



Hastings
Public Schools

Spring Fastbridge Data

July 17, 2026

Prepared by Andrew Hodges

Students are the heart



of all we do

What is Fastbridge?

- Universal screening tool used to evaluate the strength of Tier 1 instruction and identify the need for tiered levels of instructional support.
- Progress monitoring tool to measure success of intervention work at the Tier 2 and Tier 3 level.

| Kindergarten + 1st Grade | 2nd + 3rd Grade | 4th - 9th Grade |
|--------------------------|------------------------|-------------------------|
| earlyReading | aReading CBMreading | aReading AUTOreading |
| earlyMath | aMath | aMath |

Fastbridge Benchmarks

FAST Benchmarks are test-specific scores that indicate the student's risk of performing below a future (usually end of year) performance target.

- high-risk: below the 15th percentile

- some-risk: 15th - 39th percentile

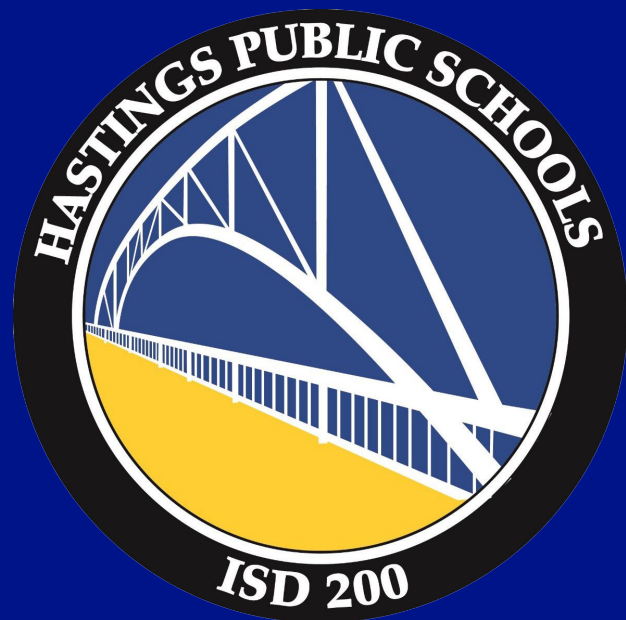
- low-risk:

- 40th - 99th percentile (earlyReading + earlyMath, AUTOreading)

- 40th - 70th percentile (aReading, aMath + CBMreading)

- exceeds: 71-99th percentile

- aReading, aMath + CBMreading



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LITERACY

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Assessment of Foundational Literacy Skills

| earlyReading Composites by Grade Level + Assessment Window | | | |
|--|---|---|---|
| | Fall | Winter | Spring |
| K | Concepts of Print Onset Sounds Letter Names Letter Sounds | Onset Sounds Letter Sounds Word Segmenting Decodable Words | Letter Sounds Word Segmenting Decodable Words Sight Words - 50 |
| 1 | Word Segmenting Decodable Words Sight Words - 150 Sentence Reading | Word Segmenting Decodable Words Sight Words - 150 CBMreading | Word Segmenting Decodable Words Sight Words - 159 CBMreading |

aReading: Grade 2-9

- Assess a student broad reading ability including phonics, vocabulary, comprehension and morphology/
- Provides estimate of overall reading skills
- Computer adaptive test (CAT)
- Not timed
- Items start at student's grade level
 - 30 items total
- Adjusts to be easier or harder based on student response

CBMreading: Grade 2 + 3

- Directly assesses Oral Reading Fluency
- Accuracy with decoding, sight words, etc.
- Automaticity (rate: words per minute)
- Grades 1-8
- Predicts overall reading achievement

AUTOreading: Grades 4-9

| Grade Level | Phonics | Fluency | Vocabulary |
|--------------------|----------------|---------------------|--|
| 4 | Encoding | Word Identification | Vocabulary |
| 5-12 | Decoding | Word Identification | Matching Synonyms Word Morphology |

Spring Longitudinal Literacy Data:

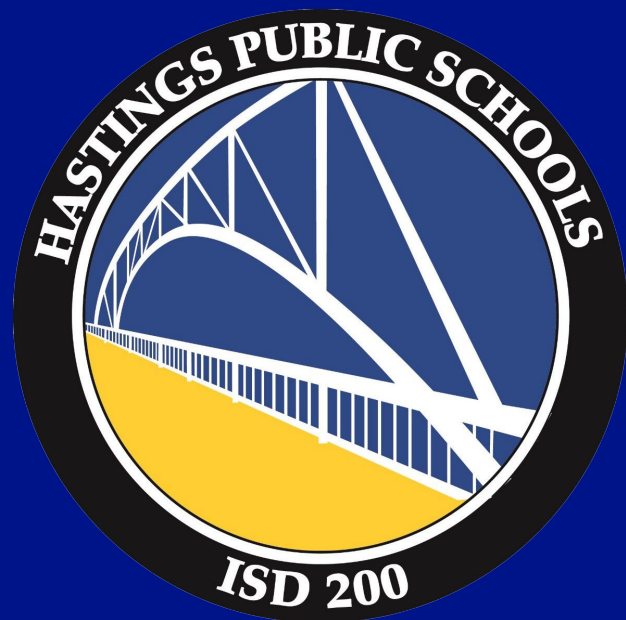
earlyReading + aReading

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 21/22 | NA | NA | 57% | 59% | 60% | | | | | |
| 22/23 | 49% | 54% | 53% | 62% | 56% | NA | | | | |
| 23/24 | 59% | 62% | 62% | 58% | 62% | NA | NA | | | |
| 24/25 | 72% | 62% | 59% | 64% | 61% | 53% | 64% | 63% | 51% | |
| 25/26 | 79% | 66% | 67% | 73% | 66% | 55% | 62% | 66% | 64% | 60% |

Reading Intervention Growth:

Percent of students in intervention making typical or aggressive growth

| Reading screener fall → spring aReading growth | | | |
|--|----------------|-------------------|--------------|
| | Typical Growth | Aggressive Growth | TOTAL |
| KEL | 53% | 14% | 67% |
| PEL | 22% | 29% | 51% |
| MEL | 35% | 45% | 80% |
| 5th grade | 24% | 18% | 42% |
| 6th grade | 53% | 24% | 77% |



