alignment,Instructional Strategies				
563321				
NEA - Science of Reading Day 2				
563321 - Jun 17, 2025 8:30 am - 3:30 pm		210	7	35
Curriculum Alignment,Instructional Strategies				
563325				
NEA - Science of Reading Day 3				
563325 - Jun 18, 2025 8:30 am - 3:30 pm		180	6	30
Curriculum Alignment,Instructional Strategies				
563330				
NEA - Sondag System 1				
563330 - Jun 19, 2025 8:30 am - 3:30 pm		132	7	22
Curriculum Alignment,Instructional Leadership				
563338				
NEA - Sondag System 2				
563338 - Jun 23, 2025 8:30 am - 3:30 pm		180	7	30
Curriculum Alignment,Instructional Strategies				
563367				
NEA - Principals Institute: Tier 1 Training				
563367 - Jun 10, 2025 12:30 pm - 3:30 pm		150	15	50

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Session	#Sessions	Credits	Districts	#Attended
563668				
NEA – AR Teen Book Award				
563668 - Jul 7, 2025 8:30 am - 3:30 pm		36	4	6
K-12 Content				
563969				
NEA - SPED Corrections				
563969 - Jun 25, 2025 8:30 am - 3:30 pm		24	2	3
563977				
NEA – Technical Permit: CTE Educator Course 563977 -				
Nov 3, 2025 9:00 am - 3:00 pm		132	12	22
Classroom Management,Curriculum Alignment,Instructional Strategies				
563992				
NEA – Technical Permit: CTE Educator Course 563992 -				
Oct 6, 2025 9:00 am - 3:00 pm		102	8	17
Classroom Management,Curriculum Alignment,Instructional Strategies				
563995				
NEA – Technical Permit: CTE Educator Course 563995 -				
Sep 8, 2025 9:00 am - 3:00 pm		132	13	22
Classroom Management,Curriculum Alignment,Instructional Strategies				
564006				
NEA - 504				
564006 - Jul 10, 2025 12:30 pm - 3:30 pm		42	10	14
Supervision				
564017				
NEA - CPR for Hillcrest School Employees 564017 - Jul				
18, 2025 8:00 am - 12:00 pm		80	1	20
CPR				
564018				
NEA - CPR for Hillcrest School Employees 564018 - Jul				
18, 2025 12:00 pm - 4:00 pm		44	2	11
CPR				
564073				
NEA - eSchool Medical Training				
564073 - Aug 6, 2025 9:00 am - 3:30 pm		30	5	5
Non-Curricular				
564093				

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Session	#Sessions	Credits	Districts	#Attended
NEA - eSchool Progress Reports Training 564093				
- Aug 28, 2025 9:00 am - 3:30 pm		48	5	8
Non-Curricular				
564757				
NEA - ShopBot Instruction				
564757 - Jul 28, 29, 2025 8:30 am - 3:30 pm		126	11	11
Fiscal Management,Instructional Strategies				
564941				
NEA - eSchool Transcript Training				
564941 - Nov 13, 2025 9:00 am - 4:00 pm		60	8	10
Non-Curricular				
564948				
NEA - eSchool Report Card Training 564948 - Sep 30, 2025 9:00 am - 4:00 pm				
		54	5	9
Non-Curricular				
565598				
NEA - Precision Agriculture				
565598 - Aug 5, 6, 2025 8:30 am - 3:30 pm		54	4	4
K-12 Content				
565998				
NEA - COGNOS Training				
565998 - Sep 25, 2025 9:00 am - 4:00 pm		72	9	12
Non-Curricular				
566026				
NEA - eSchool SMS Required Fields for Cycle Reporting 566026 - Sep 8, 2025 9:00 am - 4:00 pm				
		108	13	18
Non-Curricular				
566695				
NEA - New CTE Teacher Training				
566695 - Sep 15, 2025 8:30 am - 3:30 pm		54	6	8
Curriculum Alignment,Data Disaggregation				
568006				
NEA - Foundations of Reading Test Prep 568006				
- Sep 6, 2025 8:30 am - 3:30 pm		36	6	6
K-12 Content				
568095				
NEA - Cognitive Coaching Days 1 & 2 568095 - Oct 23, 24, 2025 8:30 am - 3:30 pm				
		300	11	26
Instructional Leadership				

