



Student Information System Vendor Task Force

Collective Recommendation

May 26, 2026

Focus Areas and Priorities



KNOWN

Decreasing out of school suspensions by providing training and support around alternate strategies



SAFE

Improve the performance of our custodial staff to ensure buildings are maintained appropriately.



CHALLENGED

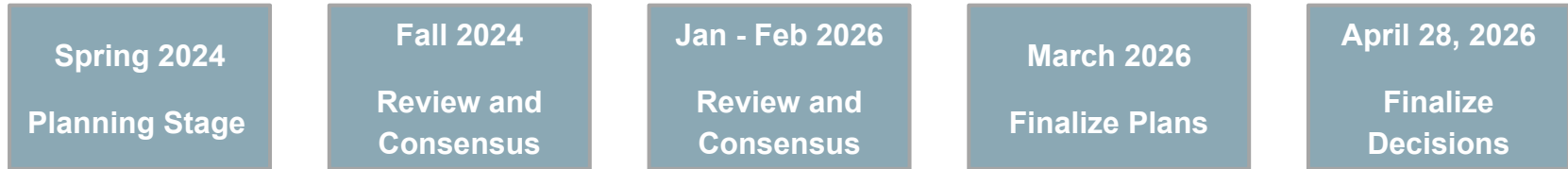
Retention of high performing educators and employees



EMPOWERED

Professional development to increasing teacher capacity to provide high-quality instruction and meet the needs of our growing ESL and SpEd populations

Our Timeline



<i>Create timeline & plan.</i>	<i>Assembly Task Force</i>	<i>Assembly Task Force</i>	<i>Senior Leadership & Department Head presentation & review</i>	<i>Board approval</i>
<i>Vendor demonstrations from TDASC and RUG.</i>	<i>Select vendors</i>	<i>Select vendors</i>		<i>Next Steps: Begin planning for a launch on July 1, 2027</i>
<i>Review preliminary invoices.</i>	<i>Central office teams</i>	<i>Central office teams</i>	<i>Contract and budget review</i>	
	<i>Paused Process</i>	<i>Team Recommendation to Dr. Duke</i>		

** Create & prep taskforce*



“The success of a district is based on its ability to elicit, harness, and focus the vast intellectual capital and goodwill resident in its stakeholders.” -- Unknown

Vendor Task Force

25 participants consisting of General Ed and Special Ed teachers, coaches, attendance secretaries, principals, and central office staff. Each school and major department was represented.

Members participated a full day presentations on February 17, 2026.

Central Office Staff

7 Departments: Student Support Services, Technology, Transportation, Curriculum, Assessment, Special Education, Health

Teams (**12 people**) met with each vendor for 30 minutes in 2024

MCS Staff & Family Feedback:

104 participants

99 Teachers/Staff

2 Principals/APs

3 Parents/Guardians

Email was used to share survey.

Each vendor shared a video highlight reel of their choice.

Initial Feedback

The Task Force reviewed three data pieces

- a. Vendor Task Force Evaluations
- b. Central Office Staff survey
- c. MCS Staff and families survey

All feedback was combined and copied word for word into this summary.

Synergy ParentVUE interface showing a class group for "Alpha - Last, First". The interface includes a "Menu" bar with options like "Home", "Dashboard", "Reports Card", "Language", and "Admin". A "Class Scale" sidebar on the right shows "Classroom # 002" and "34 total classp. 002". A "Seating Chart" is indicated by a red bracket around the student photos.

Synergy ParentVUE interface showing a detailed student profile for "Student". The profile includes fields for "Last Name", "First Name", "Middle Name", "Suffix", "Student ID", "Gender", "Grade", "School Home", "School Address", "Home Address", "City", "State", "Zip Code", "Phone", and "Email".



Screenshot of a desktop monitor displaying a dashboard with various charts and data tables. The dashboard includes a "Classroom Information" section, a "Attendance" table, and a "Classroom Performance" chart.

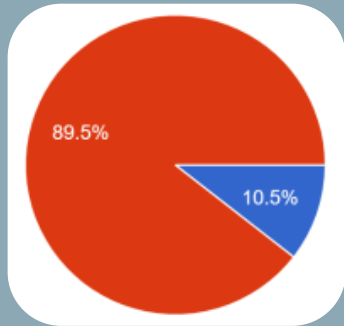
Classroom	Attendance	Classroom Performance
881	1205	1044
71	2674	1044
2205	970	1298
	350	

A grid of 16 icons representing various educational and administrative functions. The icons include: Search System, Attention, Emergency Report, Bus Route, Find Staff, News/Announcements, Change Pass, Update Profile, Review Assignments, Manage User Accounts, Manage Study Aid, Attach Documents, CICO, Notify Mail, Manage Instructional Resources, OLR, Assignments, Student Information, ACT, and Preferences.

