



2025-2026

Annual Report

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TO: Arkansas' Educators

FROM: Darin Beckwith, Director

SUBJECT: 2025-2026 Annual Evaluation Report

The process of completing an annual report provides each Education Service Cooperative (ESC) the opportunity to reflect, identify, and improve services provided to the local school districts we serve. Please find in the following report data that guide in our decision making process for the upcoming year. Dawson serves 22 school districts. The following counties are served by Dawson: Clark, Garland, Grant, Hot Spring, Pike and Saline. In addition, many of our staff and programs serve schools outside the Dawson ESC boundaries. These services are provided both on site in Arkadelphia and in local schools.

Dawson ESC serves our member districts with exemplary and highly trained instructional/support staff. Dawson ESC staff provide professional development, instruction and relevant information to all districts. Dawson ESC also hosts a number of educational related groups. Examples of these groups are instructional technology, transportation, principals, curriculum cabinet, counselors, federal program coordinators, gifted and talented and library media specialists. During each legislative session the Dawson ESC hosts Legislators and Superintendents for weekly meetings designed to exchange information needed in the legislative process. It is the goal of Dawson ESC to improve and increase quality service to all students, parents and educators.

A handwritten signature in blue ink that reads "Darin Beckwith". The signature is fluid and cursive, with the first name "Darin" and last name "Beckwith" clearly distinguishable.

Darin Beckwith



Dawson Education Service Cooperative

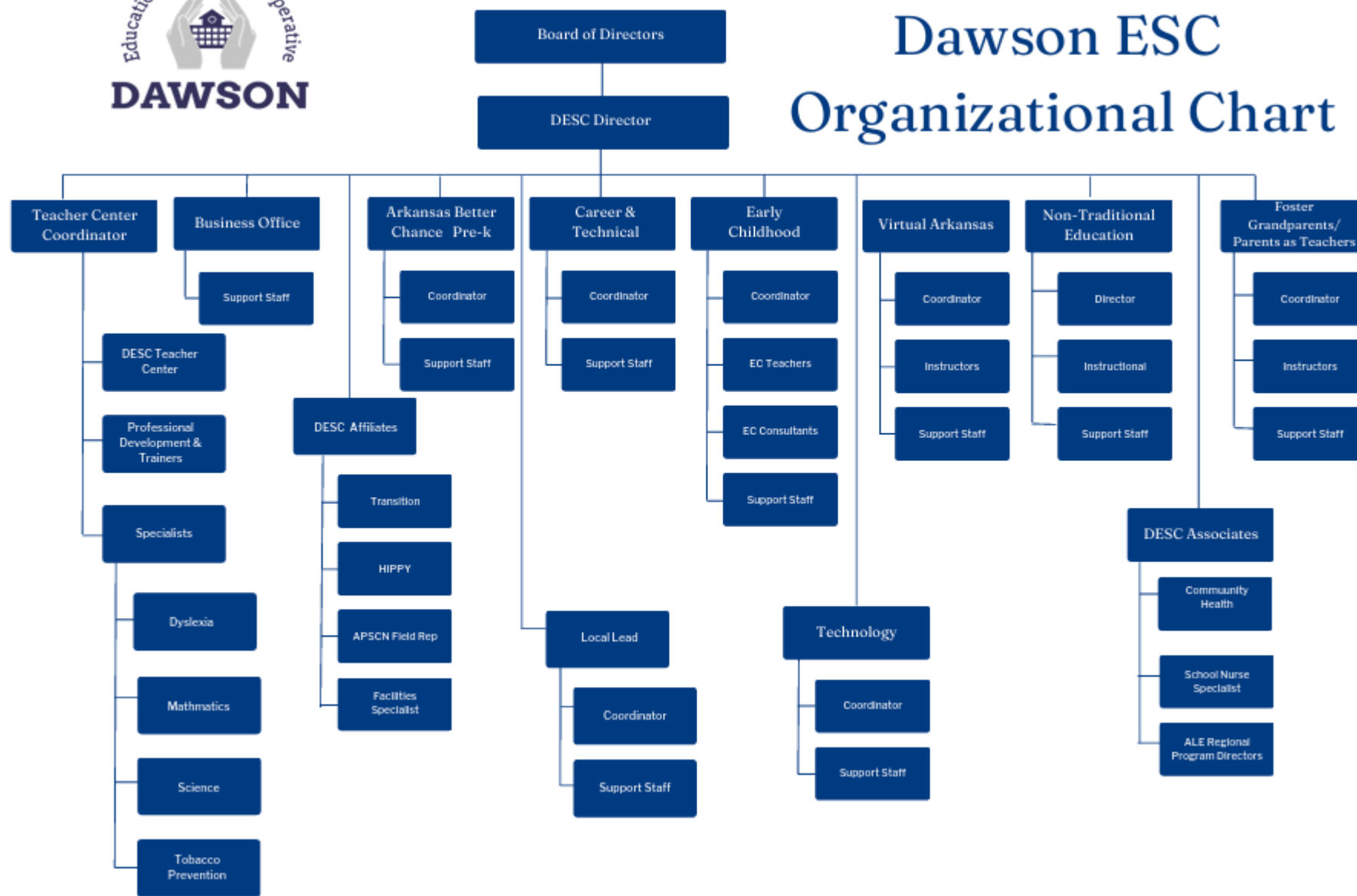
Mission Statement

Our children are the promise of the future. The mission of the Dawson Education Service Cooperative is to help ensure each student's future by providing high quality services, resources, and programs to schools. By "Serving the Schools, Serving the Students" the cooperative helps teachers and administrators learn new teaching strategies and refine skills and practices that directly impact student achievement.

We are in the teaching business!



Dawson ESC Organizational Chart



Arkansas Department of Education

Education Service Cooperative (ESC) Annual Report

DATE: June 1, 2026

LEA# 10-20

ESC# 10-20

ESC NAME: Dawson Education Cooperative

ADDRESS: 711 Clinton Street, Arkadelphia, Arkansas 71923

PHONE NUMBER: 870-246-3077

DIRECTOR: Darin Beckwith

TEACHER CENTER COORDINATOR: Candiss Bennett

NAMES OF COUNTIES SERVED: Clark, Garland, Hot Springs, Pike, Saline and Poyen School District in Grant County

NUMBER OF DISTRICTS: 22

NUMBER OF STUDENTS: 41,159

NUMBER OF TEACHERS: 3,200

FREE LUNCHESES: 21,512

REDUCED LUNCHESES: 3,598

FREE/REDUCED: 25,110

GOVERNANCE

How is the co-op governed? Board of Directors

How many members are on the Board? 22

Executive Committee 9

How many times did the Board meet? 10

Exec Committee? As Needed

When is the regular meeting? Second Wednesday of each month except July & August

Date of current year's annual meeting: June 10, 2026

Does the Co-op have a Teacher Center Committee? Yes

If yes, then:

How many are on the Teacher Center Committee? 22

How many members are teachers? 13

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? As scheduled (three times per year)

When was the most recent survey/needs assessment conducted? November 2025

Have written policies been filed with the Arkansas Department of Education? Yes

DAWSON TEACHER CENTER:

The last section of the annual report provides a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts and an on-site professional development school support report.

Does the co-op provide media/technology services to schools? Yes

Does the co-op provide delivery to the districts? Yes

How many districts participate in the media program? 22

Do districts contribute dollars to the media services? No

Does the co-op operate a “make-and-take” center for teachers? Yes

ADMINISTRATIVE SERVICES:

Please check administrative services offered through the co-op:

- | | |
|-------------------------------------|--------------------------------|
| ☒ | Cooperative purchasing |
| ☒ | Planning assistance |
| ☒ | Special education services |
| ☐ | Gifted and talented assistance |
| ☒ | Grant writing assistance |
| ☐ | Personnel application |
| ☒ | Evaluation procedures |
| ☐ | Migrant student Identification |
| ☒ | Bookkeeping assistance |
| ☒ | Technology training |
| ☒ | Curriculum alignment |
| ☒ | Business Management training |
| ☒ | Computer technician |
| ☐ | E-Rate applications |
| ☒ | Assessment data analysis |

- ☒ [X] Instructional facilitator training
- ☒ [X] Math/Science/Dyslexia specialists
- ☒ [X] Numerous professional development opportunities for teachers
- ☒ [X] Administrators and local board members

DIRECT SERVICES TO STUDENTS:

Please check the student services provided through the co-op:

- ☒ [X] Student assessment program (CTE)
- ☒ [X] Speech pathology
- ☒ [X] Occupational therapy and physical therapy
- ☒ [X] CTE courses through Virtual Arkansas
- ☒ [X] Mentor programs: Training support
- ☒ [X] Gifted/talented programs (Quiz Bowl)
- ☒ [X] Speech therapist
- ☒ [X] Low incidence handicapped
- ☒ [X] Other (Please specify):
Early Childhood Special Education 3-5 years of age, Virtual Arkansas, Arkansas Better Chance Pre-K Program

SALARY SCHEDULES

<https://www.dawsonesc.com/documents/state-required/dec-employee-salary-schedules/19494944>

FINANCIAL INFORMATION - Audit Reports

<https://www.dawsonesc.com/documents/state-required/audit-reports/19494714>

STAFFING

<https://docs.google.com/spreadsheets/d/11zH0CuPiW3AE30OvhI3OnNSCdTa9JdyE/edit?usp=sharing&ouid=112138901807478558336&rtpof=true&sd=true>

DAWSON EDUCATION COOPERATIVE BOARD OF DIRECTORS

School Districts served in Dawson Education Service Cooperative:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, South Pike County

Officers of the Board

Name	Position	School District
Heath Bennett	President	Harmony Grove School District
Nikki Thomas	Vice-President	Arkadelphia School District
Darin Beckwith	Director/Ex-Officio	Dawson Education Cooperative
Christy Holt	Secretary	Dawson Education Cooperative

Members of the Board

Name	Position	School District
Nikki Thomas	Board Member	Arkadelphia School District
Matt Donaghy	Board Member	Bauxite School District
Dr. Chris Nail	Board Member	Benton School District
Tristan Knoedl	Board Member	Bismarck School District
Dr. Karen Walters	Board Member	Bryant School District
Jody Cowart	Board Member	Centerpoint School District
Dr. Lance Campbell	Board Member	Cutter Morning Star School District
Darin Landry	Board Member	Fountain Lake School District
Chad Jordan	Board Member	Glen Rose School District
Misty Woolf	Board Member	Gurdon School District
Heath Bennett	Board Member	Harmony Grove School District
Dr. Mike Hernandez	Board Member	Hot Springs School District
Melissa Speers	Board Member	Jessieville School District
Pike Palmer	Board Member	Kirby School District
Dr. Tony Thurman	Board Member	Lake Hamilton School District
Bruce Orr	Board Member	Lakeside School District
Cameron Alexander	Board Member	Magnet Cove School District
Janet Blair	Board Member	Malvern School District
Tish Reed	Board Member	Mountain Pine School District
Larry Newsom	Board Member	Ouachita School District
Jerry Newton	Board Member	Poyen School District
Tanya Wilcher	Board Member	South Pike County School District

DAWSON EDUCATION COOPERATIVE TEACHER CENTER COMMITTEE

Committee Member	District	Position	Email
Anita Malcom	Arkadelphia	Teacher	Anita.malcom@arkadelphiaschools.org
Michael Driggers	Bauxite	Administrator	driggersm@bauxiteminers.org
Christine Koch	Benton	Teacher	ckoch@bentonschools.org
Allyson Freeman Hobbs	Bismarck	Teacher	allyson.hobbs@bsd-lions.net
Pam Kenney	Bryant	Administrator	pkenney@bryantschools.org
Jenifer Pedron	Centerpoint	Teacher	jenifer.pedron@goknights.us
Laura Baber	Cutter Morning Star	Administrator	laura.baber@cmseagles.net
Mandy Robertson	Fountain Lake	Teacher	mrobertson@flcobras.com
Ashley Ederington	Glen Rose	Teacher	aederington@grbeavers.org
Charla Refro	Gurdon	Teacher	renfroc@go-devils.net
Meghann Donaldson	Harmony Grove	Administrator	mdonaldson@harmonygrovesd.org
Gail Bean	Hot Springs	Instructional facilitator	beang@hssd.net
Tiffany Wainscott	Jessieville	Administrator	tiffany.wainscott@jsdlions.net
Alli Brown	Kirby	Teacher	allison.brown@kirbytrojans.net
Jennifer Bradley	Lake Hamilton	Teacher	jennifer.bradley@lhwolves.net
Kimberly Vanmeter	Lakeside	Teacher	kimberly_vanmeter@lakesidesd.org
Sam Witcher	Magnet Cove	Teacher	samantha.witcher@magnetcove.k12.ar.us
Lillian Harper	Malvern	Administrator	laharper@malvernleopards.org
Melissa (Munroe) Wilson	Mountain Pine	Teacher	melissa.munroe@mpsdrd.com
Ellen Phipps	Ouachita	Administrator	ellen.phipps@ouachitasd.org
Amy Thompson	Poyen	Administrator	thompson.amy@poyenschool.com
Melissa Jones	South Pike County	Teacher	melissa.jones@rattlers.org

PROGRAM SUMMARIES 2025-2026

PROGRAM: ADMINISTRATION

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: No

NON-RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Darin Beckwith, Director, M.S.E.

Candiss Bennett, Assistant Director/Teacher Center Coordinator, M.S.E.

Veronica Nelson, Business Office Manager, M.B.A

Cari Scott, Assistant Business Office Manager/Bookkeeper

Tamra Dempsey, Business Office Assistant

Darnesa Fields, Business Office Assistant

Jayci Guill, Business Office Assistant

Christy Holt, Administrative Assistant/Board Secretary

Sandra Ankton, Professional Development Coordinator, B.B.A.

Sue Newton, Secretary

GOALS AND DESCRIPTION:

The director of the Dawson Education Cooperative is employed by the Board of Directors to administer the programs and services of the organization. The director's duties also include maintaining and supervising both the licensed and non-licensed employees. The director works closely with the teacher center coordinator and the program coordinators to ensure a seamless and productive work environment for all employees.

PROGRAM SUMMARY:

The Dawson Education Cooperative receives a state based grant yearly. This base grant provides for a director, teacher center coordinator, and business office and classified office personnel. The remainder of the cooperative budget comes from grants and the local school districts Dawson serves. The funds are "pooled" so that strong programs can be returned to each member school.

The director, who is hired by the Board of Directors, has the responsibility for general supervision of all cooperative programs. A Board of Directors that consists of a representative from each of the member school districts governs Dawson Co-op. The Board has elected to use an Executive Committee which is made up of one representative from each of the six counties, the Board President, the Board Vice-President, and the immediate past president. The actions of the Executive Committee are submitted to the full Board of Directors for concurrence.

The educators in the twenty-two districts Dawson serves guide the cooperative. The major source of input, in addition to the Dawson Teacher Center Committee, are the various job-alike groups for principals, dyslexia specialists, gifted and talented teachers, curriculum leaders, technology coordinators, and others that meet quarterly with co-op personnel. All of these groups ensure responsiveness to the needs of local districts by Dawson staff through their continuing input.

Dawson Education Cooperative is able to provide many additional services because of its collaboration between the Arkansas Department of Education and the institutions of higher education. Dawson is a part of the statewide co-op network, which meets regularly to discuss issues and concerns. The Arkansas Department of Education is a vital link for the cooperative in planning and implementing activities that enhance student learning. Henderson State University, Ouachita Baptist University, Arkansas State University Three Rivers, National Park Community College, STEM Center and Southwest Arkansas Education Renewal Zone are strong partners of the Dawson Co-op. Dawson also has strong community support, with staff members serving on committees for local, regional, and state agencies.

MAJOR HIGHLIGHTS OF THE YEAR:

During every general legislative session, Dawson Education Cooperative works closely with the Arkansas Legislature and hosts a Legislative Luncheon where superintendents from our 22 districts are invited to attend and meet with our Arkansas State Legislature. This event is instrumental in maintaining a positive relationship with those who are making the laws that govern our schools and providing a means to share ideas, etc. Additionally, Dawson continues to host an annual superintendents' conference and principals' institute to provide area administrators with their required professional development and network/collaboration opportunities.

PROGRAM: ARKANSAS BETTER CHANCE FOR SCHOOL SUCCESS

FUNDING SOURCE: Arkansas Better Chance for School Success

COMPETITIVE GRANT: Yes

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Bismarck, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, Sheridan, South Pike County, Garland County Consortium (Hot Springs, Lakeside, Jessieville, Mt. Pine, Cutter Morning Star), Sheridan

PERSONNEL:

- Tammy Boyette, Coordinator, M.S.E.
- Diedra Middleton, Program Specialist, A.A.
- Tanika Flannigan, Administrative Assistant, B.B.A.
- Elisha Willis, Site Contact Administrative Assistant
- Sara Taylor, Site Contact Administrative Assistant, CDA
- Brenda Malcom, Administrative Assistant, College Hours
- Melva Coleman, Site Contact Administrative Assistant
- Regiana Highsmith, Site Contact, Administrative Assistant, CDA
- Sandra Ankton, Substitute Administrative Assistant, B.B.A.
- Mindy Burns, Novice Teacher Support, B.S.E
- Heather Jensen, Floating Sub, CDA
- Ashleigh Thomas, Site Contact Administrative Assistant
- B-K, P4 or K-6 Certified Teachers:
 - Shanna Bailey, Tina Beals, Gretchen Boyes, Amanda Burroughs, Kirby Calcagno, Taylor Chandler, Shelby Crawley, Darona Duncan, Riki Efird, Schelley Graves, Susan Green, Kayla Hamlin, Brenda Harmon, Randi Hines, Theresa Jones, Jessica Kelloms, Faith Killian, Amy Klopping, Amy Lambright, Bajaih Lewis, Heather Milhollen, Raven Nelson, Polly Petty, Michelle Rorie, Kayla Schatzl, Pamela Smart, Laverne Slaughter, Jerry Stickland, Shelley Thornton, Charity Vaught, Leigh Ann Ventress, Jennafer Ward, Karen Ware, Jenny Wheatley, Caitlin Wisenhunt, Amy Woodard, Brooke Woolford, Rechelle Wright
- Teacher of Record:
 - Carey Harrington, Addison Holt, Tammy McKeehan, Treanna Ousley, Caroline Peery
- CDA/AA/BA Certified Paraprofessionals:
 - Roester Bailey, Ke'Airea Bivens, Carissa Blanton, Lana Bradshaw, Christie Burroughs, Jessica Caudill, Susie Chance, Candice Chatman, Amy Clements, Samantha Collie, Merlynn Dollar, Whitney Folsom, Tina Hale, Cierah Hamilton, Donna Hardin, Patricia Hill, Marlysha Hood, Kim King, Alesia Lunsford, Shanna McDermott, Jessica McIlwain, Stacey Miles, Rachel Motes, Kristen Phipps, Brianna Roupe, Jennifer Shores, Alexis Smith, Tamra Speers, Kayla Sutton, Ana Urquidia, Brittany Yates
- Teachers requiring Staff Qualification Plan:
 - Sara Brady, Kristi Hampel, Megan Stinson, Cheyenne Stone, Rylee Woodard
- Paraprofessionals requiring Staff Qualification Plans:
 - Kaci Baker, Stachia Campbell, Tammy Cissell, Audrey Daley, Isabella Dennis, Sara

Dorsey, Wendy Dorsey, Kiara Garner, Latrice Haynie, Lindsay Johnson, Kathryn Kennedy, Makayla Lane, Amber Loftis, Amanda Morrison, LaCarol Newborn, Kacey Prince, Macy Scribner, Tamra Short, Jessilyn Staggs, RayLee Talbert, Briaunna Thrist, Gerri Wallace, Victoria West

- Substitutes: Provided by WillSub+ as needed

GOALS AND OBJECTIVES:

- Provide high-quality, developmentally appropriate early childhood instruction for children birth to 5 years old.
- Provide a safe and nurturing environment that promotes development and enhances the learning of each individual child in the program
- Establish relationships with the families of each child
- Collaborate with community members to deliver high-quality services to children and families
- Provide a well-qualified and trained staff

PROGRAM SUMMARY:

The Dawson Arkansas Better Chance (ABC) program offers high quality early education services to children birth to 5 years old exhibiting developmental and/or socio-economic risk factors.

All classrooms implement a high-quality curriculum while adhering to the Arkansas Child Development and Early Learning Standards: Birth through 60 Months. These standards provide a set of common expectations for what children typically know, understand, and are able to do at different ages in early childhood. They are research-based, culturally and linguistically appropriate, comprehensive, and are written with the understanding that children reach developmental milestones at different times. The Standards are designed to assist in developing age-appropriate learning goals for children, to support developmentally appropriate curriculum and assessment, and to outline a progression of development and learning that supports success in school and in life. For the 2025-2026 school year, we provided services for 922 students in 51 classrooms.

MAJOR HIGHLIGHTS OF THE YEAR:

- All classrooms participated in Open House that paralleled the school district's calendar.
- All classrooms implement high quality instructional materials - Creative Curriculum and Launchpad
- Parent/Teacher conferences were held twice during the school year that paralleled the school district's calendar.
- Pre-K classes were able to participate in 2 field trips of their choosing. Dawson ABCSS paid for the student and one adult to attend the field trip.
- Graduation celebrations were held for students transitioning to Kindergarten.
- Garland County classrooms received a grant from the Arkansas Community Foundation to provide resources for phonemic awareness.
- Pre-K partnered with Chartwells to provide cooking experiences.
- Numerous community helpers/guest speakers visited classrooms to share information/experiences.
- All Dawson classrooms participated in Arkansas Children's Week.
- Opened 2 infant classrooms and 3 toddler classrooms.
- 10 new classrooms were added during the 2025-2026 school year at the following districts:
 - Centerpoint

■ Sheridan

IMPACT ON STUDENT PERFORMANCE
(Launchpad Data - students transitioning to Kindergarten)

	# of Students Assessed	Instructional Vocabulary (12 pts possible)	Phonemic Awareness/ Phonics (20 pts possible)	Upper Case Letter Identification (26 pts possible)	Lower Case Letter Identification (26 pts possible)	Sound Identification (31 pts possible)
Beginning of Year	425	7.1	4.8	8.2	5.8	3
End of Year	422	9.4	11.3	15.9	14	13.8

PROGRAM: ARKANSAS TRANSITION CONSULTANT SERVICES

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes

NON-RESTRICTED

PARTICIPATING DISTRICTS:

Dawson Coop (by county):

Garland: Hot Springs, Fountain Lake, Jessieville, Mountain Pine, Lake Hamilton, Lakeside, Cutter-Morning Star, First Step, Inc.