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Session	#Sessions	Credits	Districts	#Attended
568546				
NEA – MITS Personal Care Training 568546 -				
Sep 24, 2025 9:00 am - 3:00 pm		132	11	22
Non-Curricular				
568592				
NEA – Career Endorsement Training 568592 -				
Sep 23, 2025 8:30 am - 11:30 am		18	5	5
Arkansas Content Standards Frameworks,Instructional Strategies				
568702				
NEA - BPM Module 1				
568702 - Sep 11, 2025 8:30 am - 3:30 pm		24	2	3
Instructional Leadership				
568707				
NEA – BPM Module 2				
568707 - Oct 9, 2025 8:30 am - 11:30 am		12	2	3
Instructional Leadership				
568712				
NEA – BPM Module 3				
568712 - Nov 13, 2025 8:30 am - 11:30 am		6	1	2
Instructional Leadership				
568794				
NEA – BPM Module 4				
568794 - Jan 15, 2026 8:30 am - 11:30 am		12	2	4
Instructional Leadership				
568796				
NEA – BPM Module 5				
568796 - Feb 12, 2026 8:30 am - 11:30 am		12	2	4
Instructional Leadership				
568817				
NEA – BPM Module 6				
568817 - Mar 12, 2026 8:30 am - 11:00 am		12	2	4
Instructional Leadership				
568824				
NEA – THRIVE: Days 1 & 2				
568824 - Oct 13, 14, 2025 8:30 am - 3:30 pm		180	6	16
Student Health and Wellness				
568869				

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Session	#Sessions	Credits	Districts	#Attended
NEA – THRIVE: Days 3-5				
568869 - Nov 3, 4, 5, 2025 8:30 am - 3:30 pm		258	6	15
Student Health and Wellness				
568878				
NEA – PLG Day 1: Teaching for Mastery				
568878 - Sep 16, 2025 9:30 am - 1:30 pm		124	10	31
Instructional Leadership				
568880				
NEA – PLG Day 2: Strengthening Systems for Instructional Excellence Part 1				
568880 - Oct 28, 2025 9:30 am - 1:30 pm		124	10	31
Instructional Leadership				
568927				
NEA – Updated Pathway Revisions Training				
568927 - Oct 16, 2025 9:00 am - 3:00 pm		216	16	36
Arkansas Content Standards Frameworks, Curriculum Alignment				
568930				
NEA – CTSO				
568930 - Nov 13, 2025 9:00 am - 3:00 pm		108	14	18
Instructional Strategies				
568932				
NEA – PLG Day 3: Defining Rigor through Planning and Assessment				
568932 - Dec 3, 2025 9:30 am - 1:30 pm		128	9	32
Instructional Leadership				
568934				
NEA – PLG Day 4: Strengthening Systems for Instructional Excellence – Part 2				
POSTPONED due to inclement weather 568934 -				
Feb 25, 2026 9:30 am - 1:30 pm		72	9	18
Instructional Leadership				
568936				
NEA – Instructional Facilitators Meeting #1				
568936 - Sep 25, 2025 8:30 am - 3:30 pm		84	9	13
Instructional Leadership				
568938				
NEA - Instructional Facilitator Meeting #2				
568938 - Dec 15, 2025 8:30 am - 3:30 pm		96	8	16
568943				

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Session	#Sessions	Credits	Districts	#Attended
NEA – Instructional Facilitator Meeting #3				
568943 - Mar 9, 2026 8:30 am - 3:30 pm		108	9	18
Instructional Leadership				
568955				
NEA – 3rd Grade Promotion Updates 568955 -				
Sep 8, 2025 8:30 am - 3:30 pm		78	8	20
K-12 Content				
568965				
NEA - CS Impact Meeting				
568965 - Oct 15, 2025 8:30 am - 3:30 pm		42	6	7
K-12 Content				
568966				
NEA - CS Impact Meeting				
568966 - Mar 18, 2026 8:30 am - 3:30 pm		42	4	6
K-12 Content				
569116				
NEA – Curriculum Coordinator Meeting #1				
569116 - Sep 22, 2025 8:30 am - 11:30 am		18	5	5
Instructional Leadership				
569118				
NEA – Curriculum Coordinator Meeting #2				
569118 - Dec 8, 2025 8:30 am - 11:30 am		12	4	4
Instructional Leadership				
569120				
NEA – Curriculum Coordinator Meeting #3				
569120 - Feb 23, 2026 8:30 am - 11:30 am		9	3	3
Instructional Leadership				
569127				
NEA -Increasing School Attendance – Combating Chronic Absenteeism 569127 - Nov 20,				
2025 9:00 am - 3:30 pm		132	8	22
Instructional Leadership				
569167				
NEA – TCC Committee Meeting #1 569167 -				
Oct 24, 2025 8:30 am - 3:30 pm		96	9	12
Instructional Leadership				
569172				
NEA – TCC Committee Meeting #2 569172 -				
Jan 23, 2026 8:30 am - 3:30 pm		90	11	15
Instructional Leadership				