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earlyReading

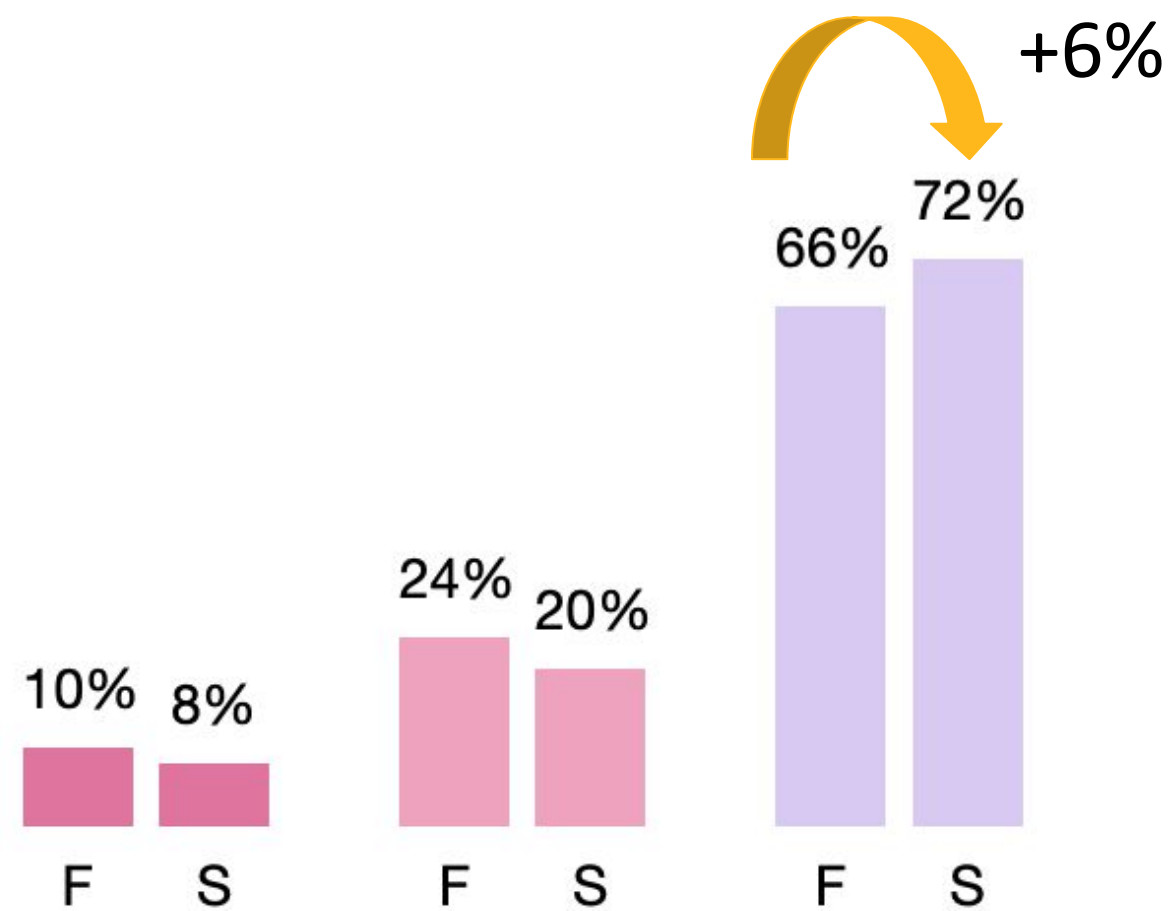
Students are the heart



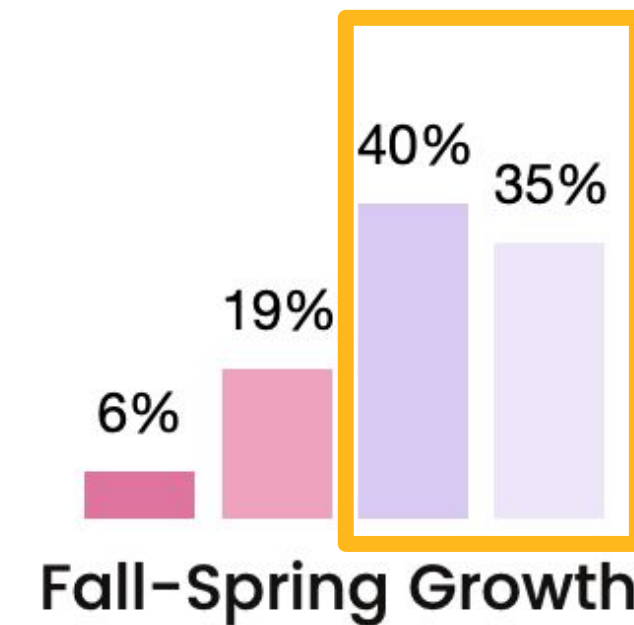
of all we do

earlyReading: K + 1

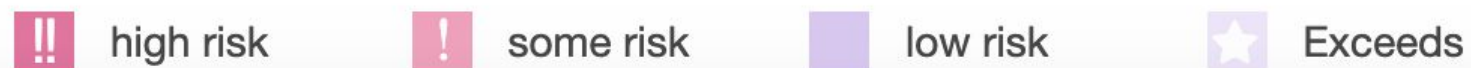
Scores Of All Students In Group
By Benchmark Categories: ?



Growth Of All Students In Group
By Benchmark Categories: ?



Student Median %ile:



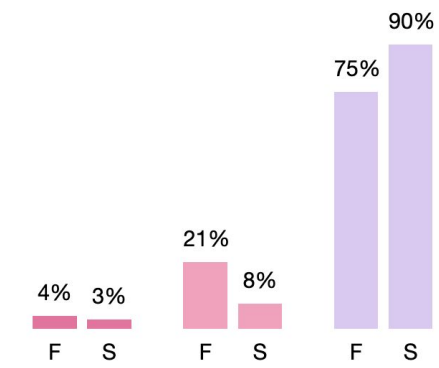
Student Median Growth %ile:



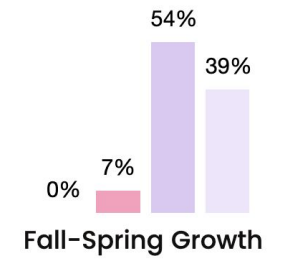
Kindergarten earlyReading: Growth Data

McAuliffe

Scores Of All Students In Group
By Benchmark Categories: ?

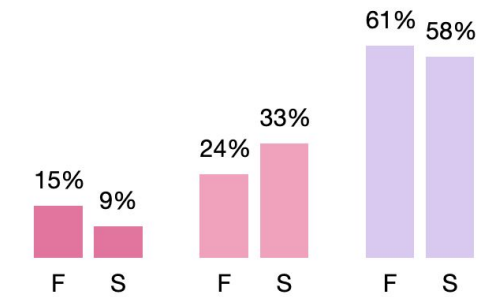


Growth Of All Students In Group
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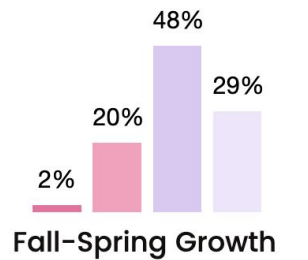


Kennedy

Scores Of All Students In Group
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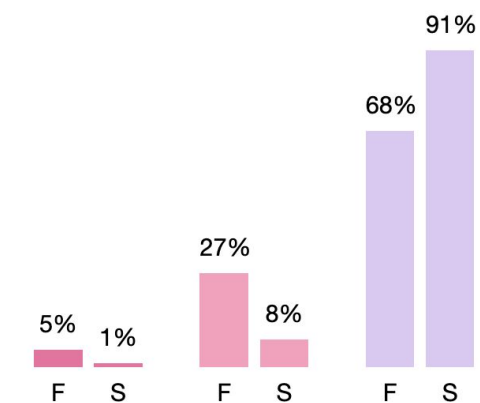


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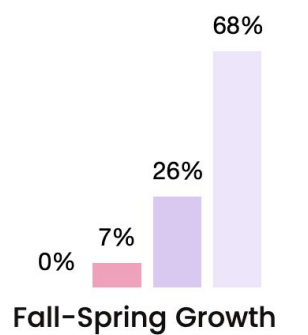


Pinecrest

Scores Of All Students In Group
By Benchmark Categories: ?



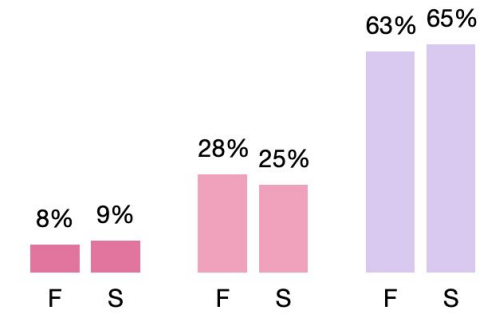
Growth Of All Students In Group
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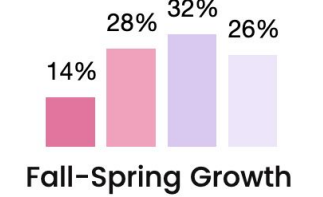
1st Grade earlyReading: Growth Data

McAuliffe

Scores Of All Students In Group
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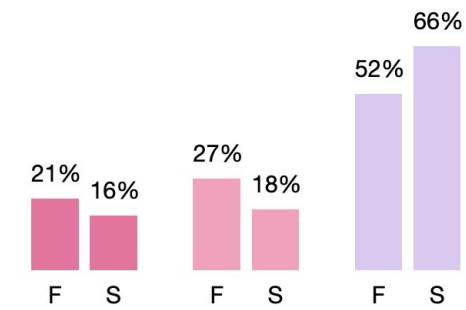


Growth Of All Students In Group
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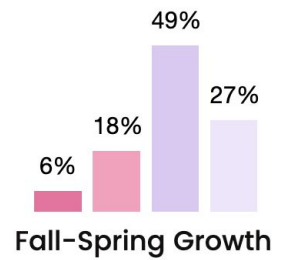


Kennedy

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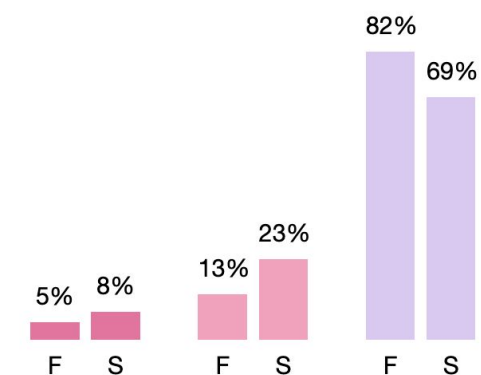


Growth Of All Students In Group
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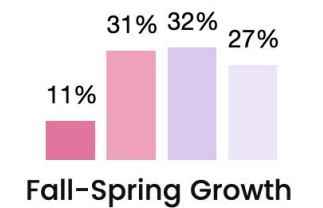


Pinecrest

Scores Of All Students In Group
By Benchmark Categories: ?



Growth Of All Students In Group
By Benchmark Categories: ?



earlyReading Analysis:

- Districtwide we are seeing that 75% of students are in K/1 are making expected growth.
- Our earlyReading data indicates that our Tier 1 instructional programming of Heggerty and UFLI is having the desired impact.
- Our high risk and some risk cohort of students has decreased in kindergarten showing the positive impact of early intervention.
- Our proficiency and growth data is slightly lower in first grade. It is important to note the demand of the winter 1st grade assessment. This is the first time students are assessed on oral reading fluency with a connected text. We will continue to collaborate on how to best support students successfully through this increased demand.



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aReading

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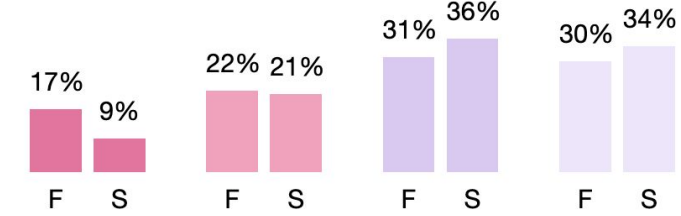


of all we do

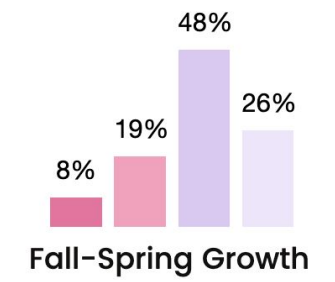
2nd Grade: Growth Data

McAuliffe

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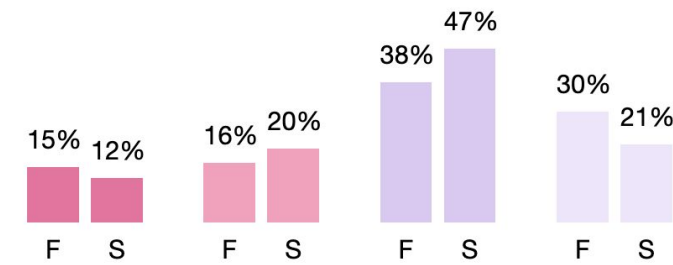