Hot Spring: Bismarck, Glen Rose, Malvern, Magnet Cove, Ouachita

Clark: Arkadelphia, Gurdon

Grant: Poyen

Pike: Kirby, Centerpoint, South Pike Co.

Saline: Bryant, Benton, Harmony Grove

Southwest Coop (by county):

Hempstead: Blevins, Hope, Spring Hill

Miller: Fouke, Genoa Central, Texarkana

Lafayette: Lafayette Co.

Nevada: Prescott, Nevada Co.

DeQueen/Mena Coop (by county):

Polk: Mena, Ouachita River, Cossatot River

Montgomery: Caddo Hills, Mt. Ida

Howard: Dierks, Mineral Springs, Nashville

Sevier: DeQueen, Horatio

Little River: Ashdown, Foreman

GOAL:

To provide district, regional, and state-wide training throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans per their IEP. To provide consults with participating districts to assist students, parents, and teachers in assisting students to reach their post school goals. To develop and facilitate local Transition Teams for school districts. To assist LEAs in folder reviews to ensure Transition Plans on the IEP are accurate and help students to reach their post school goals.

PROGRAM SUMMARY:

The Arkansas Department of Education, Special Education Unit, funds a grant by which the consultant group, Arkansas Transition Services, works to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post school outcomes, as mandated by the Individuals with Disabilities Education Act.

Arkansas Transition Services consists of six transition consultants across the state, including a State Transition Coordinator. All consultants provide district, regional and statewide trainings and technical assistance throughout the year. We provide technical assistance, training, and

consultations to special education teachers and other relevant staff, as well as to various agency personnel.

We develop and provide training based not only on Federal mandates, but also on the needs of school districts and transition teams within the consultant's regions. We continue to work to build capacity in the districts through reviews of transition plans, followed up with report findings and recommendations for additional training.

FILE REVIEWS PROVIDED TO:

Hot Springs, Ouachita, Dierks, Foreman, Nashville, Bismarck, Arkansas High School in Texarkana, Jessieville, DeQueen, Harmony Grove- Benton, Centerpoint, Mineral Springs, Mountain Pine, Mena, Lafayette, Foreman, Hope, Murfreesboro,

DISTRICT TRAININGS PROVIDED TO:

Mena, Cossatot River, Bismarck, Malvern, Jessieville, Ashdown, Harmony Grove- Benton, Centerpoint, Mountain Pine, Magnet Cove, Lake Hamilton, Hope, Murfreesboro,

CONSULTS PROVIDED TO:

Glen Rose, Nashville, Arkadelphia, Hope, Magnet Cove, Lake Hamilton, Spring Hill, Lafayette, Malvern,

PROFESSIONAL CONFERENCES/SESSIONS PRESENTED/ATTENDED:

DCDT Conference (Denver, Colorado on October 7-12 2025) LEA Academy (Hot Springs in October 2-3 2025), CIRCLES CBI (October 21,22 2026) ACC Conference (September 2025), CEC Conference (Salt Lake City, Utah in March 2026),

MEETINGS ATTENDED:

AR Department of Special Education Unit Collaborative Meeting (September 2024 at Benton Event Center in Benton); Arkansas Transition Services Consultants' monthly meetings; Areas' V and VII Special Education Supervisors' monthly meetings; CIRCLES Meetings (trainings, CLT meetings, SLT meetings) Summary of Performance (Malvern, Gurdon), Strategic Planning Meeting at Mount Magazine with ATS in December 2025, STAR Meetings (Genoa, Spring Hill, Mena, Ashdown), GSC App Project Meetings (Hot Springs, Mena, Fountain Lake)

TRANSITION TEAM MEETINGS ATTENDED (Including District Meetings):

TRANSITION FAIRS ATTENDED:

Lake Hamilton High School Draft Days with the S.T.E.P. Program (April 2026)

SPECIAL EVENTS:

Film Camp Premier in October of 2025 at UAPTC CHARTS Theater, Film Camp at UAPTC in April of 2026, College Bound Arkansas at UCA in June 2026

SUMMER PROFESSIONAL DEVELOPMENT TRAINING(S):

No Missing Pieces: Putting Indicator 13 Together for Student Success (June and July of 2026 at Dawson, Southwest, and DeQueen/Mena Cooperatives)

MAJOR HIGHLIGHTS OF THE YEAR:

Arkansas Transition Services (ATS) has been spending this year out in schools consulting and providing live statewide and regional professional learning opportunities. ATS also has a YouTube channel and a website (www.arkansastransition.com) as a resource to get our information out across the state. ATS is partnered with UARK, Sources, ADE, and ARS to provide training and support to several schools across the state as they build their Pre-Employment Transition Programs, using models developed by and funded by the STAR grant. ATS has assisted the Mena community with building a Career Council and will begin helping the Texarkana community as they build their Career Council.

State Level

- ATS is continuing to produce videos that are housed on both our YouTube channel and website that focus on specific areas of Transition. These are resources that can be accessed at any time.
- Arkansas Transition Services in partnership with Career and Technical Education, Inclusion Films, and the University of Arkansas Pulaski Technical College continues to partner to provide The Inclusion Film Camp for students with disabilities. The 2025 camp was held on-site this year April 27th to May 1st at University of Arkansas Pulaski Technical College in North Little Rock. Students write scripts, pitch proposals, cast characters, film, and produce a 7-10 minute short video. These experiences give students the opportunity to not only explore a variety of options in the film industry, but to experience team work, responsibility, accountability, and other pre-employment skills. The skills they learn and practice at camp are all transferable work skills. The 2026 Camp had 38 students from across the state.
- Arkansas Transition Services continues to work with an OSEP funded project, the National Technical Assistance Center for Transition: the Collaborative, (NTACT: the C). NTACT: the C provides information, tools, and supports to assist multiple stakeholders provide effective services and instruction for students and out of school youth with disabilities. Each year, at least two ATS representatives attend the NTACT: the C sponsored Capacity Building Institute as a state team, along with Arkansas Rehabilitation Services representatives, Career and Technical Education representatives, higher education representatives, and teacher representatives. As an intensive scaling up state with NTACT: the Collaborative, we continue our work as we build upon our knowledge, experiences, and efforts to scale up the number of evidence-based practices in schools around the state. One of those practices is using the PISA tool, implementing the Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students (CIRCLES), and implementing the Goal-Setting Challenge App Project.
- Arkansas Transition Services is continuing its work to encourage schools to implement The Predictors Implementation Self-Assessment (PISA) tool. This tool allows schools and/or districts to take a closer look at their transition programs and identify predictors of positive post-school outcomes supported by evidence-based practices. The tool then allows for action planning to include those predictors and evidence-based practices for program growth or improvement. ATS has been using the PISA to help districts focus on Inclusion in General Education.
- CIRCLES (Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students) obtained a Federal Grant and ATS has been helping recruit more schools to participate in this program. Training will be held in June and August for the participating schools. CIRCLES is a multilevel model that involves three levels of interagency collaboration: Community Level Team, School Level Team, and IEP Team. The approach supports youth with disabilities who may need support from multiple adult service agencies to experience successful post-school outcomes.

- College Bound Arkansas 2026 will be held June 3-5, 2026, on the University of Central Arkansas Campus. This is an on-campus experience that offers sessions for students, parents, and professionals, that focus on the following areas: self-advocacy, transitioning, assistive technologies, mental health, and college survival. This provides students with an opportunity to explore the expectations of college and what support could be available to help them succeed.
- Arkansas Transition Services and the DESE-Special Education Unit Monitoring & Program Effectiveness team are continuing to collaborate to educate each group on specific requirements and procedures and to improve monitoring outcomes in transition related indicators through reviewing state and federal requirements.
- ATS will hold a Summit in October 2026 where agencies and transition teams worked together to walk through the PISA tool and create Action Plans around postsecondary transition.
- ATS also works with adult service providers around the state to share concerns and possible strategies to better connect with schools and their students. We continue to work collaboratively among districts, agencies and ATS, and help with both on-site and virtual Transition Fairs to increase the knowledge of agency services around the state. Agencies are also invited to participate in IEP meetings and on local transition teams.
- Arkansas Transition Services in partnership with the University of Kansas, are coordinating a project on self-determination. This study uses the Goal Setting Challenge (GSC) App or the Self-Determined Learning Model of Instruction (SDLMI) to discover the most effective and productive way to provide self-determination interventions that will enhance student outcomes. The first cohort for this project began in the Fall of 2024, and recruitment efforts for the 26-27 school year are underway, with intentions to begin implementation for cohorts one, two and three in the Fall of 2026.
- Seamless Transitions in ARkansas (STAR) Grant- Arkansas Transition Services, in partnership with Arkansas Rehabilitation Services (ARS), University of Arkansas, and Centers for Independent Living, are working toward improved outcomes for youth with disabilities and are well poised to make significant impact in ARS areas 3, 8, and 9. Disability Innovation grant funds were awarded to Arkansas and are available to support schools and communities to establish pre-employment transition services to increase career and college preparation experience opportunities for 600 Youth aged 16 and up with IEPs. This initiative will increase the knowledge, skills, and engagement of youth, families, providers, and others within Arkansas communities.

PROGRAM: ARKANSAS K-12 BEHAVIOR SUPPORT SPECIALISTS

FUNDING SOURCE: Federal-Part B

COMPETITIVE GRANT: No
RESTRICTED

PERSONNEL:

Behavior Support Specialist Coordinator: Shelia Smith, Ph.D., L.P., BCBA-D

Behavior Support Specialists:

Shana Bailey, M.S., BCBA

Sandy Crawley, M.S.E

Sonia Hartsfield M.Ed.

Amanda Kirby, M.S.E.

Lindsey Lovelady, M.S., BCBA

Nicheyta Raino, M.Ed., BCBA

Connie Thomason, M.Ed., BCBA

Meagan Booe, M. Ed, BCBA

Jennifer Brewer, Ed.S.

Kelly Davis, M.Ed., BCBA

Audrey Kengla, M.S., CCC-SLP, BCBA

Kat Lancaster, M.A., CCC-SLP, BCBA

Allison Mears, LPC., BCBA

Jenna Stapp, M.A.T.

Mary Walter, Ed.S., SPS, BCBA

Carla Knight, M.S.E., BCBA

PARTICIPATING SCHOOLS: Statewide

GOAL: In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidenced-based behavioral practices that meet the needs of all students.

BX3 PROJECT

- BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

BX3 Cohort 3- Building level teams

- | | |
|--|--|
| 1. Bryant Elementary- Dawson | 5. Mena High School- DQM |
| 2. Hurricane Creek Elementary-Bryant- Dawson | 6. Oscar Hamilton Elementary-Foreman-DQM |
| 3. McRae Elementary-Searcy- WDM | 7. Pottsville Junior High- AF |
| 4. Mena Middle School- DQM | 8. Asbell Elementary Fayetteville |

BX3 Cohort 4 - Building level teams

- | | |
|-------------------------------------|---|
| 1. Magnolia Middle School | 14. Westbrook Elementary - Harmony Grove |
| 2. Westside Elementary - Searcy | 15. Bayyari Elementary - Springdale |
| 3. Southwest Middle School - Searcy | 16. North Heights Community School -
Texarkana |
| 4. Janie Darr Elementary - Rogers | 17. Beebe Middle School |
| 5. Arkadelphia High School | 18. Louise Durham Elementary- Mena |
| 6. Lake Hamilton New Horizons - | 19. Manila Elementary |

7. Washington Elementary - Fayetteville 8. Lincoln Middle School 9. Cedarville Elementary 10. Glen Rose Elementary 11. Flippin Elementary 12. Beebe Elementary 13. Bob Folsom Elementary - Farmington	20. Indian Hills Elementary - North Little Rock 21. East End Elementary 22. Lakeside Primary 23. Peake Elementary - Arkadelphia 24. Harmony Leadership Academy- Texarkana 25. Rector Elementary School
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BX3 Cohort 5 - Building level teams	
1. Waldron Middle School 2. Mountainburg Elementary 3. Mountainburg Middle School 4. Mountainburg High School 5. King Elementary-Van Buren 6. Fairview Elementary- Fort Smith 7. East Side- Magnolia 8. Central Elementary-Magnolia 9. Smackover-Norphlet Elementary 10. Hillcrest Elementary 11. East End Middle- Sheridan 12. Sheridan High School	13. Eureka Springs Elementary 14. Eureka Springs Middle School 15. McCrory Elementary 16. Augusta Elementary 17. Augusta High School 18. Jerry "Pop" Williams Elementary- Farmington 19. Farmington High School 20. Arkansas Arts Academy Elementary 21. Clarendon Elementary

BX3 Cohort 6 - Building level teams	
1. Arkansas High School 2. Arkansas Middle School 3. Kilpatrick Academy of Public Service 4. Beryl Henry Elementary 5. Beebe Early Childhood (K-1) 6. Cabot Eastside Elementary 7. Dierks High School 8. eStem Downtown Elementary 9. Sheridan Middle School 10. Sheridan Intermediate School	11. Sheridan Alternative Learning Academy 12. Sylvan Hills Elementary 13. Davis Elementary (Bryant) 14. Angie Grant Elementary 15. Park Elementary (Corning) 16. Trumann Elementary 17. Trumann Middle School 18. John L Colbert Middle School 19. Lavaca Elementary

PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in

developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). The BX3 teams create and update an action plan focused on meeting individualized SMART goal(s). The BSS offer 4- 6 coaching sessions (one per month) for each BX3 team. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2025-26:

- Cohort 3 continued with 8 building-level teams across the state
- Cohort 4 continued with 25 building-level teams across the state
- Cohort 5 continued with 18 building-level teams across the state
- Accepted Cohort 6 with 19 building-level teams across the state
- 98% of participants in Cohort 3, 4, 5 and 6 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
- 98% of participants in Cohort 3, 4, 5 and 6 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 3, 4, 5 and 6 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 97% of participants in Cohort 3, 4, 5 and 6 agreed to strongly agreed that they feel confident in carrying out the steps in their action plan.

CIRCUIT

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site coaching and consultation, student observation, record review and written recommendations with follow up and training as needed
- Coaching student teams on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Provide professional learning opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2025-2026:

- Provided coaching and consultation, student observation, records review, coaching with functional behavior assessment, or safety and behavior intervention planning for student teams for 150 CIRCUIT referrals across all Education Service Cooperatives

Professional Learning Opportunities

- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2025-2026:

- Offered 6 sessions of the 5 Essential Components of School-Wide Behavior Supports professional developments to building-level teams
- Added 6 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. <https://arbss.org/behavior-breaks/>
- Offered over 143 professional learning opportunities in person to school districts in all Education Service Cooperatives with over 2392 participants

ADDITIONAL BSS HIGHLIGHTS OF 2025-2026:

- Held the first annual Arkansas School Behavior Conference on July 23 with over 450 attendees from across the state
- Partnered with DESE to support THRIVE Leadership Academy at Northeast Arkansas, Wilbur D. Mills ESC, OUR ESC, Crowley's Ridge ESC, Guy Fenter ESC, Arkansas River, and Southwest ESC to improve the implementation of positive behavior supports in school buildings.
- Served on the DESE Leadership Team for Arkansas THRIVE
- Served on the Arkansas Early Childhood Behavior Support Cadre'
- Served on the DDS Autism Work Group
- Served on the Autism Legislative Task Force
- Facilitated BCBAs working in the school through ArPSBAN meetings (meet once a month either in person or virtual), connecting BCBAs across the state through a community of practice
- Reached national and international audiences with newsletter
- Provided online modules for Special Education Apprenticeship Program for 2 Cohorts thus far
- Reached educators and University Educator Programs in Arkansas as well as nationally and internationally audiences with online modules
- Presented Level Up at East End Middle: Implementing Tier1/2 Strategies at AAEA Conference
- Presented the Student Intervention Matching Form at the APRSC Virtual Conference
- Presented Building Capacity in School-Wide Positive Behavior Supports: The Journey from THRIVE to BX3 and Behavior Boost: Practical Tools to Empower Every Educator-ADE Summit
- Presented Break Away from Behavior at the ASEP Conference
- Presented Quick Tips for Positive Behavior at the ArSCA Southwest Fall Meeting
- Presented ACC: Supporting Schools, Supporting Students as part of the ACC panel at Arkansas Children's Hospital
- Presented at Arkansas Association of Alternative Educators Conference
- Presented What to Do When Students Behave and Misbehave! and Approaches for Managing Student Behaviors at the Fall ARMEA Conference
- Presented The Behavior Side of RTI with DESE- OCSS for New Administrators
- Presented Myth-Busting Behavior: What School Teams Often Get Wrong (and How to Get It Right) and Effective Approaches for Managing Student Behavior: Tier 1 and Tier 2 at the 2026 Forum on School Behavior and Mental Health
- Attended the Midwest Symposium for Leadership in Behavior Disorders (1 BSS)
- Attend Southeastern School Behavioral Health Conference in April (2 BSS)
- Attended Verbal Behavior Conference in March (1 BSS)
- Attend Association for Behavior Analysis International Conference in May (3 BSS)

PROGRAM: COMPUTER SCIENCE

FUNDING SOURCE: Arkansas Department of Education Grant – Act 220 of 2017

COMPETITIVE GRANT: Yes

RESTRICTED

PERSONNEL:

Brian Lawhon, Statewide CS Specialist, MSE

Alex Moeller, Statewide CS Specialist

Ashley Kincannon, Statewide CS Specialist, Ed.S.

Joshua Rodgers, Statewide CS Specialist

John Hart, Statewide CS Specialist, MLIS

Zachary Spink, Statewide CS Lead Specialist, MSE

Tammy Glass, Statewide CS Specialist

Goals:

The ADE DCTE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand

their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

Program Summary:

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

PD Offered:

- Computer Science Impact Meeting
- AI for ARPEP Teachers
- Applied Cryptography
- Bit by Bit
- Build a Game Pygame
- Business Intelligence
- Circuit Playground Training
- Code to Cultivation
- Coding with Circuit Playground
- Coding with Raspberry Pi
- Cryptography
- CS Planning with the New Standards
- Cybersecurity and Networking with Raspberry Pi
- Data Analysis and Visualization
- Data Science: Collect, Clean, Analyze
- Data Science: SQL, Spreadsheets, Python
- Fundamentals of Cyber
- Hardware Interactions
- High School Computer Science Certification and Preparation
- Networking: Packet Tracing
- K6 Robot Roundup
- Mobile App Development
- Organizational Security
- Precision AG
- Project Based Sewing Lab
- Sensor Exploration
- Soldering
- Visual Applications
- Web Application Development with Python

Conferences Presented at:

- State TSA Conference

- Arkansas Association for Career and Technical Education (ArACTE)
- ADE Summit
- AEA PD Conference
- ISTE - Raspberry Pi Escape room
- HSTI - K8 Computer Science
- Cyber.org - National Conference
- NICE K-12 Preconference Session

Events/Committees/Projects Assisted with:

- National Computer Science Education Week – Scheduled daily activities with local districts - December 2025
- Regional Capture the Flag Events - throughout the 2025-2026 school year
- DECA Conference - February 2026
- TSA State Conference – March 2026
- Support of Robotics Competitions (VEX, FIRST) March 2026
- Regional and State Girl Power - February 2026
- All-State Coding Competition March 2026
- Girls of Promise - March 2026
- SkillsUSA April 2026

Major Highlights of the Year

- Standards Development: Developed and launched five new courses (four middle school and one high school).
- Standards Modernization: Updated the Introduction to Computer Science standards to integrate a stronger emphasis on Artificial Intelligence (AI).
- Statewide Training Impact: Delivered targeted CS training to 2,287 education professionals and 5,118 students.
- State Coding Competition: Designed and delivered the first open invitation Arkansas State Coding Competition.
- Interactive Cybersecurity: Hosted digital Capture the Flag (CTF) events at schools and educational cooperatives statewide.
- Student Mentorship: Mentored students across the state in Unity game development.
- CTSO Support: Continued the growth, development, and support of Career and Technical Student Organizations.
- Student Recognition: Distributed Computer Science Completer Cords to schools to honor students finishing their CS Pathways.
- National Advocacy & Representation: Represented Arkansas on the national stage with the Expanding Computing Education Pathways (ECEP) alliance and collaborated on the Code.org State of Computer Science Education report.

Ongoing Support & Initiatives

- Summer Training Prep: Creating and revamping professional development sessions for the upcoming summer.
- CS Summit: Coordinating the first Computer Science Summit at the ACTE Summer Conference.
- Classroom AI Integration: Developing training and resources for guided AI implementation in K-12 classrooms.

PROGRAM: DAWSON CAREER AND TECHNICAL EDUCATION

FUNDING SOURCE: Arkansas Division of Career and Technical Education
District Allocations of Carl D. Perkins Federal Funds

FUNDING AMOUNT: \$587,134.00

COMPETITIVE GRANT: No
RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, South Pike County.

PERSONNEL:

April Shepherd, CTE Coordinator, M.S.E.
Stacey Weeks, CTE Administrative Assistant,

GOALS:

The Dawson Career and Technical Education (CTE) Department has the responsibility to provide service and support to initiate and maintain quality CTE programs to the twenty one member districts which make up the Dawson Perkins Consortia, in accordance with the Arkansas Department of Education, Division of Career and Technical Education Policies, Procedures and Federal Guidelines. Serving as a liaison between ADE-DCTE and the Perkins Consortia LEA members, it is our goal to assist in data collection, evaluation of programs, provide assistance to new instructors, provide continuing staff development for all CTE instructors, provide assistance in helping schools to meet performance indicator targets, provide assistance to schools to tabulate proper data for completers, concentrators and placement reporting, provide assistance to schools in helping students obtain national certifications, encourage the development and implementation of advanced technologies in the improvement of CTE programs, assist with writing grants for program development within the local districts, assist in program development and implementation of CTE student organizations, and work with each LEA to develop new and/or expanded CTE pathways.

SUMMARY:

The Dawson Education Cooperative Perkins Consortia works with the ADE- Division of Career and Technical Education to meet the negotiated target goals set and approved by the state. The Perkins Indicator areas include Four Year Graduation Rate, Extended Graduation Rate, Mathematics, Reading/Language Arts, Science, Post-Secondary Placement, Non-Traditional Program Enrollment, and Attained Recognized Postsecondary Credential. In 2025-26, Dawson continued serving the member schools by conducting site visits with member districts to work on implementation strategies in career and technical program areas that helped to improve performance data on the Perkins Indicators.