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Session	#Sessions	Credits	Districts	#Attended
569174				
NEA – TCC Committee Meeting #3 569174 - Apr 10, 2026 8:30 am - 3:30 pm		84	10	14
Instructional Leadership				
569355				
NEA - Early Childhood Policies and Procedures 569355 - Sep 11, 2025 8:30 am - 3:30 pm		90	1	14
569622				
NEA - ESOL Virtual Training 569622 - Nov 7, 2025 8:30 am - 3:30 pm		48	6	8
569880				
NEA – MITS Personal Care Training 569880 - Oct 30, 2025 9:00 am - 3:00 pm		54	7	9
Non-Curricular				
569895				
NEA - Northeast Arkansas Education Coop Librarians Meeting 569895 - Nov 21, 2025 8:30 am - 3:30 pm		132	12	21
569915				
NEA – Leading with Clarity: Understanding Arkansas’s New School Letter Grade Calculation 569915 - Nov 12, 2025 8:30 am - 11:30 am		117	13	39
K-12 Content				
569917				
NEA – Leading with Clarity: Understanding Arkansas’s New School Letter Grade Calculation 569917 - Nov 12, 2025 12:30 pm - 3:30 pm		57	9	19
K-12 Content				
570009				
NEA – Classroom Management 570009 - Oct 20, 21, 2025 8:30 am - 3:30 pm		192	6	14
Classroom Management,Instructional Strategies				
570014				
NEA – Classroom Management 570014 - Nov 17, 18, 2025 8:30 am - 3:30 pm		264	7	23
Classroom Management,Instructional Strategies				
570028				

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Session	#Sessions	Credits	Districts	#Attended
NEA - School Technology Coordinators Meeting				
570028 - Oct 16, 2025 9:00 am - 2:30 pm		78	10	13
Educational Technology				
570762				
NEA - Making It Make Sense: Integrating New Dyslexia Updates into a Cohesive Program				
570762 - Nov 14, 2025 8:30 am - 3:30 pm		192	13	32
Advocacy Leadership				
570833				
NEA - Visual and Performing Arts Festival Committee Meeting				
570833 - Nov 7, 2025 12:00 pm - 3:30 pm		12	4	4
Non-Curricular				
570907				
NEA - Software Development				
570907 - Dec 2, 2025 8:30 am - 3:30 pm		48	7	8
K-12 Content				
571142				
NEA – CLASS 2nd Edition Infant/Toddler Observer Certification Training				
571142 - Jan 21, 22, 23, 2026 8:00 am - 4:00 pm		252	8	14
Instructional Strategies				
571305				
Act 504 K12 Cybersecurity Policy regional workshop series - Phase 2				
571305 - Feb 12, 2026 9:00 am - 12:00 pm		36	9	12
571307				
** VIRTUAL WATCH PARTY ** Act 504 K12 Cybersecurity Policy regional workshop series - Phase 2				
571307 - Feb 26, 2026 9:00 am - 12:00 pm		24	8	8
571310				
** VIRTUAL WATCH PARTY ** Act 504 K12 Cybersecurity Policy regional workshop series - Phase 2				
571310 - Apr 2, 2026 9:00 am - 12:00 pm		33	9	11
571331				
** VIRTUAL WATCH PARTY ** Act 504 K12 Cybersecurity Policy regional workshop series - Phase 2				
571331 - Apr 9, 2026 9:00 am - 12:00 pm		30	9	10
571333				

