Celina ISD
School Library Advisory Council Update
March 30, 2026

Dr. Kyla Prusak

Chief Academic Officer

CELINA
INDEPENDENT SCHOOL DISTRICT

COMMUNITY
We honor traditions and history while building and valuing new relationships.

EXCELLENCE
We set high expectations and foster a mindset of success in everything we do.

INNOVATION
We provide opportunities for every student and staff member to develop and use their skills to achieve their highest potential.

LEADERSHIP
We cultivate positive relationships that engage and inspire others.
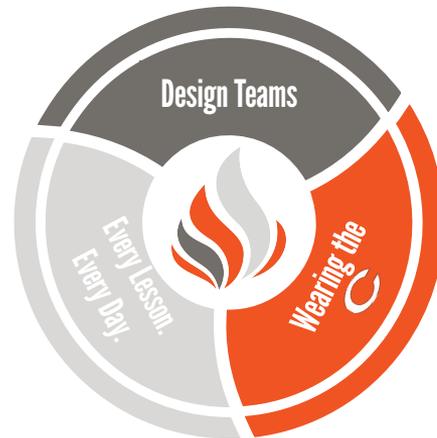
STEWARDSHIP
We are responsible with our resources, talent and partnerships for a sustainable future.

The Learner Experience

Love the learner; drive the rigor
Responsible for one's own learning
Interdependent self-managers

Systems · Structure · Scaffolding · Accountability

Learning Design Framework

Design Teams

Every Lesson. Every Day.

Wearing the C

SLAC Committee

Voting Members	Non-voting Members
- Jamie Grabbe - Lindsey Stanton - Tim Garver - Allison Chao - Chris Caldwell - Anna Shore - Rosemary Talkington	- Tracey Balsamo - Jarratt Calvert - Lei Ann Stovall - Rhonda Thornton - Charlotte Coates - Gabe Carter - Chris Carter - Ken Pasqua - Lori Gibbs

SLAC Agendas

SLAC Meeting #1: November 19, 2025

- [Agenda](#)
- [Slides](#)
  - School Library Advisory Council Overview
  - Legal and Local Policy Review
  - Council Chair Nomination
  - Collection Development Standards Training
  - Book Collection Preview Process

SLAC Meeting #2: February 12, 2026

- [Agenda](#)
- [Slides](#)
  - Library Materials Pending Review Discussion
  - Library Materials Vote
  - Classroom Library Collection Procedures

Current Work: Library Materials Procurement

Library Materials Procurement List Approval
- Purpose: Ensure all CISD libraries meet the proficient level of the state developed Library Collection Standards.
  - Celina High School Additional Titles
  - Willard Middle School Start-Up Titles
  - Martin Elementary School Additional Titles
  - Bothwell elementary School Additional Titles
- Board Action: March 30, 2026

Library Materials Quote Approval
- Board Action: April 20, 2026

Current Work: Titles Pending Review

Titles: 253 total

Elementary School Titles
- Friday, February 27th: SLAC receives additional review materials
- Friday, February 27th-Friday, March 13th: SLAC review window
- Friday, March 13th: <u>Library Materials Under Further Review Form</u> for Elementary School titles closes.

Middle School Titles
- Friday, March 6th: SLAC receives additional review materials
- Friday, March 6th-Friday, March 20th: SLAC review window
- Friday, March 20th: <u>Library Materials Under Further Review Form</u> for Middle School titles closes.

High School Titles
- Friday, March 13th: SLAC receives additional review materials
- Friday, March 13th-Friday, March 27th: SLAC review window
- Friday, March 27th: <u>Library Materials Under Further Review Form</u> for High School titles closes.

Current Work: Classroom Library Procedures

- Classroom Library Collection Procedures
    - Classroom Library Procedures Product Review
    - Teacher Feedback
    - Purchase of Needed Resources
    - Procedure Communication

Current Work: Library Materials Challenges

- **Current Challenges: 13 titles**
  - Round 1
    - 5 titles
    - Meeting: April 9, 2026
  - Round 2
    - 8 titles
    - Meeting: TBD

- **SLAC Review Process**
  - Book Familiarity
    - *I have read the entire book.*
    - *I have reviewed the provided summary of the book.*
    - *I have read the entire book and reviewed the provided summary of the book.*
    - *None of the above.*
  - Recommendation Rationale
    - Provide the specific reasoning for why the text does or does not violate the TSLAC standards. The reasoning must reflect federal law, state law, and Legal/Local policies.

Upcoming Work

Board Meeting: March 30, 2026
- Approve Library Materials Procurement List

SLAC Meeting #3: April 9, 2026
- Review of Books Needing Further Review
- Book Challenge Recommendations

Board Meeting: April 20, 2026
- SLAC Book Challenge Recommendations
- Approve Library Materials Quote

SLAC Meeting #4: TBD
- Book Challenge Recommendations

Board Meeting: May or June
- SLAC Book Challenge Recommendations

Questions

The following slides provide a summary of the two initial SLAC meetings. Full agendas and slides to the meetings are linked on slide three of this presentation.

