



Building Bridges for the Students of the Delta

2025-2026 ANNUAL REPORT

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Great Rivers Education Service Cooperative

A Message from the Director

On behalf of the Great Rivers Education Service Cooperative's (GRESK) Board of Directors, I submit to you, the 2025-2026 Annual Report. This report is developed in accordance with Arkansas law A.C.A. 6-13-120. This document is compiled to reflect our mission to support high achievement for all of the students in the region by providing quality support services that enhance teaching, learning, and leadership in the school districts in five counties: Crittenden, Lee, Monroe, Phillips, and St. Francis.

The services that GRESK offers are aligned with the state of Arkansas's plan for academic achievement and we believe are the most effective support and professional development for our member schools. Our staff members continue to collaborate, train, coach, mentor and support whatever areas that need attention for improvement. We continue to look for additional ways to support through ongoing communication with district leaders.

GRESK continues to strive in building positive relationships through participation in various programs and activities that support district efforts in student engagement and academic achievement. Staff continue to promote collaboration among member schools and the Arkansas Department of Education, Division of Elementary and Secondary Education, to increase teaching and learning opportunities for our students.

Therefore, in the document, you will see information about professional learning, special education preschool services, career and technical education, technology services, and content area support, to name a few.

Yours in Education,

Mrs. Willie Murdock, Director
Great Rivers Education Service Cooperative

ARKANSAS EDUCATION SERVICE COOPERATIVES



GRESK services districts within the following counties:

- Crittenden County: West Memphis
- Lee County: Lee County
- Phillips County: Barton, Helena-West Helena, KIPP Delta, Marvell-Elaine
- Monroe County: Brinkley, Clarendon
- St. Francis County: Forrest City, Palestine-Wheatley

Great Rivers Education Service Cooperative

Mission and Strategic Priorities

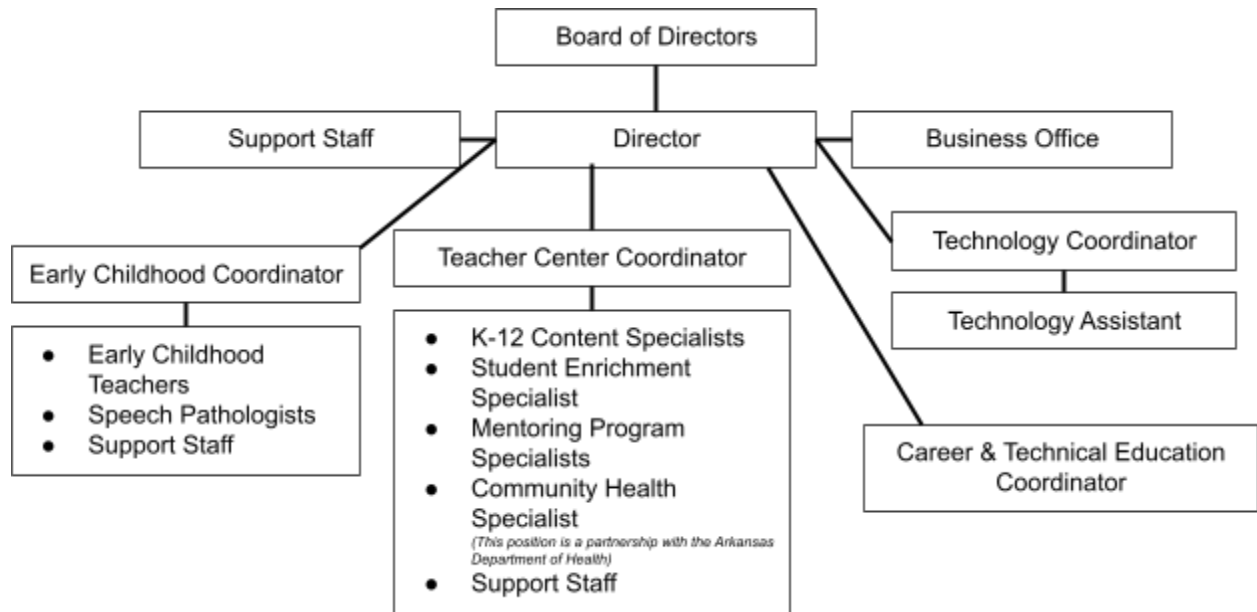
To support high achievement for all Great Rivers Cooperative students by providing quality support services that enhance teaching, learning, and leadership in our schools.

The Great Rivers Education Service Cooperative is committed to assisting and supporting schools as they strive to deliver a high quality education to each and every student in the area. Standing ready and willing, as one of the state's primary assets, to help implement the requirements of the LEARNS Act and other key legislation calling for increased quality and accountability in our education system.

Strategic Priorities:

- To continue to provide and expand our capacity to deliver appropriate professional development activities at a level so that identified needs are met for all member districts.
- To offer an accountable, statewide system that will provide appropriate technical assistance in meeting local, state, and federal guidelines.
- To increase capacity through collaboration with stakeholders and policy makers in order to better meet the educational goals of the districts.
- To continue to promote and assist stakeholders with the use of appropriate technology in the classroom.
- To provide technical assistance to school districts in the use of the statewide computer systems such as: APSCN, Triand, escWorks, eSchool.
- To continue to support and enhance preschool programs.

Great Rivers Education Service Cooperative Organizational Chart



**Great Rivers Education Service Cooperative
Board of Directors**

Officers of the Board

Name	Position	School District
Mr. Lee Vent	President	Clarendon
Dr. Micheal Stone	Vice-President	Lee County
Dr. Brenda Poole	Secretary	Brinkley
Mrs. Willie Murdock	Cooperative Director	GRESK

Members of the Board

Name	Position	School District
Dr. Bruce Guthrie	Board Member	Barton
Dr. Xavier Hodo	Board Member	Helena-West Helena
Mr. Kevin Smith	Board Member	KIPP Delta
Dr. Zrano Bowles	Board Member	Forrest City
Dr. Phong Tran	Board Member	Marvell-Elaine
Mr. Ryan Halbert	Board Member	Palestine-Wheatley
Mr. Eric Foister	Board Member	West Memphis

**Great Rivers Education Service Cooperative
Teacher Center Committee**

District	Name	Role	Term Ending
Barton	Debbie Young	District Instructional Facilitator	May 2028
Brinkley	Maria Incorporado	7-12 Teacher & ESOL Coordinator	May 2027
Clarendon	Lisa Steeland	K-12 Library Media Specialist	May 2027
Forrest City	Rafael Smith	ALE Principal	May 2028
Helena-West Helena	Amanda Smith	Elementary Teacher	May 2026
KIPP Delta	Jennifer Ellis	Curriculum Director	May 2028
Lee County	Willie Branch	7-12 Principal	May 2026
Marvell-Elaine	Megan Mackey	DTC	May 2028
Palestine-Wheatley	Patrick Quattlebaum	7-12 Instructional Coach	May 2026
West Memphis	Candice Johnson	K-6 Assistant Principal	May 2026
Each participating school district in the Great Rivers Education Service Cooperative area has one representative on the Teacher Center Committee. Each Committee member shall be elected for a term of three years.			

Great Rivers Education Service Cooperative
Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: May 28, 2026

LEA# 54-20

ESC NAME: Great Rivers Education Service Cooperative

ADDRESS: P. O. Box 2837; West Helena, AR 72390

PHONE NUMBER: (870) 338-6461

DIRECTOR: Mrs. Willie Murdock

TEACHER CENTER COORDINATOR: Miss Kelsey Riley

NAMES OF COUNTIES SERVED: Crittenden, Lee, Phillips, Monroe and St. Francis

NUMBER OF DISTRICTS: 10 NUMBER OF STUDENTS: 11,047

NUMBER OF TEACHERS: 838

I. GOVERNANCE

- A. How is the co-op governed? Board of Directors
How many members are on the Board? 10
How many times did the Board meet? 11
When is the regular meeting? 4th Thursday of each month (unless otherwise revised during holidays)
Date of current year's annual meeting: June 17, 2026
- B. Does the co-op have a Teacher Center Committee? YES
If yes, then:
How many are on the Teacher Center Committee? 10
How many members are classroom teachers? 3
How many times did the Teacher Center Committee meet? 3
When is the regular meeting? October, January, April
- C. When was the most recent survey/needs assessment conducted? January
- D. Have written policies been filed with the Arkansas Department of Education? Yes

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions.

Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

2025-2026 Employees			
Last Name	First Name	Position	Funding Source
Anderson	Tameka	Carl Perkins/Vocation	State/Federal Grant
Armstrong	Carmen	Preschool Itinerant Teacher	Pre-School Grant
Bailey	Leslie	Preschool itinerant Teacher	Pre-School Grant
Barnes	Brooke	Preschool Speech Pathologist	Pre-School Grant
Beadles	Emily	Preschool Speech/Lang Pathologist	Pre-School Grant
Beadles	Sheila	Preschool Itinerant Teacher	Pre-School Grant
Bryant	Catherine	Preschool Itinerant Teacher	Pre-School Grant
Chairse	LaChanca	Math Specialist	State Grant
Coe	Robin	Preschool Speech Pathologist	Pre-School Grant
Conn	Jessica	Pre-K Speech Therapist	Pre-School Grant
Curtright	Nancy	Instructional Secretary	State Grant
Davidson	Chad	Facilities Manager	Shared Services
Dubach	Laura	Pre-School Itinerant Teacher	Pre-School Grant
Dulaney	John	Technology Coordinator	State Grant
Harper	Bonnie	Preschool Itinerant Teacher	Pre-School Grant
Harris	Jo Alice	Accounts Payable Clerk	Co-op Funds
Hays	Sara	GT Specialist/Retention	State Grant
Holloman	Jamie	Pre-K Speech Therapist	Pre-School Grant
Hoskins	Anita	Preschool Secretary	Pre-School Grant
Jackson	Towanna	Administrative Assistant	State Grant
Lewis	Lucinda	Preschool Itinerant Teacher	Pre-School Grant
Little	Rex	Custodian	Co-op Funds
McKinney	Montie	Administrative Assistant	Shared Services
Mills	Sydney	Preschool Itinerant Teacher	Pre-School Grant
Murdock	Willie	Director	State Grant
Nave	Erin	Preschool Occupational Therapist	Pre-School Grant
Rose	Terra	Mentoring Program Specialist	State Grant
Riley	Kelsey	TCC/Professional Development Coordinator	Shared Services
Stewart	Emily	Dyslexia Specialist	State Grant

Viner	Andrea	Preschool Itinerant Teacher	Pre-School Grant
Watson	Tomeka	General Business Manager	Co-op Funds
Watson	Tykeena	Math Specialist	State Grant
Wayman	Charlotte	Preschool Itinerant Teacher	Pre-School Grant
Whaley	Holly	Early Childhood Coordinator	Pre-School Grant
Willis	Arthur	Mentoring Program Specialist	State Grant

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those, which provided curriculum assistance. Include a cumulative total of participants.

See Appendix C.

Does the co-op provide media services to schools? YES [☐] NO [☒]

If yes, then: Approximate the number of titles in media center:

Does the co-op provide delivery to the districts? YES [☐] NO [☒]

How many districts participate in the media program? 0

How many titles (including duplicate counts) were provided to schools during this current year?
0

Do districts contribute dollars to the media services? YES [☐] NO [☒]

Does the co-op operate a “make-and-take” center for teachers? YES [☐] NO [☒]

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- ☒ Cooperative purchasing
- ☒ Conduct Annual Needs Assessment /Planning assistance
- ☒ Gifted and talented assistance
- ☐ Grant writing assistance
- ☒ Personnel application
- ☒ Assist/support with Evaluation procedures (GT Program Technical Assistance Visits, etc.)
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum support (Arkansas State Standards)
- ☒ Business Management training
- ☒ Computer technician
- ☒ E-Rate applications
- ☒ Assessment data analysis
- ☒ Math/Science specialists
- ☒ Professional Development opportunities for teachers
- ☒ Administrators and Local Board Members Training
- ☒ Community Involvement
- ☒ Dyslexia and RTI Support

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- ☒ [X] Beyond the Classroom
- ☒ [X] Digital instruction
- ☒ [X] Quiz Bowl
- ☐ [] Blended Instruction
- ☒ [X] Low incidence handicapped (vision/hearing)
- ☒ [X] Pre-School Handicapped Services

VI. ANECDOTAL REPORTS

Arkansas Professional Educator Pathway (ArPEP)

Number Trained: 31

The Arkansas Professional Educator Pathway (ArPEP) is an affordable two-year, work-based training, alternative education route to obtaining an Arkansas standard teaching license for college graduates or career changers holding at least a bachelor's degree. ArPEP's goal is to prepare learner-ready teachers to meet the growing demand of the teacher pipeline in Arkansas. The primary objective of ArPEP is to train future educators on how to build classroom communities, design effective lesson plans, implement evidence-based instructional strategies, and use assessments to facilitate student learning.

The ArPEP Year 1 and Year 2 Facilitators prepare educators to become someone who understands what accomplished beginning teaching looks like in a classroom and, more importantly, can demonstrate how effective teachers design lessons, provide instruction, build classroom communities, and utilize assessments to facilitate student learning.

The Site Facilitator coordinates documentation and requirements for licensure, beginning with the ArPEP application to get into the program and concluding with the ArPEP teacher transitioning from their Provisional license to their Standard license. This includes ensuring Year 1 teachers complete the required professional development and ethics training, as well as training for their Science of Reading Awareness credential and Phase I of their Proficiency credential.

The Great Rivers ESC in partnership with TNTF Site had thirty-one (31) participants—nineteen (19) in the first year of the pathway and eleven (11) in the second year of the pathway.

Act 1082 Support

Act 1082 is designed to provide specific levels of support to public school districts based on reading scores. The goals of this support include helping schools deploy more powerful strategies, use resources more productively, and analyze the curriculum that is used. To that end, Levels 3, 4, and 5 schools meet periodically with the Public School Program Advisor from the DESE and the ESC team either virtually or in-person. During these meetings, leadership within the schools discuss Literacy efforts that include topics, such as: Literacy Curriculum, Assessments, Science of Reading, and Dyslexia.

The Great Rivers Dyslexia Specialist, Teacher Center Coordinator, and Director participate in the meetings led by DESE.

AR App

The ESCs have developed a series of sessions to support the gradual completion of the AR App. This helped schools differentiate the process and produce a high-quality application. The timeline of this work began in January and concluded in May. Each month a different component of the AR App was the focus. The process was designed to support the comprehensive needs assessment, data collection, team formation, creation of SMART goals, and the development of goals that align with district data and LEARNS, all of which will be implemented through the district's strategic plan.