Dawson supports Perkins member schools via the CTE Coordinator and Administrative Assistant. Perkins approved projects are written and implemented annually in accordance with Perkins law and the DCTE initiatives aligned with the Comprehensive Local Needs Assessment (CLNA). The CTE Coordinator consults with stakeholders who have a vested interest in the workforce needs within the five

county region making up Dawson Coop. (Clark, Garland, Hot Springs, Pike and Saline). The CTE Coordinator collects and reports completers and placement data for consortium members, provides budgeting and allocation of funds, develops regional partnerships with stakeholder groups, assists districts with new program start up grants, assists in maintaining approved programs of study and supports teachers with high quality professional development. Technical assistance for CTE programs is provided to teachers and administrators in the area of:

- New and expanded program development
- Submit Start Up Grant Applications and provide assistance/guidance
- Career pathway alignment between Secondary and Post-Secondary Partners
- Programs of study approval
- Curriculum alignment and development
- Crosswalk of core academics to CTE standards
- Submit Innovation and Nontraditional Grant Application and provide assistance/guidance
- Plan and deliver relevant and sustaining professional development to program areas
- Purchase and track modern equipment within designated program areas
- Assist with CTE teacher licensure and support novice CTE instructors
- Developing regional advisory councils and host stakeholder meetings

The Dawson CTE Department addresses and provides assistance to member districts to help develop high quality CTE programs that integrate:

- students with a strong experience in and an understanding of the inner workings within business and industry
- student attainment of challenging academic curriculum aligned to a career focused curriculum
- the needs of individuals who are members of special populations
- involvement with parents, community and business and industry
- involvement with secondary and post-secondary education
- integration, development and improvement of modern technology used within the workplace
- quality professional development for administrators, counselors and teachers

MAJOR INITIATIVES:

Dawson worked diligently with member schools to increase the percentages of students who graduate ready for success after high school.. Each program of study, at the local district, offered students the opportunity to obtain a high wage/high demand industry certification. Using Perkins funds, Dawson provided training and resources to maximize the ability of schools to offer curriculum and testing opportunities needed for students to obtain national certifications.

One school within Dawson Coop, Lake Hamilton High School, hosted an exemplary two day career event on April 9th and 10th, 2026. The event titled “Draft Day” had sixty-two business and industry representatives onsite from within the Garland County area. The local business representatives answered questions about their company, interviewed students for possible employment and conducted on site presentations allowing students a glance into what employment would look like for their individual companies. Over twenty school districts attended the event, some within and outside the Garland County area. Over two thousand students attended the event and were given the opportunity to network with businesses to learn more about their company and to interview for possible employment opportunities.

Dawson received a grant to provide training and mentorship to educators seeking to acquire the 410,412 or 418 endorsement on their teaching license. Dawson had twelve teachers sign up for the semester training and mentorship program. Each teacher completing the training received the endorsement on their teaching license this fall.

Dawson exhibited outstanding performance in meeting the state target for the eight Perkins indicators in 2025-26. Dawson was above the state CTE performance average in seven areas; 4 year Graduation Rate, 5 year Graduation Rate, Reading/Language Arts, Math, Science, and Industry Certifications. Dawson met and exceeded the state target percentage in these six indicators.

Dawson Education Cooperative and Arkadelphia Alliance and Chamber of Commerce partnered with Henderson State University to align educational outcomes with the practical needs of the Clark County workforce to ensure students and adults are equipped with the essential job related skills in high demand across Clark County. With partners working together, Clark County was recognized as a Certified ACT Work Ready Community in 2025. Students and adults can go to Henderson to complete the ACT Workkeys curriculum. Once the curriculum is completed, students/adults can take the national career readiness assessment. Individuals who earn a Platinum, Gold, Silver, or Bronze certificate will be given precedent for employment. Local businesses in Clark County have signed agreements to hire these individuals showing they are qualified for employment.

Dawson provided grant writing assistance to several schools in 2025-26. Nine schools received Start-Up Grants to begin new CTE programs of study in the 2026-27 school year. One school received a Modernization Grant to purchase new/updated equipment for their existing CTE pathways.. The total amount awarded to these ten schools within the Dawson Perkins Consortium for 2026-27 totaled \$317,469.00.

Modernization Grant

Benton High School - Management - \$54,162.00

Start Up Grants

Arkadelphia High School - Management - \$24,225.00
Fountain Lake High School - Pre-Educator - \$28,000.00
Gurdon High School - Advanced Manufacturing - \$34,857.00
Harmony Grove High School - Pre-Educator - \$28,000.00
Kirby High School - Pre-Educator - \$28,000.00
Lake Hamilton High School - Criminal Justice - \$40,000.00
Malvern High School - Management - \$24,225.00
Mountain Pine High School - Pre-Educator - \$28,000.00
Poyen High School - Pre-Educator - \$28,000.00

IMPACT ON STUDENT PERFORMANCE:

Member schools within the Dawson Perkins Consortium showed an increase in the CTE Concentrator Performance Measures for 2025-26. This data is a lagging indicator which shows the scores from the previous calendar year 2024-25. Comparing the state average with the averages of schools within the Dawson Cooperative Perkins Consortia, the data showed Dawson to score higher than the state on English/Language Arts, Math, Science and Placement. Dawson showed a performance score of 45.4% in English/ Language Arts for 2024 with the state showing a 42.7% average. Dawson showed a performance score of 30.9% for 2024 for Math with the state showing a 28.1% average. Dawson showed a performance score of 49.2% for Science with the state showing a 45.0% average. Dawson showed a performance score of 99.7% for Placement with the state showing a 93% average.

PROGRAM: DIGITAL LEARNING-VIRTUAL ARKANSAS (2025-2026 Academic Year)

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING DAWSON EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

Districts	Served (Yes or No)
ARKADELPHIA SCHOOL DISTRICT	Yes
BAUXITE SCHOOL DISTRICT	Yes
BENTON SCHOOL DISTRICT	Yes
BISMARCK SCHOOL DISTRICT	Yes
BRYANT SCHOOL DISTRICT	Yes
CENTERPOINT SCHOOL DISTRICT	Yes
CUTTER-MORNING STAR SCHOOL DISTRICT	Yes
FOUNTAIN LAKE SCHOOL DISTRICT	Yes
GLEN ROSE SCHOOL DISTRICT	Yes
GURDON SCHOOL DISTRICT	Yes
HARMONY GROVE SCHOOL DISTRICT (SALINE CO)	Yes
HOT SPRINGS SCHOOL DISTRICT	Yes
JESSIEVILLE SCHOOL DISTRICT	Yes
KIRBY SCHOOL DISTRICT	Yes
LAKE HAMILTON SCHOOL DISTRICT	Yes
LAKESIDE SCHOOL DISTRICT (Garland County)	Yes
MAGNET COVE SCHOOL DISTRICT	Yes
MALVERN SCHOOL DISTRICT	No
MOUNTAIN PINE SCHOOL DISTRICT	Yes
OUACHITA SCHOOL DISTRICT	Yes
POYEN SCHOOL DISTRICT	Yes

SOUTH PIKE COUNTY SCHOOL DISTRICT	No
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CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

John Ashworth: Virtual Arkansas Executive Director; EdS, MS, BS

Mindy Looney: Virtual Arkansas Interim Director of Operations; BS, MBA

Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS

Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS

Jason Bohler: Core Campus Principal; MA, BA

Samantha Carpenter: Concurrent Credit Campus Principal; EdS, MS, BA

Christie Lewis: CTE Campus Director; BBA, MS

Rachael Walston: Learn Anywhere Principal; MS, BS

MISSION: Equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance students and educator success through innovative technologies and services.

CORE VALUES: Teamwork, Relationships, Integrity, Quality, Innovation

GOALS:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2024-2025 Results
Help Address the Arkansas Teacher Shortage	- VA made courses available in all critical academic licensure shortage areas - VA provided access to 97 full-time Arkansas certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	- VA provided access to 214 total courses; 151 courses with a VA teacher - These courses provided opportunities to 29,170 Content +

	Teacher enrollments and 16,500 Content Partnership enrollments
Ensure Educational Options for Economically Disadvantaged Students	- VA courses were made available to all high-poverty districts and were utilized by 90% of all Arkansas school districts with a 70% or higher FRL population - VA offered preferred automatic concurrent credit registration for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered
Ensure Educational Options for Rural Students	- 59% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural - VA provided educational options and opportunities to all rural districts and was utilized by 97% of all districts designated as rural - 79% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	- All VA courses can be taken at any time during the day, which provides flexibility in scheduling local course options to avoid scheduling conflicts - This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Maintain Positive Customer Support Ratings	- Virtual Arkansas had a 100% positive rating in customer support/service measures on the 2023-2024 perception survey to administrators and counselors.

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental state virtual program that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 6th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning. www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of five campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative
- DYS Campus: Arch Ford Educational Service Cooperative

Major Highlights of the 2025-2026 School Year - Virtual Arkansas

- Provided 100% virtual student options for local schools through the Learn Anywhere Academy (LAA).
- Provided parent orientation webinars and informational webinars throughout the school year.
- Recognized as a national leader, including the second highest number of Quality Matters externally reviewed and quality assurance certified courses in the nation for state virtual programs.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- Spearheaded the state effort to include a new Arkansas Military Service and Security Pathway for students interested in a military future. Had over 170% enrollment growth between year 1 and year 2.
- Executive Director completed his role as Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning, after 6 years of service.
- Designed and developed the America 250 teaching and learning resources utilized by schools, families, and students throughout the state.
- Partnered with the Arkansas Department of Education to design and develop facilitator materials for the ArPEP program.
- Supported DESE in the launch of the Course Choice program.
- Virtual Arkansas offers 5 full H2 pathways and an additional 6 H2 pathways with at least 2 levels of courses

Virtual Arkansas Data (Based on 2024-2025 School Year)

- Helped Arkansas school districts and programs save over \$78,000,000 since 2014
- Saved Arkansas school districts over \$5.2 million during the 2024-2025 school year in its Content + Teacher and Content Partnership services
- Have served over 360,000 Content + Teacher enrollments since 2013
- Virtual Arkansas Students had a 93% Pass Rate
- 12,485 Unique Arkansas Students served by Virtual Arkansas
- 78% of Virtual Arkansas teachers have a Master's degree or above
- 165 Content+Teacher courses available to students throughout Arkansas
- Concurrent Credit students earned 8,283 College Concurrent Credit Hours
- 80% of Concurrent Credit enrollments from rural districts
- Career and Technical Education: 6,460 enrollments
- 2,510 Computer Science enrollments
- 2,589 Advanced Placement Enrollments
- 97% of all Arkansas Rural Districts Served by Virtual Arkansas
- 59% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural
- 94% of all Arkansas public school districts served

PROGRAM: DYSLEXIA

FUNDING SOURCE: Arkansas Department of Education, Learning Services Division,
K-12 Literacy Unit

COMPETITIVE GRANT: No
RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Corby Hawthorn, Dyslexia Specialist, M.S.E.

GOAL:

To Build relationships with districts and provide professional learning around the Dyslexia Resource Guide; develop district profiles and begin analyzing initial reporting data. To develop a Technical Assistance Plan for each district and conduct a risk assessment for assigned districts. To build the capacity of assigned districts to effectively implement processes and systems for utilizing tools approved for screening, identifying, and monitoring students with characteristics of dyslexia. To participate in and provide professional learning and technical assistance around dyslexia and related disorders.

PROGRAM SUMMARY:

As of this year, the updated Dyslexia Resource Guide has not been released. Dates are set to provide 100% of our districts with professional learning for the DRG in June and July 2026.

The dyslexia specialist worked with districts to create a district profile (point of contact(s), identify dyslexia interventionists, HQIM, reading intervention programs, supplemental programs, high- impact tutoring, use of reading plans (related to RTI and dyslexia).

The dyslexia specialist reviewed dyslexia reports (cycle 7 and cycle 4) and website reporting with 100% of our districts. Items addressed were 1) Early identification 2) Transitions between buildings and campuses, and 3) High school services.

The dyslexia specialist conducted Strategic Planning meetings with 100% of our districts to better understand and evaluate systems and processes supporting dyslexia screening and intervention; determine HQPL needs of dyslexia interventionists within buildings and worked to utilize a risk analysis assessment to prioritize districts in need of support.

The dyslexia specialist utilized a risk analysis assessment to prioritize districts in need of support.

The dyslexia specialist conducted end-of-year Strategic Planning meetings to reflect on progress on identified priorities and plan for the 26-27 school year.

The dyslexia specialist provided professional learning and/or technical assistance to 100% of our districts around the implementation of screening protocols and procedures (K-12). Provided

professional learning and/or technical assistance to districts around analysis of screening data (K-12). Provided technical assistance around data analysis of progress monitoring data to determine effectiveness of interventions.

The dyslexia specialist facilitated analysis and/or technical assistance around the analysis of dyslexia intervention walkthrough data (K-12).

The dyslexia specialist provided professional learning and/or technical assistance around the Third Grade Promotion Law/Rule.

The dyslexia specialist held virtual office hours each week. Attended state dyslexia specialist meetings. Developed a professional learning plan in collaboration with DESE Dyslexia Specialist and Teacher Center Coordinator. Collected satisfaction survey data from provided professional learning and technical assistance to teachers and administrators.

IMPACT ON STUDENT PERFORMANCE:

In the 2022-2023 school year, the school ratings for schools in the Dawson region were as follows: A-2, B-29, C-33, D/F-20. For the 2023-2024 school year, the districts were held harmless for school ratings, but the state released simulated school ratings. Those simulated school ratings for the schools in the Dawson region were as follows: A-3, B-33, C-39, D/F-9. For the 2024-2025 school year, the school ratings for schools in the Dawson region were as follows: A-13, B-26, C-38, D/F-5. The number of schools with A/B/C increased, and the number with D/F decreased. In addition, the number of districts in the Dawson region with D/F schools has decreased each year: 10 in 2022-2023, 7 in 2023-2024, and 4 in 2024-2025.

PROGRAM: EARLY CHILDHOOD LOCAL LEAD ORGANIZATION

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes

RESTRICTED

PARTICIPATING ORGANIZATIONS:

Our catchment area includes Clark, Grant, Hot Spring, and Pike Counties. The following Early Childhood providers participate: Arkadelphia ABC, Gurdon ABC, Centerpoint ABC, Kingdom Builders, Arkadelphia AEL Head Start, Gurdon Head Start, Clark County Childcare, HSU Davis-Baker Preschool, Happy Land, Bright Beginnings, Pediatrics Plus, AJ Little Learners, FunTime Learning Center, Poyen ABC, Sheridan ABC, Sheridan Annex, Cornerstone Children's Center, Glen Rose ABC, Bismarck ABC, Magnet Cove ABC, First Step Malvern, First Step Glenwood, Lil Lions Daycare LLC, Little Lambs, Magnet Cove AEL Head Start, Malvern AEL Head Start, Ouachita ABC, Tiny Scholars Daycare, Kirby ABC, First Christian Church Preschool, Glenwood AEL Head Start.

PERSONNEL:

Shasta Pentecost MSE, Local Lead Captain

GOALS AND OBJECTIVES:

Vision - To support access to high quality affordable early childhood education and services that meets the unique needs of children and families in Arkansas.

Our North Star- By deeply understanding our communities assets and needs and always centering children and families, together we will design and implement solutions that strengthen our early childhood education system.

Objectives:

- Support access to early childhood programs.
- Identify gaps in services
- Foster local partnerships
- Collect data and provide reports to the Office of Early Childhood
- Establish a comprehensive, locally supported plan for providing early childhood programs and services.
- Create alignment among public and private providers and agencies within the community.
- Build capacity in CLASS and ensure that all classrooms in Arkansas receive a CLASS observation.
- Support providers in regards to HQIM

PROGRAM SUMMARY:

The LEARNS Act stipulates that the local lead organizations serve as partners to execute the state's early childhood plan on using available resources to prepare children for Kindergarten. In this pilot year, Shasta Pentecost was hired as the public-facing captain to oversee the local childhood efforts, raise awareness of the benefits of early childhood in Clark, Grant, Hot Spring and Pike County, and serve as the single point of contact for families and community partners. The program has completed an unduplicated child count of children ages birth - 4 in the county who receive public funds. A needs

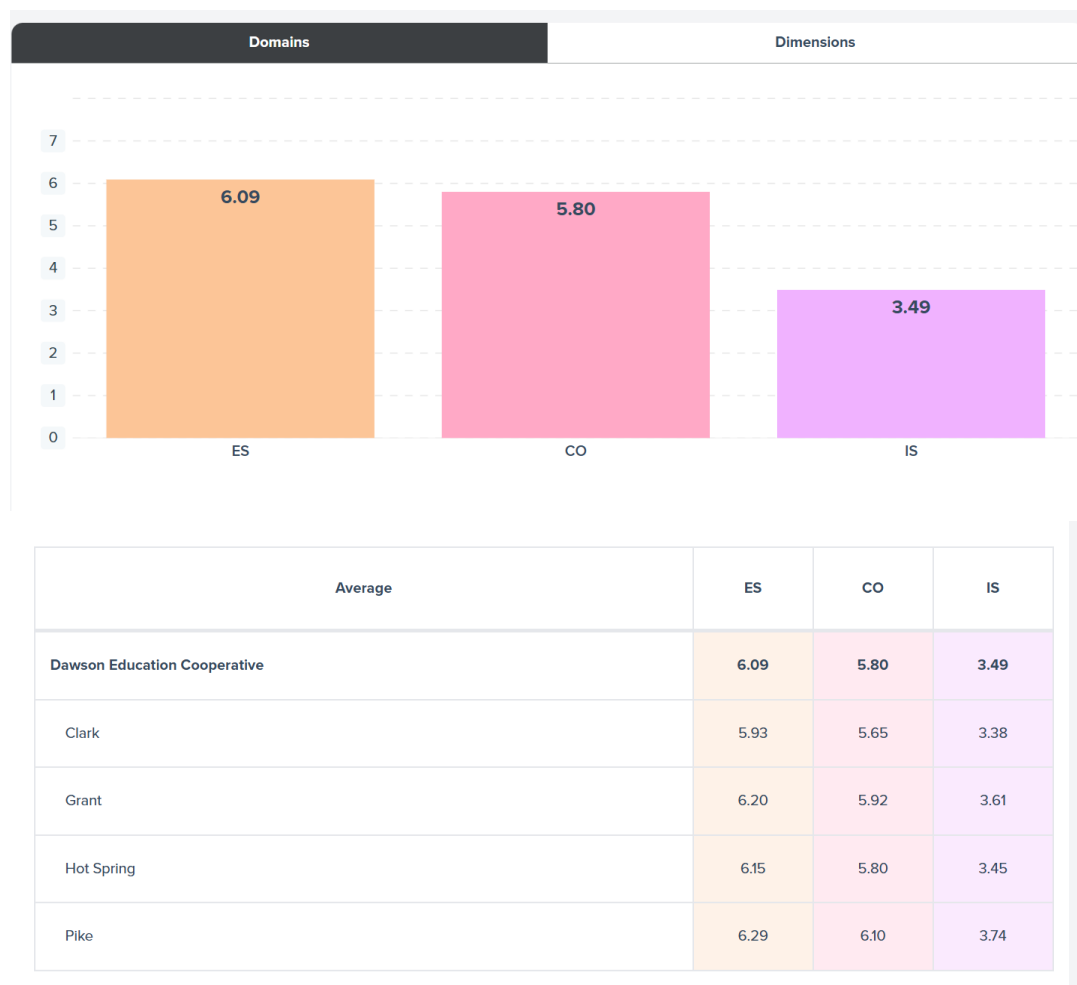
assessment for early childhood has been completed and a local plan has been developed to meet those needs. A coordinated funding report was also done showing the number of children in funded seats and the request for additional funding for the next school year.

MAJOR HIGHLIGHTS OF THE YEAR:

This year we have continued to build relationships and partnerships with our providers, other stakeholders in the community, including the two local universities, the hospital, and local businesses. We have created an early childhood campaign to promote early childhood in our catchment area. Shasta Pentecost, the Local Lead captain presented at the national Teachstone Conference, participated in a nationwide webinar with Lena Grow, and served as a panelist at the Office of Educational Policy Meeting. The local lead captain became a certified class observer and affiliate trainer for the revised Infant/Toddler Assessment. She trained 15 participants in this revised edition and had a 100% success rate of the certification exam. She also held a PreK observation training course to build capacity for observers. The focus of this year was making sure that every public funded classroom had one CLASS observation. This will be completed by the deadline of June 15th.

IMPACT ON STUDENT PERFORMANCE:

One CLASS observation was done in each publicly funded classroom. The following are the average scores for the CLASS assessment in the areas of Emotional Support, Classroom Organization and Instructional Support..



PROGRAM: EARLY CHILDHOOD SPECIAL EDUCATION

FUNDING SOURCE: Federal and State

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia School District, Bauxite School District, Benton School District, Bismarck School District, Centerpoint School District, Cutter-Morning Star School District, Fountain Lake School District, Glen Rose School District, Gurdon School District, Harmony Grove School District, Hot Springs School District, Jessieville School District, Kirby School District, Lake Hamilton School District, Lakeside School District, Magnet Cove School District, Malvern School District, Mountain Pine School District, Ouachita School District, Poyen School District, South Pike County School District

PERSONNEL:

Shannon Leathers, ECSE Coordinator (Ed.S., Admin); Amy Jones, ECSE Teacher/Instructional Specialist (M.S.E.); Elizabeth Hill, ECSE Intake/Data Management (M.S.E.); Lisa Jones, ECSE ESchool/Medicaid; Breanne Kirksey, ECSE Teacher (B.S.E.); DeAnn Hipps, ECSE Teacher (M.S.E.); Brandie Bridges, ECSE Teacher (B.S.E.); Melissa Thomason, ECSE Teacher (M.S.E.); Turquoise Rhone, ECSE Teacher (M.S.E.); Anna McGuire, ECSE Teacher (M.S.E.); Jennifer Ruff, ECSE Teacher (M.S.E.); Paula Roberts, ECSE Teacher (M.S.E.); Michelle Titsworth, ECSE Teacher (M.S.E.); Kristen Raines, ECSE Teacher (M.S.E.); Regan Morehead, ECSE Teacher (M.S.E.); Tonya Hill, ECSE Teacher (M.S.E.); Christy Smith, ECSE Teacher (M.S.E.); Charlene Viator, Part-Time ECSE Teacher (M.S.E.); Latasha Evans, Paraprofessional (C.D.A.); Amy Morrison, Paraprofessional (A.A.); Emily Castro, Paraprofessional; Connie Mitchell, Part-Time Paraprofessional (B.S.E.); Abbey Smith, SLP (M.S., C.C.C.); Elizabeth Hicks, SLP (M.S.E, C.C.C.); Michelle Hodges, SLP (M.S.E, C.C.C.); Helen Martin, SLP (M.S.E, C.C.C.); Brileigh Darnell, SLP (M.S.E, C.C.C.); Kaylin Orrell, SLP (M.S.E, C.F.Y.), Kayla Riddle, SLPA (B.S.E.), Mia Hodges, SLP-Assistant; Carrie Chambers, COTA (B.S.E); Contract for related services through private companies as needed.

