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# **The Role of School Counselors in Corbett School District**

Corbett School District School-Based Mental Health Team 2026



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# Corbett School District School-Based Mental Health Team 2026

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**Vicki Savoy**

MS/HS Counselor  
(subbing for Erica)

**Alisa Folen**

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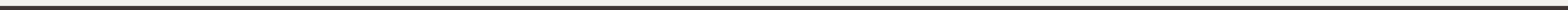
GS Counselor/Social  
Worker

**Lori Stepper**

CAPS  
Counselor/Social  
Worker

**Erica Boykins**

MS/HS  
Counselor/Social  
Worker (on leave)



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# Agenda

1. Value Alignment
2. Connection to Budget Priorities
3. The Role of the School Counselor
4. Ethical and Legal Implications
5. Parent, Teacher, and Student Input

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# The core of what we do is exactly what you value.

## 1. Personal Responsibility

Modeling personal responsibility, commitment, and ethical decision making.

## 2. Advocacy

Advocating for students so they learn to advocate for themselves.

## 3. Resilience

Personal development through resourcefulness and resilience.

## 4. Inclusive, Collaborative Relationships

Creating a community based on inclusiveness, equity, and building collaborative relationships.

## 5. Innovation

Nurturing curious, passionate, creative, and innovative minds.

## 6. Continuous Learning

Fostering student engagement in continuous learning, building on their personal strengths.

As presented in 2026-2027 budget priorities (January 21, 2026 Board Meeting)

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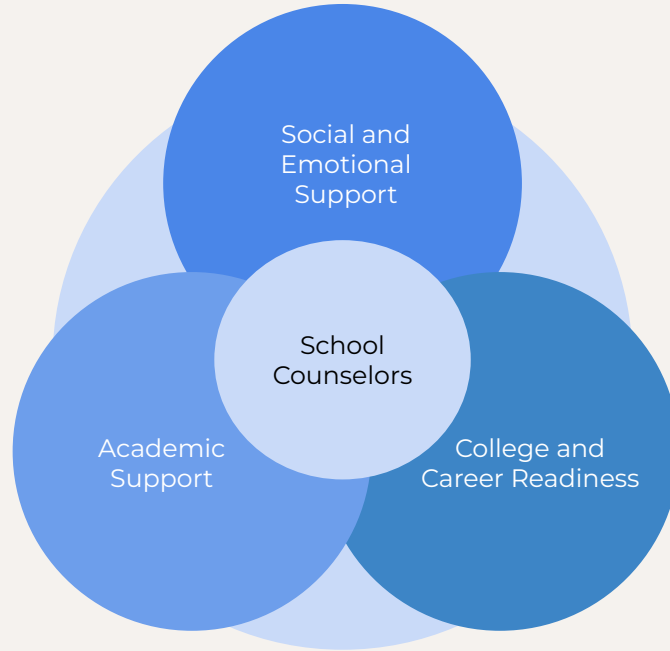
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## **2025-2026 Budget priorities:**

- Retain Qualified Teachers, Educational Assistants for intervention, and Mental Health Support Including Special Education
  - Maintain Student Safety
  - Maintain CTE & Extra Curricular Programs
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# Overview of the School Counseling Role



*We support ALL students.*

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## (Some of) What We Do

- Support and maintain students' **physical and emotional safety**
- Help students regulate in and out of the classroom so they (and their classmates) can **access their education**
- **Teach life skills** like identifying feelings, develop and practice coping strategies, taking accountability, social thinking skills, resolving conflicts using **collaborative problem solving**, making repairs, and setting boundaries
- **Individual and group counseling** to meet mental health needs
- Connect students and families to **outside mental health resources**
- Teach **Social Emotional Learning Lessons** throughout the year
- **Strengthen staff retention and reduce burnout** by ensuring adequate support for students with higher needs
- Offer targeted supports for students with frequent absences or tardiness to **improve engagement and attendance**
- Create **Safety and Support Plans** for students in crisis

# (Some of) What We Do

- Manage **504 caseload** and advocate for students with disabilities
- **Academic planning** with students to reach their goals
- **College and career readiness** lessons and individual counseling
- Coordinate field trips, college admissions visits, military recruitment, and career readiness skills
- Lead **student support process and meetings** for students with lagging social, emotional, and behavioral skills, as well as students re-integrating into school from a mental or physical leave
- Create **affirming spaces** for all students
- **Crisis Prevention and Response**
  - BSAT
  - SIRC
  - Suicide Screening

# Legal and Ethical Roles of the SC

- Section 504
- Crisis Prevention and Response
- BSAT
- SIRC
- Suicide Assessment
- College and Career Preparation
- Oregon Administrative Rules (OARs) for School Counseling

**Being out of compliance in one (or multiple) of these areas may result in ethical, legal, and/or financial repercussions for the school district.**

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**Thank you... and now  
let's hear from some  
Corbett students,  
parents, and staff.**

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# **Additional Information:**

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# Oregon Administrative Rules (OARs) for School Counseling

[OAR 584-070-0022](#): Governs the Professional School Counselor License, detailing its validity and use in schools.

[OAR 584-070-0012](#): Covers the Preliminary School Counselor License and requirements for continuing education, such as suicide risk assessment.

[OAR 584-245-0100](#): Outlines the duties of school counselors, including direct and indirect services to students, consultation with staff and parents, and participation in school-wide support initiatives.

[OAR 581-022-2060](#): Mandates that each school district provide a coordinated comprehensive school counseling program to support students' academic, career, social-emotional, and community development.