Each ESC provided a series of training sessions throughout the Spring semester.

Beginning Administrator Mentoring

Education Service Cooperatives began mentoring beginning superintendents and principals in the 2025-2026 school year. Great Rivers ESC supported 2 beginning superintendents and 3 beginning principals in the Beginning Administrator Mentoring program.

The Beginning Superintendent/Principal Mentoring Program is a two-year initiative designed to support first-year and second-year superintendents/building principals across Arkansas. Administered regionally through the state's Education Service Cooperatives (ESCs), this program provides structured leadership training aligned with the Arkansas LEADS framework. It emphasizes building a positive school climate and strengthening instructional leadership. This Beginning Superintendent/Principal Mentoring Program is designed to equip Arkansas' newest educational leaders with the essential tools, habits, and mindsets they need to foster strong climates, improve instruction, and ultimately improve student outcomes. Its flexible design ensures statewide consistency while allowing for regional customization based on local needs.

Year 1: Foundational Leadership Development

Focus:

- Climate, Communication, Coaching, Commitment
- LEADS, especially Domain 2 (School climate)

Key Components: Summer statewide kickoff training, on-site school visits, quarterly climate-focused focus walks, regional meetings, 6 annual hybrid training modules, and a foundational coaching course.

Training Topics: TESS, Ethics, Professional Growth Plans, Relationship Building, Interpreting Test Data, School Safety, Discipline, Special Education, 504, Dyslexia, Mentoring Basics, Standards for Accreditation, Communication, Conducting Hard Conversations, Building Visibility, Using Interim Data, Student Voice, Telling Your School's Story, Conducting Needs

Assessments, Classroom Walkthrough Practices, Introduction to Coaching, EES Overview, Hiring Basics, Professional Development Planning, Roster Verification, and Preparing for Annual Teacher Ratings.

Year 2: Advanced Instructional Leadership

Focus:

- Instructional Leadership
- High-Quality Instructional Materials (HQIM)

Key Components: Summer statewide 2-day training, on-site school visits, regional meetings, focus walks (focused on instruction and HQIM)

Training Topics: Building an Instructional Model, Classroom Walkthroughs, Profile of a Highly Effective Principal and Teacher, Data Collection, HQIM

Accelerated Support

This year was the first year that districts received letter grades, due to a requirement in recent legislation. When district letter grades were calculated and assigned, 6 of the Great Rivers ESC districts received a D rating and 4 received a C rating. Of the 6 D districts, 2 are in Level 5 Support with DESE's Office of Coordinated Support and Service. Therefore, Great Rivers was tasked with providing accelerated support to 4 districts.

As part of this support, the Great Rivers ESC Director, Teacher Center Coordinator, and K-12 Support Team have worked closely with the Superintendents, District-level leadership, Principals, and teachers to focus on grade level instruction and build effective systems. Training focused on engaging students, understanding data, and building systems to support grade level instruction. Work will be ongoing in the 26-27 school year.

escWorks

Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for

school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training session.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about training that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.

Each Educational Cooperative assists their local school districts with escWorks in the following ways:

- Hosting trainings for new and veteran teachers on how to use the platform
- Input trainings, meetings, and other events that participants can select to attend for yearly professional development
- Indicating required DESE professional development trainings for teacher license renewal in the platform
- Check attendance records with district administration to make sure professional development requirements were met
- Mark attendance in escWorks after a training is completed
- Answer Help Desk questions that come from users of escWorks
- Assist current and retired educators with obtaining records and reports

Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately \$7,118.89 was paid by each entity for site maintenance and support during FY26. Southeast ESC handles the renewal and purchase of this program each year. The total amount paid to escWorks to cover Region 4 (Arkansas) was \$113,902.24 for FY26.

VII. PROGRAM REPORTS

PROGRAM: Administrative Services

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: NO

RESTRICTED: NO

GRANT AMOUNT: \$408,628.00

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Willie Murdock, Director	EdS	4
Towanna Edwards, Administrative Assistant	N/A	8
Tomeka Watson, Business Manager	N/A	27
Jo Alice Harris, Accounts Payable	N/A	12

GOALS:

The goals are to continue to support the ten school districts in various ways that enhance academic achievement in each of the respective schools, while maintaining a well-trained, caring and professional staff. The director is in the fourth year, and consistent in maintaining an open communication with the current board of directors, as well as providing oversight to the administrative staff of all programs and grants. The director continues to make efforts to stay informed by attending various state sponsored conferences, collaborating with other organizations, and providing accelerated support for schools or districts receiving D/F letter grades. Keeping positive relationships with the member districts and providing the kinds of support necessary for academic success, is a primary goal while working along with the DESE and its leadership.

PROGRAM SUMMARY:

The administration continues to remain focused on supporting the local school districts through engagement and collaborative programs/projects that enhance teaching and learning in the region.

MAJOR HIGHLIGHTS OF 2025-2026:

1. Maintained exceptional staff operations
2. Reduced staff without reducing support for member districts
3. Provided exceptional support for districts' CTE programs.
4. Made facilities improvements for safety and comfort of our staff and customers (new heating and air conditioning system)
5. Participation for credentialing in TESS and LEADS training programs in order to provide optimal leadership and training for member districts

PROGRAM: Behavior Support Specialist**FUNDING SOURCE:** Federal-Part B**COMPETITIVE GRANT:** NO**RESTRICTED FUNDING:** YES**PARTICIPATING SCHOOLS:** Statewide**PERSONNEL:**

Position	Name
Behavior Support Specialist Coordinator	Shelia Smith, Ph.D., L.P., BCBA-D
Behavior Support Specialists	Shana Bailey, M.S., BCBA Jennifer Brewer, Ed.S. Sandy Crawley, M.S.E Kelly Davis, M.Ed., BCBA Sonia Hartsfield M.Ed. Audrey Kengla, M.S., CCC-SLP, BCBA Amanda Kirby, M.S.E. Kat Lancaster, M.A., CCC-SLP, BCBA Lindsey Lovelady, M.S., BCBA Allison Mears, LPC., BCBA Nicheyta Raino, M.Ed., BCBA Jenna Stapp, M.A.T. Connie Thomason, M.Ed., BCBA Mary Walter, Ed.S., SPS, BCBA Meagan Booe, M. Ed, BCBA Carla Knight, M.S.E., BCBA

GOAL:

In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidenced-based behavioral practices that meet the needs of all students.

BX3 PROJECT**GOAL:**

BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

BX3 Cohort 3- Building level teams
1. Bryant Elementary- Dawson 2. Hurricane Creek Elementary-Bryant- Dawson 3. McRae Elementary-Searcy- WDM

4. Mena Middle School- DQM
5. Mena High School- DQM
6. Oscar Hamilton Elementary-Foreman-DQM
7. Pottsville Junior High- AF
8. Asbell Elementary Fayetteville

BX3 Cohort 4 - Building level teams

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Magnolia Middle School 2. Westside Elementary - Searcy 3. Southwest Middle School - Searcy 4. Janie Darr Elementary - Rogers 5. Arkadelphia High School 6. Lake Hamilton New Horizons - 7. Washington Elementary - Fayetteville 8. Lincoln Middle School 9. Cedarville Elementary 10. Glen Rose Elementary 11. Flippin Elementary 12. Beebe Elementary 13. Bob Folsom Elementary - Farmington | <ol style="list-style-type: none"> 14. Westbrook Elementary - Harmony Grove 15. Bayyari Elementary - Springdale 16. North Heights Community School - Texarkana 17. Beebe Middle School 18. Louise Durham Elementary- Mena 19. Manila Elementary 20. Indian Hills Elementary - North Little Rock 21. East End Elementary 22. Lakeside Primary 23. Peake Elementary - Arkadelphia 24. Harmony Leadership Academy- Texarkana 25. Rector Elementary School |
|--|--|

BX3 Cohort 5 - Building level teams

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Waldron Middle School 2. Mountainburg Elementary 3. Mountainburg Middle School 4. Mountainburg High School 5. King Elementary-Van Buren 6. Fairview Elementary- Fort Smith 7. East Side- Magnolia 8. Central Elementary-Magnolia 9. Hillcrest Elementary 10. East End Middle- Sheridan | <ol style="list-style-type: none"> 11. Sheridan High School 12. Eureka Springs Elementary 13. Eureka Springs Middle School 14. McCrory Elementary 15. Jerry "Pop" Williams Elementary- Farmington 16. Farmington High School 17. Arkansas Arts Academy Elementary 18. Clarendon Elementary |
|--|--|

BX3 Cohort 6 - Building level teams	
1. Arkansas High School 2. Arkansas Middle School 3. Kilpatrick Academy of Public Service 4. Beryl Henry Elementary 5. Beebe Early Childhood (K-1) 6. Cabot Eastside Elementary 7. Dierks High School 8. eStem Downtown Elementary 9. Sheridan Middle School 10. Sheridan Intermediate School	11. Sheridan Alternative Learning Academy 12. Sylvan Hills Elementary 13. Davis Elementary (Bryant) 14. Angie Grant Elementary 15. Park Elementary (Corning) 16. Trumann Elementary 17. Trumann Middle School 18. John L Colbert Middle School 19. Lavaca Elementary

PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior support for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer 4-6 coaching sessions (one per month) for each BX3 team. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2025-2026:

- Cohort 3 continued with 8 building-level teams across the state
- Cohort 4 continued with 25 building-level teams across the state
- Cohort 5 continued with 18 building-level teams across the state
- Accepted Cohort 6 with 19 building-level teams across the state
- 98% of participants in Cohort 3, 4, 5 and 6 *strongly agreed* that the coaching session on the topic covered was beneficial.
- 98% of participants in Cohort 3, 4, 5 and 6 *strongly agreed* that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 3, 4, 5 and 6 *strongly agreed* that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 97% of participants in Cohort 3, 4, 5 and 6 *strongly agreed* that they feel confident in carrying out the steps in their action plan.

CIRCUIT

GOAL:

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

- The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:
- On-site coaching and consultation, student observation, record review and written recommendations with follow up and training as needed
- Coaching student team on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Provide professional learning opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2025-2026:

Provided coaching and consultation, student observation, records review, coaching with functional behavior assessment, or safety and behavior intervention planning for student teams for 150 CIRCUIT referrals across all Education Service Cooperatives

Professional Learning Opportunities

GOAL:

To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2025-2026:

- Offered 6 sessions of the 5 Essential Components of School-Wide Behavior Supports professional developments to building-level teams

- Added 6 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. <https://arbss.org/behavior-breaks/>
- Offered over 143 professional learning opportunities in person to school districts in all Education Service Cooperatives with over 2392 participants

ADDITIONAL BSS HIGHLIGHTS OF 2025-2026:

- Held the first annual Arkansas School Behavior Conference on July 23 with over 450 attendees from across the state
- Partnered with DESE to support THRIVE Leadership Academy at Northeast Arkansas, Wilbur D. Mills ESC, OUR ESC, Crowley's Ridge ESC, Guy Fenter ESC, Arkansas River, and Southwest ESC to improve the implementation of positive behavior supports in school buildings.
- Served on the DESE Leadership Team for Arkansas THRIVE
- Served on the Arkansas Early Childhood Behavior Support Cadre'
- Served on the DDS Autism Work Group
- Served on the Autism Legislative Task Force
- Facilitated BCBAs working in the school through ArPSBAN meetings (meet once a month either in person or virtual), connecting BCBAs across the state through a community of practice
- Reached national and international audiences with newsletter
- Provided online modules for Special Education Apprenticeship Program for 2 Cohorts thus far
- Reached educators and University Educator Programs in Arkansas as well as nationally and internationally audiences with online modules
- Presented Level Up at East End Middle: Implementing Tier1/2 Strategiesat AAEA Conference
- Presented the Student Intervention Matching Form at the APRSC Virtual Conference
- Presented Building Capacity in School-Wide Positive Behavior Supports: The Journey from THRIVE to BX3 and Behavior Boost: Practical Tools to Empower Every Educator at the ADE Summit
- Presented Break Away from Behavior at the ASEP Conference

- Presented Quick Tips for Positive Behavior at the ArSCA Southwest Fall Meeting
- Presented ACC: Supporting Schools, Supporting Students as part of the ACC panel at Arkansas Children's Hospital
- Presented at Arkansas Association of Alternative Educators Conference
- Presented What to Do When Students Behave and Misbehave! and Approaches for Managing Student Behaviors at the Fall ARMEA Conference
- Presented The Behavior Side of RTI with DESE- OCSS for New Administrators
- Presented Myth-Busting Behavior: What School Teams Often Get Wrong (and How to Get It Right) and Effective Approaches for Managing Student Behavior: Tier 1 and Tier 2 at the 2026 Forum on School Behavior and Mental Health
- Attended the Midwest Symposium for Leadership in Behavior Disorders (1 BSS)
- Attend Southeastern School Behavioral Health Conference in April (2 BSS)
- Attended Verbal Behavior Conference in March (1 BSS)
- Attend Association for Behavior Analysis International Conference in May (3 BSS)

PROGRAM: Career and Technical Education Consortium

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

GRANT AMOUNT: \$183,212.11

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, Lee County, Marvell-Elaine, Palestine-Wheatley

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Dr. Tameka C. Anderson, CTE Coordinator	EdD	3

GOAL:

The goal of Career and Technical Education is to serve all students enrolled in its programs, in alignment with the Arkansas Department of Career Education's mission to support the diverse career education needs of Arkansas youth, adults, and individuals with disabilities.

PROGRAM SUMMARY:

The program provides services to all students enrolled in Career and Technical Education (CTE), in line with the Federal Carl Perkins V Act of 2018 and State Act 980, which emphasize supporting all students—not just special populations. A key objective of CTE is to engage the private sector as a national partner. In collaboration with local school districts, the program offers:

- Assessments of student interests, abilities, and needs for CTE success
- Special services, including curriculum adaptations and accessible instructional resources
- Guidance, counseling, and career development support
- Career counseling to ease the transition to further education or employment
- Supplies, equipment, and teacher training to integrate academics with new technologies through sequential courses

MAJOR HIGHLIGHTS OF 2025-2026:

During the 2025-26 school year, the Great Rivers Education Service Cooperative's Career and Technical Education program provided in-service training to all area Career and Technical Education teachers.