PROGRAM GOALS:

To timely and accurately identify children with concerns in the 5 developmental domains, including speech, fine and gross motor, cognition, self-help, and socialization; to provide special education and related services for children with disabilities from three through five years of age; to transition from Early Intervention into ECSE services; to transition from ECSE into school age programs; to maintain contact and collaboration with Special Education Supervisors during the year and provide updated information to the districts regarding students in ECSE

PROGRAM SUMMARY:

The Early Childhood Special Education Services are provided in a manner which meets the individual developmental/educational needs of each child, which may include screening, evaluation, speech/language therapy, direct or consulting developmental instruction, referrals for counseling, physical therapy, and occupational therapy. Special Education services are provided in the child's natural preschool environment, which may include home, Head Start centers, private and parochial preschools, Arkansas Better Chance Programs, or in the classrooms located on school district campuses. Special Education service provisions are outlined in individualized education plans that address each child's unique developmental/educational needs with the ultimate goal of bringing their skills up to an age-commensurate level so that they are prepared for success upon entering their school district's kindergarten program. The Early Childhood Special Education Coordinator participates in and supports a Local Interagency Coordinating Council and a Special Education Advisory Committee. In addition, the program participates in transition from Early Intervention Programs and transition into kindergarten for children who continue to meet eligibility for Special Education programming and placement.

MAJOR HIGHLIGHTS OF THE YEAR:

The Early Childhood Special Education Department continues to provide special education and related services to the students itinerantly, in traditional preschool programs, and Early Intervention Day Treatment programs. The ECSE program increased from 713 children in 2024 to 727 children in 2025 on the December 1 child count. As of April 14, 2026, the program had transitioned approximately 400 students to school-aged services and held approximately 400 IEPs to begin in the Fall of 2026. The increase in the number of children attending organized preschool programs within the service areas impacted the number of children identified for services. An increase in numbers was seen at a gradual pace throughout the year. Teachers and therapists continued to plan for and deliver untraditional therapy methods, including packets and communication with parents and teletherapy, when necessary. All attempts were made to ensure that the needs of the children were being addressed. For the 2025-2026 school year, the overall per child-cost to the districts for the co-op services remained at \$410/student. Other funding, including state and federal funding for ECSE services was sent directly to the district and all funding was billed via invoice from the co-op to the district, per signed MOUs. Dawson Co-Op offered reimbursement to school districts for money spent on evaluations to determine eligibility for special education services in kindergarten. In addition to the screenings, evaluations, conferences, and services provided, at the beginning of the year, all early childhood special education staff were certified as vision screeners to ensure that requirements were met for preschool standards on vision.

IMPACT ON STUDENT PERFORMANCE:

Dawson Early Childhood Special Education Program has made progress in each of the three early childhood outcome areas, including social-emotional, knowledge and skills, and appropriate behaviors, as indicated on the annual performance report. Each state target for the outcome area was exceeded, indicating substantial progress from the time the student entered the program through age six or exit from the program.

PROGRAM: FOSTER GRANDPARENT PROGRAM

FUNDING SOURCE: Corporation for National and Community Service

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING COUNTIES: Clark, Dallas, Garland, Grant, Hot Spring, Nevada, Pike

PERSONNEL:

James Malcom, Program Director

Jessica Branch, Volunteer Manager

PROGRAM GOALS: The AmeriCorps Foster Grandparent program works to empower individuals over the age of fifty-five to serve within their local communities. These individuals within the program volunteer their time to help guide students to higher academic achievement, care for infants within daycares, aid children with disabilities, and mentor troubled youth. The Foster Grandparent program connects role models with young people that can benefit from the experiences, patience, and guidance that the grandparent program participant has to offer. Americorps volunteer grandparents provide the kind of comfort and love that sets a child on a path to a successful future, while also reportedly allowing the volunteers to see health and longevity gains themselves while successfully serving the community.

PROGRAM SUMMARY: The Foster Grandparent program began operation at Dawson Education for the 2021-2022 fiscal year. The program continues to grow annually, both in the number of stations served and in the number of grandparent volunteers serving. At the present time, a total of thirteen stations within the seven counties served have volunteers onsite and fifty volunteers are serving community youth. It is the goal of the Dawson Education Service Cooperative Foster Grandparent Program to have a total of thirty-seven Volunteer Service Years. which equates to 38,628 hours of service each year according to the AmeriCorps metric, each year of the grant cycle.

MAJOR HIGHLIGHTS OF THE YEAR:

- Fifty volunteers in the communities served.
- Serve multiple station types, including elementary and high schools, private daycares, head starts, and ABC centers.
- Grandparent volunteers attended a yearly three day conference devoted to training and fellowship for grandparent volunteers.
- Grandparent volunteers participated in multiple community service projects.

Impact on Student Performance: For the 2026 school year, total hours should exceed 38,628 volunteer hours served by foster grandparent volunteers directly to both school age and preschool age children within the Dawson service area for the performance measure of tutoring, specifically in the area of school readiness, and the performance measure of mentoring, with a focus on K-12 success within this area. The children served are offered supports in areas such as literacy, mathematics, life-skills, and general mentoring as recognized and assigned by local district personnel. The hours volunteered working with students/children for the present year (38,628) is a 9% increase over the 2024 school year hours (35,493) total.

**PROGRAM: HOME INSTRUCTION FOR PARENTS OF PRESCHOOL
YOUNGSTERS (HIPPY)**

FUNDING SOURCE: Maternal Infant Early Childhood Home Visiting Grant (MIECHV)

COMPETITIVE GRANT: No
RESTRICTED

PARTICIPATING COUNTIES:

Clark, Garland, Montgomery, Pike, and Hot Springs Co

PERSONNEL:

Erica Bailey, Coordinator
Darcell Preston, Home Visitor
Crystal Gibson, Home Visitor
Deyanira Ruiz, Home Visitor

PROGRAM GOALS:

HIPPY's goal is to empower parents as primary educators of their children in the home and foster parent involvement in school and community life to maximize the chances of successful early school experiences. HIPPY helps parents empower themselves as their children's first teacher by giving them the tools, skills, and confidence they need to work with their children in their home. The program was designed to bring families, organizations, and communities together. To remove any barriers to participation that may include limited financial resources or lack of education.

PROGRAM SUMMARY:

Home Instruction for Parents of Preschool Youngsters (HIPPY) is an evidence-based program that works with families in the home to support parents in their critical role as their child's first and most important teacher.

HIPPY strengthens communities and families by empowering parents to actively prepare their children for success in school. Parents are provided with a set of carefully developed curricula, books, and materials designed to strengthen their children's cognitive skills, early literacy skills, social and emotional skills, and along with fine and gross motor skills development.

MAJOR HIGHLIGHTS OF THE YEAR and IMPACT ON STUDENT PERFORMANCE:

Our program has 1 Coordinator along with 4 Home Visitors, 1 of which we are a new hire. We can serve up to 72 families and as of right now we are serving 66 families. We have been accredited with an Excellence Award since 2022.

PROGRAM: MATHEMATICS

FUNDING SOURCE: Arkansas Department of Education, K-12 Content Specialist Grant

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County

PERSONNEL: .

Melissa Ellis, Mathematics Specialist, B.S.E.

GOAL:

To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

PROGRAM SUMMARY:

Dawson Education Service Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999, for the improvement of mathematics instruction throughout Arkansas. Dawson ESC provides assistance to schools through professional learning programs for math content including state math standards, researched based pedagogy, interventions for struggling students, demonstration lessons, teacher observations, technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of mathematics through increased content knowledge and improved instructional strategies in grades K-12. Professional learning opportunities offered in 2025-2026 include the following:

Arkansas Mathematics Standards. With the newly revised 2023 Arkansas Mathematics Standards, the math specialists provided grade-band specific professional learning over the progressions of the standards, continued updating an applicable crosswalk between previous state standards, Common Core State Standards and the 2023 AR math standards, supported the Division of Elementary and Secondary Education during virtual sessions, created a universal link for reference, and continued to support educators in deep dives into state standards, ALDs, DOK levels, rigor, Arkansas 5R's for Active Student Engagement and Effective Teacher Practices.

Arkansas Teaching and Learning Assessment System (ATLAS). Specialists have worked with educators to understand the components of the new statewide testing format, Classroom tool, Arkansas portal, and created a universal link for reference. Specialists worked with Cambium Assessment to ensure already created Cambium Assessment test

questions are aligned to the new state standards, as well as developing standard specific questions.

Content-focused Professional Learning. Specialists collaborated at the state level to create content specific professional learning, which included: Elevate Math Fluency: Kick-off, Elevate Math Fluency: Addition and Subtraction of Whole Numbers, Elevate Math Fluency: Multiplication and Division of Whole Numbers, and Closing the Gaps: Building Effective Math Intervention Systems. Specialists provided Dawson educators and educators around the state Elevate Math Fluency: Kick-off, Elevate Math Fluency: Addition and Subtraction of Whole Numbers, Elevate Math Fluency: Multiplication and Division of Whole Numbers, Closing the Gaps: Building Effective Math Intervention Systems, and Building Thinking Classrooms. Specialists also supported the Division of Elementary and Secondary Education math specialists and other Education Cooperative math specialists in presenting content specific professional development, which included: Elevate Math Fluency: Kick-off, Elevate Math Fluency: Addition and Subtraction of Whole Numbers, Elevate Math Fluency: Multiplication and Division of Whole Numbers, and Closing the Gaps: Building Effective Math Intervention Systems.

Professional Learning Communities and Grade Level Meetings. Specialists are meeting with PLCs and grade-level teams. The agendas included, but not limited to: deep-diving into grade-level standards, determining major clusters, supporting clusters, and additional clusters of the grades, examining student work through the lens of grade-level essential standards and standards based grading, writing and evaluating common assessments, assisting with vertical alignment, providing support for Response to Intervention. The specialists are providing professional learning to schools by: continuing the work of answering the 4 Questions to the PLC process, providing information about High Quality Instructional Materials, focusing on the Arkansas 5R's for Active Student Engagement and the Effective Teaching Practices, analyzing tasks using the Task Analysis Guide and ALDs, and supporting teachers when the students are engaging in mathematical discourse.

High-Quality Instructional Materials (HQIM). Districts are committed to ensuring every student receives high-quality instructional materials, grade-level instruction, and responsive practices. Specialists supported the decision making and implementation of HQIM with integrity and fidelity throughout the year by providing standard and assessment alignment, classroom observation and feedback, modeling structural driven lessons, weekly planning and unit planning, small group instruction, data disaggregation, offering training on Building Pathways to HQIM, utilizing the Math Leadership Walkthrough Tool, and response to intervention and extension. This includes providing training to districts, breaking down the walkthrough tool for teachers, and ensuring consistency through calibration efforts by DESE and ESC team members. These steps help ensure the effective use of HQIM, improving teaching practices and student learning outcomes.

Universal Number Sense Screeners. Specialists are assisting districts in utilizing screeners to identify skills and concepts that indicate readiness for grade-level content and help identify students who would benefit from additional supports. Specialists worked on student data disaggregation, small group guidance and differentiation support,

teacher planning and implementation, as well as building level and district administration support.

Support for D and F schools. Specialists assisted a select number of schools ranking D or F in the Dawson region by coaching educators in grades three through twelve. Specialists targeted support for these schools through coaching and professional development. The targeted support and reflection of coaching help identify areas for improvement for educators and students.

IMPACT ON STUDENT PERFORMANCE:

In the 2022-2023 school year, the school ratings for schools in the Dawson region were as follows: A-2, B-29, C-33, D/F-20. For the 2023-2024 school year, the districts were held harmless for school ratings, but the state released simulated school ratings. Those simulated school ratings for the schools in the Dawson region were as follows: A-3, B-33, C-39, D/F-9. For the 2024-2025 school year, the school ratings for schools in the Dawson region were as follows: A-13, B-26, C-38, D/F-5. The number of schools with A/B/C increased, and the number with D/F decreased. In addition, the number of districts in the Dawson region with D/F schools has decreased each year: 10 in 2022-2023, 7 in 2023-2024, and 4 in 2024-2025.

PROGRAM: MEDICAID

FUNDING SOURCE: Medicaid, AR Kids, ARMAC
RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia School District, Bauxite School District, Benton School District, Bismarck School District, Centerpoint School District, Cutter-Morning Star School District, Fountain Lake School District, Glen Rose School District, Gurdon School District, Harmony Grove School District, Hot Springs School District, Jessieville School District, Kirby School District, Lake Hamilton School District, Lakeside School District, Magnet Cove School District, Malvern School District, Mountain Pine School District, Ouachita School District, Poyen School District, South Pike County School District

PERSONNEL:

Shannon Leathers, Early Childhood Special Education Coordinator
Lisa Jones, Medicaid Billing Clerk

GOAL:

The Medicaid Program is a federal program to provide monetary reimbursement for speech/language, occupational and physical evaluations and therapies.

PROGRAM GOALS:

To provide timely filing of Medicaid eligible claims for reimbursement on services rendered by the Early Childhood Special Education Department for speech/language, occupational, and physical evaluations and therapies. We also bill for hearing screenings.

PROGRAM SUMMARY:

The Medicaid Program is a federally-operated program that provides reimbursement for services for children with disabilities. The program reimburses for speech, physical or occupational therapy evaluations and services for children who have met all requirements to be eligible for the Medicaid Program. Upon receiving parental consent, the Medicaid staff submits records, including the Medicaid assignment number, completed IEP, reports, history and evaluations for each eligible student. After all information has been received the information is then presented to the child's physician for a physician's referral and prescription. The Medicaid staff must provide certification information on each therapist serving the students that are Medicaid eligible. After all files are completed, the billing is electronically submitted to MMIS for payment by the Arkansas Medicaid Program.

MAJOR HIGHLIGHTS OF THE YEAR:

Medicaid was billed efficiently and effectively this year. Parents are contacted and reminded to keep children's well-child visits updated. Schools and cooperatives receiving reimbursements through Medicaid were responsible for paying the Medicaid match quarterly. Medicaid is the only form of insurance discussed with the family. Private and/or paid insurance programs are not billed

PROGRAM: NON-TRADITIONAL EDUCATION**FUNDING SOURCE:** Local District Funds**COMPETITIVE GRANT:** No**PARTICIPATING DISTRICTS:**

Arkadelphia, Ashdown, Bauxite, Benton, Benton Harmony Grove, Camden
Fairview, Carlisle, Centerpoint, Crossett, Cutter Morning Star, Dewitt, El
Dorado, Forrest City, Fountain Lake, Genoa Central, Glenrose, Hamburg,
Harmony Grove (Ouachita), Harmony Grove (Saline), Hermitage, Hope, Hot
Springs, Jessieville, Kirby, Lafayette County, Lake Hamilton, Lakeside, Lonoke,
Magnolia, Marion, Monticello, Mountain Pine, Ouachita, Osceola,
Palestine-Wheatley, Shirley, Star City, Texarkana, Van Buren, Warren

PERSONNEL:

Todd Lewis, NTE Director

Admin Team		
Rusty Manning Sonya Corbell Tonja Lewis Jeffrey Warden	Eric Darden Sharon Adams Ed Gibson Deidre Turner	Sandra Rhone Kasey Loyd Cindy Pumphrey

Certified			
Christopher Allen Holland Anderson Tami Arnold Michael Bailey Janette Bales Brandi Banks Cory Bates Gerald Bennett Kevin Billings Tim Brewer Bret Brown Kim Brown Tamara Bush-White Elisa Capetillo Kara Caudle Tray Chambers Jakaya Clay Bettie Cunningham-Jones Abbygale Daniel Angel Darden	Margaret Dickson Leandre Dillard Latisha Duncan Stephanie Eddy Erik Eddington Deana Franklin Max Goins Brooke Hamilton Bryant Henderson Jenny Hendrix Zachery Holley Carrie Hollis-Anthony Shannon Holmes Christina Hostetter Carla Jester Paige Jones Rosa Jones Stephanie Jones Zy'Mesha Lee Eric Lewis	Rebekah Lewis Roger Martin Matthew McBride Andrew McDaniel Monica McGraw Hannah Milholen Keith Montgomery Marvin Moody Zachery Morphis Micahel Moyer Faith Nieting Hilda Perkins Rachel Pierce Daine Pilcher Kasey Porchia Rachel Ray Bren Redifer Melissa Reid Michelle Rockholt Beverlyn Rowden	Terrance Rowland Robert Shelton Kelsea Short Daniel Smith Donald Smith Mary Smith Sharonda Smith William Smythe Cassandra Stamps Dalton Stancil Jordan Stich Ryan Stroud Kevin Strunk Sharon Teague Valerie Teale Amy Tuberville Lou Ann Vance William Wade Johnathony Walker Michael Willard

James Davis	Hunter Lewis	Claude Rowland	Tawanna Williams Tyler Williams
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Classified			
Hernando Barry William Butler Carlos Caver Lajuan Christon Candice Daniels	Artia Dismuke Valerie Estell Lativia Hall Andrea Harris Rhonda Hodges	Catrina Jackson-Williams Larry McDaniel Darrell Middleton Elizabeth Mize Jason Stewart	Andrea Stuckey Sytira Sumrell Heather Tyler Jennifer Warden Patrick Washington Kristi Willing

PROGRAM GOALS/ SUMMARY:

The purpose of the Dawson ESC Non-Traditional Program is to implement non-traditional learning services for participating districts to serve the needs of at-risk students referred by their sending districts.

MAJOR HIGHLIGHTS OF THE YEAR:

The Department of Elementary and Secondary Education presented awards at the State Capitol during Alternative Learning Day.

Diamond Awards, the highest honor awarded to Alternative Education students, were presented to 1 student in Dawson NTE programs.

Two School districts were awarded top marks for Academic achievement in relation to school size.

Utilization of LiveSchool, a comprehensive behavior platform which incorporates a school-wide points system integrating earning positive points for appropriate behavior and redemption of those points for various rewards.

Connect Care Services

448 Graduates from Dawson NTE
84% increase in credit attainment
89% increase in student attendance
86% increase in proficiency in mathematics or literacy

Technical Assistance Site Visits during the 25-26 school year were found to be compliant with the policies and procedures specified in the ALE Law and rules.

PROGRAM: NOVICE TEACHER MENTORING**FUNDING SOURCE:** Arkansas Department of Education**COMPETITIVE GRANT:** Yes**RESTRICTED****PARTICIPATING DISTRICTS:**

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Harmony Grove, Ouachita, Poyen, South Pike County

PERSONNEL:

Tina Hobbs, NT Mentoring Coordinator, M.S.E.

GOALS AND DESCRIPTION:

Dawson ESC served the novice teachers in our cooperative region by providing professional development, networking opportunities, and PGP goal support for the 2025-2026 school year. Novice teachers and mentors were provided face-to-face learning opportunities during summer 2025 and online throughout the 2025-2026 school year. Focused content was delivered through weekly opportunities to engage with mentors and building-level leaders through WinkEd coursework. The courses provided brief snippets of effective practices in classroom structure, resources for learning, building a culture for learning through relationships, strategies for learning, networking with other educators, and parental involvement. Additional support was available in professional ethics and TESS/PGP development. Classroom observation data, survey data, collaboration with DESE Effective Educator & Licensure unit, and partnering with local universities provided relevant topics to further explore with novices through networks and distribution of information supportive of needs. The overall goals were to support mentors assisting new teachers in the almost universally requested area of classroom management, to decrease feelings of isolation as beginning educators, to increase retention rates within the field, and to address effective practices relevant to teaching assignments. Additionally, DESE published the 2025-2026 Novice Teacher Mentoring Manual, which provided guidelines for support personnel and mentoring of licensed and non-licensed novice teachers.

Dawson ESC supported Early Career Professional Educators (including those on alternative pathways) for three years within cohort groups. The goals for the Year 1 cohort provided a support network for Year 1 NT, along with small group and individual interaction for grade-level and content support, by which knowledge and skills will be strengthened in the following areas: (1) Structure for Learning - Classroom Environment (Domain 2 elements) (2) Building relationships with cohorts/mentors, students, other educators, parents, and community (3) Applying effective pedagogy applicable to teaching assignment. The Year 2 NT cohort continued the development of the previous year's goals with an added focus on Culture for Learning: Classroom Instruction (Domain 3 elements). The Year 3 NT cohort extended the previous years' goals with an added focus on Strategies for Learning - Meeting the needs of individual Students, Reflective Practice, Assessment, and Professionalism (Domain 4 elements) for transition into the Career Professional Educator designation.

Dawson ESC supported the development of mentors by informing teachers of coaching training opportunities. Dawson ESC in partnership with HSU ERZ supported a cohort of 60 teachers in the in NIET Lead Professional Pathway training. Additionally, Dawson ESC supported a cohort of 10 teachers in obtaining the Master teacher designation with Bailey Education.

Dawson ESC provided licensure support for educators in the region for the Praxis exam and the Foundations of Reading test preparation.. Support included virtual and face-to-face tutoring sessions, prepaid online study tools, practice tests, priority plans, and reflective learning.

IMPACT ON STUDENT PERFORMANCE: The retention rate for Dawson Novice Network teachers in the profession has increased from 95% to 98% from 2020-2021 to 2025-2026.

PROGRAM: PARENTS AS TEACHERS

FUNDING SOURCE: Maternal Infant Early Childhood Home Visiting Grant (MIECHV)

COMPETITIVE GRANT: No
RESTRICTED

PARTICIPATING COUNTY: Clark

PERSONNEL:

James Malcom, Program Supervisor

Katina Warren, Parent Educator

Teresa Smith, Parent Educator

PROGRAM GOALS: The Parents as Teachers program builds strong communities, thriving families, and helps to support children who are healthy, safe, and ready to learn by matching parents and caregivers with trained parent educators. Through this partnership, Parents as Teachers promotes the optimal early development, learning, and the overall health of children by both supporting and engaging the parents and caregivers in all stages of the development process.

PROGRAM SUMMARY: Parents as Teachers is an evidenced-based program that works with families in the home, or virtually if a family prefers, to support parents in their critical role as their child's first and most important teacher. This starts during the prenatal stage and continues through age three when the child may graduate into other programs. The two parent educators on staff serve a total of forty families twice monthly while utilizing an evidenced based curriculum. During these sessions, the parent educators provide books, as well as other materials, that help develop children's cognitive, early literacy, and social/emotional skills, while also supporting physical development.

MAJOR HIGHLIGHTS OF THE YEAR:

- Monthly Group Connect meetings with families.
- Monthly Access to Safe Start to Parenting Trainings
- Annual Community Trunk or Treat.
- Diapers and Wipes provided to all program participants.
- End of year certificate ceremony for all families with children graduating from the program.

