



SCHOOL BOARD MEETING REPORT

Board Meeting Date: April 15, 2026 Superintendent: Dave Valenzuela

Administrator/Staff: Jessica Durrant

Type of Item: Informational Action

Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide?

We request that the school board adopt myPerspectives from the Savvas publishing as the primary resource for 6-12 English Language Arts instructional materials. In June 2019, the Oregon Department of Education (ODE) adopted new English Language Arts standards and with that came an update to ODE's approved instructional materials. Three Rivers School District last adopted ELA instructional materials in 2014 for middle school and 2002 for high school. The goal of this adoption committee was to select the best resource to support teaching the standards, select a resource that could incorporate into the PLC work of our collaborative teams, and select a resource that would be meaningful to our student population. Funding for the ELA instructional materials will be paid for using funds from the general fund carryover account. Funding for the professional development for the adoption will be paid for using money from the Comprehensive Literacy State Development (CLSD) Grant. The cost for this 6-12 ELA adoption cost is approximately \$550,000 from the general fund and an additional \$45,000 for professional development/training using grant funds.

Provide history/background information on your proposal:

The adoption committee was led by Jessica Durrant, Casey Alderson, and Travis Osborne. The committee was made up of 11 teachers spanning grades 6-12 level and included 3 specialists. The committee met several times both in person and virtually. In November, the committee met to review the approved instructional materials and narrowed it down to 2 curriculums to pilot. The pilot process occurred at various grades in 6-12 during January and February. Teachers who piloted taught standards (units and lessons) from both curriculums. Additionally, the ELA materials were shared with all high school ELA staff so they could view the proposed recommendation and provide feedback. In March, the committee met to review the pilot process and select the curriculum to be recommended to the school board. In accordance with Board Policy, samples from the proposed curriculum have been on display since April 16, 2026 prior to the final vote by the Board on May 13, 2026. Jessica Durrant emailed parents on April 22, 2026 letting them know about the process and availability to preview materials at the District Office during the day and also on April 29, 2026 from 5-6:30pm.

List the advantages of your proposal:

Curriculum materials are one of many important components of teaching and learning. The following outlines important advantages of adopting the recommended curriculums:

- They will help teachers to teach essential standards in an engaging and rigorous manner.
- They offer a variety of print and digital resources to be used by both teachers and students.
- They will help with differentiation, intervention, and enrichment to support varying student learning needs.
- They offer a strong starting place for PLC collaborative teams to plan and align instruction.

List possible disadvantages of your proposal:

Curriculum materials are expensive. A disadvantage of this proposal would be the incurred cost. We also accepted CLSD grant funds in June 2025 with the understanding we would adopt new research-based curriculum during the 2025-2026 school year.

List possible alternatives that could also offer a solution to your proposal. Why were they not recommended?

Not adopting curriculum is a possible alternative. This is not recommended due the fact that our teachers need a primary resources for to teach core ELA content and we would be out of compliance for the CLSD grant.

Superintendent's recommendation(s): Approve: Yes No