

# Lake View Comprehensive Prevention Plan

Aug 2025-June 2026

**LEA Stakeholder Input used to Inform the Plan:** *(Parents, students, educators, and student support staff are required.)*

<b>Date</b>	<b>Stakeholder Type</b> <i>Parents, students, educators, and student support staff.</i>	<b>Format</b> <i>Survey, meetings, focus groups etc.</i>	<b>Brief notes outlining key stakeholder input</b>
2025	Parents	School climate survey	
Spring 2025	Members of the community council including parents and school staff.	Community council meetings	Concerns about behaviors.

<p><b>Goal #1</b> Increase attendance of students who are attending 90% of the school year from 75% to 77% of students.</p> <p>80% (439/547) of our students have attended 90% or more of the school year *4/22/2026</p>	<p><b>Strategy #1</b> Weekly meetings with attendance team</p> <p><b>Strategy #2</b> Newsletter from counselor with attendance information each month to both teachers (data) and parents(information)</p> <p><b>Strategy #3</b> Attendance days each month to celebrate being at school</p> <p><b>Strategy #4</b> Home visits with teachers, and postcard homes.</p>	<p><b>Current Resources</b></p> <ol style="list-style-type: none"> <li>1. The attendance team consists of Admin, counselor and office staff.</li> <li>2. Budget to help provide rewards</li> <li>3. Attendance team will meet once a week</li> <li>4. Access to panorama</li> <li>5. Community resources to help with barriers keeping students from school.</li> </ol>	<p><b>Needed Resources</b></p> <ol style="list-style-type: none"> <li>1. Attendance day banner</li> <li>2. Supplies to give out during attendance day.</li> </ol>	<p><b>Person(s) Responsible</b></p> <ol style="list-style-type: none"> <li>1. Attendance team.</li> </ol>
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<p><b>Goal #2</b></p> <p>By using Educators Handbook, our goal is to decrease the amount of students who receive office referrals from 24% of our students to 22% of our students. From spring of 2025 to spring of 2026.</p> <p>Between Spring of 2025 and spring of 2026, we decrease the number of students who received office referral by 2%.. 22% (122/547) of our students received an office referral from spring of 25-spring of 26</p>	<p><b>Strategy #1</b> Tier 1 behavior lessons taught by the teacher every day.</p> <p><b>Strategy #2</b> Tier 2 behavior lessons taught by school staff.</p> <p><b>Strategy #3</b> School wide activities like Red Ribbon Week and Kindness week.</p> <p><b>Strategy #4</b> 7 Mindset curriculum</p> <p><b>Strategy #5</b> Small groups taught by the school counselor</p>	<p>1. PTA support for Red Ribbon week and kindness week</p> <p>2. Personnel to run the small groups.</p> <p>3. 7 Mindset curriculum purchased and supplied by the district.</p>	<p>1. Supplies for activities.</p>	<p>1. School Counselor</p> <p>2. School Administration</p>

<p>*4/22/2026</p>				
<p><b>Goal # 3</b>  Increase our social awareness score on panorama from 74% in spring of 2025 to 76 % in spring of 20 26.</p> <p>Our social awareness score for panorama in spring of 2025 decreased by 9%. We did not accomplish our goal.</p>	<p><b>Strategy #1</b>  Tier 1 classroom behavioral lessons taught by the teacher each day.</p> <p><b>Strategy #2</b>  Tier 1 counselor lessons in the classroom and schools wide activities</p> <p><b>Strategy #3</b>  Tier 2 behavioral lessons taught by school staff</p> <p><b>Strategy #4</b>  Teachers teaching the 7 mindsets lessons.</p> <p><b>Strategy #5</b>  Botvin being taught to all 4-5th grade students</p>	<ol style="list-style-type: none"> <li>1. 7 Mindset curriculum</li> <li>2. Access to panorama.</li> <li>3. Survey distributed to all 3-5 grade students.</li> </ol>	<ol style="list-style-type: none"> <li>1. Supplies for activities.</li> </ol>	<ol style="list-style-type: none"> <li>1. School Counselor and</li> <li>2. Computer Prep teacher who administers the survey.</li> </ol>

**Implementation plan for positive behavior plans in accordance with UCA 53G-10-407.**

**Plan**

The Positive Behavior Specialist at each school will submit their plans to the Student Services Director to be presented to the Local Board for re-approval by Nov 2025. Each plan will include all of the required elements.

**Person Responsible for LEA Positive Behaviors**

**Plans** Not scored; for LEA planning purposes only.  
Student Services Director

**Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.**

**Plan**

Each school has a designated School Counselor to coordinate the school's suicide prevention program.

**Person Responsible for LEA Suicide Prevention Programs**

Health and Wellness Specialist

**Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)**

**Plan**

All personnel are required to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both training include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.

**Person Responsible for  
Distributing  
Trauma-Informed  
Information**

*Not scored; for LEA planning purposes only.*

Student Services Director