Growth Of All Students In Group
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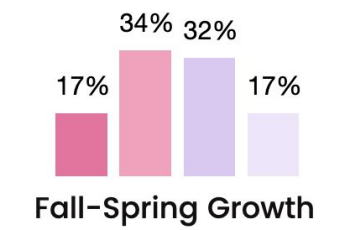


Kennedy

Scores Of All Students In Group
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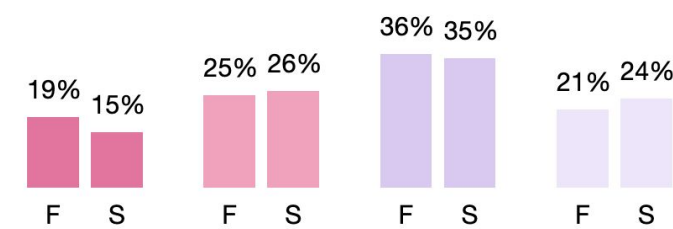


Growth Of All Students In Group
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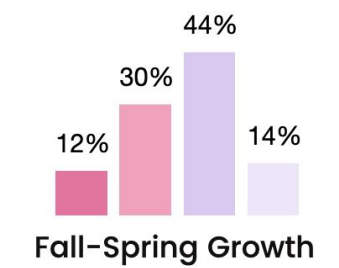


Pinecrest

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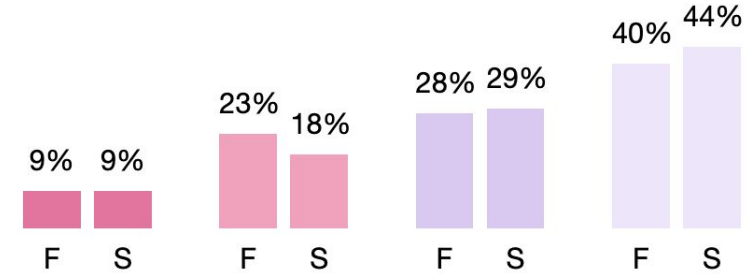
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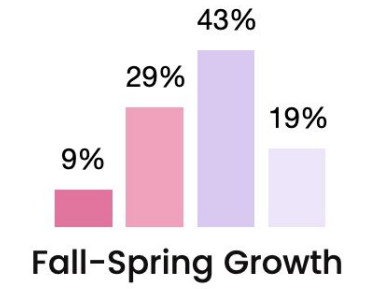
3rd Grade: Growth Data

McAuliffe

Scores Of All Students In Group
By Benchmark Categories: ?

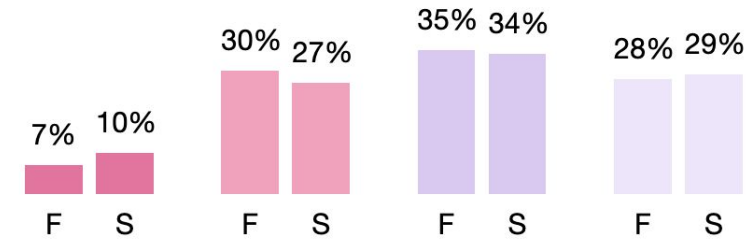


Growth Of All Students In Group
By Benchmark Categories: ?

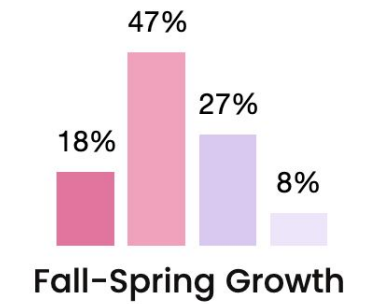


Kennedy

Scores Of All Students In Group
By Benchmark Categories: ?

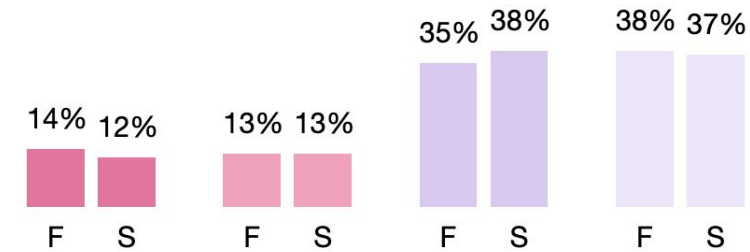


Growth Of All Students In Group
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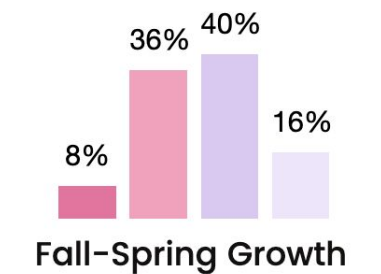


Pinecrest

Scores Of All Students In Group
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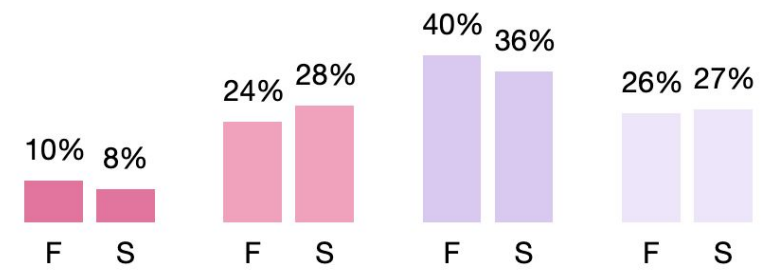
Growth Of All Students In Group
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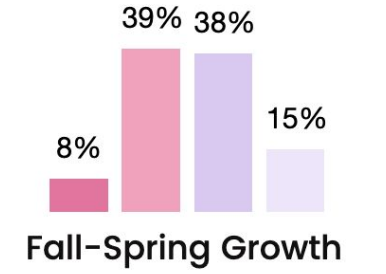
4th Grade: Growth Data

McAuliffe

Scores Of All Students In Group
By Benchmark Categories: ?

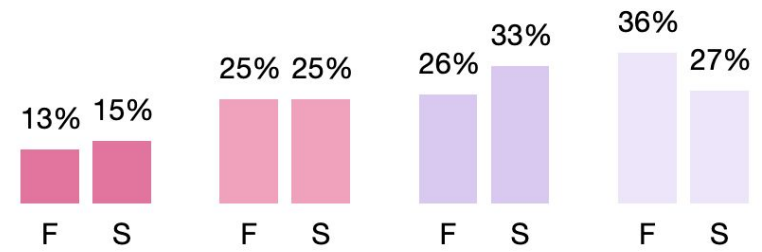


Growth Of All Students In Group
By Benchmark Categories: ?

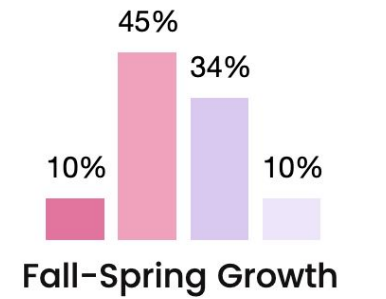


Kennedy

Scores Of All Students In Group
By Benchmark Categories: ?

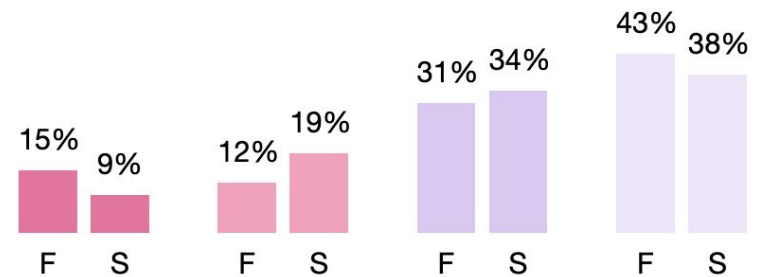


Growth Of All Students In Group
By Benchmark Categories: ?

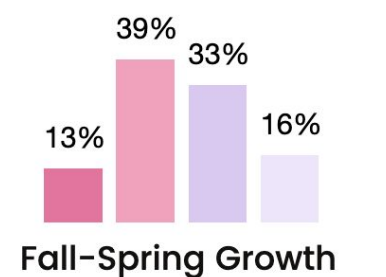


Pinecrest

Scores Of All Students In Group
By Benchmark Categories: ?



Growth Of All Students In Group
By Benchmark Categories: ?



HMS: Data

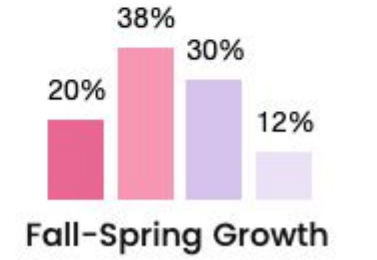
**There is no growth data generated for this assessment.*

5th grade

Scores Of All Students In Group
By Benchmark Categories: ?



Growth Of All Students In Group
By Benchmark Categories: ?

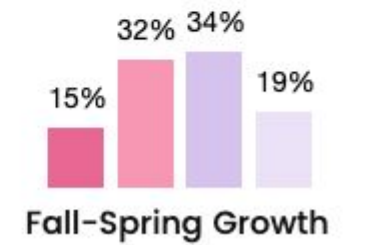


6th grade

Scores Of All Students In Group
By Benchmark Categories: ?



Growth Of All Students In Group
By Benchmark Categories: ?

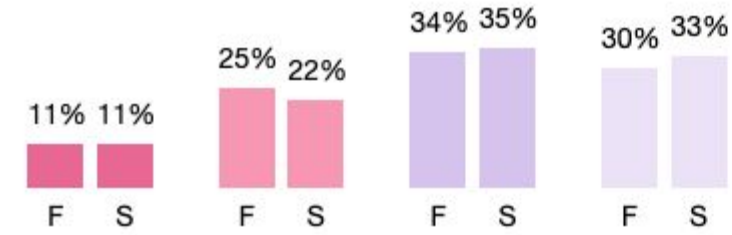


HMS: Data

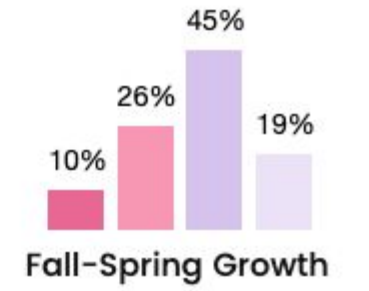
**There is no growth data generated for this assessment.*

7th grade

Scores Of All Students In Group
By Benchmark Categories: ?