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Session	#Sessions	Credits	Districts	#Attended
Act 504 K12 Cybersecurity Policy regional workshop series - Phase 2				
571333 - Mar 19, 2026 9:00 am - 12:00 pm		54	14	17
571337				
NEA - Winter in Robot Roundup				
571337 - Dec 16, 2025 8:30 am - 3:30 pm		12	2	2
K-12 Content				
571485				
NEA - CyberSecurity Rubric Training Zoom Watch Party				
571485 - Dec 3, 2025 9:00 am - 12:00 pm		9	3	3
572064				
2026 Westside Consolidated: Owning Our Journey & Discovering the Why of the PLC Process (Essential Standards, Pacing, Unit Planning, Assessment, Data Analysis, etc.) 572064 - Jan 5, 2026 8:00 am - 3:30 pm				
		810	3	135
572613				
NEA - Cognitive Coaching Days 1 & 2				
572613 - Feb 10, 11, 2026 8:30 am - 4:00 pm		138	6	12
Instructional Leadership				
572687				
NEA – Aspiring Principals Workshop				
572687 - Feb 26, 2026 8:30 am - 3:30 pm		60	8	10
572702				
NEA – ArAPP Work Days				
572702 - Mar 4, 2026 8:30 am - 3:30 pm		54	8	9
572710				
NEA – ArAPP Work Days				
572710 - Mar 19, 2026 8:30 am - 3:30 pm		66	9	10
572721				
NEA – ArAPP Work Days				
572721 - Apr 8, 2026 8:30 am - 3:30 pm		36	6	6
572727				

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Session	#Sessions	Credits	Districts	#Attended
NEA – ArAPP Work Days				
572727 - Jan 21, 2026 8:30 am - 3:30 pm		48	8	8
573048				
NEA - Visual and Performing Arts Festival Committee Meeting 573048 - Jan 23, 2026 12:30 pm - 3:30 pm		12	4	4
Non-Curricular				
573550				
NEA - Relating Related Services				
573550 - Feb 13, 2026 8:30 am - 3:30 pm		60	7	10
Building a Collaborative Learning Community				
573578				
NEA - Elementary Administrator Meeting				
573578 - Feb 11, 2026 9:00 am - 11:30 am		45	12	15
573580				
NEA - MS/HS Administrator Meeting 573580 - Feb 11, 2026 11:30 am - 2:30 pm		69	11	23
573612				
NEA - Cognitive Coaching Days 3 & 4 573612 - May 5, 6, 2026 8:30 am - 4:00 pm		120	6	11
573622				
NEA – Cognitive Coaching Days 5 & 6 573622 - May 27, 28, 2026 8:30 am - 4:00 pm		126	5	11
574093				
NEA - eSchool Next Year Data Base Setup				
574093 - Feb 10, 2026 9:00 am - 3:30 pm		90	11	15
574714				
NEA – MITS Personal Care Training 574714 - Feb 25, 2026 8:30 am - 2:30 pm		72	5	12
Non-Curricular				
575061				
NEA - Visual and Performing Arts Festival Committee Meeting 575061 - Feb 11, 2026 12:00 pm - 3:30 pm		9	3	3
Non-Curricular				

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Session	#Sessions	Credits	Districts	#Attended
575535				
NEA - Master Teacher				
575535 - Feb 10, 2026 8:30 am - 3:30 pm		12	1	2
575926				
NEA – Annual Review Training – Corning, Hoxie, Maynard, Piggott & Rector ONLY 575926 - Mar 31, 2026 9:00 am - 2:00 pm		135	7	27
Non-Curricular				
575928				
NEA - District Data Work Day				
575928 - Feb 27, 2026 8:30 am - 3:30 pm		36	5	6
576015				
NEA - Beginner Payroll Training				
576015 - Mar 10, 2026 9:30 am - 2:00 pm		30	4	6
576019				
NEA - Year-End Payrolls & Fiscal Year-End Processes 576019 - May 6, 2026 9:30 am - 2:00 pm		0	8	9
576208				
NEA - Transition Tune-Up: Getting IEP Transition Plans Conference-Ready 576208 - Mar 17, 2026 8:30 am - 3:30 pm		66	6	11
576311				
NEA - eSchool Scheduling Training 576311 - Apr 1, 2026 9:00 am - 3:30 pm		72	7	12
Non-Curricular				
577379				
NEA - eSchool Cycle 7/Rollover Prep Training 577379 - Apr 22, 2026 9:00 am - 3:30 pm		72	11	12
Non-Curricular				
577700				
NEA – Pilot OpenSciEd Curriculum Cohort				
577700 - Mar 31, 2026 8:30 am - 3:30 pm		18	2	2
Arkansas Content Standards Frameworks,Assessment,Classroom Management,Curriculum Alignment,Instructional Strategies,K-12 Content				
580483				

Session	#Sessions	Credits	Districts	#Attended
NEA - EOY Strategic Planning Meeting 580483 - May 6, 2026 9:00 am - 3:00 pm		142	13	27
Curriculum Alignment, Instructional Leadership, Instructional Strategies				
GRAND TOTAL:	242	30394	99	3538

Printed Date: 6/18/2026

Last modified: 6/18/2026