- On June 10, 12, 6, 17, 18, 24, 25, 2025 and July 15, 2025 the Great Rivers Education Service Cooperative (GRESK) CTE Coordinator offered various professional development opportunities. All GRESK school districts and CTE Teachers were encouraged to attend these events.
- On July 21-25, 2025, the annual ACTE Conference was held at the Benton Event Center & Saline County Career Technical Campus. All CTE teachers were encouraged to attend this event.
- On September 11, 2025, the 2025-2026 CTE Annual Training for all current CTE educators was held at the Great Rivers Education Service Cooperative. This meeting was held to update the educators on current mandates for all program areas as required by the ADE/DCTE.
- On September 23, 2025, the 2025-2026 CTE New Teacher Training for all new CTE educators was held at the Great Rivers Education Service Cooperative. This meeting was held to update the educators on current mandates for all program areas as required by the ADE/DCTE.
- On September 25, 2025, school visits at Barton High School and Marvell-Elaine High School were completed by Becky McCormick, DCTE Regional Specialist..
- On September 26, 2025, school visits at Brinkley High School, Forrest City High School, and Palestine-Wheatley High School were completed by Becky McCormick, DCTE Regional Specialist.
- On October 16-17, 2025, DCTE Fall CTE Conference was held at the Winthrop Rockefeller Institute, Morrilton, Arkansas. The CTE Coordinator attended the make-up event on October 16, 2025 in Little Rock, AR.
- On October 20, 2025, the ADE-DCTE Pathway Revisions Training for all current CTE educators was held at the Great Rivers Education Service Cooperative. This meeting was held to update the educators on current mandates for all program areas as required by the ADE/DCTE.
- On November 5, 2025, school visits at Clarendon High School and Palestine-Wheatley High School were completed by Ross White, DCTE Director and team.
- On November 17, 2025, the ADE-DCTE CTSO Training for all current CTE educators was held at the Great Rivers Education Service Cooperative. This meeting was held to update the educators on current mandates for all program areas as required by the ADE/DCTE.

- On December 9-10, 2025 and January 8-9, 2026, CIRCLES Training was held at the Embassy Suites, Little Rock, Arkansas. The CTE Coordinator attended the event.
- On January 6, 2026, a school visit at Brinkley High School was completed by Becky McCormick, DCTE Regional Specialist and team.
- On February 3, 2026, CTE Day at the Capitol was held in Little Rock, Arkansas. The CTE Coordinator attended the event. The CTE Coordinator attended the event.
- On February 26, 2026, a follow-up school visit at Brinkley High School was completed by Becky McCormick, DCTE Regional Specialist and team.
- On March 3, 2026, DCTE hosted the Education to Workforce Project-TNTP Training in Little Rock, Arkansas. The CTE Coordinator attended the event.
- On March 18, 2026, Draft Day was held at Arkansas Northeastern College, Blytheville, Arkansas. Forrest City School District attended this event.
- On March 10, 2026, the 3rd Annual GRESC CTE Showcase was held at the Up Hill Gym at Helena-West Helena High School. All GRESC districts were encouraged to attend this event.
- On March 16-17, 2026, DCTE Spring CTE Conference was held at the Embassy Suites, Little Rock, Arkansas. The CTE Coordinator attended the event.
- On April 7, 2026, Draft Day was held at Pine Bluff Convention Center, Pine Bluff, Arkansas. Brinkley High School, Clarendon High School, Central High School were encouraged to attend this event.
- May 7, 2026, Lee High School hosted the 3rd Annual CTE Fest. All school districts are encouraged to attend this event.
- In addition to the above mentioned training dates, weekly School Visits were held face-to-face and communication via email for teachers to discuss current issues and concerns.

PURCHASES MADE DURING THE 2025-2026 ACADEMIC YEAR:

1. Typesy - Career Development Software was purchased for the Middle Level/Foundation/Career pathways at Brinkley High School (25), Clarendon High School (40), Forrest City Junior High School (140), and Marvell-Elaine High School (40) (Total licenses 225). This software was acquired to support teachers in equipping students with the advanced keyboarding skills necessary for future success. (Cost \$998.00)

2. ICEV Turnkey Site License Vouchers (40 Teachers & 1,000 students) were purchased for Barton-Lexa High School, Brinkley High School, Clarendon High School, Forrest City High School, Helena-West Helena High School, Lee County High School, Marvell-Elaine High School, and Palestine-Wheatley High School. This software supports the advancement of career and technical education (CTE) by providing students with access to industry-recognized curriculum.. (Cost \$50,160.00)
3. Construction Master V Calculators (10) was purchased for Lee High School Construction Technology pathway at Lee High School. This equipment was purchased to support construction-specific mathematical applications, enabling students to master industry-relevant skills and concepts. (Cost \$443.00)
4. LED Grow Seed Lights, LED Grow 225 Plant Lights (3), and LED Grow Indoor Plant Lights (2) were purchased for the Lee High School Agriculture Power, Structural, and Technical Systems pathway at Lee County High School. This equipment was purchased to advance instructional practices by integrating science, technology, and engineering concepts into agriculture education, aligning with Perkins V priorities. (Cost \$337.35)
5. CompTIA Microsoft Office Pro-410 Student Licenses was purchased for the Office Administration pathways at Barton-Lexa High School (38), Brinkley High School (27), Clarendon High School (62), Forrest City High School (199), Helena-West Helena High School (62), and Marvell-Elaine High School (22) (Total licenses 410). This software was acquired to provide industry-recognized certification validating students' proficiency in the Microsoft Office Suite, a core competency essential for academic success, employability, and advancement in both business and technology pathways. (Cost \$9,020.00)
6. OSHA 10 Vouchers was purchased for the Welding, Agriculture Power, Structural, and Technical Systems, and Construction Technology pathways at the Brinkley High School (39) and Forrest City High School (Total licenses 105). This software supports students with industry-recognized safety training credentials and strengthens their readiness for postsecondary education, employment, and life-long career success. (Cost \$8,371.78)
7. Dell Pro Slim QC1250 Monitors & Desktop Computers (30) was purchased for the Middle Level Career Development pathway at Palestine-Wheatley High School. This equipment was purchased to ensure that all students—particularly those at the mid-level—have access to high-quality technology that enhances academic performance, technical skill development, and career readiness. (Cost \$33,417.18)
8. MindTap Accounting Software (Total licenses 10) was purchased for the Accounting pathway at Clarendon High School. This software prepares students for academic success, workforce readiness, and postsecondary opportunities. (Cost \$475.34)
9. Dewalt 20V Cordless Orbital Sander (2), Dewalt 20V Cordless Fixed Base Compact Router (2), Dewalt 12 in. Cordless Double Bevel Miter Saw Kit, and Dewalt 20V Max Lithium Battery pack was purchased for the Construction Technology pathway at

Clarendon High School. This equipment ensures students receive rigorous, industry-aligned instruction, the program must utilize professional-grade tools that reflect current workplace standards. (Cost \$2,037.72)

10. Grizzly 12" Combo Planer/Jointer, Grizzly 20" Floor Drill Press w/LED & Laser Guide, Grizzly Oscillating Edge Belt and Spindle Sander, Grizzly 80-Gallon 5 HP Extreme Series Air Compressor, Grizzly 1/2" x 50' Retractable Hose Reel, Grizzly Planer/Miter Saw Stand with Extension Rollers, Grizzly SawStop 30" In-Line Cast-Iron Router Table, Grizzly SawStop Downdraft Dust Collection Box for Router Lift, and Grizzly SawStop Four-Post Router Lift with Lock was purchased for the Construction Technology pathway at Brinkley High School. This equipment ensures students develop industry-aligned technical skills, mathematical reasoning, and applied science knowledge; the program must provide access to modern, professional-grade equipment that mirrors what is used in today's construction and manufacturing environments. (Cost \$8,178.14)
11. POWERTEC 24" Straight Edge Guide Clamp with 16" x 3-1/2" Band Saw Fence, Hoteche 20 Gallon Wet Dry Vacuum Cleaner, Industrial Shop Vac with 5-Piece Accessories, Dewalt DCW600B 20V MAX XR CMPCT Metal Fixed Base Router, and Yonico 70 Piece Router Bits 1/4 Shank- Tungsten Carbide Router Bit Set was purchased for the Construction Technology pathway at Brinkley High School. This equipment ensures students are trained using industry-aligned tools and practices, this Perkins V Grant request seeks funding for advanced woodworking and jobsite equipment that exceeds minimum instructional requirements. (Cost \$768.28)
12. CodeHS Software License was purchased for the Computer Science pathway at Barton-Lexa High School. This software provides students with structured coursework, interactive coding labs, real-time feedback, and career-aligned pathways in computer science, programming, and computational thinking. (Cost \$4,150.00)
13. Dewalt Cordless Belt Sander was purchased for the Construction Technology pathway at Clarendon High School. This equipment ensures students are trained on industry-relevant tools and practices, the program must reflect modern jobsite expectations related to safety, efficiency, precision, and portability. (Cost \$550.29)
14. Troy Bilt 20" Gas Garden Tiller was purchased for the Agriculture Power, Structural, and Technical Systems, and Construction Technology pathways at the Lee County High School. The equipment supports rigorous coursework, lab-based instruction, safety training, and industry-aligned skill development that directly supports Perkins performance indicators and workforce readiness outcomes. (Cost \$3,908.06)
15. Bostitch Pin Nailer, 23 Gauge, 2-Inch, Bostitch Pin Nailer, 23 Gauge, 2-Inch, Bostitch 18 Gauge Narrow Crown Stapler Kit, Kowood Router Bits Set 1/2 Inch Shank, 70 Piece Router Bit Set, 3-Tier Rolling Tool Cart, Thickened 440LBS Metal Mechanic Tool Cart on Wheels (2), Makita XPS01Z 36V (18V X2) LXT Brushless 6-1/2" Plunge Circular Saw, ToolCurve Arbor Dust Cover Compatible with Makita 36v Cordless Track Saw,

Makita 191J52-3 Guide Rail Clamp, 2/pk, 110"Track Saw Guide Rail for Makita Track Saw, and Dewalt Router, Fixed Base 12-Amp Corded was purchased for the the Construction Technology pathway at Brinkley High School. This equipment ensures students graduate with industry-relevant skills and a strong foundation in applied mathematics, science, and workforce readiness. (Cost \$1,577.28)

PROGRAM: Community Health Nurse

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree
Reanetta Caffey, Community Health Nurse Specialist	ADN/RN

GOAL:

The focus of the position is population based health activities that impact children and communities. The Community Health Nurse Specialist (CHNS) works with schools, community coalitions, health care providers, and Community and School Health regional teams to protect and improve the health of the community. A key focus is working with schools and communities to incorporate the elements of CDC's Nine Best Practices for a comprehensive tobacco control program. Also, the CHNS provided technical support and assistance to implement Coordinated School Health (CSH) in schools. CSH programs are designed to meet the physical, social and emotional needs of all students, in order for students to become healthy and productive adults in their communities.

PROGRAM SUMMARY:

The CHNS is employed by the Arkansas Department of Health and is housed at the Great Rivers Education Service Cooperative in Helena, Arkansas. The position is funded through the Master Tobacco Settlement dollars initiated by Act 1 of 2000. This is a collaborative effort between the Arkansas Department of Health, the Arkansas Department of Education, and Great Rivers Education Service Cooperative. Five counties are serviced by this position. These counties include St. Francis, Lee, Phillips, Monroe and Crittenden counties.

In addition to focusing on the improved health of the community, the CHNS also:

- Provides technical support and health education to schools and communities on public health issues affecting the public
- Abides by the Arkansas Department of Health policies and procedures

- Works under direct supervision of the CHNS Supervisor with input from the Education Cooperative's Director
- Receives performance evaluation by the Arkansas Department of Health CHNS Supervisor

The CHNS collaborates with and works closely with the schools to provide technical assistance for integrating nutrition and physical activity into the overall curriculums, and offering guidance to the Nutrition Physical Activity Advisory Committees. Also, guidance and assistance is offered to schools that need assistance with the School Index process. Health screening training is provided for new school nurses as needed. Other health related training is provided for all School Nurses serviced by the GRESC service area.

MAJOR HIGHLIGHTS OF 2025-2026:

- Provided CPR training to thirty-eight (38) staff members in districts as requested. Required BLS/CPR training for five (5) school nurses was also provided. In addition, CHNS assisted in training of ninety-six (96) students with hands-only CPR as required for graduation in Arkansas.
- Educated one thousand and twenty-three (1,023) students concerning the dangers of Vaping, Emerging Trends, Nicotine and Tobacco Harm. This included addiction education within the presentation, as well as chronic disease, related to nicotine use.
- Provided Oral Health education to four hundred thirty-one (431) students. Each student was given an oral health kit with a toothbrush, toothpaste and dental floss.
- Provided technical assistance in regard to the School Health Index (SHI) completion and ARapp Health and Wellness goals/strategies. Provided education to wellness committees concerning roles and responsibilities and district wellness plans.
- Two (2) new school nurses were trained on completing required health screenings.
- Ensured availability of Narcan for GRESC high schools and provided training as needed for GRESC school staff. Narcan is used to reverse effects of an opioid overdose and required for all Arkansas high schools per Act 811.
- Served as a liaison between districts and the local health dept. units in regard to immunizations, including school-based flu and immunization clinics.
- CHNS is certified to provide Youth Mental Health First Aid training.
- Provided technical assistance to school nurses regarding the following:
 - Medication in the schools

- Paraprofessionals in the districts
- Mandated screenings
- Reporting in eSchool
- Health Care Plans/Emergency Health Plans
- 504/IEP for health care needs
- Medical emergency response in the schools
- Planning for school year deadlines
- Flu
- Policies and Procedures

PROGRAM: Computer Science

FUNDING SOURCE: Arkansas Department of Education Grant – Act 220 of 2017

COMPETITIVE GRANT: YES

RESTRICTED: YES

PARTICIPATING DISTRICTS: Statewide

PERSONNEL:

Name: Brian Lawhon
Position: Statewide CS Specialist
Degree:

Name: Alex Moeller
Position: Statewide CS Specialist
Degree:

Name: Ashley Kincannon
Position: Statewide CS Specialist
Degree: Ed.S.