Initial Feedback 2024

Vendor Task Force

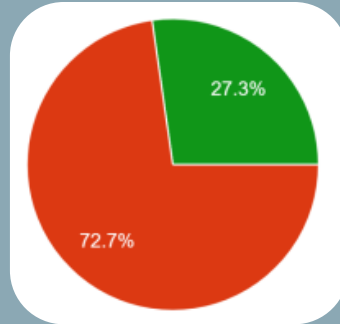
89.5% favored Synergy



Central Office Staff

72.7% favored Synergy

27.3% undecided



MCS Staff & Family Feedback:

It has everything that a school needs to be successful.

Everything is in one place.

The data charts are especially useful, as they provide clear insights that can help guide our decisions and strategies effective.

Communication with parents and translations are seamless.

It is easy to navigate on both teacher and parent side. Visually appealing also!

Initial Feedback from MCS Staff

*I like the look of their platform and think that our staff will be able to **navigate easily**.*

Robust & comprehensive**; feels elaborate & **customizable

*We have all the information we need on one page with an **easy access**.*

*I love that it will **translate to parents**.*

*The **ease of access** to vital info (attendance, parent info, behavior) was a major plus. The **visuals** and **reports** were exceptionally **easy to find and create**./ I particularly like the various ways to represent data. The clean, **modern looks** of this platform are very appealing.*

*Love the **behavior reports**.*

Webinars, videos and online course support

*The **customer satisfaction rating** and the **span of states served (especially the 26 districts in TN)** **give me a sense of comfort** knowing that there are other school district's who trust Synergy.*

*Synergy would **make my job a lot more efficient**.*

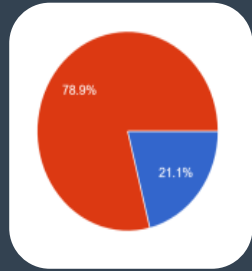
*I like **everything being in one location**. This saves so much time and really gives a profile of the student.*

*I know **MCS is moving in the right direction** with changing/updating our software across the district.*

*Wow! It will be like going from the original version of Oregon Trail to a new iPhone. **This is life-changing!***

Final Recommendation

2024



78.9% agreed
upon Synergy

4 people or .21.1%



2026



100%
Consensus


Identified Strengths

- We can grow with the product. We must have a strategic implementation approach.
- Easy workflow and notifications to key staff on, for example, ESL, Behavior, and etc.
- Send centralized district messaging more easily.
- Data validation.
- Parents can send in notes and take pictures via the SIS.
- Uploading documents directly to students, including address verification.
- Reunification for safety.
- Available App for users.
- Robust MTSS features.
- Boundary checks.
- Analytics and customized dashboard for all users.
- Substitute teacher access.

Must-Do Recommendations

- Online Registration.
- Lottery would be helpful for school choice and processing the +1,000 zone waivers.
- Analytics.
- MTSS.
- Google Classroom integration.
- We must have a thoughtful implementation of training up front and throughout the school – just in time concept – beginner, intermediate, advanced.

Task Force Member Feedback

 Members were asked to provide feedback on their overall experience.

Rating	Strongly Agreed
Communication of expectations around purpose, tasks and timelines were clear.	100%
My opinion was heard and valued.	100%
The content we covered today was helpful.	100%
Communication leading up to today was useful and informative.	100%
My role in our team is clear.	100%
My role in our team is clear.	100%
My next steps after this meeting are clear.	100%
I am personally invested in our team's collective work.	100%

About our Process:

 "Multiple ways to discuss the products."

"The diversity of the team."

"The discussion from other committee members."

"My voice was heard."

"The team genuinely listened to each other and remained open minded."

"Being able to have a voice, and hear other voices from a variety of positions, to ensure that our district is making changes that positively impact the teachers, students, and parents of district. "

"Coming together from different roles and working together."

"Clear expectations and leadership. Our time was used wisely and so effectively. 100% consensus - WOW!"

Coordinate

- Collaborate with key stakeholders during all phases.
- Refine plans as needed.

Communicate

- Develop a strong communication plan for all MCS employees, and parents and guardians - no reduce any “surprises.” and EVERYONE is prepared and supported.

Plan

- Discuss and prepare a robust implementation and professional development plan.
- Onboard a SIS Administrator starting July 1.



Questions