Growth Of All Students In Group
By Benchmark Categories: ?

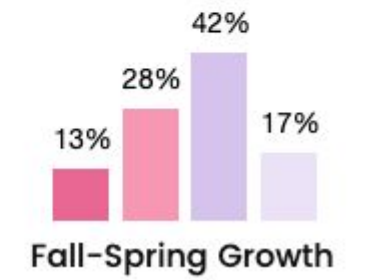


8th grade

Scores Of All Students In Group
By Benchmark Categories: ?

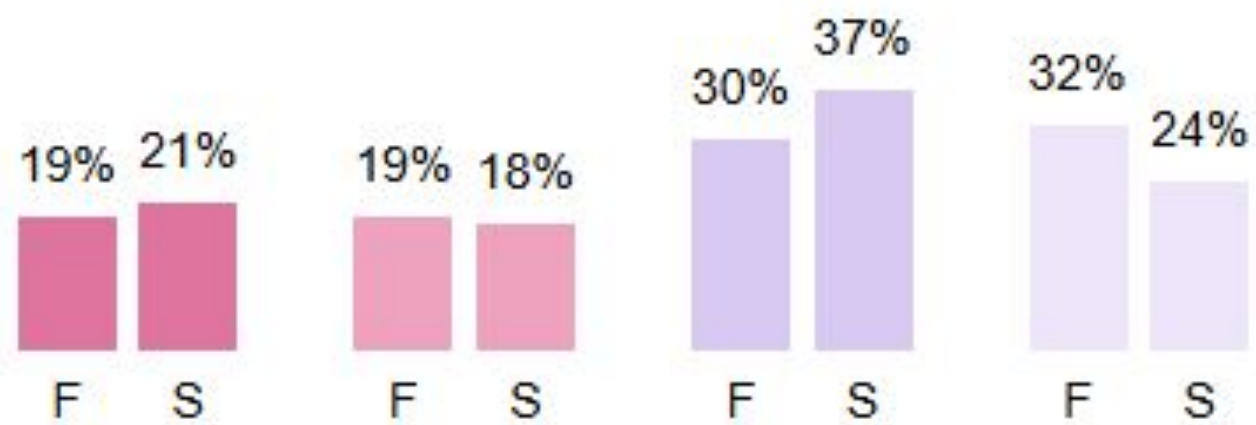


Growth Of All Students In Group
By Benchmark Categories: ?

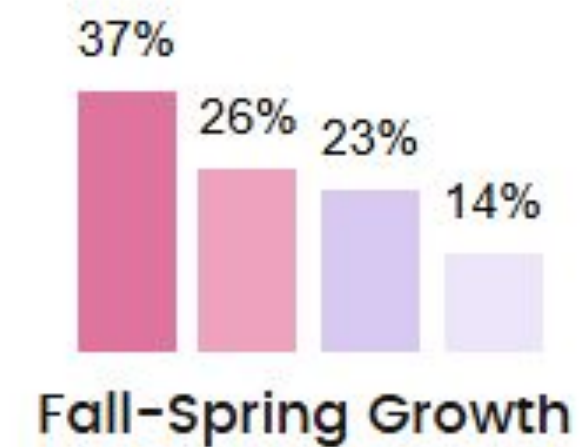


HHS Building: Growth Data Grade 9 only

Scores Of All Students In Group
By Benchmark Categories: ?



Growth Of All Students In Group
By Benchmark Categories: ?



aReading Analysis:

- Since kindergarten, our current 2nd and 3rd grade cohorts have demonstrated **strong longitudinal growth**, with an **average 20% increase** in the number of students performing **at or above grade level**.
- **63% of students in grades 2–4 and 47% of students in grades 5-8 are made typical or accelerated progress**, indicating that the majority of our learners are growing as expected or faster
 - Our **most intensive interventions are producing results**—students receiving targeted, intensive support are **showing accelerated growth**, reflecting effective use of our tiered systems.
- Currently, **68% of students in grades 2–4 and 63% of students in grades 5-8 are achieving at or above grade-level expectations**
- As our system continues to strengthen, we are **refining Tier 1 instructional practices** to ensure that students who are on grade level are also challenged to grow at an accelerated pace.
- Moving forward, we will **continue to leverage a strong, data-driven tiered instructional model** to both close gaps and push all students toward higher levels of achievement.