Name: Joshua Rodgers
Position: Statewide CS Specialist
Degree:

Name: John Hart
Position: Statewide CS Specialist
Degree: MLIS

Name: Tammy Glass
Position: Statewide CS Specialist
Degree:

Name: Zachary Spink
Position: Statewide CS Lead Specialist
Degree: MSE

GOALS:

The ADE DCTE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. **Standards, Curriculum, and Pathways** - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.
2. **Educator Development and Training** - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.
3. **Licensure** - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the

Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. **Outreach and Promotion** - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.
5. **Program Growth and Student Success** - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

PROGRAM SUMMARY:

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

PD Offered:

- Computer Science Impact Meeting
- AI for ARPEP Teachers
- Applied Cryptography
- Bit by Bit
- Build a Game Pygame
- Business Intelligence
- Circuit Playground Training
- Code to Cultivation
- Coding with Circuit Playground
- Coding with Raspberry Pi

- Cryptography
- CS Planning with the New Standards
- Cybersecurity and Networking with Raspberry Pi
- Data Analysis and Visualization
- Data Science: Collect, Clean, Analyze
- Data Science: SQL, Spreadsheets, Python
- Fundamentals of Cyber
- Hardware Interactions
- High School Computer Science Certification and Preparation
- Networking: Packet Tracing
- K6 Robot Roundup
- Mobile App Development
- Organizational Security
- Precision AG
- Project Based Sewing Lab
- Sensor Exploration
- Soldering
- Visual Applications
- Web Application Development with Python

Conferences Presented at:

- State TSA Conference
- Arkansas Association for Career and Technical Education (ArACTE)
- ADE Summit
- AEA PD Conference
- ISTE - Raspberry Pi Escape room
- HSTI - K8 Computer Science

- Cyber.org - National Conference
- NICE K-12 Preconference Session

Events/Committees/Projects Assisted with:

- National Computer Science Education Week – Scheduled daily activities with local districts - December 2025
- Regional Capture the Flag Events - throughout the 2025-2026 school year
- DECA Conference - February 2026
- TSA State Conference – March 2026
- Support of Robotics Competitions (VEX, FIRST) March 2026
- Regional and State Girl Power - February 2026
- All-State Coding Competition March 2026
- Girls of Promise - March 2026
- SkillsUSA April 2026

MAJOR HIGHLIGHTS OF 2025-2026:

- Standards Development: Developed and launched five new courses (four middle school and one high school).
- Standards Modernization: Updated the Introduction to Computer Science standards to integrate a stronger emphasis on Artificial Intelligence (AI).
- Statewide Training Impact: Delivered targeted CS training to 2,287 education professionals and 5,118 students.
- State Coding Competition: Designed and delivered the first open invitation Arkansas State Coding Competition.
- Interactive Cybersecurity: Hosted digital Capture the Flag (CTF) events at schools and educational cooperatives statewide.
- Student Mentorship: Mentored students across the state in Unity game development.
- CTSO Support: Continued the growth, development, and support of Career and Technical Student Organizations.
- Student Recognition: Distributed Computer Science Completer Cords to schools to honor students finishing their CS Pathways.

- National Advocacy & Representation: Represented Arkansas on the national stage with the Expanding Computing Education Pathways (ECEP) alliance and collaborated on the Code.org State of Computer Science Education report.

ONGOING SUPPORT & INITIATIVES:

- Summer Training Prep: Creating and revamping professional development sessions for the upcoming summer.
- CS Summit: Coordinating the first Computer Science Summit at the ACTE Summer Conference.
- Classroom AI Integration: Developing training and resources for guided AI implementation in K-12 classrooms.

PROGRAM: Digital Learning – Virtual Arkansas

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes

PARTICIPATING GREAT RIVERS ESC SCHOOL DISTRICTS:

District	Served (Yes or No)
BARTON SCHOOL DISTRICT	Yes
BRINKLEY SCHOOL DISTRICT	No
CLARENDON-HOLLY GROVE SCHOOL DISTRICT	Yes
FORREST CITY SCHOOL DISTRICT	Yes
HELENA-WEST HELENA SCHOOL DISTRICT	Yes
KIPP DELTA PUBLIC SCHOOLS	Yes
LEE COUNTY SCHOOL DISTRICT	Yes
MARVELL-ELAINE SCHOOL DISTRICT	No
PALESTINE-WHEATLEY SCHOOL DISTRICT	Yes
WEST MEMPHIS SCHOOL DISTRICT	No

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

- John Ashworth: Virtual Arkansas Executive Director; EdS, MS, BS
- Mindy Looney: Virtual Arkansas Interim Director of Operations; BS, MBA
- Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS
- Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS
- Jason Bohler: Core Campus Principal; MA, BA
- Samantha Carpenter: Concurrent Credit Campus Principal; EdS, MS, BA
- Christie Lewis: CTE Campus Director; BBA, MS
- Rachael Walston: Learn Anywhere Principal; MS, BS

MISSION: Equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance students and educator success through innovative technologies and services.

CORE VALUES: Teamwork, Relationships, Integrity, Quality, Innovation

GOALS:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to Act 2325 of 2005, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2024-2025 Results
Help Address the Arkansas Teacher Shortage	- VA made courses available in all critical academic licensure shortage areas - VA provided access to 97 full-time Arkansas certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	- VA provided access to 214 total courses; 151 courses with a VA teacher - These courses provided opportunities to 29,170 Content + Teacher enrollments and 16,500 Content Partnership enrollments
Ensure Educational Options for Economically Disadvantaged Students	- VA courses were made available to all high-poverty districts and were utilized by 90% of all Arkansas school districts with a 70% or higher FRL population - VA offered preferred automatic concurrent credit registration for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered
Ensure Educational Options for Rural Students	- 59% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural - VA provided educational options and opportunities to all rural districts and was utilized by 97% of all districts designated as rural - 79% of all Concurrent Credit enrollments were from districts designated as rural

Provide Educational Options for Students with Scheduling Conflicts	- All VA courses can be taken at any time during the day, which provides flexibility in scheduling local course options to avoid scheduling conflicts - This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Maintain Positive Customer Support Ratings	- Virtual Arkansas had a 100% positive rating in customer support/service measures on the 2023-2024 perception survey to administrators and counselors.

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental state virtual program that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 6th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of five campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative
- DYS Campus: Arch Ford Educational Service Cooperative

Major Highlights of the 2025-2026 School Year

- Provided 100% virtual student options for local schools through the Learn Anywhere Academy (LAA).
- Provided parent orientation webinars and informational webinars throughout the school year.

- Recognized as a national leader, including the second highest number of Quality Matters externally reviewed and quality assurance certified courses in the nation for state virtual programs.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- Spearheaded the state effort to include a new Arkansas Military Service and Security Pathway for students interested in a military future. Had over 170% enrollment growth between year 1 and year 2.
- Executive Director completed his role as Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning, after 6 years of service.
- Designed and developed the America 250 teaching and learning resources utilized by schools, families, and students throughout the state.
- Partnered with the Arkansas Department of Education to design and develop facilitator materials for the ArPEP program.
- Supported DESE in the launch of the Course Choice program.
- Virtual Arkansas offers 5 full H2 pathways and an additional 6 H2 pathways with at least 2 levels of courses

Virtual Arkansas Data (Based on 2024-2025 School Year)

- Helped Arkansas school districts and programs save over \$78,000,000 since 2014
- Saved Arkansas school districts over \$5.2 million during the 2024-2025 school year in its Content + Teacher and Content Partnership services
- Have served over 360,000 Content + Teacher enrollments since 2013
- Virtual Arkansas Students had a 93% Pass Rate
- 12,485 Unique Arkansas Students served by Virtual Arkansas
- 78% of Virtual Arkansas teachers have a Master's degree or above
- 165 Content+Teacher courses available to students throughout Arkansas
- Concurrent Credit students earned 8,283 College Concurrent Credit Hours
- 80% of Concurrent Credit enrollments from rural districts
- Career and Technical Education: 6,460 enrollments

- 2,510 Computer Science enrollments
- 2,589 Advanced Placement Enrollments
- 97% of all Arkansas Rural Districts Served by Virtual Arkansas
- 59% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural
- 94% of all Arkansas public school districts served

PROGRAM: Early Childhood Special Education Program

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Holly Whaley, Early Childhood Coordinator	Masters	26
Anita Hoskins, Preschool Assistant/Medicaid Clerk	N/A	27
9 Full-time Speech Pathologists	Masters	
10 Early Childhood Instructional Specialists	Varies	
1 Full-time Occupational Therapist	Doctorate	8

GOALS:

- Conduct Child Find activities in the Cooperative area to identify, evaluate, and deliver services to preschoolers in need of Preschool Special Education services.
- Create a collaborative structure that includes public and private preschool centers, Children's Health Management System centers, Head Starts and Arkansas Better Chance classrooms to ensure a free and appropriate public education is provided for every preschooler.
- Provide the transition of birth to three children in the preschool special education setting and children going to kindergarten into their school age education setting.
- Provide information and feedback to the Cooperative's ten districts in regards to the needs and achievements of their preschoolers.
- Provide parents and caregivers with information regarding their child's education needs and options.

PROGRAM SUMMARY:

The Early Childhood Special education program strives to provide preschool special services to children within the cooperative area. The preschools, along with the Cooperative are in a collaborative agreement to screen, refer, evaluate, teach, and maintain due process records on children identified with preschool special needs. Great Rivers Education Service Cooperative's federal child count on December 1, 2025 was 582 children. The preschool cooperative staff serves preschoolers in a variety of settings. The Cooperative schedules professional staff development to ensure staff is trained and proficient in the latest teaching and behavior management techniques. Extended school year services are a part of the preschool individual special education programming to those who qualify. Some of the staff work in the extended school year program during June and July to carry out individualized education programs (IEPs) for children needing instruction during the school breaks.

MAJOR HIGHLIGHTS OF 2025-2026:

- Professional development including inclusive therapy, technology webinar, due process, data management, eSchool, parental involvement, SpedTrack training, speech and language training, and ADE Inclusion.
- All certified teachers went through year one of LETRS training.
- On-going professional development to enable preschool special education staff to meet the needs of all preschool children.
- Collaborations with the Arkansas Department of Special Education.
- On-going use of preschool therapy rooms for on-site therapeutic services to children needing early childhood special education services and do not attend a preschool.
- Our staff provides development, speech, vision and hearing screenings to more than 1,200 children per year.
- We meet the needs of the students we service with the changing requirements that we face due to external factors beyond our control.

PROGRAM: Strategic Support Plan for Educators of ELs in Arkansas (ELL Grant)

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: No

RESTRICTED: Yes

GRANT AMOUNT:

VISION:

Transform every classroom to foster a learning community where language and content learning are harnessed to create a vibrant space where ELs' linguistic and academic assets are celebrated and leveraged to guarantee student learning. This plan envisions educators becoming reflective practitioners and leaders who empower every student by skillfully and intentionally using on-grade-level HQIM to instruct and make data-informed instructional practices.

ACTION STEPS:

1. **Engagement:** Landscape Analysis Consult with personnel at the educational cooperatives to validate regional data-based needs and define localized priorities for districts based on EL population density. Priorities include the extent of student needs for English Language Development (ELD) and meaningful access to core content instruction.
2. **Vendor Selection:** Use the AR Professional Learning Partner Guide and previous relationships/knowledge of EL-centered PL vendors to select partners that demonstrate both successful past performance in working with educators of ELs in urban and rural settings.
3. **Monitor and Evolve:** Analyze existing monitoring systems (i.e. ATLAS and ELPA21 performance data) to determine EL-specific indicators for monitoring EL outcomes and professional learning impacts to fuel improvement cycles for short- and long-term educational cooperative support plan development.

STRATEGIC GOALS:

1. **Responsive Vendor-Led Through-Year Professional Learning:** Tailor professional learning pathways based on educational cooperative EL population density. For instance, districts with high EL enrollments (e.g., Northwest at 51%) require scalable, intensive interventions for district and school-level leaders, whereas districts with lower concentrations (e.g., Southeast at 5%) benefit from focused, integrative communities of practice and teacher-level support.
2. **Selective, Impactful Partnerships:** Engage vendors and professional learning partners who demonstrate expertise in EL pedagogies for sustainable practice through direct teacher support in the classroom or, for high-density districts, building system and instructional support at the district, school, and classroom level.
 - Past partners such as E.L. Achieve and ED Northwest serve as models for these critical collaborations.

- Review existing CBPL partnerships (AR Professional Learning Partner Guide) to determine where PL can be extended to an ELD-specific focus using existing school HQIM as the core content.
3. **Data-Informed Resource Allocation:** Use language proficiency (ELPA21), academic performance data (ATLAS or other), and EL population density information to drive strategic decisions for vendor support. This includes conducting targeted landscape analyses and setting up feedback loops that allow educational cooperatives to monitor progress against measurable outcomes.

FUNDING:

Leverage existing categorical funds to provide grants to Education Service Cooperatives (ESCs) in each region. The ESCs will collaborate with DESE-approved vendors to deliver direct support to districts and schools. Funding distribution will be based on student density, academic performance (ATLAS), and language development data (ELPA21) [see data/demographics information below]. Categorical funding for professional learning will be allocated at a rate of \$45.00 per pupil.

PROGRAM: Facilities**FUNDING SOURCE:** Districts**COMPETITIVE GRANT:** NO**RESTRICTED:** NO

PARTICIPATING DISTRICTS: Barton, Clarendon, Forrest City, Helena-West Helena, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Chad Davidson, Facilities Coordinator	BSE (Comm)	17

GOAL:

The goal of the facilities coordinator position is to provide comprehensive and extensive facilities assistance and planning services to all public school districts, keeping them in compliance with the rules and regulations of the Arkansas Division of Public School Academic Facilities & Transportation (DPSAFT). State financial assistance is secured where eligible.

PROGRAM SUMMARY:

The Arkansas Division of Public School Academic Facilities & Transportation requires multiple submissions from public school districts, regarding public school facilities. A mandated public school academic facilities master plan is due every February 1, with the even year submissions designated as new plans, where new years are added to the end, and these also contain 15 sections to be completed. Also, partnership funding program applications will be drafted and submitted in conjunction with the even year submissions. Odd-year, or preliminary, submissions are updates of the previous year's plan, as well as allowing for the updating and creation of all public school facilities projects. There are also multiple other document submissions required, as well as mandated meetings.

MAJOR HIGHLIGHTS OF 2025-2026:

- July 1, 2025: Closure and re-opening of new annual state mandated inspections through state's mandated CMMS (Computerized Maintenance Management System): Operation Hero.
- September 1, 2025: Approval of previously submitted facilities master plans.
- September & October, 2025: 2026 Facilities Master Plans district planning meetings.
- February 1, 2026: Complete and full submission of each district's facilities master plan, from extensive master planning sessions with districts (2/1/2026, or MP26).