IMPACT ON STUDENT PERFORMANCE:

During the 2025-2026 service year, the Dawson Parents as Teachers Home Educators have served a total of forty-two individual families, including a total of forty-five target children aged birth to three years. During the year, the educators worked to meet with each family twice monthly with lessons personalized to individual family needs and to help provide supports for identified need areas. These areas included early child development, intimate partner violence prevention, smoking cessation, and mental health supports, to name a portion. Due to grant limitations, and the number of families allowed per home educator, the number of families enrolled into the Parents as Teachers program will remain steady for the foreseeable future.

PROGRAM: SCHOOL-BASED HEALTH

FUNDING SOURCE: Arkansas Department of Health, Master Tobacco Settlement

COMPETITIVE GRANT: No

NON-RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Tommie Rogers, R.N., B.S.N., Community Health Nurse Specialist,
Madison Morris, MBA, Community Health Promotion Specialist

GOAL:

The goal of the Community Health Nurse Specialist (CHNS) and the Community Health Promotion Specialist (CHPS) is to improve the health of youth in Arkansas. Activities include advocating for implementation of tobacco prevention education, acting as a resource for the 22 school districts served by Dawson Co-op and linking School Health. The CHNS and CHPS promotes and provided education to reduce the health consequences of tobacco, and educates youth about the health risks associated with tobacco use. The CHNS and CHPS also promote and provide education on Love Notes, a 13-lesson relationship education program. The CHNS and CHPS offer technical assistance to the Schools in their wellness endeavors such as promoting healthy eating and healthy moving, implementation of Coordinated School Health, and in the development of the Act 1220 mandated School Wellness Committees. The CHPS works with 11 Dawson Schools and 33 other School Districts in SW Arkansas.

PROGRAM SUMMARY:

The Community Health Nurse Specialist (CHNS) and the Community Health Promotion Specialist (CHPS) are employees of the Arkansas Department of Health (ADH), but housed in the Educational Cooperative. The CHNS and CHPS work with schools, health care providers, and the County Health Unit Administrators to improve the health of the community. The Arkansas Department of Health provides supervision for Hometown Health and tobacco prevention/cessation related activities in the schools and communities. The CHNS and CHPS abide by ADH policies and procedures. The Educational Cooperative provides routine administrative supervision. and promotes school-based enforcement of state law prohibiting tobacco use on campus and promotes cessation activities as an alternative to suspension.

MAJOR HIGHLIGHTS OF THE YEAR:

The major highlights of the CHNS and CHPS this year included providing mandatory screening training for Vision/Hearing/Scoliosis/ BMI and other health related trainings to assist the school nurses in their specific job duties, collaborating with the schools and providing technical assistance to all Dawson school nurses and School Wellness Committees as needed, and providing health related trainings to School staff/students. The CHNS and CHPS also started providing Love Notes presentations this School year.

PROGRAM: SCIENCE

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessierville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Susan Allison, K-12 Science Specialist, B.S., M.S.E.

GOAL:

To promote and support effective research-based science practices for all students by providing professional learning opportunities and technical assistance to teachers, instructional facilitators, curriculum specialists and administrators in the area of standards-based science curriculum, instruction, and assessment.

This goal is built on a vision of science education in which all students' experiences over multiple years foster progressively deeper understanding of science.

- Students actively engage in scientific and engineering practices in order to deepen their understanding of crosscutting concepts and disciplinary core ideas.
- In order to achieve the vision embodied in the Framework and to best support students' learning, all three dimensions should be integrated into the system of standards, curriculum, instruction, and assessment. NRC Framework Page 217

PROGRAM SUMMARY:

Dawson Education Cooperative, in partnership with the Arkansas Department of Education, will work with the Arkansas Public School personnel in the following areas:

- Developing and facilitating standards-based professional development for K-12 science educators.
- Supporting schools, teachers, and PLC teams in implementing Arkansas K-12 Science Standards (NGSS).
- Facilitated professional development for districts, teachers, and administrative staff on effective teaching practices, 3-dimensional standards-based science instruction, formative and ATLAS assessments, and the ATLAS Assessment System.
- Model effective instructional strategies and serve as a coach for improving instructional strategies and classroom practices, especially facilitating authentic hands-on learning that supports K-12 Science standards and successful assessment targeting novice Science teachers..
- Coach and collaborate with teachers, PLC science teams, and singletons to support teachers in instructional teaching practices, assessment, and 3- dimensional student-focused instruction.

- Support teachers/school districts in selecting and implementing High-Quality Instructional Materials such as OpenSciEd and Amplify. Educate Administrators and Instructional Facilitators in the importance of HQIM.
- Support Administrators/school districts in collecting accurate observational data using the Science Walkthrough Tool created by DESE.

In August, 2025, Physics teachers from Harmony Grove and Jessieville joined Dawson's Science Specialist in presenting at the American Association of Physics Teachers Summer Meeting in Washington, DC. They presented on the classroom use of PocketLabs and having data driven classrooms. They all earned AAPT Travel grants to offset travel expenses.

Science Specialists continued to train new Administrators in how to use the Science Walkthrough Tool created the year prior. The Tool was to gather observational data on a teacher's implementation of Science Instruction using 5 Impact Areas. The ADE Slidedeck presentation was offered at 4 one hour Training Sessions on November 17 and December 8 at 10:00 and 1:30 pm both days using Zoom. The training was made available through a Video and Slides in the April Newsletter and on the Dawson Science website.

ADE updated their HQIM training Slides on the latest findings on Science HQIM. These were presented by the Science Specialist at the September 6th Science/Math Instructional Facilitator's Meeting. In April, a video presentation about the benefits of HQIM created by the Science Specialist was made available in the Dawson April Science Newsletter and on the Dawson Science website.

Dawson Science bolstered collaboration and communication through its monthly Newsletter and hosted two Instructional Facilitators meetings to focus on specific topics. In September, Curriculum leads learned about the latest report on HQIM from the state. In March, IFs attended a half day on how Instruction connects with Assessment. HQIM vendors OpenSciEd in September and BSCS in March made presentations and gave samples at these meetings.

The Science Specialist assisted 2 schools in obtaining the STEM Coalition grant in October. Glen Rose Elementary received funds for the purchase of microscopes for 5th & 6th grade. PD was provided in January and supplies to support Glen Rose in implementation. Kirby received funds for a new greenhouse and hydroponics supplies. Kirby used these materials in their journey to become a Model School of Conservation. Arkadelphia's Goza Middle School earned this honor as well.

Ouachita Baptist University partnered with Dawson to host teachers and students for 4 events. In October, the OBU American Chemical Society put on "Chem Day" with Dawson to celebrate National Chemistry Week and "Mole Day". South Pike's Murfreesboro High, Harmony Grove, Mountain Pine, Jessieville and Arkadelphia Chemistry classes came to participate in the instruction and labs. In November, participants were trained to use the MiniOne System of gel electrophoresis with "Who's Got the Flu" at Dawson. They examined the power of Polymerase Chain Reaction (PCR) and how it is used for disease diagnosis. They learned how to perform PCR testing along with learning lab techniques of micropipetting, pouring and running a gel. Schools attending this event included Cutter Morning Star High, Magnet Cove High, Mountain Pine High, Gurdon High, Genoa High and STEAM Homeschooling Group. Dawson Specialist went to the following schools to provide equipment and assist the Biology teacher/students in Minione Labs: Magnet Cove High, Gurdon High, Mountain Pine High, Murfreesboro High and Hot Springs High.

In the Spring, the OBU Chemistry Dept hosted its first ever “Tigers & STEM: It’s Elemental!” for Chemistry teachers and their students. The event was held on Dawson’s campus and focused on Acids and their Environmental impact on Oceans and Coral reefs. Experiments were done to explore the impact on Seashells providing each teacher with a HQIM Unit produced by OpenSciEd Chemistry. Schools attending included South Pike, Glen Rose and Magnet Cove. Dawson partnered with OBU Biology with the bioinformatics genome Hack-a-Thon for High School teachers and students April 17. This project incorporates computer science and genetics into big data science analysis. Bismarck High, Magnet Cove High, Lamar High, Genoa High and STEAM Homeschool were the schools in attendance.

Dawson supported the 10th Annual Ouachita Mountains Regional Science & Engineering Fair. It was held February 20th. This year there were roughly 32 entries in the Fair. The location was moved to National Park College in Hot Springs. A Mountain Pine student won the overall ISEF Award and qualified to compete in the National Conference. The expenses for this trip are provided by OMRSF science fair board for the student and their teacher.

The Science Specialist coached numerous novice Science teachers, modeled HQIM lessons, investigations and labs for teachers. Visits were modified to meet the specific needs of the teacher and students at the school. She was an ACS Science Coach for High School Chemistry teachers at Poyen and Mountain Pine. This program gives the Coachee a \$550 Flinn gift certificate to purchase supplies. The state encouraged Science Specialists to assist schools in creating Chemical Disposal lists to obtain quotes from Chemical Incinerator Companies to be reimbursed by the LEARNS Safety Grant. Mountain Pine High, Arkadelphia High, Magnet Cove High and Lake Hamilton Junior High completed thorough lists of chemicals that need to be disposed of that were given quotes. Poyen Chemical Closet was inspected and cleaned during the year without needing any disposal.

This summer Dawson Science will offer a wide variety of 13 professional development (K-12) sessions as advertised on the Dawson Science website. The state created FUSE Training: Foundation to Understanding Science Education- 2 days of learning 3 dimensional strategies for Science instruction will return this year. The Curriculum Cadre will allow teachers to partner with schools with similar curriculum to collaborate and Assessments (ATLAS Classroom Tool) Professional Learning will also be available for novice teachers or seasoned educators. Events that highlight local phenomena to use in Science lessons include 2 days at Lake Ouachita State Park with afternoon boat tours, a day at MidAmerica Science Museum in Hot Springs and a day of Outdoor Ed Lessons at Lake DeGray with ADE Outdoor Ed Specialist. New speakers are coming in June and July to give fresh perspectives. The first four events have reached their max number with growing Waiting Lists.

IMPACT ON STUDENT PERFORMANCE:

In the 2022-2023 school year, the school ratings for schools in the Dawson region were as follows: A-2, B-29, C-33, D/F-20. For the 2023-2024 school year, the districts were held harmless for school ratings, but the state released simulated school ratings. Those simulated school ratings for the schools in the Dawson region were as follows: A-3, B-33, C-39, D/F-9. For the 2024-2025 school year, the school ratings for schools in the Dawson region were as follows: A-13, B-26, C-38, D/F-5. The number of schools with A/B/C increased, and the number with D/F decreased. In addition, the number of districts in the Dawson region with D/F schools has decreased each year: 10 in 2022-2023, 7 in 2023-2024, and 4 in 2024-2025.

PROGRAM: SPECIAL EDUCATION/BRAIN INJURY

Special Education Consultant Services:

Related Services Coordinator for High and Low Incidence Disabilities, with a Focus on Brain Injury

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING DISTRICTS: Any public school district in the state may participate, if a student ages 3-21 resides in or receives educational services in that district. This includes charter schools.

PERSONNEL:

Amy Goddard, Ed.D., OTR/L, CBIS, Related Services Coordinator and Brain Injury Specialist; Charity Avery, Related Services Coordinator and Speech-Language Pathology Support Personnel Consultant; Taylor Moses-Brazil, Educational Specialist; Sarah Dennis, Related Services Specialist; Amy Lloyd, Educational Specialist; Tracy Walker, Related Services Specialist; Leigh Haynes, Educational Specialist; Jodi Hood, Related Services Specialist; Amanda Parker, Educational Specialist; Ashley Bohannon, Educational Specialist; Michelle Keaton, Related Services Specialist; Amy Ringgold, Related Services Specialist

Educational Support and Related Services Specialists (ESRSS)

Overview and Mission

The Educational Support and Related Services Specialists (ESRSS) serve all 75 counties in Arkansas with a mission to improve outcomes for students with disabilities by providing leadership, technical assistance, and professional learning to districts, families, and school teams. ESRSS strengthens cohesion among educators and related service providers by building district capacity through a tiered system of support.

ESRSS collaborates closely with Arkansas Collaborative Consultant groups, units within the Office of Special Education, and intrastate partners such as Medicaid in the Schools and Learning Services to ensure alignment across the State Education Agency's general supervision system. ESRSS also oversees the supervision approvals and compliance monitoring of Speech-Language Pathology Aides and Assistants working in Arkansas public and public charter schools.

All ESRSS services are provided **at no cost** to Arkansas public school districts.

GENERAL ASSISTANCE

General assistance includes statewide and regional professional learning, technical assistance, Communities of Practice, guidance documents, and management of the state assistive technology loan program.

Major Accomplishments

1. Expansion of ESRSS Capacity

The program expanded from three statewide consultants to a regional model representing five regions with three educational cooperatives in each region. The team now includes:

- 2 Occupational Therapists
- 5 Speech-Language Pathologists
- 5 Special Education Teachers

This expansion significantly increased the group's ability to provide timely, regionally responsive support.

2. Professional Learning and Statewide Events

Arkansas School-Based Therapy Conference (5th Annual)

The 2025 conference demonstrated growth and impact:

- 516 total registrants
- Day 1: 437 participants; 402 survey completions
- Day 2: 406 participants; 406 survey completions

District Participation Trends

- Day 1: 78.5% of districts increased attendance; only ~10% declined.
- Day 2: 65% of districts increased attendance compared to 2024.
- Four districts sent more than 20 attendees, a 300% increase from previous years.

Audience Composition

- Growth in the "Other" category (2.0% → 4.7%) indicates increasing participation from diverse professional roles.
- Special Education Administration participation remained stable (+0.1%), demonstrating consistent leadership engagement.
- The traditional hierarchy of attendees (SLP > OT > PT > Teacher) remained stable, showing a consistent core audience.

Format Improvements

- Day 2 shifted to extended single-track sessions (3 hours), replacing the previous whole-group + short-track model.
- This change contributed to a 39.3% increase in Day 2 participation from 2024 to 2025.

Overall Impact

The conference has evolved from a specialized event to a statewide professional development cornerstone, with districts increasingly sending full teams rather than individual representatives.

3. Statewide and Regional Professional Learning

- 28 professional learning activities delivered statewide.
- 4 Communities of Practice convened to share resources, strengthen practitioner networks, and

- support school-based therapists.
- 6 higher education institutions received pre-service training to build future workforce capacity.
- 6 newsletters disseminated to related service providers.
- Celebrated exemplary practitioners during OT Month, PT Month, and National Speech-Language-Hearing Month.

4. Partnerships and State-Level Leadership

ESRSS strengthened collaboration with community partners and state agencies, participating in:

- CIRCUIT Redesign Committee
- IEP Paperwork System Workgroup
- State and Pediatric Brain Injury Workgroups
- Special Education Novice Teacher Modules
- State Leaders of Occupational Therapy in Schools (AOTA)
- Every Student Succeeds Advocacy Group
- State Education Agency Communication Disability Council (served as Treasurer)
- Collaboration with MITS on fund recoupment and IDEA alignment

These partnerships reinforce statewide consistency and elevate Arkansas's presence in national conversations.

5. SLP/SLPA Oversight and Support

- Supported 83 SLP/SLPA or Aide teams, an increase of 9% from last school year.
- Completed annual audits for 10% of returning teams.
- Responded to 100% of submitted documentation and proposals, meeting all compliance requirements.

TARGETED ASSISTANCE

Targeted assistance focuses on building district capacity and sustainability to support meaningful access for students with disabilities.

Major Accomplishments

- Two districts participated in the SDI coaching pilot.
 - District 1 implemented operational improvements, including enhanced communication systems, data tracking, and access to curriculum and materials.
 - District 2 demonstrated policy-level improvements by developing and revising internal procedures to strengthen SDI implementation.

Both districts made measurable progress toward establishing systems that support consistent, high-quality SDI delivery.

INTENSIVE ASSISTANCE

Intensive assistance is provided through the Centralized Intake and Referral/Consultant Unified Intervention Team (CIRCUIT) to support individual student needs and classroom-level implementation.

Major Accomplishments

- 142 responses to requests for technical assistance and consultation.
- 40 students with brain injury were supported including students in their transition back to school from inpatient rehabilitation.
- 60% of requests were related to educational programming.
- Elementary (K–5) represented the most frequent grade band requesting support.
- 83% of IEP teams demonstrated improved professional growth in the primary area of need (based on a 10% random sample).
- 100% of IEP teams met the identified success indicator (10% random sample).
- 23 classrooms received direct support
 - Teacher/para scheduling
 - Access to general education curriculum
 - Specially Designed Instruction and lesson planning
 - Whole group communication strategies
 - Student-level supports
 - Visual schedules
 - Visual supports
 - Behavior and classroom management supports
 - Programming for students to access the least restrictive environment
 - In-class provision of services

These results indicate strong educator growth and high implementation fidelity among teams receiving intensive support.

Overall Impact

Across general, targeted, and intensive assistance, ESRSS demonstrated:

- Significant statewide reach through expanded staffing and regionalization.
- High-quality professional learning with strong district engagement and measurable growth.
- Effective district-level coaching resulting in improved systems and policies.
- Strong student-level impact, with high rates of educator growth and success indicator mastery.
- Robust partnerships with state agencies, higher education, and national organizations.
- Consistent compliance and oversight of SLP/SLPA teams.

ESRSS continues to strengthen Arkansas’s capacity to provide meaningful access, participation, and improved outcomes for students with disabilities.

PROGRAM: TEACHER CENTER**FUNDING SOURCE:** Base Funds**COMPETITIVE GRANT:** No**RESTRICTED****PARTICIPATING DISTRICTS:**

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lakeside, Lake Hamilton, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County.

PERSONNEL:

Candiss Bennett, Assistant Director/Teacher Center Coordinator

Katie Brown, Technology Specialist/Public Relations

Sue Newton, Teacher Center Assistant

GOAL:

The goal of the Dawson Teacher Center is to provide equipment resources to our member schools and universities.

PROGRAM SUMMARY:

Dawson's Teacher Center is housed in the Dawson Education Cooperative on 711 Clinton Street in Building 4. The Teacher Center and Maker Space Lab are now one entity. The Teacher Center is available for educators at any time during the day. Dawson Education Cooperative is responsible for the purchase of equipment in order to provide patrons with a variety of options.

MAJOR HIGHLIGHTS OF THE YEAR:

Resources now include computers, software, printers, cutout dies and cutters, a heat press, bookbinders, laminator, copy systems, paper cutters, label makers, a poster maker machine, a vinyl machine, a CNC laser, a router, a sublimation printer, and a tumbler machine. Dawson Education Cooperative also operates a Curriculum Center on-site. It is equipped with a large inventory including many items for curriculum and assessment support available to teachers/school districts.

PROGRAM: TECHNOLOGY**FUNDING SOURCE:** Arkansas Department of Education**COMPETITIVE GRANT:** Yes**RESTRICTED****PARTICIPATING DISTRICTS:**

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County.

PERSONNEL:

Michael Arnold, Technology Coordinator, B.B.A., M.B.A.

Katie Brown, Communications/Instructional Technology, B.S.E.

GOAL:

The Technology Department's goal is to provide all member school districts timely, efficient, and practical resources to help promote increased student achievement through technology. Our mission is to empower our learning community to communicate, innovate, integrate and collaborate by using existing and emergent technologies coupled with tried and true teaching. In addition, Dawson Educational Cooperative Technology staff provides technical support, consultation, infrastructure management, desktop support, technology planning, funding procurement, network security, and professional development for area schools in our cooperative area. Quarterly workshops/meetings for district technology coordinators are held to stay abreast of the latest advances in technology. Professional Development courses for classroom technology integration are offered for teachers in the summer and throughout the school year. The Technology Dept. also works with the Arkansas Department of Education (ADE) and the state's Department of Information Services (DIS) to make sure our schools participate in any programs that can provide technological benefits to the districts, the teachers, and their students.

PROGRAM SUMMARY:

The coordinator provided the school districts with information and training concerning technology. This information was coordinated with the Arkansas Department of Education (ADE) and Arkansas Department of Information Systems (DIS). Information was also distributed from federal agencies and organizations such as the Schools and Libraries Division (SLD) of the Universal Service Administrative Company that deal with E-rate for public schools. Other topics included network security issues as well as policies concerning the legal use of the school network. Technology workshops were held on a variety of technology-related topics. Technology in-service workshops were focused on classroom integration of technology to improve student achievement. The instructional technology specialist provided the school districts with information and training concerning current technology and issues relating to technology in education through a network of member school districts. Dawson Education Cooperative continued to work with the Arkansas Department of Education and the Arkansas Education Cooperative Technology Coordinators. Meetings were held weekly, and information was provided to Dawson school districts. School districts can request Zoom webinar services to assist with any tech-related issues or technology training.

MAJOR HIGHLIGHTS OF THE YEAR:

A major focus in the technology department was Cyber-Security. Dawson disseminated cyber-security information through various methods, including access to webinars, virtual meetings, in-person meetings, and providing access to training opportunities. The DEC Technology Dept. worked with school districts and the ADE to assist school districts on various aspects of cyber safety and security. The DEC Technology Department also created multiple summer sessions for teachers to join on survival tips and tricks for teaching virtually. We have also created a podcast, “Spilling the TEA in Studio D” for Teachers, Educators, and Administrators. These videos from these podcasts can be found on Youtube and the audio is available on Spotify, Apple Podcasts, and Amazon.

PROGRAM: TOBACCO-FREE GRANT PROGRAM FOR COMMUNITY

FUNDING SOURCE: Arkansas Department of Health, Master Tobacco Settlement, Tobacco Prevention and Cessation Program

COMPETITIVE GRANT: Yes

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Gurdon, Murfreesboro, Malvern, Magnet Cove, Glen Rose, Ouachita, Benton, Bryant, Bauxite, Fountain Lake, and Harmony Grove.

PERSONNEL:

Drew Wright, Community Tobacco-Prevention Specialist

GOAL:

To assist schools, colleges, businesses, churches, community leaders, and other organizations in adopting a tobacco/nicotine free way of life. Primarily, to educate on and combat the current e-cigarette epidemic that continues to run rampant among the nation's youth. Cessation services are also available to students and/or community members looking to quit.

PROGRAM SUMMARY:

The coordinator, continuing to maintain a regular presence in classrooms, provided educational presentations, information, and other outreach to multiple school districts spanning all age groups from Kindergarten through educational administration. Partnerships with new counselors were established, strengthening the focus on educating at-risk youth.

MAJOR HIGHLIGHTS OF THE YEAR:

Implementation of the newly created cessation app, Navig8, was done through meetings with principals, counselors, and school health personnel. The coordinator also met with older students regularly to promote the program. Contact in new school districts was established, leading to new presentation opportunities and youth coalition recruitment/interest. Partnerships with behavioral support specialists opened new doors for outreach. The ADH's Coral's Reef program, designed for elementary school students, continues to be a fun and educational tool for districts' younger students, who are provided with free Coral's Reef branded merchandise to promote being nicotine free.

