

**2025-2026
CROSBY ISD
Preliminary
STAAR/EOC Scores**

June 15, 2026



2026 Preliminary STAAR/EOC Data



3 rd Grade Reading			
	Approaches	Meets	Masters
CISD Spring 2026	73%	47%	20%
STATE Spring 2026	74%	52%	26%
CISD Spring 2025	71%	43%	17%
4 th Grade Reading			
	Approaches	Meets	Masters
CISD Spring 2026	75%	48%	18%
STATE Spring 2026	78%	53%	24%
CISD Spring 2025	81%	51%	20%

2026 Preliminary STAAR/EOC Data



5 th Grade Reading			
	Approaches	Meets	Masters
CISD Spring 2026	78%	56%	31%
STATE Spring 2026	79%	59%	35%
CISD Spring 2025	80%	63%	31%
6 th Grade Reading			
	Approaches	Meets	Masters
CISD Spring 2026	72%	52%	26%
STATE Spring 2026	73%	55%	30%
CISD Spring 2025	75%	49%	22%

2026 Preliminary STAAR/EOC Data



7 th Grade Reading			
	Approaches	Meets	Masters
CISD Spring 2026	74%	48%	24%
STATE Spring 2026	77%	54%	31%
CISD Spring 2025	68%	40%	15%
8 th Grade Reading			
	Approaches	Meets	Masters
CISD Spring 2026	81%	52%	24%
STATE Spring 2026	83%	59%	32%
CISD Spring 2025	75%	49%	19%

2026 Preliminary STAAR/EOC Data



English I			
	Approaches	Meets	Masters
CISD Spring 2026	70%	50%	6%
STATE Spring 2026	72%	55%	13%
CISD Spring 2025	57%	38%	6%
English II			
	Approaches	Meets	Masters
CISD Spring 2026	68%	52%	5%
STATE Spring 2026	72%	60%	9%
CISD Spring 2025	61%	41%	3%

2026 Preliminary STAAR/EOC Data



3 rd Grade Math			
	Approaches	Meets	Masters
CISD Spring 2026	65%	40%	14%
STATE Spring 2026	67%	44%	22%
CISD Spring 2025	67%	40%	14%
4 th Grade Math			
	Approaches	Meets	Masters
CISD Spring 2026	65%	45%	17%
STATE Spring 2026	68%	50%	25%
CISD Spring 2025	72%	47%	20%

2026 Preliminary STAAR/EOC Data



5 th Grade Math			
	Approaches	Meets	Masters
CISD Spring 2026	74%	41%	16%
STATE Spring 2026	75%	47%	20%
CISD Spring 2025	84%	58%	24%
6 th Grade Math			
	Approaches	Meets	Masters
CISD Spring 2026	78%	37%	14%
STATE Spring 2026	73%	39%	15%
CISD Spring 2025	68%	34%	13%

2026 Preliminary STAAR/EOC Data



7 th Grade Math			
	Approaches	Meets	Masters
CISD Spring 2026	46%	21%	1%
STATE Spring 2026	48%	30%	9%
CISD Spring 2025	23%	6%	0%
8 th Grade Math			
	Approaches	Meets	Masters
CISD Spring 2026	66%	39%	12%
STATE Spring 2026	73%	47%	16%
CISD Spring 2025	70%	48%	19%

2026 Preliminary STAAR/EOC Data



Algebra I			
	Approaches	Meets	Masters
CISD Spring 2026	84%	60%	33%
STATE Spring 2026	82%	54%	30%
CISD Spring 2025	79%	50%	32%

2026 Preliminary STAAR/EOC Data



5 th Grade Science			
	Approaches	Meets	Masters
CISD Spring 2026	Passing standards have not been set by the state.		
CISD Spring 2025	68%	32%	11%
8 th Grade Science			
	Approaches	Meets	Masters
CISD Spring 2026	Passing standards have not been set by the state.		
CISD Spring 2025	72%	42%	13%

2026 Preliminary STAAR/EOC Data



Biology			
	Approaches	Meets	Masters
CISD Spring 2026	91%	64%	27%
STATE Spring 2026	94%	71%	35%
CISD Spring 2025	89%	57%	11%

2026 Preliminary STAAR/EOC Data



8th Grade Social Studies

	Approaches	Meets	Masters
CISD Spring 2026	40%	21%	11%
STATE Spring 2026	57%	31%	16%
CISD Spring 2025	42%	19%	9%

U.S. History

	Approaches	Meets	Masters
CISD Spring 2026	89%	63%	29%
STATE Spring 2026	93%	70%	37%
CISD Spring 2025	93%	62%	28%

2026 STAAR/EOC Summary



Summary

- Grade 3 Reading saw increases across all performance levels.
- Grade 4 Reading declined slightly and remains an area of focus.
- Grade 5 Reading declined at Meets Grade Level but maintained a strong 31% at Masters Grade Level.
- Grade 3 Math remained steady, while Grades 4 and 5 Math declined at Meets Grade Level.
- Meets performance increased in Grade 6 Math, Grade 7 Math, and Algebra I, while Grade 8 Math saw a decline.
- All Reading/ELA areas improved at Meets Grade Level, led by strong gains in English I (+12) and English II (+11).
- Masters performance improved in Grades 6–8 Reading and English II, while English I remained steady.
- Biology showed strong growth, with Meets Grade Level performance increasing by 7 points and Masters Grade Level performance increasing by 16 points.

2026-27: Moving Forward



Moving Forward

- Increase instructional leadership presence through consistent classroom walkthroughs, focused feedback, and ongoing coaching conversations.
- Strengthen Tier I instruction by ensuring all students engage in rigorous, grade level aligned learning experiences every day.
- Increase rigor through intentional higher-order questioning
- Use assessment and STAAR item analysis to identify priority standards, monitor student progress, and adjust instruction in real time.
- Provide targeted small group instruction, intervention, and acceleration while maintaining a strong focus on high-quality core instruction.
- Support teachers through job embedded professional learning focused on student engagement, small group instruction, academic discourse, writing, and checks for understanding.

Questions?

Thank you!