- May 1, 2026: Commission on Public School Academic Facilities & Transportation meeting, releasing the funding list for approved Year TWO projects for the 2025-2027 funding cycle.
- June 30, 2025: Deadline for Year TWO (approved and funded) 2025-2027 Partnership Program Agreements to be executed (meaning both district and division signatures).
- 25-27 cycle: Five Year One approved projects from three GRESC schools:

District	No. of Projects	State Share	Date of Funding
Helena-West Helena	1	\$5,212,968.56	10/30/2025
Lee County	1	\$18,196,871.59	5/16/2025
West Memphis	3	\$1,980,606.31	7/15 & 7/21/25

- 27-29 cycle: One Year One & Three Year Two Project Applications - Written Determinations will be sent to districts on or around 9/1/2026, with Year One state share funding announced on 5/1/2027.

PROGRAM: K-12 Dyslexia Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

GRANT AMOUNT: \$90,000.00

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Emily Stewart, K-12 Dyslexia Specialist	Master's of Arts in Teaching, Multisensory	2

GOAL:

To build rapport and capacity of all districts, with an emphasis on those utilizing technical assistance plans and risk analysis as it relates to Dyslexia.

PROGRAM SUMMARY:

Throughout the year, ongoing technical assistance was provided based on risk analyses related to compliance with state laws and regulations, including insights from website reporting and Cycle 4 and 7 reports. Targeted guidance was delivered to address trends identified through these data sources. Fidelity checks were conducted across districts with an emphasis on adherence and dosage, enabling the development of more individualized and effective technical assistance plans for interventionists, building leaders, and district teams. Additionally, 100% of districts received comprehensive support regarding 3rd grade promotion requirements through a combination of virtual meetings, in-person sessions, and weekly digest communications, ensuring timely updates aligned with guidance from DESE.

MAJOR HIGHLIGHTS OF 2025-2026:

- To address the needs/trends during technical assistance visits, quarterly dyslexia coordinators meetings were provided for professional development and building collaboration within the region.
- Summer professional development opportunities are scheduled for educators, interventionists, coordinators, and building and district leaders including Dyslexia Progress Monitoring and Data Tracking, effective use of ORF and encoding measures, school-based identification procedures for grades K–3 and 4–12, Dyslexia Legislation,

Rules, and Dyslexia Resource Guide, and Enhancing Dyslexia Intervention: Fidelity Tools to Inform Instruction.

- In an effort to enhance district-wide support, walkthroughs were conducted for each district/building in the areas of adherence and dosage. This helped to ensure implementation of programs along with consistent progress monitoring of students in their programs and grade level progress.
- Onsite support was provided to Forrest City, Clarendon, Brinkley, Lee County, and Helena-West Helena for 3rd grade promotion on the district/building/teacher level, in addition to overall support previously stated.
- Assisted Lee County, Barton, Helena-West Helena, Brinkley, Palestine-Wheatley, Clarendon, and KIPP in data collection for IRPs for dyslexia and overall cycle reporting.
- Worked closely with district-level Dyslexia Coordinators to ensure alignment with updated documentation and procedural requirements for serving students with dyslexia, as well as for the 3rd grade promotion documentation.

PROGRAM: K-12 Mathematics Instructional Support

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

FUNDING AMOUNT: \$90,000.00

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Tykeena Watson, K-12 Math Specialist	M.Ed	2.75

GOAL:

To increase the knowledge and skills of math teachers, to implement student-focused, grade-appropriate, evidence-based instructional strategies that impact mathematics teaching and learning, and to support the implementation of Arkansas Mathematics Standards across the Great Rivers ESC area.

PROGRAM SUMMARY:

The Great Rivers Education Service Cooperative Math Specialist delivered tailored assistance to districts within the Great Rivers region. Throughout the 2025-2026 academic year, the Specialist offered targeted guidance to enhance the utilization of high-quality instructional materials, bolster content mastery, and foster student engagement through STEM activities and mathematical instructional practices.

MAJOR HIGHLIGHTS OF 2025-2026:

- Guided districts on implementing HQIM, 2023 Math Standards, ATLAS Classroom Tool, and Teacher Support Documents.
- Collected and updated regional curriculum data to recognize and evaluate the three most used High-Quality Instructional Material (HQIM) vendors for the 100% of the schools in the Great Rivers region.
- Collaborated with Curriculum-Based Professional Learning Providers (CBPL) to gain access and support districts with the implementation of the curriculum through professional development and ongoing coaching cycles
- Participated in professional development for all HQIM used across the served districts, including Eureka Squared, I-Ready, EnVision Savaas, Into Math, and Reveal.

- Offered training on the Math Leadership Walkthrough Tool through over 10 sessions, and collected walkthrough data to support teacher development.
- Facilitated admin calibration efforts in partnership with DESE and ESC teams to ensure consistency in walkthrough practices.
- Attended 100% of DESE Math Unit Meetings
- Collaborated with the Enrichment Specialist to support Beyond the Classroom activities for gifted-talented students.
- Assisted with three Great Rivers Regional Quiz Bowl tournaments
- Participated in the Lee County CTE Fest
- Provided need-based professional development directly to districts (HQIM, ALD's, Intervention, Acceleration, MIPS, and more)
- Participated in the ATLAS Summative Workshop Spring 2026
- Presented at NCTM New Orleans Spring Conference on Summer 2025 Math Mondays
- Attended Noyce Summer Conference 2025
- Attended the National Council of Teachers of Mathematics (NCTM) Annual Conference in Chicago 2025

PROGRAM: K-12 Science Instructional Support**FUNDING SOURCE:** Arkansas Department of Education**COMPETITIVE GRANT:** NO**RESTRICTED:** YES**FUNDING AMOUNT:** \$90,000.00**PARTICIPATING DISTRICTS:** Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis**PERSONNEL:**

Name and Position	Degree	Years at Cooperative
LaChanca Chairse, K-12 Science Specialist	M.S.E.	3

GOALS:

- To continue strengthening science instruction across the Great Rivers ESC region by supporting districts in the adoption and implementation of High-Quality Instructional Materials (HQIM), providing targeted coaching and leadership support, and building district capacity through professional learning, walkthrough data analysis, and standards-aligned instructional practices.
- To promote the Arkansas Outdoor Education Pilot Program
- To increase the number of assessment items for ATLAS.

PROGRAM SUMMARY:

During the 2025–2026 school year, the K–12 Science Specialist continued to support HQIM adoption and implementation across regional districts through coaching, walkthroughs, leadership training, and professional learning. Support included coaching cycles, lesson internalization, and instructional feedback to strengthen science teaching and learning. Additional work included promoting statewide science initiatives, contributing to the ATLAS item bank, and developing professional learning opportunities to improve science instruction and student outcomes across the region.

MAJOR HIGHLIGHTS OF 2025-2026:

- Collected and maintained HQIM curriculum data for 100% of schools in the region.
- Exceeded the HQIM adoption support goal by providing training or targeted support to 78% of districts that started the year without an HQIM.
- Achieved 100% educator growth among teachers participating in coaching cycles focused on HQIM implementation and science instructional practices.

- Successfully completed semester evidence requirements, including lesson internalization artifacts, SMART goal reflections, and student work samples.
- Completed all 48 required science classroom walkthroughs in partnership with school and district leaders.
- Participated in a statewide coaching lab experience with DESE and TNTP at Sylvan Hills Middle School to strengthen instructional coaching practices.
- Provided Science Leadership Walkthrough Tool training and follow-up support to 86% of schools/districts with new leadership.
- Supported Arkansas outdoor education initiatives by promoting Outdoor Education, submitting two lesson review feedback forms, and attending the DESE's STEM Advisory Partners Meeting.
- Submitted all four required items to the ATLAS classroom assessment item bank.
- Attended all 3 statewide DESE Science Unit Meetings to calibrate support and remain aligned with current science initiatives.
- Participated in Great Rivers K–12 Collaborative Team meetings focused on accelerated support for eligible districts and targeted support for all districts. Engaged in team-building activities to strengthen collaboration and participated in professional learning to support continuous growth and improved instructional practices.
- Facilitated Arkansas Science Standards training for pre-service teachers at ASU Mid-South, with additional virtual participation from students at Beebe and Mountain Home.
- Provided support to GT Specialists at Beyond the Classroom events for regional GT students.
- Assisted regional schools with STEM event facilitation to enhance hands-on learning and community engagement.
- Participated in the Great Rivers Career Technical Education event to highlight careers in STEM.
- Supported teachers through professional development (HQIM, Arkansas Standards, and evidence-based instructional strategies), modeling lessons, coaching, lesson planning, providing instructional resources, creating science assessments in ATLAS, and walkthroughs.

- Provided OpenSciEd kits to 40% of districts implementing the OpenSciEd curriculum, upon request, to support the implementation of high-quality instructional materials (HQIM).

PROGRAM: Novice Teacher Mentoring Program**FUNDING SOURCE:** Arkansas Department of Education**COMPETITIVE GRANT:** NO**RESTRICTED:** YES**FUNDING AMOUNT:** \$209,875.00**PARTICIPATING DISTRICTS:** Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis**PERSONNEL:**

Name and Position	Degree	Years at Cooperative
Arthur Willis, Novice Mentoring Program Specialist	BS	4
Terra Rose, Novice Mentoring Program Specialist	M.Ed	3

GOAL:

We seek to facilitate the development of professional and effective teachers via the provision of differentiated support, coaching, and resources. Our novice mentoring program aspires to increase teacher retention by increasing teacher performance and efficacy in pursuit of higher student achievement.

PROGRAM SUMMARY:

The Novice Teacher Mentoring Program was funded by the ADE and implemented by the Great Rivers Cooperative. The Great Rivers Education Service Cooperative provided support for Year 1, 2, and 3 Novice Teachers. The total number of Novice Teachers supported for the 2025-2026 school year is 203. Teachers and Mentors received a monthly newsletter with professional learning opportunities, resources and ideas, self-care, and more.

With a \$209,875 grant, the Great Rivers Education Service Novice Teacher Mentoring Program focuses on the following areas: classroom management, instructional methods, licensure assessment support, continual professional development/growth, and mentor development.

Great Rivers actively promoted the Master Professional Educator (MPE) designation by collaborating with building principals to identify eligible educators in 90% of supported districts to participate in the NIET MPE cohort. Through the Great Rivers Novice Mentoring Program, competitive grant funds were matched to support a total of 28 participants. This effort also helps ensure that supported districts are building capacity to meet a key requirement for experienced mentor teacher eligibility, effective Spring 2027.

Great Rivers provided licensure support at the district level on an as-needed basis. We provided individual access to licensure assessment study materials such as 240 Tutoring and the Elementary Education Fundamentals tests.

MAJOR HIGHLIGHTS OF 2025-2026:

- In Fall 2025, Great Rivers partnered with district staff and administrators, along with a representative from the DESE Licensure Unit, to meet with unlicensed teachers and develop Teacher Licensure Plans to monitor their progress toward licensure.
- Supported and built capacity for mentors through a structured, year-long implementation of the *Ten-Minute Inservice* professional text using ready-made PowerPoints and guided discussion prompts focused on practical strategies in classroom management, student engagement, and instructional best practices. There were 3 opportunities, including onboarding, mid-year reset, and end-of-year debrief between mentors and Novice Mentoring Specialists to ensure ongoing reflection, collaboration, and growth.
- Hosted a 3-day summer bootcamp for first-year novice teachers where teachers participated in community-building activities, became acquainted with reading their standards, gained practice in writing lesson plans, were provided with tips on building relationships with students, and established teacher presence. Every teacher was provided with a copy of their standards and received individualized support in writing standards-aligned objectives. This 3-day bootcamp culminated in novice teachers presenting mock mini-lessons that they co-developed with their peers.
- Mentoring Specialist Terra Rose participated in the *Regulated Classroom* three-day training in Hope, gaining specialized strategies to help teachers foster positive learning environments that support students in self-regulating behaviors and emotions. The training emphasized trauma-informed, evidence-based tools and practices designed to strengthen educator capacity in promoting student wellbeing and engagement.
- Both novice Mentoring Specialists participated in NIET HQIM collaborative sessions alongside other ArPEP sites and Educator Preparation Programs (EPPs). The sessions focused on revising curriculum and assignments to better support teachers in understanding and implementing High-Quality Instructional Materials (HQIM). This work also strengthened teachers' ability to recognize the essential characteristics of HQIM and adapt non-state-approved curricula to align with state standards while maintaining instructional integrity.
- The Novice Mentoring Program Specialists collaborated closely with fellow GRESC specialists, the Cooperative Director, Teacher Center Coordinator, and district leadership teams to implement Accelerated Support in response to state directives aimed at driving rapid improvement in D- and F-rated districts. As part of this effort, both specialists participated in district walkthroughs and subsequent debrief sessions across the West Memphis, Forrest City, and Brinkley School Districts. These collaborative reviews were used to identify system-wide strengths as well as key areas for growth.

Following these analyses, the team worked to align targeted supports and determine actionable next steps for specific campuses. For instance, the integration of morphology into instructional practice emerged as a priority area in Brinkley Schools. In response, Terra facilitated professional development designed to equip non-core content teachers

with foundational knowledge of morphology and practical strategies for incorporating it into their instruction.

- As of May, novice mentoring specialists have provided 267 instances of on-site support to novice teachers. The support predominantly encompassed classroom observations, feedback, & coaching supplemented by occasional modeled lessons, co-planning sessions, and provision of instructional materials as required. Novices responded positively to feedback, as evidenced by improved instructional practices and classroom management.

PROGRAM: Professional Development**FUNDING SOURCE:** Member Districts**COMPETITIVE GRANT:** NO**RESTRICTED:** NO**PARTICIPATING DISTRICTS:** Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis**PERSONNEL:**

Name and Position	Degree	Years at Cooperative
Kelsey Riley, Teacher Center Coordinator	EdS	10
Gail McKinney, Administrative Assistant	BA	9.5
Nancy Curtright, Instructional Secretary	N/A	30.5 (retired Nov. 2025)

GOALS:

- To align professional development services with district and school needs to build capacity of all adult learners in order to provide a student focused education system which graduates students who are college and career ready
- To improve the learning of all students by providing resources to support adult learning and collaboration
- To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support, including support with AR App, understanding the Accountability System, and Accelerated Support
- To ensure effective technical assistance provided by individual members of the K-12 Instructional Support Team
- To promote clear, coherent, and consistent communication amongst area educators

PROGRAM SUMMARY:

Professional development opportunities target the focus areas as outlined by the Arkansas Department of Education. The PD sessions are offered to meet the requirement of law regarding the required professional development, as well as meeting the needs of schools, based upon needs assessment survey results and evaluations from workshops data from the ten districts served. The Teacher Center Coordinator has the primary responsibility for reviewing the data sets from the districts in planning professional development to meet the major needs of the districts.