SPECIAL PROJECTS 2025-2026

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or statewide, giving opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents for projects vary.

Project Name: Facilities Coordinator, Leslie Dyess

Funding Source: Local

Competitive Grant: No

Non-Restricted

Goals and Description:

The Facilities Coordinator's goal is to advance the level of academic facilities for the Districts within the Co-op. This is accomplished by helping identify the districts' facility needs and aiding in the development of a strategic plan to meet those needs. The use of facility standards, rules, and funding programs to meet these needs is essential to achieving this goal.

The Dawson Education Cooperative's Facilities Coordinator assists the school districts and their staff with facilities planning and construction compliance with Arkansas School Facilities standards/guidelines. On a yearly basis, the Facilities Coordinator will prepare and submit the school district's 6-year Facility Master Plan updates. This update will take into consideration current facility conditions and student enrollment as they relate to campus space availability. During even-numbered years, the Facilities Coordinator will assist in preparing and submitting applications for Partnership Program funding for those construction projects previously determined by the Master Plan to be necessary for meeting the facility needs of the District.

The Facilities Coordinator's ongoing responsibility is to discuss/evaluate the needs of each district within the Dawson Education Cooperative to determine what type of support can be offered. Over the past year, I have focused on school safety requirements, regulations, and training. Additionally, significant effort was devoted to preparing Master Plans and Partnership Project applications for submission to the Division. This March, I submitted eleven Partnership applications on behalf of eight of my partnering Districts for the upcoming 2027-29 cycle; the status of many of these applications will be known by May 2027. For the upcoming year, I will continue training for certification as a school safety expert, and I will begin visiting campuses to complete building space verification reports for potential new space projects in the next Partnership cycle.

Participating Districts:

Bismarck, Centerpoint, Cutter Morning-Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County

Project Name: Dawson Education Cooperative Specialist, Tori Hall, Ed.S.

Funding Source: Local

Competitive Grant: No

Non-Restricted

Goals and Description:

To empower all educators in delivering high-quality, research-based instruction by providing impactful professional learning and targeted support in standards-based curriculum, assessment practices,

collaborative professional communities, and the growth of novice educators - ensuring every student receives the education they deserve.

High-Quality Instructional Materials: Throughout the year, support was delivered to multiple school districts to drive the successful implementation of High-Quality Instructional Materials (HQIM). The support included coaching instructional leaders and teachers on how to align HQIM use with the Arkansas State Standards, conducting strategic classroom walk-throughs, and modeling high-impact lessons that reflect fidelity to the curriculum. The focus remained on maintaining the integrity of the materials while equipping educators to adapt instruction to meet the diverse student needs and district priorities, ensuring both rigor and relevance in every classroom.

Professional Learning Communities: Significant efforts were focused on strengthening and sustaining existing Professional Learning Communities (PLC) practices in schools that have already begun the work. The support centered on facilitating targeted PLC meetings, enhancing the use of data protocols to drive instruction, and guiding teams to maintain a student-centered focus. Emphasis was placed on building collaborative cultures and empowering teachers to take ownership of the PLC process, ensuring long-term growth and instructional improvement. Support was also extended to schools seeking to expand their PLC efforts beyond core academic subjects (e.g., social studies, career and technical education, fine arts, and physical education).

Arkansas Teaching and Learning Assessment System (ATLAS): Significant strides were made in supporting schools with the effective implementation of the ATLAS system for data-driven instruction. Training empowered educators to confidently navigate the platform, analyze assessment data, and use the data to shape instructional planning and intervention. Through a combination of professional learning and personalized coaching sessions, educators effectively learned to disaggregate both the summative and interim assessment data to uncover trends, address learning gaps, and drive instructional achievement in their classrooms. Dawson hosted multiple opportunities for educators teaching geometry and algebra 1 to collaborate. The sessions focused on the ATLAS Classroom Tool to track formative assessments, plan for differentiated instruction, and support classroom-level decision-making. Educators explored how to integrate this tool into their daily instructional routines.

Novice Educators: Comprehensive, targeted support was provided to novice educators through a blend of individualized coaching and focused small-group sessions. These emerging educators gained experience in confidently navigating their HQIM, interpreting and applying data through the ATLAS platform, developing effective and meaningful standards-aligned unit plans, managing their classroom environments, acquiring knowledge on high-impact instructional strategies, and developing a deeper understanding of the PLC process.

- **Impact on Student Performance:**

In the 2022-2023 school year, the school ratings for schools in the Dawson region were as follows: A-2, B-29, C-33, D/F-20. For the 2023-2024 school year, the districts were held harmless for school ratings, but the state released simulated school ratings. Those simulated school ratings for the schools in the Dawson region were as follows: A-3, B-33, C-39, D/F-9. For the 2024-2025 school year, the school ratings for schools in the Dawson region were as follows: A-13, B-26, C-38, D/F-5. The number of schools with A/B/C increased, and the number with D/F decreased. In addition, the number of districts in the Dawson region with D/F schools has decreased each year: 10 in 2022-2023, 7 in 2023-2024, and 4 in 2024-2025.

Project Name: AR App Support**Competitive Grant: No**

Goals and Description: The Education Service Cooperatives have developed a series of sessions to support the gradual completion of the AR App. This work helped schools differentiate the process and produce a high-quality application. The timeline of this work began in January and concluded in May. The process was designed to support the comprehensive needs assessment, data collection, team formation, creation of SMART goals, and the development of goals that align with district data and LEARNS, all of which will be implemented through the district's strategic plan. Districts submitted the AR App to the cooperatives for review and feedback before submitting the application to the Arkansas Department of Education.

The main purposes of this work were to support districts in high-quality completion of the AR App and the production of the district's strategic plan, and to support the Arkansas Department of Education in the approval process as a result of high-quality submissions. In addition to this work in support of the AR App, ESCs worked collaboratively on each of the following priorities: Safety, Mental Health, and Accelerated Learning.

Project Name: School Board Training**Competitive Grant: No**

Goals and Description: Dawson Education Service Cooperative held two sessions (3 hours each) of training for our schools' local board training. Approximately 50 board members attended the sessions.

Project Name: Job-Alike Meetings**Competitive Grant: No**

Goals and Description: In order to support personnel from Dawson's member schools who serve in positions that may be more isolated than that of the classroom teacher, job-alike groups exist for gifted and talented coordinators, building principals, technology coordinators, federal program coordinators, counselors, transportation directors, art teachers, music teachers, and district curriculum leaders. The meetings provide an opportunity for co-op staff to share updates relevant to the groups and allow for networking and collaboration time. These job-alike groups are also used for job-specific training when applicable.

Project Name: Professional Learning Communities**Competitive Grant: No**

Goals and Description: Dawson Education Cooperative has many schools involved in the PLC process, from working directly with consultants via a state grant to those districts sending portions of their staff for training or beginning the process completely on their own. Our goal has been to support our districts wherever they are in that process. Our content specialists have led the work with our districts that requested support from specialists in this area.

Project Name: Grant Writing**Competitive Grant: No**

Goals and Description: Dawson Education Cooperative writes grant proposals for some of the member districts and assists others in the grant-writing process. The grant proposals included the 21st Century Community Learning Centers (CCLS) Grant, an after-school program run by Dawson ESC at Arkadelphia School District.

Project Name: After-School Program at Arkadelphia School District**Competitive Grant: No**

Goals and Description: Dawson Co-Op is partnering with the Arkadelphia Public Schools to provide a free after-school program. In 2025, Dawson was awarded 2 CCLC grants. This extended the previous program that served K-8 to serve two locations, Peake Elementary for K-4 and Goza Middle School to serve 5-12. Our program offers one hour of tutoring/academic enrichment followed by one hour of structured enrichment. This program, on average since September, provides these supports to approximately 100-125 students each day at each site. Our program is funded through the federal 21st Century Community Learning Center (CCLC) grant. With these grant funds, the program is able hire staff, buy supplies and materials, and offer transportation to and from the program. The program relies heavily on donations from the community businesses and partners so that we are able to offer extension activities.

The Dawson 21st CCLC After-School Program is designed to provide additional educational support and enrichment opportunities that carry over skills from the classroom and into more relaxed, social settings for students in the Arkadelphia School district. The program provides a safe place for children to interact with one another, give them access to a variety of novel and interesting activities that otherwise might not be accessible, and allow them to form more personal attachments to caring, consistent adults. The program is designed to begin at the end of the traditional school day. The tutors will keep data on student strengths and needs, and focus on the needs during this tutoring time. Following the instructional portion of the afternoon, students are grouped for enrichment activities based on the results of their enrichment activity survey. Students are encouraged, throughout the program year, to explore different activities. The purpose of each enrichment activity is to help the children explore their interests and to engage with members of the community, while concomitantly incorporating the overall program goals of addressing language arts, mathematics, and socialization. Periodically, throughout the program year, families are encouraged to attend activities/programs to help strengthen the relationship between home and school. By providing academic support and family connection activities, the program helps to alleviate stressors on the families. The Dawson 21st CCLC After-School Program provides support and resources to students who participate solely in regular classrooms, students who have services under a 504 plan, and students who receive services on an IEP. Any modifications or accommodations to a regular classroom setting are provided in the afterschool program. The after-school program encourages participation by all races and ethnic groups and supports English Language Learners.

Project Name: Collaboration with State Education Service Cooperatives/escWorks

Competitive Grant: No

Goals and Description: Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.

Each Educational Cooperative assists their local school districts with escWorks in the following ways:

- Hosting trainings for new and veteran teachers on how to use the platform.
- Input trainings, meetings, and other events that participants can select to attend for yearly professional development.
- Check attendance records with district administration to make sure professional development requirements were met.
- Mark attendance in escWorks after a training is completed.
- Answer Help Desk questions that come from users of escWorks.
- Assist current and retired educators with obtaining records and reports.

Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately \$7,118.89 was paid by each entity for site maintenance and support FY25-26. Southeast Service Cooperative handles the renewal and purchase of this program each year. The total amount paid to escWorks to cover Region 4 (Arkansas) was \$113,902.24 FY 25-26.

Project Name: Communities of Practice (CoP)

Competitive Grant: No

Goals and Description: Building Communities of Practice (CoP) is focused on Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals. The CoP includes a series of sessions that includes research and evidence-based strategies to address and plan for the acceleration of learning using HQIM.

The following districts in the Dawson region are contracted to receive consulting from those vendors approved by Rivet Education for professional services to engage in content coaching, with emphasis on HQIM: Arkadelphia, Centerpoint, Cutter-Morning Star, Gurdon, Jessieville, Lake Hamilton, and Mountain Pine.

Project Name: Gifted/Talented Support

Competitive Grant: No

Goals and Description: Dawson Education Service Cooperative provided a consultant to support districts with the organization and facilitation of Quiz Bowl Tournaments for the 2025-2026 school year. Dawson ESC hosts Gifted/Talented Coordinators for state meetings and networking.

Project Name: Collaboration with State Education Service Cooperatives/**Tailgate Topics:** Just enough to PREP you for the game of Leadership Administrator Support Zooms

Competitive Grant: No

Goals and Description: In an effort to provide additional support to building administrator's across the state, the Educational Cooperative Teacher Center Coordinators partnered together to offer virtual support on topics that we felt could assist in understanding new laws, DESE requirements, and other topics relevant to education and their positions. These sessions were ongoing, continuous support for aspiring and existing building leaders, assistant principals, and deans of students. The topics were presenter driven and were selected to help assist leadership. These sessions were intended to build the capacity of school leadership, offer support and continued learning, and establish network opportunities around district and state leaders.

Topics and Dates of Sessions:

E-School Updates - October 7, 2025

Value Added Measure (VAM)/LEA Insights/School Rating System - December 3, 2025

Master Schedule - January 21, 2026

Merit Pay - March 4, 2026

Project Name: Dawson's Spillin' the TEA in Studio D Podcast

Competitive Grant: No

Goals and Description: Dawson ESC created a fun and entertaining podcast to highlight educators in our member districts. TEA stands for Teachers, Educators, and Administrators. Darin Beckwith, our Director, hosts the podcast, while Candiss Bennett, our Assistant Director/TCC, serves as co-host. Michael Arnold, Technology Coordinator, and Katie Brown, Communications Specialist, coordinate from behind the scenes. Podcasts are released 1-2 times per month. The podcasts are informative, encouraging, and engaging. Season 5 was released for the 25-26 school year.

Project Name: Beginning Superintendent and Principal Mentoring

Competitive Grant: No

Goals and Description: Education Service Cooperatives began mentoring beginning superintendents and principals in the 2025-2026 school year. Dawson ESC supported 2 beginning superintendents and 5 beginning principals in the Beginning Administrator Mentoring program.

The Beginning Superintendent/Principal Mentoring Program is a two-year initiative designed to support first-year and second-year superintendents/building principals across Arkansas. Administered regionally through the state's Education Service Cooperatives (ESCs), this program provides structured leadership training aligned with the Arkansas LEADS framework. It emphasizes building a positive school climate and strengthening instructional leadership. This Beginning Superintendent/Principal Mentoring Program is designed to equip Arkansas' newest educational leaders with the essential tools, habits, and mindsets they need to foster strong climates, improve instruction, and ultimately improve student outcomes. Its flexible design ensures statewide consistency while allowing for regional customization based on local needs.

Year 1: Foundational Leadership Development

Focus:

- Climate, Communication, Coaching, Commitment
- LEADS, especially Domain 2 (School climate)

Key Components: Summer statewide kickoff training, on-site school visits, quarterly climate-focused focus walks, regional meetings, 6 annual hybrid training modules, and a foundational coaching course.

Training Topics: TESS, Ethics, Professional Growth Plans, Relationship Building, Interpreting Test Data, School Safety, Discipline, Special Education, 504, Dyslexia, Mentoring Basics, Standards for Accreditation, Communication, Conducting Hard Conversations, Building Visibility, Using Interim Data, Student Voice, Telling Your School's Story, Conducting Needs Assessments, Classroom Walkthrough Practices, Introduction to Coaching, EES Overview, Hiring Basics, Professional Development Planning, Roster Verification, and Preparing for Annual Teacher Ratings.

Year 2: Advanced Instructional Leadership

Focus:

- Instructional Leadership
- High-Quality Instructional Materials (HQIM)

Key Components: Summer statewide 2-day training, on-site school visits, regional meetings, focus walks (focused on instruction and HQIM)

Training Topics: Building an Instructional Model, Classroom Walkthroughs, Profile of a Highly Effective Principal and Teacher, Data Collection, HQIM

Project Name: Support for D/F Districts

Competitive Grant: No

Goals and Description: Education Service Cooperatives, in partnership with the Arkansas Department of Education, provided support for D/F rated school districts for the 2025-2026 school year. Dawson Education Service Cooperative had 1 D rated district and no F rated districts in 2025-2026.. Dawson ESC provided support in the following areas: instructional focus walks, debriefs with district administrative team, intentional support from content specialists, review of ATLAS data, support in the requirements to obtain a diploma of merit and/or distinction.

PROFESSIONAL DEVELOPMENT ACTIVITIES REPORT

On-Site Usage Analysis: 2025-2026*

High Usage: School support— (18+ days per year)

Mid Usage: School support—(9-17 days per year)

Low Usage: School support—fewer than 9 days per year

By Specialist/Coordinator	2022-23 days	2023-24 days	2024-25 days	2025-26 days	2022-23 teachers	2023-24 teachers	2024-25 teachers	2025-26 teachers
Corby Givens, Dyslexia/Literacy	83	102	86.25	66.25	932	2920	493	771
Melissa Ellis, Math	98	109	114.5	88.75	1606	1386	1649	1113
Susan Allison, Science	77.5	87.25	101.5	73.75	231	292	2554	1573
Tori Hall, Dawson Specialist	72.5	80	123	102.25	624	820	1003	893
April Shepherd, CTE	26.5	46.75	46.25	41.25	289	578	519	410
Tina Hobbs, Novice Teacher Mentoring	78.5	54.25	40.5	25.5	301	327	304	426

2022-23 High Usage Districts- 68%		2023-24 High Usage Districts - 59.1%		2024-25 High Usage Districts - 63.7%		2025-26 High Usage Districts - 54.6%	
1. Cutter-MS	94	1. Malvern	138.5	1. Arkadelphia	62	1. Gurdon	46.25
2. Bismarck	80.5	2. Gurdon	130.25	2. Cutter-MS	58.75	2. Benton	37.25
3. Ouachita	66	3. Cutter-MS	115.75	3. Hot Springs	43	3. Arkadelphia	32.75
4. Gurdon	55.5	4. Hot Springs	85.5	4. Jessieville	39.5	4. Malvern	31.25
5. Glen Rose	50.5	5. Mountain Pine	70.75	5. Bauxite	33	5. Glen Rose	29.25
6. Lakeside	47	6. Arkadelphia	65.25	6. Ouachita	30.5	6. Mountain Pine	27.5
7. Arkadelphia	46	7. Lakeside	34	7. Lakeside	27.75	7. Lake Hamilton	25.5
8. Mountain Pine	42.5	8. Bismarck	32.75	8. Benton	26	8. Cutter-MS	24
9. Bauxite	36	9. Kirby	32	9. Bismarck	26	9. Hot Springs	23.25
10. Jessieville	27.5	10. Magnet Cove	28.75	10. Gurdon	24	10. Lakeside	18.5
11. Poyen	27.5	11. Bauxite	27.5	11. Lake Hamilton	23	11. Bryant	18.25
12. Lake Hamilton	27	12. Ouachita	24.5	12. Mountain Pine	19.75	12. Jessieville	18
13. Magnet Cove	23	13. Benton	18.25	13. Malvern	19.5		
14. Malvern	21			14. Fountain Lake	19.25		
15. Centerpoint	18.5						
2022-23 Mid Usage Districts- 23%		2023-24 Mid Usage Districts - 27.3%		2024-25 Mid Usage Districts - 22.7%		2025-26 Mid Usage Districts - 31.8%	
1. Fountain Lake	15.5	1. Fountain Lake	17.25	1. Glen Rose	16.5	1. Bauxite	15.5
2. Hot Springs	15	2. Glen Rose	17.25	2. Poyen	15	2. Poyen	15.5
3. Bryant	12.5	3. Jessieville	10.75	3. Kirby	15	3. Ouachita	14.25
4. Harmony Grove	12.5	4. Poyen	10.25	4. Centerpoint	13	4. Fountain Lake	13.5
5. Benton	11	5. Lake Hamilton	10	5. South Pike County	11.5	5. Harmony Grove	13.5
		6. Harmony Grove	9.25			6. Bismarck	12.5
						7. Centerpoint	9
2022-23 Low Usage Districts- 9%		2023-24 Low Usage Districts - 13.6%		2024-25 Low Usage Districts - 13.6%		2025-26 Low Usage Districts - 13.6%	
1. Kirby	8	1. South Pike County	4.25	1. Magnet Cove	6.75	1. South Pike County	7.75
2. South Pike County	6.5	2. Centerpoint	3.25	2. Harmony Grove	4.75	2. Magnet Cove	7.25
		3. Bryant	3	3. Bryant	4.75	3. Kirby	6

* For the 24-25 and 25-26 school years, Dawson ESC had 4 fewer content specialists than in previous years due to DESE changing the grant structure.

Summary Registered

Printed Date: 5/20/2026

Last modified: 5/20/2026

Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Session Title:** dsc
Start Date (>=): 2025-06-01-00-00-00
Less Than End Date: 2026-05-20-00-00-00
Events entered by LEA Number: 04
ESC Coop Event: on

Total Registered: 7595 Attended: 6397

Session	Registered	Attended
DSC What is Safer Science? Day #1		
546650 - Jun 2, 2025 8:30 am - 3:30 pm	25	24
DSC Cybersecurity and Networking with the Raspberry Pi		
546707 - Jun 2, 3, 2025 8:30 am - 3:30 pm	11	10
DSC Cutter Math Planning/Work Day		
553939 - Jun 2, 2025 8:30 am - 3:30 pm	9	9
DSC DESC Take Flight Cohort 5		
557942 - Jun 2, 3, 4, 5, 2025 8:30 am - 3:30 pm	13	11
DSC Dawson NTE - Adin Team - Work Conference		
563388 - Jun 2, 2025 8:30 am - 3:30 pm	7	7
DSC What Is Safer Science? Day #2		
546632 - Jun 3, 2025 8:30 am - 3:30 pm	28	27
DSC Excellence in Every Classroom: Culture and Strategies for Learning		
550313 - Jun 3, 2025 8:30 am - 3:30 pm	33	29
DSC Reinforcement 101: It's More Than Just Rewards		
550974 - Jun 3, 2025 8:30 am - 3:30 pm	40	27
DSC Unit Planning for Impact: Empowering Singleton Teachers and Small Teams to Drive Student Success		
551369 - Jun 3, 2025 8:30 am - 3:30 pm	34	29
DSC Building K-12 Thinking Mathematics Classrooms		
551568 - Jun 3, 2025 8:30 am - 3:30 pm	12	12
DSC JHS PLC Recalibration		
559037 - Jun 3, 2025 8:30 am - 3:30 pm	20	17
DSC Dawson NTE - Admin Team - Work Conference Day 2		
563395 - Jun 3, 2025 8:30 am - 3:30 pm	9	9
DSC Laboratory Inspections-Safer Science Summit Day #3		
546628 - Jun 4, 2025 8:30 am - 3:30 pm	28	27
DSC Health: Physical, Mental and Social		
551378 - Jun 4, 2025 8:30 am - 3:30 pm	16	7
DSC Jessievile High School Math Day		
556840 - Jun 4, 2025 8:30 am - 3:30 pm	5	5
DSC Licensure Plan Consultation		
556885 - Jun 4, 2025 9:00 am - 12:00 pm	16	16
DSC Dawson NTE - Admin Team - Work Conference Day 3		
563402 - Jun 4, 2025 8:30 am - 3:30 pm	9	9
DSC School Climate: Building Healthy Relationships with Students		
545411 - Jun 5, 2025 8:30 am - 3:30 pm	22	16
DSC Safer Science Demonstrations-Safer Science Summit Day #4		
546619 - Jun 5, 2025 8:30 am - 3:30 pm	21	16
DSC AI in the Library and Classroom		
549160 - Jun 5, 2025 8:30 am - 3:30 pm	25	19

