

**Dr. Wehrkamp Herman's Performance Evaluation Summary**  
June 2026

Goal	Score	Summary Comments
#1: Improve Student Outcomes Through Data-Driven and Equitable Instruction	3.6	Board members recognized strong progress in MTSS implementation, effective use of resources, and a focus on equity and belonging. They noted particular success at the elementary level and understand the work will continue at the secondary level.
#2: Strengthen Teaching and Leadership Through Professional Learning	3.9	Board members praised the district's professional development efforts, noting strong participation, alignment to district priorities, and a focus on instructional growth.
#3: Expand Student Pathways and Real-World Readiness	4.0	Board members expressed strong support for the growth of Pathways and career readiness opportunities, highlighting the value of partnerships, career exploration, and tools that help students connect their interests to future opportunities.
#4: Implement district-wide practices that ensure emotional and physical safety	3.6	Board members recognized strong progress in student and staff safety, positive school culture, and student support initiatives. They appreciated the district's proactive approach and encouraged continued staff engagement and communication.
#5: Ensure Effective, Transparent, and Aligned Operations	3.9	Board members expressed confidence in the district's financial planning, transparency, and long-term stewardship. They appreciated the focus on aligning resources with strategic priorities while maintaining fiscal responsibility.
General Comments	3.8	Board members expressed strong appreciation for Superintendent Wehrkamp Herman's leadership during her first year in the district. They highlighted her collaborative approach, accessibility, transparency, and commitment to continuous improvement. Members noted the significant progress made across the district's strategic priorities and valued her ability to build strong relationships while establishing a solid foundation for long-term success. There is excitement and confidence in the district's direction under her leadership and in the opportunities ahead for students, staff, and the community.

**Scale:**

- 1 - Did Not Meet Expectations
- 2 - Partially Met Expectations
- 3 - Met Expectations
- 4 - Exceeded Expectations