During the 2025-2026 school year a total of 187 professional development sessions were provided by the Cooperative, with a total of 2,290 participants in attendance. Additionally,

school site visits were made in order to provide follow up and support for teachers in all districts.

HIGHLIGHTS OF THE YEAR:

- Coordinated the accelerated support efforts (in partnership with the Director) for D-rated school districts
- Completed NIET's Credentialing for both TESS and LEADS
- Monthly K-12 Team collaborative meetings were held to ensure cohesiveness in support services provided to K-12 administrators and classroom teachers.
- Shifted summer professional development focus to school- and district-based professional development in order to support district strategic goals, as well as school improvement goals.
- Hosted LETRS training for K-12 Instructional team, Preschool licensed staff, and three area school districts.
- The Teacher Center Coordinator participated in the Southern Methodist University's District Leaders Fellowship
- The Teacher Center Coordinator attended the Association of Educational Service Agencies National Conference in Colorado Springs, CO in December 2025
- Coordinated the shift in ESOL support from a regional support person to a state-issued grant
- Led Principal Collaborative Community sessions aimed at fostering a culture of collaboration and cohesion with building leaders across the region
- Participated in the SMART data management/visualization pilot alongside TCCs from Guy Fenter, DeQueen-Mena, and Southwest ESCs
- Served on the Beginning Principal Mentoring committee and ensured cohesion of materials
- Facilitated a guided book reading of "What Great Principals Do Differently" by Todd Whitaker
- Collaborated with our K-12 Dyslexia Specialist to support principals with 3rd grade promotion

PROGRAM: Student Enrichment and Gifted and Talented Education

FUNDING SOURCE: Member Districts

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Sara Hays, Student Enrichment Specialist	EdS	3.5

GOALS:

- Support member districts in meeting Arkansas state standards for Gifted & Talented Education and Accelerated Learning. Serve as a liaison with the Arkansas Department of Education Division of Elementary and Secondary Education, Office of Accelerated Learning and Gifted Education, as well as parent, professional, and community organizations.
- Provide ongoing support to district gifted programs, including student identification, program options, AR App application processes, and student enrichment opportunities.
- Collaborate with GRESC specialists to design and deliver high-quality enrichment experiences that promote student growth and extend learning beyond the traditional classroom. Opportunities will be tailored to meet diverse regional needs and may be content-specific or open to all learners.
- Create opportunities for students to collaborate with diverse peers, building communication, teamwork, and interpersonal skills essential for success as global citizens.
- Encourage the development of critical thinking, creative problem-solving, reasoning, and logic skills in both educators and students—skills that benefit all learners across academic settings.

PROGRAM SUMMARY:

The Student Enrichment Specialist serves as a key resource and point of contact for educational stakeholders, including district GT coordinators, facilitators, Accelerated Learning coordinators, teachers, administrators, students, parents, and community partners. This role supports Gifted & Talented education, Accelerated Learning, and student enrichment through the following responsibilities:

- Facilitate quarterly meetings for GRESC GT Coordinators.
- Build and maintain collaborative relationships with district personnel and DESE staff connected to GT education and accelerated learning.
- Participate in professional organizations and conferences (AAGEA, AGATE, NAGC) and engage in advocacy opportunities.
- Support GT-related events (e.g., Quiz Bowl moderator, AP testing proctor, Arkansas Governor’s School selection committee).
- Encourage educator and student participation in professional organizations and advanced learning opportunities (e.g., Arkansas Governor’s School, Arkansas School for Math, Science, and the Arts).
- Promote best practices in GT identification, program options, and curriculum, as well as effective accelerated learning practices.
- Design and facilitate schoolwide and regional student enrichment programs and academic events, including competitions such as Quiz Bowl.
- Conduct on-site district visits to provide support, training, and in-service opportunities for educators.
- Plan and deliver professional development on topics such as differentiation, student engagement, and enrichment strategies.
- Respond to district and teacher requests for targeted workshops and enrichment support.
- Maintain strong, positive relationships with GRESC schools, districts, and stakeholders.

MAJOR HIGHLIGHTS OF 2025-2026:

- Delivered enrichment opportunities to 3,243 students across the GRESC region through classroom, school-wide, GT-specific, and regional events.
- Hosted quarterly GT Coordinator meetings to share DESE updates, best practices, and targeted professional development.
- Provided individualized technical assistance to districts in areas such as licensure, program options, scheduling, student identification, and curriculum.
- Shared enrichment and instructional resources with GRESC GT coordinators, facilitators, and classroom teachers.
- Served as District I Director for the Arkansans for Gifted & Talented Education (AGATE), attending board meetings, presenting at the state conference, and supporting the development and implementation of GT resources.

- Served as District VIII Director for the Arkansas Association of Gifted Educational Administrators (AAGEA), attending board meetings and conferences and developing resource newsletters for educators and students.
- Collaborated with GRESC content specialists to facilitate enrichment activities at events such as Family Literacy Nights, STEM/STEAM Nights, and CTE events.
- Coordinated academic and enrichment events for GRESC districts, including Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, and West Memphis.

PROGRAM: Technology**FUNDING SOURCE:** Arkansas Department of Education**COMPETITIVE GRANT:** NO**RESTRICTED:** YES**GRANT AMOUNT:** \$80,000.00**PARTICIPATING DISTRICTS:** Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis**PERSONNEL:**

Name and Position	Degree	Years at Cooperative
John Dulaney, Technology Coordinator	BSE	14

GOAL:

Goals and funding related to the technology coordinator grant are supported by Distance Learning Grants legislation, ACA 6-47-502. The funds provided for technology coordination may be used to pay salaries, benefits, and/or expenses for a coordinator housed at the education service cooperative. Funds must be spent as described and approved in the grant application and support the DESE vision, mission, and goals, and the following goals specific to technology:

- Foster the implementation of student-focused education and the preparation of all students for college, career, and community engagement;
- Create technology-infused learning spaces that serve as a model for educators;
- Create a stable and robust infrastructure that supports the needs of the DESE and the cooperative;
- Work with districts and schools to increase access, understanding, and utilization of digital resources;
- Assist districts in preparations for online state assessments; and
- Prioritize services for districts and schools identified as needing the most support.

PROGRAM SUMMARY:

Great Rivers Education Service Cooperative employs a Technology Coordinator that provides service and support in information technology for member schools. The Technology Coordinator assists schools in determining computer hardware and software needs, maintains a technology training center at the cooperative, assists districts in applying for the federal E-rate program, assists districts in preparing for online state testing, distributes information from APSCN, DIS, ADE, and the Governor's Technology Task Force to local member schools to keep the aware of the latest developments in the state as they relate to educational technology.

MAJOR HIGHLIGHTS OF 2025-2026:

GRESC has been working with the state and districts within the cooperative to meet the requirements for Phase 2 of Acts 504 and 754. The Technology Coordinator at GRESC is a part of Arkansas' P-12 Cyber Incident Response Team which represents a collaborative effort among Arkansas Cooperative Technology Coordinators and the Arkansas Division of Information Systems (DIS). The Cyber Incident Response Team is a small group of IT professionals who are willing and ready to provide onsite support, at no cost to the district, whenever an Arkansas school district is faced with a cyber-incident. Information collected through the P-12 Cyber Incident Response Team will only be used to inform and protect Arkansas school districts.

Appendix A: FY25 Financial Report

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 05/26/2026
 TIME: 09:07:20
 PAGE NUMBER: 1
 MODULE NUM: STATMN9EAR
 GREAT RIVERS EDUCATIONAL COOPERATIVE
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES
 FOR PERIODS 1 THROUGH 12 OF 25

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
0001	DISB FUND	.00	.00	.00	.00	.00	.00
TOTAL NO FUND GROUP TITLE		.00	.00	.00	.00	.00	.00
2001	MONEY MARKET (INVEST	147,820.20	16,508.62	.00	.00	.00	164,328.82
2002	SAVINGS, INVEST & CD	400,000.00	.00	.00	.00	.00	400,000.00
2003	INVEST-ACCT/CD & T-B	400,000.00	.00	.00	.00	.00	400,000.00
2005	BUS DRIVERS/ASBESTOS	45,536.12	18,000.00	.00	.00	14,812.93	48,723.19
2007	SREB LEADERSHIP	15,036.64	.00	.00	.00	.00	15,036.64
2008	PROF. DEV	90,365.25	218,125.00	.00	.00	288,999.21	19,491.04
2009	PRESCHOOL SHARED SER	6,591.18	50.00	.00	.00	.00	6,641.18
2010	NURSING GRANT	53.43	102.50	.00	.00	102.50	53.43
2012	TRANSITION STAFF DEV	11,098.45	.00	.00	.00	.00	11,098.45
2013	MATH LINKS	2,424.13	.00	.00	.00	901.83	1,522.30
2014	TECH SHPP	61,898.55	7,785.00	.00	.00	12,595.13	57,088.42
2015	SHARED TECHNOLOGY	59,476.27	103,215.92	.00	.00	157,430.64	5,261.55
2016	FACILITIES MANAGER	135.61	56,000.00	.00	.00	56,135.61	.00
2017	SPEC ED SUPERVISOR	.00	.00	.00	.00	.00	.00
2030	PRESCHOOL SHARED SER	75,298.23	354,410.00	.00	.00	416,777.81	12,930.42
2075	EL ACHIEVE APPRENT P	.00	26,667.25	.00	.00	23,167.55	3,500.00
2220	NATIONAL BOARD	.00	5,382.50	.00	.00	5,382.50	.00
2225	E- RATE INTERNET	52,942.06	.00	.00	.00	.00	52,942.06
2244	SP. E. EXTENDED DAY	.00	21,819.26	.00	.00	16,732.05	5,087.21
2246	NOVICE TEACHER	.00	211,229.58	.00	27,804.58	183,417.01	7.99
2260	PKS INST	157,683.42	763,114.97	.00	.00	920,798.39	.00
2262	EIDT	10,406.27	367,134.00	.00	.00	323,452.68	54,087.59
2270	AEGIS	12,477.29	19,000.00	.00	.00	23,403.37	8,073.92
2272	G/T	2,697.75	.00	.00	1,374.90	.00	1,322.85
2291	WORKFORCE CTR	.00	59,999.98	.00	.00	59,999.98	.00
2356	LICENSURE ASSESSMENT	.00	13,879.01	.00	.00	13,879.01	.00
2360	BASE	277,244.54	557,996.10	131,848.12	.00	799,270.66	167,818.10
2361	TEAM DIGITAL	3,517.90	.00	.00	.00	.00	3,517.90
2362	TECHNOLOGY COORDINATO	.00	80,000.00	.00	.00	80,000.00	.00
2364	CONTENT SPECIALISTS	9,636.38	270,000.00	.00	.00	278,500.38	1,156.00
2383	DESE LEARNING SERVI	9,024.71	.00	.00	.00	8,954.24	70.47
2390	PHONE FREE	.00	.00	.00	.00	.00	.00
2905	APPEL	2,139.64	.00	.00	.00	.00	2,139.64
TOTAL NO FUND GROUP TITLE		1,853,524.02	3,170,419.69	131,848.12	29,179.48	3,684,713.18	1,441,899.17
6000	FEDERAL GRANTS FUND	.00	.00	.00	.00	.00	.00
6509	STATE SET ASIDE	.00	96,862.50	.00	.00	96,862.50	.00
6570	C-PERK	.00	193,907.97	.00	.00	193,907.97	.00
6574	PERKINS RECRUIT & RE	.00	9,970.07	.00	.00	9,970.07	.00
6575	CTE VIRTUAL REALITY	.00	.00	.00	.00	.00	.00
6576	PERKINS MENTORING	.00	.00	.00	.00	.00	.00
6577	CERTIFICATION	.00	4,546.90	.00	.00	4,546.90	.00
6581	CARL PERKINS PD	.00	2,000.00	.00	.00	1,500.00	500.00
6701	MENTORING	.00	.00	.00	.00	.00	.00
6704	ERA	.00	.00	.00	.00	.00	.00
6705	BEHAVIORAL SPECIALIS	.00	.00	.00	.00	.00	.00
6706	TRANS. BOAZ	.00	.00	.00	.00	.00	.00

Appendix B: Impact on Student Performance



2025-2026

Impact on Student Performance

Program	Impact			
Career and Technical Education	Indicator	2025 SDPL	Perkins 2025	LEARNS 2025
	1S1 ACGR	82.00	>95.00%	>95.00%
	2S1 ELA	53.75	21.8%	18.8%
	2S2 Math	11.00	8.4%	5.8%
	2S3 Science	41.00	21.2%	18.5%
	3S1 Placement	80.00	93.0%	93.1%
	4S1 Non-trad	39.00	>97.00%	>97.00%
	5S1 Certs	5.00	<5.00%	<5.00%
	5S4 Merit/Distinction	5.00	29.4%	29.4%
Early Childhood Special Education	Great Rivers ESC's Early Childhood Special Education Program has made progress and shown growth in each of the three early childhood outcome categories, as indicated on the annual performance report. In the Social Emotional (behavior, social skills) category, 81.33% growth was shown. In Knowledge and Skills (cognition and language), there was 83.70% growth. In Appropriate Behaviors (adaptive skills, growth was at 88.42%. Five hundred eighty one (578) children ages 3 to 5 were served			

	during the 2025-2026 school year. Our Results Driven Accountability score is 93.75%.
K-12 Instructional and Content Support	847 unique school visits were made during the 2025-2026 school year. These unique school visits supported ten area school districts with Beginning Principal Mentoring, Dyslexia, Gifted and Talented, Licensure Assessment, Math, Novice Teachers, Science, Student Enrichment.