Summary Registered

Printed Date: 5/20/2026

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Session	Registered	Attended
DSC Developing Tier 2 Systems for School-Wide Positive Behavior Supports-Day 1		
550997 - Jun 5, 2025 8:30 am - 3:30 pm	11	11
DSC Cutter Math Planning/Work Day		
554009 - Jun 5, 2025 8:30 am - 3:30 pm	11	11
DSC Dawson NTE - Admin Team - Work Conference Day 4		
563405 - Jun 5, 2025 8:30 am - 3:30 pm	6	6
DSC Leadership in Safety- Safer Science Summit Day #5		
546613 - Jun 6, 2025 8:30 am - 3:30 pm	5	3
DSC Day 1 of One Week to Becoming a Better Band Director (Session held at Bryant School District)		
549196 - Jun 9, 2025 8:30 am - 3:30 pm	54	48
DSC myPerspectives: Savvas Training - Grades 6-12		
551419 - Jun 9, 2025 8:30 am - 3:30 pm	21	20
DSC Empowering Student Writers: Implementing Guided Structures for Success in the Classroom		
551995 - Jun 9, 2025 8:30 am - 3:30 pm	21	20
DSC Day 2 of One Week to Becoming a Better Band Director (Session held at Bryant School District)		
549206 - Jun 10, 2025 8:30 am - 3:30 pm	55	49
DSC BUILD: A K-1 Reading Intervention		
549365 - Jun 10, 2025 8:30 am - 3:30 pm	40	35
DSC Excellence in Every Classroom: Culture and Strategies for Learning		
550314 - Jun 10, 2025 8:30 am - 3:30 pm	29	22
DSC 3-5 Literacy Strategies, Engagement & ATLAS -Collaboration & Planning		
550725 - Jun 10, 2025 8:30 am - 3:30 pm	17	14
DSC Unraveling the Story of Behavior: A Journey Through Functional Behavior Assessment		
551000 - Jun 10, 2025 8:30 am - 3:30 pm	18	14
DSC 6-12 Math Curriculum Cohorts - Planning Day		
551355 - Jun 10, 2025 8:30 am - 3:30 pm	10	10
DSC Bit by Bit: Building Your CS Confidence		
554097 - Jun 10, 11, 2025 8:30 am - 3:30 pm	7	7
DSC Superintendent Retreat Day 1: Child Maltreatment Reporter (2), Title IX (1), Data (2), Instructional Leadership (1)		
563358 - Jun 10, 2025 9:00 am - 3:00 pm	25	25
DSC Success Ready Career and Technical Pathways/ Merit and Distinction Diplomas		
546499 - Jun 11, 2025 8:30 am - 3:30 pm	39	35
DSC ""SILLY SONGS, GAMES GALORE, CLASSROOM MANAGEMENT AND SO MUCH MORE!""		
547691 - Jun 11, 2025 8:30 am - 3:30 pm	22	12
DSC Day 3 of One Week to Becoming a Better Band Director (Session held at Bryant School District)		
549211 - Jun 11, 2025 8:30 am - 3:30 pm	53	44
DSC Tools for Success: The Learning Environment		
550310 - Jun 11, 2025 8:30 am - 3:30 pm	46	39
DSC Elevate Math Fluency: Kick-off Session		
550893 - Jun 11, 2025 8:30 am - 3:30 pm	10	10
DSC Documentation 101		
562010 - Jun 11, 2025 10:00 am - 1:00 pm	16	12

Summary Registered

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Session	Registered	Attended
DSC Superintendent Retreat/Board Meeting Day 2: Tier 1/Fiscal Management (2), Instructional Leadership (4)		
563442 - Jun 11, 2025 9:00 am - 3:00 pm	24	24
DSC Summer PLC for Dawson Art Teachers		
533719 - Jun 12, 2025 8:30 am - 3:30 pm	24	17
DSC VIRTUAL Session: Teen Suicide Prevention		
545966 - Jun 12, 2025 9:00 am - 11:00 am	25	18
DSC "MUSIC: IT'S ALL THE BUZZ!"		
547694 - Jun 12, 2025 8:30 am - 3:30 pm	10	7
DSC Day 4 of One Week to Becoming a Better Band Director (Session held at Bryant School District)		
549215 - Jun 12, 2025 8:30 am - 3:30 pm	48	37
DSC Dyslexia Overview for the Classroom Teacher		
549370 - Jun 12, 2025 8:30 am - 3:30 pm	23	19
DSC Elevate Math Fluency: Addition/Subtraction of Whole Numbers		
550880 - Jun 12, 2025 8:30 am - 3:30 pm	8	6
DSC Moving Forward After an FBA		
551002 - Jun 12, 2025 8:30 am - 3:30 pm	12	10
DSC Day 5 of One Week to Becoming a Better Band Director (Session held at Bryant School District)		
549218 - Jun 13, 2025 8:30 am - 3:30 pm	45	30
DSC Dawson Summer Administrator Institute-Day 1: child maltreatment/mandated reporter (2 hrs), Title IX (1 hr), Tier 2 (2 hrs), and Legislative updates (1 hr)		
546010 - Jun 16, 2025 8:30 am - 3:30 pm	126	107
DSC Growing Career and Technical Pathways		
546506 - Jun 16, 2025 8:30 am - 3:30 pm	10	8
DSC DESC K-2 RISE: Day 1 Science of Reading		
549280 - Jun 16, 2025 8:30 am - 3:30 pm	28	28
DSC Building K-5 Thinking Mathematics Classrooms Day 1		
551274 - Jun 16, 2025 8:30 am - 3:30 pm	5	4
DSC Unlocking the Power of ATLAS: Crafting High-Impact Questions for Student Success		
551366 - Jun 16, 2025 8:30 am - 3:30 pm	30	27
DSC FUNdations: Wilson Language Training - Grades K-1		
551422 - Jun 16, 2025 8:30 am - 3:30 pm	13	12
DSC JET- A Fast-Paced Reading Intervention		
554091 - Jun 16, 2025 8:30 am - 3:30 pm	19	18
DSC 2025 Dawson's PD in your PJs June Session		
556037 - Jun 16, 2025 9:00 am - 4:00 pm	16	10
DSC Thriving Beyond Survival: Creating a Space for Learning		
545991 - Jun 17, 2025 8:30 am - 3:30 pm	29	25
DSC Dawson Summer Administrator Institute-Day 2: Instructional Leadership (6 Hrs)		
546015 - Jun 17, 2025 8:30 am - 3:30 pm	119	86
DSC DESC K-2 RISE: Day 2 Phonemic Awareness & Oral Language		
549278 - Jun 17, 2025 8:30 am - 3:30 pm	32	29
DSC Building K-5 Thinking Mathematics Classrooms Day 2		
551281 - Jun 17, 2025 8:30 am - 3:30 pm	4	4
DSC FUNdations: Wilson Language Training - Grades 2-3		
551426 - Jun 17, 2025 8:30 am - 3:30 pm	13	10

Summary Registered

Printed Date: 5/20/2026

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Session	Registered	Attended
DSC Put the 'I' Back in IEP: PLAAFP and Goal-Writing Best Practices		
545416 - Jun 18, 2025 8:30 am - 3:30 pm	32	23
DSC VIRTUAL Session: Culture of Kindness		
545970 - Jun 18, 2025 9:00 am - 11:00 am	41	28
DSC Inspiring Learning by Engaging Learners (Math/Reading)		
547168 - Jun 18, 2025 8:30 am - 3:30 pm	18	16
DSC Lake Ouachita #1: Alternative Energy Sources in Arkansas		
549344 - Jun 18, 2025 9:00 am - 3:30 pm	24	22
DSC Building 6-12 Thinking Mathematics Classrooms Day 1		
551290 - Jun 18, 2025 8:30 am - 3:30 pm	61	53
DSC Dawson Dyslexia Coordinators Work Day		
551997 - Jun 18, 2025 8:30 am - 3:30 pm	20	18
DSC The Art of using Canva & ChatGPT: Your AI-mazing Curriculum Sidekicks		
556766 - Jun 18, 2025 8:30 am - 3:30 pm	5	4
DSC INCLUSIVE PRACTICES FOR ALL TEACHERS.. REAL SOLUTIONS TO REAL PROBLEMS...FROM THE REAL WORLD		
545983 - Jun 19, 2025 8:30 am - 3:30 pm	38	27
DSC Blues Reimagined: Uniting the Arts with Mississippi Delta Blues History		
547165 - Jun 19, 2025 8:30 am - 3:30 pm	17	15
DSC DESC K-2 RISE: Day 3 Phonics		
549276 - Jun 19, 2025 8:30 am - 3:30 pm	33	30
DSC Lake Ouachita Day 2 Project W.E.T. and a Study in Ecosystems in Arkansas		
549342 - Jun 19, 2025 9:00 am - 3:30 pm	28	25
DSC AI in the Classroom - Virtual Session		
549722 - Jun 19, 2025 8:00 am - 12:00 pm	84	66
DSC Building 6-12 Thinking Mathematics Classrooms Day 2		
551302 - Jun 19, 2025 8:30 am - 3:30 pm	57	51
DSC Think in 3D: Accessible Sculpture Projects for Every Art Classroom		
556768 - Jun 20, 2025 8:30 am - 3:30 pm	6	6
DSC FINS: Fishing in the Natural State		
546423 - Jun 23, 2025 8:30 am - 3:30 pm	16	13
DSC Supporting Reading and Writing in Keyboarding and Career Development		
546513 - Jun 23, 2025 8:30 am - 3:30 pm	8	7
DSC Art Teacher's Mini Camp Day1		
546691 - Jun 23, 2025 8:30 am - 3:30 pm	25	21
DSC From Wall Street to Main Street: Teaching Real-World Economics & Personal Finance (9-12)		
549226 - Jun 23, 2025 8:30 am - 3:30 pm	14	9
DSC Jessieville Dyslexia PD		
558821 - Jun 23, 2025 8:30 am - 3:30 pm	16	15
DSC Formative Assessment and Data-Driven Instruction for Math and Science Teachers		
545383 - Jun 24, 2025 8:30 am - 3:30 pm	12	11
DSC Art Teacher's Mini Camp Day 2		
546755 - Jun 24, 2025 8:30 am - 3:30 pm	26	25
DSC Classroom Management: Making Your System Work for Your Kids and YOU!		
547163 - Jun 24, 2025 8:30 am - 3:30 pm	24	20

Summary Registered

Printed Date: 5/20/2026

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Session	Registered	Attended
DSC Three-Dimensional Mastery: Science Instruction for Impactful Learning		
547323 - Jun 24, 2025 8:30 am - 3:30 pm	13	10
DSC Planning for Successful Outcomes for ALL Students		
549287 - Jun 24, 2025 8:30 am - 11:30 am	22	18
DSC Strategies for Postsecondary Success for ALL Students		
549289 - Jun 24, 2025 12:30 pm - 3:30 pm	22	16
DSC World Language (Spanish) Teacher Collaboration Session		
556078 - Jun 24, 2025 8:30 am - 11:30 am	7	1
DSC FUSE: Fundamental Understanding of Science Education #1		
546418 - Jun 25, 2025 8:30 am - 3:30 pm	11	9
DSC Art Teacher's Mini Camp Day 3		
546687 - Jun 25, 2025 8:30 am - 3:30 pm	22	21
DSC Arkansas Teaching, Learning, and Assessment System (ATLAS): Connecting Academic Standards, HQIM, and Assessment		
549853 - Jun 25, 2025 8:30 am - 3:30 pm	60	48
DSC ESOL 101: Training for Novice ESOL Coordinators and Teachers		
550915 - Jun 25, 2025 8:30 am - 3:30 pm	11	9
DSC FUSE: Fundamental Understanding of Science Education #2		
546420 - Jun 26, 2025 8:30 am - 3:30 pm	9	8
DSC Art Teachers Mini Camp Day 4		
546685 - Jun 26, 2025 8:30 am - 3:30 pm	20	17
DSC Build-A-Game with Pygame		
546721 - Jun 26, 27, 2025 8:30 am - 3:30 pm	6	4
DSC VIRTUAL - Elevating Educational Design with AI		
547688 - Jun 26, 2025 1:00 pm - 2:00 pm	25	14
DSC Supporting Students During Difficult Times		
549352 - Jun 26, 2025 8:30 am - 11:30 am	13	9
DSC Enhancing Feelings of Safety		
549372 - Jun 26, 2025 12:30 pm - 3:30 pm	6	5
DSC Read Between the Lines: High School Literacy Interventions That Actually Work!"		
549861 - Jun 26, 2025 8:30 am - 3:30 pm	16	13
DSC ESOL 2.0: A Deep Dive into Best Practices for English Learners		
550899 - Jun 26, 2025 8:30 am - 3:30 pm	19	17
DSC Alchemy in the Kiln: The Chemistry of Glaze Layering		
556770 - Jun 27, 2025 8:30 am - 3:30 pm	4	4
DSC Unlocking the Power of ATLAS: Crafting High-Impact Questions for Student Success		
551364 - Jun 30, 2025 8:30 am - 3:30 pm	44	35
DSC Mandated Reporters: Recognizing and Reporting Child Maltreatment		
552363 - Jun 30, 2025 9:00 am - 11:00 am	4	4
DSC Science Curriculum Cohorts: K-5th Pacing & Planning #1		
546428 - Jul 1, 2025 8:30 am - 3:30 pm	9	7
DSC Building Impactful Unit Plans: From Uncertainty to Clarity using a Structured Framework		
551409 - Jul 1, 2, 2025 8:30 am - 3:30 pm	14	10
DSC Science Curriculum Cohort: K-5th Pacing & Planning #2		
546431 - Jul 2, 2025 8:30 am - 3:30 pm	6	3
DSC Cycle 8 / Efinance		
556575 - Jul 2, 2025 9:00 am - 3:00 pm	13	9

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DSC High School Computer Science Certification and Preparation		
546729 - Jul 7, 8, 9, 10, 11, 2025 8:30 am - 3:30 pm	4	4
DSC Trauma Invested Classrooms		
547701 - Jul 7, 2025 8:30 am - 3:30 pm	9	6
DSC Section 504: Demystifying the "Other Special Education"		
549350 - Jul 7, 2025 8:30 am - 3:30 pm	23	16
DSC Take Flight 2025 Cohort		
549360 - Jul 7, 8, 9, 10, 11, 2025 8:30 am - 3:30 pm	16	15
DSC Science Curriculum Cohorts: 6th-HS Pacing & Planning #1		
546436 - Jul 8, 2025 8:30 am - 3:30 pm	3	3
DSC Aligning CTE Curriculum to Common Formative Assessments		
546516 - Jul 8, 2025 8:30 am - 3:30 pm	11	10
DSC Youth Mental Health First Aid		
547706 - Jul 8, 2025 8:30 am - 3:30 pm	16	13
DSC DESC K-2 RISE: Day 4 Fluency		
549272 - Jul 8, 2025 8:30 am - 3:30 pm	27	23
DSC Special Education Law: Due Process and Other Big Deals*		
549348 - Jul 8, 2025 8:30 am - 3:30 pm	42	32
DSC Dawson GT Coordinator Meeting		
552404 - Jul 8, 2025 8:30 am - 3:30 pm	9	6
DSC Ounce Training		
563511 - Jul 8, 2025 8:30 am - 3:30 pm	55	52
DSC Science Curriculum Cohorts: 6th-HS Pacing & Planning #2		
546433 - Jul 9, 2025 8:30 am - 3:30 pm	2	2
DSC Success Ready Career and Technical Pathways/ Merit and Distinction Diplomas		
546494 - Jul 9, 2025 8:30 am - 3:30 pm	27	15
DSC Working with Difficult Students: Motivational Interviewing for School Professionals		
547709 - Jul 9, 2025 8:30 am - 3:30 pm	10	8
DSC DESC K-2 RISE: Day 5 Oral Language & Vocabulary		
549270 - Jul 9, 2025 8:30 am - 3:30 pm	25	18
DSC Promethean Board Training		
549299 - Jul 9, 2025 9:00 am - 12:00 pm	4	3
DSC De-escalation Techniques in the Classroom		
549467 - Jul 9, 2025 8:30 am - 3:30 pm	25	16
DSC Work Sampling Introduction		
549754 - Jul 9, 2025 8:30 am - 3:30 pm	24	19
DSC Beyond "Cracking the Code": Fluency, Vocabulary Development, and Comprehension		
547161 - Jul 10, 2025 8:30 am - 3:30 pm	24	20
DSC (K-12) De-Escalation: Staying Cool When the Temperature Rises		
547714 - Jul 10, 2025 8:30 am - 3:30 pm	22	18
DSC DESC K-2 RISE: Day 6 Comprehension		
549268 - Jul 10, 2025 8:30 am - 3:30 pm	27	22
DSC Promethean Board Training		
549297 - Jul 10, 2025 9:00 am - 12:00 pm	11	7
DSC AI Showcase		
549661 - Jul 10, 2025 8:30 am - 3:30 pm	25	20
DSC Work Sampling Introduction Day 2		
549757 - Jul 10, 2025 8:30 am - 3:30 pm	22	14

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DSC Overview of Classroom Management, Data Collection Tool, and FBA Process Guide		
551096 - Jul 10, 2025 8:30 am - 2:30 pm	7	7
DSC 3 Dimensions of Science Instruction 101		
564750 - Jul 10, 2025 12:15 pm - 3:15 pm	2	2
DSC K-2 Testlets and IRP's		
549890 - Jul 11, 2025 8:30 am - 3:30 pm	136	111
DSC Figuring Out the Problem Together		
545997 - Jul 14, 2025 8:30 am - 3:30 pm	9	7
DSC Robot Roundup: A Farmyard Adventure		
546733 - Jul 14, 15, 16, 2025 8:30 am - 3:30 pm	14	13
DSC Traumanomics: Crimes Against Children and Strategies to Deal With ACEs in the Classroom		
547174 - Jul 14, 2025 8:30 am - 3:30 pm	21	15
DSC Dawson Beginning of the Year: Code of Ethic, Child Abuse/Mandated Reporter Training and CLASS		
549744 - Jul 14, 2025 8:30 am - 3:30 pm	115	110
DSC Ignite the SPARK: How Engagement Drives Positive Behavior		
551103 - Jul 14, 2025 8:30 am - 3:30 pm	20	14
DSC K-5 Math Curriculum Cohorts - Planning Day		
551343 - Jul 14, 2025 8:30 am - 3:30 pm	9	7
DSC From "PLC - Light" to "PLC - Done RIGHT": Elevating Your Approach to Collaborative Learning Communities		
551417 - Jul 14, 2025 8:30 am - 3:30 pm	8	6
DSC Admin Retreat Day 1		
564348 - Jul 14, 2025 8:30 am - 3:30 pm	50	50
DSC Celebrate the Seasons!		
549164 - Jul 15, 2025 8:30 am - 3:30 pm	13	10
DSC Adult Mental Health First Aid		
549222 - Jul 15, 2025 8:30 am - 3:30 pm	10	6
DSC Conscious Discipline		
549738 - Jul 15, 16, 2025 8:30 am - 3:30 pm	117	109
DSC 2025 Dawson's PD in your PJs July Session		
556030 - Jul 15, 2025 9:00 am - 4:00 pm	11	10
DSC Admin Retreat Day 2		
564350 - Jul 15, 2025 8:30 am - 3:30 pm	51	49
DSC Tech Tools to Utilize Daily: Virtual		
549303 - Jul 16, 2025 11:00 am - 12:00 pm	20	11
DSC Beginner Google Site Training		
549305 - Jul 16, 2025 8:00 am - 10:00 am	13	10
DSC Nurses: Supporting Students with Disabilities		
551438 - Jul 16, 2025 8:30 am - 3:30 pm	16	11
DSC Building K-5 Thinking Mathematics Classrooms Day 1		
554312 - Jul 16, 2025 8:30 am - 3:30 pm	25	19
DSC Coding with Python and the Raspberry Pi		
546736 - Jul 17, 18, 2025 8:30 am - 3:30 pm	13	11
DSC PLC Team Leader Training with Brandon Jones - Part 2		
546852 - Jul 17, 2025 8:30 am - 3:30 pm	42	34
DSC Science Assessment & ATLAS Version 3.0		
549340 - Jul 17, 2025 8:30 am - 3:30 pm	19	13

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DSC Google Resource Walkthroughs - Virtual Session		
549665 - Jul 17, 2025 9:00 am - 12:00 pm	71	71
DSC Dawson Pre-K Back to School: CPR, Work Sampling Refresher and Staff Meeting		
549733 - Jul 17, 2025 8:00 am - 3:00 pm	116	105
DSC Building K-5 Thinking Mathematics Classrooms Day 2		
554308 - Jul 17, 2025 8:30 am - 3:30 pm	16	16
DSC Put the 'I' Back in IEP: PLAAFP and Goal-Writing Best Practices		
545413 - Jul 21, 2025 8:30 am - 3:30 pm	15	7
DSC Sensor Exploration		
546759 - Jul 21, 22, 2025 8:30 am - 3:30 pm	3	3
DSC Vicarious Trauma for Educators: Well Aware and Well Prepared		
547172 - Jul 21, 2025 8:30 am - 3:30 pm	27	25
DSC Elevate Math Fluency: Multiplication/Division of Whole Numbers		
551270 - Jul 21, 2025 8:30 am - 3:30 pm	13	10
DSC Dawson NTE Back to School Day 1 (Expectations, Evaluations, Technology, Intro into PBL and Courseware, Code of Ethics, Teen Suicide)		
565461 - Jul 21, 2025 8:30 am - 3:30 pm	19	19
DSC Class Workdays		
567680 - Jul 21, 2025 7:30 am - 3:30 pm	10	10
DSC Take Flight		
567795 - Jul 21, 22, 23, 24, 25, 2025 8:30 am - 3:30 pm	9	9
DSC Physical Education - Standards Breakdown		
547880 - Jul 22, 2025 8:30 am - 3:30 pm	16	14
DSC Using Canva to Create Eye Catching Graphics for Classroom Use		
549317 - Jul 22, 2025 9:00 am - 10:00 am	30	18
DSC 2025-2026 Year 1 Novice Teachers: Tools for Success		
550082 - Jul 22, 2025 8:30 am - 3:30 pm	32	30
DSC Jessieville Math Planning/Work Day		
550913 - Jul 22, 2025 8:00 am - 3:00 pm	11	10
DSC Dawson NTE Back to School Day 2 (PBL, Courseware, MobyMax, Child Maltreatment, Human Trafficking)		
565481 - Jul 22, 2025 8:30 am - 3:30 pm	20	20
DSC Class Workdays		
567682 - Jul 22, 2025 7:30 am - 5:30 pm	10	10
DSC Pickleball - how to integrate it through the grades		
547878 - Jul 23, 2025 8:30 am - 3:30 pm	28	26
DSC 2025-2026 Year 1 Novice Teachers: Tools for Success		
550085 - Jul 23, 2025 8:30 am - 3:30 pm	26	22
DSC Maximizing the Power of Your Guiding Coalition: Driving Lasting Change in Your District		
551357 - Jul 23, 2025 8:30 am - 3:30 pm	11	9
DSC Dawson NTE Back to School CRT Day (CRT Certification)		
565483 - Jul 23, 2025 8:30 am - 3:30 pm	23	23
DSC CS Planning with the New Standards		
546776 - Jul 24, 2025 8:30 am - 3:30 pm	13	10
DSC Phenomenal Teaching: Unleashing Wonder in Garvan Gardens!		
547045 - Jul 24, 2025 9:00 am - 3:00 pm	26	21
DSC Booktalks: Books, Books, and More Books!		
547874 - Jul 24, 2025 12:30 pm - 3:30 pm	7	4