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CBMreading

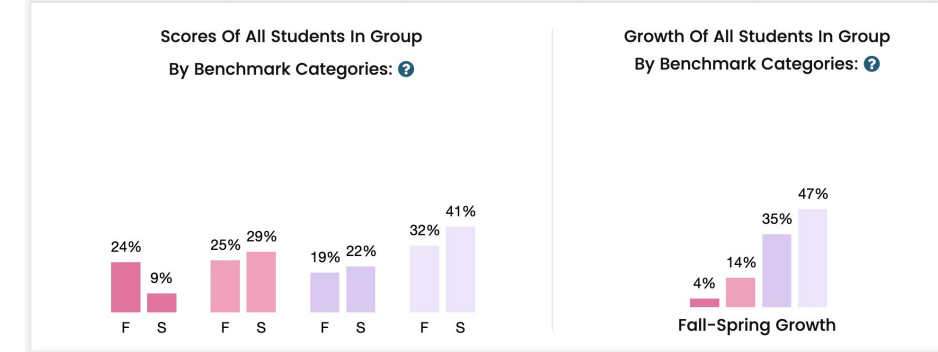
Students are the heart



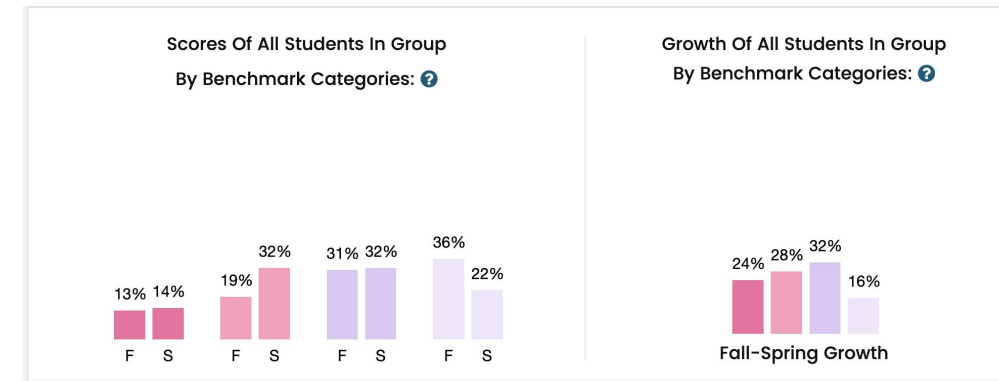
of all we do

2nd Grade: Growth Data

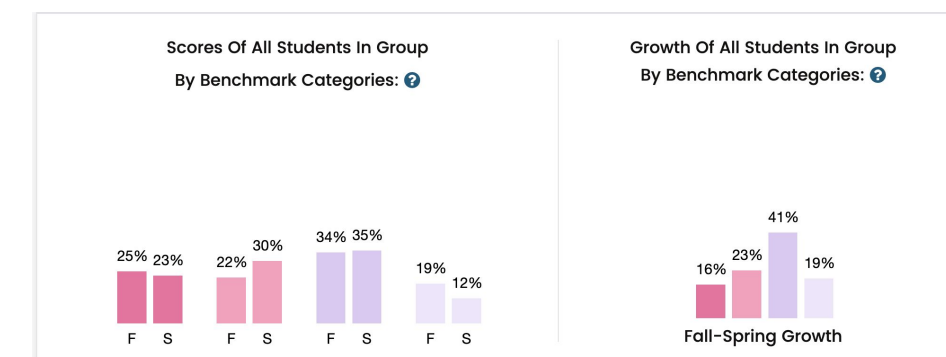
McAuliffe



Kennedy

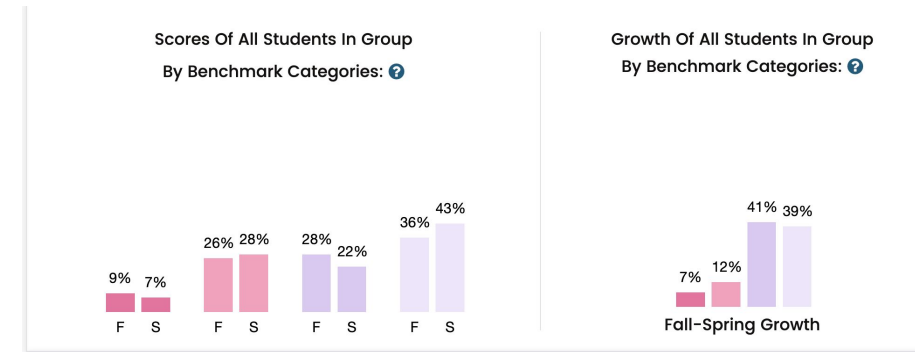


Pinecrest

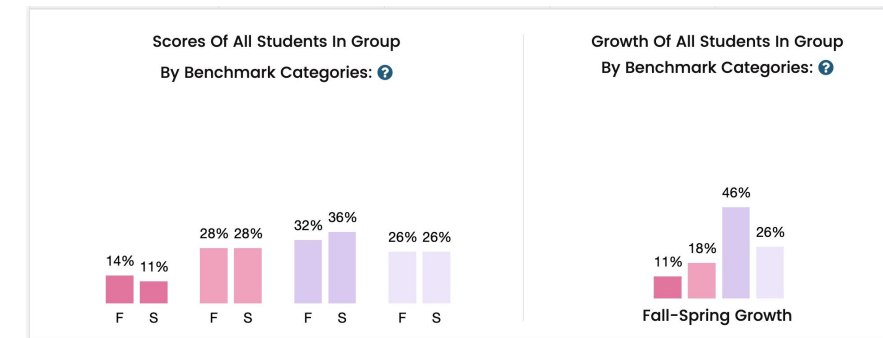


3rd Grade: Growth Data

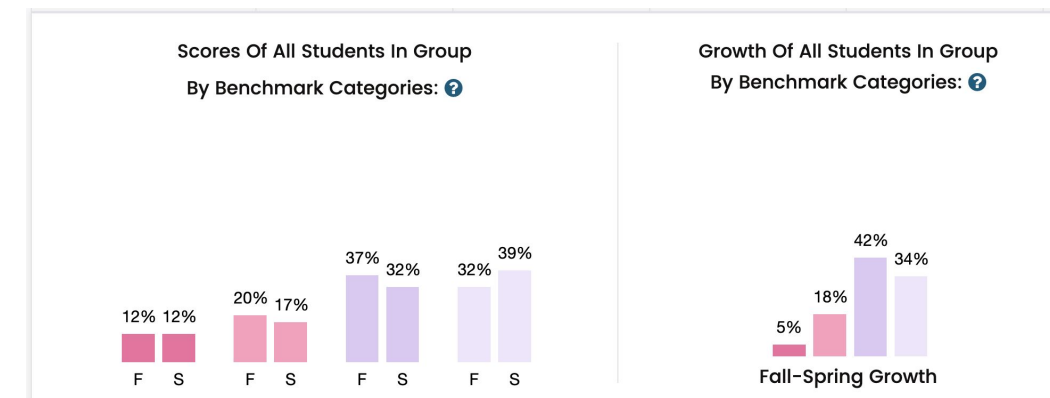
McAuliffe



Kennedy

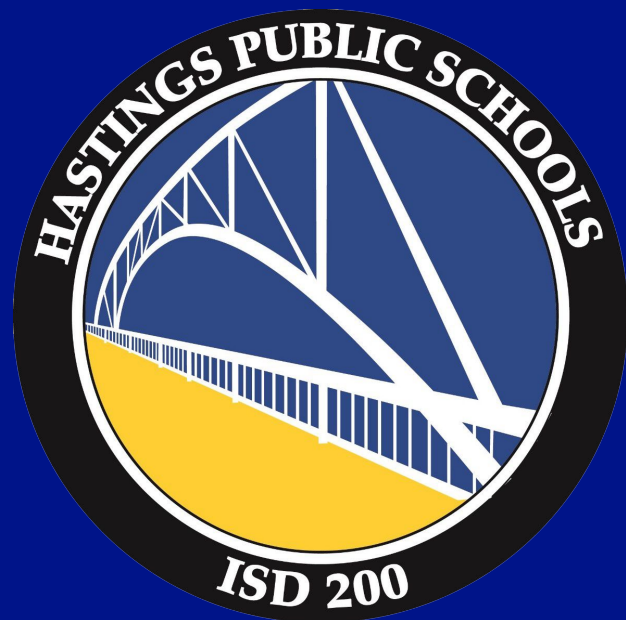


Pinecrest



CBMreading Elementary Analysis:

- A deeper analysis of our CBM reading data demonstrates strong outcomes from our reading intervention programming, particularly for students at risk of not meeting grade-level benchmarks.
- Students receiving targeted intervention are showing meaningful growth and positive response to instruction.
- The data also signals an opportunity to increase the rigor and complexity of independent assignments for students performing at or above grade level.
- Our fluency homework initiative through Wit and Wisdom will continue to reinforce this work.



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AUTOreading

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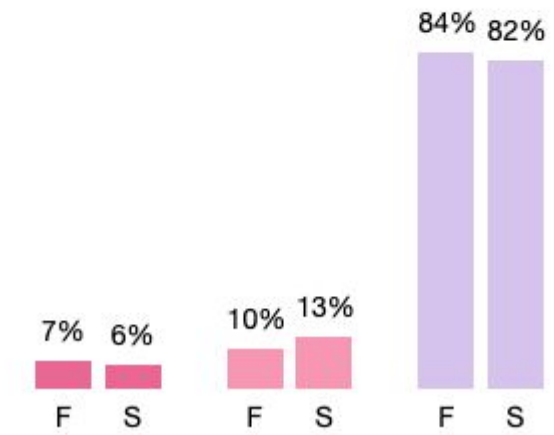
4th Grade:

Data

**There is no growth data generated for this assessment.*

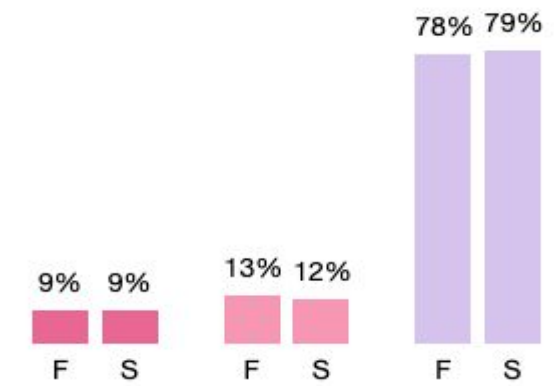
McAuliffe

Scores Of All Students In Group
By Benchmark Categories: ?



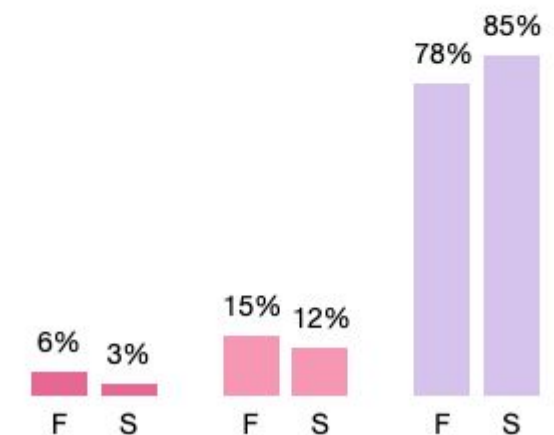
Kennedy

Scores Of All Students In Group
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Pinecrest

Scores Of All Students In Group
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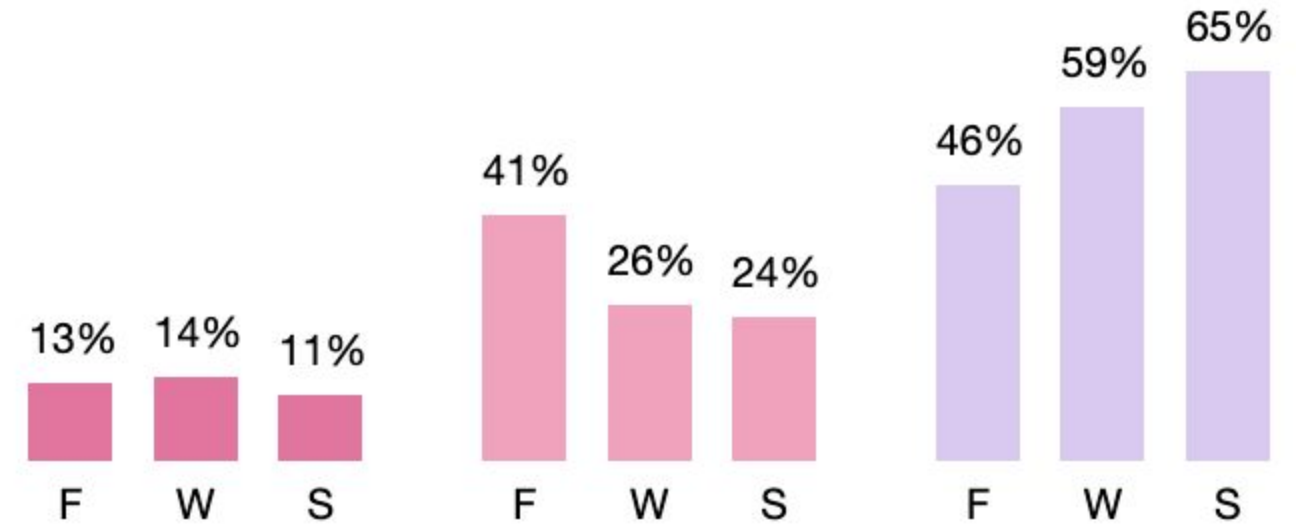