Appendix C: Professional Development Sessions

2025-2026 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF PROFESSIONAL DEVELOPMENT WORKSHOPS
JUNE 1, 2025 TO MAY 31, 2026

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
6/2/2025	Math Monday: Two of Everything	GREC	Phillips County Library	Tykeena Watson-Arnold	Teachers	10	2	2
6/2/2025	K-8 & 4-8 Math Licensure Assessment	GREC	ZOOM	Tykeena Watson-Arnold	Teachers	10	2	2
06-2,3,4,5,6-2025	Ark Teacher Corp Summer Institute Wk 1	GREC	Off-site	Jamie Powell	Teachers	10	10	62
06-04-2025	Next Generation Science in the Garden	GREC	GREC	Robbie Jones	Teachers	10	1	1
6/4/2025	Trauma Informed Teaching Practices	GREC	GREC	Lea Myers	Teachers	10	5	6
06-05-2025	Youth Mental Health First Aid	GREC	GREC	Reanetta Caffey FaSeela Preston	Teachers	10	2	2
6-5-25	Dyslexia Overview	GREC	GREC	Emily Stewart	Teachers	10	2	2
6-5-25	Beyond the Classroom: Enriching Student Learning	GREC	GREC	Sara Hays	Teachers	10	4	6
06-9,10,11,12,13-2025	AR Teacher Corp Summer Institute Wk 2	GREC	Off-site	Jamie Powell	Teachers	10	10	62
6-9-25	Administrator's Retreat A.M.	GREC	Hot Springs	Willie Murdock	Administrators	10	6	6
6-9-25	Administrator's Retreat: Principals	GREC	Hot Springs	Kelsey Riley	Principals	10	6	9
6-9-25	Administrator's Retreat P.M.	GREC	Hot Springs	Willie Murdock	Administrators	10	8	17
6-9-25	Math Monday: 12 Ways to Get to 11	GREC	Phillips County Library	Tykeena Watson-Arnold	Teachers	10	2	3
06-09-2025	4-8 & 7-12 Math Licensure Assessment	GREC	GREC	Tykeena Watson-Arnold	Teachers	10	2	2
06-09-2025	Blues Reimagined: Uniting the Arts with Miss. Delta Blues History	GREC	GREC	Fellow Arkansas A+	Teachers	10	4	4
06-10-2025	Administrator's Retreat Principals A.M.	GREC	Hot Springs	Kelsey Riley	Principals	10	4	6
6-10-25	Administrator's Retreat A.M.	GREC	Hot Springs	Willie Murdock	Administrators	10	8	12
6-10-25	Administrator's Retreat P.M.	GREC	Hot Springs	Willie Murdock	Administrators	10	9	17
6-10-25	Elevate Math Fluency: Kick-Off	GREC	GREC	Tykeena Watson-Arnold	Teachers	10	0	0
06-10-2025	Science Curr. Cohort: OpenSciEd Grades 6-12	GREC	GREC	LaChancia Chaise	Teachers	10	2	3
06-10-11-2025	Empower your Excel Skills	GREC	West Memphis S.D.	Sabee Bird	Teachers	10	3	5
06-11-2025	Administrator's Retreat	GREC	Hot Springs	Willie Murdock	Administrators	10	6	7
6-12-25	Administrator's Retreat	GREC	Hot Springs	Willie Murdock	Administrators	10	5	6
6-11-25	June 2025 Board of Director's Mtg	GREC	Hot Springs	Willie Murdock	Administrators	10	7	8
6-11-25	Three-Dimensional Mastery: Science Instruction for Impactful Learning	GREC	GREC	LaChancia Chaise	Teachers	10	4	4
6-12-25	Empowering Educators with MagicSchool	GREC	West Memphis SD	Tameka Anderson	Teachers	10	2	3
6-12-25	Root Issues of Student Behavior Problems	GREC	GREC	Dave Opalewski	Teachers	10	4	6
6-12-25	Understanding & Addressing Child Grief Issues	GREC	GREC	Dave Opalewski	Teachers	10	2	2
06-16,17,18,19,20-2025	AR Teacher Corp Summer Institute Wk 3	GREC	Off-site	Jamie Powell	Teachers	10	10	62
6-16-25	Dyslexia Intervention Progress Monitoring & Data Tracking	GREC	GREC	Emily Stewart	Teachers	10	3	5
6-16-25	K-6 & 4-8 Math Licensure Assessment Bootcamp	GREC	GREC	Tykeena Watson-Arnold	Teachers	10	3	4
6-16-25	PD in Your P's	GREC	ZOOM	B Singleary, D Hampton, Jo Womack J Dulaney L Russell	Teachers	10	2	2
6-16-25	Integrating Agriculture in the Classroom	GREC	West Memphis SD	Katie Hutton	Teachers	10	2	4
6-16-25	Science Curr. Cohort: Amplify Grades 3-8	GREC	ASU Mid-South	LaChancia Chaise	Teachers	10	2	5
6-16-25	Math Monday: The Doorbell Rang!	GREC	Phillips County Library	Tykeena Watson-Arnold	Teachers	10	3	3
6-17-25	Differentiation in Action: Practical Strategies for K-12 Educators	GREC	GREC	Sara Hays	Teachers	10	0	0
6-17-25	Effective Use of ORF and Encoding Measures	GREC	GREC	Emily Stewart	Teachers	10	2	3
6-17-25	Cycle 8 Workday with APSCN FMS	GREC	GREC	Betsy Stokes	Teachers	10	4	4
6-17-25	Components of a Successful Special Education Classroom	GREC	Forrest City SD	Julie Amstutz	Teachers	10	10	45

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DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
06-17-2025	Joyful Harvest Sweets: Freeze-Dried Delights	GREC	West Memphis SD	Astrea Taylor	Teachers	10	3	6
6-18-25	Growing School Gardens: Demonstration & Tour	GREC	West Memphis SD	Katie Hutton	Teachers	10	4	6
6-18-25	Aulism 101	GREC	GREC	Kris Shinn	Teachers	10	8	24
6-18-25	Foundations of Reading Assessment: Bootcamp	GREC	GREC	Terra Rose	Teachers	10	6	9
06-23-2025	BUILD: Early Reading Intervention K-1	GREC	GREC	Holly Stokes	Teachers	10	8	23
6-23-25	Math Monday: If You Hopped Like a Frog	GREC	Phillips County Library	Tykeena Watson-Arnold	Teachers	10	3	4
6-23-25	4-8 & 7-12 Math Licensure Assessment Bootcamp	GREC	GREC	Tykeena Watson-Arnold	Teachers	10	1	2
06-23-24, 25, 26, 27-2025	AR Teacher Corp Summer Institute Wk 4	GREC	Off-site	Jamie Powell	Teachers	10	10	62
06-24-2025	Conducting Observations of Dyslexia Intervention: Walkthrough Tool	GREC	GREC	Emily Stewart	Teachers	10	1	1
06-23, 24, 25, 26, 27-2025	APEP Year Two	GREC	GREC	Kelsey Riley	Teachers	10	4	10
06-23, 24, 25, 26, 27-2025	High School Computer Science Certification	GREC	GREC	AR Computer Science	Teachers	10	1	1
06-24-2025	Integrating Agriculture in Classroom	GREC	Brinkley S.D.	Nicole Clark	Teachers	1	2	9
06-25-2025	Floral Design Basics	GREC	Brinkley S.D.	Nicole Clark	Teachers	1	2	9
6-26-25	Planning for Successful Outcomes for ALL Students	GREC	GREC	Karen Randolph	Teachers	10	3	6
06-26-2025	Strategies for Postsecondary Success for ALL Students	GREC	GREC	Karen Randolph	Teachers	10	4	7
06-26-2025	How to Address Sensory Needs in the Classroom	GREC	GREC	Kris Shinn	Teachers	10	3	5
6-30-25	CPR/Stop the Bleed/Narcain Training	GREC	GREC	Reanetta Caffey	Teachers	10	2	7
6-30-25	Teacher Licensure Plans	GREC	GREC	Matthew Sutherlin	Teachers	10	4	8
6-30-25	Teacher Licensure Plans	GREC	GREC	Matthew Sutherlin	Teachers	10	0	0
6-30-25	Math Monday: Spaghetti and Meatballs for All	GREC	Phillips Co. Library Helena	Tykeena Watson-Arnold	Teachers	10	2	3
06-30-2025	K-12 Math Licensure Assessment Bootcamp	GREC	GREC	Tykeena Watson-Arnold	Teachers	10	2	3
06-30-2025	AI in Education	GREC	GREC	Dr. Robin Finley	Teachers	10	4	5
06-30-07-1, 2, 3-2025	AR Teacher Corp Summer Institute Wk 5	GREC	Off-site	Jamie Powell	Teachers	10	10	62
7-1-2025	Social Media: What do Educators need to Know to Protect Themselves Online?	GREC	GREC	Dr. Robin Finley	Teachers	10	4	4
07-01-2025	Keeping Kids Safe Online	GREC	GREC	Dr. Robin Finley	Teachers	10	2	2
07-02-2025	From First-Year Challenges to Second-Year Confidence	GREC	GREC	Arthur Wills Terra Rose	Teachers	10	5	6
7-3-2025	Inclusive Practices for all Teachers: Real Solutions to Real Problems	GREC	GREC	Henry McCutcheon	Teachers	10	4	5
07-7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 2025	APEP Year One	GREC	GREC	GREC Specialist	New Teachers	10	4	10
07-7, 8, 9, 10, 11-2025	AR Teacher Corp Summer Institute Wk 6	GREC	Off-site	Jamie Powell	Teachers	10	10	61
7-7-2025	Science Curriculum Cohort: Open SciEd Grades 3-8	GREC	GREC	LaChancia Chairae	Teachers	10	4	8
07-08-2025	Essential Classroom Behavior Management Strategies	GREC	GREC	Kelly Davis	Teachers	10	4	7
7-9-2025	From Prevention to Intervention: Parts I and II	GREC	GREC	Kelly Davis	Teachers	10	1	2
7-9-2025	The Engi-nerds Workshop Hosted by Museum of Discovery	GREC	GREC	Rachel Stuckley	Teachers	10	1	6
7-9-2025	Foundations of Reading Bootcamp	GREC	GREC	Terra Rose	Teachers	10	4	6
7-7-2025	Math Monday: The Greedy Triangle	GREC	Phillips Co. Library	Tykeena Watson-Arnold	Teachers	10	0	0
7-10-2025	Licensure Assessments & Test Anxiety: How to Work Through it	GREC	GREC	Sara Hays Reanetta Caffey	Teachers	10	1	1
7-14-2025	Dyslexia Legislation, Rules, Vocabulary Student Engagement Through Creative Language Exploration	GREC	GREC	Emily Stewart	Teachers	10	5	5
7-14-2025		GREC	GREC	Fellow Arkansas A+	Teachers	10	3	3

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DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
7-14-2025	Math Monday, One is a Snail, Ten is a Crab	GREC	Helena	Tykeena Watson-Arnold	Teachers	10	1	1
7-14-2025	BSCS Biology	GREC	ASU Mid-South	LaChancia Chaise	Teachers	10	2	2
7-15-2025	2025 Great Rivers PD in P.J.'s July Session	GREC	ZOOM	JoAnn Womack	Teachers	10	1	1
7-15-2025	Technology used in Manufacturing	GREC	Barton	Mike Funk	Teachers	10	3	4
7-21-2025	Dyslexia Legislation, Rules, and Dyslexia Resource Guide Updates	GREC	Lee County	Emily Stewart	Teachers	1	1	56
7-22-2025	Utilizing Screening Data for School Based-Identification	GREC	GREC	Emily Stewart	Teachers	10	2	2
7-22-2025	Computer Science Planning with Sew Standards	GREC	GREC	AR CS Specialist	Teachers	10	1	1
7-23-2025	Morgan Nick Foundation: Human Trafficking & Child Maltreatment	GREC	GREC	Genevive Strickland	Teachers	10	2	4
7-23-2025	Tier 1 Training	GREC	ZOOM	Sharon Chuculate	Administrators	10	1	4
07-23-24-2025	Novice First-Year Teacher Bootcamp	GREC	GREC	Arthur Willis	New Teachers	10	3	4
7-24-2025	Operating on Operation	GREC	KIPP	Tykeena Watson-Arnold	Teachers	1	1	18
7-24-2025	Aligning ALDs with HQIM	GREC	KIPP	Tykeena Watson-Arnold	Teachers	1	1	13
7-28-2025	eSchool Registration for New Personnel	GREC	ZOOM	Christelle Haddox	Teachers	1	1	12
7-29-2025	eSchool Entry-Withdrawal/Scheduling for Start of School	GREC	ZOOM	Christelle Haddox	Staff, Counselors, Bookkeepers	10	6	7
7-29-2025	eSchool Discipline/New Personnel	GREC	ZOOM	Vicki Hackler	Staff, Counselors, Bookkeepers	10	6	10
7-30-2025	eSchool Attendance/New Personnel	GREC	ZOOM	Christelle Haddox	Staff, Counselors, Bookkeepers	10	7	10
7-30-2025	Back to School Nurse Workshop	GREC	GREC	Reanetta Caffey	School Nurses	10	8	13
7-30-2025	Dyslexia Legislation, Rules & Resource Guide Updated	GREC	West Memphis	Emily Stewart	Teachers	1	1	18
7-30-2025	Maintenance Personnel Training	GREC	ZOOM	Kelsey Riley	Maintenance Personnel	10	7	58
7-31-2025	eSchool Medical Training for New Personnel	GREC	ZOOM	Christelle Haddox	School Nurse, Staff	10	1	7
7-31-2025	CPR/Stop the Bleed/Narcain Training	GREC	GREC	Reanetta Caffey	Teachers	10	2	6
7-31-2025	Unlocking Classroom Technology for GT Educators	GREC	West Memphis	Sara Hays	GT Teachers	1	1	5
8-4-2025	Preschool: All things Google: Calendars, Scheduling & Documents	GREC	GREC	Holly Whaley Sydney Mills	Preschool Teachers	1	1	21
8-5-2025	Preschool Welcome Back--Rolls, folders, & Chat CPT	GREC	GREC	Holly Whaley Charlotte Weyman	Preschool Teachers	1	1	21
8-5-2025	Dyslexia Legislation, Rules & Resource Guide Update	GREC	Palestine-Wheatley School District	Emily Stewart	Teachers	1	1	33
8-6-2025	Dyslexia Legislation, Rules & Resource Guide Update	GREC	Kipp-Delta School District	Emily Stewart	Teachers	1	1	56
8-6-2025	Preschool-ASPYRE & Sped Track	GREC	GREC	Holly Whaley	Preschool Teachers	1	1	21
8-6-2025	Utilizing Screening Data For School Based Identification of Dyslexia K-3	GREC	Helena/WI Helena School District	Emily Stewart	Teachers	1	1	44
8-6-2025	AI in Education	GREC	Barton School District	Kelsey Riley Stacy Hardy	Teachers	1	1	63
8-11-2025	Relationship Building & Teaching in Ait Learning Environment	GREC	Forrest City School District	Kelsey Riley	Teachers	1	1	5
8-7-2025	ATLAS Classroom Tool for Math	GREC	Forrest City School District	Tykeena Watson-Arnold	Math Teachers	1	1	8
8-11-2025	Beyond the Bell: Connecting Elective Learning to Purpose, Careers, & Future Readiness	GREC	Forrest City School District	Arthur Willis	Teachers	1	1	36
8-11-2025	Elevate Math Fluency Series Kick-off	GREC	Forrest City School District	Tykeena Watson-Arnold	Math Teachers	1	1	6
8-12-2025	DEEP Teaching: Differentiation Enrichment Practices by ALL Learners	GREC	Forrest City School District	Sara Hays	Teachers	1	1	43