SLAC Purpose

Senate Bill 13 from the 89th Legislative Session relates to a District's library materials and catalog, the establishment of a local school library advisory council (SLAC), and parental rights regarding public school library catalogs and access by the parent's child to library materials;

Education Code 33.025 and Celina ISD EFB Local policy allows a District to establish a School Library Advisory Council (SLAC) to assist the District in ensuring that local community values are reflected in each school library catalog in the District.

The SLAC shall review and present a recommendation to the Board of Trustees regarding changes to policies and procedures for:

- the acquisition of library materials consistent with local community values, and
- processing challenges received by the district, including the procedures identified in this policy and any related administrative procedures.

The Board will vote on proposed additions to the district's library materials catalog after receiving recommendations from the SLAC.

SLAC Requirements

- Must meet at least two times each year and at other times as necessary to fulfill the council's duties

- The District shall ensure the members of the SLAC, librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards

- Each meeting, the SLAC shall:

  - Post at least 72 hours before the meeting:

  - Post notice of the date, hour, place, and subject of the meeting on a bulletin board in the central administrative office of each campus in the District;

  - Ensure that the notice required is posted on the District's website, if the District has a website;

  - Prepare and maintain minutes of the meeting; and

  - Make and post audio or video recording of the meeting.

SLAC Responsibilities

Any recommendation made by the SLAC must adhere to the library standards approved under Education Code 33.021; The SLAC responsibilities/duties include recommending:

- policies and procedures for the acquisition of library materials consistent with local community values;
- joint use agreements or strategies for collaboration between the District and local public libraries and community organizations;
- the removal of any library materials that the SLAC determines to be harmful material or material containing indecent content or profane content that is inconsistent with local community values or age appropriateness;
- policies and procedures for processing challenges received;
- action to be taken by the District in response to a challenge.

Legal and Local Policy

- EFB (LEGAL)
- EFB (LOCAL)
- EFB (EXHIBIT): (SLAC)

Local District Discretion

A district possesses significant discretion to determine the content of its school libraries. A district must, however, exercise its discretion in a manner consistent with the First Amendment.

- Students' First Amendment rights are implicated by the removal of books from the shelves of a school library. A district shall not remove materials from a library for the purpose of denying students access to ideas with which the district disagrees. A district may remove materials because they are pervasively vulgar or based solely upon the educational suitability of the books in question (Bd. of Educ. v. Pico, 457 U.S. 853, 1982).

School Library Program Standards & Guidelines

The *School Library Programs: Standards and Guidelines for Texas* are adopted by the Texas State Library and Archives Commission. The standards and guidelines are applicable to local Texas school districts. 13 TAC 4.1

A district shall adhere to the standards for school library collection development in developing or implementing the district's library collection development policies. Education Code 33.021(c)

Collection Development

Recognize that parents are the primary decision makers regarding their student's access to library material

Library collections must NOT contain material regarded as "obscene", "patently offensive", or "harmful"

- Prohibit the possession, acquisition, and purchase of harmful material, as defined by Penal Code 43.24, library material rated sexually explicit material by the selling library material vendor under Education Code 35.002 *[inoperable; see Book People, Inc. v. Wong, 91 F.4th 318 (5th Cir. 2024)]*, or library material that is pervasively vulgar or educationally unsuitable as referenced in *Pico v. Board of Education*, 457 U.S. 853 (1982);

Recognize that obscene content is not protected by the First Amendment to the United States Constitution

Collection Development

- A school library collection should include materials that are age appropriate and suitable to the campus and students it serves and include a range of materials 13 TAC 4.2(a)-(b). A school library collection should:

  - Enrich and support the Texas Essential Knowledge and Skills (TEKS) and curriculum established by Education Code 28.002 [see EHAA], while taking into consideration students' varied interests, maturity levels, abilities, and learning styles;

  - Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards;

  - Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis; and

  - Represent the ethnic, religious, and cultural groups of the state and their contribution to Texas, the nation, and the world.

Collection Development (LOCAL)

In addition to the requirements in state law and rules, the District's library collections shall:

- present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues]
- provide a wide range of background information that will enable students to make intelligent decisions in their daily lives
- include accurate and authentic factual content from authoritative sources
- have a high degree of potential user appeal and interest
- offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners
- represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students

Library Materials

In this policy, "library materials" is defined by law and **may** include:

- printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including:

- material contained in school librarieS,
- classroom libraries,
- online catalogs,
- library mobile applications used in the District,
- any other library catalog a student may access.

