

BULLYING & SCHOOL SAFETY

AB49	<p>http://www.leg.state.nv.us/Session/78th2015/Bills/AB/AB49_EN.pdf</p> <p>School boards may wish to consider directing the superintendent to review student handbooks to ensure that information about these changes in statute are included in an age appropriate manner so that students & educational staff are aware of these statutory provisions.</p> <p>The board may also wish to carefully review district policy to ensure that appropriate language & definitions are used in accordance with this bill.</p> <p>Additional information may be required for school administrators, counselors & others as appropriate in order to ensure compliance with these provisions.</p>
AB112 Safe and Respectful	<p>http://www.leg.state.nv.us/Session/78th2015/Bills/AB/AB112_EN.pdf</p> <p>Each board may wish to review its policies to ensure that this new requirement is included in appropriate policy/regulation.</p> <p>The legislative intent set forth in Sections 1 and 2 may also require additional professional development or training for educational staff.</p>
AB206	<p>http://www.leg.state.nv.us/Session/78th2015/Bills/AB/AB206_EN.pdf</p> <p>Requires principals to provide list of resources available in the community to each parent/legal guardian of a pupil involved in bullying. Requires principals to provide list of any resources available in the community to provide appropriate medical attention to a child who is found or believed to have scoliosis, vision or auditory problems or any gross physical defect.</p>
SB205 School Safety Plan	<p>http://www.leg.state.nv.us/Session/78th2015/Bills/SB/SB505_EN.pdf</p> <p>Each board will want to ensure that any existing plan for the management of a crisis or an emergency involving a public school includes the procedures, plans & information adopted by the SBOE. Boards will want to be involved in the SBOE discussion regarding model plans.</p> <p>Each board will need to follow the requirements in Sections 1.7 & 7 regarding review, notice, updating & other specifics as well as providing the plan to the SBOE.</p>
SB338 Safe2Tell Nevada	<p>http://www.leg.state.nv.us/Session/78th2015/Bills/SB/SB338_EN.pdf</p> <p>NASB has the opportunity to name 2 representatives to the Advisory Committee for the purpose of establishing the anonymous reporting system described in the bill.</p> <p>Based upon the system developed, each board may need to review and/or develop policy to ensure that the chain of communication for reports made to the Safe-to-Tell Program are investigated & reported in the method determined.</p>
SB394 Personal Safety Instruction	<p>http://www.leg.state.nv.us/Session/78th2015/Bills/SB/SB394_EN.pdf</p> <p>Requires pupils to receive age-appropriate instruction in personal safety as part of a course of study in health. Requires NDE by 7/1/16 to develop age-appropriate standards for teaching personal safety to children & develop recommendations to assist school districts to develop & implement such programs. Requires active parent permission & the opportunity to review instructional materials. School districts have until 7/1/20 to begin instruction.</p>
SB504 Bullying and Cyber-bullying	<p>http://www.leg.state.nv.us/Session/78th2015/Bills/SB/SB504_EN.pdf</p> <p>The many new pieces of this bill require local school boards to review & perhaps completely revise existing policies regarding bullying & cyber-bullying as well as the protocol(s) for investigation of such alleged incidents.</p>

Students, their families & educational staff will need to be notified appropriately about these changes, especially the changes in Section 6 for the definition of "bullying", so that there are no surprises about actions & consequences.

It is important for the board to ensure that training is provided for appropriate school staff regarding the new requirements for investigating alleged incidents of bullying & cyber-bullying. The parental notification piece to this process is critical. Greater communication will be necessary to ensure that the investigation is completed within 2 school days after receipt of bullying and/or cyber-bullying or within 3 school days if an individual who needs to be interviewed is unavailable for interview.

Funding in SB515 has been included to hire appropriate staff in the categories shown below to assist with the investigation, intervention, prevention & responses to bullying & cyber-bullying. For purposes of the allocations of sums for the block grant program described in subsection 2 of SB515, eligible licensed social or other mental health workers are defined as the following:

- (a) Licensed Clinical Social Worker;
- (b) Social Worker;
- (c) Social Worker Intern with Supervision;
- (d) Clinical Psychologist;
- (e) Psychologist Intern with Supervision;
- (f) Marriage and Family Therapist;
- (g) Mental Health Counselor;
- (h) Community Health Worker;
- (i) School-Based Health Centers; and
- (J) Licensed Nurse.