HMS: Data

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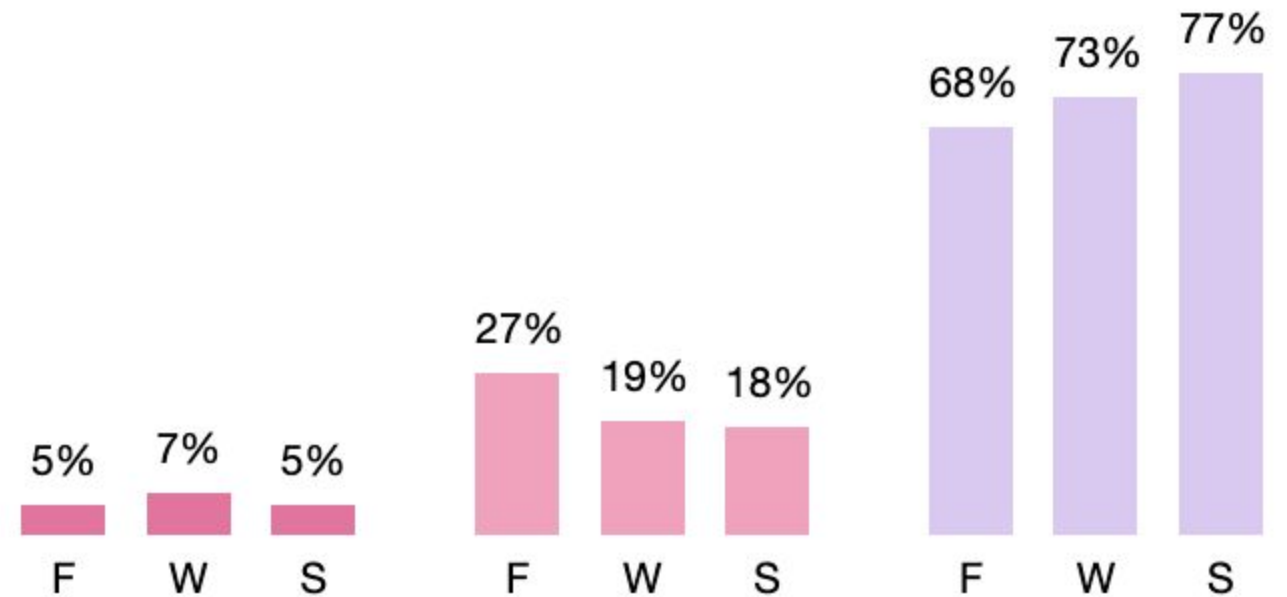
5th grade

Scores Of Students In Group By Benchmark Categories: ?



6th grade

Scores Of Students In Group By Benchmark Categories: ?

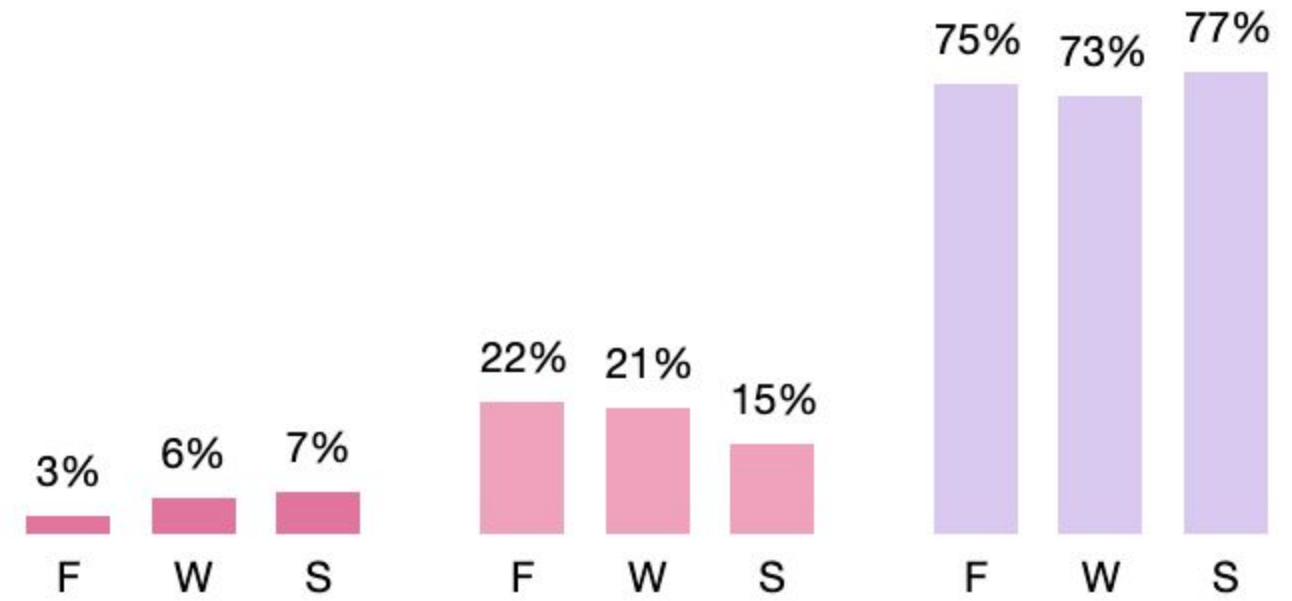


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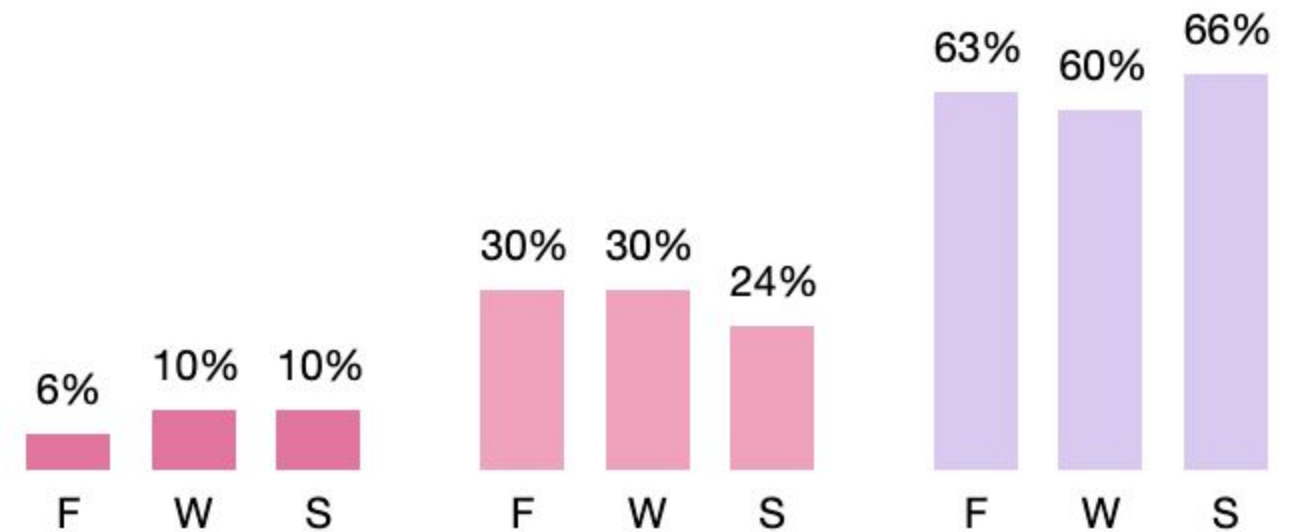
7th grade

Scores Of Students In Group By Benchmark Categories: ?



8th grade

Scores Of Students In Group By Benchmark Categories: ?



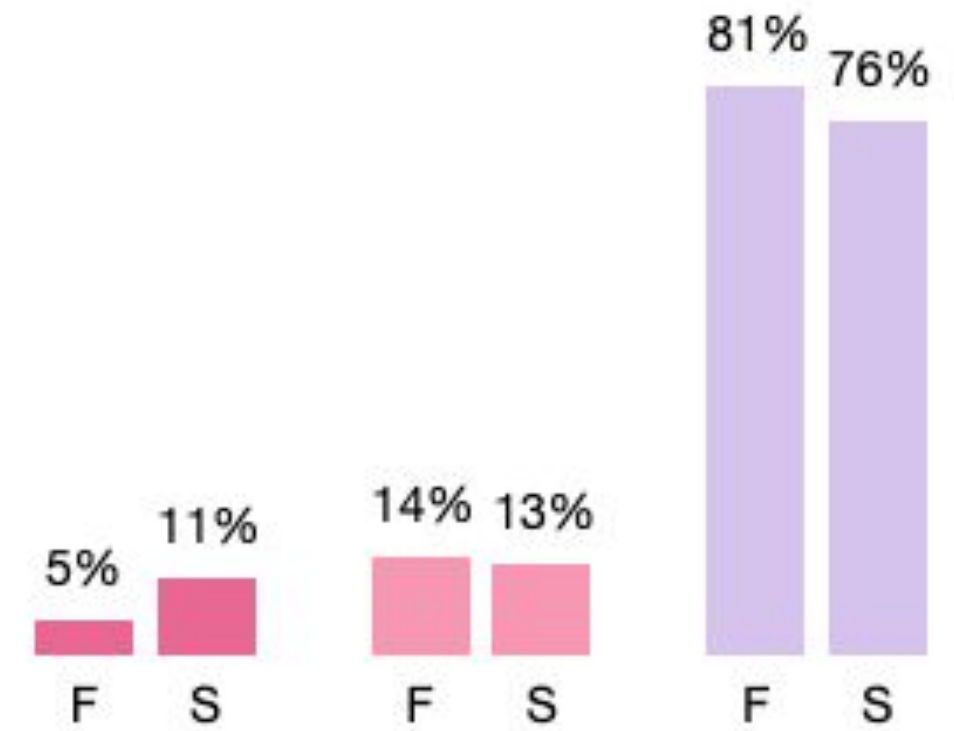
HHS: Data

Fall only

**There is no growth data generated for this assessment.*

9th grade

Scores Of All Students In Group
By Benchmark Categories: ?



AUTOreading Analysis:

- Currently, **82% of students in grades 2–4 and 72% of students in grades 5-8 are achieving at or above grade-level expectations.**
- Paired with aReading scores, we are continuing to use this data at secondary to identify students for intervention and the subtest scores to better identify students' reading needs.

Elementary:

- AUTOreading data indicates that students demonstrate a relative strength in encoding and decoding skills.
- This suggests that our Tier 1 phonics instruction, paired with intensive interventions, is producing the intended long-term impact.
- Morphology has emerged as a relative area of need across grade levels.
- To address this, we are piloting **Functional Morphology**, a well-vetted resource specifically designed to strengthen morphological awareness and word analysis skills.
- This targeted focus will help deepen vocabulary development and support continued growth in reading comprehension.