Evaluation of Materials

Evaluation of materials as referenced in this provision includes a consideration of the factors described at 13 Administrative Code 4.2(b), consideration of local priorities and district standards, and at least two of the following:

- consideration of recommendations from parents, guardians, and local community members;
- consultation with the district's educators and library staff and/or consultation with library staff of similarly situated districts and their collections and collection development policies;
- an extensive review of the text of item;
- the context of a work, including consideration of the contextual characteristics, overall fit within existing school library collection, and potential support of the school curriculum; or
- consideration of authoritative reviews of the items from various sources

Inappropriate Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Recommendation and Procurement

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in policy.

Librarians and other professional staff shall assist the SLAC in developing the list of library material recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

- enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles
- foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards
- encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis
- represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world

Procurement Process

- The SLAC shall recommend to the Board a list of library materials for procurement.

- The Board shall consider the SLAC's recommended list of library materials that have been donated or proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

- The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

- At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Procurement Process

Additional Clarification

- Library materials cannot be procured or otherwise acquired unless and until receiving board approval after considering the recommendations of the district-level library supervisor and the LSLAC.
- Donated materials may be accepted and stored by the district or the individual campus receiving the donation, but may not be added to the library catalog, distributed to campuses, or otherwise made available to students until receiving board approval, except as required by other law.
- This procedure does not apply to the replacement of damaged library materials previously approved by the board or the order of additional copies of library materials previously approved by the board.
- The selection and acquisition of the digital library collection shall follow the same policies and procedures as the physical library collection.

Parental Access and Rights

Parents and guardians are the primary decision-makers regarding their child's access to library material.

Students afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian.

In accordance with state law and administrative procedures, parents or guardians have the right to the following:

- access to policies relating to school libraries and library materials;
- consistent access to library materials and resources;
- opportunities to identify book titles that are not allowed for their child(ren) to check out or access, and
- opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.
- Parent Access Communication

Reconsideration of Materials

A reconsideration process as referenced in this provision should ensure that any parent or legal guardian of a student currently enrolled in the district or employee of the district may request the reconsideration of a specific item in their school district's library catalog.

A reconsideration process should:

- establish a uniform procedure an individual must follow when filing a request;
- require a district to include a form to request a reconsideration of an item on the school's public internet website
- require that the completed request for reconsideration form be distributed to the superintendent or superintendent designee, school librarian, and the board at the time of submission;
- include a reasonable timeframe, approved by the board, for the review and final decision by a committee charged with the review of the item in its entirety.

A district may not be required to reconsider an item within two calendar years of the final decision. 13 TAC 4.2(e)

Challenge of Materials (LOCAL)

A District employee, a parent or guardian of a District student, or a District resident may challenge library material maintained in the District's library program.

Access to challenged material shall be restricted during the challenge process.

The district shall provide a copy of a written challenge to the SLAC, not later than five business days after receiving the challenge.

The SLAC shall review the challenged material, meet, and make a recommendation for action to the board with a written justification not later than 90 calendar days after a copy of the challenge is received.

The board shall take action on a written challenge at the first open meeting after the 90th calendar day following district receipt of a written challenge or after the SLAC has made a recommendation regarding the challenge, whichever is sooner.

Challenge of Materials (LOCAL)

Board Action:

- After the board vote, the appropriate district-level administrator shall notify the complainant of the result within five business days.
- If a challenge to a library material results in the board removing material from the school library catalog, the district shall promptly notify each teacher assigned as the classroom teacher at the grade level for which the library material was determined to be not appropriate and instruct the teacher to remove any copy of the library material from the teacher's classroom library, if applicable.
- If a challenge results in the board not removing the library material from the school library catalog, the district shall not take any action in response to written challenges to the same library material submitted before the second anniversary of the date of the determination to not remove the library material.

Collection Development Standards Training

CISD District Librarian Book Vetting Process

SLAC Responsibilities in Approving Titles

- ○ Educational significance and support of district curricula and state standards (TEKS)

- ○ Age appropriateness and suitability for each grade level

- ○ Literary or artistic merit

- ○ Relevance, accuracy, objectivity, and scope of the content

- ○ Reflecting a balance of viewpoints and community values

SLAC Book Vetting Resources

○ **Common Sense Media**: Best for checking if a book is age-appropriate and identifying sensitive content quickly. A more conservative and parent friendly website. May not have new titles.

○ **American Library Association** (Awards List): Lists award winning books and a good place to determine the educational value of a title. They are not as conservative as our district.

○ **School library Journal:** A website designed to help librarians purchase high quality titles. They are not as conservative as our district.

○ **Publisher & Retailer Book Pages:** These often include summaries, age recommendations, author info, and sometimes teacher guides. Example: Barnes & Nobles, Amazon

○ **Good Reads:** Best for getting a sense of overall tone and themes, but reviews are very opinionated.

