

Lyon County School District



**Silver Stage Middle
School**

**2026-2027
Inquiry Areas/
SMART Goals/
Improvement
Strategies**

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Inquiry Area 1 Student Success

SMART Goal 1

For grades 5-8, the Silver Stage Middle School will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year to the end-of-year results of the 2026/2027 school year.

Formative Measures: -Quarterly Data Reflection and Planning PLCs around iReady data
-iReady Math diagnostic assessments 3 times a year.
-iReady Reading diagnostic assessments 3 times a year.
-Diagnostic assessments from HMH and McGraw Hill in area of ELA

Improvement Strategy 1

To support the Lyon County School District, Silver Stage Middle School will hold monthly data reviews to guide instruction and interventions. Teachers will provide targeted small group support and differentiated tasks based on i-Ready data. PLCs will collaborate to adjust instruction and share effective strategies to boost student growth.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Admin will monitor progress through walkthroughs and data check-ins to ensure progress. Title 1 funds as a resource.	Principal Vice Principal and Classroom Teachers	2026-20 27	
2	Schedule monthly PLC	Principal and Classroom Teachers	2026-20 27	
3	Use Iready data to identify student needs,	Principal and Classroom Teachers	2026-20 27	
4	Create and share a tracker to track PLC collaboration engagement.	Principal	2026-20 27	
5	Admin monitor collaboration tracker submission.	Principal	2026-20 27	
6	Implement STAR Academy to enhance reading and math.	Admin and Classroom Teachers	2026-20 27	

Position Responsible: Principal

Resources Needed: -Time for monthly PLC meetings and data analysis
 -IReady diagnostic and progress monitoring reports
 -Professional development on data-driven instruction and small group strategies

Evidence Level

Problem Statements: Student Success 1

Schoolwide and Targeted Assistance Title I Element: 2.4, 2.6

Status Checks

November

January

May

SMART Goal 1 Problem Statements Identifying Student Success

Problem Statement

Root Cause

1

Teachers at Silver Stage Middle School will strengthen Tier 1 instruction by using differentiated, data-driven instructional practices to meet the diverse academic needs of all students and improve achievement in mathematics and reading.

- Trauma informed practices are insufficient to meet students' needs.
- Students are dealing with trauma which impacts their self-esteem and tend to not follow through when challenged in the learning environment.
- Teachers lack efficacy in the area of differentiation.
- Teachers continue to learn new ELA curriculum.
- Students are missing fundamental math and reading skills.
- Students on IEPs are not showing significant growth in math and ELA on the SBAC.
- High chronic absenteeism rate.

SMART Goal 1

As measured by the SSMS Staff Climate Survey, through the implementation of consistent schoolwide behavior expectations, MTSS behavior supports, restorative practices. Progress will be monitored through behavior referral data, walkthrough observations, MTSS documentation, and Staff Climate Survey, in the area of verbal abuse will improve 5 percentage points from the 25-25 school year.

Formative Measures: - Staff Climate Survey

- Behavior Logs
- Montly PLCs that focus on MTSS Tier 1
- MTSS
- Walkthroughs

Improvement Strategy 1

SSMS will strengthen schoolwide behavior expectations and MTSS behavior supports through staff collaboration, restorative practices, and professional learning focused on classroom management and de-escalation strategies. Administration will support implementation through walkthroughs, behavior data reviews, coaching, and consistent communication with students and families regarding behavioral expectations.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Admin will monitor progress through walkthroughs and data check-ins to ensure progress. Title 1 funds as a resource	Principal	26-27	
2	Schedule monthly PLC	Principal	26-27	
3	Behavior referral data with a MTSS Tier 2 focus.	Admin, MTSS cordinators, Teachers	26-27	
4	S.E.L. lessons	Admin, Teachers, Counselor	26-27	

Position Responsible: Principal - Teachers

- Resources Needed:** - Collaboration two times a month
 -Time for monthly PLC meetings and data analysis
 - IC Data
 - MTSS Strategies

Problem Statements: Adult Learning Culture 1

Status Checks

November

January

May

SMART Goal 1 Problem Statements Identifying Adult Learning Culture

Problem Statement	Root Cause	
<p>1</p>	<p>Staff report challenges maintaining a positive respectful learning environment, student behaviors, and consistency with schoolwide expectations, and the need for increased staff support when addressing discipline issues.</p>	<p>There is a lack of consistent behavioral support systems, staffing, and specialized resources needed to effectively address the academic, verbal abuse, and behavioral needs of students with significant behaviors and challenges. These gaps impact classroom instruction, disrupt the learning environment, and limit staff capacity to consistently implement interventions and supports for all students.</p>

SMART Goal 1

Silver Stage Middle School will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.

Formative Measures: Attendance reports

Early Warning System

MTSS for Attendance

Intervention logs

Home Visits and Family Engagement (i.e. Check & Connect)

EDIA Learning (platform to improve school to parent communication)

SRO

Improvement Strategy 1

Utilizing data, Silver Stage Middle School will engage families and provide early intervention to improve attendance. Engaging curriculum and instruction to improve attendance.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Review 5 - 8 attendance data. Continue attendance awards incentives. Title 1 funds used as a resources.	Principal, Vice Principal, and Attendance Secretary	2026 - 2027 school year - twice monthly	
2	SRO home visits	Principal, Vice Principal, and SRO	2026 - 2027	
3	Communicate with parents/guardians through attendance letters at 6 and 12 absences, along with phone calls and home visits as needed. Title 1 funds used as a resource.	Principal, Vice Principal, and Attendance Secretary	2026-2027	
4	Identify students with emerging attendance concerns and implement targeted interventions through the MTSS process, including check in and check out, attendance contracts, student goal setting, and regular progress reviews to improve school connectedness and attendance.			

Position Responsible: Principal

Resources Needed: None

Evidence Level

Level 1: Strong:
Early Intervention

Problem Statements: Connectedness 1

Schoolwide and Targeted Assistance Title I Element: 2.6

Status Checks

November

January

May

SMART Goal 1 Problem Statements Identifying Connectedness

Problem Statement

Root Cause

1

Chronic absenteeism continues to hinder student learning, particularly for students impacted by poverty, mobility, and trauma. Silver Stage Middle School must enhance supports that build strong school connections and address barriers to daily attendance.

Students face academic, social-emotional, and attendance barriers that impact school connectedness. Strengthening equitable access to engaging, high-quality instruction and targeted supports will improve student engagement and attendance.