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8-12-2025	Heartsaver K-12 CPR/AED	GREC	Lee County School District	Reanetta Caffey	Staff	1	1	6
8-12-2025	Math Fluency Games and Centers	GREC	Forrest City School District	Tykeena Watson-Arnold	Math Teachers	1	1	24
8-12-2025	Effective Feedback for Teachers	GREC	Forrest City School District	Kelsey Riley	Principal Counselor Asst. Principal	1	1	19
8-12-2025	5E Lessons for Science Teachers	GREC	Forrest City School District	LaChance Chairse	Science Teachers	1	1	22
8-13-2025	K-2 Testlets and IRPs	GREC	GREC	Sandy Shepard	Teachers	10	3	11
8-21-2025	Annual Staff Meeting	GREC	GREC	Willie Murdock	GREC Staff	1	1	32
8-27-2025	August 2025 Board of Director's Mtg	GREC	GREC	Willie Murdock	Administrators	10	9	10
8-27-2025	GT Coord. & Facilitators Annual Statewide Meeting	GREC	GREC	Sara Hays	GT Coords.	10	7	7
8-27-2025	SMS Required Fields Training for 25-26 School Year	GREC	ZOOM	Christelle Haddox	Counselor Bookkeeper Staff Teachers Counselor	10	7	13
9-2-2025	Mentor Onboarding Call	GREC	ZOOM	Arthur Willis Terra Rose	Teachers Counselor	10	10	72
9-3-2025	DEEP Teaching Differentiation, Engagement & Enrichment Practices for All Learners	GREC	Brinkley School District	Sara Hays	Teachers	1	1	5
9-10-2025	Phenomenal Teaching: Unleashing Wonder in the Science Classroom	GREC	KIPP-DELTA School District Elementary	LaChance Chairse	Science Teachers	1	1	11
9-10-2025	eSchool Progress Report & Report Card Procedures	GREC	ZOOM	Christelle Haddox	Counselor Bookkeepers Staff	10	7	12
9-11-2025	Principal Collaborative Community	GREC	GREC	Kelsey Riley	Principals	10	9	17
9-11-2025	2025-26 CTE Annual Updates Training	GREC	GREC	Tameka Anderson	CTE Teachers Curr. Coord.	10	7	17
9-15-2025	Phenomenal Teaching: Unleashing Wonder in the Science Classroom	GREC	KIPP-DELTA School District High School	LaChance Chairse	Science Teachers	1	1	1
9-22-2025	SBID 4-12	GREC	West Memphis School District	Emily Stewart	Staff Teachers	1	1	17
9-23-2025	2025-26 CTE New Teacher Training	GREC	GREC	Tameka Anderson	CTE Teachers	10	6	6
09-25-2025	September Board of Director's Meeting	GREC	GREC	Willie Murdock	Superintendent	10	8	10
09-26-2025	Dyslexia Coordinator's Meeting	GREC	GREC	Emily Stewart	Principals Dyslexia Specialist	10	6	6
09-29-2025	MIP Professional Learning Session	GREC	Helena/ W.Helena School Dist	Tykeena Watson-Arnold	Teachers	1	1	7
09-30-2025	Holocaust Education	GREC	ZOOM	Cathleen Cadigan	Teachers	10	4	19
10-07-2025	Dyslexia Intervention Progress Monitoring and Data Tracking	GREC	Anna Strong Learning Academy	Emily Stewart	Dyslexia Intervention Instructional Leaders	1	1	5
10-09-2025	Third-Grade Promotion for Building Leaders	GREC	ZOOM	Emily Stewart, Kelsey Riley	Principals, Assistant Principals, Instructional Leaders, Instructional Facilitators	10	4	5
10-13-2025	Third-Grade Promotion for Building Leaders	GREC	ZOOM	Emily Stewart, Kelsey Riley	Principals, Assistant Principals, Instructional Leaders, Instructional Facilitators	10	7	12

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10-16-2025	Heartseaver K-12 CPRAED	GREC	GREC	Reanetta Caffey	Staff	10	3	6
10-20-2025	Utilizing Screening Data for School Based-Identification of Dyslexia K-3	GREC	Lee Co. School District	Emily Stewart	Instructional Facilitators, K-3, Curriculum Coordinators	1	1	3
10-20-2025	ADE-DCITE Pathway Revision Training	GREC	GREC	Tim Johnson	Administration, Principals, Assistant Principals, Teachers	10	10	31
10-23-2025	October 2025 Board of Directors Mtg	GREC	GREC	Willie Murdock	Administrators	10	6	8
10-27-2025	Science Classroom Walkthrough Tool: Key Levers for Instructional Leaders	GREC	ZOOM	LaChanca Chaise	Administration, Principals, Assistant Principals, Instructional Leaders	10	4	4
10-28-2025	Design Thinking in 3-D:Empowering Science Classrooms with Tinkercad	GREC	Academies of West Memphis	LaChanca Chaise	K-12 Teachers, Instructional Facilitators	1	1	4
10-29-2025	LETRS Unit 1	GREC	GREC	Lois Swickmeier	Teachers, Instructional Leaders	10	3	39
10-29-2025	BLS for School Nurses	GREC	GREC	Reanetta Caffey	School Nurse	10	2	2
10-30-2025	Teacher Center Committee	GREC	GREC	Kelsey Riley	Principals, Teachers	10	6	6
11-03-2025	SBID K-3	GREC	West Memphis School District	Emily Stewart	Administration, Principals, Assistant Principals, Instructional Leaders, Instructional Facilitators	1	1	18
11-06-2025	(AM SESSION) Leading with Clarity: Understanding Arkansas' New School Letter Grade	GREC	GREC	DESE PSA Team	Administration, Principals, Assistant Principals, Instructional Leaders, Instructional Facilitators	10	9	24
11-06-2025	Engagement is Action: Integrating Marzano's High-Yield Strategies and JF Wahl's GREAT in 8	GREC	JF Wahl	Sara and Allen Hays	K-6 Teachers, Instructional Facilitators, Instructional Leaders	1	1	15
11-06-2025	MIP Professional Learning Session	GREC	Helena/West Helena School District	Tykeena Watson- Arnold	3rd Grade Teachers	1	1	2
11-06-2025	MIP Professional Learning Session	GREC	Helena/West Helena School District	Tykeena Watson- Arnold	3rd Grade Teachers	1	1	6

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COMPOSITE REPORT OF PROFESSIONAL DEVELOPMENT WORKSHOPS
JUNE 1, 2025 TO MAY 31, 2026

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
11-07-2025	IRP Support	GREC	JF Wahl	Emily Stewart	Staff, Paraprofessionals, Dyslexia Interventionist, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators	1	1	13
11-7-2025	ADE-DCTE-CTSO Training	GREC	GREC	DCTE	Administration, Principals, Assistant Principals, Teachers	10	10	28
11-13-2025	Principal Collaborative Community	GREC	GREC	Kelsey Riley	Principals	10	6	8
11-19-2025	eSchool Transcript Training	GREC	ZOOM	Christelle Haddox	Counselors, Staff	10	7	10
11-20-2025	November 2025 Board of Director's Mtg	GREC	GREC	Willie Murdock	Administrators	10	5	6
11-20-2025	HeartSaver K-12 CPR/AED	GREC	GREC	Reanetta Caffey	Staff	10	4	5
11-20-2025	Area VIII Meeting	GREC	Forrest City SPED Office	Jana Lee	Instructional Leaders	10	7	7
12-4-2025	Dyslexia Coordinator's Meeting	GREC	GREC	Emily Stewart	Instructional Leaders	10	5	6
12-11-2025	ESOL Coordinators Fall Training	GREC	GREC	Maria Touchstone	ESOL Coordinators	10	8	8
12-18-2025	HeartSaver K-12 CPR/AED	GREC	GREC	Reanetta Caffey	Staff	10	2	2
12-18-2025	December 2025 Board of Director's Mtg	GREC	GREC	Willie Murdock	Administrators	10	6	12
1-14-2026	LETRS Unit 2	GREC	GREC	Jen Wagner	Teachers, Instructional Leaders	10	3	38
1-15-2026	Teacher Center Committee Meeting	GREC	GREC	Kelsey Riley	Principals, Teachers	10	7	7
1-20-2026	Budget Prep: Understanding	GREC	GREC	Jason Miller	Administration, Bookkeepers, CFO	10	8	10
1-20-2026	January 2026 Board of Director's Mtg	GREC	GREC	Willie Murdock	Administrators	10	9	12
1-22-2026	MTS Personal Care Training	GREC	GREC	Keena Smith	Paraprofessionals, Special Ed Teachers, School Nurse	10	4	12
1-22-2026	AREA VIII Meeting	GREC	ZOOM	Jana Lee	Instructional Leaders	10	8	8
1-23-2026	Dyslexia Coordinator's Meeting	GREC	C.B. Partee Elementary	Emily Stewart	Administration, Principals, Assistant Principals, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators	10	6	7
2-10-2026	AREA VIII Meeting	GREC	GREC	Holly Whaley and Jana Lee	Pre K Teachers, Special Ed	10	10	12

2025-2026 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF PROFESSIONAL DEVELOPMENT WORKSHOPS
JUNE 1, 2025 TO MAY 31, 2026

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
2-12-2026	ACT 504 Cybersecurity Policy Regional Workshop Series: Phase 2 AU	GREC	GREC(ZOOM)	DIS Instructor	Tech Coordinator	10	0	0
2-13-2026	AR App: CNA and Data Analysis	GREC	GREC	Kelsey Riley	Administration, Federal Coordinator, ACSIP Chair, Instructional Leaders, Curriculum Coordinators	10	2	6
2-18-2026	Next Year Database Setup for 26-27 School Year	GREC	ZOOM	Christelle Haddox	System Administrators	10	6	6
2-26-2026	ACT 504 Cybersecurity Policy Regional Workshop Series: Phase 2 CM	GREC	GREC (ZOOM)	DIS Instructor	Tech Coordinator	10	2	3
2-26-2026	February 2026 Board of Director's Mtg	GREC	GREC	Willie Murdock	Administrators	10	8	11
3-2-2026	Cognitive Coaching 1 Day Refresher	GREC	GREC	Crystal Beshears-Duncan	Instructional Leaders	10	7	7
3-5-2026	ACT 504 Cybersecurity Policy Regional Workshop Series: Phase 2 PL	GREC	GREC (ZOOM)	DIS Instructor	Tech Coordinator	10	6	8
3-9-2026	ESOL Coordinators Spring Training	GREC	GREC	Mana Touchstone	ESOL Coordinators	10	5	5
3-11-2026	Leading the School Business Office: Finance, HR Compliance & Budget Collaborations	GREC	GREC	Renee Holland and Jason Miller	Administration, Federal Coordinator, ACSIP Chair	10	3	5
3-12-2026	eSchool Next Year Elementary Scheduling Review	GREC	GREC	Christelle Haddox	Staff	10	7	8
3-13-2026	eSchool Next Year Secondary Scheduling Review	GREC	GREC	Christelle Haddox	Staff	10	8	8
3-19-2026	ACT 504 Cybersecurity Policy Regional Workshop Series: Phase 2 PT	GREC	GREC (ZOOM)	DIS Instructor	Tech Coordinator	10	7	7
3-31-2026	March 2026 Board of Director's Meeting	GREC	Zoom	Willie Murdock	Administrators	10	9	10
4-1-2026	Arkansas THINK! ENERGY	GREC	GREC	TBA	K-12 Teachers, Instructional Facilitators	10	5	10
4-1-2026	LETRS Unit 3	GREC	GREC	Mitzi Dennis	Teachers, Instructional Leaders	10	2	38
4-2-2026	AR App: SMARTe Goals	GREC	GREC	Kelsey Riley	Administration, Federal Coordinator, ACSIP Chair, Instructional Leaders, Curriculum Coordinators	10	6	7
04-02-2026	ACT 504 Cybersecurity Policy Regional Workshop Series: Phase 2 SA	GREC	GREC (ZOOM)	DIS Instructor	Tech Coordinator	10	1	1
04-06-2026	ACT 504 Cybersecurity Policy Regional Workshop Series: Phase 2 SC	GREC	GREC (ZOOM)	DIS Instructor	Tech Coordinator	10	2	2
04-09-2026	Teacher Center Committee	GREC	GREC	Kelsey Riley	Principals, Teachers	10	5	5
04-23-2026	April 2026 Board of Director's Mtg	GREC	GREC	Willie Murdock	Administrators	10	8	10
04-30-2026	Area VIII Meeting	GREC	Forrest City SPED Office	Jana Lee	Instructional Leaders	10	6	6

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COMPOSITE REPORT OF PROFESSIONAL DEVELOPMENT WORKSHOPS

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05-01-2026	Dyslexia Coordinator's Meeting	GREC	Central Elementary Forrest City	Emily Stewart	Administration, Principals, Assistant Principals, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators	10	3	3
05-07-2026	AR App: Alignment and Review	GREC	Zoom	Kelsey Riley	Administrators, Instructional Leaders, Federal Coordinators, ACSIP Chair, Curriculum Coordinators	10	0	0
05-12-2026	2025-2026 Rollover Prep Workshop	GREC	Zoom	Christelle Haddox	Administrators, Staff	10	9	9
05-20-2026	LETRS Unit 4	GREC	GREC	Lois Swickheimer	Teachers, Instructional Leaders	10	3	36
05-27-2026	Science Curriculum Cohort: OpenSciEd Grades 7-12	GREC	Jonesboro Embassy Suites	LaChancia Chaise	7-12 Teachers	1	2	3
05-28-2026	Capstone Presentation/End of Year Wrap-up	GREC	GREC	Holly Whaley and Tianna Matthews	Pre-K	1	1	21
5-28-2026	May 2026 Board of Director's Mtg	GREC	GREC	Willie Murdock	Administrators	10	5	7
Total								2400