○ **Google Books:** Allows particle preview of many titles, searchable for keywords such as kiss, violence, drugs, etc.

○ **Kirkus Reviews**: Best for getting a professional-quality review without a subscription.

○ **YouTube Read-Alouds:** Best for quickly evaluating younger elementary titles.

Check List: Considering to Approve a Title

Answer these 4 questions using the free tools above:

1. **What age/grade level is the book recommended for?**
   - find on publisher page, Amazon editorial reviews, or Common Sense Media

2. **Are there any sensitive topics?**
   - check Common Sense Media, Goodreads, or Google Books preview

3. **Does the book have educational or literary value?**
   - use publisher summaries, teacher guides, ALA award lists

4. **Does it seem appropriate for our school level (Elem/MS/HS)?**
   - consider tone, topic, and student maturity

Book Collection Preview

- Access Book Lists
  - [CISD Website: Library Services Page](#)
- Complete Book Preview
  - [CISD SLAC Book Vetting Resources](#)
- Record Titles for Discussion
  - [Book Title Needing Further Examination](#)
- *Reach out to our District Librarian, Rhonda Thornton, for support throughout this process. rhondathornton@celinaisd.com*

Library Collection Development Goals

7.7.0 Elementary Minimum — Collection Size of Print and Digital Resources

Distinguished	Accomplished	Proficient	Developing	Improvement Needed
7.7.1 15,000 print or 18 books per student whichever is greater	13,000 print or 16 books per student whichever is greater	11,000 print or 14 books per student whichever is greater	9,000 print or 12 books per student whichever is greater	Less than 7,000 books or fewer than 12 books per student whichever is greater.
7.7.2 2,600 digital or 80% print/20% digital ratio	Fewer than 20% digital materials	Fewer than 15% digital materials	Fewer than 10% digital materials	No digital resources

7.8.0 Secondary Minimum — Collection Size of Print and Digital Resources

Distinguished	Accomplished	Proficient	Developing	Improvement Needed
7.8.1 13,000 print or 16 books per student whichever is greater.	12,000 print or 14 books per student whichever is greater.	10,000 print or 12 books per student whichever is greater.	8,000 print or 10 books per student whichever is greater.	Less than 8,000 books or fewer than 10 books per student whichever is greater.
7.8.2. 3,600 digital or 60% print/40% digital ratio	Fewer than 30% digital materials	Fewer than 20% digital materials	Fewer than 10% digital materials	No digital resources

CELINA
INDEPENDENT SCHOOL DISTRICT
COMMUNITY•EXCELLENCE•INNOVATION•LEADERSHIP•STEWARDSHIP

Texas Standards Revised 2017
Funding required to achieve standard level
(excludes early childhood center)
Weeding of collections may also be required

March, 2025

Policy: Challenge of Materials

- A **District employee, a parent or guardian of a District student, or a District resident** may challenge library material maintained in the District's library program.
- **TEA shall adopt and post on TEA's internet website a [form](#)** to be used in making a written challenge under Education Code 33.027(a)(1). Each school district shall post the form on the district's internet website, if the district has an internet website. **The form shall require the person submitting the form to identify how the challenged library material violates the library standards approved** under Education Code 33.021. Education Code 33.027(e)
- **Access to challenged material shall be restricted during the challenge process.**
- The district shall provide a copy of a written challenge to the SLAC, not later than **five business days** after receiving the challenge.
- **The SLAC shall review the challenged material, meet, and make a recommendation for action to the board with a written justification not later than 90 calendar days after a copy of the challenge is received.**
- **The board shall take action on a written challenge at the first open meeting after the 90th calendar day** following district receipt of a written challenge or after the SLAC has made a recommendation regarding the challenge, whichever is sooner.

Policy: Challenge of Materials

Board Action:

- After the board vote, the appropriate district-level administrator shall notify the complainant of the result within five business days.
- If a challenge to a library material results in the board removing material from the school library catalog, the district shall promptly notify each teacher assigned as the classroom teacher at the grade level for which the library material was determined to be not appropriate and instruct the teacher to remove any copy of the library material from the teacher's classroom library, if applicable.
- If a challenge results in the board not removing the library material from the school library catalog, the district shall not take any action in response to written challenges to the same library material submitted before the second anniversary of the date of the determination to not remove the library material.

Resources

Resources
- [Library Materials Pending Review](#)
- [CISD District Librarian Book Vetting Process](#)
- [CISD SLAC Book Vetting Resources](#)
- [SLAC Books Needing Further Review](#)
- [Library Challenge Form](#)
- [Parent Access Communication](#)
- [TEA Guidance](#)
- [Classroom Library Collection Procedures](#)

SLAC Meetings
- November, 2025
  - [Agenda](#)
  - [Slides](#)
- February, 2025
  - [Agenda](#)
  - [Slides](#)