HMS Tier 3: Reading Lab (Daily 20-minute intervention)

| CBM reading screener fall → winter growth | | | | |
|---|-------------|---------------|----------------|-------------------|
| | Flat Growth | Modest Growth | Typical Growth | Aggressive Growth |
| Grade 5 | 4 students | 2 students | 5 students | 6 students |
| Grade 6 | 4 students | 2 students | 4 students | 5 students |

Instructional shifts:

- Implementing UFLI phonics instruction, Functional Morphology
- Small group setting, intentional scheduling, intervention + MTSS + curriculum teaming



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MATH

Students are the heart



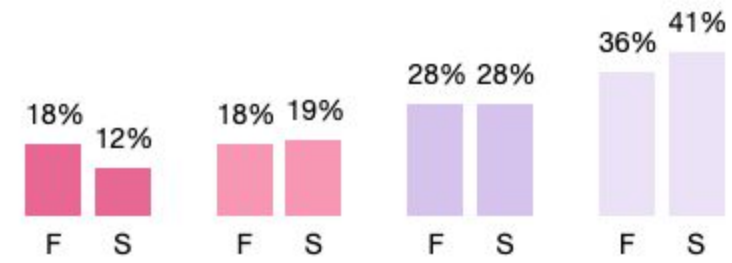
of all we do

| earlyMath Composites by Grade Level + Assessment Window | | | |
|---|--|--|--|
| | Fall | Winter | Spring |
| K | Matching Quantity Number Sequence Numeral Identification | Decomposing Numbers Number Sequence Numeral Identification | Decomposing Numbers Number Sequence Numeral Identification |
| 1 | Decomposing Numbers Number Sequence Numeral Identification | Decomposing Numbers Number Sequence Place Value | Decomposing Numbers Place Value Story Problems |

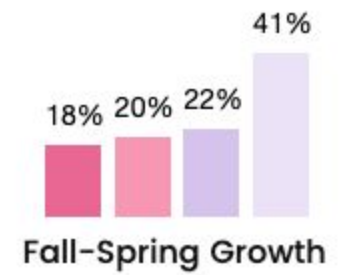
2nd Grade: Growth Data

McAuliffe

Scores Of All Students In Group
By Benchmark Categories: ?

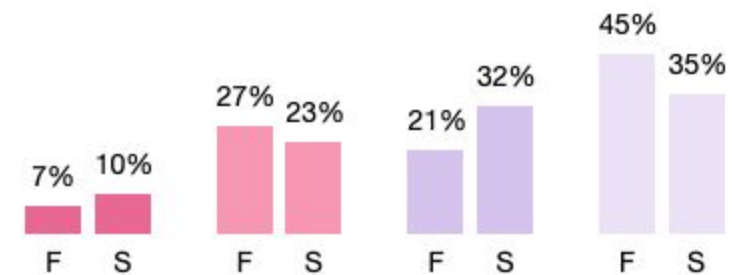


Growth Of All Students In Group
By Benchmark Categories: ?

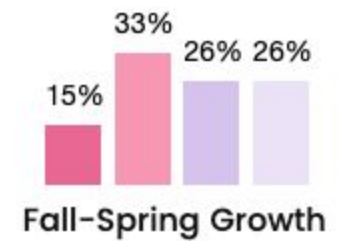


Kennedy

Scores Of All Students In Group
By Benchmark Categories: ?

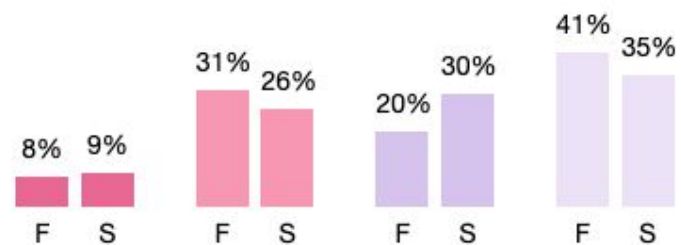


Growth Of All Students In Group
By Benchmark Categories: ?

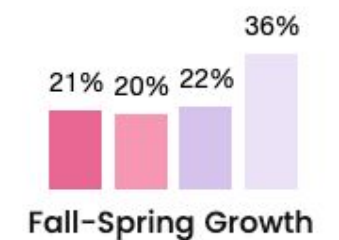


Pinecrest

Scores Of All Students In Group
By Benchmark Categories: ?



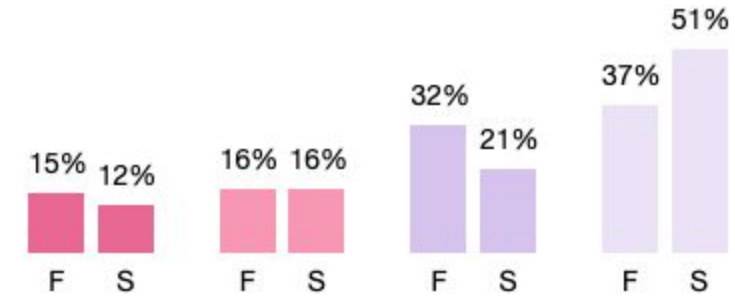
Growth Of All Students In Group
By Benchmark Categories: ?



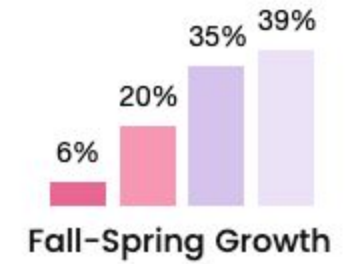
3rd Grade: Growth Data

McAuliffe

Scores Of All Students In Group
By Benchmark Categories: ?

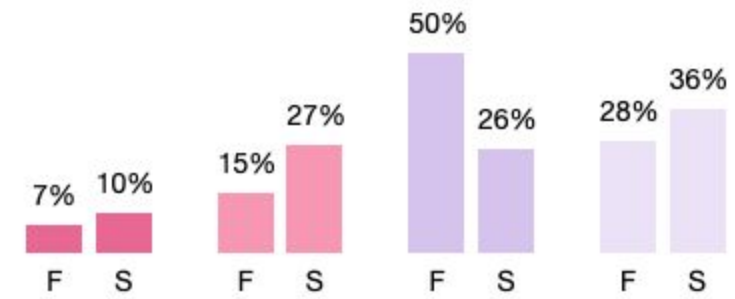


Growth Of All Students In Group
By Benchmark Categories: ?

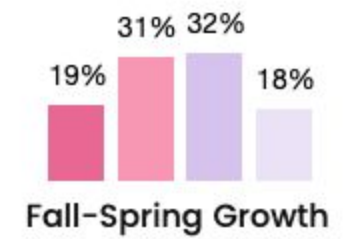


Kennedy

Scores Of All Students In Group
By Benchmark Categories: ?

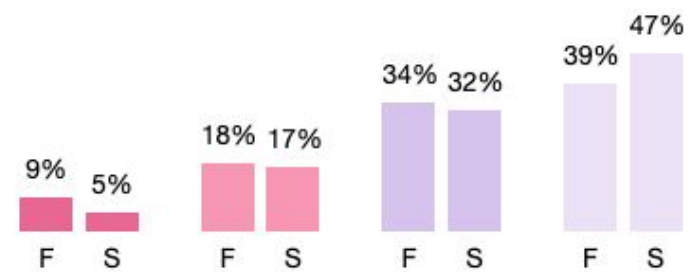


Growth Of All Students In Group
By Benchmark Categories: ?

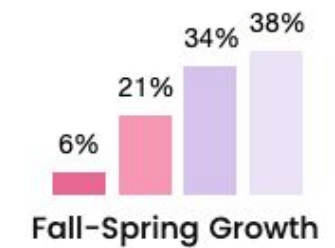


Pinecrest

Scores Of All Students In Group
By Benchmark Categories: ?



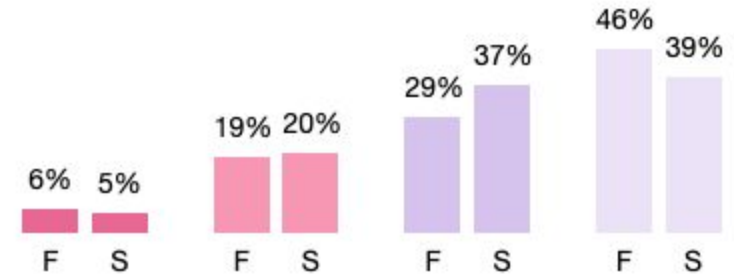
Growth Of All Students In Group
By Benchmark Categories: ?



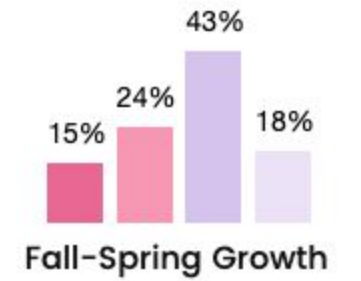
4th Grade: Growth Data

McAuliffe

Scores Of All Students In Group
By Benchmark Categories: ?

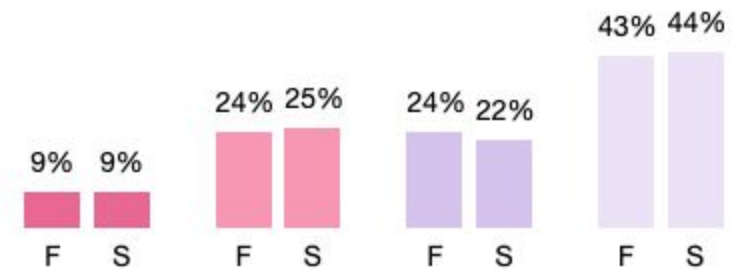


Growth Of All Students In Group
By Benchmark Categories: ?