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DSC Using Artificial Intelligence Sites to Prepare Writing Lesson and Guide Students in the Use of Artificial Intelligence in Writing Assignments		
547876 - Jul 24, 2025 8:30 am - 11:30 am	11	4
DSC Library Media Specialist Collaborative Work Day		
549663 - Jul 24, 2025 8:00 am - 3:00 pm	27	22
DSC K-2 Writing		
549895 - Jul 24, 2025 8:30 am - 3:30 pm	28	20
DSC APSCN SMS Beginning of Year Meeting for System Administrators		
551171 - Jul 24, 2025 9:00 am - 3:00 pm	11	9
DSC Dawson Counselors - Summer Networking Day		
561962 - Jul 24, 2025 8:30 am - 9:30 am	28	27
DSC Dawson NTE Back to School Curriculum Day 1 (Vertical Alignment and Curriculum Planning)		
565486 - Jul 24, 2025 8:30 am - 3:30 pm	21	21
DSC Dawson NTE Back to School Curriculum Day 2 (Grade Level Alignment and Curriculum Planning)		
565490 - Jul 25, 2025 8:30 am - 3:30 pm	21	21
DSC Coding with Python and the Circuit Playground		
546779 - Jul 28, 29, 2025 8:30 am - 3:30 pm	16	15
DSC Take Flight 2025 Cohort		
549362 - Jul 28, 29, 30, 31, Aug 1, 2025 8:30 am - 3:30 pm	14	14
DSC New CTE Teacher Workshop		
556350 - Jul 28, 2025 8:30 am - 3:30 pm	15	15
DSC Work Based Learning Mentorship - Adding 410,412, 418 Endorsement		
549251 - Jul 29, 2025 8:30 am - 3:30 pm	9	7
DSC Building Impactful Unit Plans: From Uncertainty to Clarity using a Structured Framework		
551411 - Jul 29, 2025 8:30 am - 3:30 pm	9	8
DSC Arkansas Dyslexia Law, Rules, & Dyslexia Resource Guide		
566085 - Jul 29, 2025 9:00 am - 12:00 pm	23	12
DSC Business Intelligence		
546783 - Jul 30, 31, 2025 8:30 am - 3:30 pm	3	2
DSC Recruitment and Retention - CTE Teachers with One to Three Years Experience		
549248 - Jul 30, 2025 8:30 am - 3:30 pm	3	3
DSC DESC Level 2 Assessments		
549265 - Jul 30, 31, 2025 8:30 am - 3:30 pm	50	45
DSC Canva Graphic Assistance		
549313 - Jul 30, 2025 10:00 am - 11:00 am	10	4
DSC DESC-Back To School Workshop		
551388 - Jul 30, 2025 8:00 am - 4:00 pm	25	24
DSC Tier I for Business Managers		
546007 - Jul 31, 2025 9:00 am - 11:00 am	6	5
DSC Using Canva to Create Eye Catching Graphics for Personal Use		
549315 - Jul 31, 2025 9:00 am - 10:00 am	12	8
DSC APSCN Registration Training for new users		
551173 - Jul 31, 2025 9:00 am - 3:00 pm	10	8
DSC Certified Restraint Training		
565111 - Jul 31, 2025 8:00 am - 3:00 pm	4	0
DSC Take Flight Year 1 Training		
579808 - Aug 1, 2025 8:30 am - 3:30 pm	14	14

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DSC MITS Personal Care Training		
556488 - Aug 4, 2025 9:00 am - 3:00 pm	30	19
DSC Dawson NTE Back to School Day 1: Expectations, Evaluations, Technology, Intro into PBL and Courseware, Code of Ethics, Teen Suicide		
565636 - Aug 4, 2025 8:30 am - 3:30 pm	58	58
DSC ABC Workdays		
570479 - Aug 4, 5, 2025 8:30 am - 3:30 pm	81	81
DSC Differentiation in the Real World with Lisa Van Gemert		
548164 - Aug 5, 2025 8:00 am - 3:30 pm	37	26
DSC Essential Classroom Behavior Management Strategies		
555642 - Aug 5, 2025 8:30 am - 3:00 pm	34	32
DSC Operations Hero Training		
564541 - Aug 5, 2025 9:00 am - 12:00 pm	3	3
DSC Dawson NTE Back to School Day 2 (PBL, Courseware, MobyMax, Child Maltreatment, Human Trafficking)		
565638 - Aug 5, 2025 8:30 am - 3:30 pm	60	60
DSC ECH PD		
567247 - Aug 5, 2025 8:30 am - 3:30 pm	30	30
DSC Class Workdays		
567686 - Aug 5, 6, 2025 8:30 am - 3:30 pm	9	9
DSC Dawson NTE Back to School CRT Day (CRT Certification)		
565641 - Aug 6, 2025 8:30 am - 3:30 pm	60	60
DSC Arkadelphia ABC Pre-K Curriculum Instruction in Classrooms		
569244 - Aug 6, 2025 8:00 am - 3:00 pm	12	12
DSC APSCN Attendance Training for New Users		
551175 - Aug 7, 2025 9:00 am - 3:00 pm	6	3
DSC Dawson NTE Back to School Curriculum Day 1 (Vertical Alignment and Curriculum Planning)		
565643 - Aug 7, 2025 8:30 am - 3:30 pm	61	61
DSC ECH PD		
567747 - Aug 7, 2025 8:30 am - 3:30 pm	26	26
DSC Arkadelphia ABC Pre-K Open House		
569242 - Aug 7, 2025 8:00 am - 6:30 pm	12	12
DSC Dawson NTE Back to School Curriculum Day 2 (Grade Level Alignment and Curriculum Planning)		
565646 - Aug 8, 2025 8:30 am - 3:30 pm	61	61
DSC APSCN Medical Training for New Users		
551177 - Aug 14, 2025 9:00 am - 3:00 pm	5	4
DSC Cycle 9 Training		
567964 - Aug 19, 2025 10:00 am - 3:00 pm	10	9
DSC APSCN Entry/Withdrawal & Scheduling Review		
551182 - Aug 21, 2025 9:00 am - 3:00 pm	15	11
DSC Specialist Retreat		
568113 - Aug 21, 2025 9:00 am - 3:00 pm	10	10
DSC 5 Components of School Wide Positive Behavior Supports		
556357 - Aug 22, 2025 8:30 am - 3:30 pm	23	17
DSC Dawson GT Meeting		
567693 - Aug 27, 2025 9:00 am - 3:30 pm	16	16
DSC AOSCN IPR & Report Card training for new users		
551184 - Aug 28, 2025 9:00 am - 3:00 pm	7	4

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DSC Dawson Area Community of Practice for ESOL		
567474 - Sep 2, 2025 9:00 am - 11:00 am	15	10
DSC APSCN SMS Required Fields for State Reporting		
551188 - Sep 4, 2025 9:00 am - 3:00 pm	16	13
DSC 3rd Grade Promotion Training & Discussion		
569214 - Sep 9, 2025 9:00 am - 10:00 am	29	29
DSC 3rd Grade Promotion Training & Discussion		
569245 - Sep 9, 2025 1:30 pm - 2:30 pm	19	19
DSC DEC Master Professional Designation Cohort		
568551 - Sep 10, 2025 8:30 am - 3:30 pm	11	11
DSC APSCN Discipline training for new users		
551192 - Sep 11, 2025 9:00 am - 3:00 pm	8	5
DSC Curriculum Cabinet/Federal Program Zoom		
569333 - Sep 11, 2025 10:00 am - 12:00 pm	23	23
DSC Science/Math IF Meeting		
568994 - Sep 16, 2025 8:30 am - 3:30 pm	14	12
DSC AAEA CASBO Monthly Mentoring Meeting		
568528 - Sep 17, 2025 9:00 am - 3:00 pm	7	5
DSC BUILD: A K-1 Reading Intervention		
569228 - Sep 17, 2025 8:30 am - 3:30 pm	12	12
DSC Dawson Transportation Meeting		
569559 - Sep 17, 2025 9:00 am - 12:00 pm	4	4
DSC APSCN 2025 – Bld. 9000 Training		
551196 - Sep 18, 2025 9:00 am - 3:00 pm	4	4
DSC Foundations of Reading Prep Course		
566373 - Sep 20, 27, 2025 8:30 am - 3:30 pm	19	11
DSC CH-Ch-Changes Ion SPED Finance		
564280 - Sep 22, 2025 8:00 am - 12:00 pm	21	20
DSC Library Media "Meet-up" #1		
569205 - Sep 22, 2025 9:00 am - 11:00 am	17	15
DSC Teacher Center Committee Zoom		
569742 - Sep 23, 2025 3:15 pm - 4:15 pm	10	10
DSC APSCN Cycle 2 SIS Troubleshooting/Workshop		
551199 - Sep 25, 2025 9:00 am - 3:00 pm	8	6
DSC Mandatory Skills Training for Vision, Hearing, Scoliosis, and Obesity Prevention (BMI)		
556347 - Sep 25, 2025 8:30 am - 3:30 pm	12	9
DSC Increase Attendance and Combat Absenteeism		
568956 - Sep 30, 2025 9:00 am - 3:00 pm	2	2
DSC Fall Computer Science Impact Meeting		
569029 - Sep 30, 2025 8:30 am - 3:30 pm	21	21
DSC Take Flight Year 1 Training		
579930 - Oct 1, 2025 8:30 am - 3:30 pm	14	14
DSC Dawson ESC: Geometry Collaboration		
569660 - Oct 2, 2025 9:00 am - 2:00 pm	34	34
DSC Technical Permit: CTE Educator Course/Session Two		
563788 - Oct 8, 2025 9:00 am - 3:00 pm	45	41
DSC The Return of "Are You Involved or Engaged?" 2025		
569804 - Oct 9, 2025 8:15 am - 9:45 am	16	12
DSC Curriculum Cabinet/Federal Programs Meeting		
570212 - Oct 9, 2025 10:00 am - 1:00 pm	23	23

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DSC October: Pathway and Revision Training		
568198 - Oct 14, 2025 9:00 am - 3:00 pm	53	47
DSC Tigers & STEM: CHEM Day '25!		
569105 - Oct 14, 2025 8:30 am - 3:30 pm	10	9
DSC DESC Dyslexia Coordinator's Meeting		
569816 - Oct 14, 2025 9:00 am - 3:00 pm	32	32
DSC Dawson ESL Coordinators Meeting		
569510 - Oct 15, 2025 9:00 am - 3:00 pm	15	13
DSC Ready, Set, Success: Managing Behavior in the Classroom		
569531 - Oct 15, 2025 8:30 am - 3:30 pm	38	33
DSC MITS Personal Care Training		
568875 - Oct 16, 2025 9:00 am - 3:00 pm	22	20
DSC Dawson Ten - October 2025		
570214 - Oct 16, 2025 11:00 am - 3:00 pm	14	13
DSC 3rd Grade Promotion Training for Building Level Leaders		
570220 - Oct 17, 2025 9:00 am - 10:00 am	39	17
DSC 3rd Grade Promotion Training for Teachers		
570225 - Oct 17, 2025 11:00 am - 12:00 pm	22	6
DSC ALGP Quarterly Statewide Zooms/Dawson GT Meetings (First Quarterly Meeting)		
568700 - Oct 21, 2025 9:30 am - 3:30 pm	15	9
DSC Fall PLC for Dawson Art Teachers		
568030 - Oct 23, 2025 8:30 am - 3:30 pm	9	7
DSC 3rd Grade Promotion Training for Building Level Leaders		
570223 - Oct 24, 2025 9:00 am - 10:00 am	40	26
DSC 3rd Grade Promotion Training for Teachers		
570227 - Oct 24, 2025 11:00 am - 12:00 pm	78	32
DSC Networking Day for Elementary Principals		
564113 - Oct 28, 2025 9:00 am - 12:00 pm	15	11
DSC Networking Day for Secondary Principals		
564122 - Oct 29, 2025 9:00 am - 12:00 pm	13	10
DSC Unraveling the Story of Behavior: A Journey Through Functional Behavior Assessment		
569403 - Oct 29, 2025 8:30 am - 3:30 pm	34	29
DSC Virtual: Beginning Principal Mentoring October Zoom		
566082 - Oct 30, 2025 9:00 am - 11:00 am	13	10
DSC November: CTSO Training		
568195 - Nov 3, 2025 9:00 am - 12:00 pm	16	14
DSC Computer Science Praxis Review Day		
570424 - Nov 4, 2025 8:30 am - 3:30 pm	13	13
DSC Leading with Clarity: Understanding Arkansas' New School Letter Grade Calculation		
569893 - Nov 5, 2025 8:30 am - 11:30 am	53	40
DSC Leading with Clarity: Understanding Arkansas' New School Letter Grade Calculation		
569894 - Nov 5, 2025 12:30 pm - 3:30 pm	28	26
DSC Counselor Zoom		
570945 - Nov 6, 2025 8:00 am - 10:00 am	30	30
DSC Elevate Fluency: Multiplication/Division		
571370 - Nov 12, 2025 9:00 am - 12:00 pm	3	3

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DSC Tigers & STEM: Who Has the Flu Bio Investigation		
569134 - Nov 13, 2025 8:30 am - 3:30 pm	8	8
DSC DESC Dyslexia Coordinator's Meeting		
569819 - Nov 13, 2025 9:00 am - 3:00 pm	20	8
DSC Level 2 Assessments		
570229 - Nov 13, 14, 2025 8:30 am - 3:30 pm	62	61
DSC DawsonTEN - November 2025		
570285 - Nov 13, 2025 11:00 am - 3:00 pm	18	15
DSC Virtual: Beginning Principal Mentoring November Zoom		
566079 - Nov 19, 2025 9:00 am - 10:00 am	1	0
DSC Virtual: Beginning Principal Mentoring November Zoom		
566113 - Nov 19, 2025 9:00 am - 11:00 am	10	8
DSC Dawson Transportation Meeting		
571322 - Nov 19, 2025 10:00 am - 12:00 pm	3	3
DSC Algebra 1 Collaboration		
570554 - Nov 20, 2025 9:00 am - 2:00 pm	30	29
DSC Library Media "Meet-Up" #2		
570567 - Nov 20, 2025 9:00 am - 11:00 am	18	15
DSC Curriculum Cabinet/Federal Program Meeting		
571363 - Nov 20, 2025 10:00 am - 1:00 pm	25	25
DSC Wilson Reading System (WRS) Introductory Course		
570760 - Dec 1, 2, 3, 2025 8:30 am - 3:30 pm	16	16
DSC CALT Take Flight Seminar		
579935 - Dec 3, 2025 8:30 am - 3:30 pm	14	14
DSC APSCN Transcript Training		
551201 - Dec 4, 2025 9:00 am - 3:00 pm	10	10
DSC Dawson ESOL Coordinators-Intentional Planning for Meaningful Access		
570364 - Dec 4, 2025 8:30 am - 3:30 pm	12	11
DSC DEC Master Professional Educator Cohort - Session 2		
568947 - Dec 8, 2025 8:30 am - 3:30 pm	10	10
DSC Science Classroom Walkthrough Tools: Key Levers for Instructional Leaders		
571122 - Dec 8, 2025 1:30 pm - 2:30 pm	3	0
DSC Winter in Robot Roundup		
570943 - Dec 9, 2025 8:30 am - 3:30 pm	20	18
DSC BUILD: A K-1 Reading Intervention		
570953 - Dec 9, 2025 8:30 am - 3:30 pm	15	14
DSC ACTC - December Face to Face		
571046 - Dec 9, 2025 10:00 am - 4:00 pm	11	10
DSC Moving Forward After an FBA		
571324 - Dec 10, 2025 8:30 am - 3:30 pm	23	23
DSC Calendar Year End Training		
571406 - Dec 10, 2025 10:00 am - 3:00 pm	11	0
DSC Dawson TEN December Meeting		
571571 - Dec 11, 2025 10:00 am - 2:00 pm	12	0
DSC Curriculum Cabinet/Federal Program Meeting		
571772 - Dec 11, 2025 10:00 am - 1:00 pm	20	20
DSC IEP Staff Collaboration		
571776 - Dec 11, 2025 8:30 am - 3:30 pm	26	26
DSC Conscious Discipline Day 3 & 4		
571316 - Jan 5, 6, 2026 8:30 am - 3:30 pm	108	107

Summary Registered

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Session	Registered	Attended
DSC Curriculum Cabinet/Federal Program Zoom		
572640 - Jan 8, 2026 10:00 am - 1:00 pm	22	20
DSC Geometry Day 2		
571028 - Jan 15, 2026 9:00 am - 2:00 pm	27	25
DSC Library Media "Meet-Up" #3		
572257 - Jan 20, 2026 9:00 am - 11:00 am	15	14
DSC EFINANCE training		
572352 - Jan 21, 2026 10:00 am - 3:00 pm	20	0
DSC DESC Dyslexia Coordinator's Meeting		
569827 - Jan 22, 2026 9:00 am - 3:00 pm	29	24
DSC Dawson Counselor Zoom		
573479 - Jan 22, 2026 9:00 am - 11:00 am	21	21
DSC SIS-SMS Cycle 5 Prep Training *Teams Meet*		
572912 - Jan 23, 2026 9:00 am - 10:30 am	5	0
DSC Teacher Center Committee Zoom		
573826 - Jan 27, 2026 3:00 pm - 4:00 pm	13	13
DSC Take Flight Training		
579805 - Feb 4, 2026 8:30 am - 3:30 pm	14	14
DSC Next Year Database Setup Training		
572934 - Feb 6, 2026 9:00 am - 3:00 pm	17	14
DSC DEC Master Professional Educator Cohort 2025-2026		
568949 - Feb 9, 2026 8:30 am - 3:30 pm	9	9
DSC Dawson ESC Mandatory Screening Training for Vision, Hearing, Scoliosis, and Obesity Prevention (BMI)		
573322 - Feb 10, 2026 8:30 am - 3:30 pm	3	3
DSC IDEA Data Retreat		
564219 - Feb 18, 2026 9:00 am - 3:00 pm	17	10
DSC Efinance Accounts Payable Training		
573346 - Feb 18, 2026 10:00 am - 2:00 pm	7	7
DSC Dawson Transportation Meeting		
575613 - Feb 18, 2026 10:00 am - 12:00 pm	5	5
DSC Virtual: Beginning Principal Mentoring February Zoom		
566074 - Feb 25, 2026 9:00 am - 11:00 am	9	3
DSC Configuration Management (CM)		
573425 - Feb 26, 2026 9:00 am - 12:00 pm	9	8
DSC Tigers & STEM: It's Elemental!		
574479 - Mar 3, 2026 8:30 am - 3:30 pm	5	4
DSC Deep Dive into AR App		
571947 - Mar 4, 2026 9:00 am - 12:00 pm	44	44
DSC Beginning Principal HQIM Coaching Day		
565796 - Mar 5, 2026 8:30 am - 3:30 pm	12	10
DSC Planning (PL)		
573429 - Mar 5, 2026 9:00 am - 12:00 pm	8	8
DSC Training: Scheduling Procedures Using Elementary Blocks *TEAMS MEETING*		
575880 - Mar 12, 2026 9:00 am - 3:30 pm	2	0
DSC CC/CF Zoom		
577288 - Mar 12, 2026 10:00 am - 1:00 pm	20	20
DSC Virtual: Beginning Principal Mentoring March Zoom		
566072 - Mar 17, 2026 9:00 am - 11:00 am	10	6

Summary Registered

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Session	Registered	Attended
DSC Science Instructional Facilitators Meeting: Getting your BEST ATLAS scores yet!		
572820 - Mar 17, 2026 9:00 am - 12:00 pm	22	21
DSC Efinance Fixed Assets		
573348 - Mar 19, 2026 10:00 am - 2:00 pm	13	10
DSC Personally Identifiable Information Processing and Transparency (PT)		
573433 - Mar 19, 2026 9:00 am - 12:00 pm	10	10
DSC Secondary Scheduling Part 1&2 *TEAMS MEETING*		
575882 - Mar 19, 2026 9:00 am - 3:30 pm	16	14
DSC Conscious Discipline Days 5 and 6		
571319 - Mar 30, 31, 2026 8:30 am - 3:30 pm	111	107
DSC System & Services Acquisition (SA)		
573439 - Apr 2, 2026 9:00 am - 12:00 pm	10	10
DSC Take Flight Seminar 4		
579937 - Apr 8, 2026 8:30 am - 3:30 pm	14	14
DSC System & Communication Protection (SC)		
573442 - Apr 9, 2026 9:00 am - 12:00 pm	6	6
DSC Curriculum Cabinet/Federal Program Meeting		
579119 - Apr 9, 2026 10:00 am - 1:00 pm	24	24
DSC Final Library Media Meet Up		
577165 - Apr 10, 2026 9:00 am - 11:00 am	22	20
DSC Tigers & STEM: High School Biology Genome Hack-a-thon!		
575465 - Apr 16, 2026 9:00 am - 3:00 pm	7	7
DSC Teacher Center Committee Zoom		
580116 - Apr 21, 2026 3:00 pm - 4:00 pm	6	6
DSC Relating Related Services: the Role of OT, PT, and SLP in the School-Setting		
574687 - Apr 22, 2026 8:30 am - 3:30 pm	34	29
DSC DESC Dyslexia Coordinators Meeting		
569831 - Apr 23, 2026 9:00 am - 3:00 pm	18	4
DSC MITS Personal Care Training		
576888 - Apr 23, 2026 9:00 am - 3:00 pm	16	14
DSC Efinance Leave Through EAC		
573350 - Apr 29, 2026 10:00 am - 2:00 pm	15	0
DSC Rollover Prep Training		
579980 - May 5, 2026 9:00 am - 3:00 pm	19	19
DSC BX3 Workdays		
568119 - May 7, 2026 8:30 am - 3:30 pm	1	0
DSC Efinance Advanced Payroll		
573352 - May 13, 2026 10:00 am - 2:00 pm	10	0
DSC Make-up Day (Face to Face)		
573444 - May 13, 2026 9:00 am - 12:00 pm	4	0
DSC DESC Dyslexia Coordinators Meeting		
569835 - May 14, 2026 9:00 am - 3:00 pm	18	8
DSC Cycle 7 Prep Training Teams Meet		
581674 - May 18, 2026 10:00 am - 12:00 pm	6	0