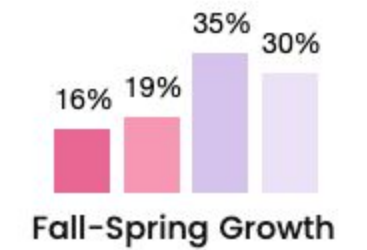


Kennedy

Scores Of All Students In Group
By Benchmark Categories: ?

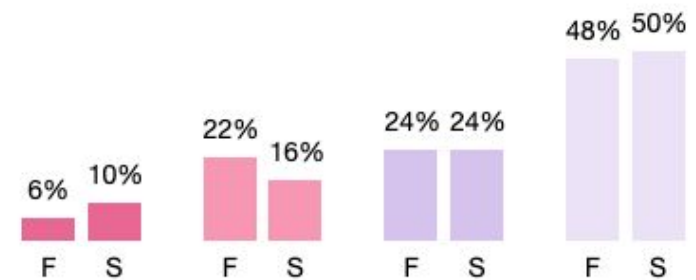


Growth Of All Students In Group
By Benchmark Categories: ?

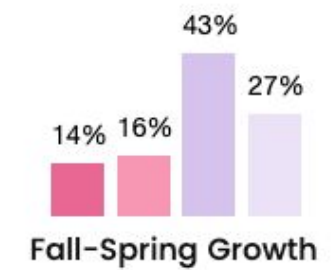


Pinecrest

Scores Of All Students In Group
By Benchmark Categories: ?



Growth Of All Students In Group
By Benchmark Categories: ?

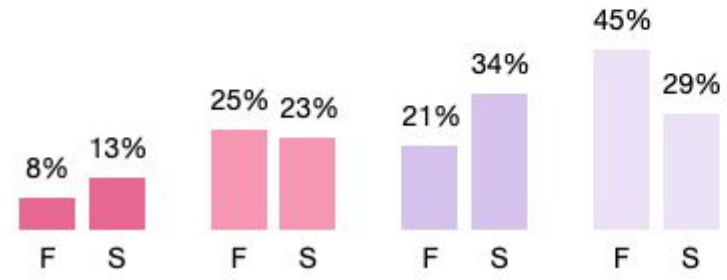


HMS: Data

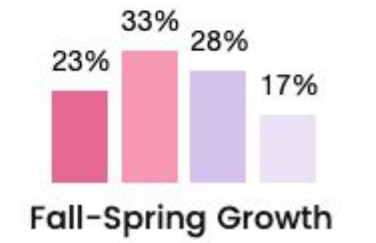
**There is no growth data generated for this assessment.*

5th grade

Scores Of All Students In Group
By Benchmark Categories: ?

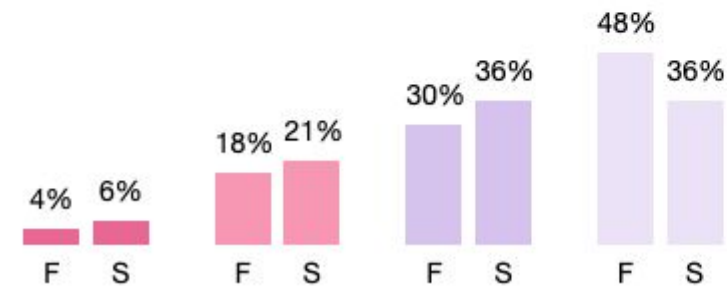


Growth Of All Students In Group
By Benchmark Categories: ?

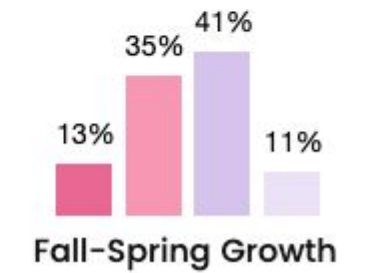


6th grade

Scores Of All Students In Group
By Benchmark Categories: ?



Growth Of All Students In Group
By Benchmark Categories: ?

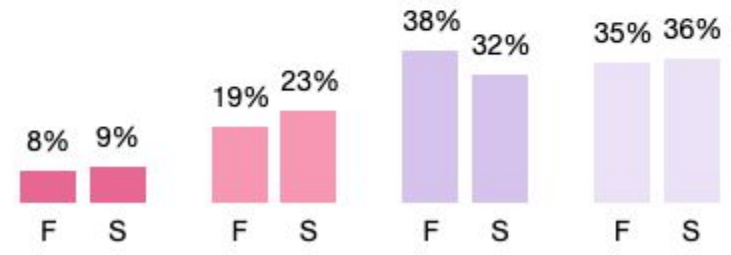


HMS: Data

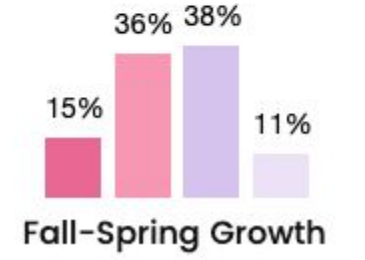
**There is no growth data generated for this assessment.*

7th grade

Scores Of All Students In Group
By Benchmark Categories: ?

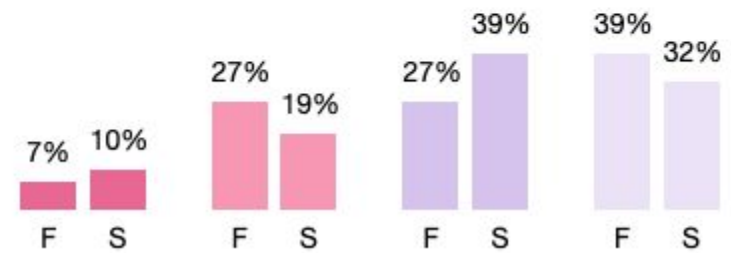


Growth Of All Students In Group
By Benchmark Categories: ?

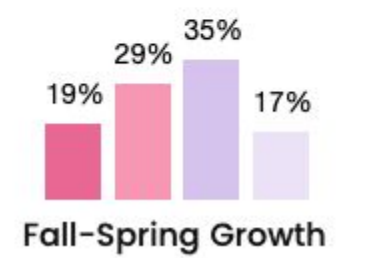


8th grade

Scores Of All Students In Group
By Benchmark Categories: ?

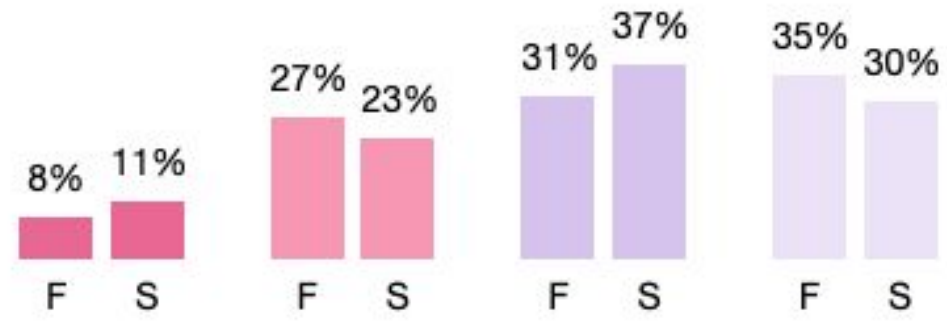


Growth Of All Students In Group
By Benchmark Categories: ?

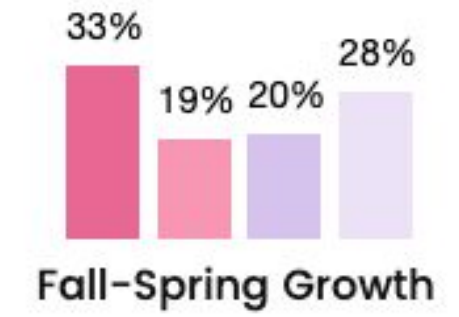


HHS Building: Growth Data Grade 9 only

Scores Of All Students In Group
By Benchmark Categories: ?



Growth Of All Students In Group
By Benchmark Categories: ?



aMath: Grade 2-9

- Assess a student broad reading ability including phonics, vocabulary, comprehension and morphology/
- Provides estimate of overall reading skills
- Computer adaptive test (CAT)
- Not timed
- Items start at student's grade level
 - 30 items total
- Adjusts to be easier or harder based on student response

Spring Longitudinal Math Data:

earlyMath + aMath

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 21/22 | NA | NA | 52% | 58% | 60% | | | | | |
| 22/23 | NA | NA | 55% | 63% | 54% | | | | | |
| 23/24 | NA | NA | 51% | 59% | 62% | NA | | | | |
| 24/25 | 77% | 79% | 61% | 64% | 56% | 68% | 68% | 70% | 57% | |
| 25/26 | 75% | 79% | 63% | 72% | 59% | 66% | 72% | 68% | 70% | 67% |

earlyMath + aMath Analysis:

- Currently **69% of students in grades 5-8 are achieving at or above grade-level expectations.**
- We are using this data to identify students in need of math intervention at HMS.
- **51% of students in grades 5-8 are making typical or accelerated progress.**

Elementary:

- 73% of K-4 students are achieving at or above grade level in mathematics.
- 64% of students are making typical or accelerated progress.
- This indicates that while our Tier 1 curriculum is having a positive impact it is important that we continue to revisit and refine our practices.
 - Bridges Work Places refresher

HMS Math Intervention Growth:

Percent of students in intervention making typical or aggressive growth

| Math screener fall → spring aMath growth | | | |
|--|----------------|-------------------|--------------|
| | Typical Growth | Aggressive Growth | TOTAL |
| 5th grade | 56% | 11% | 67% |
| 6th grade | 55% | 9% | 64% |